



Book 2

KNOWING HOME

Braiding Indigenous Science
with Western Science

Edited by
**Gloria Snively &
Wanosts'a7 Lorna Williams**

Knowing Home, Books 1 and 2, are both timely and critical, coming during the era of Canada's Truth and Reconciliation Commission's Calls to Action, and during British Columbia's implementation of its New Curriculum, where educators have the opportunity to weave Indigenous perspectives into all parts of the curriculum in a meaningful and authentic manner. The books acknowledge and validate Indigenous Knowledges and brings it together with Western Science in a way that will be invaluable for educators.

Nick XEMFOLTW Claxton, WSÁNEĆ (Saanich),
PhD, Child and Youth Care, University of Victoria.

Knowing Home: Braiding Indigenous Science with Western Science Books 1 and 2 is an inspiring collection of knowledge, expertise and cultural intelligence that will help all educators in transforming the foundations of learning for all students. As we strive to change the narratives in BC and beyond through authentic voices, new curricular directions and Indigenous worldviews and perspectives, this book defines a way forward for our relationships and understandings grounded in the sacred territories of our people. This rich and reflective resource of traditional and contemporary ways of knowing and being will truly engage each of us in a personal and professional journey of truth and reconciliation.

MUSŦAM'DZI Kaleb Child, Kwakwaka'wakw

The attainment of the UN Sustainable Development Goals by 2030 will require transformative new approaches to the creation and use of knowledge. *Knowing Home*, Books 1 and 2 provide a brilliant example of how new ways of knowing can be combined with Western knowledge for the betterment of our communities and indeed our planet. The *Knowing Home* books place Indigenous Science on an equal footing with Western Science, and in the process illustrate how innovative research with Indigenous Elders and students can dramatically enhance our understanding of home/earth/land. And while the focus of this work is on the Indigenous Science of Northwestern North America, the research methods involved in the creation of this project, the focus on how to use Indigenous Science in classrooms, and the support of emerging Indigenous scholars can and should be carried out in many other parts of the world. The *Knowing Home* books are a defiant, provocative and hopeful intellectual contribution to the world we want.

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The *Knowing Home* project attempts to describe the creative vision of Indigenous scientific knowledge and technology that is derived from an ecology of a home place. The traditional wisdom component of Indigenous Science—the values and ways of decision-making—assists humans in their relationship with each other, the land and water, and all of creation. Indigenous perspectives have the potential to give insight and guidance to the kind of environmental ethics and deep understanding that we must gain as we attempt to solve the increasingly complex problems of the 21st century.