

ACTIVE LEARNING STRATEGIES

Transforming Passive to Active

Involving students in the learning process is a key difference between passive and active learning.

A goal of constructivist learning theory is for students to be actively involved in learning in order to construct meaning.

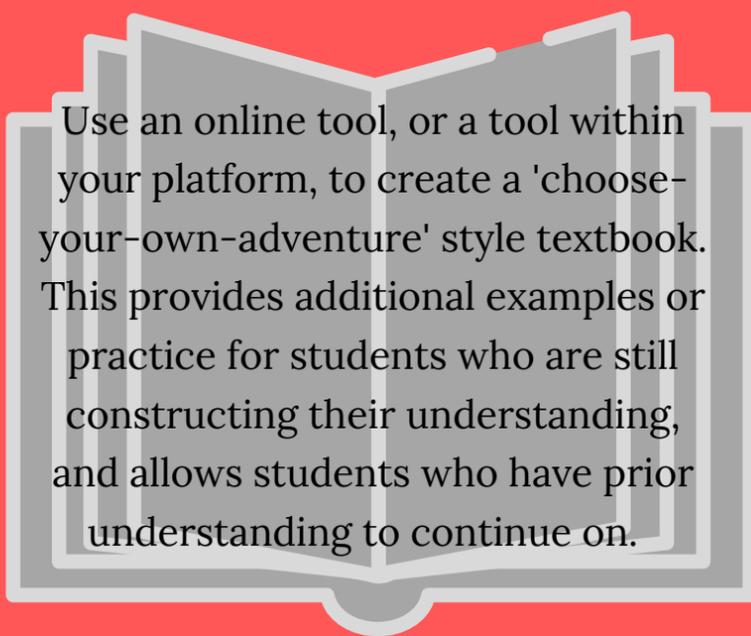
VIDEO LECTURE

Provide students with the opportunity to interact with the learning concept presented in the video. Include questions prior, to get students to activate prior understanding; embed quizzes to reinforce learning; and, require summary notes, to review concepts.



READING TEXT

Use an online tool, or a tool within your platform, to create a 'choose-your-own-adventure' style textbook. This provides additional examples or practice for students who are still constructing their understanding, and allows students who have prior understanding to continue on.



PRACTICE



Use both individual practice (focused on producing a specific answer) and collaborative problem-solving of complex or authentic open-ended answer questions. Students can collaborate synchronously or asynchronously.

QUESTION

Get students to develop and explore their own questions related to the concept.



Allow them to inquire beyond what is laid out in your lesson plan and pursue further understanding.

FORMATIVE ASSESSMENT



Instead of using formative assessment for your own gauge of understanding, empower the students to use formative assessment as a tool for their learning. This allows students to know what areas they need to review before the final assessment.

SELF-ASSESSMENT

Provide a reflection structure for students to self-assess their learning, their practice, and their final assessment. This encourages students to take ownership of their learning.



SCAFFOLDING

Scaffolding is integral to the success of active learning as students need support to transition from passive to active learners. Students should be included in the process and aware that this transition takes time and patience. In order to be successful active learners, students need to build the skills.

FOR MORE, CHECK OUT THE "ENGAGING STUDENTS ONLINE" RESOURCE AT [HTTPS://SWAY.OFFICE.COM/37UTTU5XXCZZHKEN](https://sway.office.com/37uttu5xxczzhken)

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