The Girls’ Diary Project: Writing Ourselves into Being

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The Girls’ Diary Project began as an exploration of girls’ spirituality, with six women joining Dr. Daniel Scott, Associate Professor of the School of Child and Youth care to study excerpts from their diary material covering four decades (late 1960s to late 1990s). Over a period of five years, many other women donated their diaries, enriching the team’s exploration of inner self-awareness and self-presentation of adolescent girls. The Girls Diary Project: Writing Ourselves Into Being now opens the locked books on the inner lives of girls, to begin to understand and honour the intense and complex passage into adulthood, as it is expressed by girls in the midst of the experience.


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