

---

Faculty of Human and Social Development

Faculty Publications

---

Early childhood strategies for closing the socioeconomic gap in school outcomes

Clyde Hertzman, Lori Irwin, Arjumand Siddiqi, Emily Hertzman, and Ziba Vaghri

2012

Citation for this book chapter:

Hertzman, C., Irwin, L. G., Siddiqi, A., Hertzman E., & Vaghri, Z. (2012). Early childhood strategies for closing the socioeconomic gap in school outcomes. In J. Heymann & A. Cassola (Eds.), *Lessons in educational equality: Successful approaches to intractable problems around the world* (pp. 247-264). New York, NY: Oxford University Press.

Print:

<http://voyager.library.uvic.ca/vwebv/holdingsInfo?bibId=2661676>

Online:

<http://www.oxfordscholarship.com/view/10.1093/acprof:oso/9780199755011.001.0001/acprof-9780199755011-chapter-011>

---