

The University of Victoria Graduate Calendar 2009–2010



The University of Victoria operates under the authority of the University Act (RSBC 1996 c. 468) which provides for a Convocation, Board of Governors, Senate and Faculties. The University Act describes the powers and responsibilities of those bodies, as well as the duties of the officers of the University. Copies of this Act are held in the University Library.

The official academic year begins on July 1. Changes in Calendar regulations normally take effect with the beginning of the Winter Session each year unless otherwise approved by the Senate. Nevertheless, the University reserves the right to revise or cancel at any time any rule or regulation published in this Calendar or its supplements. The Calendar is published annually in the Spring by the Office of the Registrar and Enrolment Services, under authority granted by the Senate of the University.

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2009-2010 Academic Year Important Dates

In recognition of the fact that the University of Victoria is a diverse community, the Office of Equity and Human Rights has compiled a list of high holy days available at their website. Faculty and staff may wish to refer to this list in responding to requests from members of religious groups for variations in examination schedules due to religious observances.

WINTER SESSION—FIRST TERM

September 2009

7	Monday	Labour Day*
8	Tuesday	First-year and opening assembly for Faculty of Law
9	Wednesday	First-term classes begin for all faculties
17	Thursday	Last day for course changes in Faculty of Law
21	Monday	Last day for 100% reduction of tuition fees for first-term and full-year courses
25	Friday	Last day for adding courses that begin in first term
30	Wednesday	Last day for paying first-term fees without penalty

October 2009

2	Friday	Senate meets
11	Sunday	Last day for 50% reduction of tuition fees. 100% of tuition fees will be assessed for courses dropped after this date.
12	Monday	Thanksgiving Day*
21	Wednesday	Senate Committee on Academic Standards and Deans/Designates meet to approve convocation list
31	Saturday	Last day for withdrawing from first-term courses without penalty of failure

November 2009

6	Friday	Senate meets
9-11	Mon-Wed	Reading Break (except Faculty of Law)*
9, 10	Mon, Tues	Fall Convocation
11	Wednesday	Remembrance Day*

December 2009

1	Tuesday	Deadline to apply to graduate for Spring convocation
3	Thursday	Last day of classes in Faculty of Law
4	Friday	Senate meets Last day of classes in first term, except Faculty of Law and Faculty of Human and Social Development**. <i>National Day of Remembrance and Action on Violence Against Women. Classes and exams cancelled 11:30-12:30</i>
7	Monday	First-term examinations begin, except Faculty of Human and Social Development** First-term examinations begin for Faculty of Law
18	Friday	First-term examinations end for Faculty of Law
21	Monday	First-term examinations end for all faculties
25	Thursday	Christmas Day*
26	Friday	Boxing Day*
25 Dec-1 Jan		University closed

WINTER SESSION—SECOND TERM

January 2010

1	Thursday	New Year's Day*
4	Monday	Second-term classes begin in all faculties
8	Friday	Senate meets
14	Thursday	Last day for course changes in Faculty of Law
17	Sunday	Last day for 100% reduction of second-term fees
20	Wednesday	Last day for adding courses that begin in second term
31	Sunday	Last day for paying second-term fees without penalty

February 2010

5	Friday	Senate meets
8	Monday	Last day for 50% reduction of tuition fees. 100% of tuition fees will be assessed for courses dropped after this date.
15-19	Mon-Fri	Reading Break for all faculties.
28	Saturday	Last day for withdrawing from full-year and second-term courses without penalty of failure

March 2010

5	Friday	Senate meets
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April 2010

2	Friday	Good Friday*
5	Monday	Easter Monday*

8	Thursday	Last day of classes for all faculties except Faculty of Law and Faculty of Human and Social Development**
9	Friday	Senate meets Last day of classes for the Faculty of Law
12	Monday	Examinations begin for all faculties except Faculty of Human and Social Development**
23	Friday	Examinations end in Faculty of Law
28	Wednesday	Examinations end for all faculties except Faculty of Law; End of Winter Session

MAY-AUGUST 2010

See Summer Studies Calendar for complete dates

May 2010

3	Monday	May-August courses begin, except Faculty of Law***
5	Wednesday	May-August courses begin in Faculty of Law***
7	Friday	Senate meets
10	Monday	May and May-June courses begin
12	Wednesday	Last day for course changes (Faculty of Law only)***
19	Wednesday	Senate Committee on Academic Standards and Deans/Designates meet to approve convocation list
24	Monday	Victoria Day*

June 2010

2	Wednesday	May courses end
3	Thursday	June courses begin
15-18	Tues-Fri	Spring Convocation
25	Friday	May-June and June courses end

July 2010

1	Thursday	Canada Day*
		Deadline to apply to graduate for Fall convocation
1-2	Thur-Fri	Reading Break, "K" sections only
5	Monday	July and July-August courses begin
25	Tuesday	July courses end
28	Wednesday	August courses begin
28-30	Wed-Fri	Supplemental and deferred examinations for Winter Session 2009-2010 (except in BEng programs)
30	Friday	May-August classes end

August 2010

2	Monday	British Columbia Day*
3	Tuesday	May-August examinations begin, except Faculty of Law***
6	Friday	Last day of classes for Faculty of Law***
9	Monday	Examinations begin, Faculty of Law only***
13	Friday	May-August examinations end, including Faculty of Law
20	Friday	July-Aug. and Aug. courses end

* Classes are cancelled on all statutory holidays and during reading breaks. Administrative office and academic departments are closed on statutory holidays. Holidays that fall on a weekend are observed on the next available weekday, normally a Monday. The UVic Libraries are normally closed on holidays; exceptions are posted in advance.

** Faculty of Human and Social Development dates to be announced.

*** See Faculty of Law for more details regarding Summer 2010 important dates.

SUMMER STUDIES

Credit courses offered in the Summer Studies period (May-August) are listed in the Summer Studies Calendar, issued in late February. Off-campus courses, courses offered at the Bamfield Marine Sciences Centre and summer travel study programs are also listed in the Summer Studies Calendar. Academic rules and regulations published in the main University Calendar, except as described in any Program Supplement to the Calendar, apply to students taking courses in the Summer Studies period.

The University reserves the right to cancel courses when enrollment is not sufficient. For information or a Summer Studies Calendar, contact:

Administrative Clerk, Summer Studies
Office of the Registrar and Enrolment Services
University Centre
Phone: 250-721-8471; Fax: 250-721-6225
Email: lmorgan@uvic.ca
Website: registrar.uvic.ca/summer

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General Information



Known for excellence in teaching, research, and service to the community, the University of Victoria serves nearly 19,000 students. It is favoured by its location on Canada's spectacular west coast, in the capital of British Columbia.

Information for All Students

Academic Sessions

The Winter Session is divided into two terms: the first, September to December; the second, January to April. The period May through August is administered under Summer Studies. The Summer Studies Calendar is published separately (see page 6 for information).

Calendar Changes

The official academic year begins on July 1. Changes in calendar regulations normally take effect with the beginning of the Winter Session in September. Nevertheless, the University reserves the right to revise or cancel at any time any rule or regulation published in the Calendar or its supplements.

The Calendar does not include information on when courses will be offered. Up-to-date timetable information is available from individual department offices and from the Office of the Registrar and Enrolment Services (ORES) website <registrar.uvic.ca>. Amendments to the timetable are incorporated into the Web-TimeTable (WebTT), which is accessible at the ORES website: <registrar.uvic.ca>.

Course Values and Hours

Each course offered for credit has a unit value. A full-year course with three lecture hours per week through the full Winter Session from September to April normally has a value of 3 units. A half-year course with three lecture hours per week from September to December or from January to April normally has a value of 1.5 units. A 3-unit course (3 hours of lectures per week throughout the Winter Session) approximates a 6 semester-hour or a 9 quarter-hour course. A course of 1.5 units approximates a 3 semester-hour or a 4.5 quarter-hour course.

Student Cards

All students require a current University of Victoria Identification Card. The card is the property of the University and must be presented upon request as proof of identity at University functions and activities. The electronic/digital records of the student card may be used for administrative functions of the University, including but not limited to, examinations, instruction, and campus security. Photo ID cards can be obtained, 24 hours following registration, at the ID Card Centre, University Centre Lobby.

Limit of the University's Responsibility

The University of Victoria accepts no responsibility for the interruption or continuance of any class or course of instruction as a result of an act of God, fire, riot, strike or any cause beyond the control of the University of Victoria.

Program Planning

Students are responsible for the completeness and accuracy of their registrations and for determining the requirements of their program at UVic. Please read the Calendar for information about programs and courses. Further information about program regulations or requirements is available from the appropriate faculty advising service or department.

Students who intend to complete a year or two of studies and then transfer to another university are urged to design their program so that they will meet the requirements of the other institution they plan to attend. Suggested first-year courses for students planning to do professional studies at another institution are presented on page 30.

Protection of Privacy and Access to Information

All applicants are advised that both the information they provide and any other information placed into the student record will be protected and used in compliance with the *BC Freedom of Information and Protection of Privacy Act (1992)*.

Notification of Disclosure of Personal Information to Statistics Canada

Statistics Canada asks all colleges and universities to provide data on students and graduates, including student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrollment information, previous education, and labour force activity. The information may be used for statistical purposes only, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used can ask Statistics Canada to remove their identifying information from the national database.

Further details are available at the Statistics Canada website: <www.statcan.ca/english/concepts/ESIS/index.htm>.

University's Right to Limit Enrollment

The University reserves the right to limit enrollment and to limit the registration in, or to cancel or revise, any of the courses listed. The curricula may also be changed, as deemed advisable by the Senate of the University.

General University Policies

Students should check the Calendar entries of individual faculties for any additional or more specific policies.

POLICY ON INCLUSIVITY AND DIVERSITY

The University of Victoria is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.

ACCOMMODATION OF RELIGIOUS OBSERVANCE

The University recognizes its obligation to make reasonable accommodation for students whose observance of holy days might conflict with the academic requirements of a course or program.

Students are permitted to absent themselves from classes, seminars or workshops for the purposes of religious or spiritual observance.

In the case of compulsory classes or course events, students will normally be required to provide reasonable notice to their instructors of

their intended absence from the class or event for reasons of religious or spiritual observance. In consultation with the student, the instructor will determine an appropriate means of accommodation. The instructor may choose to reschedule classes or provide individual assistance.

Where a student's participation in a class event is subject to grading, every reasonable effort will be made to allow the student to make up for the missed class through alternative assignments or in subsequent classes. Students who require a rescheduled examination must give reasonable notice to their instructors. If a final exam cannot be rescheduled within the regular exam period, students may contact Undergraduate Records to apply for a Request for Academic Concession.

To avoid scheduling conflicts, instructors are encouraged to consider the timing of holy days when scheduling class events.

A list of days of religious observances is available at the following website: <web.uvic.ca/eqhr>.

DISCRIMINATION AND HARASSMENT POLICY

The University of Victoria is committed to providing an environment that affirms and promotes the dignity of human beings of diverse backgrounds and needs. The Policy prohibits discrimination and harassment and affirms that all members of the University community—its students, faculty, staff, and visitors—have the right to participate equally in activities at the University without fear of discrimination or harassment. Members of the University community are expected to uphold the integrity of the Policy and to invoke its provisions in a responsible manner. All persons within the University who are affected by the Policy, particularly the parties to a complaint, are expected to preserve the degree of confidentiality necessary to ensure the integrity of the Policy, the process described in the Policy, and collegial relations among members of the University community. The Policy is to be interpreted in a way that is consistent with these goals, with the principles of fairness, and with the responsible exercise of academic freedom.

The Policy addresses discrimination, including adverse effect discrimination, and harassment, including sexual harassment, on grounds protected by the British Columbia Human Rights Code. Prohibited grounds for discrimination are race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex (including gender identity), sexual orientation, age, or conviction of a criminal offence when unrelated to employment. It also addresses personal harassment, sometimes called workplace harassment.

The Discrimination and Harassment Policy and Procedures is administered by the Equity and Human Rights Office. Persons who experience or know of harassment or discrimination may contact the Office by phoning 250-472-4121 for confidential advice and information. Definitions are included in the *Discrimination and Harassment Policy and Procedures (Policy 1150)* which can be found on the office website, <www.uvic.ca/eqhr>.

STUDENT DISCIPLINE

A student may be reported to the President for disciplinary action and may be suspended, subject to appeal to the Senate, for misconduct, including such matters as a breach of University regulations or policy (for example, Harassment Policy and Procedures, Violence and Threatening Behaviour Policy, Computing and Telecommunications User Responsibilities Policy), a breach of a provision in the University Calendar, or a violation of provincial law or a law of Canada. In particular, a student may be reported for unlawfully entering a building or restricted space on University property, providing false information on an application for admission or other University document, or participating in hazing, which is prohibited by University regulation.

Academic Services

ACADEMIC ADVISING

Students planning graduate studies at UVic should contact the Graduate Adviser in the department they wish to enter.

UNIVERSITY SYSTEMS

University Systems (Systems) provides computing and networking support to UVic students' learning and research needs. Students may use Systems-supported PC and Macintosh work stations in our four computing facilities (in CLE, HSD, BEC). There, students will also find pay for printing facilities, extensive technical assistance and basic instruction for email, conferencing, online learning, Microsoft Word, Power-Point, Excel. Check website: www.sfg.uvic.ca.

Students must create a NetLink ID, your online identification at the University of Victoria. Your NetLink ID is your key to access all computing services at UVic. The following are some of the important computing services that require a NetLink ID:

- USource - the campus portal
- The Student Registration System
- Email
- Library resources
- Online learning systems - Blackboard, Moodle, Webboard and other course material
- Wireless Internet access

More information on how to get an account can be found on the NetLink web page at <https://netlink.uvic.ca>. For assistance creating a NetLink ID contact the Computer Help Desk at helpdesk@uvic.ca.

Systems supports many academic applications, including email, database management, graphics, printing, Web tools, statistical analysis, simulation, a comprehensive range of programming languages and scientific applications, and text processing. Newsletters, documentation, consulting and non-credit courses on software are also available.

Systems provides audiovisual, portable computing and multimedia support for teaching and learning activities. For users with special media requirements, consulting services are available for complex integrated video, audio, and control systems, and non-credit training in the use of media technology.

The UVic Computer Store in the Clearihue Building, Room C143, sells educational discounted software, hardware and accessories to students, faculty and staff (some restrictions apply - see store staff for details.) The UVic Computer Store provides hardware repair services for computers both in and out of warranty. The UVic Computer Store co-ordinates site-license agreements and volume discounts for specialized academic software. More information on products and services is available at cstore@uvic.ca.

To provide online access, Systems operates the campus backbone network, a number of local area networks connected to it, a growing wireless network and connections to the Internet, BCNET and Ca*net. High speed access to our services is available via Shaw cable, Telus ADSL, and other service providers.

Systems also supports the information processing requirements of the University administration (e.g., library administration and circulation controls, payroll, budgets, accounts payable, and student records).

Computer Help Desk

Clearihue A004

Phone: 250-721-7687

Web: helpdesk.uvic.ca

Computer Store

Clearihue C143

Phone: 250-721-8321

Web: cstore.uvic.ca

ENGLISH AS A SECOND LANGUAGE COURSE

The Department of Linguistics offers a non-credit course in English for students whose native language is not English. For details, see LING 099 in the course listings of the Calendar.

THE LEARNING AND TEACHING CENTRE

The Learning and Teaching Centre at the University of Victoria supports and enhances the teaching improvement efforts of those who instruct at UVic through increased awareness of current research and teaching strategies in higher education. Our goal is to offer consultation to instructors and academic units, as well as foster an exchange of ideas to improve instructors' ability to provide an optimal learning experience to all students.

LIBRARIES

The University of Victoria library system is the second largest research library in British Columbia and the largest on Vancouver Island. The Libraries support teaching, learning and research at the University of Victoria by providing expert and innovative access to the world's recorded knowledge.

The Libraries website at library.uvic.ca provides access to the Libraries' print and online resources, including electronic journals, indexes and databases. The Libraries website also offers a wide range of online user services, such as renewal and recall of items, reference help and interlibrary loans. The Libraries electronic resources are available at over 200 workstations in the libraries and can be accessed from home and the office 24 hours a day.

Facilities include individual and group study seating for over 2,000 students. Wireless Internet

access is available in all library locations. Facilities are provided for the use of audio-visual, microform and CD-ROM materials, and a Learning Commons includes workstations with wordprocessing, spreadsheet and presentation software. The Learning Commons also offers academic help which includes research and library help, chemistry, math and physics help, computer help and writing and learning assistance. Group study rooms can be booked online. An experienced staff is available to assist students and faculty in taking fullest advantage of the Libraries' resources. Individual or group instruction is available upon request. An Infoline Service is available for students enrolled in Distance Education credit courses who are located off campus.

Collectively, the libraries house over 1.9 million print volumes, 2.3 million microform items, 200,000 cartographic items, over 41,000 serials including 5,100 current print journals and 36,500 current electronic journals, 68,700 sound recordings, 36,000 music scores, 9,100 films and videos and 1,200 linear metres of manuscripts and archival material.

William C. Mearns Centre for learning which includes the *McPherson Library* (Main Library) Contains all of the library collections (except Law and Curriculum resources), as well as reserve materials, cartographic materials, music and media materials, microforms, Special Collections and the University Archives.

Diana M. Priestly Law Library (Fraser Building) Contains over 182,000 books, journals and federal and provincial parliamentary and legislative materials, and over 300,000 microforms of primary and secondary historical legal materials. The Law Library's catalogue is available online at voyager.law.uvic.ca.

Curriculum Library (MacLaurin Building) Serves as a curriculum resource centre for students in the Faculty of Education.

UNIVERSITY PUBLICATIONS

Admissions Preview Handbook

Designed for undergraduate students both domestic and international. Provides an overview of UVic, including student profiles, international opportunities, services for students, athletics, recreation and clubs, finances, programs, admission requirements and application procedures. Available from Undergraduate Admissions.

Aboriginal Student Handbook

Designed for Aboriginal applicants. Provides an overview of programs and services that may be of particular interest to Aboriginal applicants, including student and faculty profiles. Available from Undergraduate Admissions.

Pre-professional Guide

A guide for students who plan to complete some studies at UVic before transferring to another institution in order to complete a professional program such as dentistry, medicine, optometry, etc. Available from Undergraduate Admissions.

Student Awards and Financial Aid

Provides information for new students about funding sources, expected costs and strategies for balancing their budget. Available from Undergraduate Admissions.

Continuing Studies Calendar



Lists non-degree programs; issued in the fall and spring. Available from Continuing Studies.

Graduate Studies Handbook

Provides information about UVic graduate programs offered and the procedures to follow to apply for admission. Available from the Graduate Admissions and Records Office.

Malahat Review

An international quarterly of contemporary poetry, short fiction, creative non-fiction, and reviews, edited by John Barton. For information about contests, submissions, and subscriptions, visit <www.malahatreview.ca>.

E-News Bulletin

A bulletin announcing changes in admission regulations or procedures, new programs and items of general interest. The E-News Bulletin is distributed to BC schools and colleges 6 to 8 times a year. Note that selected schools across Canada will be included in the distribution.

The Ring

A newspaper published by UVic Communications monthly, except August, and distributed on campus free of charge. It is available on the web at <<http://ring.uvic.ca>>

Summer Studies Calendar

Lists offerings available in the May through August period. Available from the Administrative Clerk, Summer Studies (250-721-8471; email: lmorgan@uvic.ca).

Distance Learning and Immersion Course Guide for Off Campus Students

Lists credit and certificate offerings available to off campus students. Available from the Administrative Clerk, Summer Studies (250-721-8471; email: lmorgan@uvic.ca).

The UVic Torch Alumni Magazine

Published biannually by the Division of External Relations and the UVic Alumni Association, and mailed to alumni free of charge.

Student Services

Student Services comprise the administrative units of the university that help students maintain their physical, social, emotional, spiritual and financial health while they pursue their academic and career goals at UVic.

ATHLETICS AND RECREATION

McKinnon Building
Phone: 250-721-8406
Web: <www.athrec.uvic.ca>

The department of Athletics and Recreation provides a comprehensive program of sports and recreation for UVic students.

Athletics

The Athletics program is available to full-time students at the University. Through the program, athletically gifted student-athletes are provided with high quality coaching and high levels of competition that permit them to pursue athletic excellence while studying at UVic. Sports currently offered for men and women include: basketball, cross-country/track, field hockey, golf, rowing, rugby, soccer and swimming. UVic teams participate in Canadian Interuniversity Sport (CIS), Canada West University Athletic Associa-

tion (CWUAA), as Independents in the National Association of Intercollegiate Athletics (NAIA) and in various high-level leagues in southwest British Columbia.

Recreation

The Recreation program includes instructional classes, special events, aquatics, racquet sports, group fitness, outdoor recreation, intramural sports and recreational clubs. Classes in these activities are offered each term for a nominal fee. The intramural program provides co-educational competitive and recreational activities in such sports as volleyball, basketball, soccer and ice hockey. Instructional courses include martial arts, dance, racquet sports and wellness programs.

Recreation Facilities

Use of the facilities and participation in the programs of Athletics and Recreation is open to students and to faculty and staff who have acquired a Vikes Recreation membership card. Family memberships for faculty, staff and students are also available.

The campus has several playing fields, including a double-wide artificial turf, Centennial Stadium (4500 seats), tennis courts and miles of jogging trails through the woods and along Cadboro Bay. A sailing compound, the Simpson Property and the Elk Lake Rowing Centre are also available.

The McKinnon Building includes a gymnasium, dance studio, weight-training room, 25-metre L-shaped pool, squash courts, and change room and shower facilities. The Ian H. Stewart Complex includes a field house, gymnasium, 18,000 square foot fitness/weight centre, 25-metre outdoor pool, tennis, squash, racquetball and badminton courts, an ice rink, and change room and shower facilities. The Outdoor Recreation Centre, located at the Ian H. Stewart Complex, has outdoor equipment available to members on a rental basis.

BOOKSTORE

Campus Services Building
Hours: Mon-Fri, 8:30-5:30
(Sept-Apr: Wed, 8:30-7:00)
Saturday: 11:00-5:00
Phone: 250-721-8311
Web: <www.uvicbookstore.ca>

The UVic Bookstore is owned and operated by the University. The Bookstore operates on a break-even basis and provides a variety of items essential to academic success. All textbooks requested by faculty are stocked in the store. Textbook listings are available in-store and online, three weeks prior to the beginning of each term. At the beginning and end of each semester, the Bookstore buys back used textbooks at up to 50% of the new book retail price if they're in demand.

The Bookstore's general book department carries a comprehensive selection of both academic and general titles and can special order any book in print that is not currently stocked. The Bookstore also distributes academic calendars and handles regalia rentals for grads.

The Bookstore offers a wide selection of contemporary UVic crested clothing and giftware, school and stationery supplies and has a unique gift section. The UVic Bookstore is truly a one-stop-shop.

Everything you need to know about the Bookstore's products, services, events, sales and contests is at <www.uvicbookstore.ca>.

Finnerty Express

Campus Services Building
Hours: Mon-Fri 7:30am-8:00pm
Sat-Sun: 11:00-5:00
Phone: 250-472-4594

Located on the lower level of the Bookstore, Finnerty's sells organic, fairly-traded coffee, locally baked goods, lunch selections, candy, cold drinks, grocery and personal care items, newspapers, stamps, and more.

CAREER SERVICES

Campus Services Building
Hours: Mon-Fri 8:30-4:30
Phone: 250-721-8421
Web: <www.careerservices.uvic.ca>

Our mission is to support students success through career development expertise and by facilitating connections among students, alumni, employers and other community members.

Services Offered

- individual coaching and group sessions on exploring career options, connecting with career and work opportunities and managing career transitions
- tips on resume, CV and cover letter preparation; interviews and work search
- online postings for part-time, summer, career and on-campus opportunities
- career resource library
- career fairs, career forums and employer information sessions
- assistance to recent graduates through our Applied Career Transitions Program and other services
- registration in the casual job registries
- use of computers for work search purposes

Career Services' information is also displayed on notice boards around campus and on the Career Services' website.

CHAPEL

Hours: Mon-Fri 8:00-5:30
Phone: 250-721-8022
Web: <www.uvic.ca/chapel>

UVic's Interfaith Chapel provides the campus community with a peaceful and scenic location for religious services, personal meditations, and special ceremonies such as weddings and memorials. The Chapel is located beside parking lot #6. For booking enquiries, please call or visit our website.

CHILD CARE SERVICES

Complex A, B, C
Hours: Mon-Fri (hours vary)
Phone: 250-721-8500
Web: <childcare.uvic.ca>

Three full-time centres for children of students, staff and faculty are located on campus in Complex A. These centres are licensed to take children between the ages of 18 months and 5 years. Complex B houses a licensed out-of-school program for children aged 6 to 12. Complex C opened in September 2001 to care for infants in one centre and toddlers in a second centre. The provincial government pays subsidies, based on

income, toward the fees of these non-profit centres, which are staffed by trained personnel. Students who are not eligible for a government subsidy or whose subsidy does not cover child care costs should contact the office of Student Awards and Financial Aid on campus.

Spaces are limited, and there are waitlists for all programs. Where possible, application should be made up to a year in advance of the date child care services are required.

COUNSELLING SERVICES

Room 135 Campus Services Building
Hours: Mon-Fri 8:30-4:30
Phone: 250-721-8341
Web: <coun.uvic.ca>

Counselling Services offers free, confidential counselling to students who have personal, career, learning or educational concerns. For current offerings, please visit the Counselling Services website.

Educational and Career Counselling

Counsellors are available to help students explore and plan their career direction.

Educational Counselling offers help to UVic students who want to choose a major suited to their interests, skills and career goals. In addition, we provide assistance in selecting other post-secondary institutions, graduate programs or professional schools. For specific course advising, students are directed to their faculty's advising office.

Career Counselling can assist students in self-exploration to determine which careers best suit them and fit with their life goals and values. Topics for discussion and exploration include, but are not limited to: career exploration skills, short and long term goal setting, decision-making skills, career and occupational options and self-awareness (e.g., values, skills, personality and interests).

We offer:

- individual counselling
- group counselling and workshops (see list below)
- a Career Resource Centre (including a variety of print and electronic educational and career resources)
- interest and personality inventories (interpreted with a trained professional)

Counselling for Studying and Learning

Individual counselling is available to help students develop and refine their ways of learning, as well as to manage the difficulties that arise in adjusting to university demands.

Counselling Services offers courses and activities to help students develop the specific skills needed to succeed in their studies, including:

- **Learning Help Centre in the C. W. Lui Learning Commons:** The Learning Skills Program provides services at our satellite offices in the C. W. Lui Learning Commons on the main floor of the Mearns Centre for Learning. See our website for hours of operation.
- **Learning Skills Course:** This non-credit course is offered throughout the year. It is designed to help students develop better techniques for reading, listening, notemaking, organizing and learning material, problem solving, and writing essays and exams.

- **Study Groups:** On request, Counselling Services will arrange a regular meeting place on campus for a Study Group and/or show students how to use group study to enhance learning.

- **Workshops:** During the Fall and Spring semesters, free workshops are offered on topics such as Time Management, Reading Efficiency, Exam Writing, Note Making, Essay Writing and Class Participation/Public Speaking.

- **Thesis/Dissertation Completion:** Counselors are available to help graduate students succeed with thesis and dissertation projects through daily goal setting, performance management and group meetings.

- **University Learning Skills Course for New Students:** This special version of the Learning Skills Course is offered in August. It helps new and mature students cope with the transition to university learning. Contact the Division of Continuing Studies for dates and times.

Counselling for Personal Issues

Professional counsellors provide a confidential atmosphere in which students can explore any topic or situation and discuss any concerns they may have. Some of the personal problems that students bring to Counselling Services are shyness, lack of self-confidence, difficulty communicating with and relating to others, inability to speak up and express themselves, family and relationship conflicts, loneliness, grief, sexual concerns or abuse, depression, anxiety, stress, suicidal thoughts, sexual orientation issues, alcohol and drug concerns, loss of interest, difficulty in making decisions and coping with the university experience. Students are helped to work through their problems, develop self-awareness and overcome problems by using new coping strategies.

Wellness Groups and Workshops

In addition to individual counselling, counsellors offer a number of group programs such as:

- Anger Management
- Anxiety and Panic Attacks
- Assertiveness
- Body Image/Relationship with Food
- Career Exploration/Planning
- Depression Management
- Grief and Loss
- Personal Growth
- Social Anxiety
- Surviving Relationship Breakup

See our website for current group offerings.

International Student Counselling

Individual and group counselling support is available for international students on issues including culture shock, homestay concerns, reverse culture shock, communication, academic system difficulty and dealing with new-found freedom.

Advanced Educational Testing/Computer-Based Testing Centre

Information and Registration Bulletins are available for the DAT, GRE, LSAT, MAT, MCAT, PCAT, SAT, SSAT, and TOEFL. These tests are administered at UVic. The computer-based MCAT, GRE and TOEFL can be taken at the UVic Computer Based Testing Centre located in Coun-

selling Services. For information, call 250-472-4501.

Peer Helping

Room B005 Student Union Building
Hours: Mon-Fri 10:30-3:30
Phone: 250-721-8343
Room 135H McPherson Library Commons
Hours: Mon-Fri 10:30-4:30
Phone: 250-853-3664
Web: <peerhelping.uvic.ca>

Peer helpers are trained, supervised volunteers who offer confidential support to other students. They participate in a variety of outreach programs. Contact the Peer Helpers either at the Drop-In Centre located in SUB B005, the Learning Help Centre in the C. W. Lui Learning Commons on the main floor of the Mearns Centre for Learning, or through the Peer Helping Coordinator at Counselling Services.

FAMILY CENTRE

Student Family Housing
39208-2375 Lam Circle
Hours: email, phone or check website for updates. Regular weekly hours
Phone: 250-472-4062
Web: <web.uvic.ca/family-centre>
Email: familyc@uvic.ca

The Family Centre serves the families of UVic students living on and off campus. Conveniently located in Student Family Housing, the Family Centre co-ordinates family-initiated activities and programs, and offers support to new and experienced families. The Centre also offers a parent-tot group, a toy lending library, a culture club, workshops on personal growth, including parenting, a library, youth programming, a community newsletter and various community building events.

FOOD SERVICES

Craigdarroch Office Building
Hours: Mon-Fri 8:30-4:30
Phone: 250-721-8395
Web: <hfcs.uvic.ca/food>

Food Services provides a full range of food and beverage services, from full meals to snacks and everything in between, at the following locations:

Cadboro Commons Dining Room (Upper Commons)

Full-menu cafeteria—grill, hot entrees, soup, salad bar, sandwiches, desserts, hot and cold beverages

Cap's Bistro Market (Lower Commons)

Deluxe coffees, pizza, custom-made sandwich deli, gourmet desserts

Village Greens (Lower Commons)

Vegetarian entrees, soups and chili, sushi, stir-fry bar, fruit smoothie bar, organic coffees

University Centre Cafeteria

Full-menu cafeteria—hot entrees, grill, soup, salads, sandwiches, pizza, desserts, hot and cold beverages

Sweet Greens (University Centre)

Custom-made sandwich and wrap deli, soup, baked goods, cold beverages, gourmet coffees

Mac's Bistro (MacLaurin Building)

Organic coffees, sandwiches, soup, deluxe baked goods, cold beverages



Nibbles & Bytes Café (Engineering Lab Wing)

Pizza, sandwiches, baked goods, hot and cold beverages

Fraser Café (Fraser Building)

Sandwiches, soup, hot and cold beverages

Biblio Café (McPherson Library)

Organic drip and specialty coffees, gourmet sandwiches and baked goods

Science Café (Science Building)

Organic coffees, calzones, paninis, salads and wraps

Check Food Services' website for hours of operation.

In addition to the above, Food Services operates a comprehensive vending service in buildings where no food outlet is located. Full catering and bar services are available upon request (250-721-8603).

Dining Plus Program

Any member of the UVic community may participate in the Dining Plus Program. The UVic ID card is used much like a debit card; users pay money into an account established with Food Services and receive a 10% bonus. Refunds are not available. To open a Dining Plus account, contact the Food Services Office.

HEALTH SERVICES

Jack Petersen Health Centre
Hours: Mon, Wed-Fri 8:30-4:30
Tues 9:30-4:30
Phone: 250-721-8492*
Web: <www.stas.uvic.ca/health/>

* An on-call physician is available at this number during off-hour periods.

Health Services offers confidential medical treatment and counselling, emergency first aid, birth control, sexually transmitted disease testing and treatment, travel health and immunizations, sports medicine and psychiatric services. While any student may benefit from these services, they are offered primarily for the convenience of students who do not have a regular physician in the Victoria area. Students should have a valid Provincial Health Care Card. Students without valid insurance coverage will be billed directly.

British Columbia Residents

British Columbia students are encouraged to join the Medical Services Plan of BC.

Residents of Other Provinces

Students from other provinces are encouraged to continue their provincial medical coverage and should be able to provide their medical insurance identification number when they visit Health Services. All Canadian provincial plans and those of the Yukon and Northwest Territories are acceptable to University Health Services but may not be acceptable to private physicians' offices, physiotherapy clinics, hospitals, laboratories or other health services. Students carrying any other plan will be billed by the University and may then apply for reimbursement from their medical plan. Students from Quebec can either opt out of their insurance plan and apply to BC MSP, or they can pay for services up-front and seek reimbursement from their Quebec Plan.

Non-residents of Canada

Students who are not residents of Canada must arrange for private sickness and hospital insurance coverage within the first 10 days of class. Private medical insurance provides coverage for three months until the student is eligible to participate in the BC Medical Services Plan. Once eligible, students should maintain their enrollment in the BC Medical Services Plan for the duration of their stay in Canada.

Application forms for private insurance can be picked up at the Health Services office. Students can download an application form for BC Medical Insurance at <www.healthservices.gov.bc.ca/msp>.

Physiotherapy Clinic

Gordon Head Complex
Phone: 250-472-4057

The Physiotherapy Clinic is available to students, staff, faculty and friends. Treatment is available by appointment. Referrals are not required for treatment, but may be required by extended health care plans for reimbursement of visit charges. Physiotherapy treatments have a user fee payable at each visit. Students with out-of-province medical coverage are responsible for payment of each visit; a receipt will be issued for reimbursement. ICBC and WCB claimants are welcome.

Academic Concessions Due to Illness

Academic concession forms are provided for:

- deferred final exams
- reduction of course load
- withdrawal from the university

Confirmation of this information will be relayed to Undergraduate Records in the form of the pink Academic Concession form. Instructors can then contact Undergraduate Records for confirmation.

Notes for missed classes, late assignments, missed labs and missed quizzes are not normally provided by Health Services. These matters are handled directly by instructors.

Also, see Academic Concessions, page 35.

Illness During Examinations

For information on the academic regulations governing illness at the time of examination, see Academic Concessions, page 35.

HOUSING

Craigdarroch Office Building
Winter Hours: Mon-Fri 8:30-4:30
Summer Hours: Sun-Sat 24 hours
Phone: 250-721-8395
Web: <www.housing.uvic.ca/>

On-Campus Accommodation

The University offers three types of on-campus accommodation for students: Residence Housing, Cluster Housing and Family Housing.

Residence Housing

- Residence Housing provides room and board accommodation in single and double rooms for 1680 students in co-educational, non-smoking residences.

- All rooms are furnished with a desk, chair, desk lamp, wardrobe, bed and linen for each student. Cable television, telephone and internet hook-ups are available. Washrooms are centrally located on each floor. Cable television is pro-

vided in each floor lounge. Coin-operated laundry facilities are also available.

- Residence Housing is community oriented. A variety of programs are offered which encompass academic, personal, recreational and social development.

- A board package must be taken with Residence Housing. The minimum board package is a "starter" meal plan, designed to provide a light eater with two meals per day.

Cluster Housing

- Cluster Housing provides accommodation for 492 students in 123 self-contained units.

- Each unit includes four bedrooms with individual locks. The living room, dining area, kitchen and bathroom are shared by the four occupants.

- Each bedroom is furnished with a bed and linen, desk, chair, chest of drawers and closet. Lounge furniture, a dining room table and chairs, a stove, two fridges, a dishwasher and a vacuum cleaner are provided. Dishes, cutlery and cooking utensils are the residents' responsibility. Cablevision, telephone and internet hook-ups are available.

- Cluster Housing is completely self-contained; no board package is required.

- These units are for students of second-year standing and above.

Family Housing

- Family Housing provides accommodation for families in 181 self-contained units.

- Family Housing offers 48 one-bedroom apartments, 12 two-bedroom apartments, 115 two-bedroom townhouses, and 6 three-bedroom townhouses. Some units are designed for persons with disabilities.

- Units are unfurnished. Utilities are paid for by the tenant. Cablevision, telephone and internet hook-ups are available.

- Units are available to families with or without children; the leaseholder must be a full-time student at UVic.

Housing Rates

Rates for 2008/2009 were:

Residence Housing	
Single room with starter* meal plan	\$3393/term
Double room with starter* meal plan	\$2978/term
Cluster Housing	
Individual rate (no meal plan)	\$2040/term
Family Housing	
1-bedroom apartment	\$690/month
2-bedroom apartment	\$810/month
2-bedroom townhouse	\$915/month
3-bedroom townhouse	\$1080/month

* The starter meal plan is designed to provide a light eater with two meals per day. A medium eater might expect to spend \$250 more per term. A hearty eater might expect to spend \$500 more per term.

Applying for Campus Housing

Students apply for campus housing through the UVic Housing website. The electronic application form for entry in September 2009 is active on the Housing website. To apply, a student must have a UVic Student ID number.

New Year One students entering the University directly from high school are guaranteed an offer of on-campus accommodation provided they have completed all of the following steps before June 30:

- submitted an application to Housing
- paid the \$25.00 Housing application fee
- been admitted to the University
- accepted the offer of admittance to UVic and paid the acceptance deposit of \$200.00

Every effort is made to meet applicants' preferences; however, because of the limited availability of campus housing, not all preferences can be met.

Wait List

Once all rooms have been assigned, a wait list is created. As vacancies occur, assignments are made from this list. It is the applicant's responsibility to inform Housing Services of any change of address.

Payment Procedure for Residence and Cluster Housing

Acceptance Payment

A \$500 acceptance payment is required to confirm acceptance of an offer of residence or cluster housing. This payment is applied to first-term fees and is due no later than 14 days from the date the accommodation offer is made. Refunds will be made only if the student is subsequently denied admission to UVic or is unable to attend for medical reasons.

Payment Due Dates

The remaining accommodation payments are due by the following dates:

August 1	balance of first-term fees
November 1	\$500 second-term deposit
January 15	balance of second-term fees

A room assignment will be cancelled if the student fails to attend an acceptance or payment deadline.

Payment Procedure for Family Housing

To confirm acceptance of a family housing unit, students must sign a tenancy agreement, pay a damage deposit (\$250) and provide a post-dated cheque for the first month's rent.

Rent is due on the last day of each month.

Rental rates for the various types of accommodation will be confirmed at the time an offer of accommodation is made.

Moving In

Residence and cluster housing assignments are available from September 6, 2009. Accommodation before September 6 may be available under special circumstances. Written approval must be obtained from the Housing Office. Approved early arrivals are charged \$25 per night for room only. In addition, early arrivals must accept a special contract to cover the early arrival period.

Students who are unable to move in by the first day of classes must notify Housing Services in writing before that date or their housing assignment will be cancelled.

Residence Contract

Students must choose one of three contract options: the 4-month (Sept-Dec) contract; the 8-month (Sept-April) contract; or the the 4-month (Jan-April) contract.

One month's notice is required to cancel an accommodation contract. Notice must be received by the last day of the month preceding the final month of tenancy and becomes effective on the last day of the final month of tenancy. For example, to end an accommodation contract on November 30, notice must be received by October 31 at the latest. A \$100 cancellation fee is applied to all contract cancellations and withdrawals.

Summer Housing

Residence accommodation is available throughout the summer months (May-August) for students, families and visitors. Reservations are recommended for this "bed and breakfast" service. Contact Housing at 250-721-8395 for rates and further details.

Accommodation for Parents and Visitors to the University

A limited number of full-service hotel-style suites are available throughout the year in Craigdarroch House. Contact the Housing Office at 250-721-8395 for further details.

Off-Campus Housing Registry

The Housing Office maintains a registry of off-campus accommodation, including rooms, rooms with meals, suites, shared accommodation, houses and apartments. Listings are available for viewing at the Housing website.

INTERFAITH CHAPLAINS SERVICES

Interfaith Centre
Campus Services Building, Room 151
Hours: Mon, Tues 9:00-2:30
Wed-Fri 9:00-3:30
Phone: 250-721-8338
Web: <www.uvic.ca/interfaith>

Interfaith Chaplains Service is a campus resource for UVic students interested in spiritual learning, practice, service and community. The Service is predicated on the conviction that active spirituality strengthens the student experience and contributes to wellness. We draw upon the resources of diverse spiritual traditions and foster a strong network of relationships that includes participation from Bahá'í, Buddhist, Christian, First Nations, Hindu, Jewish, Muslim, Sikh, Wicca communities and those who do not connect to any one tradition, but are simply seeking spiritual identity, learning and support.

Learning about spiritual wisdom is facilitated through workshops, discussion circles, speaker series, special events and study groups. Developing a spiritual practice is made possible through groups on meditation, body work, healing touch, prayer, worship and ritual. Opportunity for Service is facilitated by mentoring student volunteerism in non-profit service and social activism agencies. Community amongst students is supported through retreats, student religious clubs, an Interfaith Student Council, and social events.

Join others on the spiritual journey through Interfaith Chaplains Services. Find a community for spiritual learning, support, fun and friendships that will last a lifetime.

INTERNATIONAL AND EXCHANGE STUDENT SERVICES

University Centre, Room A205
Hours: Mon-Fri 9:00-4:30

Phone: 250-721-6361

Web: <www.iess.uvic.ca>

Email: iess@uvic.ca

The International and Exchange Student Services Office provides assistance and support to international students at UVic as well as to students wishing to study abroad.

Services for international students include an orientation program for all newcomers as well as workshops, information sessions and ongoing support from Student Advisors throughout the year. The IESS Office also operates a Buddy Program that matches new international students with returning UVic students for mentorship, friendship and cultural exchange. More information about services for international students is available at <www.iess.uvic.ca>.

Students wanting information on study abroad and exchange opportunities should check the IESS website. Students are also welcome to drop in to the IESS office with further questions.

Student Exchange Programs

More than 100 exchange opportunities in over 30 countries exist at UVic through various faculties and departments, including International and Exchange Student Services (IESS).

The IESS Exchange Program has partner universities offering undergraduate courses of interest primarily to students enrolled in the areas of humanities, social sciences and science, although students from other faculties may also be eligible to apply. Application for an exchange through the IESS office is open to full-time UVic students who are currently registered in courses and who have completed at least one term. Important procedures for applying, including eligibility requirements, are available at <www.iess.uvic.ca>. Students should also refer to Credits in Established International Exchange Programs, page 32, for more information on credit recognition from international exchange programs.

Students interested in coming to UVic on an exchange program should apply through their home university. Further information for incoming exchange students is available at <www.iess.uvic.ca>.

RESOURCE CENTRE FOR STUDENTS WITH A DISABILITY

Campus Services Building
Hours: Mon-Fri 8:00-4:00
Phone: 250-472-4947
Web: <www.rcsd.uvic.ca>
Email: inforcsd@uvic.ca

The Resource Centre for Students with a Disability offers information and support for UVic students with a permanent disability. Students who need classroom accommodations such as alternate text formats, or other on-campus support should contact the Resource Centre as soon as confirmation of enrollment is received.

The Resource Centre offers access to accessible computer workstations and other adaptive equipment, such as a braille embosser, scanner, large-print monitors and closed-circuit television as well as specialized adaptive software.

In order to ensure accommodation and support are in place, students with a disability should officially register with an adviser at the RCSD as



soon as they have registered for classes. Students should be prepared to document their disability to the University if they have special class or examination needs.

THE WRITING CENTRE (TWC)

Room 135e C.W. Lui Learning Commons,
McPherson Library
Web: <ltc.uvic.ca/
servicesprograms/twc.php>

TWC supports all UVic graduate and undergraduate students with writing in English. Our tutors are experienced writers trained to assist students with all aspects of academic writing (pre-writing, revision, thesis construction, grant applications, and so on). In order to help students develop these skills, tutors do not edit or proofread papers. Instead, TWC focuses on the writer not the writing. We provide one-on-one tutorials, workshops, seminars and non-credit courses that address common issues in academic writing.

Student Affairs

GRADUATE STUDENTS' SOCIETY

Room 102 Grad Centre
Phone: 250-472-4543
Email: gsscomm@uvic.ca
Web: <gss.uvic.ca>

All graduate students at the University of Victoria are members of the Graduate Students' Society, which exists to represent the interests of the 2,500 plus graduate students and to address issues in the larger community that concern students.

Grad students democratically elect a five-member executive that works on a daily basis with the staff to advocate for and provide services to students. Grad students also select departmental representatives to sit on Grad Council, which meets monthly to discuss current events and provide direction to the executive. The Society strives to ensure graduate student representation on all university decision-making bodies.

The services of the Society include the Extended Health and Dental Plan, Universal Bus Pass, the Grad Centre and its facilities, child care bursaries (administered through Financial Aid), the annual handbook/daytimer, the Unacknowledged Source magazine, the bulletin list-serve and special events planning, in addition to other services. These services are funded by membership fees, collected by the university on behalf of the Society. Grad students are eligible to use rooms in the Grad Centre free of charge for academic-related meetings and events. The Society, in collaboration with the Faculty of Graduate Studies, funds travel grants, administered by the Faculty, to assist graduate students wishing to attend professional meetings and conferences. Grad students are encouraged to enjoy the excellent food at IQ Bistro in the Grad Centre. For more information, visit the General Office in the Grad Centre, or call 250-472-4543.

Being an active member of the Society is one way to ensure that students' interests are represented and to work towards a better future for students in Canada.

CANADIAN FORCES UNIVERSITY TRAINING PLANS

Canadian Forces Recruiting Centre
827 Fort Street, Ground Floor
Victoria BC V8W 1H6
Phone: 1-800-856-8488
Web: <www.forces.ca>

The Canadian Forces provide opportunities for young Canadians to obtain a bachelor's degree while training for the career of a military officer.

The Regular Officer Training Plan (ROTP) is based on four components of success: Academic, Leadership and Management Skills, Second Language Training, and Fitness. The plan is fully subsidized for up to five years of university leading to undergraduate degrees in Engineering, Sciences, Arts or Administration. Specialist degrees in Physiotherapy, Pharmacy and Nursing are also subsidized. Medicine and Dentistry are subsidized under separate plans called MOTP and DOTP respectively. Because of its full subsidization, the plan includes an obligation to serve in the Canadian Forces as an officer for a fixed period after graduation.

The Reserve Entry Training Plan (RETP) is similar, but applicants attend Canadian Forces Military Colleges, paying their own tuition. Current tuition fees are approximately \$6000 a year, but students are offered summer employment with the military to assist them in meeting tuition fees. RETP graduates have an obligation (moral) to serve on a part-time basis with the Canadian Forces Primary Reserve if there is a unit available in their geographical area.

UVic ALUMNI ASSOCIATION

Phone: 250-721-6000 or 1-800-808-6828
Web: <alumni.uvic.ca>

All graduates of UVic automatically become members of the alumni association.

The alumni association strives to enhance the quality of life on campus through:

- scholarship and bursary awards
- support for student orientation and recruitment programs
- grants for student and department projects
- support for an active Student Alumni Association (SAA)
- Excellence in Teaching Awards

After graduation, the alumni association encourages a lifelong relationship among alumni and the University. An engaging alumni magazine, *The Torch*, is published twice a year, and networking opportunities are provided through alumni branches worldwide. The alumni association provides a number of benefits, services and recognition to its members, including:

- the UVic Online Community
- "Plan A!" alumni-supported student programs
- a grad welcome program
- an Alumni Benefits Card
- affinity programs
- career services and programs
- Distinguished Alumni Awards

The UVic Alumni Association is incorporated under the *Society Act* of British Columbia and governed by an elected board of directors. The association encourages all alumni, regardless of location, to stay connected to their alumni asso-

ciation, to attend events, to volunteer, and to support their university.

For more information on programs and volunteer opportunities, contact UVic Alumni Services

Indigenous Student Services

OFFICE OF INDIGENOUS AFFAIRS

Fran Hunt-Jinnouchi, BSW (UVic), M.Ad.Ed. (St. FX)

Veronica Lefebvre, Assistant to the Director

Sharon Neal, Acting Administrative Assistant

The Office of Indigenous Affairs provides leadership and support across the university's Indigenous initiatives, including academic programs, student support services, protocol activities and the First Peoples House scheduled for completion in 2009.

The office assists students with academic, cultural and funding matters particularly related to First Nations sponsorship. A listing of various awards and bursaries is maintained and updated annually. The office also assists with the promotion and co-ordination of special events related to Aboriginal cultural and traditional events. The office is located in Sedgewick C186/188 (email: inafadm@uvic.ca and phone: 250-472-4913)

The Director provides advice to University departments, faculty members, staff and administrators as well as expanding and strengthening UVic partnerships and collaborations with First Nations, Metis and Inuit communities and organizations.

The Director works closely with the President, Vice-Presidents, Deans, Chairs, academic and research units and Student and Ancillary Services and ensures a coordinated and proactive approach to Indigenous initiatives, both on and off campus. The Director has an influential role in developing policy related to Indigenous education. (franhj@uvic.ca and 250-721-6326)

The Office of Indigenous Affairs replaces the former Aboriginal Liaison Office, and has an expanded role and mandate in keeping with the University's goal to be the University of choice for Indigenous students.

ABORIGINAL COUNSELLING AND SUPPORT

Other counsellors serving Aboriginal students include:

- Indigenous Counselling Office: Indigenous Student Counsellor, Dr. William McGhee (250-472-5119)
- Aboriginal Education Adviser and Coordinator, Faculty of Education (250-721-7855)
- Aboriginal Student Adviser, Faculty of Human and Social Development (250-721-6274)
- Director, Academic and Cultural Support Program, Faculty of Law (250-721-8185)

NATIVE STUDENT UNION

The Native Student Union works towards empowering students to benefit from the technical and academic learning available at UVic while maintaining strong cultural and spiritual ties

with other First Nations students involved in higher education. Activities include regular meetings, as well as social and cultural events. The Native Student Union (250-472-4394) is located in the basement of the Student Union Building, B020.

Office of International Affairs

James P. Anglin, BA (Carleton), MSW (Brit. Col.), PhD (Leicester), Professor and Director

Sabine Lehr, BA (BC Open University), MBA (University of London), Assistant Director

David Wang, MBA (UVic), Coordinator, Special Projects

The Office of International Affairs (OIA) represents the University internationally and facilitates and oversees UVic's international activities and programs. It is responsible for strategic planning at the University level in relation to all dimensions of internationalization: the curriculum; student services; student, faculty and staff mobility; and research and development projects. UVic seeks to be a Canadian leader in international education through fostering a culturally diverse and student-centered community on campus and providing a wide range of international and cross-cultural experiential learning opportunities.

The OIA works closely with the President, Vice-Presidents, Deans, Chairs, academic and research units, the Offices of Research Services, External Relations, the Registrar and Enrolment Services, Graduate Studies, Student and Ancillary Services, International and Exchange Student Services, and related University departments, to ensure a coordinated and proactive approach to international initiatives, both on and off campus.

The Office also liaises with external agencies—provincially, nationally and internationally—in order to link the University effectively with international developments and, where appropriate, directly initiate or participate in international initiatives.

Modest funds are available as seed money and matching grants to assist UVic students, staff and faculty with participation in international activities.

The OIA also supports faculties, departments and schools in building effective partnerships with institutions abroad. Office staff help with the negotiation process and draft formal agreements with post-secondary institutions outside Canada. The office is also responsible for monitoring the effectiveness of existing agreements. Agreements can focus on student, staff and faculty exchanges, cooperation in developing curricula and distributed learning approaches, and research and development collaborations.

The Assistant Director also serves as the International Liaison Officer for the Association of Universities and Colleges of Canada and for federal government departments. The Assistant Director facilitates funding proposals by faculty members to selected agencies supporting international research and development projects.

In addition to welcoming visitors from around the world, the OIA sponsors lectures, symposia and conferences pertaining to international issues. The Office website <oia.uvic.ca> is the prime communication vehicle for information about UVic's international activities. It provides information on international grant opportunities for students and faculty, information on international conferences in Canada and in other parts of the world and other pertinent information on international programs and activities.



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Graduate Studies



Aaron H. Devor, BA (York), MA (S. Fraser), PhD (Wash), Dean

Gweneth A. Doane, BSN, MA, PhD (Victoria), Associate Dean

Patricia MacKenzie, BSc (Oklahoma Christian), MSW (Brit Col), PhD (Edinburgh), Associate Dean

Executive Committee

Members

Aaron H. Devor, Dean of the Faculty of Graduate Studies, Chair

Gweneth Doane, Associate Dean of the Faculty of Graduate Studies

Patricia MacKenzie, Associate Dean of the Faculty of Graduate Studies

Angela Katanah, Director of Graduate Admission and Records

Representing Business

Tim Craig, Term expires June 30, 2009

Representing Education

Leslee Francis-Pelton, Curriculum & Instruction. Term expires June 30, 2010

Representing Engineering

Micaela Serra, Engineering. Term expires June 30, 2010

Representing Fine Arts

Alexandra Pohran-Dawkins, School of Music. Term expires June 30, 2009

Representing Human and Social Development

Marjorie McIntrye, Nursing. Term expires June 30, 2010

Representing the Humanities

Lynne Marks, Department of History. Term expires June 30, 2009

Representing Law

Jeremy Webber. Term expires June 30, 2010

Representing the Sciences

Frank von Veggel, Department of Chemistry. Term expires June 30, 2009

Representing the Social Sciences

William Carroll, Department of Sociology. Term expires June 30, 2008

Representing the Graduate Students' Society

Patrick Reed

Degrees and Programs Offered

The Faculty of Graduate Studies of the University of Victoria administers programs leading to the doctoral and master's degrees as shown at right.

Details of established programs leading to a doctoral or master's or degree are provided within the Departmental listings. Degrees may also be taken with a co-operative education option, with an interdisciplinary focus, or by special arrangement.

Faculty Admissions

GENERAL REQUIREMENTS AND PROCEDURES FOR ALL GRADUATE STUDENTS

The general requirements for admission to the Faculty of Graduate Studies include:

1. an academic standing acceptable to the Faculty of Graduate Studies and the department concerned
2. satisfactory assessment reports
3. the availability of an appropriate supervisor within the department concerned
4. the availability of adequate space and facilities within the department concerned.

Entry Points

Students may enter the Faculty in September, January, May or July; however, some programs have restricted entry points. Departmental calendar entries should be consulted for details.

Application for Admission

There is an application fee of \$100 if all post-secondary transcripts come from institutions within Canada and \$125 if any post-secondary transcripts come from institutions outside of Canada. It is non-refundable and can not be credited towards tuition fees. Applications will only be processed after the application fee has been received.

Application materials are kept on file for one year, and may be reactivated on request within that year and by submission of a new application and application fee. Payment must be made in Canadian funds drawn on a Canadian bank, or in US funds drawn on a US bank.

Applications for admission should be submitted as early as possible on forms obtained through the University of Victoria website. No assurance can be given that domestic applications received after May 31 or international applications received after December 15 can be processed in time to permit registration in the following Winter Session (Fall term). Individual departments may have different deadlines.

Important Application Information

Requirement to Disclose Information

Applicants are required to provide the information necessary for the University record. This includes disclosing all secondary and post-secondary institutions where any course registrations were made, and arranging for all official transcripts to be sent directly to Graduate Admissions and Records. Applicants who fail to meet

these requirements may lose transfer credit and/or have their admission and registration cancelled.

University's Right to Refuse Applicants

The University reserves the right to refuse applicants for admission on the basis of their overall academic record, even if they technically meet the published admission requirements.

University's Right to Limit Enrollment

The University does not guarantee that students who meet the minimum published requirements will be admitted to any faculty, program or course. In cases where the number of qualified applicants exceeds the number that can be

accommodated, the University reserves the right to set enrollment limits in a faculty or program and to establish admission criteria beyond the minimum published requirements set out in this section.

Submission of Transcripts

Documents will not be returned. They become the property of the University of Victoria. If a student's originals are irreplaceable, the student should submit copies for evaluation purposes. Original documents will be required before a full offer of admission is given. Documentation from applicants who are not admitted or who do not take up an offer of admission will be kept on file for one year.

Faculty of Graduate Studies Programs

Department	Master's	PhD	Co-op
Anthropology	MA		Co-op
Biochemistry and Microbiology	MSc	PhD	
Biology	MSc	PhD	
Business	MBA, MBA/LLB		Co-op
Chemistry	MSc	PhD	
Child and Youth Care	MA	PhD	
Computer Science	MA, MSc	PhD	Co-op
Curriculum and Instruction	MA, MEd	PhD	
Dispute Resolution	MA		
Earth and Ocean Sciences	MSc	PhD	Co-op
Economics	MA	PhD	Co-op
Educational Psychology and Leadership Studies	MA, MEd	PhD	
Electrical and Computer Engineering	MASc, MEng	PhD	Co-op
English	MA	PhD	Co-op
Environmental Studies	MA, MSc		
Exercise Science, Physical and Health Education	MA, MSc, MEd		Co-op
French	MA		
Geography	MA, MSc	PhD	Co-op
Germanic and Slavic Studies	MA		
Greek and Roman Studies	MA		
Health Information Science	MSc		
Hispanic and Italian Studies	MA		
History	MA	PhD	
History in Art	MA	PhD	
Indigenous Governance	MA, MAIG/LLB		
Interdisciplinary Graduate Programs	MA, MSc	PhD	
Law	LLM	PhD	
Linguistics	MA	PhD	
Mathematics and Statistics	MA, MSc	PhD	Co-op
Mechanical Engineering	MASc, MEng	PhD	Co-op
School of Music	MA, MMus	PhD	
Nursing	MN	PhD	
Pacific and Asian Studies	MA		
Philosophy	MA		
Physics and Astronomy	MSc	PhD	Co-op
Political Science	MA	PhD	Co-op
Psychology	MSc	PhD	
Public Administration	MPA, MPA/LLB	PhD	Co-op
Social Work	MSW		
Sociology	MA	PhD	Co-op
Studies in Policy and Practice	MA		Co-op
Theatre	MA, MFA		
Visual Arts	MFA		



Applicants who have attended other post-secondary institutions must arrange with those institutions to forward two official transcripts directly to the Graduate Admissions and Records Office.

An official document bears an original university seal or stamp. It must be received in an envelope that has been clearly sealed and endorsed by the issuing institution. Unless the documents are only available in English, the official original language document accompanied by a certified literal English translation is also required. Submission of University of Victoria transcripts is not required.

Applicants must submit evidence of their ability to undertake advanced work in the area of interest in the form of two assessment reports or letters of reference, submitted directly to the Graduate Admissions and Records Office from qualified referees.

Applicants who have all materials submitted to the Graduate Admissions and Records Office by February 15 will be guaranteed consideration for University of Victoria Graduate Fellowships. Completed applications received after February 15 may be considered for UVic Fellowships at the discretion of individual academic units unless academic units set earlier deadlines.

Application materials are verified on a routine basis. If the Graduate Admissions and Records Office receives evidence that any documentation submitted as part of the application has been forged or falsified in any way, the applicant will be permanently banned from the University of Victoria. A warning will also be circulated to all other Canadian universities.

English Competency Requirement

Applicants for admission whose first language is not English and who have not resided in Canada or any country where English is an official language of the country (as determined by the Graduate Admissions and Records Office) for at least three consecutive years immediately prior to the beginning of the session applied for must demonstrate competency in English. For a complete listing go to <registrar.uvic.ca/admission-checklist.html>. Applicants holding a recognized degree from a country where English is an official language of the country are exempted from the English Competency Requirement.

Most applicants qualify by providing results of the Test of English as a Foreign Language (TOEFL). The minimum acceptable score is 575 on the paper-based test, 233 on the computer-based test or an overall score of 90 on the Internet Based TOEFL (IBT), with the following minimum section requirements: Listening 20; Speaking 20; Reading 20; Writing 20.

An overall score of at least Band 7.0 with no score of less than 7.0 on each academic component of the International English Language Testing System (IELTS) or a score of 90 on the Michigan English Language Assessment Battery (MELAB) will be accepted as an alternative to a TOEFL score of 575/233. Official test score reports must be sent directly to the University of Victoria by the testing agency. Individual departments may require a score higher than the Faculty minimum; applicants should check with the relevant department.

Upon the recommendation of the academic unit offering admission, completion of the University Admission Preparation Course offered by the University of Victoria English Language Centre with a minimum score of 80% will be accepted in lieu of the above standardized English competency tests.

Examinee's score records and photocopies are not acceptable. Scores older than two years old are not acceptable.

GMAT and GRE Requirements for Graduate Studies

The Graduate Management Admission Test (GMAT) is prepared and scored by Education Testing Services (ETS), Princeton, New Jersey, and the Graduate Management Admission Council. The Graduate Record Examination (GRE) is prepared and scored by the GRE Board and ETS. GMAT and GRE requirements are prescribed by individual departments. In some instances, completion of the examination is mandatory. Applicants are advised to check department entries for detailed information. However, the Faculty reserves the right to require a GRE score (on Advanced and Aptitude Tests), for any applicant. Voluntary submission of a GRE score may facilitate the admission process.

ADMISSION TO REGULAR DOCTORAL DEGREE PROGRAMS

Admission to a doctoral degree program normally requires a master's degree (or equivalent) from an accredited and recognized institution. Please refer to the section "General Requirements and Procedures for All Graduate Students."

Admission to a doctoral program requires evidence that the applicant is capable of undertaking substantial original research. Such capability will be judged from two assessment reports or letters of reference sent directly to the Graduate Admissions and Records Office from qualified referees and the completion of a master's thesis or other scholarly work.

Candidate Status

All doctoral students are admitted as provisional candidates until they have passed their candidacy examinations, at which time they are automatically classified as candidates for the degree of Doctor of Philosophy. Effective September 2010, all newly admitted doctoral students must register for and pass DEPT 693 (Candidacy Examination) in the terms in which they are preparing or sitting the candidacy examination(s).

Admission Without a Master's Degree

Applicants without a master's degree must have either:

- a baccalaureate degree as defined above from a recognized institution with a cumulative grade point average of 7.0 (A-) on the final two years of the bachelor's degree, or
- completed at least two terms in a master's program at UVic.

Transfer from a Master's to a Doctoral Program

A transfer from a master's to a doctoral program may be recommended to the Dean of Graduate Studies by the academic department. Requests for transfer will be considered at any

time after two terms in a master's program. Fee installments paid towards the minimum program fee for the master's program will be applied towards the minimum fee requirement for the PhD program. Completion is required within seven years from the date of the first registration in the master's program. Students who are recommended for transfer to the doctoral program within the same department are not normally required to submit additional assessment reports.

ADMISSION TO REGULAR MASTER'S DEGREE PROGRAMS

Please refer to the section "General Requirements and Procedures for All Graduate Students."

In general, the minimum academic standing will be:

1. a baccalaureate degree (or equivalent from another country) from an accredited and recognized institution
2. a grade point average of 5.0 (B) in the work of the last two years (30 units) leading to this baccalaureate degree.

Please note that individual departments often set higher entrance standards.

Practica, non-graded (pass/fail) courses, credit granted on the basis of life or work experience, or credit earned at institutions not recognized by the University will not be used in determining an applicant's admission grade point average or units completed. Any courses used in the calculation of the entering average cannot be used as credit toward a graduate degree program.

UPGRADING FOR ADMISSION TO GRADUATE STUDY

Applicants Who Do Not Meet Faculty Admission Requirements

1. Pre-Entry Program

Applicants who have completed a baccalaureate degree as defined above but whose academic record is such that they do not meet the Faculty of Graduate Studies' standards for admission to a master's program may be considered for a Pre-Entry program. Upon the recommendation of the department concerned, the Dean may approve a pre-entry program consisting of a minimum of 6 units of undergraduate course work numbered at the 300 or 400 level. This course work must be relevant to the proposed field of study, and must be completed within the time frame specified. An average of not less than 6.0 (B+) must be achieved in the course work, and no course may be completed at a level below 4.0 (B-).

Students approved by the Dean for this pre-entry option are guaranteed admission to the Faculty of Graduate Studies upon successful completion of the recommended courses. None of the courses in the pre-entry program may be considered for transfer credit towards the graduate program.

2. Independent Upgrading

Applicants with an undergraduate degree whose grade point average is below the Faculty of Graduate Studies' minimum may complete additional senior undergraduate course work to strengthen their application. If, after completion of additional courses, the applicant is admitted,

those courses are not eligible for transfer credit towards the graduate program.

Applicants Who Meet the Faculty Admission Requirements But Who Are Lacking Course Background

1. Independent Upgrading

Applicants who lack prerequisite or background courses may complete additional undergraduate course work to strengthen their application. If admitted, upon the recommendation of the student's supervisory committee, those courses may be eligible for transfer credit towards the graduate program, subject to the limitations stated on page 25. Upon the advice of the department, a provisional offer of admission may be given, subject to satisfactory completion of recommended courses.

2. Enhanced Programs

Upon the recommendation of the department concerned, the Dean may approve the inclusion of the missing background or prerequisites as part of the requirements for the master's or doctoral degree. Alternatively, upon the advice of the department, a provisional offer of admission may be approved subject to satisfactory completion of a pre-entry program.

OTHER ADMISSIONS

Admission as a Mature Student (Master's Only)

Four years after completion of a baccalaureate degree as defined above, applicants whose grade point average is below 5.0 (B) may be admitted as mature students, provided they have four years relevant professional experience since completion of their degree and are recommended by the department. Submission of a complete résumé is required to determine eligibility as a mature student. Such recommendations must be approved by the Dean of Graduate Studies. Students admitted in this category cannot receive transfer credit for any courses completed prior to enrolling in the Faculty of Graduate Studies.

Admission to Non-Degree Course Work

Applicants wanting to take courses in the Faculty of Graduate Studies that are not for credit toward a degree at the University of Victoria may be admitted as non-degree students. Such students may be admitted under the following three categories:

1) Visiting Students

Visiting students are admitted on the basis of a Letter of Permission which specifies courses allowed for credit toward a graduate degree at another accredited and recognized institution. Applicants in this category must complete an application for admission and provide a Letter of Permission or equivalent from the home institution. International students will be required to provide transcripts and evidence of English competency.

2) Exchange Students

Exchange students may be admitted under the provisions of the Western Deans' Agreement or other formal exchange agreements. If a student is admitted as an exchange student, all tuition fees will be waived. In some cases, course surcharges may apply.

Applicants under this category must submit documentation from their home institution certifying the applicant as an exchange student under the provisions of an approved exchange agreement. Courses to be taken toward their degree must be specified in the documentation. International students will be required to provide transcripts and evidence of English competency.

3) Non-Degree Students

Students who wish to improve their academic background may be admitted as non-degree students. Applicants must meet the same entrance requirements and follow the same application procedure as degree-seeking applicants.

Fees for Non-Degree Course Work

None of the fees paid as a non-degree student may be applied to the graduate degree. Fees for courses taken as a non-degree student will be charged on a per unit basis as outlined under Fees for Non-degree Students, page 32.

Visiting Research Students (CGSMRA)

Graduate Students currently registered at their home institution who are wishing to participate in research at the University of Victoria may be considered upon the basis of submission of the Visiting Research Student Form. This must be completed by the home institution after a suitable research exchange Supervisor has been arranged at UVic through your home institution.

Admission to a Second Master's or Second Doctoral Degree

Degree programs within the Faculty of Graduate Studies cannot be taken concurrently. However, students may combine the following: MBA/LLB; MPA/LLB. There is no common application form or registration process. Students must apply separately to the Faculty of Graduate Studies and the Faculty of Law and be admitted in accordance with the existing policies of each.

A student who has a master's or doctoral degree from the University of Victoria or the equivalent from a recognized institution may be allowed to pursue graduate studies leading to a second master's or doctoral degree if the following requirements are met:

- The student must meet the requirements for admission to the program.
- The principal academic emphasis of the second degree must be distinct from that of the first degree.
- At least 15 (for the master's degree) or 30 (for the doctoral degree) units of credit must be completed beyond those units required in the previous degree.
- The student must meet all program and graduation requirements for the second degree beyond those required for the first degree.
- None of the research done for the first degree may be used for the second degree; as well, the supervisor for the first degree cannot be nominated to supervise the second degree.
- None of the time spent in residence for the first doctoral degree may count toward the residency requirement for the second doctoral degree.

ADMISSION APPEALS

Appeals related to the admission of new students are heard by the Admissions and Awards Committee of the Faculty of Graduate Studies on the

recommendation of the appropriate academic unit, and are not subject to further appeal.

CONFIRMATION OF ADMISSION OFFER

Students who have been admitted to the Faculty of Graduate Studies should confirm in writing or by email within one month that they intend to accept the offered place. If this is not done, the offer may be cancelled.

International students should not make travel plans until they have been granted official admission (not provisional admission) and have satisfied all student authorization requirements through the Canadian Consulate in their home country.

INDIVIDUAL GRADUATE PROGRAMS BY SPECIAL ARRANGEMENT

General Information

Under appropriate conditions, it may be possible for departments to offer doctoral and master's degrees even though they do not have established graduate programs. Such an offering is called an Individual Degree by Special Arrangement. Since these degree programs are created on an individual basis, the Faculty of Graduate Studies requires that applicants and departments satisfy a stringent approval process.

In order to be considered for approval to offer a doctoral degree by special arrangement, the department must have a regular master's program and have graduated students from that program during each of the last three years.

In order to be considered for approval to offer a master's degree by special arrangement, the department must have an active Major or Honours undergraduate program and have graduated students from that program in each of the last three years.

It is the applicant's responsibility to arrange the details of the program. The Faculty and departments are under no obligation to arrange or approve special arrangement programs.

The Dean of Graduate Studies will set a quota for the number of individual special arrangement degrees permitted in any department.

Admission

Applicants for degrees by special arrangement must follow the admission procedures and meet the entrance criteria for the Faculty of Graduate Studies.

Potential applicants must develop the degree program and assemble the supervisory committee before making formal application.

Proposal Approval

Admission will be approved by the Dean of Graduate Studies once the proposal has been reviewed and approved by the academic unit. This proposal is jointly developed by the applicant and the projected supervisor and consists of a completed Individual Special Arrangement Program for Approval form (including signatures of proposed supervisory committee) and a rationale for the program.



Academic Supervisor

A member of the supervisory committee from the sponsoring department must be designated as the academic supervisor.

Degree Program and Supervisory Committee

The supervisory committee must conform to regulations concerning supervisory committees (see at right). The supervisory committee for a doctoral degree by special arrangement must include at least one member from a department with an active, regular PhD program, and one member must have successful PhD supervisory experience. The supervisory committee for a master's degree by special arrangement must include at least one member from a department with an active, regular master's program. At least one member must have supervised successful candidates for graduate degrees.

Any changes to a degree program or supervisory committee must be made in writing and approved by the Dean of Graduate Studies.

Program and Course Designation

The student's official record will indicate the program as "Special Arrangement." The degree program can consist of appropriate courses from within the department as well as regular courses from other departments. Departments with no regular graduate courses are authorized to create the following courses for special arrangement degree students only:

Master's Programs

DEPT 580	(1.5-3.0) Directed Studies
DEPT 596	(1.5-3.0) Team Graduating Report/Project (non-thesis option)
DEPT 597	(0) Comprehensive Examination (non-thesis option)
DEPT 598	(1.5-4.5) Individual Graduating Report/Project (non-thesis option)
DEPT 599	(6.0-12.0) Thesis

Doctoral Programs

DEPT 680	(1.5-3.0) ¹ Directed Studies
DEPT 699	(15.0-30.0) ² Dissertation

1. May be taken more than once for credit provided course content differs.

2. Grading is INP, COM, N, F.

Graduate Studies Courses by Special Arrangement

Departments without approved graduate programs may be permitted to offer up to 3 units of graduate course work under the GS designation. Proposals for these courses must include approval by the funding academic unit(s) before being submitted to the Faculty of Graduate Studies for final approval. Proposal forms and detailed instructions are available through the Office of the Dean of Graduate Studies.

Students must seek prior approval from their supervisory committee for inclusion of these courses in their graduate programs, although they will be permitted to register in them as "extra" to their program.

For descriptions of graduate courses by special arrangement (GS 500, 501 and 502), see the GS course listings.

DOCTORAL DEGREES

Doctoral degrees are awarded for the creation and interpretation of knowledge that extends the forefront of the discipline or field of study, usually through new or original research. Holders of doctorates will be able to conceptualize, design and implement projects for the generation of significant new or original contribution to knowledge and/or understanding. Holders of doctorates will have the ability to make informed judgments on complex issues in specialist fields, and innovation in tackling and solving problems. Holders of the doctorate qualification will be able to:

- make informed judgments on complex issues in specialist fields, often in the absence of complete data, and be able to communicate their ideas and conclusions clearly and effectively to specialist and non-specialist audiences; and,
- continue to undertake pure and/or applied research and development at an advanced level, contributing substantially to the development of new techniques, ideas or approaches; and will have the qualities and transferable skills requiring the exercise of personal responsibility and largely autonomous initiative in complex and unpredictable situations, in professional or equivalent environments.

Doctorates are awarded to students who have demonstrated:

- the creation and interpretation of new or original knowledge, through original research, or other advanced scholarships, of a quality to satisfy peer review, extend the forefront of the discipline or field of study, and merit publication;
- a systematic acquisition and understanding of new or original knowledge which is at the forefront of an academic discipline or field of study, or area of professional practice;
- the general ability to conceptualize, design and implement a project for the generation of new or original knowledge, applications or understanding at the forefront of the discipline or field of study, and to adjust the project design in light of unforeseen problems; and,
- a detailed understanding of applicable techniques for research and advanced academic enquiry.

MASTER'S DEGREES

Master's degrees are awarded to students who have demonstrated:

- a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, or field of study, or area of professional practice;
- a comprehensive understanding of techniques applicable to their own research or advanced scholarship;
- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline;
- the ability to deal with complex issues analytically, systematically and creatively,
- the ability to engage in decision making in complex and unpredictable situations

- the ability to communicate clearly with various audiences;
- the ability to develop new skills and continue to advance their knowledge and understanding, and
- the independent learning ability required for continuing professional development.

The main distinction between a master's degree (thesis option) and master's degree (non thesis option) is that the thesis is a more extensive work of scholarly research whereas a non-thesis is a less-extensive work of research and may be more practice-based.

Master's Degrees (thesis option)

In addition to the criteria for all Master's Degrees, graduates of a master's degree (thesis option) will demonstrate:

- conceptual understanding that enables the student to: critically evaluate current research and advanced scholarship in the discipline; and to evaluate methodologies and develop critiques of them and, where appropriate, propose new hypotheses.
- self direction and originality in tackling and solving problems, and in planning and implementing tasks at a professional or equivalent level.

Master's Degrees (non-thesis option)

In addition to the criteria for all Master's Degrees, graduates of a master's degree (non-thesis option) will demonstrate:

- a high level of achievement in the application of knowledge required in the related field; and,
- mastery of the skills required to complete a complex project in the related field.

PROGRAM REQUIREMENTS - DOCTORAL DEGREES

Minimum Degree Requirements

The minimum requirement for the degree of Doctor of Philosophy is 30 units of work beyond the master's level or 45 units beyond the bachelor's level, and satisfactory completion of the prescribed program.

No more than 3.0 units of work at the senior baccalaureate level may be taken for credit in a doctoral program. Any senior undergraduate courses (numbered 300-499) included in a graduate program must be pertinent to the program. Courses numbered at the 100 and 200 level may be included in the program as prerequisites but will be indicated on the student's record as FNC (For No Credit on a graduate program); as well, courses indicated on the record as FNC will not be included in sessional or cumulative grade point average calculations.

The doctoral program requires that a broad knowledge of the field or fields of study be demonstrated through the candidacy examination. The major portion of the doctoral program will be devoted to a research project culminating in a dissertation which satisfies the requirements and standards of the Faculty of Graduate Studies.

Doctoral Candidacy Examinations*

Within two years of registration as a provisional doctoral student and at least six months before the final oral examination, a student must pass

a candidacy examination. The purpose of the candidacy examination is to test the student's understanding of material considered essential to completion of a PhD and/or the student's competence to do research that will culminate in the PhD dissertation. The candidacy examination may be written, or oral, or both at the discretion of the department.

Individual departments or supervisory committees may also require other examinations in addition to the candidacy examination. Such examinations may include those to test competence in languages other than English, in statistics, in computing, or in other basic research skills.

The candidacy examination is a requirement of the Faculty of Graduate Studies and cannot be waived by any department. However, the precise form, content, and administration of such examinations are determined by individual departments.

While there may be wide variety in the content of candidacy examinations, all such examinations must be consistent within each department. Factors that must be consistent are the manner in which the examinations are constructed, conducted and evaluated. Departments are responsible for ensuring this consistency.

Departments are responsible for providing the student with a written statement of procedures, requirements and regulations pertaining to all such examinations. This information must be made available to doctoral students as soon as they enter the program. A copy of these procedures must be on file with the Faculty of Graduate Studies.

When a student has successfully completed the candidacy examination(s), the Departmental Graduate Adviser is responsible for sending a memorandum of confirmation to the Graduate Admissions and Records Office. The memorandum must be signed by the student's supervisor and the Chair of the department.

** Effective September 2010, all newly admitted doctoral students must register for and pass DEPT 693 (Candidacy Examination) in the terms in which they are preparing or sitting the candidacy examination(s).*

Doctoral dissertations

When research is completed, and before the dissertation is written, the student should download a copy of the Thesis/Dissertation Guidelines from the website of the Faculty of Graduate Studies. This publication specifies academic and technical requirements to ensure acceptability of the document to the University and the National Library.

The doctoral dissertation must embody original work and constitute a significant contribution to knowledge in the candidate's field of study. It should contain evidence of broad knowledge of the relevant literature, and should demonstrate a critical understanding of the works of scholars closely related to the subject of the dissertation. Material embodied in the dissertation should, in the opinion of scholars in the field, merit publication.

The general form and style of dissertations may differ from department to department, but all dissertations shall be presented in a form which constitutes an integrated submission. The dis-

sertation may include materials already published by the candidate, whether alone or in conjunction with others. Previously published materials must be integrated into the dissertation while at the same time distinguishing the student's own work from the work of other researchers. At the final oral examination, the doctoral candidate is responsible for the entire content of the dissertation. This includes those portions of co-authored papers which comprise part of the dissertation.

PROGRAM REQUIREMENTS - MASTER'S DEGREES

Minimum Degree Requirements

The minimum requirement for a master's degree is 15 units of work, and satisfactory completion of the prescribed program.

Course Work, Research and Thesis

Considerable variation is permitted in the balance between research and the course work required for the master's degree, although most programs include a thesis based on research (see Master's Degree Without Thesis, below).

Minimum Graduate Component of Master's Degree

A master's candidate must complete a minimum of 12 units of graduate credit out of the total units required for the degree. Individual departments may require a higher number of units at the graduate level. Courses numbered at the 100 and 200 level may be included in the program as prerequisites but will be indicated on the student's record as FNC (For No Credit on a graduate program); as well, courses indicated on the record as FNC will not be included in sessional or cumulative grade point average calculations. Any senior undergraduate courses (courses numbered 300-499) included in a graduate program must be pertinent to the program and must be in addition to the minimum 12 units of graduate credits required in all master's degree programs. The Dean's permission is required if a student wishes to take only undergraduate courses in a given term.

Master's Theses

When research is completed, and before the thesis is written, the student should download a copy of the Thesis/Dissertation Guidelines from the following website <web.uvic.ca/gradstudies/current>. This publication specifies academic and technical requirements to ensure acceptability of the document to the University and the National Library.

A master's thesis is an original lengthy essay which demonstrates a student's understanding of, and capacity to, employ research methods appropriate to their discipline(s). It should normally include a general overview of relevant literature in the field of study, be well organized and academically written. The work may be based on body of original data produced by the student or it may be an original research exercise conducted using scholarly literature or data produced and made available by others.

In general, a master's candidate must demonstrate a command of the subject of the thesis. A thesis demonstrates that appropriate research methods have been used and appropriate meth-

ods of critical analysis supplied. It provides evidence of some new contribution to the field of existing knowledge or a new perspective on existing knowledge.

Master's Degrees Without Theses

Not all Departments offer the option of a master's degree without thesis.

1. A program form must be completed as for all other graduate degrees.
2. A supervisory committee must be formed as described under "Graduate Studies Committees, Advisers, and Supervisors" below.
3. There must be evidence of independent research work which may be in the form of a project, extended paper(s), work report, etc. The credit value for this work may range from 1.5 to 4.5 units.
4. There shall be a formal evaluation of the degree. The department may require a written comprehensive examination in place of, or in addition to, an oral examination. If an oral examination is conducted, it shall be done so in accordance with the regulations under "Examining Committees", page 27, and "Results of Oral Examinations (Master's Without Thesis)", page 28.

GRADUATE STUDIES COMMITTEES, ADVISERS, AND SUPERVISORS

Departmental Graduate Studies Committee

The Faculty of Graduate Studies strongly recommends that each department have a Graduate Studies Committee and that this committee be chaired by the Departmental Graduate Studies Adviser. The responsibilities of this committee may include such tasks as admission decisions, curriculum deliberations and administration of candidacy examinations. The Faculty also strongly recommends that the Departmental Graduate Studies Committee have a graduate student representative.

Departmental Graduate Studies Advisers

The Departmental Graduate Studies Adviser is the formal liaison officer between the department and the Faculty of Graduate Studies. The Departmental Graduate Studies Adviser makes recommendations to the Faculty of Graduate Studies on the following matters: admission to graduate programs, awards administered by the Faculty of Graduate Studies, changes to the student record including degree program, supervisory committee and registration. A request for an oral examination must also be signed by the Departmental Graduate Studies Adviser. The Departmental Graduate Studies Adviser will normally chair the Departmental Graduate Studies Committee.

Academic Supervisors

Each graduate student will have a member of the Faculty of Graduate Studies assigned as academic supervisor to counsel the student in academic matters. The academic supervisor must be from the department offering the degree program and is nominated by the department and approved by the Dean of Graduate Studies.

In particular, the academic supervisor must be aware of Calendar and Faculty of Graduate Studies regulations and provide guidance to the student on the nature of research, the standards ex-



pected, the adequacy of progress and the quality of work. See the document "Responsibilities in the Supervisory Relationship" on the Faculty of Graduate Studies website for more information.

The academic supervisor should maintain contact with the student through mutually agreed upon regular meetings, and be accessible to the student to give advice and constructive criticism. Supervisors who expect to be absent from the University for an extended period of time are responsible for making suitable arrangements with the student and the Departmental Graduate Studies Adviser for the continued supervision of the student or for requesting the department to nominate another supervisor. Such absences and the resulting arrangements must be approved by the Dean of Graduate Studies.

Supervisory Committees

Each student will have a supervisory committee nominated by the department and approved by the Dean of Graduate Studies. The Chair of this committee will be the academic supervisor. Unless specifically approved by the Dean, all members of the supervisory committee must be members of the Faculty of Graduate Studies. The duties of the committee include: recommending a program of study chosen in conformity with the Faculty and departmental regulations; supervision of the project, thesis or dissertation; participation in a final oral examination when the program prescribes such an examination. The committee may conduct other examinations, and will recommend to the Faculty of Graduate Studies whether or not a degree be awarded to a candidate. See the document "Responsibilities in the Supervisory Relationship" on the Faculty of Graduate Studies website for more information.

Composition of the Supervisory Committee: Doctoral Degrees

Doctoral Degrees in Regular Doctoral Degree Programs

A minimum of three members: The academic supervisor from the home academic unit plus at least one other member from within the home academic unit plus at least one member from outside the home academic unit. Additional members may be added with approval of the Dean.

Doctoral Degrees by Special Arrangement

As in Regular Doctoral Degree Programs, with the provisos that at least one member must be from an academic unit with an active PhD program, and at least one member must have supervised a successful PhD candidate. Additional members may be added with approval of the Dean.

Individual Interdisciplinary Doctoral Degrees

As in Regular Doctoral Degree Programs, with the provisos that there must be co-supervisors from two relevant academic units, at least one of whom must be from an academic unit with an active PhD program and at least one member must have supervised a successful PhD candidate. Additional members may be added with approval of the Dean.

Composition of the Supervisory Committee: Master's Degrees

Master's Degrees With Theses in Regular Master's Degrees Programs

A minimum of two members: An academic supervisor from the home academic unit plus at least one member from within the home academic unit. The final oral examining committee must include at least one person from outside the home academic unit. Additional members may be added with approval of the Dean.

Master's Degrees Without Theses in Regular Master's Degrees Programs

A minimum of two members: An academic supervisor from the home academic units plus at least one member who may be from outside the home academic unit. Additional members may be added with approval of the Dean.

Master's Degrees By Special Arrangement (With Theses)

As in Regular Master's Degree Programs, with the provisos that at least one member must be from an academic unit with a regular graduate degree program and at least one member must have supervised successful candidates for graduate degrees. The final oral examining committee must include at least one person from outside the home academic unit. Additional members may be added with approval of the Dean.

Master's Degrees By Special Arrangement (Without Theses)

As in Regular Master's Degree Programs, with the provisos that at least one member must be from an academic unit with a regular graduate degree program, and at least one member must have supervised successful candidates for graduate degrees. Additional members may be added with approval of the Dean.

Interdisciplinary Master's Degrees -

As in Regular Master's Degree Programs, with the provisos that there must be co-supervisors from two relevant academic units, at least one of whom must be from an academic unit with a regular graduate degree program, and at least one member must have supervised successful candidates for graduate degrees. Additional members may be added with approval of the Dean.

Registration

DEFINITION OF FULL-TIME STATUS

Students other than MBA and MPA

Any student (other than those who are registered in the MBA program) who is registered for a single term in Winter Session (September to December OR January to April) OR Summer Session (May to August) is defined as full-time if:

- enrolled in courses totaling a minimum of 3 units, or
- enrolled in a dissertation (699), thesis (599), project (598 and some 596) or co-operative education work term (800+).

MBA Students

Any student who is registered for a single term in Winter Session (September to December OR January to April) OR Summer Session (May to August) is defined as full-time if:

- enrolled in courses totaling a minimum of 4.5 units, or
- enrolled in a project (598) or a co-operative education work term (800+).

DEFINITION OF PART-TIME STATUS

A part-time student is defined as any student who does not fall into any of the above categories.

RESIDENCY REQUIREMENT

The Faculty of Graduate Studies has no general minimum residency requirements however academic units may require students to be in attendance on campus for all or a portion of the time period for their degree. Transfer credit and time limits apply to both on- and off-campus students, and both full-time and part-time programs.

CONTINUITY OF REGISTRATION

All students admitted to the Faculty of Graduate Studies must either register for credit in every term from the time of admission until the requirements of the degree have been met, or register for a temporarily withdrawn status, or formally withdraw in accordance with the regulations below. Registration instructions will be sent to all students who are authorized to register.

Students who do not:

- register for credit
 - register for temporarily withdrawn status, or
 - formally withdraw from their program
- are considered to have abandoned their program. That program will be terminated and they will be withdrawn from the university. The notation "Withdrawn Without Permission" will be entered on the transcript.

AUTHORIZATION TO REGISTER

Students in good standing who were registered or temporarily withdrawn (see above) in the most recent session at the University will be automatically authorized for registration in the next session. Students who have withdrawn under any other circumstances and who wish to return, or students who are switching into another degree program, are required to complete an Application to Reregister. Forms are available through the Graduate Admissions and Records Office or on the website at <registrar.uvic.ca>.

Students who have registered at another university or college since last in attendance at the University are required to state the names of all educational institutions of post-secondary level attended and to submit an Application to Reregister and two official transcripts of their academic records at these institutions to the Graduate Admissions and Records Office at least eight weeks prior to the start of classes.

Curriculum Advising and Program Planning (CAPP)

Within the first session of attendance in a graduate degree program, a supervisor must be nomi-

nated and a completed CAPP form must be forwarded to the Graduate Admissions and Records Office by the graduate adviser on behalf of each student. Unless otherwise specified, the remainder of the prescribed supervisory committee will be nominated and names forwarded to the Graduate Admissions and Records Office by the graduate adviser within two sessions of the first registration in the thesis, project or dissertation.

LATE REGISTRATION

The period for late registration in the Winter Session is the first ten days of classes; in Summer Studies, it is the first two days of classes. Permission of the Dean is required for late registration beyond these dates. A late registration fee will be assessed.

REGISTRATION IN COURSES OUTSIDE A GRADUATE PROGRAM

Students may register in courses which are not part of the formal requirements of their graduate program if:

- the courses will contribute to the research or provide background for the program, and
- the courses have been approved by the student's supervisor

This provision is not intended to be used to take courses for eventual transfer to a subsequent graduate program, nor to take undergraduate courses in an undergraduate degree, certificate, or diploma program. In exceptional cases, the Dean of Graduate Studies may approve the concurrent registration of a graduate student in an undergraduate program. Students must obtain the Dean's permission prior to registering in undergraduate courses.

For undergraduate courses that also have course surcharges in addition to the course fee, the surcharges will apply and will be extra to the cost of the graduate degree.

REGISTRATION BY UNDERGRADUATES IN GRADUATE COURSES

Students in their final year of a bachelor's degree program at the University of Victoria who have a grade point average of at least 6.0 (B+) in the last 15 units of course work attempted, or who would otherwise be admissible as a non-degree graduate student, may be permitted to register in a maximum of 3 units of graduate courses on the recommendation of the department concerned and with the consent of the Dean of Graduate Studies. Such courses cannot be used for credit in a subsequent undergraduate or graduate program at the University of Victoria if this work is used to satisfy the requirement for another credential.

No application for admission or supporting documentation is required; the graduate adviser of the department in which the courses are to be taken must send a recommendation to the Dean of Graduate Studies, specifying the courses selected. When written permission is received from the Dean, the approved graduate courses will be added to the undergraduate record.

REGISTRATION AS AN AUDITOR

An individual who is either a graduate student or holds a baccalaureate degree and is recom-

mended to the Faculty of Graduate Studies by a department may be permitted to audit graduate courses.

A continuing graduate student must register in credit courses, thesis, project or dissertation, and must add the audit courses using an Academic Record Change Notice.

A student who is only auditing courses should submit to Graduate Admissions and Records a completed Auditor Entry Form, as well as provide a transcript of degree. A student whose first language is not English, and who has resided in Canada or other English-speaking countries less than three consecutive years immediately prior to the beginning of the session applied for, must demonstrate competency in English (see page 15).

Registration as an auditor is subject to the following conditions:

1. Admission to the course is dependent on the class size and other factors that the instructor and department establish.
2. Students who are also registered in credit courses may change their registration from audit to credit, or credit to audit, up to the last day to add courses for the term or session.
3. The degree of participation in the course is at the discretion of the department.
4. Audited courses will not appear on the student's official transcript and will not be considered as meeting admission, prerequisite or course requirements for any graduate program.
5. Audit fees are payable at the end of the month in which the auditor registers, and are refundable according to University deadlines.

LETTER OF PERMISSION FOR STUDIES ELSEWHERE

Students currently registered in a graduate program who wish to undertake studies at another institution for transfer credit toward their graduate degree at UVic must apply in writing to the Graduate Admission and Records Office, specifying the host institution, the exact courses of interest and their unit values. The application must be supported in writing by the supervisor. Students will be required to provide supporting information such as a calendar description or course syllabus. If permission is granted, the student must either temporarily withdraw or register concurrently in a comprehensive exam, project, thesis, dissertation or Co-op Work Term at the University of Victoria. Students must make arrangements for an official transcript to be sent directly to the Graduate Admissions and Records Office upon completion of the course work.

APPROVED EXCHANGE PROGRAMS

Students currently participating in a graduate program who wish to undertake studies for transfer credit toward their graduate degree at the University of Victoria may be eligible for "exchange" status under the provisions of the Western Deans' Agreement or other formal exchange agreements. Contact the Graduate Admissions and Records Office for specific details of agreements and procedures.

REGISTRATION IN CONCURRENT DEGREE PROGRAMS

Students may apply to the Faculty of Law and the Faculty of Graduate Studies for approval to enroll concurrently in the LLB and MPA, LLB and MBA, or LLB and MA in Indigenous Governance degrees.

There is no common application form or registration process. Students must apply separately to the Faculty of Graduate Studies and the Faculty of Law and be admitted in accordance with the existing policies of each. Once admitted, students in the concurrent program must register separately in each faculty. Students will register in both degrees concurrently and must follow the regulations of each faculty. Students will inform the Graduate Admissions and Records Office when they have been admitted to the LLB program. Because of the wide variety of academic backgrounds of applicants, specific degree programs may vary from student to student.

The academic records of students in the concurrent programs will be maintained separately for each faculty. Therefore, only those grades for courses that appear on the Faculty of Graduate Studies record will be used for the purposes of making Graduate Studies awards, determining adherence to the Faculty of Graduate Studies academic performance regulations and assessing graduate fees.

Fees for the Graduate Studies portion of the current program will be assessed in accordance with existing regulations. Participants in the concurrent program must pay the total number of regular fee installments required of a student in the regular graduate program. Fees for the Faculty of Law will be assessed in accordance with the regulations for that faculty. Students who are uncertain about their fee obligations under the concurrent program are advised to contact the Faculty of Law and the Graduate Admissions and Records Office.

Only students in the above degree programs have the permission of the Dean of Graduate Studies to register concurrently as a graduate and undergraduate student. If, at any time, a student terminates participation in the concurrent degree program, permission does not extend to pursuing any other degree concurrently with a graduate degree.

Separate degrees will be awarded upon completion of the requirements applicable to the particular degree.

REGISTRATION AFTER ORAL EXAMINATION OF DISSERTATION OR THESIS OR AFTER NON-THESIS ORAL EXAMINATION OR COMPREHENSIVE EXAMINATION

After successful completion of a dissertation or thesis final oral defense, or the final comprehensive examination (or equivalent) for a master's degree without thesis, students are not permitted to be enrolled in courses in the Faculty of Graduate Studies except as indicated below:

- registration in dissertation or thesis until required revisions are complete
- co-op work terms as required to receive the co-op designation for the graduate degree



- registration in a course that may be required to complete degree requirements
- other registration as approved by the Dean

A student registered in courses other than those listed above will automatically be dropped from all such courses upon notification to the Graduate Admissions and Records Office of successful completion of the oral or comprehensive examination.

DEADLINES FOR DROPPING COURSES

Students may use uSource to drop first-term courses until the last day of classes in October, and second-term and full-year courses until the last day of classes in February. Students who fail to do so will receive a failing grade (N) for the course.

Students should note that fee refund deadlines for the Faculty of Graduate Studies differ from the course drop deadlines.

Students may not take or receive credit for courses in which they are not registered and may not drop courses after Faculty deadlines without permission of the Dean.

Non-degree and auditing students may cancel their registration by web registration or by submitting an Academic Change Notice to the Graduate Admissions and Records Office by the specified deadlines for dropping courses.

TIME LIMITS

The time limits shown below are University of Victoria requirements and are in no way related to time limits established by funding agencies or loan remission programs. Contact your sponsor or student loan office for details on time limits for those purposes.

Students with permanent disabilities may apply for a time limit extension for reasons directly related to their disability. Requests for such extensions must be directed in writing to the Office of the Dean of Graduate Studies and must be accompanied by a supporting letter from the Resource Centre for Students with a Disability or from a physician. RCSD advisers will certify that the request for an extension is supported by documentation supplied by the student in accordance with the Policy on Providing Accommodation for Students with a Disability.

Where a time extension due to a disability is granted the program extension fee will not apply and students will be charged the standard re-registration fee for each term until degree completion.

For more information on applying for a time extension for reasons associated with a disability, contact the coordinator of the Resource Centre for Students with a Disability at 250-472-4947 or inforcsd@uvic.ca

Time Limit for Doctoral Degrees

Normally, a student proceeding toward a doctoral degree will be required to complete all the requirements within seven years (eighty-four consecutive months) from the date of first registration in the program. If the student transfers to the doctoral program after an initial period in a master's program, completion is required within seven years of the date of the first registration in the master's program. A doctoral degree will not

be awarded in less than twenty-four consecutive months from the time of first registration.

Students who fail to obtain permission for an extension prior to the time limit expiry date, will be considered to have abandoned their graduate program. Students who wish to have their abandoned program reactivated may have a letter of recommendation forwarded from the department or school to the Office of the Dean, Faculty of Graduate Studies. If approval is given, a reinstatement fee must be paid to the Graduate Admissions and Records Office.

Time Limit for Master's Degrees

Normally, a student proceeding toward a master's degree will be required to complete all the requirements for the degree within five years (sixty consecutive months) from the date of the first registration in the master's degree. In no case will a degree be awarded in less than twelve consecutive months from the time of first registration.

Students who fail to obtain permission for an extension prior to the time limit expiry date, will be considered to have abandoned their graduate program. Students who wish to have their abandoned program reactivated may have a letter of recommendation forwarded from the department or school to the Office of the Dean, Faculty of Graduate Studies. If approval is given, a reinstatement fee must be paid to the Graduate Admissions and Records Office.

Time Limit for Students in Co-op Programs

Students enrolled in a co-operative education program will have additional months added to the normal completion times noted above equal to the time spent on co-op work terms, to a maximum of 12 months.

ACADEMIC CONCESSIONS

A student who is affected by illness, accident or family affliction should immediately consult with Counselling Services, University Health Services or another health professional. In such cases, the student may apply for a deferral of a course grade, a drop of course(s) without academic and/or fee penalty after the published withdrawal deadline, or a temporary withdrawal from the program due to illness, accident or family affliction.

Applications for temporary withdrawals from the program must be accompanied by supporting documentation.

Students may request, directly from the course instructor, deferral or substitution of work which is due during the term. Arrangements to complete such missed or late work must be made between the student and the instructor. If the request for deferral or substitution of term work is denied, the student may appeal as described in *Appeals Procedures: Faculty of Graduate Studies*, which is available at the Faculty of Graduate Studies website.

Students requesting consideration for a drop of courses without academic penalty after the published withdrawal deadline should submit a request for a backdated withdrawal and supporting documentation to the Office of the Faculty of Graduate Studies.

WITHDRAWAL FROM GRADUATE PROGRAMS

Students in degree programs who wish to withdraw must do so formally.

There are four types of withdrawal:

- temporary withdrawal
- temporary withdrawal with permission
- withdrawal with Dean's permission
- withdrawal without permission

These are described in more detail below.

Temporary Withdrawal

After completion of a minimum of one term, students who do not wish to continue their studies may withdraw on a temporary basis by using uSource. A withdrawal is effective for only one term at a time. Students must register for each subsequent session or withdraw again or they will be "Withdrawn Without Permission" (see below). A student may temporarily withdraw for no more than three terms in a master's program and for no more than six terms in a doctoral program. Time spent temporarily withdrawn is counted as part of the total time allowed for completion of the degree program (see Time Limits).

Students can neither undertake any academic or research work nor use any of the University's facilities during the period of temporary withdrawal.

Temporary Withdrawals with Permission

Students may request Temporary Withdrawal with Permission for medical, family, or compassionate reasons. Requests must normally be submitted by the end of the first month of the term and **must** be accompanied by supporting documentation from a medical or other professional. The supporting documentation must state the reason for the withdrawal and the expected length of the withdrawal from studies. If the request is approved, the time spent temporarily withdrawn is not counted as part of the total terms allowed for completion of the degree program.

Students can neither undertake any academic or research work nor use any of the University's facilities during the period of withdrawal.

Students with permanent disabilities may be granted permission to temporarily withdraw for additional terms for reasons directly related to their disability. Usage of University facilities such as the library and computer labs may be allowed during these additional periods of temporary withdrawal. All requests for additional temporary withdrawals must be directed in writing to the Dean of Graduate Studies and must be accompanied by appropriate supporting documentation from a medical practitioner or other certified professional. For more information on applying for temporary withdrawals for reasons associated with a disability, contact the coordinator of the Resource Centre for Students with a Disability at 250-472-4947 or inforcsd@uvic.ca.

Withdrawal with Dean's Permission

Students who wish to withdraw indefinitely from their program in the Faculty of Graduate Studies, and have their record indicate that they were in good standing when they withdrew, must apply in writing to the Dean. A supporting memo from their supervisor should accompany the ap-

plication. The notation "Withdrawn with Dean's Permission" will be placed on their permanent record. Should a student return to the program, the time spent "Withdrawn with Permission" is not counted as part of the normal time allowed for completion of the degree program (see Time Limits).

Readmission is not guaranteed and requires the approval of both the department/school concerned and the Faculty of Graduate Studies. Readmission does not guarantee that any courses or fee installments from the terminated program will be transferred to the reactivated program. Upon readmission, any courses or fee installments from the abandoned program will only be transferred to the new or reactivated program on the recommendation of the academic unit and approval from the Office of the Dean, Faculty of Graduate Studies.

Withdrawal Without Permission

Students who withdraw without permission prior to reaching the maximum time limit for their graduate degree program are considered to have abandoned their program. Students who wish to have their abandoned program reactivated must submit a letter of appeal to the Dean of Graduate Studies. Readmission requires the approval of both the department or school concerned and the Faculty of Graduate Studies. If approval is given, a reinstatement fee must be paid to the Graduate Admissions and Records Office.

Upon readmission any courses or fee installments from the abandoned program will only be transferred to the new or reactivated program on the recommendation of the Academic Unit and approval from the Office of the Dean, Faculty of Graduate Studies.

In all cases the time spent "Withdrawn Without Permission" will be counted as part of the total allowable time to degree completion.

Faculty Academic Regulations

STUDENTS' RESPONSIBILITIES

See the document "Responsibilities in the Supervisory Relationship" on the Faculty of Graduate Studies website for more information.

Students are responsible for:

- making themselves familiar with the general Calendar regulations of the Faculty of Graduate Studies. If unsure about any aspect of the Faculty regulations, students should contact the Graduate Admissions and Records Office.
- making themselves familiar with the departmental requirements and deadlines. If unsure about any aspect of the departmental regulations, students should contact the Graduate Adviser in their department.
- ensuring that their courses have been chosen in conformity with the Faculty and Departmental regulations. Students are also responsible for ensuring the completeness and accuracy of their registration. Any discrepancy between the program they are following and the Calendar regulations, or discrepancy between the program they are following and that recorded in the Graduate Admissions and Records Office

must be reported promptly to the Graduate Admissions and Records Office. Students should also inform their academic supervisor, supervisory committee and departmental graduate studies adviser that they have reported the matter. Discrepancies can often be detected by examining the Curriculum Advising and Program Planning (CAPP) form. If unsure about any aspect of their records, students should contact the Graduate Admissions and Records Office.

- making themselves familiar with their fee obligations as outlined in the fee regulations section (see page 31). If unsure about any aspect of the fee regulations, students should contact the Graduate Admissions and Records Office.
- maintaining open communication with their academic supervisor, supervisory committee, and departmental graduate studies adviser through mutually agreed upon regular meetings. Any problems, real or potential, should be brought to the attention of the academic supervisor, supervisory committee and departmental graduate studies adviser promptly. Students should be aware that formal routes of appeal exist. See "Appeals."
- promptly reporting changes in address and telephone number to Graduate Admissions and Records or updating their records at <<https://isisweb.uvic.ca/~zzsyst01/grdoc.html>>. A letter mailed to a student's address as it appears on record in the Graduate Admissions and Records Office will be deemed adequate notification to the student for all matters concerning the student's record.
- submitting to a medical examination at any time during attendance at the University, if required by the University. This measure exists to safeguard the medical welfare of the student body as a whole. Students are required to maintain appropriate sickness and hospital insurance. See Health Services, page 8.
- making themselves familiar with the regulations under Required Approvals for Research.

ACADEMIC INTEGRITY

Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of an intellectual community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. The following policies and procedures are designed to ensure that the University's standards are upheld in a fair and transparent fashion.

In this regulation, "work" is defined as including the following: written material, laboratory and computer work, musical or art works, oral reports, audiovisual or taped presentations, lesson plans and material in any medium submitted to an instructor for grading purposes.

Violations of academic integrity covered by this policy can take a number of forms, including the following:

Plagiarism

A student commits plagiarism when he or she:

- submits the work of another person as original work
- gives inadequate attribution to an author or creator whose work is incorporated into the student's work, including failing to indicate clearly (through accepted practices within the discipline, such as footnotes, internal references and the crediting of all verbatim passages through indentations of longer passages or the use of quotation marks) the inclusion of another individual's work
- paraphrases material from a source without sufficient acknowledgement as described above

Students who are in doubt as to what constitutes plagiarism in a particular instance should consult their course instructor.

The University reserves the right to use plagiarism detection software programs to detect plagiarism in essays, term papers and other assignments.

Multiple Submission

Multiple submission is the resubmission of work by a student that has been used in identical or similar form to fulfill any academic requirement at UVic or another institution. Students who do so without prior permission from their instructor are subject to penalty.

Falsifying Materials Subject to Academic Evaluation

Falsifying materials subject to academic evaluation includes, but is not limited to:

- fraudulently manipulating laboratory processes, electronic data or research data in order to achieve desired results
- using work prepared by someone else (e.g., commercially prepared essays) and submitting it as one's own
- citing a source from which material was not obtained
- using a quoted reference from a non-original source while implying reference to the original source
- submitting false records, information or data, in writing or orally

Cheating on Assignments, Tests and Examinations

Cheating includes, but is not limited to:

- copying the answers or other work of another person
- sharing information or answers when doing take-home assignments, tests and examinations except where the instructor has authorized collaborative work
- having in an examination or test any materials or equipment other than those authorized by the examiners
- impersonating a candidate on an examination or test, or being assigned the results of such impersonation

Aiding Others to Cheat

It is an offence to help others or attempt to help others to engage in any of the conduct described above.



Procedures for Dealing with Violations of Academic Integrity in Course Work

Procedures for determining the nature of alleged violations involve primarily the course instructor and the Chair or Director of the unit concerned (or, in the case of undepartmentalized faculties, the Dean). Procedures for determining an appropriate penalty also involve the Dean of the Faculty of Graduate Studies and, in the most serious cases, the President. The Chair, Director or Dean (in the case of undepartmentalized faculties) may designate an experienced faculty member (e.g., the course coordinator in multiple-section courses) to fulfill his or her responsibilities in relation to this policy.

Allegations

Alleged offences must be documented by the instructor, who must inform the Chair. The Chair shall then inform the student in writing of the nature of the allegation and give the student a reasonable opportunity to respond to the allegation. Normally, this shall involve a meeting between the instructor, the Chair, the student and, if the student requests in advance, another party chosen by the student to act as the student's adviser.

Determining the Nature of the Violation

The Chair shall make a determination as to whether convincing evidence exists to support the allegation.

Determining Appropriate Penalties

If there is convincing evidence, the Chair shall inform the Dean of Graduate Studies, who shall then inform the Chair whether the student's record contains any other confirmed instances of plagiarism or cheating. If there is no record of prior offences, the Chair shall make a determination with respect to the appropriate penalty, using the guidelines provided below.

Referral to the Dean

Where there has been a prior offence, the Chair shall forward the case to the Dean of Graduate Studies, after having first determined that convincing evidence exists to support the allegation. The Chair may submit a recommendation to the Dean with respect to a proposed sanction. In the case of a first-time offence that is particularly unusual or serious, the Chair may refer the case to the Dean, with a recommendation for a penalty more severe than those outlined below.

Letters of Reprimand

Any penalty will be accompanied by a letter of reprimand which shall be written by the authority (Chair, Dean, President) responsible for imposing the penalty. The letter of reprimand shall be sent to the student and copied to Graduate Records, where it shall be kept until four (4) years after graduation.

Rights of Appeal

Students must be given the right to be heard at each stage, and have the right to appeal decisions in accordance with University policy. A student may:

- appeal a decision made by an instructor to the Chair of the department in which the student is registered
- appeal a decision made by the department Chair to the Dean of the Faculty of Graduate Studies

- appeal a decision made by the Dean or by the President under the provisions of section 61 of the University Act to the Senate Committee on Appeals

In the case of a successful appeal, any penalty will be rescinded and the letter of reprimand shall be withdrawn from Graduate Records.

Guidelines for Penalties

These guidelines distinguish between minor and serious violations of university policy, and between first and subsequent offences.

Violations Relating to Course Work

Plagiarism

Multiple instances of inadequate attribution of sources should result in a grade of zero for the assignment. A largely or fully plagiarized assignment should result in a grade of F for the course.

Multiple Submission Without Prior Permission

If a substantial part of an assignment submitted for one course is essentially the same as part or all of an assignment submitted for another course, this should result in a grade of zero for the assignment in one of the courses. If the same assignment is submitted for two courses, this should result in a grade of F for one of the courses. The penalty normally will be imposed in the second (i.e., later) course in which the assignment was submitted.

Falsifying Materials

If a substantial part of an assignment is based on false materials, this should result in a grade of zero for the assignment. If an entire assignment is based on false materials (e.g., submitting a commercially prepared essay as one's own work), this should result in a grade of F for the course.

Cheating on Exams

Any instance of impersonation of a candidate during an exam should result in a grade of F for the course for the student being impersonated, and disciplinary probation for the impersonator (if he or she is a student). Isolated instances of copying the work of another student during an exam should result in a grade of zero for the exam. Systematic copying of the work of another student (or any other person with access to the exam questions) should result in a grade of F for the course. Any instance of bringing unauthorized material (e.g., crib sheets, written notes on body or clothing) into an exam should result in a grade of F for the course. Sharing information or answers for take-home assignments and tests when this is clearly prohibited in written instructions should result in a grade of zero for the assignment when such sharing covers a minor part of the work, and a grade of F for the course when such sharing covers the bulk of the work.

Collaborative Work

In cases in which an instructor has provided clear written instructions prohibiting certain kinds of collaboration on group projects (e.g., students may share research but must write up the results individually), instances of prohibited collaboration on a substantial part of the assignment should result in a grade of zero for the assignment, while instances of prohibited collaboration on the bulk of the assignment should result in a grade of F for the course.

Repeat Violations

Any instance of any of the violations described above committed by a student who has already committed one offence, especially if either of the offences merited the assignment of a grade of F for the course, should result in the student's being placed on disciplinary probation. This decision can only be taken by the Dean of Graduate Studies. Disciplinary probation will be recorded on the student's transcript. If a student on disciplinary probation commits another offence, this should result in the student's permanent suspension. This decision can only be taken by the President, on the recommendation of the Dean.

Violations Relating to Graduate Student Dissertations or Theses

- a) Instances of substantial plagiarism or falsification of materials that affect a minor part of the student's dissertation or thesis should result in a student being placed on disciplinary probation and required to rewrite the affected sections of the thesis. While the determination of the nature of the offence would be made by the Chair, this penalty could only be imposed by the Dean of Graduate Studies. If there were no further offences, the notation "disciplinary probation" would be removed from the student's transcript after graduation.

- b) Instances of plagiarism or falsification of materials that affect a major part of the student's dissertation or thesis should result in the student being placed on disciplinary probation and the rejection of the thesis. While the determination of the nature of the offence would be made by the Chair, this penalty could only be imposed by the Dean of Graduate Studies.

- c) If a student on disciplinary probation commits a second offence, the student should be subject to permanent suspension. This decision can only be taken by the President, on the recommendation of the Dean of Graduate Studies.

Keeping Records

Violations of academic integrity are most serious when repeated. Records of violations of university policy are kept to ensure that repeat offenders can be identified and appropriately sanctioned. Access to these records is restricted to protect students' right to privacy.

a) Chairs, Directors and Deans (whichever is responsible for imposing the penalty) will report instances of plagiarism and cheating to the Graduate Admissions and Records Office. The student's file will be marked to indicate that a violation has occurred and the faculty in which the violation occurred, and to note the penalty imposed (i.e., zero for the assignment, F for the course).

b) Only Deans (or their designates) will have access to information on individual students, and only to check for repeat offences. This information will not be available to instructors, Chairs, or other staff. Administration officers may have access to aggregate information on numbers of offences for purposes of analysis, but in this case the information is to be provided without revealing the names of students.

c) Disciplinary probation will be recorded on the transcripts of students who have committed two or more offences.

d) Files detailing the nature of the offence are to be retained in either the Dean's office or the

Chair's office until four years after the student's graduation.

e) Ordinarily, information on cases of plagiarism and cheating is to be available only to the Dean and only for the purpose of checking for repeat offences. However, in some special circumstances, there may be reasons why faculty members need to have access to this information (e.g., character attestation for purposes of professional accreditation). If a faculty intends to use the files kept by the Dean or Chair for any such purpose, that purpose must be publicly identified by the faculty.

ACADEMIC PERFORMANCE

Students in the Faculty must achieve a grade point average of at least 5.0 (B) for every session in which they are registered. Individual academic units may set higher standards. Students with a sessional or cumulative average below 5.0 will not be allowed to register in the next session until their academic performance has been reviewed by their supervisory committee and continuation in the Faculty is approved by the Dean.

Grades for courses designated FNC (for no credit) or used for Transfer Credit will not be used in the calculation of sessional or cumulative grade point averages.

Every grade of 4.0 (B-) or lower in a course taken for credit in the Faculty of Graduate Studies must be reviewed by the supervisory committee of the student and a recommendation made to the Dean of Graduate Studies. Such students will not be allowed to register in the next session until approved to do so by the Dean.

Conditions may be imposed by the Faculty (upon the advice of the supervisory committee) for continuation in the program; if not met within the specified time limit, the student will be required to withdraw.

A student whose dissertation, thesis or project is not progressing satisfactorily, or who otherwise fails to meet academic standards, will be withdrawn from the Faculty of Graduate Studies with the advice and consent of the academic unit(s) concerned.

RESEARCH APPROVAL REQUIREMENT

Students are responsible for assuring that, prior to undertaking research during their program, they receive the appropriate review and approvals from the office of Research Administration. Where applicable, research should be approved by the appropriate committee(s): The Human Research Ethics Committee, the Animal Care Committee and the Biosafety Committee.

CONFLICT OF INTEREST

The University of Victoria's Conflict of Interest policies apply to the Faculty of Graduate Studies. Copies of these policies are available in departmental offices and on the University website.

EVALUATION OF STUDENT COURSE WORK

Assessment Techniques

Each academic unit will formally adopt the techniques for evaluating student performance that it considers appropriate for its courses and that

allow instructors within the department some options.

Assessment techniques include: assignments; essays; oral or written tests, including midterms; participation in class discussions; seminar presentations; artistic performances; professional practica; laboratory examinations; "open book" or "take home" examinations; and examinations administered by the instructor during formal examination periods. Self-evaluation may not be used to determine a student's grade, in whole or in part, in any course.

- Final examinations, other than language orals or laboratory examinations, will be administered during formal examination periods.
- Tests counting for more than 15% of the final grade may not be administered:
 - in any regular 13-week term, during the last two weeks of classes or in the period between the last day of classes and the first day of examinations
 - in any Summer Studies course, during the three class days preceding the last day of the course.
- Neither the department nor the instructor, even with the apparent consent of the class, may set aside this regulation.
- An instructor may not schedule any test that conflicts with the students' other courses or any examination that conflicts with the students' other examinations in the official examination timetable.
- An instructor may not schedule any test during the last two weeks of classes in a regular 13-week term unless students in the course have been given notice at least six weeks in advance.
- An instructor may not assign a weight of more than 60% of the overall course grade to a final examination without the consent of the Dean of the Faculty of Graduate Studies.

Correction and Return of Student Work

Instructors will normally return all student work submitted that will count toward the final grade, except final examinations.

Instructors are expected to give corrective comments on all assigned work submitted and, if requested to do so by the student, on final examinations.

Where appropriate and practical, instructors should attempt to mark students' work without first determining the student's identity.

Course Outline Requirement

Instructors are responsible for providing the departmental Chair and the students in the course with a written course outline at the beginning of the course. The outline must state the course content and/or objectives and the following information:

- a probable schedule with the due dates for important assignments and tests
- the techniques to be used to assess students' performance in the course
- how assignments, tests and other course work will be evaluated and the weight assigned to each part of the course
- the relationship between the instructor's grading method (letter, numerical) and the official University grading system

Instructors who use electronic media to publish their course outline should ensure that students who do not have access to the electronic outline are provided with a printed version. They must file printed versions of their outlines with their department or school.

Instructors who plan to use a plagiarism detection software program to detect plagiarism in essays, term papers and other assignments should include a statement to that effect in the course outline provided to students.

Duplicate Essays and Assignments

A student may only submit the same essay or assignment for two courses when both instructors have been informed and have given their written permission to the student.

If a student submits an essay or assignment essentially the same in content for more than one course without prior written permission of the instructors, an instructor may withhold partial or total credit for the course work.

English Deficiency

Term essays and examination papers in any course will be refused a passing grade if they are deficient in English. When an instructor has reasonable grounds for believing a student lacks the necessary skills in written English, the instructor, in consultation with the English Department's Director of Writing, can require the student to write an English Deficiency Examination, administered by the English Department, the results of which will be binding, regardless of any credit the student has accumulated at UVic or elsewhere.

Laboratory Work

In any science course which includes laboratory work, students will be required to achieve satisfactory standing in both parts of the course. Results for laboratory work will be announced by the department prior to the final examinations. Students who have not obtained a grade of at least D will not be permitted to write the examination and will not receive any credit for the course. If a student obtains satisfactory standing in the laboratory work only and repeats the course, the student may be exempted from the laboratory work with the consent of the department. The same rules may, at the discretion of the department concerned, apply to non-science courses with laboratory work.

Term Assignments and Debarment from Examinations

In some courses students may be assigned a final grade of N or debarred from writing final examinations if the required term work has not been completed to the satisfaction of the department concerned. Instructors in such courses must advise students of the standard required in term assignments and the circumstances under which they will be assigned a final grade of N or debarred from examinations.

Review of an Assigned Grade

Any student wishing clarification about, or who is dissatisfied with, an assigned grade should first discuss the matter with the instructor, who will review the work in question. This discussion should take place within 14 days of the grade being available. If the instructor agrees to change a grade before the final course grades have been



submitted, a change of grade request should be made through the Chair to the Graduate Admissions and Records Office.

If the instructor confirms the original grade, then the student should appeal to the Chair/Director of the unit concerned, stating clearly the grounds on which the grade should be raised. The Chair should initiate a review of the grade, using the procedures adopted by the faculty in which the Chair's department resides. If the

Chair does not agree to review the grade, then the student has the right to formally request a review of the grade through the Office of the Dean of the Faculty of Graduate Studies.

The grade determined by means of a review shall be recorded as the final official grade, irrespective of whether it is identical to, or higher or lower than, the original grade.

Faculty of Graduate Studies - Grading Scale

Grade	Grade Point Value	Description	Achievement of Assignment Objectives
A+	9	Exceptional work	Technically flawless and original work demonstrating insight, understanding and independent application or extension of course expectations; often publishable
A	8	Outstanding work	Demonstrates a very high level of integration of material demonstrating insight, understanding and independent application or extension of course expectations
A-	7	Excellent work	Represents a high level of integration, comprehensiveness and complexity, as well as mastery of relevant techniques/concepts
B+	6	Very good work	Represents a satisfactory level of integration, comprehensiveness, and complexity; demonstrates a sound level of analysis with no major weaknesses
B	5	Acceptable work that fulfills the expectations of the course	Represents a satisfactory level of integration of key concepts/procedures. However, comprehensiveness or technical skills may be lacking
B-	4	Unacceptable work revealing some deficiencies in knowledge, understanding or techniques	Represents an unacceptable level of integration, comprehensiveness and complexity. Mastery of some relevant techniques or concepts lacking. Every grade of 4.0 (B-) or lower in a course taken for credit in the Faculty of Graduate Studies must be reviewed by the supervisory committee of the student and a recommendation made to the Dean of Graduate Studies. Such students will not be allowed to register in the next session until approved to do so by the Dean.
C+	3		
C	2		
D	1		
F	0	Failing grade.	Unsatisfactory performance. Wrote final examination and completed course requirements.
Students in the Faculty of Graduate Studies must achieve a grade point average of at least 5.0 (B) for every session in which they are registered. Individual departments or schools may set higher standards. Students with a sessional or cumulative average below 5.0 will not be allowed to register in the next session until their academic performance has been reviewed by their supervisory committee and continuation in the Faculty of Graduate Studies is approved by the Dean. Some academic units may employ a percentage system for evaluating student's work.			
Other Failing or Temporary Grades			
N	0	Did not write examination or otherwise complete course requirements by the end of term or session. This grade is intended to be final.	
COM	N/A	Used only for 0 unit courses and other graduate courses designated by the Senate. Such courses are identified in the course listings	
INC		Incomplete (requires "Request for Extension of Grade" form). Used for those graduate credit courses designated by the Senate and identified in the course listings; also used, with Dean's permission, for those graduate credit courses with regular grading (A to F, including N) which are not complete by the end of the term or session due to exceptional circumstances beyond the control of the instructor or student. INC must be replaced by a final grade not later than the end of the next term.	
INP	N/A	In Progress. Used only for work terms; dissertations; theses; projects; comprehensive examinations and seminars offered on the same basis as dissertations or theses and designated by Senate (identified in the course listings). In the case of work terms, a final grade must replace INP within two months of the end of term. For dissertations, theses, designated seminars, projects and comprehensives, a final grade must replace INP by the end of the program. If the student does not complete the degree requirements within the time limit for the degree, the final grades will be N.	
CIC	N/A	Co-op Interrupted Course. Temporary grade. See Co-op Regulations.	
N/X	Excluded Grade	Did not complete course requirements by the end of the term; no supplemental. Used only for co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.	
F/X	Excluded Grade	Unsatisfactory performance. Completed course requirements; no supplemental. Used only for co-op work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.	

GRADING

The table on the next page displays the official grading system used by the Faculty of Graduate Studies.

SESSIONAL GRADE POINT AVERAGE

The sessional grade point average is based on all courses completed in a session which have a unit value. Courses bearing the grade COM are not included in the calculation of the grade point average.

(A grade point average is found by multiplying the grade point value of each final grade by the number of units, totalling the grade points for all the grades, and dividing the total grade points by the total number of units.)

COURSE CREDIT

Course Challenge

Graduate course challenge is not allowed in the Faculty of Graduate Studies.

Duplicate Courses

In the case of duplicate courses (DUP), both grades will be used in the calculation of the sessional and cumulative grade point average, provided they are not designated as FNC (For No Credit).

Note: When a course is repeated, the original grade remains on the student's record during the session it was taken.

Transfer Credit

On the recommendation of the department or school concerned, the Faculty of Graduate Studies may accept courses for which credit has been granted at other accredited and recognized post-secondary institutions or at the University of Victoria for inclusion in a graduate program. However, at least half of the program units must be completed as a degree candidate in the Faculty of Graduate Studies at the University of Victoria. **There is no reduction in the minimum program fee or number of fee installments required for students who are granted transfer credit.**

In order to qualify for transfer, courses must meet all of the following conditions:

1. must be a graduate or senior undergraduate level course;
2. must be completed with a grade of 5.0 (B) or equivalent, as indicated on the official transcript from the issuing institution. Courses graded Pass/Fail or equivalent are not acceptable;
3. must not be used to meet the minimum admission standards of the Faculty of Graduate Studies;
4. must not have been used to obtain any degrees; and
5. must have been completed within the previous 10 years.

The titles and grades of courses allowed for transfer credit do not appear on the University of Victoria transcript, and grades will not be used in determining sessional or cumulative grade point averages. Credit granted at another institution on the basis of "life" or "work" experience is not acceptable for transfer credit. For students admitted as Mature Students (see page 16), transfer credit

will not be granted for courses taken before enrolling in the Faculty of Graduate Studies.

Courses for No Credit in the Faculty (FNC)

All undergraduate courses at the 100-299 level are automatically designated FNC on the student's record.

Upon the recommendation of the student's supervisor and departmental adviser, the Dean may approve the designation of a senior level undergraduate course (courses number 300-499) as FNC. Such designation for senior undergraduate courses must be approved at the time of registration. Under no circumstances will the Dean approve the application of FNC to a course after the normal course drop deadline has passed.

Also, under no circumstances will the Dean approve the removal of the FNC designation after the normal course-add deadline has passed.

Duplicate courses, except where permitted in the calendar descriptions, will be recorded as zero credit.

Repeating Courses

A student who fails a required course must repeat the course or complete an acceptable substitute within the next two sessions the student attends the University. A student who fails to do so will normally be refused permission to register again in the required course.

A student may not attempt a course a third time without the prior approval of the Dean of the faculty and the Chair of the department in which the course is offered unless the calendar course entry states that the course may be repeated for additional credit. A student who has not received this approval may be deregistered from the course at any point.

ATTENDANCE

Students are expected to attend all classes in which they are enrolled. A department may require a student to withdraw from a course if the student is registered in another course that conflicts with it in time.

An instructor may refuse a student admission to a lecture or laboratory because of lateness, misconduct, inattention or failure to meet the responsibilities of the course. Students who neglect their academic work, including assignments, may be refused permission to write the final examination in a course.

Instructors must inform students at the beginning of term in writing of the minimum attendance required at lectures and in laboratories in order to qualify to write examinations.

Students who are absent because of illness, an accident or family affliction should report to their instructors on their return to classes.

LANGUAGE REQUIREMENTS

Doctoral or Master's programs may require a knowledge of one or more languages other than English. Language requirements will be prescribed for individual students by the supervisory committee according to departmental regulations (see departmental entries). Such requirements are considered part of the student's program. When a language requirement is imposed, it must be met prior to taking the oral

examination or, in the case of non-thesis master's programs, before the completion of the comprehensive examination and/or the oral examination of the project.

CHANGES TO PROGRAM REQUIREMENTS

1. Students' programs will normally be governed by the regulations of the Faculty of Graduate Studies in effect at the date of their first registration in the faculty.

2. Where Faculty regulations change program requirements before the student has completed her or his degree, the student, with the approval of the disciplinary faculty¹, may elect to be governed by the new regulations.

3. Where an academic unit does not propose to provide access to courses necessary to satisfy previous program requirements for at least five years², that unit must provide a transition program for any student registered in the faculty at the date of the program change who demonstrates that satisfying the new program requirements will extend the length of time (number of terms) that the student requires to complete her or his current program.

4. An academic unit has no obligation to provide access to courses necessary to satisfy previous program requirements or to provide transitional programs for more than five years after the date of the program change.

5. Where a student believes that a program requirement change has unfairly prejudiced her or him due to special circumstances, and that these regulations do not apply to the student's situation, the student may request the Chair or Director or Associate Dean to establish a transition program. A student may appeal a negative decision to the Dean or the Dean's designate. The decision of the Dean or designate is final.³

1. In some faculties (particularly Education), accreditation requirements may not permit a change in regulations midway through a student's program.

2. The change to five years reflects the number of years some faculties allow to complete their degree program.

3. Because it is impossible to foresee all situations in which unfairness may arise (for example, a student transferring in with advanced standing from a program affiliated with a UVic program), this general regulation will allow for special circumstances.

Co-operative Education Option

Some departments and schools at the University of Victoria participate in graduate Co-operative Education which integrates periods of full-time employment with the academic program. Some graduate programs include co-op as a mandatory component of the program; others include co-op as an optional component. Consult the departmental calendar entries for more information.

Approval to participate in graduate co-op is at the discretion of the student's department/school, in consultation with the Faculty of Graduate Studies and the Director of Co-operative Education. Where approval is granted, procedures

must adhere to the regulations set out under the General Regulations below. For information, please contact the Co-operative Education Coordinator or the Graduate Adviser in the department concerned. Co-operative Education is not open to non-degree graduate students.

In departments where a formal graduate Co-operative Education program exists, work opportunities are negotiated through the appropriate Co-operative Education coordinator. Where no formal co-op program exists, graduate co-op placements are negotiated on an individual basis and may be initiated by interested employers, departmental representatives or graduate students. In this case, students are directed to consult with the Office of the Director, Co-operative Education Program. The work experience must be related to the student's area of study.

Special regulations apply to the MBA program

ADMISSION

Admission and graduation requirements for Co-operative Education Programs are determined by the individual departments. Consult the calendar entries in these areas for further information.

Students must apply to the appropriate department for admission to the Co-op Program. In general, co-op students are required to achieve an above-average academic standing, and to demonstrate the motivation and potential to pursue a professional career.

GENERAL REGULATIONS: GRADUATE CO-OP

1. Approval to participate in graduate Co-op is at the discretion of the student's department/school, in consultation with the Faculty of Graduate Studies and the Executive Director, Co-operative Education Programs. Co-operative Education is not open to one-year graduate degrees, graduate certificates and diplomas, and non-degree graduate students.

2. Normally, some graduate course work precedes the first graduate work term; exceptions must be approved by the Faculty of Graduate Studies and the Executive Director, Co-operative Education Programs. The first work term must precede completion of program's academic requirements, and all work terms must be completed prior to completion of degree requirements.

3. Master's students must register for each work term at the 800 level, and doctoral students must register for each work term at the 811 level. Normally, work terms are of four month duration with a minimum of 13 weeks. Back-to-back work terms may be undertaken, but students must complete requirements for each work term in order to receive credit for two work terms. Students who wish to register for course work while on a work term must have prior written approval from their academic supervisor and Co-op coordinator.

4. Once the work term has begun, students are not permitted to withdraw without penalty of failure unless specific written permission has been granted by the Executive Director, Co-operative Education Programs.

5. Each work term is evaluated on the basis of the student's performance of assigned work term tasks and a written submission. The work term period and evaluation (grading: COM, F, or N) are recorded on the student's official academic record. A failing grade (F or N) will be as-



signed if the student fails to complete satisfactorily the requirements for the work term, which include satisfactory performance on the work term and submission of a satisfactory work term report, normally no later than one month after the completion of the work term. Students who are assigned a grade of F or N for a work term that carries 2.0 units will have a zero grade point assigned for that work term. The written report may constitute a thesis proposal or progress on the thesis. If not thesis-related, the report will focus on the program-related work and will be required to be of suitable quality for graduate level work as determined by the department/school. In departments where a formal Co-operative Education program exists, the Co-op coordinator will be responsible for ensuring the assessment of the work term and the submission of the grade; where no formal co-op program exists, the graduate adviser will ensure the assessment of the work term and the submission of the grade.

6. A Co-op program fee is charged for each term of work term registration. This fee is in addition to any tuition fees and student fees. It is due in the first month of each work term and subject to the normal University fee regulations (see page 31).

7. To qualify for the Co-op designation upon graduation, a Master's degree requires a minimum of two work terms (of four months' duration each) and a doctoral degree requires the completion of a minimum of three work terms. Specific program areas may require more work terms and some programs may, after formal assessment, provide partial exemptions for prior experience.

8. Normally, a site visit will be undertaken by the student's thesis supervisor, departmental Co-op coordinator, graduate adviser or other appropriate faculty member.

9. Students are designated as "Co-op" students once they register for the first work term.

WORK TERMS

As an integral component of Co-operative Education Programs, students are employed for a number of work terms, which are arranged and evaluated by the individual departments. Co-op program coordinators must review all potential Co-op positions and evaluate their suitability for work term credit. Coordinators may determine some positions as unsuitable.

Work terms, normally of four months' duration (13 weeks minimum), begin in January, May, and September. Work terms generally alternate with full-time academic terms on campus, and provide productive and paid, full-time work experience that is related to the student's program of studies and individual interests. In special circumstances, approval may be granted for a work term to be undertaken on a more flexible schedule, as long as it does not exceed eight months and the total time worked is equivalent to a four-month term of full-time work. Normally, students are expected to end their program on an academic term.

In limited situations, students may be admitted on a provisional basis into a co-operative education program pending formal admission into the related academic program; such students may, with special authorization by the Executive Director, Co-operative Education, on the recom-

mendation of the academic director responsible for admission to the academic program, undertake a first Co-op work term.

In such cases, the Co-op work term will be recorded on the student's transcript as COOP 001 and the program as COOP, and, if successfully completed, will be accepted as one of the required work terms for the student's Co-op program.

Students registered for work terms are considered to be enrolled in a full-time course of studies.

2.0 units of academic credit are awarded for each approved work term successfully completed according to the requirements of the various faculties and their co-op programs. These credits may only be applied to completion of the work term requirement of an approved co-op program. These work term credits may not be applied towards requirements for any degree or program except in fulfillment of the co-op work term requirement as noted above.

Work Term Preparation

Co-op students are expected to complete successfully a program of seminars and workshops (typically one hour per week), prior to undertaking their first work term. This program is designed to prepare students for the work term. The following topics will be covered: Co-op program objectives/expectations, job seeking skills, transferring skills to the workplace, learning objectives, job performance progress and evaluation. Students should consult with their co-ordinator for program schedule information. This program is a co-requisite for students participating in the placement process prior to their first work term. A web-based preparation program is available to co-op students at <www.coop.uvic.ca>.

Criminal Records Check

UVic students employed in co-operative work terms, placed in practica or enrolled as student members in their professional organizations may be required to undergo criminal records reviews by legislation (e.g., BC Criminal Records Review Act), or because of the risk management policies of the organization with which the student will be associated. Students are responsible for providing authorization for the review to the employer, practice agency or professional organization upon request and cooperating in the conduct of the review as needed. Without this authorization or cooperation, an organization may revoke its offer of employment or placement. Usually, the student must pay for the review, although some employers will absorb the costs. Some units on campus, where students are frequently placed in situations requiring a review, may have standard information or practices regarding the procedure. However, the University has no responsibility to involve itself in this process. Students should check the administrative office in their own unit for any discipline-specific information.

STUDENT APPEAL PROCEDURES

1. Students who are not satisfied with the decision of the Co-op coordinator should attempt to resolve their concerns at the Co-op program level.
2. If a student is not satisfied with a decision at the program level, the student may appeal the decision in writing to the Dean of the Faculty of Graduate Studies and the Executive Director of Co-operative Education, with a copy to the Co-op

coordinator who made the decision or ruling being appealed. The Co-op coordinator may file a written response to the appeal to the Dean and the Executive Director, with a copy to the appellant. The Dean and the Executive Director will consider the appeal.

The Dean and the Executive Director may request additional written submissions from the student and the coordinator and may invite the student and the coordinator to make oral submissions. The Dean and the Executive Director shall communicate their decision in writing to the student and the coordinator in a reasonable time.

3. If the student is not satisfied with this decision, the student may appeal to the Senate Committee on Appeals. This appeal process is governed by the regulations on appeals, page 29. Decisions of the Senate Committee on Appeals are final and may not be appealed to the Senate. In cases that do not fall under the jurisdiction of the Senate Committee on Appeals, the decision of the Dean and the Executive Director of Co-operative Education is final.

WORK AUTHORIZATIONS FOR INTERNATIONAL STUDENTS

International students must obtain work authorizations for teaching, research or co-operative education employment on campus. Department chairs should submit requests for work authorizations to the Faculty of Graduate Studies, Office of the Dean for a work authorization to cover a specific period of academic study at the University. Such students must be registered in a degree program in the Faculty of Graduate Studies.

Examinations

FINAL ORAL EXAMINATIONS

General Regulations

All doctoral programs and all master's degrees with thesis require a final oral examination. For master's degrees without thesis, departments may require a written comprehensive examination, or an oral examination, or both. **Students must be registered in dissertation (699), thesis (599) or project (598) at the time of oral defense.**

Students may proceed to an oral examination when the supervisory committee is satisfied that the dissertation, thesis or project represents an examinable document for the degree requirements. The supervisory committee confirms this by signing the Request for Oral Examination form. This form must be submitted to the Office of the Dean of Graduate Studies 30 working days for PhD students and 20 working days for master's students before the anticipated date of the oral examination. Instructions concerning the appropriate procedures to follow for oral examinations can be found on the web site of the Faculty of Graduate Studies.

Before proceeding to the oral examination, all courses taken for credit in the Faculty must be completed with a cumulative grade point average of not less than 5.0. Any language requirement must be met before the student proceeds to the oral examination.

The Dean of Graduate Studies will appoint a Chair from outside the academic unit for the final oral examination. Any regular member of the Faculty of Graduate Studies is eligible to serve. Oral examinations are open to the public. Notice of examination will be communicated to all faculty members involved and to each academic department at least 7 days prior to the date of the examination. Normally, the student and all the members of the supervisory committee will be present at the oral examination. There is access to audio and visual technology in cases where the external examiner cannot be on campus.

Examining Committees

For doctoral programs and for master's with thesis, the role of the examining committee is to assess the dissertation or thesis and to conduct an oral examination based on that dissertation or thesis. For master's without thesis, the role of the examining committee is to assess the independent work and to conduct an oral examination based on that work. The examining committee may also evaluate and examine other aspects of the degree such as specified course work or an understanding of any required reading list.

Composition of Final Oral Examining Committees

Doctoral degrees

The supervisory committee plus a Chair and at least one other examiner from outside the University. Such external examiners are appointed by the Dean of Graduate Studies in consultation with the department(s), and must be arm's-length authorities in the field of research being examined.

Master's degrees with theses

The supervisory committee plus a Chair appointed by the faculty of Graduate Studies plus an external examiner who has had no previous involvement with graduate supervision of the candidate. Additional external examiners may be added as approved by the Dean of Graduate Studies. The final oral examining committee must include at least one person from outside the home academic unit.

Master's degree without theses

The supervisory committee plus a Chair approved by the Dean of Graduate Studies. Additional examiners may be added as approved by the Dean.

Results of Oral Examinations (Dissertations and Theses)

Decision

The decision of the examining committee shall be based on the content of the dissertation or thesis as well as the candidate's ability to defend it. After the examination, the committee shall recommend one of the following results:

1. **That the dissertation or thesis is acceptable as presented and the oral defense is acceptable**

The Chair of the department and the student's supervisor shall sign the department's Letter of Recommendation. In addition, all members of the examining committee shall sign the Dissertation/Thesis Approval Form.

2. **That the dissertation or thesis is acceptable subject to minor revision and the oral defense is acceptable**

In this case, all members of the examining committee except the Academic Supervisor shall sign the letter and at the end of the examination work together to draw up a list of revisions. The Academic Supervisor will approve the dissertation or thesis when it has been amended to her/his satisfaction. In addition, all members of the examining committee shall sign the Thesis/Dissertation Approval Form.

3. **That the dissertation or thesis is acceptable subject to major revision and the oral defense is acceptable**

The length of time for the revision shall be agreed upon by the committee and the candidate, but shall not exceed one year from the date of the oral examination. An explicit list of the necessary revisions that has been composed by the examining committee will be forwarded to the student. The Academic Supervisor shall supervise the revision of the dissertation or thesis. If the dissertation or thesis is acceptable to the Academic Supervisor, the Academic Supervisor shall distribute it to the rest of examining committee. If it is acceptable to the committee, the Academic Supervisor shall ensure that each committee member signs the approval documents including the Dissertation/Thesis Approval Form.

4. **That the examination be "adjourned"**

This result should not be confused with failure (see 5. Failure, below). Examples of reasons to adjourn the examination include but are not limited to: further research or experimentation is required; the thesis is acceptable but the student has failed the oral defense; the external examiner casts the lone dissenting vote. In the case of an adjourned examination, the candidate shall not be passed.

When an examination is adjourned, each member of the examining committee shall make a written report to the Dean of Graduate Studies within 14 calendar days of the date of the oral examination. After reviewing these reports the Dean sets a date for reconvening the examination. The Dean shall also determine whether or not the composition of the original committee is appropriate for the reconvened examination. The date for reconvening shall be no later than six months from the date of the first examination.

5. **Failure**

If two or more members of the examining committee are opposed to passing the student, the student will not be recommended for the degree. In this case, the committee shall make a written report to the Dean within 14 calendar days of the date of the oral examination outlining the reasons for this decision. A student who fails the oral examination has the right to appeal and should consult with the Dean of Graduate Studies regarding the appropriate procedures.

A candidate who is not recommended for the degree by the examining committee is ineligible for readmission to a graduate program in the same department.

Results of Oral Examinations (Master's degrees without theses)

After the examination, the committee shall recommend one of the following results:

1. **That the independent research work is acceptable and the oral defense is acceptable**

In this case the Chair of the department and the student's supervisor shall sign the department's Letter of Recommendation.

2. **That the examination be "adjourned"**

This result should not be confused with failure (see 3. Failure, below). Examples of reasons to adjourn the examination include but are not limited to: the independent work is acceptable but the student has failed the oral defense; the committee splits "one for, one against" in the case where the committee consists of two members. In the case of an adjourned examination the candidate shall not be passed and no member shall sign the department's Letter of Recommendation.

When an examination is adjourned, each member of the examining committee shall make a written report to the Dean of Graduate Studies. After reviewing these reports the Dean shall set a date for reconvening the examination. The Dean shall also determine whether or not the composition of the original committee is appropriate for the reconvened examination. The date for reconvening shall be no later than six months from the date of the first examination.

3. **Failure**

If two members of the examining committee are opposed to passing the student, the student will not be recommended for the degree. In this case, the committee shall make a written report to the Dean outlining the reasons for this decision. A student who fails the oral examination has the right to appeal and should consult with the Dean of Graduate Studies regarding the appropriate procedure, or refer to <www.uvic.ca/grad>.

A candidate who is not recommended for the degree by the examining committee is ineligible for continuation or readmission to a graduate program in the same department.

Degree Completion and Graduation

The University Senate grants degrees in fall and spring each year. The formal conferral of degrees takes place at a convocation ceremony in the fall and spring each year. Graduates become members of the Convocation of the University as soon as their degrees are granted by the Senate, which generally occurs several weeks before the convocation ceremony. Students who require proof of degree completion prior to convocation can obtain a letter from the Graduate Admissions and Records Office.

Each candidate for a degree must complete a formal application for graduation. The deadlines to submit completed applications are July 1 for Fall graduation and December 1 for Spring graduation. The Application for Graduation forms are available through the Graduate Admissions and Records Office. A graduation fee is assessed at



the time of application, and is payable by the end of the month in which application is made.

The deadlines for completing all requirements for the degree are the final business day in August for Fall graduation, and the final business day in April for Spring graduation. Details are available on the web site of the Faculty of Graduate Studies.

Students can be considered for awarding of a degree only when all of the following requirements have been satisfied:

1. For doctoral and master's with thesis candidates, submission of the final copies of the dissertation or thesis. Regulations governing the proper submission are set out in *Instructions for the Preparation of Doctoral Dissertations and Master's Theses*. Only the latest version of these instructions is valid. A copy of all approved dissertations and theses will be published and held in the University's collection.
2. Submission of the Letter of Recommendation for degree from the department/school to the Graduate Admissions and Records Office. This letter states that all academic requirements have been completed.
3. Payment of all outstanding fees. Those who have outstanding accounts will not receive a diploma or be issued any transcripts. Students should especially be aware of the minimum program fee for graduate degrees. All students should check their fee status at the Graduate Admissions and Records Office.

TRANSCRIPT OF ACADEMIC RECORD

On written request of the student, a certified transcript of the student's academic record can be sent directly to the institution or agency indicated in the request. Each transcript will include the student's complete record at the University to date. Since standing is determined by the results of all final grades in the session, transcripts showing official first term grades are not available until the end of the session, unless the student has attended the first term only.

Students' records are confidential. Transcripts are issued only at the request of students. All transcript requests must be accompanied by payment (see Other Graduate Fees, page 32). Transcripts will be issued within five working days after a request is received, unless a priority request is made.

Transcripts will not be issued until all financial obligations to the University have been cleared. Students who require verification of completion of degree requirements prior to senate ratification of the degree should request a "supporting letter" in addition to the official transcript.

Appeals

Students who have grounds for believing themselves unjustly treated within the University are encouraged to seek all appropriate avenues of redress or appeal open to them.

ACADEMIC MATTERS

Academic matters are the responsibility of course instructors, departments, faculties and the Senate.

Depending on the nature of the academic matter of concern to the student, the order in which the student should normally try to resolve the matter is: first, the course instructor; second, the Chair of the department; third, the Dean of the faculty; and finally, the Senate. In addition, the student may wish to consult the Ombudsperson. A student seeking a formal review of an assigned grade should consult the regulations here.

APPEALS TO THE SENATE

Once all the appropriate recourses have been exhausted, a student may have the right of final appeal to the Senate Committee on Appeals, except on those matters concerned solely with the exercise of academic judgment.

The Senate has delegated to the Senate Committee on Appeals the authority and responsibility to decide all final appeals from students that are within the jurisdiction of the Senate. Students wishing to appeal a matter to the Senate Committee on Appeals should contact the University Secretary to obtain more information on the procedure for appealing to the Senate Committee on Appeals.

Students contemplating an appeal (after all other appeals, reviews or remedies are exhausted as outlined above) are advised to contact the Office of the University Secretary (Room A138, Administrative Services Building, 250-721-8101; email: usec3@uvic.ca; website: <www.uvic.ca/usec>) immediately to obtain information on the deadline for appealing to the Senate Committee on Appeals.

Awards for Graduate Study

UNIVERSITY OF VICTORIA FELLOWSHIPS

University of Victoria Fellowships of up to \$15,000 (master's) and \$18,000 (PhD) may be awarded by the Faculty of Graduate Studies to students of high academic standing registered full time in the Faculty as candidates or provisional candidates for a degree.

All new applicants are evaluated for University of Victoria Fellowships. The minimum standard required for consideration is an A-. Grade calculations and equivalencies are determined by the Graduate Admissions and Records Office. Applicants who have all materials submitted to the Graduate Admissions and Records Office by February 15 will be guaranteed consideration for University of Victoria Graduate Fellowships. Completed applications received after February 15 may be considered at the discretion of individual academic units.

The competition for University of Victoria Fellowships is very intense. Meeting the minimum standard for consideration does not guarantee that a student will be successful in the competition.

SCHOLARSHIPS, AWARDS, AND PRIZES

The Faculty of Graduate Studies administers a number of awards to students in graduate pro-

grams at the University of Victoria. Detailed information on these awards and application procedures is available at the Faculty of Graduate Studies' website.

BURSARIES

Bursaries are non-repayable awards based on financial need and reasonable academic standing. They are available both for graduate students entering UVic and those already attending the university.

Bursary applications and eligibility information are available from the Students Awards and Financial Aid website <registrar.uvic.ca/safa>. Application deadlines are October 15 for the winter session (September-April), and June 1 for the summer session (May-August).

A number of bursaries are awarded on the recommendation of Student Awards and Financial Aid and/or the student's academic unit. Students should contact their faculty, school or department for information on nomination procedures.

ASSISTANTSHIPS

Graduate students may make application, through the department concerned, for paid employment as a teaching assistant, research assistant, scientific assistant or laboratory instructor. Such employment is negotiated through the department concerned, not through the Faculty of Graduate Studies, at rates of pay determined by the University. Students appointed as teaching and/or research assistants may also be recommended by their departments to the Faculty of Graduate Studies for an academic income supplement.

Tuition and Other Fees

Students, parents and sponsors are advised that the following tuition fees have been approved by the Board of Governors for the 2009-2010 academic year. Please note, however, that ancillary fees may still change.

GENERAL REGULATIONS

Students should note that the University reserves the right to change fees without notice. The University will give notice of any changes as far in advance as possible by means of a Calendar Supplement.

Student Responsibilities

- Students become responsible for their course or program fees upon registration. These fees may be adjusted only if a student officially drops courses, withdraws, cancels registration or changes status.
- Students are responsible for knowing in which courses they are registered. Students are required to formally drop courses, most often by using uSource, rather than rely upon instructors to drop them due to non-attendance.
- Students waitlisted for courses are responsible for monitoring their registration status with both instructors and uSource. Using uSource, students should recheck their registration. The courses listed on the system are those for which the student will be assessed fees.

- Students are also responsible for determining their fees, either from the Calendar and any calendar supplements or through the UVic website. Graduate students are advised to consult the Graduate Admission and Records Office about their initial assessments and the effect of subsequent changes in registration.

Fee Accounts

The fees for a term comprise:

1. full tuition for term courses taken that term
2. one half tuition for full year courses/programs taken that term
3. any other fees assessed for that term

Statements of account are not mailed to students. Students may view their account balances at <usource.uvic.ca>.

Students unable to obtain their tuition fee information from uSource may call 250-721-7032, 250-721-7033 or 1-800-663-5260.

First term overpayments and other credits in excess of term fees are applied to unpaid accounts or to the next session if a student is registered in the following session. Any remaining credit balance for a session is refunded on request.

Tuition fees for credit courses are exempt from the Goods and Services Tax (GST), but GST may be required on other fees.

Payment Due Dates

Fees are due by the following dates:

First term	September 30
Second term	January 31

Any additional fees owing as a result of changes in a student's registration are due by the end of the month in which the changes are made.

Payments must be received by the Accounting Services office by 4:00 pm on the due dates (or on the preceding work day if the due date falls on a holiday or weekend). Students should note that banking machine and web banking payments will be accepted until midnight on due dates.

Students are responsible for making their payment by the due date whether or not they received a statement of account.

Students who have not paid their full fees by October 31 in the first term and February 28 in the second term may have their course registrations cancelled and be denied other services.

Making Payments

Students are asked to make their payments by Internet or telephone banking, or debit card. Due to commission rates, tuition fee payments cannot be made by credit card.

Students paying through Internet or telephone banking should allow at least 48 hours for funds to be transferred to Accounting Services.

Students may also send their payment by mail, with the cheque or money order (do not mail cash) made payable to the University of Victoria to: University of Victoria
Accounting Services
Box 3040 STN CSC
Victoria BC V8W 3N7

Students may pay in person at Accounting Services, 2nd Floor, University Centre, but are reminded that queues will be long just before due dates.

Students should ensure that their student number and the term (e.g., 2009-01) are written on the face of their cheque.

Overdue Accounts

A service charge of 1.5%, annualized at 19.56% is added to accounts not paid by their due date, at each month end.

Students with overdue tuition or other accounts may be denied services, including: registration; the addition of courses through web registration; the use of libraries and athletic and recreation facilities; access to classes and examinations; and receipt of loans, awards, grades, transcripts, degrees and documents certifying enrollment or registered status.

Students who have their registration cancelled for failing to pay their fees by a due date, or who withdraw or otherwise leave the University, remain liable for unpaid accounts. The University may take legal action or use collection agencies to recover unpaid accounts. Legal and collection costs incurred by the University in this process are added to a student's account.

Tuition Receipts

Tuition receipts (T2202As) are issued in February for the preceding calendar year. These forms are available for pickup at the University Centre foyer, usually in mid-February, for students taking courses on campus at that date. Notices for dates will be posted in early February. All other T2202As are mailed to students by the end of February.

Fee Reductions

To obtain fee reductions, students must drop courses through uSource or by submitting written notice of changes in registration, on the Academic Change Notice form, to the Graduate Admission and Records Office when they take place.

Where fee reductions are granted, they will be based on either the date recorded in the web registration log, or the date on which written notice is received.

Students should not rely upon instructors to drop them from courses. Students are strongly urged to recheck their course registration status on uSource before the full fee reduction deadlines, particularly if they have made course changes or been waitlisted.

Please note that deadlines for obtaining fee reductions are different from course drop deadlines for academic purposes.

Graduate Tuition Fee Reductions

The following fee reductions apply to graduate students and auditors enrolled in graduate courses:

First term assessments

On or before:	
September 16	100%
October 7	50%

Second term assessments

On or before:	
January 18	100%
February 8	50%

Fee Reduction Appeals

Students who believe a course drop has not been properly entered in their student record should contact the Graduate Admission and Records Of-

fice. Students who believe a fee reduction has not been correctly entered in their fee account should contact Accounting Services. If, following such action, a fee reduction issue remains unresolved, the student may submit an appeal in writing to the Graduate Fee Reduction Appeals Committee, c/o Manager, Tuition Fees, 2nd Floor, University Centre.

REGULATIONS CONCERNING FEES FOR GRADUATE PROGRAMS

Program Fees

Tuition fees for graduate programs are program fees. Program fees consist of regular program fee installments and graduate re-registration fees. Students are charged a fee for every term they are registered in a degree program.

- The minimum regular program fee for a master's degree (excluding MBA, Health Informatics web-based program and one year master's programs*) is 5.0 fee installments which can consist of a combination of regular full and regular half fee installments totaling 5.0 full regular fee installments. One (1.0) additional regular fee installment will be assessed if a student remains registered after having paid 5.0 regular full fee installments (for a total of 6.0).
- The minimum regular program fee for a PhD degree is 7.5 fee instalments which can consist of a combination of regular full and regular half fee instalments totalling 7.5 full fee instalments. Up to 1.5 additional regular fee instalments will be assessed if a student remains registered after having paid 7.5 regular fee instalments (for a total of 9.0 regular fee instalments).
- The minimum regular program fee for the MBA degree is 6.0 fee installments, which can consist of a combination of regular full, and regular half fee installments.
- The minimum regular program fee for the PhD degree in Law is 5.0 fee installments, which can consist of a combination of regular full and regular half fee installments. Up to 2.5 additional regular fee installments will be assessed if a student remains registered after having paid 5.0 regular full fee installments (for a total of 7.5).
- An installment and ancillary fees are assessed for each of the three terms of the academic year (September to December, January to April, May to August). Payment each term is either a full (1.0) or half (.50) installment depending on your registration, whether full or part time.

* For those students registered in a one year master's program (completed within 12 months), the minimum number of fee instalments is 3.0. Current programs include English, French, History, Indigenous Governance, Law**, Applied Linguistics, and Political Science. Up to 3.0 additional regular fee instalments will be assessed if a student remains registered after having paid 3.0 fee instalments (for a total of 6.0).

** The minimum regular program fee for the LLM completed within 12 months is 3.0 fee installments, which can consist of a combination of regular full and regular half fee installments. Up to 2.0 additional regular fee installments will be assessed if a student remains registered after having paid 3.0 fee installments (for a total of 5.0). See definition of full-time and part-time status, page 19.



Reregistration Fees

Students who have paid the entire program fee for their degree (6 fee units for master's degrees; 9 fee units for doctoral programs) but have not completed their program requirements will be charged reregistration fees.

Students who remain registered after exceeding the time limit for their degree (normally five years for a master's degree and seven years for a doctoral degree—see Time Limits, page 21) will be assessed a program extension fee at the regular tuition rate per term.

Fees for Students Transferring from a Master's to a Doctoral Program

Students who transfer from a master's to a doctoral program without completing the master's degree will receive credit toward their doctoral minimum program fee requirement to a value no greater than the minimum fee installments paid to the master's program. Fees paid beyond the minimum program fee requirement for the master's degree cannot be credited to the doctoral fee requirement.

Graduation

Students who have not paid the minimum number of fee installments for their degree by the final session before graduation must pay the outstanding installments before their degree is awarded. Students expecting to complete their academic requirements are strongly advised to contact the Graduate Admissions and Records Office to confirm their fee installment status.

Graduate Students' Society Extended Health Care and Dental Insurance Plans

The GSS provides a mandatory extended health plan and dental insurance plan for full-time graduate students.

To opt out of the extended health or dental plans, proof of equivalent coverage must be provided to the GSS by September 30 (January 31 for students starting in January). For more information, contact the GSS.

The University of Victoria provides students' personal information to the University of Victoria Graduate Students' Society and its health insurance provider. The information is used solely for adjudicating claims and is not used for any other purpose. Personal information is stored securely and used in accordance with regulations contained in the federal Personal Information Protection and Electronic Documents Act.

Students from Quebec can either opt out of their insurance plan and apply to BC MSP, or, they can pay for services up-front and seek reimbursement from their Quebec Plan.

Complete information about the costs and coverage provided by the plans is available from the GSS office, or at: <gss.uvic.ca>.

UVic Students' Society Universal Bus Pass Plan (U-Pass)

The UVSS provides a mandatory bus pass plan for all graduate students. U-Pass was approved by student referendum in 1999. The U-Pass fee is \$69.25 per term. U-Pass gives students unlimited access to all Greater Victoria BC Transit buses and HandyDart services at all times and on all days.

The following students only are exempt from the U-Pass plan:

- students who are registered solely in distance education programs
- students with a BC Bus Pass
- students with mobility disabilities that prevent them from using BC Transit or HandyDart services
- students taking both Camosun College and UVic courses

New and returning graduate students can obtain their UVic ID cards and valid U-Pass stickers at the Graduate Students' Society Building.

More information about the plan is available at the Student Union Building Info Booth, by calling 250-721-8355 or at <www.uvss.uvic.ca>.

Fees for International Students

International students (those not holding Canadian citizenship or permanent residency at the beginning of the session) are required to pay international tuition fees for graduate programs and courses. Fees will be adjusted to regular rates for students who show official documentation of citizenship or permanent residence status before the deadline for dropping courses for each session (October 31 and February 28).

Fees for Non-degree Students

Students classified as non-degree pay for courses on a per-unit basis. Tuition fees paid by non-degree students cannot be counted towards the fee installments required for a degree.

Fees for non-degree graduate students (per course unit)

Domestic	\$629.90
International	\$751.40

Fees for Graduate Students

Graduate application fee\$100.00
(\$125.00 if any documents originate outside Canada)

Acceptance deposit (not required for all programs)\$100.00
(Forfeited if student does not register, but \$50.00 is refundable if notice that application is withdrawn is received 28 days before the start of classes)

Domestic Tuition

Full fee installment\$1586.00
Half fee installment\$793.00
Non-degree, per unit\$629.90

Graduate reregistration fees, per term until maximum completion limits\$629.90
Program extension fee\$1586.00

Graduate co-op work term fee (this fee does not form part of the minimum program fee described under Program Fees, above)\$600.00

Athletics/Recreation-per term (on-campus and local only)\$71.50
Graduate Students' Society-per term\$55.81

Graduate Students' Society-per co-op work term\$27.91

GSS Extended Health Care Plan:

per year (single coverage)	\$211.00
Family opt-in	\$216.00
8 month pro-rated fee	\$141.00
Family opt-in	\$146.00

Dental Care Plan-per year (single coverage)	\$185.00
8 month pro-rated fee	\$125.00
U-Pass Bus Pass	\$69.25

International Tuition

Full fee installment	\$1887.20
Half fee installment	\$945.60
Non-degree, per unit	\$751.40

Graduate reregistration fees, per term until maximum completion limits\$736.70
Program extension fee\$1887.20

Graduate co-op work term fee (this fee does not form part of the minimum program fee described under Program Fees, above)\$712.00

Athletics/Recreation-per term (on-campus and local only)\$71.50

Graduate Students' Society-per term\$55.81

Graduate Students' Society-per co-op work term \$27.91

GSS Extended Health Care Plan:

per year (single coverage)	\$211.00
Family opt-in	\$216.00
8 month pro-rated fee	\$141.00
Family opt-in	\$146.00

Dental Care Plan-per year (single coverage)\$185.00

8 month pro-rated fee	\$125.00
U-Pass Bus Pass	\$69.25

MBA Program Fees

Acceptance deposit-Business\$400.00
Deferred entry (allowed once only)\$200.00

Students enrolled full time or part time in the MBA program pay an additional program fee of \$500.00 per term for six terms for a total of \$3000.00 or a combination of \$250.00 or \$500.00 for a total of \$3,000.00. This fee is in addition to the minimum fee for a master's degree.

MBA Domestic Tuition, per term

Full fee installment\$3451.40
Half fee installment\$1725.70
Non-degree, per unit\$1138.96

MBA reregistration fees, per term, until maximum completion limits\$1138.96
Thereafter\$3451.40

Co-operative program fee, per work term (this fee does not form part of the minimum program fee described under Program Fees, above)\$600.00

MBA International Tuition, per term

Full fee installment\$3752.60
Half fee installment\$1876.30
Non-degree, per term\$1238.36

MBA reregistration fees, per term, until maximum completion limits\$1238.36
Thereafter\$3752.60

Co-operative program fee, per work term (this fee does not form part of the minimum program fee described under Program Fees, above)\$712.00

MA (Child and Youth Care) Program Fees

Students enrolled full time or part time in the Master of Arts in Child and Youth Care program pay an additional program fee of \$350.00 per term for six terms for a total of \$2100.00 or a

combination of \$175.00 or \$350.00 for a total of \$2100.00. This fee is in addition to the minimum fee for a master's degree.

MEd/MA (Counselling) Program Fees

Effective September 2009, new and continuing students enrolled full-time or part-time in the Master of Counselling program pay an additional program fee of \$350.00 per term for six terms for a total of \$2100.00 or a combination of \$175.00 or \$350.00 for a total of \$2100.00. This fee is in addition to the minimum fee for a master's degree.

MSc Health Informatics (web-based program) Domestic Tuition

Full fee installment	\$4118.00
Half fee installment	\$2059.00
Reregistration fees, per term, until maximum completion limits	\$1391.00
Thereafter	\$4118.00

MSc Health Informatics (web-based program) International Tuition

Full fee installment	\$4419.20
Half fee installment	\$2209.60
Reregistration fees, per term, until maximum completion limits	\$1490.40
Thereafter	\$4419.20

Note: Differential fees for re-registration will take effect for September 2009. Students who began the program in January 2007 or earlier will not be required to pay differential re-registration prior to September 2009.

MPA

Acceptance Deposit	\$200.00
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FEES FOR AUDITORS

Audit fees per unit:

Under age 65	
- Domestic	\$265.90
- International	\$334.80
Age 65 or over	\$87.10

Note: There is no audit fee for graduate students registered in master's or doctoral programs.

Other Graduate Fees

Note: All fees listed below are non-refundable unless stated otherwise.

Reinstatement fee	\$250.00
Application to graduate (all students) ..	\$40.00
Application to graduate (late)	\$50.00
Master's thesis: binding only	\$16.05
Master's thesis: binding & microfilming ..	\$53.50
PhD dissertation	\$53.50
Application to reregister	\$26.00
Off-campus graduate credit Education course surcharge, per credit unit	\$100.00
Late application/registration	\$35.00
Returned cheque	\$15.00
Transcripts, per copy	\$10.00*
Transcripts (priority), per copy	\$17.00*
Education Deduction and Tuition Certificate replacements and fee payment confirmations	\$4.00*
Calendar mailing charges - overseas	\$14.00
- USA	\$10.00
- inside Canada	\$8.00
Graduation certificate - replacement	\$75.00

- certified copy	\$15.00
Photocopy-per page	\$3.00*
Application for second degree	\$100.00
Confirmation of enrolment letter	\$10.00*
Degree completion letter	\$10.00*
Degree completion letter (priority)	\$15.00*

* Includes Goods & Services Tax (GST)



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Anthropology

GENERAL INFORMATION

Contact Information

Department of Anthropology

Location: Cornett Building, Room B214

Mailing Address:

Department of Anthropology
University of Victoria
P.O. Box 3050, STN CSC
Victoria, B.C. V8W 3P5
Canada

Courier Address:

Department of Anthropology
University of Victoria
Cornett Building Room B214
3800 Finnerty Road (Ring Road)
Victoria, BC V8W 2Y2
Canada

Telephone Number:250-721-7047

Fax Number:250-721-6215

Email: anthtwo@uvic.ca

Website: <web.uvic.ca/anth/>

Chair: TBA

Email: anthone@uvic.ca

Phone: 250-721-7049

Graduate Adviser: TBA

Email: anthgs@uvic.ca

Phone: 250-721-6283

Graduate Secretary: Marie Page

Email: anthmain@uvic.ca

Phone: 250-721-7046

Faculty Members and Areas of Research

Heather Botting, PhD (Alberta)

Ethnology; symbolic anthropology, folklore, anthropology of religion and political anthropology (Senior Instructor)

Hülya Demirdirek, PhD (Oslo)

Sociocultural Anthropology: transnational labour migration, sex labour, identity, ethnicity, postsocialism, former Soviet Union, Moldova

Lisa Gould, PhD (Washington U St Louis)

Biological Anthropology: primate behaviour, ecology, primate demography and life history, hormones and behavior, Madagascar

Yin Lam, PhD (Stony Brook)

Paleoanthropology: Stone Age archaeology, zooarchaeology, Sub-Saharan Africa

Quentin Mackie, PhD (Southampton)

Archaeology: Northwest coast, archaeological methods and theory, spatial analysis

Margo L. Matwychuk, PhD (CUNY)

Ethnology: anthropology of power, rural societies, political economy, elites, feminism, theory, Latin America, Caribbean, Brazil

Lisa M. Mitchell, PhD (Case Western Reserve University)

Cultural anthropology, medical anthropology, gender, technology and the body, ultrasound imaging, children, Philippines, Canada

April Nowell, PhD (U of Pennsylvania)

Archaeology: Paleolithic, taphonomy, lithic technology, evolution of human cognition, origins of language, art, symboling, Western Europe, Near East

Eric A. Roth, PhD (Toronto)

Biological Anthropology: demography, AIDS/HIV, growth and development, pastoralists, Africa

Ann B. Stahl, PhD (Berkeley)

Archaeology: West Africa; food and diet, political economy, material culture; analogy and the production of history in the present

Peter H. Stephenson, PhD (Toronto)

Applied and medical anthropology: Aging & Society, Indigenous Peoples in Global Perspective, urban planning, refugees, Native Peoples, Canada, Europe

Andrea N. Walsh, PhD (York)

Visual anthropology: visual culture and theory, visual research methods, art, photography, film and new media, 20th Century and Contemporary First Nations Visual Culture, Canada

Margot Wilson, PhD (Southern Methodist)

Ethnology: medical, development and applied anthropology, gender studies, Bangladesh, India.

Degrees and Specializations Offered

The Department of Anthropology offers a course of study leading to the degree of Master of Arts.

Facilities

University resources of particular benefit to anthropology students include: the McPherson Library, which is the second largest research library in B.C. and the largest on Vancouver Island, providing one of the best book/student ratios in Canada; the University Computing Centre; research centers in Addictions Research, Aging, Asia Pacific Initiatives, Bio-Medical Research, Global Studies, Religion and Society, Youth and Society; and the Anthropology Department's archaeology and comparative faunal laboratories. Students interested in Northwest North America will find the important collections and holdings of the Royal British Columbia Museum and Provincial Archives of British Columbia very helpful.

Financial Support

Financial assistance: well-qualified applicants are eligible for a University Fellowship. The maximum value of this in 2006/2007 was \$13,500. Several teaching assistantships are available, usually ranging from \$4,564 to \$5,935 for eight months' work. Additional TA-ships are also often available for the summer term. Teaching assistants are eligible for additional top-up funding from the Faculty of Graduate Studies (a maximum of \$4,400, but generally \$1,000 to \$4,000 per year). There are also several awards that provide small numbers of exceptional or financially eligible students with additional funds. These awards include, but are not limited to, the Sara Spencer Research Award in Applied Social Science, the Mrs. Annie Greskiw Graduate Award, Maritime Awards Society of Canada Graduate Fellowships, and the Martlet Chapter Iode Graduate Scholarship for Women. Graduate Fellowships are also available on a competitive basis from federal government funding agencies (NSERC, CIHR, SSHRC). The university awards a supplement of \$4,000 to students who win a federal fellowship.

ADMISSION REQUIREMENTS

General

In addition to transcripts, letters of recommendation and application forms required by the Faculty of Graduate Studies, the Department requires applicants to submit a recent sample of their work (term paper or Honours thesis) and a brief statement outlining the intended program and field of study. Ordinarily a B+ average (6.0 GPA) for the last two years of university work is a minimum requirement for admission to the program.

Admission decisions are usually taken in early March.

Admission To Master's Programs

The Master of Arts degree in Anthropology is a general degree requiring a candidate to have a broad knowledge of the subfields of the discipline.

Students are required to have passed undergraduate courses equivalent to those comprising the Anthropology Major Program (see *University of Victoria Undergraduate Calendar*). Students without this equivalent must take the appropriate courses to satisfy the Major requirements before completing their degree.

The programs outlined below indicate minimal requirements. In tailoring the program to individual needs, a student's supervisory committee may specify courses to be taken. To correct deficiencies in the student's undergraduate program, the Graduate Admissions Committee may also increase the number of units required. For example, students who enter without at least an undergraduate Major may be required to spend the first year in upper-level undergraduate courses before beginning the core program.

Prospective students are urged to consult the Department for assistance in planning a program of study and for more specific information about course offerings.

Deadlines

February 15th.

PROGRAM REQUIREMENTS

The Department offers two programs of equal status, leading to the MA degree:

- Thesis option
- Non-thesis option

All entering graduate students follow a common program. Approval to select the thesis option is given before the beginning of a student's second year of study and is based on satisfactory progress in developing a thesis proposal. Permission to enter the thesis option is granted only if that thesis proposal, approved by the student's supervisory committee, is on file with the Department's Graduate Adviser by August 31st following entry into the program. Students who do not file a proposal will continue in the non-thesis option.

Each program option requires 15.0 units.

Master's - Thesis Option

This option exposes students not only to the subdisciplines of Anthropology but allows them to initiate and perform a major, independent research project leading to a thesis. The thesis option is a qualitatively different learning experi-



ence from the non-thesis option, and what the students may miss in breadth of knowledge they make up for in depth of research and in the responsibility they take to see a large project through to completion.

This option requires at least 9 units of course work and a 6-unit thesis.

Course Requirements

Core Courses

A student's program will include the following core courses:

ANTH 500 (1.5) Seminar in Anthropological Theory

ANTH 516 (1.5) Seminar in Anthropological Research Methods¹

and two of the following:

ANTH 501 (1.5) Seminar in Social and Cultural Anthropology

ANTH 540 (1.5) Seminar in Archaeology and Culture History

ANTH 550 (1.5) Seminar in Physical Anthropology

and three elective units to be taken from within or outside the department with the permission of the student's supervisor. Core seminars offered each year but not taken by the student as part of their core course requirement may count as an internal elective. Other internal electives are listed in the Calendar under Selected Topics courses and Directed Studies. Upper-level undergraduate courses may count toward these elective units.

Core and elective courses contribute 9 units toward the 15-unit minimum requirement for the thesis option.

Students may choose additional courses in their program from the Departmental listings of graduate courses and from courses outside the Department. Students may take a maximum of 3.0 units of upper-level undergraduate courses.

1. To be taken with the student's supervisor; or, with permission of the supervisor, an equivalent course internal or external to the department.

Thesis

The thesis proposal and thesis are prepared under the direction of the supervisory committee. The committee normally consists of 3 members: a supervisor, another member of the Anthropology Department, and an "outside member" from another department. All of these must be members of the Faculty of Graduate Studies. It is also possible, on the approval of the supervisor and the Faculty of Graduate Studies, to have additional members, for example, from other institutions, governments, etc.

The thesis, carrying 6 units of credit, must meet the stylistic requirements of the Department and must be submitted according to a time schedule set by the Department. Normally a thesis will entail specialized research on a topical area chosen in consultation with the student's supervisory committee.

Oral Examination

Once the thesis is judged ready to defend by the supervisory committee, then an application is made for an oral defense. There are deadlines set by the Faculty of Graduate Studies for the timing of this defense - if these are not met then the student's graduation may be delayed. The super-

visor will recommend an appropriate external examiner. This member of the examining committee comes from another department or institution, normally has no input in the creation of the thesis, and, as an arms-length knowledgeable member, is given the leading role in examining the candidate. Subsequently, the committee can choose between various options ranging from acceptance of the thesis and pass of the oral defense through various degrees of revisions to the very rare instance of outright failure. The oral examination is chaired by a neutral faculty member from a separate department, appointed directly by the Dean of Graduate Studies.

Program Length

Most students require 2 to 2 1/2 years to complete the program.

Master's Non-Thesis Option

This stream emphasizes the breadth of Anthropology as an inherently multidisciplinary pursuit. Students will come away with exposure to all subdisciplines of Anthropology, as well as related fields. Through this broad approach, made manifest through numerous graduate seminars, directed reading courses, and research papers, students will be well equipped to argue diverse points of view on complex subjects and will have practiced a diversity of research and writing skills.

This program option involves 15 units of course work plus a comprehensive examination.

Course Requirements

Core Courses

A student's program will include the following core courses:

ANTH 500 (1.5) Seminar in Anthropological Theory

ANTH 501 (1.5) Seminar in Social and Cultural Anthropology

ANTH 516 (1.5) Seminar in Anthropological Research Methods¹

ANTH 540 (1.5) Seminar in Archaeology and Culture History

ANTH 550 (1.5) Seminar in Physical Anthropology

1. To be taken with the student's supervisor; or, with permission of the supervisor, an equivalent course internal or external to the department.

Additional Courses

In addition to the core courses, a student's program should include 3 units selected from the following:

ANTH 510 (1.5) Selected Topics in Social and Cultural Anthropology

ANTH 530 (1.5) Ethnology of a Selected Area

ANTH 542 (1.5) Archaeology of a Selected Area

ANTH 552 (1.5) Selected Topics in Physical Anthropology

ANTH 561 (1.5) Selected Topics in Linguistic Anthropology

ANTH 590 (1.5) Directed Studies

and 4.5 units of elective course work (that may be taken internally or externally to department offerings). Students may take a maximum of 3.0 units of upper-level undergraduate courses.

Final Examination

A comprehensive exam is to be completed during the final term of registration in the degree program after all required course work is completed. The comprehensive examination will consist of three written questions set by the student's supervisory committee with one question each from the sub-disciplines of cultural anthropology, biological anthropology and archaeology. Each of these questions will be answered with a 2500-word essay. This comprehensive examination is graded on a pass/fail basis by a supervisory committee including a member from each of the sub-disciplines.

Program Length

Most students require 2 to 2 1/2 years to complete the program.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for full-time Masters students. Masters students complete two work terms (a work term consists of four months of full-time, paid employment). Students require permission from their academic adviser and graduate adviser, as well as the co-op co-ordinator, to participate in the co-op program. Interested students should contact the Social Sciences Co-op office early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Biochemistry and Microbiology

GENERAL INFORMATION

The Department of Biochemistry and Microbiology offers students the opportunity to receive research training in a broad range of life science disciplines at the cellular, sub-cellular and molecular levels. Students have access to the facilities and faculty expertise necessary to allow them to use modern techniques such as genomics, proteomics, bioinformatics, X-ray crystallography, cell culture and microscopy in their research. Teaching assistantships in the undergraduate laboratory program give graduate students experience in teaching and mentoring. Student seminar programs at the MSc and PhD levels, the grant-style research proposal required for the PhD program and an annual research day give our graduate students the opportunity to acquire and polish their scientific presentation skills.

Further information on our graduate program is available on the Departmental website.

Contact Information

Department of Biochemistry and Microbiology
Location: Petch Building, Room 207
Mailing Address:
P.O. Box 3055,
STN CSC, University of Victoria
Victoria, B.C. V8W 3P6
Canada

Courier Address:

Petch Building, Room 207
Ring Road, University of Victoria
Victoria, B.C. V8W 3P6
Canada

Telephone Number:250-721-7077

Fax Number:250-721-8855

Email: biocmicr@uvic.ca

Website: <web.uvic.ca/biochem/>

Chair: Dr. Robert Burke

Email: bcmb@uvic.ca

Phone: 250-721-7077

Graduate Secretary: Melinda Powell & Sandra Boudewyn

Email: biocgsec@uvic.ca

Phone: 250-721-8861

Faculty Members and Areas of Research*Juan Ausió, PhD (Barcelona)*

Biophysical and biochemical studies of DNA-protein interactions involved in chromatin assembly and transcription; biochemical and biophysical characterization of DNA-binding proteins during spermatogenesis and analysis of the regulation and structure of their genes

Alisdair Boraston, PhD (British Columbia)

Fundamental aspects of protein-carbohydrate recognition; structures and functions of carbohydrate-binding molecules; roles of carbohydrate-binding proteins in microbial pathogenesis

Christoph Borchers, PhD (Konstanz)

The application of mass spectrometry, proteomics, photoaffinity labelling and molecular modelling to determine structure-function relationships in proteins.

Martin Boulanger, PhD (British Columbia)

Molecular interactions; structural basis of parasite-host cell attachment and cytokine-receptor recognition; structure-function studies of novel enzymes that catalyze the degradation of environmental pollutants

Robert D. Burke, PhD (Alberta)

Developmental biology, morphogenesis; cellular interactions with extracellular matrix in chick heart development and gastrulation in sea urchins

Caroline Cameron, PhD (Victoria)

Bacterial pathogenesis; *Treponema pallidum*; syphilis; *Leptospira*; extracellular matrix biology; infectious diseases; genomic analysis; proteomics

Claire Cupples, PhD (York)

Protein-protein interactions in DNA repair and regulation of mutation rates in model microorganisms *Escherichia coli* and *Tetrahymena thermophila*

Stephen Evans, PhD (British Columbia)

Structural biology of protein-carbohydrate recognition; x-ray crystallography and scientific visualizations of macromolecules

Caren C. Helbing, PhD (Western Ontario)

Cell cycle regulators; signal transduction; apoptosis; cell proliferation; amphibian metamorphosis

Perry L. Howard, PhD (Toronto)

Strategies to rewire receptor tyrosine kinase pathways to apoptosis; Eph/ephrin signal transduction; gene/protein therapy

Santosh Misra, PhD (McMaster)

Plant molecular biology: studies on developmentally regulated and stress-induced gene activity in conifers. Genetic engineering and biotechnology

Francis E. Nano, PhD (Illinois)

Virulence properties of the facultative intracellular bacterium *Francisella tularensis*; molecular adaptations of psychrophilic microorganisms to life in cold environments, including the Arctic Ocean, permafrost soils and glaciers; biotechnological applications of cold-acting enzymes

Brad Nelson, PhD (Berkeley)

Cancer immunology; the development of immune-based diagnostics and therapeutics for cancer (breast, ovary, prostate and lymphoma); molecular pathology of cancer; signal transduction and cell cycle control by cytokine receptors in lymphocytes

Terry W. Pearson, PhD (British Columbia)

Immunochemistry and biochemistry of African trypanosomes; vector-parasite interactions; disease diagnosis using the human plasma proteome

Paul J. Romaniuk, PhD (McMaster)

Molecular basis of nucleic acid-protein interactions involved in the regulation of gene expression; structure-function relationships in oncogenes

Christopher Upton, PhD (London)

Virology: molecular studies on poxvirus virulence factors, including proteins that inhibit the immune response of the host. Bioinformatics: development of software for the characterisation and analysis of poxvirus proteins, DNA sequences and genomes

Peter Watson, BChir (Cambridge)

Identification of the molecular genetic alterations underlying the development and progression of breast cancer

John Webb, PhD (British Columbia)

Various aspects of cellular immunity, particularly (CD4 and CD8) immune responses against peptide epitopes containing the post-translational modification 3-nitrotyrosine and the role these responses play in infection, autoimmunity and cancer. Therapeutic vaccine development for cervical dysplasia and cervical cancer

Degrees and Specializations Offered

The Department of Biochemistry and Microbiology offers courses leading to the degrees of Master of Science and Doctor of Philosophy in Biochemistry or Microbiology.

Facilities

- \$13 million in research instrumentation
- In-house Technical Support Services
- Aquatics Facility (fresh and salt)
- University of Victoria/Genome B.C. Proteomics Facility <www.proteincentre.com>
- Imaging Facility (confocal, EM)
- Flow Cytometry
- Monoclonal Antibody Facility
- X-ray crystallography
- Bioinformatics
- DNA sequencing

Financial Support

\$18,000 per annum minimum from a combination of TA-ships, internal and external scholarships and supervisor's research grants.

ADMISSION REQUIREMENTS**General**

Applicants who have completed their undergraduate degrees at a non-Canadian university should arrange to take the GRE (Graduate Record Examination: General exam) and submit the results to the Graduate Admissions and Records Office with their applications. Applicants whose native language is not English should submit, in addition to the GRE, results of the TOEFL (Test of English as a Foreign Language) or alternative proof of English competency (see page 15) with their application. The departmental minimum score requirement for TOEFL is 600 (250 computer-based). The applications of those students who meet the requirements for the Faculty of Graduate Studies will be screened by the Department's Graduate Committee. Those applicants without sufficient background in biochemistry and/or microbiology may be refused admittance, or may be required to take additional undergraduate courses in these disciplines as part of their graduate degree program. Final entry into the program requires a financial and supervisory commitment from an individual faculty member.

Admission to the Master's Program

Entrance into an MSc program requires, at a minimum, completion of an undergraduate degree with sufficient background for graduate studies in Biochemistry and Microbiology.

Admission to the PhD Program

Entry into the PhD program requires either an MSc in a cognate discipline from a recognized university, or formal transfer from the Department's MSc program. Transfer requires successful completion of all graduate courses and of the candidacy exam (see below).

Deadlines

Though there is no deadline for admission, applications must be complete (receipt of transcripts, letters of reference, GRE and TOEFL scores if required) at least a month in advance of the start date (terms start the beginning of September for Fall term, January for Spring, or under special circumstances, May for Summer) in order for the admission decision to be made. Only applications received by February 15 are guaranteed to be considered for University of Victoria Fellowships.

PROGRAM REQUIREMENTS**Master's - Thesis Option**

Note: The Department does not offer a non-thesis Master's degree.

Course Requirements

In addition to the following requirements, the general regulations governing the granting of advanced degrees, as stated in this calendar, are applicable.

Candidates for the MSc degree are required to successfully complete a minimum of 3 units of graduate level courses, approved by the student's



supervisory committee. Normally students are required to take BCMB 500 as part of this 3 unit requirement. Students may be required to take additional graduate level courses at the discretion of the supervisory committee.

Students must complete BCMB 580. Successful completion of the course requires that students receive a passing mark for their own seminar, and that they attend and participate in seminars given by other graduate students. The seminar is a critical evaluation of published research.

Students must register for BIOC 599 or MICR 599 (thesis).

Other Requirements

Attendance at departmental research seminars, given by scientists inside and outside the University, is mandatory.

Students are normally required to undertake a teaching assistantship, or equivalent duties, within the Department for four terms over a two-year period.

Thesis

All students must have a supervisory committee consisting of the supervisor and a minimum of two other faculty members, one from the Department and one from a related academic discipline.

Students are normally expected to publish the results of their research in refereed scientific journals and/or present them at conferences.

Oral Examination

The final, written thesis will be evaluated by an examining committee including an examiner, external to the Department, chosen by the Graduate Committee in consultation with the student's supervisor. The thesis must be publicly presented and defended in an oral exam.

Program Length

Normally two to three years.

PhD Program

Course Requirements

Candidates for the PhD degree are required to complete successfully a minimum of 3 units of graduate level courses, approved by the student's supervisory committee. Normally students are required to take BCMB 500 as part of this 3 unit requirement. Students who have an MSc may be given credit for up to 3 units of previous graduate level work. Additional graduate level courses may be required at the discretion of the supervisory committee.

Students must complete BCMB 580 and 680. Successful completion of the course requires that students receive a passing mark for their own seminar, and that they attend and participate in seminars given by other graduate students. The BCMB 580 seminar is a critical evaluation of published research. The BCMB 680 seminar must be on the student's own research.

Students must register for BIOC 699 or MICR 699 (thesis).

Candidacy

Candidacy exams must be completed within 12 months by students entering the PhD program with an MSc, and within 18 months by those transferring from the MSc to the PhD program.

The exam consists of a written, grant-style proposal on the student's research project, and an oral examination of the proposal. Students must pass both the oral and written components.

Other Requirements

Attendance at departmental research seminars, given by scientists inside and outside the University, is mandatory.

Students normally undertake a teaching assistantship within the Department.

Dissertation

Students must have a supervisory committee consisting of their supervisor, a minimum of two other faculty members and an external faculty member from a related academic discipline.

Students are expected to publish the results of their research in refereed scientific journals and present them at conferences.

Oral Examination

The final, written thesis will be evaluated by the supervisory committee and an external examiner (from outside the University) chosen by the Graduate Committee in consultation with the supervisor and approved by the Faculty of Graduate Studies. The thesis must be publicly presented and defended in an oral exam.

Program Length

Normally three to five years.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic adviser and graduate adviser, as well as the co-op co-ordinator, to participate in the co-op program. Interested students should contact the Biochemistry and Microbiology Co-op office early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Biology

GENERAL INFORMATION

The Department of Biology has three core research areas in Molecular Biology, Organismal Biology, and Ecology and Evolution. Cross-disciplinary research among these areas occur in five main research themes: Marine Science, Neurobiology, Biomedical Research and Genomics, Forest Biology, and Environmental Biology.

Additional information can be found on the web at web/uvic.ca/biology/.

Contact Information

Department of Biology

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Website: uvic.ca/biology/

Chair: Dr. Will Hintz

Email: biochair@uvic.ca

Phone: 250-721-7091

Graduate Adviser: Dr. John Dower

Email: dower@uvic.ca

Phone: 250-721-7094

Graduate Secretary: Eleanore Blaskovich

Email: biolgsec@uvic.ca

Phone: 250-721-7093

Faculty Members and Areas of Research

Geraldine A. Allen, PhD (Oregon State)

Systematics and evolution of flowering plants; conservation biology

Bradley R. Anholt, PhD (Brit Col)

Population and community ecology

Robert D. Burke, PhD (Alberta)

Developmental biology, Morphogenesis; cellular interactions with extracellular matrix in chickheart development and gastrulation in sea urchins

Robert L. Chow, PhD (New York)

Developmental biology of the eye and retina

Francis Y.M. Choy, PhD (North Dakota)

Molecular biology, human molecular and biochemical genetics, molecular evolution of the glucocerebrosidase gene among human and non-human primates, and implications in Gaucher disease

C. Peter Constabel, PhD (Montreal)

Plant molecular biology, biochemistry of plant defense, plant-insect interactions, forest tree genomics

Will A. Cupples, PhD (Toronto)

Cardiovascular and renal physiology

Kerry R. Delaney, PhD (Princeton)

Neurophysiology, synaptic physiology, calcium imaging and dendritic processing

John F. Dower, PhD (Victoria)

Biological oceanography and marine biology, zooplankton and larval fish ecology

Juergen Ehrling, PhD (Max Plank Cologne)

Functional genomics of plant natural products

Barry W. Glickman, PhD (Leiden)

History and philosophy of science, sociological considerations of biotechnological development, mutation and molecular evolution, birds, people and culture

Patrick T. Gregory, PhD (Manitoba)

Population ecology, herpetology

Barbara J. Hawkins, PhD (Canterbury)

Conifer seedling physiology; mineral nutrition, cold tolerance

William E. Hintz, PhD (Toronto)

Molecular genetics and characterization of pathogenicity determinants of phytopathogenic fungi

Perry L. Howard, PhD (Toronto)

Cancer Biology, Cell Signaling

Robert J. Ingham, PhD (Brit Col)

Cellular Signalling, Host-Virus Interactions

S. Kim Juniper, PhD (Canterbury)

Ecology of marine microorganisms; marine benthic ecology; biogeochemistry, ecology of deep-sea hydrothermal vents

Benjamin F. Koop, PhD (Wayne State)

Molecular biology; evolution vertebrate genomics, immunology

Juergen Ehrling, PhD (Max Plank Cologne)

Functional genomics of plant natural products

Asit Mazumder, PhD (Waterloo)

Water and watershed ecology; environmental management of drinking water, nutrient-foodweb ecology of Atlantic and Pacific salmon, fate and transfer of chemicals in aquatic foodwebs

Louise R. Page, PhD (Victoria)

Development, evolution, and neurobiology of marine invertebrates

Steve J. Perlman, PhD (Arizona)

Evolutionary ecology; Host-parasite evolution and ecology; Symbiosis; Entomology

Thomas E. Reimchen, DPhil (Liverpool)

Evolutionary and ecological factors responsible for intraspecific variability of genetic and phenotypic traits in animal populations; nutrient cycling between marine habitats and coastal forests

Réal Roy, PhD (McGill)

Microbial ecology, bacterial nitrogen and carbon cycling in soil/sediment, atmospheric trace gases metabolism

John S. Taylor, PhD (Simon Fraser)

Molecular evolution focusing on the consequences of gene and genome duplication in vertebrate and invertebrate model organisms

Verena J. Tunnicliffe, PhD (Yale)

Marine benthic ecology and community structure, evolution

David H. Turpin, PhD (Brit Col)

University President; photosynthesis, respiration and nitrogen assimilation

Diana E. Varela, PhD (Brit Col)

Marine phytoplankton ecology and physiology; nutrient cycling

Patrick von Aderkas, PhD (Manchester)

Conifer tissue culture and embryogenesis

Adjunct Members and Areas of Research

Joseph A. Antos, PhD (Oregon State)

Plant ecology, clonal growth of forest herbs, dynamics of old-growth forests; plant reproductive biology

Hugh J. Barclay, PhD (Victoria)

Forestry modeling

Max. I. Bothwell, PhD (Wisconsin)

Effects of ultraviolet radiation on freshwater ecosystems

Alan E. Burger, PhD (Cape T)

Ornithology, behavioral ecology

Laurie Hing Man Chan, PhD (London)

Environmental Toxicology; Nutritional and food toxicology; Nutrition and the environment of Indigenous Peoples; Risk assessment; Food Security and effects of climate change

Michael Clinchy, PhD (Brit Col)

Population, behavioural and physiological ecology

Johan de Boer, PhD (Amsterdam)

Molecular biology

Donald S. Eastman, PhD (Brit Col)

Wildlife ecology and conservation; biodiversity conservation; restoration of natural systems

Abul K.M. Ekramaddoullah, PhD (McGill)

Molecular analysis of host-pathogen interaction - identification of genes that are potential target for the genetic improvement in the resistance of conifers to fungal pathogens

Louis A. Gosselin, PhD (Alberta)

Ecology and early life history of benthic marine invertebrates: elucidation of the mechanisms that control survival, growth and development

Simon R.M. Jones, PhD (Guelph)

Fish health and disease, parasitology

Job Kuijt, PhD (California-Berkeley)

Systematics and structure of parasitic plants; plant anatomy

Wolfgang Kusser, PhD (LMU Munich)

Cancer Research, gene expression profiling, in-vitro evolution

Karl W. Larsen, PhD (Alberta)

Ecology and conservation of mammals and reptiles

Brad H. Nelson, PhD (California-Berkeley)

Tumor immunology and lymphocyte signaling

R. John Nelson, PhD (Wisconsin)

Molecular evolution of fishes

Richard Nordin, PhD (Brit Col)

Limnology/water quality

Nancy M. Sherwood, PhD (California-Berkeley)

Molecular endocrinology of growth and reproduction

Marc Trudel, PhD (McGill)

Marine ecology of Pacific salmon

Johannes P. van Netten, PhD (Victoria)

Pathology

Neville Winchester, PhD (Victoria)

Conservation biology, biodiversity principles, ecology of high canopy arthropods in temperate and tropical rainforests

Degrees and Specializations Offered

MSc and PhD in Biology.

MSc and PhD in the general areas of Ecology and Evolutionary Biology; Physiology and Cellular and Molecular Biology.

Facilities

Facilities include a herbarium, greenhouses, an aquatic facility with both fresh and seawater systems, animal care facilities, and an electronic microscope with both scanning and transmission electron microscopes and a confocal microscope. The marine service vessel JOHN STRICKLAND is available for oceanographic work. In addition, individual labs are fully equipped for a variety of molecular, physiological, and environmental research.

Financial Support

All students accepted into the program are guaranteed a minimum stipend made up of a combination of scholarship, fellowship, Teaching Assistantship, and support payments from individual research grants. For this reason, students are accepted into individual laboratories as well as by the Department.

All graduate students are financially supported to undertake full-time graduate studies in the Department of Biology. MSc students are guaranteed a minimum of \$18,000 p.a. for two years and PhD students \$18,000 p.a. for three years. Students transferring from MSc to PhD are eligible for four years. This funding is made up of a variety of sources. (1) National or Provincial awards are available to those with a first-class grade point average (minimum 7.0 but in practice much higher) in the last two years of undergraduate studies. Eligibility criteria vary with agency. Currently national fellowship holders receive an additional award from the university. (2) A limited number of University of Victoria Graduate Fellowships are available to applicants with a GPA over 7.5 (A). (3) There are a limited number of awards specifically for Biology graduate students outlined in the awards section of the Calendar. Application and/or nomination for the University of Victoria awards and fellowships may only be done once the student has been admitted to the department. (4) Students can also obtain some financial support for their studies as a Graduate Teaching Assistant. These appointments are made by the Department of Biology for qualified students to work up to 2/5 time as a laboratory instructor. Normally students are also appointed as a research assistant by their faculty supervisor to meet the minimum level of support guaranteed by the Department. Funding is still available in additional years of the program but the minimum is no longer enforced.

ADMISSION REQUIREMENTS

General

Initial inquiries should be made to individual faculty or the Graduate Adviser, Department of Biology. Links to the application forms can be found on the departmental website

Applicants whose native language is not English must write the TOEFL (Test of English as a Foreign Language) and submit the scores to the Graduate Admissions and Records Office (see page 15 for Faculty requirements) together with their application forms. Even with passing TOEFL scores, students may be required to take English language courses as well as their other course work.

All MSc and PhD candidates admitted to the Department of Biology are expected to have or to make up a background knowledge of basic biology of at least equivalent to that of a BSc student graduating from this Department.

Applications from students with a first class academic record will be considered for recommendation at any time. Applicants with a GPA of less than 6.5 (B+/A-) or its equivalent in their last two years of work will not normally be recommended for admission by the Department of Biology.

In addition to the documentation required by the Faculty of Graduate Studies (see page 14), the Department of Biology also requires a Letter



of Intent outlining the applicant's research interest and relevant experience.

Admission to the MSc Program

Admission requires a bachelor's degree, preferably in Biology or Biochemistry, with a minimum overall average of B+/A-, 6.5/7.0 on the University of Victoria 9-point scale.

Admission to the PhD Program

Admission to the PhD program will normally require an MSc in Biology or Biochemistry, with a GPA of A- or 7.0 on the University of Victoria 9-point scale.

Deadlines

Students wishing to be considered for a University of Victoria Fellowship must submit their complete application by February 15 for admission in September of the same calendar year. Admission is possible for May 1, September 1, or January 1, but complete applications must arrive three months before the expected entry date into the program for Canadian applications. Because of visa requirements international students should complete the application process at least six months in advance.

PROGRAM REQUIREMENTS

Students entering with a BSc and intending to take a PhD program will initially be registered in a MSc program. They may be transferred to a PhD program at the end of their first year, on the recommendation of their supervisory committee and the Department of Biology and approval by the Dean of Graduate Studies.

MSc - Thesis Option

The MSc is a full-time research degree with thesis and with some additional required course work.

Course Requirements

BIOL 560 (seminar)	1.0
Coursework	3.0
Thesis (BIOL 599).....	12.0

All students are to register in BIOL 560. Students should consult the Department concerning which courses will be offered in any given year. Admission to any graduate courses requires permission of the instructor.

Students must consult with their supervisor and supervisory committee on the required course work. Graduate students may be asked to complete senior undergraduate courses with additional advanced assignments for part of the course requirements.

Forest Biology Courses

Graduate students in Forest Biology must register in FORB 560 (1.5 units) in addition to BIOL 560.

Thesis

The topic and scope of the thesis research is agreed by the supervisory committee. The written thesis must meet the formatting standards of the university and the research standards of the wider scientific community.

Oral Examination

The thesis must be defended in an oral examination in front of the supervisory committee and an external examiner from outside the candidate's home department to ensure that the re-

search and the thesis meet the required standard.

Program Length

The MSc is primarily a program of full-time independent research. Students can expect to take a minimum of two years to complete the program.

PhD Program

The PhD program is a full-time program of independent and original research culminating in a dissertation which is defended in an oral examination. Students must complete a candidacy examination in their general research area within 2 years of entering the program, and some additional required coursework.

Course Requirements

All students are to register in BIOL 560. Students should consult the department for other courses that will be offered in any given year. Admission to any graduate course requires permission of the instructor.

Students must consult with their supervisor and supervisory committee on the required course work. Graduate students may be asked to complete senior undergraduate courses with additional advanced assignments for part of the course requirements.

PhD students must complete 6 units (four one-term courses) and BIOL 560 during the course of their PhD.

Comprehensive Exams

The comprehensive requirement must be satisfied within two years of registration in the doctoral program (see "Program Requirements - Doctoral Degrees", page 17).

Candidacy

The candidacy examination requires a candidacy paper on a topic agreed with the supervisory committee. If the paper is acceptable to the committee, the oral examination can proceed. Topics for the oral examination are based in part on the paper and other areas agreed by the committee at the time of setting the topic of the candidacy paper.

Other Requirements

All PhD students must give a departmental seminar on their research prior to completing the program.

Dissertation

The topic and scope of the dissertation research is agreed by the supervisory committee. The written dissertation must confirm to the standards of the university and the research standards of the wider scientific community.

Oral Examination

The dissertation must be defended in an oral examination in front of the supervisory committee and an external examiner from outside of the university to ensure that the research and the dissertation meets the required standards.

Program Length

The PhD is a full-time research degree that normally takes four years to complete.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowl-

edge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic advisor and graduate advisor, as well as the co-op co-ordinator, to participate in the co-op program. Interested students should contact the Biology Co-op office early in their first term. Students are also referred to the General Regulations (Graduate Co-op) in the Co-operative Education section of the Calendar (pages 26-27).

Business

GENERAL INFORMATION

UVic Business is a unique learning environment designed to prepare students for business success in the real world. You will learn to think critically, use leading edge business knowledge and build an international business network. Our commitment to business sustainability, and managing to the triple bottom line, underlies our three areas of specialization: Entrepreneurship, Service Management and International Business. Our specializations have won awards and recognition for their innovative pedagogy, alumni satisfaction and excellence. Our faculty members have been ranked worldwide for their research and teaching excellence.

Additional information can be found at <www.business.uvic.ca>.

Contact Information

Department of the Faculty of Business

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Chair: Dr. A. R. Elangovan

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Graduate Adviser: Pat Elemans

Email: pelemans@uvic.ca

Phone: 250-721-6075

Graduate Secretary: Leslie MacDonald

Email: mbasec@uvic.ca

Phone: 250-721-6058

Faculty Members and Areas of Research

Ali Dastamalchian, PhD (University of Wales)

Organizational analysis, organizational design and flexibility, organizational climate, management of change, organizational power and politics, executive leadership, and cross-cultural management theory

David A. Boag, PhD (Toronto)

Marketing, entrepreneurship

Mark Colgate, PhD (Ulster)

Financial services marketing, customer inertia and customer psychological contracts

Tim Craig, PhD (Washington)

Business policy and strategy, international business

A. R. Elangovan, PhD (Toronto)

Organizational analysis, negotiation and conflict management

Michael J. Fern, PhD (University of North Carolina)

Strategy, entrepreneurship and technology/innovation

Carmen Galang, PhD (Illinois)

Power and politics in organizations, cross-cultural aspects of HR management

Anthony Goerzen, PhD (University of Western Ontario)

Strategy, strategic management of firms competing in international markets

Rebecca Grant, PhD (Western Ontario)

Electronic commerce, information privacy, employee monitoring

Saul Klein, PhD (Toronto)

International business, marketing

David McCutcheon, PhD (Western Ontario)

Technology management, R&D strategy, technology alliances

Sanghoon Nam, PhD (Oregon)

Organizational analysis, human resource management, international business

Ignace Ng, PhD (Simon Fraser)

Industrial relations, human resources, and comparative management

Ana Maria Peredo, PhD (Calgary)

Entrepreneurship, business and society, environmental management and sustainable development, gender and ethnicity, international business, non-profit sector, qualitative methods

Craig Pinder, PhD (Cornell)

Human resource management, organizational behaviour, organizational culture

Don Rowlatt, PhD (Princeton)

Corporate and public finance

J. Brock Smith, PhD (Western Ontario)

Marketing, team selling, entrepreneurship and small business management

Chenting (Eric) Su, PhD (Virginia Tech)

Consumer behavior, marketing in China, social marketing, econometric modelling

Steve S. Tax, PhD (Arizona State)

Customer loyalty and retention, service quality, design issues in services, service guarantees

Ken Thornicroft, PhD (Case Western Reserve)

Employee/er rights issues, the grievance arbitration process and the interpretation and enforcement of employment contracts

Monika Winn, PhD (Irvine)

Strategic, competitive, and social implications of corporate environmental management, and comparative international research

Roger Wolf, DBA (Indiana)

Operations management, total quality management and operations strategy

Hao Zhang, PhD (Concordia)

International financial investment, market overreaction, stock splits, asset pricing models and market microstructure

Degrees and Specializations Offered

The Faculty of Business offers full-time and part-time and International Executive programs of study leading to the Master of Business Administration degree. Transfer between options requires the approval of the Faculty of Business. The multidisciplinary program is designed to provide practicing or potential business professionals and managers with the analytical expertise and practical knowledge to distinguish themselves in the business sector. Students will gain a comprehensive understanding of the functional business disciplines, along with the opportunity to specialize in one of the following areas:

- Entrepreneurship
- International Business
- Service Management
- General Business

Facilities

The Business and Economics (BEC) Building is the hub of the business activity. Its main and lower floors house the MBA and faculty offices and the Business Co-op and Career center. BEC also houses exclusive facilities for MBA students, such as a bistro-style lounge, wireless computer lab and business boardrooms. The MBA classroom features state-of-the-art technology complete with wireless access.

Financial Support

Entrance Scholarships

All accepted students are automatically considered for any scholarships awarded through the Faculty of Business. Scholarships are awarded to the top 20–25% of the incoming class based on prior academic performance. The awards range from C\$1,000 to C\$15,000.

Research Assistants

Many professors hire MBA students as research, teaching and marking assistants. Students can apply for these positions once they are admitted to the MBA program; preference is generally given to second-year students.

Awards

Throughout the MBA program, students are also eligible for awards and scholarships that range in value from \$500 to \$1500. The awards include: International Integrated Management Exercise Travel Award, Leadership Award, Best Consulting Paper, Specialization awards and Highest GPA Award.

Dean's Honour Roll Criteria

Students must have a graduating GPA in the top 10% of their class.

Scholarships

MBA students are also eligible for UVic Graduate Studies fellowships and scholarships.

Bursaries

The MBA program makes monies available in the form of bursaries for students in financial need. Students can apply for these through the

Student Awards and Financial Aid Office at <registrar.uvic.ca/safa>.

Student Loans

Other financial assistance is available in the form of national and provincial student loans, for those who qualify. For more information, please phone the UVic Student Financial Aid Office: (250)721-8423; fax: (250)721-8757.

ADMISSION REQUIREMENTS

Full-time and Part-time MBA Programs

Applications are welcome from any person who has received, or is about to receive, a baccalaureate degree from a recognized Canadian university, or foreign equivalent, with an academic standing acceptable to the Faculty of Business and the Faculty of Graduate Studies (see Admission to Master's Degrees, on page 15). The program does not require any background in business or economics. Work experience in any professional or managerial capacity is considered a major asset. Applicants must also submit a Graduate Management Admission Test (GMAT) score, two letters of reference, a current résumé, and two typed essays (details will be provided with application material). Applicants are advised that enrollment in this program is limited and admission is competitive.

International Executive MBA Program

This program is currently under review. At time of going to press, no date had been set for the next admission to this program.

Deadlines

The deadline for submitting an application is April 30. International applicants are encouraged to have their application completed by March 31 in order to obtain the necessary visas.

PROGRAM REQUIREMENTS

All students participate in an International Integrated Management Exercise (IIME). The IIME takes place in another country or countries over a 12-day period in mid to late April. Full-time students complete the IIME during the second term of the foundation module. Part-time students participate in the IIME during the first or second year of their foundation module, depending on the year of admission. There are additional fees associated with the IIME. Please see <www.business.uvic.ca/mba> for additional information. Students entering the full-time program with less than three years of work experience are required to complete one four-month co-op work term.

MBA (Non-Thesis)

The University of Victoria's MBA program consists of three modules and one or two Co-op work terms, the full-time program is generally completed in 17 months. The part-time program is generally completed in 29-33 months. It is an innovative program which emphasizes a high degree of integration among business functional areas.

The regular degree program consists of 24.5 units. Individual programs of study may differ, but in no case will the MBA degree be awarded on the basis of fewer than 21 units of study (including the report requirement) accepted for graduate credit at the University of Victoria.



For students wanting to pursue the part-time MBA, the only constraints are the following:

1. Students will be required to attend the Essentials of Business and Leadership Module (EBL) on a full-time basis in the year in which they are admitted to the program.
2. Depending on the specialization chosen and course availability, students may be required to attend full time during the Specialization Module (one academic term).

For the part-time program, course offerings in the Foundation Module are sequenced. Part-time students may take courses with full-time students, maybe in the late afternoon, evening or weekends. The time frame for completion of the degree must meet the Faculty of Graduate Studies' maximum limit of five years (see Time Limits, page 21).

Course Requirements

The content of the MBA program is arranged into three modules to facilitate the integration of the diverse functional business disciplines:

1. Essentials of Business and Leadership (EBL) Module
2. Foundation Module
3. Specialization Module

Essentials of Business and Leadership (EBL) Module

This module contains one course:

- MBA 500 (4.5) Essentials of Business and Leadership (EBL) Module

Foundation Module

This module contains 16 required courses:

- MBA 501 (0) Integrative Management Exercises
- MBA 502 (0) Professional Development
- MBA 514 (0.5) Business and Sustainability
- MBA 510 (1.5) Marketing Management
- MBA 515 (1.0) Applied Managerial Economics
- MBA 520 (1.5) Financial and Managerial Accounting
- MBA 530 (1.5) Managerial Finance
- MBA 535 (1.5) Operations Management
- MBA 540 (1.0) Applied Data Analysis and Decision Analysis
- MBA 544 (1.0) Information Technology in the Organization
- MBA 550 (1.5) Strategic Analysis and Action
- MBA 553 (1.5) Managing People and Organizations I
- MBA 555 (1.0) Managing People and Organizations II
- MBA 560 (0.5) Managing Legal Risks
- MBA 570 (1.0) International Business Environment
- *MBA 585 (0.5) Consulting Methods

* Students choosing to take MBA 598 Research Report, rather than MBA 596 Management Consulting Report, will be required to take an appropriate Research Methods course of 1.5 units in lieu of or in addition to MBA 585. Students choosing MBA 598 Research Report should consult with their academic supervisor to identify an appropriate Research Methods course offered elsewhere within the Faculty of Graduate Studies.

Specialization Module

The Specialization Module includes 5.5 units of courses, consisting of a 4.5 unit specialization concentration plus one elective of 1.0–1.5 units. In unusual cases, or for students participating in an international academic exchange, 4.5 units of graduate level electives may be selected, or a combination of graduate and 300- or 400-level undergraduate electives may be selected (with a maximum of 3 units of 300- or 400-level electives). Students taking electives outside the MBA program must receive permission from their academic adviser prior to enrolling in these courses.

Students should consult the Registration Guide and/or a faculty adviser to see which electives are likely to be offered. Students must have completed the Essentials of Business and Leadership (EBL) and Foundation Modules (or have received the permission of the Faculty of Business) before taking any of the following courses. Specialization Module Courses are offered subject to enrollment and the availability of faculty.

- MBA 511 (1.0-1.5) Services Marketing
- MBA 512 (1.5) Quality Management and Service Operations
- MBA 513 (1.5) Issues in Service Technology and HR Management
- MBA 531 (1.0-1.5) Taxation for Managers
- MBA 557 (1.0) Business, Government and Globalization
- MBA 559 (1.0) International Commercial Law
- MBA 561 (1.5) Entrepreneurial Planning and Finance
- MBA 562 (1.5) New Venture Marketing
- MBA 563 (1.5) Entrepreneurial Strategy
- MBA 571 (1.0-1.5) International Financial Strategies
- MBA 572 (1.0-1.5) Strategic International Marketing
- MBA 573 (1.0) Managing in a Cross-Cultural Environment
- MBA 575 (2.0) Cross-Cultural Management in Malaysia
- MBA 588 (1.0-7.5) Study Abroad
- MBA 590 (1.0-3.0) Directed Study
- MBA 595 (0.5-5.0) Special Topics in Business Administration

Report Requirement: MBA 598 or MBA 596

This course has a 3 unit value, and is generally started after the Foundation Module.

Performance Requirement

See Academic Performance, page 23.

Program Length

Seventeen months for full-time students and 29 to 33 months for part-time students.

Concurrent MBA/LLB Program Requirements

A limited number of students (up to a maximum of five) who are accepted in both the Faculty of Business MBA program and the Faculty of Law LLB program may take both degrees concurrently with modified requirements for each. The concurrent degrees may be completed in four years instead of the usual five years required to obtain both degrees separately. The Law requirements for the concurrent degree are described in UVic's Undergraduate Calendar.

After completing their first year Law curriculum, students will start the MBA portion of the program, which includes the following:

1. MBA 500 (4.5): Essentials of Business and Leadership (EBL)
2. MBA 501 (0): Integrative Management Exercises
3. MBA 502 (0): Professional Development
4. All MBA Foundation Module courses except for MBA 585 –Consulting Methods, and MBA 560 –Managing Legal Risks
5. MBA 598 (3.0): Research Report
6. An appropriate Research Methods course of 1.5 units from another department within the Faculty of Graduate Studies in lieu of MBA 585. Students should consult with their academic supervisor to identify an appropriate Research Methods course.
7. Co-op requirements (if applicable)

Items 1 to 4 are normally completed in Year Two of the concurrent program while the remaining items are to be completed in Years Three and Four of the program.

Further information on the program may be obtained from either the Faculty of Business or the Faculty of Law.

Program Length

Four years.

Co-operative Education

The University regulations with respect to Co-operative Education Programs and specifically the "General Regulations: Graduate Co-op", page 26, are applicable to the Faculty of Business Co-op Program except to the extent that they are modified by regulations adopted by the Faculty of Business.

Admission to the Business Co-op Program

Students entering the MBA Program with less than three years full-time relevant (or equivalent) of work experience will be required to undertake either one or two co-op work terms. The number of work terms required will depend on the amount of relevant prior work experience, as determined by the MBA Program in conjunction with the Business Co-op and Career Centre. If required, the first co-op work term will normally occur after completion of the eight-month Foundation Module. The second co-op work term is scheduled thereafter.

Business Co-op General Regulations

The following regulations apply to the Business Co-op program. General regulations found in the Co-operative Education Program section of the Calendar also apply to the Faculty of Business Co-op program. Where the Faculty of Business regulations differ from those of the Co-operative Education Program, Faculty of Business regulations will apply.

Co-operative Education work terms are normally a minimum of 13 weeks and a maximum of 18 weeks of full-time paid work. The work placement must be related to the student's learning objectives and career goals. The placement must be supervised, and the employer willing to conduct a mid-term and final evaluation of the student in consultation with a Co-operative Edu-

cation Program Coordinator (known hereafter as a Coordinator).

No MBA student is allowed to take more than 3.0 units of credit while on a full-time work term. If a student is on conditional continuation then no units of credit will be allowed during the work term. Students with a GPA below 4.0 in an academic term will not be eligible to participate in the next scheduled co-op work term.

Students must sign a current Terms and Conditions document as provided by the Business Co-op Program in order to be eligible to participate in the placement process.

The Co-op Preparation Course is a mandatory requirement for business students. This program is a co-requisite for students participating in the placement process prior to their first work term. Topics covered in the Preparation Course include:

- Orientation to Co-op
- Career Prospects
- Career Skill Development
- Interview Skills
- Job Development
- Work Place Issues

Students will be provided more information regarding the Co-op Preparation Program, its curriculum, and the requirements for completion upon admission to the MBA Co-op Program.

Students are expected to participate fully in the placement process. While every attempt will be made to ensure that all eligible students are placed, the Faculty of Business is under no obligation to guarantee placement. Students are only permitted to decline one valid co-op job offer, any more than that and they will be deemed ineligible to participate in the placement process for the remainder of that term. Students should be prepared to spend at least one work term outside the greater Victoria area.

The Business Co-op Program reserves the right to approve any employer that provides placements for students, and to withdraw a student from any placement assigned to a student. The student, however, has the right to be informed in writing of the reasons for any withdrawal and can follow the student appeal procedures as outlined in the Co-operative Education Program general regulations on page 26. Students may not withdraw from a placement without approval from a Coordinator. Failure to obtain permission will result in the student receiving a grade of F on the work term.

Students must be officially registered for the work term by completing the Work Term Registration Form, which is provided by the Business Co-op office, and providing any other required documentation by the end of the first month of the work term. Students not registered by that time will not receive credit for that work term. A Co-op program fee is charged for each term of work term registration. This fee is in addition to any tuition fees and student fees. It is due in the first month of each work term and subject to the normal University fee regulations, page 31.

While on Co-operative Education work terms, students are subject to the provisions of the Principles of Professional Behaviour and the Standards for Professional Behaviour docu-

ments developed for Faculty of Business Students.

Assessment of Work Term Performance

The requirements for a pass grade in a Co-op Work Term include:

1. a satisfactory mid-term evaluation by the Coordinator based on discussion with the student and employer
2. the employer's satisfactory final evaluation of the student, and
3. the satisfactory completion of a work term report as assessed by the Coordinator and submitted by the deadlines specified below:
 - **Fall Work Term Report:** due January 15 (unless January 15 falls on a University of Victoria recognized holiday or weekend, in which case the report will be due the next business day)
 - **Spring Work Term Report:** due May 15 (unless May 15 falls on a University of Victoria recognized holiday or weekend, in which case the report will be due the next business day)
 - **Summer Work Term Report:** due September 15 (unless September 15 falls on a University of Victoria recognized holiday or weekend, in which case the report will be due the next business day)

Late work term reports will not be accepted without a medical certificate unless approval has been obtained from Business Co-op staff before the work term report submission deadline. Normally, pre-approval may be granted only in the event of illness, accident or family affliction.

Variances in work term report due dates resulting from irregular work term start dates may be granted with the written permission of the Manager, Business Co-op Program. Permission must be requested within the first four weeks of the start of the work term.

A grade of COM, F or N will be assigned to students at the completion of each work term. Students who are not satisfied with the grade they have been assigned may launch an appeal as described in the Co-op General Regulations, Student Appeal Procedures, page 26.

Students who fail a work term or have not completed a work term by the end of four academic terms may be required to withdraw.

Chemistry

GENERAL INFORMATION

Contact Information

Department of Chemistry

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Fax Number:250-721-7147

Email: chemoff@uvic.ca

Website: <www.chemistry.uvic.ca>

Chair: Dr. Thomas M. Fyles

Email: chemhead@uvic.ca

Phone: 250-721-7150

Graduate Adviser: Dr. David J. Berg

Email: djberg@uvic.ca

Phone: 250-721-7161

Graduate Secretary: Ms. Carol Jenkins

Email: cjenkins@uvic.ca

Phone: 250-721-7156

Faculty Members and Areas of Research

David Berg, PhD (California, Berkeley)

Inorganic synthesis, lanthanide chemistry, organometallic chemistry.

Cornelia Bohne, PhD (Sao Paulo)

Supramolecular dynamics, kinetics, photochemistry, cyclodextrin, bile salts, DNA, proteins, radicals, magnetic field effects.

Alexander G Briggs, PhD (Victoria)

Chemical education, organic, physical organic chemistry.

Alexandre G. Brolo, PhD (Waterloo)

Physical/analytical chemistry: modified electrodes, surface spectroscopy, nanostructured materials, surface-enhanced Raman scattering (SERS).

Penelope W. Coddling, PhD (Michigan State)

Molecular recognition, bioinformatics, molecular and drug design, crystallographic data, computation in chemistry.

Natia Frank, PhD (California, San Diego)

Organic synthesis and spectroscopy, multifunctional magnetic materials, photomagnetism, spintronics, stable free radicals, photochromism.

Thomas M. Fyles, PhD (York)

Supramolecular chemistry, bilayer membrane transport, switching, membrane fusion. Industrial membrane processes: separations, sensors.

David A. Harrington, PhD (Auckland)

Electrochemistry, surface science, thin film deposition and materials science.

Robin G. Hicks, PhD (Guelph)

Synthetic main group, organic and coordination chemistry; electronic structure, reactivity, and coordination complexes of stable radicals; conjugated thiophene oligomers; molecular-based magnetic, electronic, and optical materials.

Dennis K. Hore, PhD (Queens)

Optical properties of materials, biophysical chemistry, structural changes accompanying adsorption of biomolecules onto solid surfaces.

Fraser Hof, PhD (Alberta)

Supramolecular and medicinal chemistry. Study of biomolecular recognition processes through the design, synthesis and study of small molecules that mimic and/or interact with biological targets.



J. Scott McIndoe, PhD (Waikato)

The design and synthesis of water - and ionic liquid - soluble organometallic catalysts, and the study of their reactivity using electrospray ionization mass spectrometry.

Reginald H. Mitchell, PhD (Cambridge)

Synthesis of novel aromatic hydrocarbons and their metal complexes as potentially interesting molecular photo-switches and conductors.

Matthew Moffitt, PhD (McGill)

Physical polymer chemistry/ materials; anionic polymerization, block copolymer self-assembly, polymer/ quantum dot nanocomposites, photonic materials.

Irina Paci, PhD (Queens)

Theoretical and computational chemistry, multi-scale simulations, functional materials, statistical mechanics, surface self-assembly, surface chirality.

Lisa Rosenberg, PhD (British Columbia)

Organometallic, inorganic, and macromolecular chemistry.

Frank C.J.M. van Veggel, PhD (Twente)

Photonic materials, supramolecular chemistry, new optical materials, light-emitting diodes, optical amplification, biolabels, luminescent lanthanide ions, synthesis, and (photo)physical studies.

Peter C. Wan, PhD (Toronto)

Mechanistic organic photochemistry, reactive intermediates, physical organic chemistry, environmental photochemistry.

Jeremy Wulff, PhD (Calgary)

Synthesis and evaluation of compounds, both custom designed and from natural products, that inhibit, activate or detect protein-protein interactions of medicinal importance.

Degrees and Specializations Offered

The Department offers programs of study leading to the degrees of Master of Science (MSc) and Doctor of Philosophy (PhD). Research areas are broadly concentrated in two areas. One is centred on physical chemistry, reaction dynamics, spectroscopy, and photochemistry - the Reactivity, Dynamics and Spectroscopy group (RDS). The second is centred on synthetic and structural chemistry with an emphasis on property-directed synthesis - the Property-Directed Synthesis group (PDS). The emphasis on two areas of expertise in place of the traditional sub-disciplines (analytical, inorganic, organic, physical) provides a broadly based graduate program in which collaborative interactions between individuals can flourish. Specialist expertise is recognized and developed, together with attitudes and skills essential for multi-disciplinary research.

Facilities

The Department is exceptionally well equipped. Major items of instrumentation, serving both teaching and research needs, include:

- a Rigaku table top powder X-ray diffractometer
- four NMR instruments including Bruker 500MHz, 360MHz, 300MHz and 250MHz systems equipped for multinuclear and variable temperature work

- a Kratos Concept IH mass spectrometer system with EI/CI/FAB sources, GC/MS interface with autosampler
- a Finnegan DSQ mass spectrometer with solid probe inlet
- a Micromass Q-ToF micro electrospray ionization mass spectrometer (ESI-MS)
- an ultra high vacuum surface science apparatus with LEED, AES TDS ESDIAD and work-function
- two Nonius CAD4 X-ray diffractometers
- a Baird-Atomic 1.5m stigmatic grating spectrograph and a Jarrell-Ash 3.4m Ebert grating spectrograph
- a J-Y Laser Raman spectrometer
- a Dilor Raman spectrometer
- nanosecond laser flash photolysis systems, including diffuse reflectance and singlet oxygen detector
- a picosecond (Ar-ion/Ti:sapphire) time-resolved fluorimeter
- a pulsed molecular beam laser vaporization spectrometer
- a molecular beam laser ionization time-of-flight photofragment spectrometer
- a laser temperature jump system
- nanosecond fluorescence lifetime measurements (Edinburgh Instruments OB920)
- a Jasco 720 circular dichroism spectrometer
- a fluorimeter with near IR capability (Edinburgh Instruments FLS920)
- a Veeco Atomic Force Microscope (AFM)
- a Veeco Scanning Tunneling Microscope (STM)
- a range of electrochemical equipment, including capabilities for impedance and rotating disc electrodes
- programmable tube furnaces (to 1200 °C)
- a full range of UV/Vis and FTIR spectrophotometers
- a Saturn 2000 GC/MXS system
- a wide variety of liquid and gas chromatographs
- stopped flow apparatus
- several gloveboxes for handling air and moisture sensitive materials

Financial Support

Financial assistance: well-qualified applicants are eligible for a University Fellowship. Several teaching or research assistantships may also be available. Additional TA-ships may be available for the summer term. Teaching and research assistants are eligible for additional top-up funding from the Faculty of Graduate Studies in the form of Academic Income Supplements. There are also several awards that provide small numbers of exceptional or financially needy students with additional funds. Please contact the graduate adviser of the department for additional details.

ADMISSION REQUIREMENTS

General

The Chemistry Department offers programs of study leading to the degrees of MSc and PhD. Complete admission requirements are supplied as part of the application package. Students accepted for admission are provided with a detailed outline of current policy and procedures

for graduate study in the department. Based on past experience and performance, students may be permitted to enter either the MSc or PhD degree. For further information contact either the Graduate Admissions and Records Office or the Chemistry Department at email: <chemoff@uvic.ca>.

Applications are accepted from students who have completed a baccalaureate degree in chemistry or its equivalent. Depending on available positions, admission to the graduate school will be recommended for students who have achieved a grade point average of at least 5.0 (B average) in the last two years of senior courses leading to their undergraduate degree. In addition, students completing a baccalaureate degree at a non-Canadian institution will normally be expected to submit Graduate Record Examination (GRE) General and Chemistry test scores. A score in the 85th percentile or better is expected on the GRE Chemistry subject test. Students admitted to graduate programs in Chemistry who do not have the equivalent of an Honours degree may be required to take additional undergraduate course work as deemed appropriate by the Chemistry Graduate Studies Committee in consultation with the student's supervisor.

Applicants whose first language is not English, who are not holding a recognized degree from a country where English is an official language, or who have not resided in an English-speaking country for at least three years prior to application, are required to submit a Test of English as a Foreign Language (TOEFL) score. The minimum acceptable TOEFL score is 575 on the paper-based or 233 on the computer-based test. Students meeting the minimum TOEFL score may still be required to complete additional English language courses in addition to their other course work.

Admission to the MSc Program

Normally, students with a B.Sc. in chemistry who achieved a minimum grade point of 5.0 during their last two years of senior courses will be admitted to the MSc program.

Admission to the PhD Program

1. Students entering with a first class undergraduate degree or a previous MSc degree from a recognized institution may be admitted directly to PhD studies.
2. Graduate students in a Master's program may transfer to a PhD program with the support of their supervisory committee. Students wishing to transfer to a PhD program must complete a written transfer report summarizing their progress to date and future plans and complete an oral transfer examination within 16 months of entry into the MSc program. Students who have not completed the transfer process within 16 month of first registering will be expected to complete an MSc degree.

PROGRAM REQUIREMENTS

Master's - Thesis Option

Course Requirements

Candidates for the MSc degree are required to complete at least 6 units of graduate courses in Chemistry. Substitution of appropriate courses from other departments may be made with the

permission of the Chair, Supervisor, Graduate Adviser and Faculty of Graduate Studies. In addition to the course work completed early in the program, candidates are required to complete an MSc Thesis (CHEM 599). The normal course structure for an MSc program is:

Summary of Course Requirements

Seminar (CHEM 509) ²	1
Discussion (CHEM 670 or 680) ³	3
Graduate lecture courses ⁴	3
Thesis (CHEM 599) ²	12
Total	19

1. A B- grade is the minimum passing grade in a graduate course.

2. Students are required to register in CHEM 509 and 599 throughout their degree. The requirements for CHEM 509 are regular attendance at departmental seminars and presentation of a research seminar in the final year of the degree.

3. A graduate lecture course may be substituted for CHEM 670 or 680 when the latter are not offered.

4. Substitution of an equivalent unit value course from another department or institution may be permitted with the permission of Chair, Supervisor, Graduate Adviser and Faculty of Graduate Studies.

Research

If they have made prior arrangements, graduate students may start a program of research immediately upon arrival at the University. The program must be established in consultation with the professor with whom the student has chosen to study. If prior arrangements have not been made, the student should interview all interested faculty members with sufficient space and funding as soon as possible after arrival. During these interviews, each faculty member will inform the student of projects that are available. The student is advised to consider these project proposals thoroughly before making a choice, and should inform the Graduate Adviser and the faculty member concerned of the decision.

Supervisory Committee

The research supervisor must name a Supervisory Committee and complete a CAPP form for the student as soon as a choice of project has been made. For the MSc degree the Supervisory Committee shall consist of three members including the supervisor. It is recommended that one member should be from outside the department.

Assessment of Progress

The progress of all graduate students is reviewed annually by the Supervisory Committee. All graduate students are required to present a poster summarizing their research progress to their supervisory committee during November of each year. All posters will be displayed in a common area to allow general viewing by the Department and University Community. Students will formally present the poster to their committee in a brief meeting and will submit to the committee a hard copy of the poster presentation in hand-out format. This report forms the basis for an annual review of the student's progress towards the degree. In the event that a student's research or course work is unsatisfactory, the student is required to pass such oral or written examinations as specified by the Department before proceeding further towards the de-

gree. Students considering transfer from the MSc to PhD programs should prepare a transfer report in addition to doing the poster session. Students in the final stages of thesis preparation must do the poster session if they have not yet defended.

Transfer from MSc to PhD

Graduate students on a Master's program who wish to transfer from the MSc to PhD program should first discuss this with their supervisor toward the end of their first year of study, after their first year's grades are available. Students who do not transfer within 16 month of first registering will be expected to complete a Master's degree.

A student proceeding to transfer should prepare for distribution to the Supervisory Committee a short, typed Transfer Report (10-15 pages) which describes the research thus far, and presents what is expected to be achieved in the PhD program.

The student will be invited to make an oral presentation (~ 20 minutes) on the Transfer Report. The Supervisory Committee will question the student (30 - 45 minutes) to ensure the student reasonably understands what is to be done in the program. The transfer examination is open only to faculty members and the Supervisory Committee. The Supervisory Committee will discuss the student's academic and research progress and immediately reach a decision regarding transfer.

If the Supervisory Committee decides that this is successfully completed, it will advise the Graduate Adviser who will recommend to the Faculty of Graduate Studies that the transfer take place. The student and supervisor must submit an 'Application to Re-register' form to the Faculty of Graduate Studies. The transfer takes effect from the start of the next academic term.

Program Length

Normally, completion of an MSc degree in chemistry requires 24 to 30 months.

PhD Program

Course Requirements

Candidates for the PhD degree entering the program with a BSc (or equivalent) degree or students transferring from a MSc to a PhD program are required to complete at least 9 units of graduate courses in Chemistry. Substitution of appropriate courses from other departments may be made with the permission of the Chair, Supervisor, Graduate Adviser and Faculty of Graduate Studies. In addition to the course work completed early in the program, candidates are required to complete a PhD Thesis (CHEM 699). The normal course structure for a PhD program, with the associated unit values is shown in the table below:

Summary of Course Requirements for PhD Students Entering Directly from a BSc Degree Program¹

Seminar (CHEM 509) ²	1.0
Discussion (CHEM 670 or 680) ³	3.0
Graduate lecture courses ⁴	4.5
Graduate lecture or discussion course ⁵	1.5
Thesis	36.0
Total	46.0

1. A B- grade is the minimum passing grade in a graduate course. A B- grade or lower will trigger a meeting of the student's supervisory committee to discuss their progress and possibly recommend remedial action to the Faculty of Graduate Studies. A C+ or lower grade constitutes a failing grade and the student's progress will be reviewed by the Faculty of Graduate Studies.

2. Students are required to register in CHEM 509 and 699 (or 599) throughout their degree. The requirements for CHEM 509 are regular attendance at departmental seminars and presentation of a research seminar in the final year of the degree.

3. A graduate lecture course may be substituted for CHEM 670 or 680 when the latter are not offered.

4. Substitution of an equivalent unit value course from another department or institution may be permitted with the permission of Chair, Supervisor, Graduate Adviser and Faculty of Graduate Studies.

5. The decision as to whether a lecture or discussion course is most appropriate will be made by the student's supervisory committee in consultation with the student.

Candidates for the PhD degree entering the program with a MSc (or equivalent) degree are required to complete at least 6 units of graduate courses in Chemistry, normally made up of two lecture and two discussion courses.

Summary of Course Requirements

Seminar (CHEM 509) ²	1.0
Discussion (CHEM 670 or 680) ³	3.0
Graduate lecture courses ⁴	3.0
Thesis (CHEM 699) ²	39.0
Total	46.0

1. A B- grade is the minimum passing grade in a graduate course. A B- grade or lower will trigger a meeting of the student's supervisory committee to discuss their progress and possibly recommend remedial action to the Faculty of Graduate Studies. A C+ or lower grade constitutes a failing grade and the student's progress will be reviewed by the Faculty of Graduate Studies.

2. Students are required to register in CHEM 509 and 699 (or 599) throughout their degree. The requirements for CHEM 509 are regular attendance at departmental seminars and presentation of a research seminar in the final year of the degree.

3. A graduate lecture course may be substituted for CHEM 670 or 680 when the latter are not offered.

4. Substitution of an equivalent unit value course from another department or institution may be permitted with the permission of Chair, Supervisor, Graduate Adviser and Faculty of Graduate Studies.

Research

As in the case of MSc students, direct entry PhD students may start a program of research immediately upon arrival at the University. Students transferring into the PhD program normally will continue the research projects they initiated as MSc students.

Supervisory Committee

The research supervisor must name a Supervisory Committee and complete a Curriculum Advising and Program Planning (CAPP) form for the student as soon as a choice of project has been made. For the PhD degree the Supervisory Committee shall consist of four members including the supervisor. One member of the supervisory committee must be from outside the



department. For students transferring from an MSc to a PhD program, a fourth committee member must be added by the research supervisor as soon after transfer as practical.

Assessment of Progress

The progress of PhD students is reviewed annually as described above for MSc students.

Candidacy

Before being admitted to candidacy, all PhD students must pass a candidacy examination in his or her major field as outlined in the entry for Graduate Studies in the University Calendar. Faculty of Graduate Studies regulations stipulate that a student must pass a candidacy exam within two years of registration as a provisional doctoral student. Students who transfer from a Master's program will be expected to pass the candidacy exam within 16 months from transfer. The PhD candidacy examination in Chemistry includes a candidacy report and an oral examination on subject areas relevant to the student's research area. The Supervisory Committee and a Departmental Graduate Studies Committee representative will select a Candidacy Report topic, in consultation with the student. The topic will not normally be too specific or in the student's direct research area, although it should not be too far removed. Alternatively, the Candidacy Report may be an original research proposal in an area related to, but not directly in, the student's current research area. The Graduate Adviser should be informed of the report title, the examination topics and the scheduled date of the candidacy examination. The Graduate Adviser or designate shall chair the candidacy examination. A formal oral presentation by the candidacy report is not normally given. The student will be questioned by the Supervisory Committee and the Graduate Studies Committee representative (Graduate Adviser or designate) on the topic of the report and the agreed upon question areas. In the event of failure, the student will be given one opportunity to repeat the examination. A second failure would result in the student being required to withdraw from the University or, if sufficient progress has been achieved, to write up an MSc thesis. The Examining committee, through the Graduate Adviser, will report the result of the examination to the Faculty of Graduate Studies.

Program Length

Normally, completion of a PhD degree in chemistry requires 48 to 60 months.

Co-operative Education

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic adviser and graduate adviser, as well as the co-op co-ordinator, to participate in the co-op program. Interested students should contact the Chemistry Co-op office early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Child and Youth Care

GENERAL INFORMATION

The School of Child and Youth Care, the oldest English-speaking child and youth care program, opened its doors in 1973 at the University of Victoria. The School is known internationally and nationally for its excellence in teaching, research and publication.

For further information or any updates, prospective students are invited to visit our website: <www.cyc.uvic.ca/graduate>

Contact Information

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Graduate Program Assistants: Shelley Henuset

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Faculty Members and Areas of Research

James P. Anglin, PhD (Leicester)

Parent education and support, residential child and youth care, international child and youth care, quality assurance in child and family services, grounded theory method

Sibylle Artz, PhD (Victoria)

Ways of knowing, school-based violence, violence prevention, gender issues and violent girls

Jessica Ball, PhD (California, Berkeley)

Early childhood care and development, cultural nature of development, indigenous knowledge

Sandrina de Finney, PhD (Victoria)

Participatory and community action research, youth engagement and participation, girlhood studies, aboriginal practice and research

Gordon Barnes, PhD (York)

Substance use, families and child and youth care

Marie Hoskins, PhD (Victoria)

Applied human change processes, social constructionist theory, adolescent girls' development/eating disorders, identity issues

Valerie S. Kuehne, PhD (Northwestern)

Intergenerational relations in family and community, multidisciplinary practice with children and families, child development and human development through the life course

Doug Magnuson, PhD (Minnesota)

Evaluation theory, moral development in youth care/youthwork, pedagogy of informal education, research methods: integrating quantitative and qualitative, youthwork in contested spaces, child protection practice

Veronica Pacini-Ketchabaw, PhD (Toronto)

Diversity in early childhood care and development, social and educational contexts of culturally and linguistically diverse communities in Canada, historically and politically embedded discourses of childhood

Alan R. Pence, PhD (Oregon)

Early childhood care and development (ECCD), ECCD policy development, community development, and leadership promotion, indigenous and international ECCD

Daniel Scott, PhD (Victoria)

Spirituality of children and youth, rites of passage, childhood peak experiences, story telling and narrative research, qualitative research practices and writing research

Jennifer H. White, EdD (British Columbia)

Youth suicide prevention, early intervention/mental health promotion, program planning practice, narrative research

Emeritus Faculty

Roy V. Ferguson, PhD (Alberta)

Children's health care and child life practice/environmental design, children with disabilities/special needs and their families, distance education and educational collaboration

Frances Ricks PhD (York)

Ethics in child and youth care, consciousness, presencing, and ethical practice

Adjunct and Cross-Listed Appointments

Mary-Wynne Ashford, PhD (Simon Fraser), MD (Calgary)

Global (especially peace) education, violence prevention, prevention of war, Responsibility to Care: The doctor's call to end war

Anne Becker, PhD (Harvard), MD (Harvard)

Cultural mediation of body image, phenomenology of eating disorders social transition, risk factors for eating disorders

Jeremy Berland, MSW (British Columbia)

Working with families where neglect is a concern, outcome measurement in child welfare, workload measurement, organizational culture, management in the social services

Judith Bernhard, PhD (Toronto): ECDVU

Issues of cultural diversity in human development, ethnographic study with communities, schooling for disadvantaged groups, design and assessment of child care

centres, especially with regard to home language maintenance

Larry Brendtro, PhD (Michigan)

Strength-based assessment, treatment, and education, building resilience in youth at risk, indigenous youth in the dominant culture, building positive youth cultures, from coercive to restorative climates with troubled youth

Martin Brokenleg, EdD (South Dakota)

Youth at risk, Anglican Church and Aboriginal people, First Nations culture, human sexuality, gay issues

Roy Brown, PhD (London) Hon. Dr. Caus (Ghent)

Quality of life and well-being for people with disabilities and their families; in particular, this includes persons with intellectual disabilities, individuals with dual diagnosis, and people with head injury, evaluation of disability service programs, mental imagery amongst persons with disabilities, applying research to practice in the disabilities, applying research to practice in the disabilities field, research design in applied research

Ann Cameron, PhD (London)

Young children's telephone discourse with family members, cross-cultural studies of verbal deception: Canada/China/Japan/USA comparisons, evaluation of school-based violence prevention, especially gender-sensitive interventions, resilience during transitions: early childhood years and early adolescence, and transition to university, ecological studies of development in cultural context: The early years In Canada, Thailand, Italy, the UK, Peru, USA, and Turkey, adolescent stress reactivity and its relationship to attachment, anger, anxiety, aggression, gender and coping, evaluation of dating violence programmes with the aim of developing a New Brunswick provincial strategy for sustainable, universal, implementations

Enid Elliot PhD (Victoria)

Curriculum development and community development in Early Childhood Education

Leslie Foster, PhD (Toronto)

Child/youth health and welfare policy and decision making, youth health and behaviour trends and patterns, mapping health and development indicators, issues related to knowledge transfer for improved decision making, schools as settings for health promotion

Thom Garfat, PhD (Victoria)

CYC approach to family work, context and process of CYC intervention, experiences of care and care giving, self

John Hart, PhD (Southern California)

Gender studies/mens issues, fathering, indigenous traditional healing, advanced training in clinical practices

Jacqueline Hayden, PhD (Sydney): ECDVU

Health and well-being of children, families, and communities, HIV/AIDS and the young child (psychosocial issues), children in conflict, comparative and international issues in early childhood care and development, young children and ethnic diversity

Elizabeth Jones PhD (Southern California)

Learning through play, emergent curriculum, active learning for adults, online learning, peacemaking

Philip C. Lancaster, PhD (Ottawa)

Child soldiers, children affected by armed conflict, disarmament, demobilization and reintegration philosophy of the state genocide and other state pathologies

Wayne Mitic, EdD (State, NY)

Utilization-focused evaluation as it pertains to health promotion programs and services, health promotion planning as it relates to ActNow BC components

Peter Moss, MA (London): ECDVU

Early childhood services, relationship between early years services, schools, and free-time services, workforce in services for children and young people, leave policies for parents, relationship between care and employment

Carmen Rodriguez, PhD (Victoria)

Aboriginal childrearing practices, aboriginal worldviews, bilingual education, identity and child development across cultures, multicultural approaches to teaching and learning

Shlomo Romi, PhD (O.I.S.E.)

Non-formal education, qualification of workers and residential schools, psychological assessment, custody cases and psychological characteristics of dropout and delinquent youth, youth in distress, training workers and therapeutic interventions

John Seita, EdD (Western Michigan)

Program evaluation, resilience factors in youth, working with youth who are relationship-resistant

Hans Skott-Myhre, PhD (Minnesota)

Globalization, radical youthwork, youth subcultures, philosophy of child and youth studies, body practices and creative force of childhood and youth, children, youth and popular culture, qualitative and ethnographic research methods, post-colonial/post-capitalist subjectivity

Victoria Smye, PhD (British Columbia)

Access to mental health and addictions care, inequities in access to mental health and addictions care with a particular focus on Aboriginal peoples and women, long term health effects for women leaving intimate partner violence, Aboriginal women's experiences of leaving intimate partner violence, suicide prevention

Jo-Anne Stoltz, PhD (Victoria)

Youth addictions, HIV/AIDS, identity, conflict resolution, trauma, peace psychology

Carol Stuart, PhD (Victoria)

Professional practice standards, evidence based practice, youth resilience and youth at risk, participatory research and qualitative approaches to research

Beth Blue Swadener, PhD (Wisconsin-Madison): ECDVU

Decolonization of research in cross-cultural contacts, cultural diversity, early childhood education, children and disabilities, homelessness in international context/street

children and youth, social policies affecting children and families

Bruce Tobin, PhD (Washington)

Expressive therapies, child abuse and trauma, effects of television on child development, issues in inter-cultural counselling in First Nations communities

Steve Van Bockern, EdD (South Dakota)

Youth placed at risk, strength-based classroom discipline, personal and professional development, best practice teaching and school leadership, emotional intelligence, resiliency

Emily Vargas-Baron, PhD (Stanford): ECDVU

National-level policy planning for integrated early child development, children's needs and responsive programs in crisis and post-crisis nations, educational policy planning and systems development, systems for planning, coordinating, and evaluating national-level integrated early child development systems, early child development training systems, curriculum, and materials development, parent education systems

Jason Walker, PhD (Smith)

Child welfare/health care, forensic assessment of child maltreatment and child/youth death, quality improvement in health care, integrated systems of care

Degrees and Specializations Offered

The School of Child and Youth Care offers a Master of Arts (MA) and a Doctor of Philosophy (PhD) in Child and Youth Care. The programs have an applied focus, preparing professional practitioners in the child and youth care field for leadership in advanced practice, training and related service support roles.

The School of Child and Youth Care has been able to respond to child and international development needs through the Early Childhood Development Virtual University (ECDVU) program. This program is only available on a distributed learning, special delivery basis in international development regions and contexts (for example, Africa, the Middle East, Indigenous Peoples). The students participating in these deliveries are identified on a group basis through a country or community nomination process (not through self-registration). See the ECDVU website: <www.ecdvu.org>. Courses included in the SCYC-ECDVU master's degree program are identified by an asterisk in the course listings.

Facilities

The School of Child and Youth Care houses laboratories designed for counselling training and observation research with children. The labs are equipped with two-way mirrors and digital video recording equipment. The School is affiliated with a number of research centres, including the Centre for Youth and Society, the Centre for Addictions Research, and the Centre for Health Promotion, and operates special educational initiatives, including the First Nations Partnership Program and the Early Childhood Development Virtual University.

Financial Support

The School provides funding to a limited number of students in the form of fellowships, research assistantships, and teaching assistant-



ships. University of Victoria Fellowships (currently up to \$15,000 for MA degree candidates, up to \$18,000 for PhD candidates) may be awarded annually to registered full-time students of high academic standing (7.0 on the UVic grading scale/A- or above, with applications completed before February 15). Teaching or research assistantships may be obtained from the University through employment in the Department.

Students in Child and Youth Care may be nominated for a limited number of additional scholarships. Detailed information on awards and application procedures and deadlines is available at the Faculty of Graduate Studies website: <www.uvic.ca/grad>. The provincial and federal governments each offer student loans to full-time candidates who meet the requirements. In addition, the University of Victoria Tuition Bursary Fund offers assistance to qualified students in serious financial difficulty.

Students should also apply for external sources of funding through agencies such as Social Sciences and Humanities Research Council (at <www.sshrc.ca>), the Canadian Institute for Health Research <www.cihr.ca>, the Michael Smith Foundation <www.msfr.org> and from other provincial and federal funding agencies.

ADMISSION REQUIREMENTS

General

All candidates for the degree of MA or PhD in Child and Youth Care must meet all general requirements of the Faculty of Graduate Studies, as well as the specific requirements of the School of Child and Youth Care. Candidates need to have been involved in some manner with the CYC field or be strong candidates from a related field. All application materials, except for the sample of academic writing, must be submitted to the Graduate Admissions and Records Office. Entry to the program is on a competitive basis, and enrolment may be restricted in any given year.

Admission To Master's Programs

Candidates will have a baccalaureate degree from a recognized university, or equivalent qualifications, with an academic standing acceptable to the School and the Faculty of Graduate Studies. In general, this means a B standing (5.0 GPA) or better in the final two years of the undergraduate degree. Students who do not have an undergraduate degree in Child and Youth Care will be expected to have successfully completed an upper level course in developmental theory focused on children, youth and their families and to demonstrate suitability for the master's program in terms of an appropriate vocational background and future career goals. In addition, all applicants must normally have two years post-baccalaureate professional employment in the child and youth care field.

Applicants must meet all of the admission requirements of the Faculty of Graduate Studies. In addition, applicants must submit a professional résumé, with complete work, education, training and activity history; professional references; and a sample of academic writing. A personal statement of intent related to the program is also required.

The program will be admitting students on an annual basis for September entry, with limited

enrolment. The course delivery will permit either full- or part-time participation.

Initial inquiries regarding the master's program should be addressed to the Graduate Adviser, School of Child and Youth Care. Application forms may be obtained from the Graduate Admissions and Records office. Each applicant will be assessed individually by the School of Child and Youth Care. Normally, admission will be limited to approximately 10-15 students per year.

Admission to the PhD Program

Candidates will have a minimum of B+ (6.0 GPA) average and a master's degree in Child and Youth Care or an allied discipline that demonstrates research experience and a capacity to conduct research. (Candidates whose previous degrees do not have a research component will be required to undertake and write a qualifying research activity.)

Each candidate accepted into the program will require one faculty member who is his/her agreed supervisor and a second faculty member who will serve on his/her supervisory committee. Admission to the program is restricted by the availability of faculty supervisors. Admissions decisions are made by the SCYC faculty.

Candidates are strongly encouraged to apply for external funding and should indicate on their applications where they have applied for such funding.

In addition to the documentation required by the Faculty of Graduate Studies, the School of Child and Youth Care requires that applicants submit the following:

- A Curriculum Vitae;
- A comprehensive written statement outlining their intentions and expectations for their PhD program including: (a) an outline of relevant background, (b) their past and current research interests, (c) future professional goals and their work's potential contribution to the field of child and youth care;
- A sample of writing that demonstrates graduate level writing capacity;
- Two academic references;
- Two assessment reports (references) from people in positions to comment on the applicant's professional capacity;
- GRE scores, if available.

All short-listed candidates will be interviewed by a faculty admissions committee.

Deadlines

The deadline for submitting an application is December 15 for international applicants and January 31 for domestic applicants. Please note that the School accepts students for a September entry only. Completed applications submitted by these deadlines are automatically considered for University of Victoria Fellowships. The School accepts MA students annually and will be accepting PhD students every other year, with the next intake in 2010.

PROGRAM REQUIREMENTS

All students in the School of Child and Youth Care must adhere to the Faculty of Human and Social Development's Guidelines for Professional Conduct, and will be expected to function within the terms of the code of conduct of an appropri-

ate professional association. All travel, accommodation, meal, textbook, course reading and other expenses related to attending course sessions are in addition to the program tuition costs, and are the responsibility of the student.

Students are required to have access to a computer (PC or Macintosh) with Internet capabilities.

Master's Program

The School of Child and Youth Care offers a Master of Arts in Child and Youth Care in a flexible delivery format to ensure accessibility to individuals working in the field. The program has an applied focus, preparing professional practitioners in the child and youth care field for leadership in advanced practice, training and related service support roles.

Child and Youth Care practice experience is essential to the master's program; students are required to complete at least one field-work placement in a setting approved in writing by their program supervisor. A wide range of child and youth care settings and programs are suitable, and selection should be made in consultation with the student's program supervisor. Individual students are responsible for all related field work costs, including travel, criminal records checks, telephone, accommodation and other costs.

Master's—Thesis Option

The program of study consists of a total of 21 units:

- 15.0 units of core courses and electives
- 6.0 units of thesis

Course Requirements

CYC 541 (1.5)	Historical and Contemporary Theoretical Perspectives in Child and Youth Care
CYC 543 (1.5)	Qualitative Research Methods in Child and Youth Care
CYC 545 (1.5)	Quantitative Research Methods in Child and Youth Care
CYC 546 (1.5)	Human Change Processes: From Theory to Practice
CYC 553 (1.5)	Practicum in Child and Youth Care
CYC 565 (1.5)	Child and Adolescent Development in Context
CYC 599 (6.0)	Thesis

Program Electives

CYC 547 (1.5)	Professional Leadership in Child and Youth Care
CYC 549 (1.5)	Models and Strategies for Child and Youth Care Intervention
CYC 551 (1.5)	Ensuring Quality in Child and Youth Care Programs
CYC 552 (1.5)	Ethics in Practice
CYC 554 (1.5)	Diversity in Practice
CYC 558 (1.5)	Graduate Writing Seminar
CYC 561 (1.5 or 3.0)	Special Topics in Child and Youth Care Theory
CYC 562 (1.5 or 3.0)	Special Topics in Child and Youth Care Intervention
CYC 563 (1.5 or 3.0)	Specialized Practicum in Child and Youth Care

- CYC 564 (1.5 or 3.0) Special Topics in Child and Youth Care Research
- CYC 566 (1.5) Implementing the UN Convention on the Rights of the Child
- CYC 590 (1.5 or 3.0) Directed Studies in Child and Youth Care

Other Requirements

As outlined in the course requirements, MA students must complete a practicum. The total number of practicum hours for CYC 553 is 165 for a 1.5 unit course. Of these 165 hours, it is expected that 15 hours would be dedicated to meetings with the site supervisor to set goals, evaluate progress, and discuss issues.

Thesis

The focus of a thesis is on a theoretical issue and methodology. This includes the application of a research question, a thorough literature review, an analysis of data, a presentation of findings, and the implications of findings for further research and practice. Students must follow the Guidelines for the Preparation of Master's Theses and Doctoral Dissertations (available online from Graduate Admissions and Records).

Oral Examination

Students are required to pass an oral examination at the end of their thesis.

Program Length

The maximum time limit for the MA Program is 5 years. It is expected that full-time students will complete their programs in less than 3 years.

Master's–Non-Thesis Option

The program of study consists of a total of 21 units:

- 15.0 or 16.5 units of core courses
- 4.5 or 6.0 units of research project

Course Requirements

- CYC 541 (1.5) Historical and Contemporary Theoretical Perspectives in Child and Youth Care
- CYC 543 (1.5) Qualitative Research Methods in Child and Youth Care
- CYC 545 (1.5) Quantitative Research Methods in Child and Youth Care
- CYC 546 (1.5) Human Change Processes: From Theory to Practice
- CYC 553 (1.5) Practicum in Child and Youth Care
- CYC 565 (1.5) Child and Adolescent Development in Context
- CYC 598 (4.5 or 6.0) Applied Research Project

Program Electives

- CYC 547 (1.5) Professional Leadership in Child and Youth Care
- CYC 549 (1.5) Models and Strategies for Child and Youth Care Intervention
- CYC 551 (1.5) Ensuring Quality in Child and Youth Care Programs
- CYC 552 (1.5) Ethics in Practice
- CYC 554 (1.5) Diversity in Practice
- CYC 558 (1.5) Graduate Writing Seminar
- CYC 561 (1.5 or 3.0) Special Topics in Child and Youth Care Theory

- CYC 562 (1.5 or 3.0) Special Topics in Child and Youth Care Intervention
- CYC 563 (1.5 or 3.0) Specialized Practicum in Child and Youth Care
- CYC 564 (1.5 or 3.0) Special Topics in Child and Youth Care Research
- CYC 566 (1.5) Implementing the UN Convention on the Rights of the Child
- CYC 590 (1.5 or 3.0) Directed Studies in Child and Youth Care

Other Requirements

As outlined in the course requirements, MA students must complete a practicum. The total number of practicum hours for CYC 553 is 165 for a 1.5 unit course. Of these 165 hours, it is expected that 15 hours would be dedicated to meetings with the site supervisor to set goals, evaluate progress, and discuss issues.

Final Project

The focus of a project is on practice. It has a service-oriented intent. The project may involve one or more of the following: needs assessment, program design, curriculum development, documented practice intervention, program evaluation, or publishable review/synthesis of an aspect of the CYC literature for the benefit of a particular service group requesting this as a service. Students can discuss other possible projects with their supervisors.

Oral Examination

Students are required to pass an oral examination at the end of their project.

Program Length

The maximum time limit for the MA Program is 5 years. It is expected that full-time students will complete their programs in less than 3 years.

PhD Program

The focus of the PhD program is the preparation of graduates who will play key leadership roles at provincial, national, and international levels in the broad field of Child and Youth Care. Through research and knowledge development, and with a particular emphasis on the scholarship of practice, graduates will influence teaching, research, policy, practice, program development, and evaluation.

The School of Child and Youth Care is also committed to addressing issues related to communities or populations that have been historically oppressed or marginalized. The courses address theoretical and practical foundations for working within and across cultures.

The program of study consists of a total of 30 units. PhD program students will be expected to take a minimum of 7.5 units of core courses, with additional course work if necessary as determined by their committees. The remaining units will consist of at least 3 units of elective courses and a dissertation normally 19.5 units.

Course Requirements

- CYC 641 (3.0) Generating Knowledge in Child and Youth Care
- CYC 643 (1.5) Qualitative Research in Child and Youth Care
- CYC 645 (1.5) Quantitative Research in Child and Youth Care

- CYC 671 (1.5) Social and Cultural Contexts of Child and Youth Care Policy, Practice, Research and Pedagogy
- CYC 699 Dissertation (variable credit 18-21 units)

Program Electives

- CYC 564 (1.5) Special Topics in Child and Youth Care Research
- CYC 567 (1.5) Program Design and Development in Child and Youth Care
- CYC 568 (1.5) Program Evaluation and Policy in Child and Youth Care
- CYC 569 (1.5) Human and Organizational Change
- CYC 571 (1.5) Youth Substance Use: Perspectives on Theory, Research and Practice
- CYC 580 (1.5) Child and Youth Care in the Context of International Development
- CYC 582 (1.5) Children's Survival, Health, and Development in Ecocultural Context
- CYC 680 (1.5 or 3.0) Doctoral Seminar in Child and Youth Care
- CYC 682 (1.5) Internship in Child and Youth Care Research

Other Requirements

Students will normally be in residence while taking core courses.

Candidacy

Students will be expected to complete two candidacy papers (one focused on the substantive area of interest including related theories, and the other on methodology related to their area and topic of interest) and an oral examination before qualifying to undertake PhD research and a dissertation.

PhD Proposal

Following the successful completion of candidacies, the doctoral student will produce a research proposal. The student will be expected to outline his/her research proposal and answer questions from his/her supervisory committee as part of the approval process. The committee members will then indicate their support and approval of the proposed research on the proposal and the student will proceed to the ethics review process (as appropriate) and subsequent research.

Dissertation

The doctoral dissertation must embody original work and constitute a significant contribution to knowledge in the candidate's field of study. It should contain evidence of broad knowledge of the relevant literature, and should demonstrate a critical understanding of the works of scholars closely related to the subject of the dissertation. Material embodied in the dissertation should, in the opinion of scholars in the field, merit publication.

Oral Examination

Students are required to pass an oral examination at the end of their dissertation.



Program Length

The maximum time limit for the PhD Program is 7 years. It is expected that full-time students will complete in less than 5 years.

Graduate Diploma in International Child and Youth Care and Development

The School has responded to the child and youth care needs of developing countries by creating a culturally and contextually appropriate graduate diploma program designed to advance country-identified development priorities. The program consists of six 500-level courses that form part of the School's Master's degree program (CYC 541, CYC 565, CYC 547, CYC 549, and two CYC 590 courses). This program is available only through specific country partnerships. Successful completion of these six courses does not automatically count towards the Master's degree from the School, as admissions to the School's Master's degree program is through a separate admissions process.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic adviser and graduate adviser, as well as the co-op co-ordinator, to participate in the co-op program. Interested students should contact the Co-op office (located in HSD A366) early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Computer Science

GENERAL INFORMATION

The Department of Computer Science offers a graduate program leading to the degrees of Master of Science (MSc) and Doctor of Philosophy (PhD) in Computer Science. The Department also participates in the Co-operative Education program at the graduate level. Research areas include strong emphases in software engineering, HCI, software requirements engineering, combinatorial algorithms, graph theory, algorithm design and complexity, music technology, numerical analysis, parallel and distributed computing and digital systems design.

Further information can be found at the Department's web page at <www.csc.uvic.ca>.

Contact Information

Department of Computer Science

Location: Engineering/Computer Science Building, Room 504

Mailing Address:

PO Box 3055 Stn CSC
Victoria, British Columbia
Canada V8W 3P6

Courier Address:

ECS 504
University of Victoria

3800 Finnerty Road
Victoria, British Columbia
Canada V8P 5C2

Telephone Number:.....250-472-5700

Fax Number:250-472-5708

Email: csdept@csc.uvic.ca

Website: <www.csc.uvic.ca>

Chair: Dr. Sue Whitesides

Email: chair@csc.uvic.ca

Phone: 250-472-5704

Graduate Adviser: Dr. Micaela Serra

Email: gradadv@csc.uvic.ca

Phone: 250-472-5769

Graduate Secretary: Wendy Beggs

Email: gradsec@csc.uvic.ca

Phone: 250-472-5703

Faculty Members and Areas of Research

Mantis H. M. Cheng, PhD (Waterloo)

Distributed real time systems, embedded systems, theory of concurrency

Yvonne Coady, PhD (British Columbia)

Aspect-oriented software development, scalable system infrastructures, distributed virtualization

Daniela E. Damian, PhD (Calgary)

Software engineering, requirements engineering, computer-supported collaborative work, human-computer interaction, global software development

Sudhakar N.M. Ganti, PhD (Ottawa)

Trends in data networking, traffic management, quality of service, protocols, routing, traffic engineering, network design, switching architectures, optical networks, performance evaluation, queueing theory

Daniel M. German, PhD (Waterloo)

Software engineering, software evolution, open source software development, and intellectual property

Amy Gooch, PhD (Northwestern)

Computer graphics, colour science, image processing, human perception, non-photorealistic rendering, computational aesthetics, computational photography

Bruce Gooch, PhD (Utah)

Computer graphics, non-photorealistic rendering, computational aesthetics, computer games and learning

Daniel M. Hoffman, PhD (N Carolina, Chapel Hill)

Software engineering, emphasizing tools for automated testing of network protocols and firewalls

R. Nigel Horspool, PhD (Toronto)

Compilers, virtual machines, programming language implementation, object-oriented programming

Bruce Kapron, PhD (Toronto)

Logic in computer science, cryptography, foundations of security, verification, computational complexity

Valerie King, PhD (California, Berkeley)

Graph algorithms and data structures, randomized algorithms and probabilistic analysis, concrete complexity, applications to computational biology and networks

D. Michael Miller, PhD (Manitoba)

Decision diagrams, reversible and quantum logic, multiple valued logic, design for testability, computer aided design for VLSI systems

Hans (Hausi) A. Müller, PhD (Rice)

Software engineering, software evolution, autonomic computing, adoption-centric software engineering, software architecture, software reverse engineering, software reengineering, program understanding, visualization, and software engineering tool evaluation

Jon C. Muzio, PhD (Nottingham)

VLSI design and test, fault tolerant computing, design for testability, built-in self-test, multiple valued systems

Wendy Myrvold, PhD (Waterloo)

Graph theory, graph algorithms, network reliability, embedding graphs on surfaces, Latin squares, combinatorial algorithms

D. Dale Olesky, PhD (Toronto)

Linear algebra (especially matrix theory and combinatorial matrix analysis), numerical linear algebra, graph theory

Jianping Pan, PhD (Southeast, Nanjing)

Protocols for advanced networking, performance analysis of networked systems, applied network security

Frank D. K. Roberts, PhD (Liverpool)

Numerical analysis, approximation theory

Frank Ruskey, PhD (Calif, San Diego)

Combinatorial algorithms

Micaela Serra, PhD (Victoria)

Hardware/software co-design, VLSI design and test

Venkatesh Srinivasan, PhD (India)

Theory of computation, computational complexity theory

Ulrike Stege, PhD (ETH Zurich)

Computational biology, parameterized complexity, design of heuristics, graph theory, and cognitive psychology

Margaret-Anne Storey, PhD (Simon Fraser)

Software engineering, human-computer interaction, information visualization, social informatics, knowledge management and computer-supported collaborative work

Alex Thomo, PhD (Montreal)

Database and knowledge-base systems (especially new data-models for the web and query processing for such models), graph theory, formal languages and their application to databases

Melanie Tory, PhD (Simon Fraser)

Human-computer interaction, visualization, computer-supported collaborative work

George Tzanetakis, PhD (Princeton)

Audio signal processing, computer music, machine learning, human computer interaction

William W. Wadge, PhD (Calif, Berkeley)

Logic, semantics, programming languages, dataflow computation, artificial intelligence

Jens H. Weber, Dr. rer.nat (Paderborn)

Software engineering, data and knowledge engineering, health informatics, graph transformation systems, reengineering

Kui Wu, PhD (Alberta)

Computer networks, wireless and mobile networking, mobile computing, network security

Brian Wyvill, PhD (Bradford)

Computer graphics, solid modelling, implicit modelling, non-photorealistic rendering, sketch-based modelling

Michael Zastre, PhD (Victoria)

Compiler construction, code compression, semantic web

Adjunct and Cross-Listed Appointments

Ian Barrodale, PhD (Liverpool)

Scientific programming applications, numerical analysis, operations research, object-relational database applications

Alexandra Branzan Albu, PhD (Bucharest)

Computer vision, medical imaging, virtual reality, modelling and simulation

Maurice Danard, PhD (Chicago)

Numerical modelling, meteorology, oceanography

Peter F. Driessen, PhD (British Columbia)

Audio and video signal processing, computer music, sound recording, wireless communications, radio propagation

John A. Ellis, PhD (Northwestern)

Theoretical computer science, computational complexity, algorithms

Brian Gaines, PhD (Cantab)

Human factors of information systems, artificial intelligence

Yong Gao, PhD (Alberta)

Algorithmics, artificial intelligence and their applications in communication networks and computational biology

David G. Goodenough, PhD (Toronto)

Remote sensing, software engineering, scientific visualization, artificial intelligence, grid computing, hyperspectral analysis, Kyoto carbon systems

Ahmed Hassan, PhD (Waterloo)

Software engineering, performance engineering, distributed fault tolerant systems

Benjamin Jung, PhD (Trinity)

Web technologies, eHealth, sports informatics

Kenneth Kent, PhD (Victoria)

Hardware/software co-design, embedded systems, reconfigurable computing, software engineering

Paul Lalonde, PhD (British Columbia)

Real-time graphics, graphics hardware, microprocessor architecture, programming languages and compilers

Eric G. Manning, PhD (Illinois)

Computer networks, distributed computing, QoS for multimedia

Patrick McGeer, PhD (Calif, Berkeley)

Systems, global networks, and information and communication technologies for emerging regions

Jacqueline E. Rice, PhD (Victoria)

Logic synthesis, transforms, decision diagrams, multiple-valued logic, reversible logic, women in computing

W. Andrew Schloss, PhD (Stanford)

Electronic and computer music, musical acoustics, ethnomusicology

Gholamali C. Shoja, DPhil (Sussex)

Computer communications and networks, multimedia systems, distributed and real-time systems

Janice Singer, PhD (Pittsburgh)

Computer-supported cooperative work, human computer interaction, psychology, software engineering and research ethics

Pauline van den Driessche, PhD (Wales)

Mathematical models in biology, combinatorial matrix analysis

Maarten van Emden, PhD (Amsterdam)

Constraint processing in engineering computations, operations research, programming methods and languages

Peter A. Walsh, PhD (Victoria)

VLSI design, software engineering, hardware/software codesign

Degrees and Specializations Offered

The Department of Computer Science offers graduate programs leading to the degree of Master of Arts (MA) or Master of Science (MSc) in Computer Science and to the degree of Doctor of Philosophy (PhD) in Computer Science. The Department also participates in the Co-operative Education program. Faculty members in the Department are pursuing research in areas/groups that include Software Engineering, Software Systems, Theory of Computing, Combinatorial Algorithms, Programming Languages, Parallel, Networked and Distributed Computing, Functional and Logic Programming, VLSI Design and Test, Human Computer Interaction, Numerical Analysis, Visualization, Graphics, and Databases.

Facilities

The Department offers its graduate students a wide range of up-to-date computing equipment for study and research.

Financial Support

The department believes that adequate financial support of graduate students is a crucial factor in contributing to their overall success. For this reason, we normally accept graduate students only if they can be guaranteed support during their studies. This support comes from four main sources: scholarships, research grants, teaching assistantships, and salaries paid by employers of part-time or co-op students.

If you are a Canadian citizen or a permanent resident of Canada, you should consider applying for an NSERC (The Natural Sciences and Engineering Research Council of Canada) post-graduate fellowship. Details are available from us, your local University or the NSERC website. Incoming students who hold NSERC post-graduate awards are awarded the President's Research Scholarship. (Note: Canada Graduate Scholarship Award holders - doctoral level are not eligible to receive the President's Research Scholarship.)

The University of Victoria awards a limited number of fellowships each year. These fellowships are for one year for MSc students. Fellowships for PhD students are renewable for one year subject to their achieving first-class results (A-) on courses and a recommendation from the depart-

ment. These fellowships are awarded mainly on the basis of academic excellence to those applicants who apply for a September entry point or were admitted at the May entry point. Fellowship holders may also apply for up to 120 hours of TA employment for the first two years of their Master's program, or for the first 4 years of their PhD program. In addition, we give research grant support at both the Master's and PhD levels to fellowship holders.

If you do not receive a fellowship, or other scholarship support, you can normally expect support consisting of up to 240 hours of TA employment in the first two years of your Master's program, or in the first four years of your PhD program. You may also receive research grant support (or some alternative source funding).

You may also be eligible for an "Academic Income Supplement" (AIS) which is based on the number of TA hours worked, provided you are registered full-time in the term in which the supplement is held. The exact amount of this supplement is dependent upon the amount of work you take on. TA work and AIS are available only to full-time students who are on campus.

Separate application forms are not required for the minimum support level funding described in the previous paragraph for University of Victoria Fellowships, or for other supplementary grants.

All these sources of financial support are renewable annually, dependent upon satisfactory performance and the availability of funds. Please note that you will be responsible for all tuition and ancillary fees associated with your program including textbooks.

Detailed information on graduate student support may be obtained from the Computer Science website at <web.csc.uvic.ca/grad/>.

ADMISSION REQUIREMENTS

General

Initial inquiries regarding graduate studies in Computer Science should be addressed to the Graduate Secretary, Department of Computer Science. Application information may be obtained from the Graduate Admissions and Records Office or downloaded from the website: <registrar.uvic.ca/grad/>.

Applicants for admission whose first language is not English must meet the English Competency Requirement as specified by the Faculty of Graduate Studies. The minimum acceptable TOEFL (Test of English as a Foreign Language) score for the Department of Computer Science is 575 on the paper-based test or 233 on the computer-based test or 90 on the Internet-based test (the minimum score for each section is Writing: 20; Speaking: 20; Reading: 20; Listening: 20). A minimum acceptable IELTS score is 7.0. Even with passing TOEFL/IELTS scores, students may be required to take English language courses in addition to their other course work. The GRE (Graduate Records Examinations) test is highly recommended.

Individuals interested in the Co-operative Master's degree or Co-operative PhD degree should contact the Computer Science/Math Co-op Office for details about these programs.



Admission To Master's Programs

Applicants for a Master's Program should have a Major or Honours undergraduate degree in Computer Science/Computer Engineering/Software Engineering (or equivalent) OR a Major or Honours degree in Mathematics with an emphasis on Computer Science. A minimum of B+ (6.0) is required for courses taken in the last two years. A student who does not have such a degree may be admitted to the program but normally will be required to complete additional makeup courses. In doing so, the student must obtain a grade of at least B (5.0) in each makeup course, and an average B+ (6.0) overall in the makeup courses. Mature students are advised to consult the Faculty regulations regarding admittance. Final decisions on admissions are made by potential supervisors.

Admission to the PhD Program

PhD applicants must normally have completed a master's degree in Computer Science, or the equivalent, with a first class standing.

Final decisions on admissions are made by potential supervisors.

Deadlines

Applications may be submitted at any time, and students may opt to commence in any of the three terms (namely, September, January or May). However, it should be noted that most of our programs are geared toward those who start in September, and not all courses and support facilities are fully available at other times. We offer full-time, part-time and co-op options for studies in Computer Science. Applicants from outside of Canada should note that it sometimes takes longer for all documentation to be received (all post-secondary transcripts, assessment reports, TOEFL, GRE). Graduate Admissions and Records will hold your application until all documentation has been received and assessed, at which time they will forward it to our department, providing university and department requirements are met.

Domestic (Canada/USA) Application Deadlines

- September entry: deadline of May 31st
- January entry: deadline of October 31st
- May entry: deadline of February 28th

International Deadlines*

- September entry: deadline of December 15th
- January entry: deadline of April 15th
- May entry: deadline of September 15th

*Primarily for VISA applicants and permanent residents whose most recent transcripts are coming from an overseas institution.

PROGRAM REQUIREMENTS

The program of study for each student is determined by the student's supervisory committee in consultation with the student. Normally, each graduate student is required to work as a teaching and/or research assistant as part of their program.

Master's – Thesis Option

Course Requirements

The Master's Program consists of a minimum of 15 units, which include course work, a seminar course (CSC 595) and a Master's thesis (CSC

599). All courses are valued at 1.5 units. At least 12 units of the program must be at the 500 level or higher. The remaining units must be at the 400 level or higher. A typical program would include: the seminar course, CSC 595 (1.5 units); three courses at the 500 level (4.5 units); two courses at the 400 or 500 level (3.0 units); and the Master's thesis, CSC 599 (6.0 units). Each student must satisfy the MSc Breadth Requirements as specified in the Department MSc Regulations at <www.csc.uvic.ca/grad>.

Oral Examination

The Master's thesis must be defended in an oral examination.

Program Length

The department expects students to complete their Master's degree within the time limits set by the Faculty of Graduate Studies. Most students complete their program within two years. Students enrolled in a co-operative education program will have additional months added to the normal completion times equal to the time spent on co-op work terms.

Master's – Non-Thesis Option

Course Requirements

Students may register for a Master's project (CSC 598), valued at 3 units, instead of a thesis. The Master's Program still consists of a minimum of 15 units, which include course work, a seminar course (CSC 595) and a Master's project (CSC 598). All courses are valued at 1.5 units. At least 12 units of the program must be at the 500 level or higher. The remaining units must be at the 400 level or higher. A typical program would include: the seminar course, CSC 595 (1.5 units); five courses at the 500 level (7.5 units); two courses at the 400 or 500 level (3.0 units); and the Master's project, CSC 598 (3.0 units). Each student must satisfy the MSc Breadth Requirements, as specified in the Department MSc Regulations at <www.csc.uvic.ca/grad>.

Final Examination

A student who chooses the project option will also have an oral examination. This examination will cover the project as well as material from three courses chosen by the student's supervisory committee in consultation with the student.

Program Length

The department expects students to complete their Master's degree within the time limits set by the Faculty of Graduate Studies. Most students complete their program within three years. Students enrolled in a co-operative education program will have additional months added to the normal completion times equal to the time spent on co-op work terms.

PhD Program

Program Requirements

For students entering with a master's degree, the PhD program consists of a minimum of 6 units of course work at the 500 level or higher and a dissertation (CSC 699). For students entering the PhD Program with a bachelor's degree, a minimum of 12 units of course work, where at least 9 units must be at the 500 level or higher, and a dissertation are required. All courses are valued at 1.5 units.

A PhD program must include the seminar course CSC 595 (1.5 units), which is to be over

and above the course work required, unless the student has already taken an equivalent seminar course.

Each student must satisfy the PhD Breadth Requirements as specified in the Department PhD Regulations at <web.csc.uvic.ca/grad/>.

Candidacy

Each student must pass the PhD candidacy examination within two years of first registering as a provisional doctoral student and at least six months before the PhD dissertation is defended in an oral examination. Details are specified in the Department PhD Regulations at <web.csc.uvic.ca/grad/>.

Oral Examination

The student will give an oral defence of his or her dissertation in accordance with the departmental and university regulations. Upon successful completion of the defence and all other departmental and university requirements, the student will be awarded the degree of Doctor of Philosophy.

Program Length

The department expects students to complete their PhD degree within the time limits set by the Faculty of Graduate Studies. Most students complete their program within three years. Students enrolled in a co-operative education program will have additional months added to the normal completion times equal to the time spent on co-op work terms.

CO-OPERATIVE EDUCATION

A limited number of students are completing their degrees with a Co-op option. Arrangements to enter such a program, which involves one or more work terms in addition to traditional academic terms, are made after the student has completed at least one regular academic term.

Additional information can be obtained from <mycoop.coop.uvic.ca/engrcoop>.

Curriculum and Instruction

GENERAL INFORMATION

Contact Information

Department of Curriculum and Instruction
Location: MacLaurin Building, Room A430
Mailing Address:

Department of Curriculum and Instruction
PO Box 3010 Stn CSC
Victoria, BC V8W 3N4
Canada

Courier Address:

Department of Curriculum and Instruction
3800 Finnerty Road
MacLaurin Building, Room A430
Victoria, BC V8P 5C2
Canada

Telephone Number:.....250-721-7808

Fax Number:250-721-7598

Email: edcigrad@uvic.ca

Website: <www.educ.uvic.ca/edci/C4-grad.htm>

Chair: Dr. Robert Anthony

Email: cichair@uvic.ca

Phone: 250-721-7886

Graduate Secretary: Jill Magee

Email: edcigrad@uvic.ca

Phone: 250-721-7882

Faculty Members and Areas of Research

Robert J. Anthony, PhD (Toronto)

Developmental language arts, applied linguistics, cross cultural education

Laurie Rae Baxter, PhD (Ohio State)

Media and popular culture, arts and cultural policy, curriculum studies

Deborah L. Begoray, PhD (British Columbia)

Secondary English language arts, literacy, visual literacy and media, literacy and health

Donald L. Bergland, EdD (British Columbia)

Digital arts and technology, 3D interactive environments, multimedia, digital graphics, audio production, technology and art, techno-ethnography, creativity, studio production

David W. Blades, PhD (Alberta)

Theory and philosophy of science education curriculum, science education methodology, ethics and curriculum development, curriculum history and theory, world citizenship education, post-structuralism and curriculum change

Benjamin Bolden, PhD (Toronto)

Teaching composing in the music classroom, student-centered learning in the music classroom, arts-influenced qualitative research methods

Elizabeth Churchill, PhD (Calgary) (on-leave)

Educational foundations; international, comparative and development education; curriculum theory and development; First Nations histories and curricula; community history and oral tradition; Canadian studies in education; museum education; educational equity

Robert C. Dalton, PhD (Ohio State)

Middle childhood art, spontaneous drawing and multicultural art education

Michael J. Emme, EdD (British Columbia)

Creative play strategies and collaborative research with children, children's visual experience of school, photography as an art form, photonovela as multimodal inquiry and expression, lens media and communication, visual and arts-based methodologies

Thomas G. Fleming, PhD (Oregon)

Social thought and education, historical study in administration

Leslee G. Francis-Pelton, PhD (Brigham Young)

Secondary mathematics methodologies, elementary mathematics methodologies, mathematics curriculum, measurement and evaluation, computer applications in mathematics education

Robert J. Graham, PhD (Calgary)

English education, curriculum theory, rhetoric and composition, cross-cultural studies and teacher education curriculum, autobiographical inquiry

Wanda Hurren, PhD (British Columbia)

Curriculum theory, social studies and geography education, notions of identity and place, map-work and other cartographic

interruptions, post-structural perspectives, poetic representation in writing and research

Budd L. Hall, PhD (UCLA)

Adult education, community-based participatory research, social movement learning, health and learning

Valerie M. Irvine, PhD (Alberta)

Educational technology, information and communication technologies (ICT) in education, e-learning, online learning community development, research methodology and statistics

Mary C. Kennedy, PhD (Washington)

Creativity and the creative process, choral music, music and community, multicultural music

Gerald N. King, EdD (Brigham Young)

Secondary instrumental/choral music education methodology, curriculum and instruction; conducting; qualitative research

Margie I. Mayfield, PhD (Minnesota)

Early childhood education, early literacy, children's play and playspaces, programs for families, comparative early education

Carole S. Miller, MA (Pittsburgh)

Elementary and Secondary Drama/Theatre in Education, arts integration, curriculum development

Sylvia J. Pantaleo, PhD (Alberta)

Language and literacy, children's and young adult literature, literature-based literacy programs, literary theory, elementary curriculum, teacher education

Timothy Pelton, PhD (Brigham Young)

Mathematics education, educational technologies, computer based instruction, response systems, measurement and assessment

Alison Preece, PhD (Victoria)

Language/literacy development and assessment, critical/cultural/media literacies and young children, ECE, language and culture, internationalization and curriculum

Jason Price, PhD (OISE)

Indigenous, \diamond Aboriginal / and alternative schools/education, educators' conceptions and alternative conceptions of democracy, children's rights in schools, deficit thinking in \diamond special, at risk and \diamond Aboriginal / education, curriculum for the love of life and all life forms and beings

Helen Raptis, PhD (Victoria)

Educational history, sociology of education, multicultural and minority education, educational policy, school effectiveness and school improvement

Ted J. Riecken, EdD (British Columbia)

Participatory and community based research methodologies, digital video as a research tool, Aboriginal education, ethnography and education, youth and society

Wolff-Michael Roth, PhD (Southern Mississippi)

Workplace studies, cultural-historical activity theory, conversation analysis, semiotics, gesture studies, applied cognitive science, science education, phenomenological inquiry and hermeneutic analysis, human-computer interaction, representation in scientific

practice, epistemology, discourse analysis, research design (quantitative and qualitative)

Katherine J. Sanford, EdD (Alberta)

Literacy, alternative literacies, gender, teacher education, assessment, middle school education, mentorship, teacher research, qualitative research methodology

Gloria J. Snively, EdD (British Columbia)

Science education, environment education, marine education, curriculum development, metaphorical thinking, qualitative research methodologies, cross-cultural education

Jennifer Thom, PhD (UBC)

Curriculum studies and elementary mathematics education, theories of mathematical understanding, ecological/complex/EMBODIED forms of teaching and learning

Ruthanne Tobin, PhD (UVic)

Elementary English language arts, instructional practices for struggling literacy learners

Lorna Williams, PhD (Tennessee)

First Nations ancestry, indigenous culture and traditions.

Larry D. Yore, PhD (Minnesota)

Science education, reading and writing in science, science inquiry approaches

Degrees and Specializations Offered

The Department of Curriculum and Instruction offers programs leading to the Master of Arts and Master of Education degrees in the following areas:

- Art
- Curriculum Studies
- Early Childhood
- Language and Literacy
- Mathematics
- Music
- Science
- Social Studies
- Social, Cultural and Foundational Studies

The Faculty of Education at the University of Victoria offers a Doctor of Philosophy in Educational Studies. There are seven areas of specialization within this program:

- Art
- Curriculum Studies
- Early Childhood Education
- Language and Literacy
- Mathematics, Science, Technology, and Environmental Education
- Music Education
- Social, Cultural and Foundational Studies

Facilities

MacLaurin Building: multi-media laboratories, Curriculum Laboratory.

Financial Support

All eligible graduate students are encouraged to apply for funding from provincial, federal and external sources. The Department of Curriculum and Instruction cannot guarantee funding but encourage students to consider the following.



University Fellowships:

Students who have an A- (7.0 on the UVic grading scale) may qualify for a University Fellowship. For full-time applicants seeking this Fellowship, the application deadline is February 15th.

Sessional Lecturers:

These are unionized positions for undergraduate courses. An interested student should submit their resume and cover letter to the Chair of Curriculum and Instruction. These positions are normally held for students who have completed at least one term of course work in the PhD program.

Research Assistants:

Individual faculty members with external research grants may employ graduate students as research assistants. The details about these appointments (salary, hours, etc.) are worked out between the individual graduate student and the faculty member.

Workstudy Positions:

Students must qualify through the Career Services office. Please visit their website for further information <www.careerservices.uvic.ca/students/campus.html>.

Academic Income Supplements (AIS):

Students who are employed in positions as described above may receive up to \$5,200 subsidy per annum from the Faculty of Graduate Studies. Applicants are to submit appropriate appointment forms to the Graduate Secretary within the first week of classes every term to be considered.

Academic Income Supplements are not guaranteed and will likely conclude after two years for a Master's student and three years for a PhD student (the expected time for completion).

Application Deadlines**Regular Student Application Deadlines****February 15:**

For full-time applicants seeking University Fellowships.

February 15:

For applicants seeking admission the following September.

February 28:

For applicants seeking admission the following May or July.

October 15:

For applicants seeking admission the following January. (Not all programs admit students in January).

International Student Application Deadlines**December 15:**

For applicants seeking admission the following September.

October 15:

For applicants seeking admission the following July.

April 15:

For applicants seeking admission the following January.

ADMISSION REQUIREMENTS

For all degree programs, the application package must consist of an application form, application fee, resume, letter of intent, two assessment forms, transcripts and, for international students, TOEFL score. Examples of writing are required if you are applying to the PhD program only. See page 15 for Graduate Studies requirements. All materials are to be sent to the Graduate Admissions and Records Office.

The selection process is based on the strength of the application file and the availability of an appropriate supervisor.

Master of Arts

In addition to the usual admission requirements of the Faculty of Graduate Studies, some programs may require relevant professional experience.

Master of Education

In addition to the usual admission requirements of the Faculty of Graduate Studies, applicants must have had at least two years of successful relevant professional experience.

PhD Programs

Admission requirements include a master's degree, good academic standing, and demonstrated research and writing ability.

PROGRAM REQUIREMENTS**Master's – Thesis and Non-Thesis Options**

MA programs in Education require at least 15 units of course work, including thesis, of which no more than 6 units may be at the 300 or 400 level. A research-based thesis must be written and successfully defended in an oral examination.

MEd programs require at least 15 units of course work, including a project, of which no more than 6 units may be at the 300 and 400 level. A project in research and/or curriculum development is required, and a comprehensive final examination (written and/or oral).

Art Education (MEd or MA)

This degree is a career credential intended for students who wish to develop their competencies in teaching studio-based art activities at the elementary and secondary school levels as well as in community settings. MEd program courses are offered in three (3) consecutive summers. For the next intake date, please refer to website: <www.educ.uvic.ca/edci/C4-grad/AE.htm>. Those interested in completing the program as an MA should contact the Art Education Graduate Area Adviser.

Course Requirements: Total = 15 units

EDCI 510 (3.0) Research Issues & Studio Development

EDCI 511 (3.0) Drawing & Studio Development

EDCI 513 (3.0) Community Art Education
either EDCI 512 (3.0) Internet Use & Digital Imaging

or EDCI 591 (3.0) Selected Topics in Art Education

EDCI 597 (0.0) Comprehensive Examination

EDCI 598A (1.5) Project Proposal and Literature Review

EDCI 598B (1.5) Project Presentation and Dissemination

Oral Examination

Yes.

Program Length

Three summers.

Curriculum Studies (MEd or MA)

These programs foster critical analysis of educational discourses (for example, discourses of planning, implementation, evaluation, learning and teaching) to discern unintended as well as intended effects. This analysis is focused not only at the system level, but also and more importantly, at the level of each person's daily professional practice, where the political and the personal are inevitably intertwined. The ethical question of how to act responsibly and appropriately is paramount.

Course Requirements: Total = 15 units**Curriculum Studies–Non-Thesis Option (MEd)**

EDCI 531 (1.5) Critical Discourses in Curriculum Studies

EDCI 532 (1.5) Emerging Trends and Topics in Curriculum Studies

EDCI 533 (1.5) Theory and Practice in Curriculum Design and Change

EDCI 580 (1.5) Interpretive Inquiry

EDCI 597 (0.0) Comprehensive Exam (MEd program only)

EDCI 598 (3.0) Project

ELECTIVES (6.0)

Curriculum Studies–Thesis Option (MA)

EDCI 531 (1.5) Critical Discourses in Curriculum Studies

EDCI 532 (1.5) Emerging Trends and Topics in Curriculum Studies

EDCI 533 (1.5) Theory and Practice in Curriculum Design and Change

EDCI 580 (1.5) Interpretive Inquiry

EDCI 599 (4.5) Thesis

ELECTIVES (4.5)

Oral Examination

Yes.

Program Length

Full-time one to two years; part-time three years.

Early Childhood Education – Non-Thesis Option (MEd)

The program consists of 15 units of course work, delivered primarily at an off-campus site, with two required summer sessions on campus at UVic. This is a community-based program and is only offered if there are faculty members available and sufficient interest to run the program.

Course Requirements: Total = 15 units

1.5 units of:

EDCI 531 (1.5) Critical Discourses in Curriculum Studies

EDCI 532 (1.5) Emerging Trends and Topics in Curriculum Studies

EDCI 533 (1.5) Theory and Practice in Curriculum Design and Change

3.0 units of:

EDCI 550 (1.5) Seminar: Research in Early Childhood Education

EDCI 580 (1.5) Interpretive Inquiry

Other required courses (7.5 units):

EDCI 551 (1.5) The Young Child in Today's Society

EDCI 552 (1.5) Contemporary Trends in Early Childhood Education

EDCI 553 (1.5) International ECE: Comparing Commonalities and Differences

EDCI 554 (1.5) Comparative ECE: Curriculum, Context and Culture

EDCI 555 (1.5) Program Development for Early Childhood

EDCI 597 (0.0) Comprehensive Examination

EDCI 598 (3.0) Project

Social, Cultural and Foundational Studies (MA)

The Master of Arts in Social, Cultural and Foundational Studies provides students with the research skills and knowledge to work as master teachers, educational leaders, administrators, policy analysts, and consultants to government and other educational and community agencies. The program consists of 15 units including a 4.5 unit thesis. All programs must be confirmed through consultation between the student and the supervisor.

Course Requirements: Total = 15 units

One Research Methodology course (1.5) to be selected by student and supervisor from the following list:

EDCI 520 (1.5) Seminar in Contemporary Educational Issues in Philosophical Perspective

EDCI 521 (1.5) Contemporary Educational Issues in Historical Perspective

EDCI 523 (1.5) Diverse Voices and Visions in Education

EDCI 525 (1.5) Planning for Effective Schools Plus

EDCI 599 (4.5) Thesis

ELECTIVES (7.5) Approved in consultation with student's supervisor

Language and Literacy (MA or MEd)

These programs are intended for those wishing to further their knowledge of pedagogical issues and practices relating to the teaching of Language and Literacy in populations ranging from pre-school to adult, and for those intending to pursue careers in educational research and teaching at the college or university level. Programs are designed to accommodate students' individual interests and objectives, and are undertaken with the guidance and direction of an academic supervisor.

Course Requirements: Total = 15 units

Language and Literacy – Non-Thesis Option (MEd)

EDCI 542A (1.5) Reading Processes in the School Curriculum: Research and Processes

EDCI 543A (1.5) Language Processes in the School Curriculum: Oracy

EDCI 543B (1.5) Language Processes in the School Curriculum: Writing and Representing

EDCI 597 (0) Comprehensive Exam (MEd program only)

EDCI 598 (3.0) Project

ELECTIVES (7.5) Chosen in consultation with and the approval of the student's supervisor. Normally includes at least one research design course, one curriculum foundations course and one Language and Literacy course.

Language and Literacy – Thesis Option (MA)

EDCI 542A (1.5) Reading Processes in the School Curriculum: Research and Processes

EDCI 543A (1.5) Language Processes in the School Curriculum: Oracy

EDCI 543B (1.5) Language Processes in the School Curriculum: Writing and Representing

EDCI 599 (4.5) Thesis
Research Design and Language & Literacy Electives (6.0) chosen in consultation with and the approval of the student's supervisor.

Oral Examination

Yes.

Program Length

Two years.

Middle Years Language and Literacy MEd Cohort and Graduate Professional Certificate Program (begins July 2009)

YEAR I (6 units)

Summer 2009 at UVic

EDCI 542A (1.5) Reading Processes in the School Curriculum: Research and Processes

EDCI 543B (1.5) Language Processes in the School Curriculum: Writing and Representing

Fall 2009 Online

EDCI 487/591 (1.5) Technology in Middle Years Literacy (online)

Spring 2010 Online

EDCI 487/591 (1.5) Differentiating Literacy in the Middle Years (online)

Graduate Professional Certificate in Middle Years Literacy completed.

YEAR II (6.0 units)

Summer 2010 at UVic

EDCI 543A (1.5) Language Processes in the School Curriculum: Oracy

EDCI 580 (1.5) Interpretive Inquiry

Fall 2010 Online

EDCI 591 (1.5) Literacies in Middle Years Social Studies, Science and Math (online)

Spring 2011 Online

EDCI 591 (1.5) Multiple Literacies in the Middle Years (online)

YEAR III (3.0 units)

Summer 2011 at UVic

EDCI 598 (1.5) A Project Proposal and Literature Review

Fall 2011 Online

EDCI 598B (1.5) Project Presentation and Dissemination

Master's of Education degree (and GPC) completed.

Mathematics, Science or Social Studies Education –Thesis Option (MA)

This program is designed to provide students with a strong background in educational research, professional education, and academic content. The program requires 15 units of work including a 4.5-unit thesis. The following courses outline a typical program, but all programs must be determined by the supervisor at the beginning of the program.

Course Requirements: Total = 15 units

EDCI 570/571 (1.5) Research in Curriculum and Instruction: Social Studies, Geography, History, Math, Science, Environmental Education

1.5 to 3.0 units of Research and/or Statistical Methods, selected from:

EDCI 580 (1.5) Interpretive Inquiry

ED-D 560 (1.5) Statistical Methods in Education

ED-D 561A (1.5) Methods in Educational Research

Or other Approved Courses

EDCI 599 (4.5) Thesis

One of

EDCI 531 (1.5) Critical Discourses in Curriculum Studies

EDCI 533 (1.5) Theory and Practice in Curriculum Design and Change

EDCI 572 (1.5) Development and Implementation of the Curriculum in a Specific Area

ELECTIVES (4.5 - 6.0) Related Education or Academic Content Courses

Oral Examination

Yes.

Programs Length

Two years.

Mathematics, Science or Social Studies Education - Non-Thesis Option (MEd)

This three-stream combined program is designed to provide a strong content component within the 15-unit degree while providing a central core of professional education in curriculum and instruction courses. The following courses outline a typical program, but all programs must be determined by the supervisor at the beginning of the program.

Course Requirements: Total = 15 units

EDCI 532 (1.5) Emerging Trends and Topics in Curriculum Studies

EDCI 570/571 (1.5) Research in Curriculum and Instruction: Math, Science, Social Studies,



- Geography, History, Environmental Education
- EDCI 572 (1.5) Development and Implementation of the Curriculum in a Specific Area
- Approved Research Methods Course (1.5)
- EDCI 597 (0.0) Comprehensive Examination
- EDCI 598 (3.0) Project
- ELECTIVES (6.0) Approved in consultation with student's supervisor

Oral Examination

Yes.

Programs Length

Two years.

Music Education (MEd or MA)

This degree is a career credential intended for students who wish to develop a broader understanding of music education and to hone their competencies in teaching music education at the elementary, secondary, and college levels. This community-based program is only offered if there are faculty members available and sufficient interest to run the program. Please refer to our website: <www.educ.uvic.ca/edci/c4-grad/mus.htm> for further information.

Course Requirements: Total = 15 units

Non-Thesis Option (MEd)

Summer I (4.5 units)

- EDCI 500A (1.5) Advanced Seminar in Music Education I
- EDCI 506A (1.5) Pedagogical Issues - Contemporary
- EDCI 524 (1.5) Advanced Conducting

Summer II (4.5 units)

- EDCI 501 (1.5) Research in Music Education
- EDCI 506B (1.5) Pedagogical Issues – World Music

One from the following list:

- EDCI 525A (1.5) Wind Conducting and Literature I
- EDCI 525B (1.5) Choral Conducting and Literature I

Summer III (6.0 units)

- EDCI 500B (1.5) Advanced Seminar in Music Education II
- EDCI 597 (0.0) Comprehensive Examination – Curriculum and Instruction
- EDCI 598 (3.0) Project

One from the following list:

- EDCI 526A (1.5) Wind Conducting and Literature II
- EDCI 526B (1.5) Choral Conducting and Literature II

Thesis Option (MA)

- EDCI 500A (1.5) Advanced Seminar in Music Education
- EDCI 599 (4.5) Thesis
- Electives (6.0) Approved in consultation with student's supervisor

and 3 units selected from:

- EDCI 580 (1.5) Interpretive Inquiry
- ED-D 561A (1.5) Methods in Educational Research

- EDCI 501 (1.5) Research and Evaluation in Music Education

Oral Examination

Yes, for MA.

Comprehensive Examination

Yes, for MEd.

Program Length

Three summers for MEd, two years for MA.

Doctor of Philosophy (PhD)

The PhD in Educational Studies is a research-oriented program designed for students who wish to develop a comprehensive understanding and an integrated perspective of current educational theory and practice. It prepares graduates for professional, research and teaching positions in colleges and universities, or for leadership roles in school districts, provincial ministries and other public and private organizations, with regard to planning and implementation of curricula, instructional innovations and staff development programs. There are seven areas of specialization within this program: Art Education; Curriculum Studies; Early Childhood Education; Language and Literacy; Mathematics, Science, Technology, and Environmental Education; Music Education; Social, Cultural and Foundational Studies.

Course Requirements: Total = 45 units

The PhD program consists of 45 units, of which there is a 30-unit dissertation and 15 units of coursework. The coursework is made up of 4.5 units of core courses and 10.5 units of Specialty and Elective Courses.

Core Courses, Total: 4.5 units

- EDCI 600 (1.5) Contemporary Discourses in Educational Studies
- EDCI 601 (1.5) Interdisciplinary Doctoral Seminar
- EDCI 681 (1.5) Advanced research Methodologies in Educational Studies

Specialty and Elective Courses, Total: 10.5 units*

* Normally up to 6 units of contemporary equivalent or appropriate graduate coursework not used towards another degree may be transferred into the specialty area from recognized universities with the approval of the supervisory committee, the Departmental Graduate Adviser, and the Faculty of Graduate Studies (see Transfer Credit). A maximum of 3.0 upper level undergraduate level units may be used toward the degree with the approval of the supervisor in consultation with the supervisory committee, the Departmental Adviser, and the Faculty of Graduate Studies. In special cases, assessment of prior learning involving other educational activities, professional experiences, or credentials may be evaluated as equivalent to courses required in the specialty area allowing students to substitute appropriate elective courses for the required courses. All applications for transfer credit and equivalent prior learning must be made at the time of admission or in the first semester of study.

Dissertation, Total: 30 units

- EDCI 699 (30) PhD Dissertation

Specializations:

Art Education (courses have studio focus)

required (1.5 units):

- EDCI 602 (1.5) Doctoral Seminar in Arts Education

Electives (9 units) from the following and others approved by supervisory committee:

- EDCI 510 (3.0) Research Issues and Studio Development in Art
- EDCI 511 (3.0) Research in Drawing and Studio Development
- EDCI 512 (1.5) Internet Use and Digital Imaging for Art Educators
- EDCI 413 (3.0) Community Art Education

Curriculum Studies

Required (1.5 units):

- EDCI 603 (1.5) Doctoral Seminar in Curriculum Studies

Electives (9 units) from the following and others approved by supervisory committee:

- EDCI 520 (3.0) Seminar in Philosophy of Education
- EDCI 580 (1.5) Interpretive Inquiry
- EDCI 581 (1.5) Research Methodologies in Educational Studies
- EDCI 582 (1.5) Writing as Research
- EDCI 632 (1.5) Critique of Emerging Trends and Topics in Curriculum Studies
- EDCI 633 (1.5) Critical Discourses in Curriculum Design and Change

Early Childhood Education

Required (1.5 units):

- EDCI 650 (1.5) Doctoral Seminar in Early Childhood Education

Electives (9 units) from the following and others approved by supervisory committee:

- EDCI 551 (1.5) The Young Child in Today's Society
- EDCI 552 (1.5) Contemporary Trends in Early Childhood Education
- EDCI 553 (1.5) International Early Childhood Education: Comparing Commonalities and Differences
- EDCI 554 (1.5) Comparative Early Childhood Education: Curriculum, Context and Culture
- EDCI 655 (1.5) Program Development for Early Childhood

Language and Literacy

Required (6 units):

- EDCI 649 (3.0) Doctoral Seminar in Language and Literacy

And two from:

- EDCI 642A (1.5) Advanced Reading Processes in School Curriculum: Research & Processes
- EDCI 643A (1.5) Advanced Language Processes in School Curriculum: Oracy
- EDCI 643B (1.5) Advanced Language Processes in School Curriculum: Writing & Representing

Electives (4.5 units) as approved by supervisory committee.

Mathematics, Science, Technology, and Environmental Education

Required (3 units):

EDCI 570 (1.5) Research in Curriculum and Instruction in the Elementary Grades

or

EDCI 571 (1.5) Research in Curriculum and Instruction in the Secondary Grades

EDCI 579 (1.5) Knowing and Learning in Everyday Contexts

Electives (7.5 units) from the following (others approved by supervisory committee):

EDCI 572 (1.5) Development & Implementation of the Curriculum in a Specific Area

EDCI 573 (1.5) Mathematics Education for Exceptional Students

EDCI 574 (1.5) Environmental Education Perspectives

EDCI 575 (1.5) Global Education

EDCI 577 (1.5) Language in Learning Mathematics, technology and Science

EDCI 578 (1.5) Science, Technology, Society and the Environment: Implications for Teaching

EDCI 672 (1.5) History and Philosophy of Mathematics, Science and Technology

Music Education (courses focus on musicianship, leadership, pedagogy, and curriculum)

Required (1.5 units):

EDCI 602 (1.5) Doctoral Seminar in Arts Education

Electives (9.0 units) from the following (others approved by supervisory committee):

EDCI 500 (1.5) Advanced Seminar in Music Education

EDCI 505 (1.5) Curriculum in Music Education

EDCI 506 (1.5) Selected Topics: Pedagogical Issues in Music Education

EDCI 507B (1.5) Musicianship II

EDCI 508C (1.5) Advanced Instrumental Music

EDCI 527 (1.5) Wind Literature

EDCI 690 (1.5 or 3.0) Individual Studies - Curriculum and Instruction

EDCI 691 (1.5 or 3.0) Special Problems - Curriculum and Instruction

Social, Cultural and Foundational Studies

Required (4.5 units):

EDCI 520 (1.5) Seminar in Philosophy of Education

EDCI 521B (1.5) Turning Points in Educational Thought After 1850

EDCI 523 (1.5) Diverse Voices and Visions in Education

Electives (6 units) as approved by supervisory committee.

Candidacy

Candidacy Examinations will be completed in both the core and specialization areas as set by the Supervisory Committee in conjunction with

the department's Graduate Admissions and Programs Committee. Students must be within 1.5 units of completion of all course work before they may complete the candidacy requirement. The candidacy examinations will be both written and oral.

Program Length

At least two years.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for Masters students. Masters students complete two work terms (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions). Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Co-op office (located in HSD A366) early in the term in which they are applying. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Dispute Resolution

GENERAL INFORMATION

Contact Information

School of Public Administration
Location: Human and Social Development Building, Room A302

Mailing Address:

School of Public Administration
University of Victoria
PO Box 1700 STN CSC
Victoria, BC V8W 2Y2
Canada

Courier Address:

Room A302
School of Public Administration
Human & Social Development Building
University of Victoria
3800 Finnerty Road (Ring Road)
Victoria, BC V8P 5C2
Canada

Telephone Number:.....250-721-8199

Fax Number:250-721-8849

Email: dispute@uvic.ca

Website: publicadmin.uvic.ca/madr/

Chair: Evert A. Lindquist

Email: evert@uvic.ca

Phone:250-721-8084

Graduate Adviser: John Langford

Email: jlangfor@uvic.ca

Phone:250-721-8057

Graduate Secretary: Lois Pegg

Email: dispute@uvic.ca

Phone:250-721-8199

Faculty Members and Areas of Research

Evert Lindquist, PhD (California, Berkeley)

Machinery of government and policy-making; policy communities and networks; the role of think tanks.

John Langford, PhD (McGill)

Canadian politics and government; machinery of government; administrative ethics.

Maureen Maloney, QC, LLM (Toronto)

Public policy dispute resolution, international human rights, restorative justice, First Nations restorative justice systems, justice system design

Adjunct and Cross-Listed Appointments

Christina Hantel-Fraser, PhD (Bonn)

Critical conflict theory, interdisciplinary approach to conflict management, conflict comprehension and the contribution of organizational psychology, conflict structures, escalation dynamics, role of individuals in conflict management and resolution, conflict transformation and leadership.

Michelle LeBaron, MA (Simon Fraser)

Conflict resolution related to gender, spirituality and indigenous peoples; environmental and public policy, family, intercultural, commercial and workplace conflicts, and the use of arts and creative approaches to intercultural conflict and interreligious dialogue.

Catherine Morris, LLM (British Columbia)

Program development, policy development, research and education in non-governmental organizations, professional organizations, academic settings, and court-related programs internationally

Tara Ney, PhD (Southampton)

Conflict-related impact of policy, discourse theory and conflict, war-affected children, family law policy, health-care policy processes, restorative justice

Richard Price, MA (Alberta)

The British Columbia Treaty Process, First Nations land, governance and resource negotiations in BC and Alberta

Jo-Anne Stoltz, PhD (Victoria)

Trauma, child abuse, and HIV/AIDS; program evaluation in the areas of restorative justice and family group conferencing; policy development, trauma in war-affected populations, and peacebuilding.

Degrees and Specializations Offered

MA in Dispute Resolution

Financial Support

The University of Victoria awards a limited number of Graduate Fellowships for full-time study. All students admitted to the Master of Arts in Dispute Resolution program are automatically considered for this financial support, with the level of support determined by a student's GPA.

ADMISSION REQUIREMENTS

General

The interdisciplinary Master of Arts in Dispute Resolution program is administered by the School of Public Administration. The focus of the program is on public sector dispute resolution, including:

- foundation content on general dispute resolution theory and practice



- application of skills and knowledge to the design and implementation of multi-party decision making processes
- applications of skills and knowledge to the design and implementation of institutionalized public dispute resolution systems
- the impact of social inequalities on conflict, including power, gender and culture.

Students come from a variety of undergraduate backgrounds and should have relevant professional experience.

The program admits part-time and full-time students, and requirements must be completed within five years of admission to the program.

Admission To Master's Programs

Applicants should have a bachelor's degree in a relevant field of study. Normally, a B+ average (6.0 GPA) for the last two years of university work is a minimum requirement. Relevant post-baccalaureate professional experience is desirable but not necessary. In addition to documents required by the Faculty of Graduate Studies, the program requires applicants to submit the following:

- a detailed résumé of background information, professional or other relevant experience
- a 500 word statement of intent outlining reasons for applying to the program

Students will be admitted on the basis of admission requirements established by the Faculty of Graduate Studies and on guidelines established by the Admissions Committee regarding previous academic and work experience relevant to the field of dispute resolution.

Initial inquiries should be addressed to the Graduate Administrative Assistant, MADR Program. Applications should be sent to the Graduate Admissions and Records Office.

Deadlines

- December 15 for International Students.
- February 15 for applicants who wish to be considered for University Fellowships. All applicants with a first class (A minus) average over the last two years of their undergraduate and graduate course work, as applicable, and whose applications are COMPLETE BY FEBRUARY 15 are automatically considered for these awards.
- March 15 for Domestic applicants.

PROGRAM REQUIREMENTS

The program consists of 18 (master's project) or 19.5 (thesis) units of study and two mandatory co-operative work term placements. Students may choose a thesis or a non-thesis (master's project) program. Completion of the degree is by oral examination.

Course Requirements

- Core Courses- DR 501, 502, 503, 505, 512, 515, 520
- Elective Courses – DR 507, 508, 510, and others as available. Other elective courses may be selected, with permission of the Graduate Adviser, from approved courses in related fields of study offered by other departments.
- Final Requirement – At the end of their program, students choose to complete a DR 598 Master's Project or a DR 599 Thesis.

Master of Arts in Dispute Resolution

Fall: First Academic Semester

DR 505 (1.5)	Foundational Theories for Dispute Resolution
DR 502 (1.5)	Conflict, Culture, and Diversity
DR 503 (1.5)	Public Policy, Law, and Dispute Resolution
DR 501 (1.5)	Dispute Analysis and Intervention: Tools, Processes, Skills

Spring: First Co-op Semester

Co-op placement with government, nonprofit or consulting organization

Summer: Second Academic Semester

DR 515 (1.5)	Research Methods
DR 512 (1.5)	Reflective Practice
Elective (1.5)	See above list of elective courses for details.

Elective (1.5)

Fall: Second Co-op Semester

Co-op placement with government, nonprofit or consulting organization

Spring: Third Academic Semester

DR 520 (1.5)	Applied Research Seminar
DR 598/599 (4.5/6.0)	Professional Report or Thesis

MADR Project Option

The MADR Master's Project (DR 598) requires students to complete a major project for a client in consultation with an academic supervisor. The project is expected to be a substantial analysis of a conflict situation or process, policy issue, or other relevant topic approved by the Graduate Adviser. A written project report will be prepared and submitted to an oral examination committee. Students undertaking the DR 598 Master's Project option (4.5 units) will complete a program of 18 units.

MADR Thesis Option

The MADR Thesis (DR 599) requires original research on a topic chosen in consultation with the student's academic supervisor and the Graduate Adviser. Students undertaking the DR 599 thesis option (6.0 units) will complete a program of 19.5 units.

Oral Examination

Required for both the MADR Project (DR 598) and MADR Thesis (DR 599) options.

Program Length

Full-time students can complete the program in less than two years. All students must complete the program within five years.

CO-OPERATIVE EDUCATION

Co-operative education is a compulsory component of the MADR program. Students are required to complete two co-operative placements and may do a third coop term. Students will receive a notation on their transcript indicating completion of the co-operative program. Students should review "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Earth and Ocean Sciences

GENERAL INFORMATION

The School of Earth and Ocean Sciences offers a graduate program leading to the degrees of Master of Science (MSc) and Doctor of Philosophy (PhD) in Earth and Ocean Sciences. Research areas include a strong focus on earth system science with special studies in marine geology and geophysics, paleoceanography, tectonics, petrology, geochemistry, biogeochemical cycles, seismology, biological oceanography, physical oceanography, atmospheric modelling, geophysical fluid dynamics, ocean mixing, ocean acoustics, air-sea interaction, climate modelling, paleobiology, sedimentology and stratigraphy.

Further information on the School of Earth and Ocean Sciences can be found on the School's web page at <www.seos.uvic.ca>.

Contact Information

School of Earth and Ocean Sciences

Location: Petch Building, Room 168

Mailing address:

School of Earth and Ocean Sciences

University of Victoria

PO Box 3055 STN CSC

Victoria, BC V8W 3P6

Canada

Courier address:

School of Earth and Ocean Sciences

University of Victoria

Petch 168, 3800 Finnerty Road

Victoria, BC V8P 5C2

Canada

Telephone Number:.....250-472-5133

.....250-721-6120

Fax Number:250-721-6200

Email: eosc@uvic.ca

Website: <www.seos.uvic.ca>

Director: Dr. Kathryn Gillis

Email: seosdir@uvic.ca

Phone: 250-472-6120

Graduate Adviser: c/o Graduate Secretary

Graduate Secretary: TBA

Email: eosc@uvic.ca

Phone: 250-721-6120

Faculty Members and Areas of Research

Kathryn M. Gillis, PhD (Dal), Professor and Director of the School

Marine geology; fluid-rock interaction in oceanic hydrothermal systems; formation of the oceanic crust; metamorphic petrology

Dante Canil, PhD (Alta), Professor

Experimental and igneous petrology; petrogenesis of mantle-derived magmas; diamonds; evolution of mantle lithosphere

N. Ross Chapman, PhD (UBC), Professor

Ocean acoustics, acoustic signal processing, ambient noise, marine seismology, seismic inversion methods, and marine gas hydrates

Laurence Coogan, PhD (Leicester), Assistant Professor

Mid-ocean ridge processes, oceanic crust, hydrothermal fluxes, geospeedometry, experimental petrology, mantle dynamics

Jay Cullen, PhD (Rutgers), Assistant Professor
Chemical oceanography, marine geochemistry, phytoplankton-trace metal interactions, marine biogeochemistry of trace metals

Stanley E. Dosso, PhD (UVic), Professor
Ocean and arctic acoustics, marine seismology and seismo-acoustics, geophysical inverse theory, acoustic signal analysis

John F. Dower, PhD (UVic), Associate Professor
Fisheries oceanography and plankton ecology; interactions between biology and physics in marine ecosystems

Christopher J.R. Garrett, PhD (Cantab), FRSC, FRSC, Lansdowne Professor of Ocean Physics
Physical oceanography, geophysical fluid dynamics and ocean mixing processes

Roberta C. Hamme, PhD (Wash), Assistant Professor
Carbon cycle, deep-water formation, ocean mixing, ocean productivity, dissolved oxygen, dissolved noble gases

Stephen Johnston, PhD (Alta), Associate Professor
Tectonics and structural geology; evolution of convergent margins; continental growth

S. Kim Juniper, PhD (Canterbury), Professor (BC Leadership Chair)

Hydrothermal vents, biogeochemistry, microbial ecology, Benthos, deep-sea ecology, animal-microbial interactions, biomineralization

Jody M. Klymak, PhD (Wash), Assistant Professor
Turbulent mixing, internal waves, coastal oceanography, estuarine oceanography, horizontal dispersion, internal tides, flow over topography

Eric Kunze, PhD (Wash), Professor (Canada Research Chair)

Ocean phenomena that contribute to mixing/stirring; parameterization of the impact of subgridscale processes on larger scales

Katrin J. Meissner, PhD (Bremen), Assistant Professor
Paleoclimate modelling, climate system, climate variability, the role of vegetation and ocean in climate change, geophysical fluid dynamics

Adam Monahan, PhD (UBC), Associate Professor
Theoretical climate dynamics; multivariate statistics in climate diagnostics; dynamical systems theory and stochastic processes in climate modelling; general circulation of the ocean and atmosphere; waves in random media

Thomas E. Pedersen, PhD (Edin), FRSC, Professor and Dean of Science
Sedimentary geochemistry, paleoclimatology, and paleoceanography, aquatic chemistry, geochemistry of submerged mine wastes

Vera F. Pospelova, PhD (McGill), Assistant Professor
Quaternary geology, palynology, dinoflagellate cysts, coastal eutrophication and pollution, paleoclimatology, paleoceanography

George D. Spence, PhD (UBC), Professor
Geophysics and plate tectonics at convergent margins; fluid flow and marine gas hydrates in the accretionary wedge; structural controls on

earthquakes; marine seismics, sediment physical properties, and heat flow

Kevin Telmer, PhD (Ott), Associate Professor
Weathering; global element cycles; environmental geochemistry; fish microchemistry

Verena Tunnicliffe, PhD (Yale), FRSC, Professor (Canada Research Chair) and Project Director, VENUS

Evolution of marine communities, hydrothermal vents, seamounts and fjords; interaction with physical and geological processes

Eileen Van der Flier-Keller, PhD (W Ont), Associate Professor

Geochemistry; coal geology - tectonic setting, depositional environment, mineralogy, geochemistry, specialized element potential; marine sediments - transform faults, hydrothermal activity

Diana E. Varela, PhD (UBC), Assistant Professor
Biological oceanography; biogeochemical cycles; phytoplankton physiology and ecology - variations in marine primary productivity and export production, nutrient utilization by phytoplankton, silicon isotopic fractionation by diatoms

Andrew J. Weaver, PhD (UBC), FRSC, Professor (Canada Research Chair)

Climate change/variability; ocean/climate modelling; paleoclimate; physical oceanography; geophysical fluid dynamics

Michael Whiticar, PhD (Christian Albrechts), Professor

Organic and stable isotope biogeochemistry, including petroleum, environmental and forensic sciences; marine and terrestrial systems, gas hydrates, ice cores and greenhouse gases

Adjunct Faculty

Vivek Arora, PhD (Melbourne)

Biophysical and biogeochemical interactions between the terrestrial biosphere and the atmosphere; terrestrial carbon and nitrogen cycle modelling at large spatial scales; dynamic global vegetation models; land surface parameterizations for climate models; and hydrological processes in climate models

Christopher R. Barnes, PhD (Ott), CM, FRSC, PGeo (Project Director, NEPTUNE)

Paleozoic paleontology, stratigraphy, paleoecology; conodont paleobiology; paleoceanography; paleoclimatology; cabled ocean observatories

J. Vaughn Barrie, PhD (Wales)

Marine geology; shelf sedimentation processes; placer deposits

Mairi Best, PhD (Chicago)

Skeletal carbonate preservation global physical, chemical and biological controls on preservation of paleo-biological information, and transfer of carbon from the atmosphere-ocean to the lithosphere

Melvyn Best, PhD (MIT)

Application of geophysics to groundwater, environmental and engineering problems, and hydrocarbon production monitoring

George J. Boer, PhD (Mass)

Climate modelling and analysis focussing on understanding the physical climate system (atmosphere, ocean, cryosphere, land-surface) and natural and greenhouse gas induced variability and change using general circulation models and sophisticated analysis tools

Brian D. Bornhold, PhD (MIT)

Physical sedimentology, nearshore and coastal geological hazards, paleoceanography, modern sedimentary processes

John F. Cassidy, PhD (UBC)

Earthquake hazard studies, including earth structure, earthquake source determination and wave propagation

James R. Christian, PhD (Hawaii)

Ocean biogeochemistry and the global carbon cycle; ecology of aquatic micro-organisms (bacterio-, phyto- and proto-zooplankton); biogeochemical cycles, especially of bioactive elements such as C, N, P, Fe, Si; interactions of ocean biogeochemistry and climate; mathematical modelling and data assimilation; ocean colour remote sensing

William R. Crawford, PhD (UBC)

Physical oceanography: tidal prediction, continental shelf oceanography, ocean turbulence in coastal waters

Kenneth L. Denman, PhD (UBC), FRSC

Biological/physical oceanographic interactions, ocean biogeochemical fluxes and climate change

Richard Dewey, PhD (UBC)

Physical oceanography, tides, mixing, boundary layers and coastal flows

Herbert Dragert, PhD (UBC)

Crustal deformation - development and application of observation techniques (gravity, levelling, trilateration, GPS) and tectonic interpretation and modelling of the observations

Greg Flato, PhD (Dartmouth)

Numeric modelling of sea ice dynamics and thermodynamics; role of sea ice and polar oceans in climate; global climate modelling

Michael G.G. Foreman, PhD (UBC)

Numerical modelling, physical oceanography, data assimilation, satellite altimetry, tidal analysis

Howard J. Freeland, PhD (Dal)

Ocean circulation; coastal dynamics and fjord oceanography

John C. Fyfe, PhD (McGill)

Climate modelling and analysis; coupled models of atmosphere-ocean variability in the extratropics, middle atmosphere variability, synoptic to low-frequency tropical variability, regional climate modelling

Fariborz Goodarzi, PhD (Newcastle)

Environmental geochemistry, organic petrology

Richard J. Hebda, PhD (UBC)

Quaternary stratigraphy, vegetation and climate change; Holocene palynology to decode diet, medicine and agriculture of native peoples



Philip Hill, PhD (Dal)

Coastal sedimentary processes and geohazards, Fraser River Delta and Beaufort Sea

Roy D. Hyndman, PhD (ANU), FRSC

Geophysics, marine and land; active continental margin tectonics and structure; geothermal studies; seismotectonics; magnetotellurics; physical properties of rocks

Debby Ianson, PhD (UBC)

Ecosystem function and biogeochemistry in the ocean, using integrative models and field studies

Thomas S. James, PhD (Princeton)

Computer modelling focussing on glacio-isostatic adjustment for inferring ice mass history and Earth rheology; high-precision geodetic techniques for measuring crustal deformation and gravity changes; relative sea level and glacial history of British Columbia

Honn Kao, PhD (UIUC)

Earthquake seismology: earthquake source studies, velocity structure inversion, seismogenic behaviour and processes in subduction zones, moment-tensor inversion and seismotectonics

David V. Lefebure, PhD (Carlton)

Economic geology and Cordilleran metallogeny, with emphasis on deposit models and mineral potential assessments

Raymond Lett, PhD (UBC)

Development of new geochemical exploration methods for metals in drift-covered areas, and models for data interpretation

Victor Levson, PhD (Alta)

Till geochemistry and glacial dispersal processes, seismic microzonation, sedimentology of coarse clastics and placer deposits, Quaternary stratigraphy

Rolf G. Lueck, PhD (UBC)

Physical oceanography; direct measurement of oceanic microstructure, turbulence and mixing processes; instrumentation

Robie Macdonald, PhD (Dal), FRSC

Arctic and coastal oceanography and geochemistry, ice processes, contaminant distribution and cycling in oceans, trends from dated sediment cores

David L. Mackas, PhD (Dal)

Spatial pattern in pelagic ecosystems, zooplankton feeding and swimming behaviour, interaction of physical and biological processes in the ocean, statistical analysis of plankton community patterns

Stephane Mazzotti, PhD (École Norm. Sup., Paris)

Geodynamic studies of crustal deformation, earthquake hazards, and tectonic processes in active margins and continental intraplate regions, using GPS, seismicity and other geophysical data

Norman McFarlane, PhD (Mich)

Global climate modelling; parameterization of physical processes in atmospheric models; middle atmospheric dynamics and modelling

Fiona McLaughlin, PhD (UVic)

Water mass circulation and fronts, shelf-basin exchange and carbon sequestration in the Arctic Ocean and Archipelago

William J. Merryfield, PhD (Colorado)

Ocean mixing processes; climate variability; subgrid-scale parameterization; ocean circulation models; geophysical turbulence; predictability; double diffusion; numerical methods in fluid dynamics; nonlinear dynamics

Suzanne Paradis, PhD (Carleton)

Mineral deposits, especially in relation to the tectonic history of the Cordillera

Jonathon M. Preston, PhD (UBC)

High-frequency acoustic backscatter; echo and image formation; multibeam sonar systems; multivariate statistics; segmentation; categorical interpolation and mapping

Leanne J. Pyle, PhD (UVic)

Stratigraphy and sedimentology; biostratigraphy and paleontology

Garry C. Rogers, PhD (UBC)

Earthquake seismology and related tectonic processes, earth structure using earthquake generated waves, earthquake hazard

Kristin M. Rohr, PhD (MIT/WHOI)

Regional tectonic syntheses, interaction of plate boundaries and continental margins, evolution of sedimentary basins in wrench settings, and hydrothermal alteration of upper oceanic crust

Peter Ross, PhD (Utrecht)

Marine mammals as sentinels of environmental contamination; toxicological effects of environmental contaminants on endocrine and immune systems of marine mammals; source, transport and fate of persistent organic pollutants in BC and the NE Pacific Ocean

Oleg Saenko, PhD (MHI NASU, Ukraine)

Global ocean circulation and its influence on climate; water masses; climate variability and feedbacks

John F. Scinocca, PhD (Tor)

Atmospheric dynamics, numerical climate model development and physical parameterizations

George J. Simandl, PhD (Ecole Poly Mtrl)

Industrial minerals and gemstone deposits

Robert Thompson, PhD (Queen's)

Cordilleran tectonics and evolution; hydrocarbons in fold and thrust belts; application of field methods to the preparation of geological maps; structure cross section preparation and interpretation

Richard Thomson, PhD (UBC), FRSC

Physical oceanography of the NE Pacific Ocean

Svein Vagle, PhD (UVic)

Air-sea exchange processes, modelling and measurements of bubble dynamics and bubble gas transfer, observations of coastal oceanographic processes including tidal mixing, underwater ambient noise, low-power self-contained data acquisition systems, marine mammal acoustics, and new techniques in fishery acoustics

Knut M. von Salzen, PhD (UBC)

Modelling of physical and chemical processes in the troposphere; cloud and aerosol processes

Kelin Wang, PhD (W Ont)

Subduction zone processes, lithospheric stresses, earthquake mechanics, crustal thermal and hydrological processes

John T. Weaver, PhD (Sask)

Geomagnetism; numerical modelling and inversion of electromagnetic induction in the earth and oceans

David Welch, PhD (Dal)

Fisheries: marine growth, migration, survival, and the over-winter dynamics of salmon

Michael J. Wilmut, PhD (Queen's)

Signal processing, statistical characterization of underwater ambient noise, and matched-field inversion, processing and tracking

C.S. Wong, PhD (Scripps), FRSC

Chemical oceanography, particularly the role of the carbon cycle in global climate change; pathways of ocean pollutants, especially metals and hydrocarbons

Hidekatsu Yamazaki, PhD (Texas A & M)

Ocean turbulence, near ocean surface physical/biological interactions

Degrees and Specializations Offered

The School of Earth and Ocean Sciences (SEOS) offers programs leading to the degrees of Master of Science (MSc) and Doctor of Philosophy (PhD) in the general areas of geology, geophysics, oceanography and atmospheric science, with an emphasis on earth system science.

Facilities

The School offers its graduate students a range of equipment for study and research. In-house laboratories include Petrology, Geochemistry, Ocean Acoustics, Marine Geochemistry, Biological Oceanography, Ocean Physics, Hydrothermal Studies, Structural Geology, Climate Theory, Paleogeography, Geophysics, Marine Biology, Sedimentology, Marine Biogeochemistry/Phytoplankton, Climate Modelling, and a departmental ICP-MS facility. Arrangements are also commonly made to access equipment in nearby government laboratories. Students have access to the University's mainframe computer and workstations and to the 16.4 metre Marine Science Vessel JOHN STRICKLAND.

Financial Support

All MSc and PhD students receive financial support at a minimum of \$18,500 per year - guaranteed for the first year, but subject to continued availability of research funds thereafter. Graduate financial support is comprised of funding from various sources, and may include research account support, teaching assistantship salary, general award support, etc.

ADMISSION REQUIREMENTS

Applicants for a graduate degree in Earth and Ocean Sciences should have a Major or Honours degree in a closely related science. A student who does not have such a degree can be admitted to the program but may be required to complete additional makeup courses. In doing so, the student must obtain a grade of at least B (5.0) in each makeup course, and an average of B+ (6.0) in the makeup courses. Mature students are advised to consult the Faculty regulations regarding conditional admittance.

Inquiries concerning the graduate program may be addressed to the SEOS Graduate Secretary, School of Earth and Ocean Sciences. Application forms for admission, which include the indication of need for financial assistance, can be obtained directly from the Graduate Admissions and Records website <registrar.uvic.ca/grad>. A statement of research interests must be submitted with the completed application.

Applicants whose native language is not English must write the TOEFL (Test of English as a Foreign Language) and submit the scores to the Graduate Admissions and Records Office (see page 15 for Faculty requirements) together with their application forms. Even with passing TOEFL scores, students may be required to take English language courses in addition to other course work.

Deadlines

There are no deadlines in applying for admission to the School of Earth and Ocean Sciences. However, to be considered for a UVic Fellowship, applications must be received by February 15 for admission in September of the same calendar year.

PROGRAM REQUIREMENTS

The spectrum of research in the School is broad and will be attractive to students from many areas of the basic and applied sciences; cross-disciplinary research involving faculty and facilities in other departments is encouraged. As an integral part of their program, students are normally required to undertake teaching or research assistantships or equivalent duties within the School.

All graduate students in the School of Earth and Ocean Sciences are required to take either EOS 512 (1.5 units) or EOS 525 (1.5 units). All students are also required to register in the SEOS Seminar Series, EOS 570 Y01, at least once during their program. EOS 570 has no unit value.

The supervisory committee, in consultation with the student, determines the program of study for each student. The supervisory committee may decide that additional course work is required. The program may also include senior undergraduate courses after assessment of the background strengths and deficiencies of the student.

MSc Program - Thesis Option

Course Requirements

The Master's program consists of a minimum of 15 units, normally with not less than 6 units of graduate course work and a Master's thesis (EOS 599) typically worth 9 units.

Oral Examination

MSc students will be required to defend their completed thesis in a final oral examination open to the public.

Program Length

A student proceeding towards a Master's degree will be required to complete all the requirements for the degree within five years (60 consecutive months) from the date of the first registration in the Master's program.

PhD Program

Course Requirements

The PhD program usually requires a minimum of 9 course units beyond the BSc and a PhD dissertation (EOS 699) typically worth 36 units.

Candidacy

Within two years of registration and at least six months before the final oral examination, a PhD student must submit a written dissertation research proposal, defining the research topic, the goals of the research and the methodology to be used. This thesis proposal will be defended in an oral candidacy exam. The Examining Committee will question the candidate to determine that the candidate has the appropriate background knowledge and skills to undertake the proposed project, and that the project is likely to lead to results suitable for a PhD dissertation.

Oral Examination

PhD students will be required to defend their completed dissertation in a final oral examination open to the public.

Program Length

A student proceeding toward a doctoral degree will be required to complete all the requirements within seven years (84 consecutive months) from the date of first registration in the program. If the student transfers to the doctoral program after an initial period in a master's program, completion is required within seven years of the date of the first registration in the Master's program. A doctoral degree will not be awarded in less than twenty-four consecutive months from the time of first registration.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Earth and Ocean Sciences Co-op office early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Economics

GENERAL INFORMATION

The Department of Economics is recognized for its strengths in both research and teaching. Areas of faculty research include both theoretical and applied economics, econometric theory and the history of economic thought. All faculty members have active research programs and publish regularly in academic journals. In addition, faculty members have made important applied contributions to industry and governments at various levels. The Department's teaching is highly regarded, with a strong emphasis at the graduate level on econometrics and economic

theory as tools for understanding economic phenomena and for developing economic policy.

Further information can be found at <web.uvic.ca/econ/grad/>

Contact Information

Department of Economics

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Website: <web.uvic.ca/econ/grad/>

Chair: Dr. David Scoones

Email: econchr@uvic.ca

Phone:250-721-8532

Graduate Adviser: Dr. Daniel Rondeau

Email: gradecon@uvic.ca

Phone:250-472-4409

Graduate Secretary: Ms. Karen Crawford

Email: gradecon@uvic.ca

Phone:250-472-4409

Faculty Members and Areas of Research

Judith A. Clarke, PhD (Canterbury)

Econometric theory, applied time series analysis

Merwan Engineer, PhD (Queen's)

Monetary and macroeconomic theory

Martin Farnham, PhD (Michigan)

Public Finance, labour Economics, urban Economics

Donald G. Ferguson, PhD (Toronto)

Computational Economics, growth

David E. Giles, PhD (Canterbury)

Applied and theoretical econometrics

Elisabeth Gugl, PhD (Queen's)

Public Economics, family Economics

Emma Hutchinson, PhD (Michigan)

Environmental Economics, law & Economics, applied Microeconomics

Peter W. Kennedy, PhD (Queen's)

Microeconomic theory, industrial organization, environmental economics

Alok Kumar, PhD (Queen's)

Monetary Economics and macroeconomics

Carl A. Mosk, PhD (Harvard)

Japanese economic development, population economics

Daniel Rondeau, PhD (Cornell)

Environmental and resource economics, microeconomics and game theory

Nilanjana Roy, PhD (California, Riverside)

Econometrics, development economics

Malcolm Rutherford, PhD (Durham)

History of economic thought, methodology, institutional economics



Joseph Schaafsma, PhD (Toronto)

Public finance, health economics

Herbert J. Schuetze, PhD (McMaster)

Labour economics

Paul Schure, PhD (EUI, Florence)

Financial economics, financial intermediation theory, industrial organization

David Scoones, PhD (Queen's)

Microeconomic theory, applied microeconomics, microeconomic policy

Kenneth G. Stewart, PhD (Michigan)

Econometrics, monetary theory

G. Cornelis van Kooten, PhD (Oregon State)

Agricultural and resource economics

Graham M. Voss, PhD (Queen's)

Macroeconomics, monetary economics

Linda A. Welling, PhD (Western)

Industrial organization, microeconomic theory, intergovernmental tax competition

Adjunct and Cross-Listed Appointments

Linda Gagne, Public Admin., PhD (UBC) (2007-2010)

Economics of the family, health economics, public finance

Bradley Stennes, Adjunct Assistant Professor, PhD (UBC) (2006-2008)

Forest Economics, Natural Resource Economics

Lindsay Tedds, Public Admin., PhD (McMaster) (2007-2010)

Applied economics, public economics, economies of taxation

Emeritus

John Schofield, PhD (Simon Fraser)

Regional Economics, cost/benefit analysis

Degrees and Specializations Offered

The Department of Economics offers an MA program and a PhD program. Both programs combine strong training in core economic theory and econometrics with electives in applied areas and a co-operative option. MA graduates will be well prepared for doctoral studies in economics or for research and analysis positions in the private or public sectors. The PhD program provides more advanced training in applied economics, to prepare graduate students for academic and non-academic careers.

Facilities

The Department has a range of computing facilities to support both MA and PhD students in their studies. These include office space, and a computer lab solely for graduate students, which has the requisite software and databases for work-processing, econometric analysis and computer modeling. The Reid Elliot Reading room, a small economics-focused library, is also available for students.

Financial Support

All students admitted to the graduate program are automatically considered for financial support, with the level of support determined on a competitive basis. Incoming students with first-class records (A-, or 7 on the University of Victoria 9-point scale) are considered for University of Victoria Fellowships. Consideration for these

awards is automatic upon receipt of application by February 15 of the same calendar year. In addition, the Department has a number of fellowships and scholarships available each year that are awarded on the basis of academic excellence. Further support is provided in the form of Teaching Assistantships (TA), usually supplemented with Academic Income Supplements (AIS). Research Assistantships may also be available. All eligible students are encouraged to apply for provincial, federal and external funding, particularly from the Social Sciences and Humanities Research Council <www.sshrc.ca>.

For MA students, funding is promised for one year; for PhD students funding is usually promised for three years. Students do not necessarily receive funding, though in recent years every effort has been made to provide all students with some level of funding, usually a TA position and, in many instances, additional funds in the form of fellowships or AIS funding.

ADMISSION REQUIREMENTS

General

Applicants to either program must satisfy the Department that they have the necessary skills in mathematics, statistics, and written and verbal communication to undertake the program. To this end, the Department may require evidence of appropriate writing skills prior to admission.

Applicants with an undergraduate degree from a Canadian or U.S. university are ordinarily not required to take the Graduate Record Exam (GRE), although it may be an advantage to do so. All other students must take the GRE. The Faculty of Graduate Studies and/or the Graduate Adviser may require any student to complete this aptitude exam. Applicants for admission whose first language is not English, who are not holding a recognized degree from a country where English is an official language, and who have not resided in Canada or other English speaking countries for at least three consecutive years immediately prior to the session applied for, must take the Test of English as a Foreign Language (TOEFL). The minimum acceptable score is 575 on the paper-based test or 233 on the computer-based test.

Applicants without undergraduate training in Economics may apply for a one-year program to prepare for the graduate program. This program requires 15 credits of Economics courses, including microeconomic, macroeconomic and econometric theory, as well as electives tailored to the student's needs and interest, chosen in consultation with the Department Graduate Adviser. A minimum GPA of 7.0 (A-) in these courses will result in automatic admission to the MA program; students with lower averages may enter after selection in the regular admission process.

Entry into either the MA or PhD program is in September. Availability of courses and faculty varies from year to year. The Department web page should be consulted for the most up-to-date information: <web.uvic.ca/econ/grad/grad-courses.html>

Admission To Master's Programs

Admission to the MA program requires an undergraduate degree in economics, with at least a B (5.0) average in the last two years leading to

the degree. Selection is competitive, based upon undergraduate performance, nature of undergraduate training and (if relevant) GRE results.

Admission to the PhD Program

Admission to the PhD program normally requires a master's degree (or equivalent) from a recognized academic institution. Selection is competitive, based upon performance in previous degrees, nature of training and (if relevant) GRE results. An outstanding applicant may be admitted with an appropriate baccalaureate degree, or the completion of at least two terms in a master's program at the University of Victoria. Students wishing to transfer from the MA program should normally have achieved an A- (7.0) average in their graduate courses, and may receive up to 12 units of credit towards their PhD program. Students wishing to transfer from another graduate program may also receive credit towards their program. Students requesting credit should consult the Graduate Adviser.

Deadlines

The entry point to the Department of Economics is September. Complete applications must be received by February 15 in order to be given consideration for entry in September of the same calendar year and for financial assistance. International applications must be received by the Graduate Admissions and Records Office by December 15. Applications received after these deadlines may be accepted; however, there is no guarantee that the application will be processed and evaluated in time for a decision for the desired entry point or to obtain a student visa.

Students should keep in mind that substantial lead time is required to register for and take (if required) the GRE and the TOEFL in time for results to be received within the deadline.

PROGRAM REQUIREMENTS

Master's – Thesis Option

The Department offers two programs leading to the MA degree in Economics: a thesis option, and a non-thesis option. Both programs require a minimum of 15 units.

Course Requirements

Successful completion of the core program (4.5 units), consisting of:

ECON 500 (1.5) Microeconomic Analysis
ECON 501 (1.5) Macroeconomic Analysis
ECON 545 (1.5) Econometric Analysis

Successful completion of an additional 6 units of courses subject to the approval of the student's supervisory committee. Courses are normally chosen from the graduate course offerings of the Department, but with the permission of the Department may include up to 3 units of courses numbered at the 400 level as well as graduate courses in other departments. Directed Studies (ECON 595) provides the means of pursuing subject areas that are not covered in the listed courses. Students are encouraged to apply to individual instructors for Directed Studies. Students interested in the Co-operative Option (see below) must include ECON 516 in their program.

Thesis

Successful completion of a formal written thesis prospectus.

Successful completion of a Master's thesis (ECON 599). The thesis is awarded 4.5 units.

The thesis is based on a major research project, the topic of which is determined by the student in consultation with his or her advisory committee. The appropriate nature and length of the thesis is determined by the advisory committee. The expected length of the thesis will vary with the nature of the work, with more technical theses generally being shorter than those with more literary content. Each candidate shall defend their thesis in a final oral examination, in accordance with the regulations of the Faculty of Graduate Studies.

Program Length

Students are expected to complete the requirements of the MA program, including fulfillment of the Co-operative Education requirements, if relevant, within 26 months of enrolment. This limit may be extended for up to one year with the permission of the Graduate Adviser.

Master's – Non-Thesis Option

The Department offers two programs leading to the MA degree in Economics: a thesis option, and a non-thesis option. Both programs require a minimum of 15 units.

Course Requirements

Successful completion of the core program (4.5 units), consisting of:

- ECON 500 (1.5) Microeconomic Analysis
- ECON 501 (1.5) Macroeconomic Analysis
- ECON 545 (1.5) Econometric Analysis

Successful completion of an additional 7.5 units of courses. Courses are normally chosen from the graduate course offerings of the Department, but with the permission of the Department may include Economics courses numbered at the 400 level, and graduate courses offered by other departments, up to a combined maximum of 3 units. Directed Studies (ECON 595) provides a means of pursuing subject areas that are not covered in the listed courses. (Students should apply to individual instructors for Directed Studies.) Students who take the Co-operative Education Option (see below) must include ECON 516 in their course work.

Final Project

Successful completion of an Extended Essay (ECON 598). The Extended Essay is awarded 3 units.

The essay is based on an independent research project and may consist of an extended version of a course project. The topic is decided by the student in consultation with the student's supervisory committee. The appropriate nature and length of the essay is determined by the supervisory committee. The expected length of the essay will vary with the nature of the work, with more technical essays generally being shorter than those with more literary content. Each candidate shall defend their essay in a final oral examination, in accordance with the regulations of the Faculty of Graduate Studies.

Program Length

Students are expected to complete the requirements of the MA program, including fulfillment of the Co-operative Education requirements, if relevant, within 26 months of enrolment. This

limit may be extended for up to one year with the permission of the Graduate Adviser.

PhD Program

The PhD degree requires a minimum of 46.5 units, with the following specific requirements.

Course Requirements

Students must consult the Graduate Adviser and have their program of study approved.

Successful completion of the core program (16.5 units), consisting of:

- ECON 500 (1.5) Microeconomic Analysis
- ECON 501 (1.5) Macroeconomic Analysis
- ECON 545 (1.5) Econometric Analysis
- ECON 546 (1.5) Themes in Econometrics
- ECON 547 (1.5) Time-Series Econometrics
- ECON 549 (1.5) Computational Methods in Economics and Econometrics

- ECON 550 (1.5) Game Theory in Economics
- ECON 551 (1.5) Information and Incentives
- ECON 552 (1.5) Macroeconomic Issues
- ECON 698 (3.0) Research Seminar

Students who enter the PhD with an MA degree will normally be given credit for a maximum of 12 units, depending on the nature of the courses they completed as part of their MA program.

Successful completion of two courses in each of two designated field areas for a total of 6 units. Field areas must be chosen from those offered by the Department; students should consult the Graduate Adviser to ensure that their course selection satisfies the field requirements. The field areas offered may vary from year to year.

Successful completion of an additional 3 units of course work. Courses are normally chosen from the graduate course offerings of the Department, but with the permission of the Department may include Economics courses numbered at the 400 level, and graduate courses offered by other departments, up to a combined maximum of 3 units. Directed Studies (595) provides a means of pursuing subject areas that are not covered in the listed courses. (Students should apply to individual instructors for Directed Studies.) Students who take the Co-operative Education Option (see below) must include ECON 516 in their course work.

Candidacy

Candidacy requires successful completion of a PhD candidacy examination within two years of registration as a provisional doctoral candidate, and no less than six months before the final oral examination. Successful candidacy is based on overall performance in the program and two written comprehensive examinations in Economic Theory (Microeconomics and Macroeconomics) and Econometrics. A student may not take a comprehensive examination more than twice. Comprehensive examinations will be offered twice a year. Each examination will be set and graded by a Comprehensive Exam Committee consisting of at least two faculty members of the Department.

Dissertation

Successful completion of a dissertation (ECON 699). The dissertation is awarded 21 units. The dissertation is written under the supervision of a supervisory committee, nominated by the Department of Economics, and approved by the Dean of Graduate Studies. The committee shall

comprise at least four members, all of whom normally will be members of the Faculty of Graduate Studies, and at least one of whom will be from a department outside the Department of Economics. The Chair of the supervisory committee shall be the student's academic supervisor. A written proposal for the dissertation is to be approved by the supervisory committee. The appropriate nature and length of the dissertation is determined by the supervisory committee. The expected length of the dissertation will vary with the nature of the work, with more technical dissertations generally being shorter than those with more literary content.

Oral Examination

Each candidate shall defend their dissertation in a final oral examination, in accordance with the regulations of the Faculty of Graduate Studies.

Program Length

Students are expected to complete the requirements of the PhD program, including fulfillment of the Co-operative Education requirements, if relevant, within five years of enrolment.

Co-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for Masters and PhD students. Masters students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment).

Students must maintain a B (5.0) average to be eligible for a work term, and students in either program must have successfully completed 9 units of graduate course work which must include ECON 516 prior to the commencement of their first work term.

Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Social Sciences Co-op office early in the term in which they are applying. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Educational Psychology and Leadership Studies

GENERAL INFORMATION

Three graduate programs are offered: (1) Counselling Psychology, (2) Educational Psychology with three focus areas (Learning and Development; Measurement, Evaluation, and Computer Applications; Special Education) and (3) Leadership Studies.

Contact Information

Department of Educational Psychology and Leadership Studies

Location: MacLaurin Building, Room A443

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University of Victoria
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Canada

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Leadership Studies
University of Victoria
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Department Administrative Officer:

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Department Administrative Assistant:

Zoria Crilly

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Graduate Adviser for Educational Psychology:

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Graduate Adviser for Leadership Studies:

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Phone: 250-472-5005

Faculty Members and Areas of Research

John O. Anderson, PhD (Alberta)

Educational measurement and evaluation

Robinder (Rob) P. Bedi, PhD (British Columbia)

Counselling/psychotherapy relationships, counselling/psychotherapy process and outcome, substance abuse and dependence, career assessment, counselling/psychotherapy skills, depression

Timothy G. Black, PhD (British Columbia)

Integral Psychology, military and civilian trauma; posttraumatic stress disorder; group counselling, counsellor training/education, Therapeutic Enactment, clinical supervision, career transition

Wanda Boyer, PhD (Southern Mississippi)

Early childhood: learning and development and elementary education, self-regulated learning, play therapy, special education, family development and research designs

Darlene Clover, PhD (Toronto)

Women and leadership, community activism and leadership, feminist pedagogy, democratic learning, nonformal and adult education, arts-based research and education, international comparative education and research, globalisation, citizenship and political participation, environmental adult education

David deRosenroll, PhD (Victoria)

Trauma and trauma healing, somatic approaches to counselling, indigenous healing approaches

M. Honore France, PhD (Massachusetts)

Diversity and cultural issues related to counselling, transpersonal psychology, ecopsychology, Spirituality, First Nations counselling, working with residential school survivors, group dynamics

Allyson Hadwin, PhD (Simon Fraser)

Social aspects of self-regulated learning, instructional psychology, learning technologies, computer-supported collaborative learning, study strategy instruction, learning theories

Gina Harrison, PhD (British Columbia)

Cognitive and linguistic aspects of literacy-based learning difficulties in diverse populations, literacy promotion across the life span, assessment in special education, school psychology

C. Brian Harvey, PhD (Ohio State)

Adolescent development, cross-cultural psychology

E. Anne Marshall, PhD R. Psych. (Toronto)

Adolescent and emerging adult transitions and identity, cultural approaches to counselling, counsellor skill development, career and life planning, interdisciplinary and community-based research

Joan M. Martin, PhD (Notre Dame)

Child and adolescent development, achievement motivation, emotion and cognition, developmental psychopathology

Catherine McGregor, PhD (Simon Fraser)

Social justice leadership and learning, citizenship education, women in leadership, teacher leadership, policy and politics in education, arts based methodologies and narrative inquiry in research, feminist, critical, post structuralist theory

Jillian Roberts, PhD R. Psych. (Calgary)

Medically fragile school children, concepts of quality of life, psychology of the individual, program planning, ethics and qualitative research methodology

Blythe C. Shepard, PhD (Victoria)

Rural youth and mental health issues, identity development and transitions to adulthood, life-career development, possible selves, Fetal Alcohol Spectrum Disorder, counsellor training and supervision, ethnographic and narrative approaches, community-based research

W. John C. Walsh, PhD R. Psych. (Simon Fraser)

Instructional psychology, assessment of student cognition, cognition and motivation, quantitative methods, psychometrics, multivariate techniques; school psychology, assessment of children with learning problems

Degrees and Specializations Offered

- Counselling Psychology - MEd, MA

- Educational Psychology - MEd, MA, PhD

- Learning and Development
- Measurement, Evaluation, and Computer Applications
- Special Education

- Leadership Studies - MA, MEd

Counselling

The Counselling Graduate Program assists students in developing the knowledge, skills, and understanding necessary to work as professional counsellors in a wide variety of settings. The program is characterized by relatively small classes, by ongoing contact with a program supervisor, and by a focus on the practicum/internship component of counsellor preparation.

Educational Psychology

All Educational Psychology focus areas share foundational courses in learning, development, and measurement. Each focus area builds on this foundation with additional courses, faculty supervision, and culminating theses or projects. This specialization provides externally identifiable areas of expertise as well as programs of study that can flexibly meet individual career goals.

We currently offer three Educational Psychology focus areas:

- Learning and Development,
- Measurement, Evaluation and Computer Applications
- Special Education

All Educational Psychology focus areas are characterized by small classes that provide rich dialogue, development of critical thinking skills, and active integration of research and theory with practice. All students are offered individualized mentoring and supervision, and all have opportunities to gain research experience.

Please note that Educational Psychology programs are suitable for achieving advanced TQS standing for previously qualified teachers, but **none of our graduate programs lead to BC Teacher Certification.**

Learning and Development - This program integrates the psychology of learning and instruction with the psychology of human biological, cognitive, emotional, and social development. The developmental content of this focus area embraces a life-span methodological perspective, but focuses primarily on the first two decades of life. The learning portion of this focus area is applicable across the life-span.

General objectives of the Learning & Development focus area:

- To update students' knowledge of what is currently known about human learning, self-regulation, and motivation.
- To update students' knowledge of what is currently known about human development from birth through emerging adulthood.
- To develop students' ability to critically integrate educational psychology theory and research with their personal observations and professional practices.
- To provide students with opportunities to develop specific research competencies and to teach effective communication of information in both research and applied educational psychology settings.

Measurement, Evaluation and Computer Applications

The Measurement, Evaluation and Computer Applications focus provides students with the opportunity to pursue advanced study in measurement, statistics, evaluation, and technology; and to support individual research

investigation of a significant topic within these areas. Topics of interest include large-scale assessment, classroom assessment of student achievement, and educational technology.

The general objectives of the Measurement, Evaluation, and Computer Applications focus:

- To provide students with current theoretical, research and practical knowledge as a basis for professional development in educational psychology.
- To provide students with opportunities to investigate significant issues in the field of educational psychology.

Special Education - The Special Education focus area provides the opportunity for advanced study in research and practice to support the needs of students with exceptionalities such as students with learning disabilities, emotional and behaviour disorders, sensory impairments, communication disorders, intellectual and physical disabilities, chronic health conditions, or students who are gifted. Practices that promote inclusion, resilience, and the developmental health of exceptional populations across multiple contexts (e.g., school, home, community) are emphasized.

The general objectives of the special education focus:

- To meet the advanced training needs of current or prospective special educators in contemporary research and practice within inclusive education.
- To cultivate professional knowledge and skills in assessing, programming, and supporting individuals with special needs, and to enhance consultative and administrative skills within special education and related health fields.
- To promote research and guide graduate students in empirically examining important issues in special education and related health fields.

Leadership Studies

The University of Victoria offers programs leading to the Master of Education (MEd) and the Master of Arts (MA) in Leadership Studies. These degrees are intended for students with diverse backgrounds who have earned undergraduate degrees. The aim of the program is to broaden understandings of contemporary theories and practices of leadership, education, learning and issues that affect schools, community, and society. Candidates will choose their specific degree, MEd or MA, before entering the program.

We are in the process of developing a PhD program with a focus on social justice, school and/or community emphasis and life-long learning. Presently a PhD in Leadership Studies is offered by Individual Graduate Programs by Special Arrangement with a quota on admissions.

Ethical and Professional Behaviour

Graduate students in the Department of Educational Psychology and Leadership Studies are expected to adhere to a professional code of conduct for the basis of their relationships with peers, faculty and for any children/adolescents for whom they may provide services. Students will be subject to the provisions of the ethical guidelines of their respective professions. Students may be required to withdraw from a

course or program when ethical, medical, or other reasons interfere with satisfactory practice in their respective professions.

Facilities

- MacLaurin Building
- McPherson Library
- Curriculum Library

Financial Support

Fellowships and Scholarships

The University of Victoria awards a limited number of Graduate Fellowships for full-time study. No duties are involved. The awards are competitive and are based on academic standing. All students admitted to the program and assessed with a 7.0 or higher GPA will be considered.

A small number of Faculty scholarships, fellowships and awards are available to students, usually in their second year of study.

Students with strong GPAs are encouraged to apply for SSHRC fellowships early in the fall semester. These awards are competitive and compare students on three main criteria: academic excellence, research potential, and communication skills. For more information about these awards see: <www.sshrc-crsh.gc.ca/web/apply/students_e.asp>.

A list of awards and financial support can be found at: <web.uvic.ca/gradstudies/fund/award-alpha-cat.html>.

Paid Research Assistantships

Paid research assistantships are available with individual faculty in the department. These assistantships are usually supported through grant funding. They are available to a limited number of qualified students. Students interested in research assistantships should contact faculty members directly.

Paid Teaching Assistantships

Paid teaching assistantships are available within the department of Educational Psychology & Leadership Studies to a limited number of qualified students. The number of teaching assistantships varies yearly. For information, contact the Graduate Secretary and review posting on the Departmental website

Work Study Program

The Work Study Program is funded by the University of Victoria Student Awards and Financial Aid department. The objective of the program is to provide additional financial assistance through on-campus part-time employment opportunities for students who have documented financial need. The Work Study Program runs from September to April of each academic year and students may earn up to a maximum of \$3,400 for this 8 month period. Students may only hold one work study position at one time. Additional information is available online at: <registrar.uvic.ca/safa/workstudy/workstudyindex.html>.

Co-operative Education and Work Placements

It is possible for graduate students to combine their graduate studies with co-op education semesters in which they apply knowledge and skills in paid work placements across Canada. This usually involves extending program com-

pletion by two semesters. For more information please contact: spacoop@uvic.ca.

ADMISSION REQUIREMENTS

General

Candidates seeking admission should normally be able to satisfy the entrance requirements of the Faculty of Graduate Studies. These consist essentially of an acceptable bachelor's degree from an accredited university and a grade point average of B (5.0) in the last two years of academic work. Entry to the program is on a competitive basis and enrolment may be restricted in any given year. All applicants should submit a current résumé and a brief letter of intent. Other requirements include information on prerequisite courses, previous field experience, assessment reports, references, and personal statements.

Potential applicants may contact the Graduate Program Assistant for application information about specific programs. They may also visit our website: <www.educ.ca/epls>

For community based programs, phone: 250-721-7875.

Admission To Master's Programs

Counselling

Applicants are expected to have a broad understanding of psychological principles and issues as a result of their academic course work. MA applicants must have at least 1.5 senior undergraduate credit in statistics that cover descriptive statistics including univariate and regression analysis. MA applicants must submit a one-page description of past research experience and present research interest.

Please note: Each year the Department of Educational Psychology and Leadership Studies in Education receives a considerable number of applications for entry into the graduate counselling programs, thus, the admissions process is a competitive one. Meeting admission requirements does not guarantee entry to the program. Only a limited number of places are available, typically 12-16 for on campus programs and 18 for Community-based programs. Recommendations for admissions are for a particular program and start date, and cannot be deferred. Applicants declining an offer of admission must re-apply. See our web site at: <www.educ.uvic.ca/epls/grad/couns.htm> for more detailed information and guidelines.

1. Baccalaureate degree with at least a B average (5.0) in the last two years of course work.
2. Applicants are expected to have a broad understanding of psychological principles and issues as a result of their academic course work. To be considered for admission in September 2009, all applicants must have a minimum of nine units of relevant 3rd and 4th year coursework in Educational Psychology, Psychology or a related helping discipline. Senior level courses in Human Development, Personality, Learning/Cognition, and Abnormal Psychology/Psychopathology are required. MA applicants must have at least 1.5 units of undergraduate credit in statistics that covers descriptive statistics and inferential statistics including univariate and regression analyses.



3. Completion of pre-requisite courses ED-D 414, 417, and 418 with at least a B+ grade. Applicants must have completed ED-D 417 and ED-D 418* by December 31st of the year prior to program start. Applicants who have not completed ED-D 414 (or an equivalent course) prior to application submission may be granted admission to the program conditional on completing ED-D 414 (or equivalent) prior to beginning the program in September. ED-D 414 is usually offered several times throughout the year, including during the summer (July/August) prior to the start of the Master's program. Applicants applying for equivalency must send course outlines and other supporting information to the Graduate Adviser by November 1st prior to application.

*Note: ED-D 414 and ED-D 417 have changed in unit value to 1.5 units from 3.0 units. ED-D 418 has been added as a pre-requisite. As of December 1, 2007, applicants must have ED-D 418 for admission.

4. A minimum of one year of successful relevant field experience (900 hours) documented in a complete résumé. Field experience is defined as working in a helping capacity in a counselling-related or teaching-related setting with children, adolescents, or adults. Such experience should involve person-to-person and/or group helping relationships in which (a) the individual plays a facilitative role in learning, personal and emotional growth, and/or psychological development and (b) is required to demonstrate professional and ethical behaviors, effective interpersonal skills, and personal awareness. It must also include the receiving of supervision involving evaluative feedback from a supervisor of a higher administrative position (i.e., not peer consultation) with clearly stated roles and responsibilities for the individual and the supervisor. This requirement can be met through volunteer work experience although preference will be given to applicants who have sustained, relevant paid work experience.
5. Two Assessment Reports (references) from professors and/or supervisors.
6. A minimum of two Counselling Skills Evaluations are required. One must be from an instructor of ED-D 417 (or equivalent). The other may be from a supervisor of the applicant's counselling or other applied work setting.
7. A personal statement (3 to 5 pages) detailing career plans and motivation for graduate work in Counselling.
8. For M.A. applicants only, a one-page description of past research experience and present research interests.
9. Applicants reactivating their file for reconsideration must detail in a letter the actions they have taken to strengthen their new application over the previous one.
10. Applicants requesting admission consideration due to disability must put their request in writing at the time of admission, providing an explanation of their situation and appropriate medical or other documentation.

Educational Psychology Focus Areas

General Requirements

- Bachelor's degree with at least a B average (70%) in the last two years of course work and at least a B+ average in senior undergraduate courses directly related to the focus area (Special Education, Learning & Development, or Measurement & Evaluation).
- Two references (assessment reports) from academic or field based contexts.
- A letter of intent outlining research, academic and professional goals specific to the focus area for which they are applying.
- Current curriculum vitae (résumé).

Applicants reactivating their file should detail in a letter the actions they have taken to strengthen their new application.

Prerequisite Courses

- A senior undergraduate course in Educational psychology, instructional psychology, learning theory, or learning principles applied to children (e.g., ED-D 300, ED-D 401).
- A senior undergraduate course in Development (life-span, childhood, and/or adolescent development) (e.g., ED-D 305, ED-D 406).
- **For the Special Education focus area:** A senior undergraduate course in Special needs, developmental psychopathology or related course, OR 2-years of related field experience (e.g., providing services to children, youth, or adults with special needs in school or community contexts).
- **For the Learning and Development and Measurement, Evaluation and Computer Applications focus area:** A senior undergraduate course in Statistical analysis and/or classroom assessment (e.g. PSYC 300A, ED-D 337).

Leadership

Candidates seeking admission should be able to satisfy the entrance requirements of the Faculty of Graduate Studies. These consist essentially of an acceptable Bachelor's degree from an accredited University with a grade point average of B (5.0) in the last two years of academic work along with a brief résumé. Entry to the program is on a competitive basis, and enrolment may be restricted in any given year. All applicants should submit a current résumé and a brief letter of intent. Recognition is given for experience in school and the community. Course work completed within the last five years, which was not part of the academic work considered for admission, may be eligible for transfer credit towards the Master's degree.

Admission to the PhD Program in Educational Psychology

Admission to the doctoral degree program requires completion of a master's degree from a recognized university. The completed degree can be with or without thesis.

Applicants who have completed a non-thesis master's degree are required to have completed a research paper in which design principles and analytic techniques are demonstrated.

Applicants must have completed ED-D 560 (Statistical Methods in Education) and ED-D 561A (Methods in Educational Research), or their equivalents within their Master's degree program.

Applicants must submit Graduate Record Examination scores from the aptitude portion (verbal, quantitative, and analytical) of the GRE.

Applicants must submit a statement of research experience and interests, a letter of intent, and current curriculum vitae.

Applicants must provide a minimum of one single-authored published or unpublished article that is appropriate to the field of future studies. A copy of the applicant's master's thesis, a major paper, published research or a professional report may be submitted to fulfill this requirement.

Deadlines

- PhD Educational Psychology: Early January (September entry)
- MA/MEd Counselling: December 1 (September entry)
- Educational Psychology: Early January (September entry)
- Leadership Studies: Applications accepted until program is full (May, July, and September entry)

Please consult the department website for specific deadline dates: <www.educ.uvic.ca/epls/graduateprograms1.htm>.

PROGRAM REQUIREMENTS

Master's in Counselling

The program requirements for the MEd degree is a minimum of 24 units of study. The MA degree is a minimum of 27 units of study.

MEd Program Requirements

A minimum of 24 units of course work is required in the MEd program and a comprehensive exam. The program of study includes the following required courses:

ED-D 503 (1.5)	Program Development and Evaluation
ED-D 514 (1.5)	Assessment in Counselling
ED-D 518 (1.5)	Advanced Seminar in Theories of Counselling Psychology
ED-D 519A (1.5)	Child and Adolescent Development and Counselling
ED-D 519C (1.5)	Ethics and Legal Issues in Counselling
ED-D 519H (1.5)	Career Development and Counselling Across the Life Span
ED-D 519L (1.5)	Group Counselling
ED-D 519N (1.5)	Diversity, Culture and Counselling
ED-D 522 (3.0)	Skills and Practice for Counselling
ED-D 523 (3.0)	Internship in Counselling
ED-D 561A (1.5)	Methods in Educational Research
ED-D 597 (0.0)	Comprehensive Examination
ED-D 598 (1.5)	Project
Electives (3.0)	to be chosen in consultation with student's supervisor

TOTAL: 24.0 units

Electives may be taken from several sources. Each year additional courses in counselling are taught, generally on a rotating basis from the ED-D 519 series. Graduate courses are offered by other sections of the Department of Educational Psychology and Leadership Studies (i.e. Learning and Development, Special Education, Mea-

surement and Evaluation). As well, there is a range of courses being offered in other graduate programs across campus.

Students may focus on one or more of the following four areas:

- Trauma
- School/Higher Education Counselling
- Aboriginal Counselling
- Addictions

Course approval will be granted by the student's Supervisor or Graduate Adviser.

MA Program Requirements

A minimum of 27 units of course work is required in the MA program, and includes a thesis and its oral defense. Students choosing to conduct a thesis involving qualitative methodology are required to complete ED-D 519B or equivalent in addition to ED-D 560 and ED-D 561A. The program of study includes the following required courses:

ED-D 503 (1.5)	Program Development and Evaluation
ED-D 514 (1.5)	Assessment in Counselling
ED-D 518 (1.5)	Advanced Seminar in Theories of Counselling Psychology
ED-D 519C (1.5)	Ethics and Legal Issues in Counselling
ED-D 519H (1.5)	Career Development and Counselling Across the Life Span
ED-D 519L (1.5)	Group Counselling
ED-D 519N (1.5)	Diversity, Culture and Counselling
ED-D 522 (3.0)	Skills and Practice for Counselling
ED-D 523 (3.0)	Internship in Counselling
ED-D 560 (1.5)	Statistical Methods in Education
ED-D 561A (1.5)	Methods in Educational Research
ED-D 599 (4.5)	Thesis
Electives (3.0)	to be chosen in consultation with student's supervisor

TOTAL: 27.0 units

Electives may be taken from several sources. Each year additional courses in counselling are taught, generally on a rotating basis from the ED-D 519 series. Graduate courses are offered by other sections of the Department of Educational Psychology and Leadership Studies (i.e., Learning and Development, Special Education, Measurement and Evaluation). As well, there is a range of courses being offered in other graduate programs across campus.

Students may focus on one or more of the following four areas:

- Trauma
- School/Higher Education Counselling
- Aboriginal Counselling
- Addictions

Course approval will be granted by the student's Supervisor or Graduate Adviser.

Program Length

The MEd degree generally takes two years of full-time study on campus to complete. The MA degree also requires a minimum of two years of full-time study and often will require at least one additional semester to complete the thesis.

Community-based programs have a set time-line which varies depending on the type of delivery model.

Master's Degrees in Educational Psychology

Across all three Educational Psychology focus areas, the MA degree and the MEd degree consist of parallel program requirements with the exception of the closing or final activity: (a) thesis for the MA degree, or (b) project for the MEd degree.

A minimum of 18 units of course work is required and includes a comprehensive exam (for the M.Ed), or a thesis defense (for the MA).

The MA degree is a course and thesis based research degree. The MA is most suited to students who seek a future career involving research and teaching in government, agency, or post-secondary contexts. Thesis work typically advances theory, research, and practice in the field of Educational Psychology. Persons who anticipate proceeding on to a doctoral program should apply for the MA degree. Applicants who enjoy and wish to develop the skills of conducting research, writing, and presenting and publishing academic papers frequently select this degree.

Important features of the MA include:

- Minimum of 18 units (students may take more)
- Minimum of 2 years to complete
- Requires the development of quantitative and qualitative research analyses skills
- Culminates in a research based thesis
- It is a pre-requisite for entry into PhD programs

The MEd degree is a primarily course based applied degree that culminates in a major project or paper. The MEd is useful for persons seeking employment or advancement in applied educational settings, community organizations, or the Ministry of Education. Projects and papers emphasize the application of theory and research to practice. The MEd program is useful for applicants who are interested in the development and evaluation of programs and services. Please note that MEd students who wish admission into doctoral programs generally require additional research method courses and must demonstrate their research and writing skill.

Important features of the MEd include:

- Minimum of 18 units (students often take more)
- Normally completed within 2 years
- Primarily course-based
- Culminates in an applied project or paper
- Is normally not suitable for entry into a PhD program

Transfer between MEd and MA Programs:

Persons admitted to either degree program may apply for transfer to the other. Please note that transfers are not automatic; each transfer request will be evaluated by faculty before approval. This is normally done in the Spring with the new application reviews.

Program Length

The MEd degree generally takes two years of full-time study on campus to complete. The MA degree also requires a minimum of two years of

full-time study and often will require at least one additional semester to complete the thesis.

Learning and Development Focus Area Requirements (MA and MEd)

Required Courses (12 units)

3.0 units in Learning composed of:

ED-D 500 (1.5)	Learning Principles
ED-D 508 (1.5)	Theories of Learning

3.0 units in Development selected from:

ED-D 505 (1.5)	Basic Concepts in Human Development
ED-D 506A (1.5)	Cognitive Development
ED-D 506B (1.5)	Social and Emotional Development
ED-D 506C (1.5)	Adolescent Development
ED-D 506D (1.5)	Early childhood and Middle Years Development

3.0 Units in Research and Statistics composed of:

ED-D 560 (1.5)	Statistical Methods in Education
ED-D 561A (1.5)	Methods in Educational Research

3.0 Units in Learning and Development not previously counted above and selected from:

ED-D 506A (1.5)	Cognitive Development
ED-D 506B (1.5)	Social and Emotional Development
ED-D 506C (1.5)	Adolescent Development
ED-D 506D (1.5)	Early childhood and Middle Years Development
ED-D 570 (1.5)	Instruction and Technologies to Promote Self-Regulated Learning and Strategy Use
ED-D 509 (1.5)	Psychology of Learning and Instruction
ED-D 591 (1.5)	Selected topics in Education
ED-D 562 (1.5)	Advanced Statistical Methods in Education

3.0 units of electives course chosen in consultation with the student's supervisor

Degree Completion Requirements for MEd (3.0 units)

ED-D 598 (3.0)	Project: Educational Psychology and Leadership (Project structure varies by area)
ED-D 597 (0.0)	Comprehensive Examination: (Examination structure varies by area)

Degree Completion Requirements for MA (3.0 units)

ED-D 599 (3.0)	Thesis and oral defense
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Measurement, Evaluation, and Computer Applications Focus Area Requirements (MA and MEd)

Required Courses (12 units)

1.5 units in Learning selected from:

ED-D 500 (1.5)	Learning Principles
ED-D 508 (1.5)	Theories of Learning

1.5 units in Development selected from:

ED-D 505 (1.5)	Basic Concepts in Human Development
ED-D506A (1.5)	Cognitive Development
ED-D506B (1.5)	Social and Emotional Development
ED-D506C (1.5)	Adolescent Development



- ED-D506D (1.5) Early childhood and Middle Years Development
- 3.0 Units in Research and Statistics composed of:
- ED-D 560 (1.5) Statistical Methods in Education
- ED-D 561A (1.5) Methods in Educational Research

6.0 Units in Measurement, Evaluation, and Computer Applications not previously counted above:

- ED-D 501 (1.5) Theory of Measurement
- ED-D 503 (1.5) Program Development & Evaluation
- ED-D 562 (1.5) Advanced Statistical Methods in Education
- ED-D 591B (1.5) Selected topics in Education (Measurement, Evaluation & Computer Applications)

3.0 units of electives course chosen in consultation with the student's supervisor

Degree Completion Requirements for MEd (3.0 units)

- ED-D 598 (3.0) Project: Educational Psychology and Leadership (Project structure varies by area)
- ED-D 597 (0.0) Comprehensive Examination: (Examination structure varies by area)

Degree Completion Requirements for MA (3.0 units)

- ED-D 599 (3.0) Thesis and oral defense

Special Education Focus Area Requirements (MA and MEd)

Required Courses (12 units)

1.5 units in Learning selected from:

- ED-D 500 (1.5) Learning Principles
- ED-D 508 (1.5) Theories of Learning

1.5 units in Development selected from:

- ED-D 505 (1.5) Basic Concepts in Human Development
- ED-D506A (1.5) Cognitive Development
- ED-D506B (1.5) Social and Emotional Development
- ED-D506C (1.5) Adolescent Development
- ED-D506D (1.5) Early childhood and Middle Years Development

3.0 Units in Research and Statistics composed of:

- ED-D 560 (1.5) Statistical Methods in Education
- ED-D 561A (1.5) Methods in Educational Research

6.0 Units in Special Education composed of:

- ED-D 515 (1.5) Advanced Assessment in Special Education
- ED-D 516 (1.5) Advanced Intervention in Special Education
- ED-D 568 (1.5) Seminar in Special Education: Program, Practices and Policies
- ED-D 569 (1.5) Seminar in Special Education: Current Issues, Research, and Applications

3.0 units of electives course chosen in consultation with the student's supervisor

Degree Completion Requirements for MEd (3.0 units)

- ED-D 598 (3.0) Project: Educational Psychology and Leadership (Project structure varies by area)

ED-D 597 (0.0) Comprehensive Examination: (Examination structure varies by area)

Degree Completion Requirements for MA (3.0 units)

- ED-D 599 (3.0) Thesis and oral defense

Master's in Leadership Studies MEd Program Requirements

The MEd degree requires 18.0 units of coursework including a research project (ED-D 598 - 3.0 units) and the comprehensive exam (ED-D 597).

Compulsory Core Courses: (1.5 units) Students are required to select one of the following courses:

- ED-D 531 (1.5) Concepts and Theory of Organization
- ED-D 533D (1.5) Concepts and Theories of Leadership in Learning Contexts: Leadership
- ED-D 538A (1.5) Community Leadership and Adult Learning
- ED-D 539A (1.5) Leadership, Learning and Social Justice

Compulsory Core Courses: (4.5 units) Students are required to register in the following two courses which are taught in conjunction BUT only after successful completion of 10.5 units of course work.

- ED-D 561B (1.5) Research Methods in Leadership
- ED-D 598 (3.0) Project

Other Courses: (12.0 units). Students may select from among courses numbered ED-D 531, 532, 533, 534, 535, 536, 537, 538, 539, 590, 591.

Up to 3.0 units can be in the form of an Independent Directed Study (ED-D 590) and the student is required to find the instructor to teach this course.

Electives from outside of Leadership courses (0-6.0 units). Up to 6.0 units of electives from outside Leadership Studies courses may be taken. Of those 6.0 units, only one undergraduate course at the 400 level is permitted with the Graduate Adviser's permission.

Compulsory Comprehensive Examination: ED-D 597 is the final requirement of the program, which is set three times each year in November, April and late-August. It consists of a three hour written exam in which a candidate is expected to demonstrate the synthesis and application of concepts and theories in Leadership Studies.

MA Program Requirements

The MA degree requires 18.0 units of coursework including a thesis (ED-D 599 - 4.5 units) and an oral examination.

Compulsory Core Courses: (1.5 units) Students are required to register in one of the following courses

- ED-D 531 (1.5) Concepts and Theory of Organization

- ED-D 533D (1.5) Concepts and Theories of Leadership in Learning Contexts: Leadership

- ED-D 538A (1.5) Community Leadership and Adult Learning

- ED-D 539A (1.5) Leadership, Learning and Social Justice

Compulsory courses:

- ED-D 599 (4.5) Thesis

Two courses in qualitative and/or quantitative research design taken within any faculty at UVic. These should be completed prior to beginning the thesis.

Other Courses: (9.0 units). Students may select from among ED-D 500-level courses: 531, 532, 533, 534, 535, 536, 537, 538, 539, 590 (including all ED-D 591 courses) offered through Leadership Studies.

Up to 3.0 units can be in the form of an Independent Directed Study (ED-D 590) and the student is required to find the instructor to teach this course.

Other courses: (4.5 units). Up to 4.5 units can be taken from other departments (EDCI, EPHE) in the Faculty of Education or other faculties across campus (permission of supervisor required).

Program Length

The MEd degree program can be completed over three consecutive summer sessions or 15 to 18 months of full-time study (with a May entry point).

PhD Program in Educational Psychology

Advanced doctoral studies in Educational Psychology with special focus in one of the following: Special Education; Counselling Psychology; Learning and Development; or Measurement and Evaluation.

This program prepares students to contribute to theory, research and practice in the field of Educational Psychology relevant to their chosen area of focus. Graduates of the program pursue academic, research, government, and professional careers. The flexibility of the program and breadth of faculty expertise provide students with opportunities to pursue individualized scholarly and professional goals in close collaboration with faculty supervisors. Students are encouraged to complete a research apprenticeship and apprenticeship in teaching in higher education.

Course requirements

The doctoral program of studies includes a minimum of 15 units of course work, a comprehensive exam, and a dissertation. All students are required to take ED-D 660 (Doctoral Seminar in Contemporary Issues in Educational Psychology). All students are also required to take a minimum of 4.5 units of advanced statistics/research methodology.

Other Requirements

Students are required to submit a report of their progress to their supervisory committee each year by July 1. Failure to submit a report may jeopardize a student's subsequent registration.

The degree requires a minimum of 24 consecutive months from the time of first registration. Students are required to register in every term from the time of admission until the require-

ments of the degree have been met, or formally withdraw in accordance with regulations set out in the University of Victoria Calendar.

Program Length

A minimum residency of one academic year is required. During the residency year, students are expected to be committed full time to their studies. Normally, a student proceeding toward a doctoral degree will be required to complete all the requirements within seven years from the date of first registration in the program.

Note

Students who wish to be eligible for registration as a psychologist with the B.C. College of Psychologists must consult the College of Psychologists of British Columbia.

CO-OPERATIVE EDUCATION PROGRAM

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for Masters students. Masters students complete two work terms (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions). Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Co-op office (located in HSD A366) early in the term in which they are applying. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Electrical and Computer Engineering

GENERAL INFORMATION

Contact Information

Department of Electrical and Computer Engineering

Location: EOW, Room 448

Mailing Address:

PO Box 3055 STN CSC
Victoria, BC V8W 3P6
Canada

Courier Address:

3800 Finnerty Road
Victoria, BC V8P 5C2
Canada

Telephone Number:.....250-721-8610

Fax Number:250-721-6052

Website: <www.ece.uvic.ca>

Chair: Dr. Nikitas Dimopoulos

Email: chair@ece.uvic.ca

Phone: 250-721-8902

Graduate Adviser: Dr. Jens Bornemann

Email: gradadv@ece.uvic.ca

Phone: 250-721-8666

Graduate Secretary: Vicky Smith

Email: gradsec@ece.uvic.ca

Phone: 250-721-8675

Faculty Members and Areas of Research

Mostafa I.H. Abd-El-Barr, PhD (Toronto)

Parallel processing, computer architecture, reliable and fault tolerant computer systems design, digital systems testing, networks optimization, multiple-valued logic systems design

Esam Abdel-Raheem, PhD (Victoria)

Digital signal processing, signal processing for communications, VLSI signal processing systems

Michael D. Adams, PhD (British Columbia)

Digital signal processing, wavelets and filter banks, image/video/audio coding, multimedia systems, efficient implementation of signal-processing algorithms

Panajotis Agathoklis, Dr ScTech (Swiss Fed Inst of Tech)

Digital signal processing, multidimensional systems, control systems

Andreas Antoniou, PhD (London)

Analog and digital filter design, digital signal processing, electronic circuits, optimization methods

Amirali Baniasadi, PhD (Northwestern)

Low-power design, power-aware architectures, VLSI, interconnect, high-performance processors

Andrea Basso, PhD (Swiss Fed Inst of Tech)

Multimedia networked services, including speech and video coding, media adaptation and transcoding, multimedia delivery for broadband and wireless networks, scalability and interworking aspects of multimedia

Stuart Bergen, PhD (Victoria)

Digital signal processing, digital filters and filter banks, genomic signal processing, remote sensing and seismic processing

Vijay K. Bhargava, PhD (Queen's)

Cognitive radios, error correcting codes

Ashoka K.S. Bhat, PhD (Toronto)

Power electronic controls, high-frequency link power conversion-resonant and pulse with modulation, applications of new power devices, design of electronic circuits for power control

Jens Bornemann, Dr-Ing (Bremen)

RF/wireless/microwave/millimeter-wave components and systems design, electromagnetic field modelling for modern integrated circuits and antennas, computer-aided design

Alexandra Branzan Albu, PhD (Bucharest)

Computer vision, medical imaging, virtual reality, modelling and simulation

Leonard Bruton, PhD (Newcastle Upon Tyne)

Theory and implementation of real-time analog and digital filters; multidimensional filtering in space-time; 2D, 3D and 4D array processing for the directional filtering of wireless, audio, video and image signals

Lin Cai, PhD (Waterloo)

Wireless networks and mobile computing, resource and mobility management, flow and congestion control, medium access control, multimedia networks, cross-layer design

Stéphane Claude, PhD (London)

RF/microwave/millimeter-wave components and systems design for radio astronomy and earth atmospheric detection

Thomas E. Darcie, PhD (Toronto)

Optical systems, optical communications, fiber-optic systems and technology, broadband networks, RF/microwave/millimeter wave optical fiber systems, optical imaging and processor systems

Nikitas J. Dimopoulos, PhD (Maryland)

Multicomputer systems, computer interconnection networks, neural networks, fault detection

Xiaodai Dong, PhD (Queen's)

Wireless communications systems, ultra-wideband communications, multicarrier and multiple antenna communication systems, radio propagation

Peter F. Driessen, PhD (British Columbia)

Audio and video signal processing, computer music, sound recording, wireless communications, radio propagation

M. Watheq El-Kharashi, PhD (Victoria)

Systems-on-a-Chip (SoC), Networks-on-Chip (NoC), networking processing units (NPU's), advanced microprocessor design

Fayez Gebali, PhD (British Columbia)

Computer communications, computer architecture, computer arithmetic, digital signal processing, VLSI systems design

Reuven Gordon, PhD (Cambridge)

Nanophotonics, ultrafast optics and semiconductor lasers

T. Aaron Gulliver, PhD (Victoria)

Wireless communications, ultrawideband systems, wireless networks, cross-layer design, optical wireless, cognitive radio, OFDM and MIMO systems, secure communications, algebraic coding theory, information theory, cryptography and computer security, software radio, communications algorithms

Ahmed E. Hassan, PhD (Waterloo)

Software engineering, mining software repositories, software evolution, performance engineering, distributed and fault tolerant systems

Wolfgang J.R. Hoefer, Dr-Ing (Grenoble)

Microwave, millimeter wave, optical theory and applications, computational electromagnetics and numerical field modelling, high speed circuit analysis and synthesis, computer-aided design

R. Lynn Kirilin, PhD (Utah State)

Statistical signal processing; sonar, HF radar, seismic, sensor array processing; adaptive filters, parameter estimation, noise suppression; pattern recognition, clustering and classification; wavelet and time-frequency analysis, data compression, blind separation of signals and blind deconvolution, spectral design of randomized switching in dc/dc and dc/ac converters, radar

Paul H. Kraeutner, PhD (Simon Fraser)

Array signal processing, underwater acoustic imaging and mapping, medical ultrasound, ocean based alternative energy systems,



analog and digital electronics design for signal acquisition and processing, DSP's and FPGAs

Harry H. L. Kwok, PhD (Stanford)

Advanced materials, electronic devices and IC design, mixed-mode circuits

Kin Fun Li, PhD (Concordia)

Web mining and computer architecture

Wei Li, PhD (Victoria)

Wireless communications, spread spectrum systems, ultra-wideband transmission, wireless sensor network, DSP for wireless communication

Wei Lu, PhD (Victoria)

Computer, network and software security, artificial intelligence, software performance engineering, distributed systems

Wu-Sheng Lu, PhD (Minnesota)

Design and analysis of digital filters, wavelets and filter banks, DSP for telecommunications, numerical optimization and applications

Eric G. Manning, PhD (Illinois)

Computer networks, distributed computing, multimedia

Michael L. McGuire, PhD (Toronto)

Model-based and adaptive filtering, digital signal processing and wireless network control

Subhasis Nandi, PhD (Texas A&M)

Electric machine control and drives, fault diagnosis of electric machines, power electronics

Stephen W. Neville, PhD (Victoria)

Computer and network security, artificial intelligence, statistical signal processing, pattern recognition, fault detection and diagnosis, distributed systems, decision support systems

Christo Papadopoulos, PhD (Brown)

Nanoscale science and technology: synthesis, properties, applications

Daler N. Rakhmatov, PhD (Arizona)

Energy-efficient computing, dynamically reconfigurable systems, electronic design automation

Dale J. Shpak, PhD (Victoria)

Voice and audio signal processing, digital filter design and implementation, digital signal processing for wireless and wireline systems, embedded and distributed systems

Mihai Sima, PhD (Bucharest), PhD (Delft)

Computer architecture, reconfigurable computing, embedded systems, digital signal processing, speech recognition

Poman P.M. So, PhD (Victoria)

Object-oriented computational electromagnetics, microwave circuit analysis and synthesis and computer-aided design

Maria A. Stuchly, PhD (Warsaw)

Applied electromagnetics, numerical modelling of interactions of electromagnetic fields with biological systems

Issa Traoré, PhD (Institut National Polytechnique, Toulouse)

Secure information systems, distributed systems, formal methods, requirements specification, object-oriented design and programming

Hong-Chuan Yang, PhD (Minnesota)

Wireless communications and networks, diversity techniques, performance analysis, cross-layer design, and energy efficient communications

Adam Zielinski, PhD (Wroclaw)

Underwater acoustic systems; acoustic communications, telemetry and navigation; application of acoustics, ocean electronic instrumentation, signal acquisition and processing, electronic circuits and sensors

Degrees and Specializations Offered

MASc, MEng and PhD in Engineering.

The Department participates in the Co-operative Education Program in the Faculty of Graduate Studies by individual arrangement. Engineering graduate students may participate in a Co-operative Education graduate program as described in the Faculty of Graduate Studies section of this Calendar (page 26).

Facilities

The Department has excellent computer facilities and well-equipped laboratories which enable faculty and students to conduct research in communications, signal processing, acoustics, automatic control, computer engineering, software engineering, artificial intelligence, expert systems, electromagnetics, optics, optoelectronics, power electronics, VLSI, robotics, nanoelectronics, devices and computer architecture.

The computing facilities include a large number of various types of workstations. They are connected to a high-speed local area network and to the central University computing facilities including a 128 processor IBM RS6000/SP system. A large number of microcomputers of various types are also available for research and teaching. State-of-the-art software available on these machines can be accessed from remote stations anytime. The laboratories include facilities for designing and testing of chips, a printed circuit board design and testing facility, measuring and testing equipment for electromagnetics, optics, power electronics and robotics.

Financial Support

It is the intention of the Department to fund students from research grants, scholarships and fellowships. While there is no guarantee, additional funding may be available through Teaching Assistantships. Students with their own funding will also be considered.

ADMISSION REQUIREMENTS

General

Application forms may be obtained from the Graduate Admissions and Records office or may be downloaded at: <registrar.uvic.ca/grad> and should be sent to the Graduate Admissions and Records office when completed. Additional information about graduate studies in the Department of Electrical and Computer Engineering is available at: <www.ece.uvic.ca>.

Admission To Master's Programs

Applicants for admission to the master's programs require a bachelor's degree, preferably in Engineering. International students normally require a first-class standing.

Admission to the PhD Program

Applicants for admission to the PhD program require a bachelor's and a master's degree, preferably in Engineering. International students normally require a first-class standing.

Deadlines

May entry

- Domestic: February 28
- International*: September 15

September entry

- Domestic: May 31
- International*: December 15

January entry

- Domestic: October 31
- International*: April 15

* *Applicants with overseas transcripts*

PROGRAM REQUIREMENTS

In addition to the minimum units of course work stated, all programs will include 1 unit for either the ELEC 509 (master's) or ELEC 609 (PhD) Seminar course, which is mandatory for all graduate students.

Subject to the approval of the Department, and the appropriate Faculty regulations, a certain amount of the course work may consist of 400-level undergraduate courses taken in the Department of Electrical and Computer Engineering and graduate courses taken from other Departments.

The actual combination of courses is subject to the approval of the supervisory committee and the Department.

Work as a research or teaching assistant is an integral part of the graduate program in Electrical and Computer Engineering.

MASc – Thesis Option

Course Requirements

The MASc program consists of a minimum of 9 units of course work plus the ELEC 599 MASc Thesis of 12 units.

Thesis

The format of the MASc Thesis is according to Departmental guidelines.

Oral Examination

The MASc Thesis must be defended in an oral examination.

Program Length

The MASc program will normally be completed in two years.

MEng – Non-Thesis Option

Course Requirements

The MEng program consists of a minimum of 12 units of course work plus the ELEC 598 MEng Project of 3 units.

Mechatronics and Embedded Systems Option

Students in the MEng program who want to focus in Mechatronics and Embedded Systems are encouraged to select the course pattern shown below as part of the 12 units of course work required.

- ELEC 597 and ELEC 598
- A minimum of 3.0 units from ELEC 466, MECH 466, SENG 466

- A minimum of 4.5 units from MECH 458, ELEC 460, CENG 455, ELEC 553, ELEC 426

Undergraduate students in the Mechatronics option (for more information, please see the undergraduate calendar) may transfer directly to the MEng (Mechatronics option) upon completion of their undergraduate degree. All admission and transfer credit regulations of the Faculty of Graduate Studies must be met. Interested undergraduate students must apply for transfer during the last academic term of their undergraduate studies. For more information, please contact the Chair of the Department or the Graduate Adviser.

Software Engineering Option

Students in the MEng program who want to upgrade their skills to include the design, development, implementation, maintenance and management of large software systems for a variety of applications are advised, as part of the 12 units of course work required, to select 7.5 units from the course schedule shown below and the remaining 4.5 units from other CENG or ELEC courses. The ELEC 598 project should be based on the implementation of a software system preferably specified by an industrial partner/client.

Systems (Choose a minimum of 3 units)

CSC 530, ELEC 514, ELEC 553, ELEC 563, ELEC 661

Software (Choose a minimum of 4.5 units)

SENG 426, SENG 422, SENG 462, ELEC 567, SENG 470 or CSC 577, CSC 566 or 576 or 578

Final Project

The format of the MEng Final Project is according to Departmental guidelines.

Oral Examination

The MEng Final Project must be defended in an oral examination.

Program Length

The MEng program will normally be completed in two years.

Fast Track Master's Option

The Department of Electrical and Computer Engineering offers outstanding undergraduate students an opportunity for a head start in a master's program. Qualified students will be permitted to enroll in graduate level courses during their fourth year. These courses will be extra to any undergraduate requirements and thus can be transferred to the MASc or MEng degree program. All of the admission and transfer credit regulations of the Faculty of Graduate Studies must be met. For more information, please contact the Chair or the Graduate Adviser of the Department.

PhD Program

Course Requirements

The PhD program consists of a minimum of 6 or 15 units of course work depending on whether the student is admitted with an MASc degree or is transferred to a PhD program from an MASc program plus the ELEC 699 PhD Dissertation of 30 units.

Candidacy

The PhD Candidacy Examination in the Department of Electrical and Computer Engineering

will consist of an Oral Examination. The Oral Examination should be taken and passed not later than two years from initial PhD registration.

Dissertation

The format of the PhD Dissertation is according to Departmental guidelines.

Oral Examination

The PhD dissertation must be defended in an oral examination.

Program Length

The PhD program will normally be completed in three to four years.

CO-OPERATIVE EDUCATION

Co-operative education is an option for both the master's and PhD degrees.

Co-operative work terms are not for credit towards a degree, however, they will be shown on the transcript.

English

GENERAL INFORMATION

A detailed Department Graduate Handbook is available at <english.uvic.ca/graduate> or from the English Graduate Secretary.

Contact Information

Department of English

Location: Clearihue Building, Room C343

Mailing Address:

PO Box 3070 STN CSC
Victoria, BC V8W 3W1
Canada

Courier Address:

Clearihue Building, Room C343
3800 Finnerty Road
Victoria, BC V8P 5C2
Canada

Telephone Number:250-721-7235

Fax Number:250-721-6498

Email: english@uvic.ca

Website: <english.uvic.ca/graduate>

Chair: Robert Miles

Email: rmiles@uvic.ca

Phone:250-721-7235

Graduate Adviser: Stephen Ross

Email: saross@uvic.ca

Phone:250-721-7237

Graduate Secretary: Colleen Donnelly

Email: donnelly@uvic.ca

Phone:250-721-6331

Faculty Members and Areas of Research

G. Kim Blank, PhD (Southampton)

Romantic poetry; cultural studies; media; discourse and conflict; professional writing

Nicholas P.R. Bradley, PhD (Toronto)

Literatures of the West Coast; Canadian literature; American literature; 20th-century poetry and poetics; literature and the environment/ecocriticism

Luke Carson, PhD (Calif, Los Angeles)

Modern American poetry; critical theory; literary criticism; 19th and 20th century American literature

Alison Chapman, PhD (Glasgow)

Victorian literature and culture, especially women's poetry

Evelyn M. Coble, PhD (British Columbia)

Theories of literature, culture, and ideology; comparative literature; cultural studies; 20th century British and American fiction

Misao A. Dean, PhD (Queen's)

Canadian novel; postcolonial and gender theory; the representation of history in literature; the cultural construction of place; travel and exploration narratives

James A. Dopp, PhD (York)

Contemporary Canadian poetry and fiction; critical theory; popular culture

Christopher D. Douglas, PhD (Toronto)

American literature; contemporary American fiction; multicultural American literatures; Christianity and literature; postmodernism and modernism; critical race theory

Gordon D. Fulton, PhD (London)

Restoration and 18th century literature; 18th-century religious literature; literary stylistics; critical discourse analysis; history of the English language

Elizabeth M. Grove-White, PhD (Trinity College, Dublin)

Literacies; computer-mediated communication and research; transactional writing

Iain M. Higgins, PhD (Harvard)

Medieval and Renaissance literature, including early Scottish literature; contemporary poetry; travel and nature writing

Janelle A. Jenstad, PhD (Queen's)

Shakespeare; Renaissance literature; editing and textual studies; London studies; performance criticism; New Economic criticism

Magdalena M.A. Kay, PhD (Calif, Berkeley)

20th-century British literature; comparative literature and poetics

Arnold Keller, PhD (Concordia)

Professional writing instruction; computer applications to the teaching of English; Web publishing; intelligent tutoring systems

Kathryn Kerby-Fulton, DPhil (York, England)

Middle English literature; medieval Latin religious writings, especially apocalyptic and visionary works; medieval women's literature; autobiographical literature; manuscript studies; literature and historicism; cultural history; reception; medieval literary theory; Medieval Anglo-Irish literature

Gary Kuchar, PhD (McMaster)

Renaissance literature, especially poetry and religious culture; literary/critical theory

Mary Elizabeth Leighton, PhD (Alberta)

Victorian literature, especially fiction and the periodical press; the disciplinary history of English; biography; textual studies

Robert Miles, PhD (Sheffield, England)

Romantic period, especially Gothic writing and prose fiction

Eric Miller, PhD (Virginia)

Restoration and 18th century literature; contemporary poetry; nature writing



J. Allan Mitchell, PhD (Dalhousie)

Middle English literature; ethics and aesthetics; rhetorical culture

Judith I. Mitchell, PhD (Alberta)

19th century novel; women's poetry; gender studies; feminist theory

Michael Nowlin, PhD (Calif, Los Angeles)

19th and 20th century American literature; American modernism; African-American fiction

Sheila M. Rabillard, PhD (Princeton)

Modern drama; theories of drama and performance; gender studies; modern literature

Stephen Ross, PhD (Queen's)

Modern British literature, especially Joseph Conrad and the modern novel; critical theory, especially Marxism, psychoanalysis, and deconstruction; modernism

Lincoln Shlensky, PhD (Calif, Berkeley)

Postcolonialism; Jewish studies; cultural studies; film studies; holocaust studies; francophone and anglophone Caribbean literature; Hebrew literature and film

Nicole Shukin, PhD (Alberta)

Canadian literature and cultural studies (especially environmental discourses and animal studies); critical theory; biopower and globalization

Raymond G. Siemens, PhD (British Columbia)

Renaissance literature; textual culture; editorial theory; Humanities computing and digital Humanities

Lisa A. Surridge, PhD (Toronto)

19th century British fiction; Victorian book illustration; Victorian serial fiction; Victorian sensation fiction; Victorians and marital violence; professional legal writing

Cheryl L. Suzack, PhD (Alberta)

Canadian literature; First Nations and American Indian literatures; aboriginal and indigenous writing; colonial law; postcolonial theory; feminist theory

Proma Tagore, PhD (McGill)

Colonial and post-colonial studies; feminist theory and contemporary women's writing; South Asian literature and studies; theories of subjectivity, sexuality, and embodiment; trauma studies; testimony; studies of multiculturalism, race, and ethnicity; literacy, reading, multilingualism, and pedagogy

Diane Tolomeo, PhD (Princeton)

Biblical literature; Renaissance; James Joyce

John J. Tucker, PhD (Toronto)

Old Icelandic and Old English literature; Chaucer; history of the language; the historical film; hagiography

Richard van Oort, PhD (Calif, Irvine)

Shakespeare; literary theory; generative anthropology

Adrienne S. Williams Boyarin, PhD (Calif, Berkeley)

Old and Middle English; Medieval English history and culture; Marian literature and legends; hagiography (especially women's); paleography and codicology; Medieval anti-Jewish discourse

Degrees and Specializations Offered

The department of English offers the MA (non-thesis; thesis by special approval only) and PhD degrees in British, Irish, Canadian, American, and Postcolonial Literature, and in Critical Theory. It also offers a PhD and MA (thesis) with a concentration in Cultural, Social and Political Thought (CSPT); an MA (non-thesis; thesis by special approval only) with a concentration in Literatures of the West Coast (LWC); and an MA (non-thesis) with a concentration in Medieval and Early Modern Studies (MEMS).

Facilities

The main research library for the Humanities is the McPherson Library. It contains about 1.9 million volumes, 40,000 serial subscriptions, 2.2 million items in microform, and many thousands of records, tapes, compact disks, scores, films and videos. Its holdings include primary and secondary titles related to Canadian, British, American, Latin American, African, Asian, and Antipodean literatures. The Library's special collections total approximately 60,000 volumes, of which about one half are related to the study of English literature. The rare books and valuable manuscripts material from the medieval period to the present day include collections of Herbert Read, John Betjeman, Robert Graves, T.S. Eliot, W.B. Yeats, and Wyndham Lewis.

The library's online subscriptions and CD-ROM holdings include several of the most notable research indices, including the MLA, the Humanities and Social Sciences, and the Periodicals Contents Indexes, with others to be added in the future. The Library offers an interlibrary loans service for books it does not hold, and subscribes to a variety of electronic journals and article delivery services (such as Ingenta) to provide access to articles in journals not held locally.

Financial Support

Limited financial support is available to incoming students on a competitive basis. No separate application is necessary; the application for admission also serves as application for Fellowships and Writing Tutors. To be eligible, students must maintain continuous full-time registration during the tenure of award, and must have an outstanding academic record (usually a minimum GPA of 7.0 on a 9-point scale). Students may not hold another major award (e.g., SSHRC) in conjunction with a Fellowship or Writing Tutor position.

Students may apply for work as Research Assistants within the University by approaching faculty members directly. All eligible students are encouraged to apply for funding from provincial, federal, and external sources.

MA: Depending on available resources, each September between four and eight 1-year fellowships (ranging from approximately \$7,500 to \$15,000) and four to five 8-month Writing Tutor positions (approximately \$5,700) are usually offered. Unfortunately, we are unable to fund students beyond their first year. Students applying to the CSPT program should approach the Director of that program for information on fellowships specifically awarded to CSPT students.

PhD: Three PhD students are usually admitted each September, and each receives a three-year

fellowship (approximately \$15,000 per year). Students deemed admissible who arrive with fellowship funding will be granted admission if an appropriate supervisor is available. In their fourth or subsequent years, all students may apply to teach first-year English (one section per term, to a maximum of three sections) if they are registered full-time, have maintained a minimum 7.0 GPA, and show scholarly and teaching potential. Students should have completed their Candidacy Examinations before receiving teaching appointments. Students applying to the CSPT program should approach the Director of that Program for information on fellowships specifically awarded to CSPT students.

ADMISSION REQUIREMENTS

General

The admission selection process is competitive. Applications are reviewed by the Graduate Admissions and Records Office and then by the English Graduate Committee, who usually makes admission decisions in February. Not all students who meet the minimum requirements can be admitted.

In addition to the application materials required by the Faculty of Graduate Studies (see "General Requirements", page 14), the Department requires a 1-page statement of intent, a 10-15 page typed essay on a theoretical topic, and a CV. GRE scores are not specifically required, but students who have taken the exam are advised to submit the results since a high score can only strengthen their application.

International students whose first language is not English may be required by the Faculty of Graduate Studies to demonstrate competency in English (see "English Competency Requirement", page 15) by providing results of the Test of English as a Foreign Language/TOEFL (with a minimum 630 on the paper-based test, 267 on the computer-based test, or 101 on the internet-based test) or the International English Language Testing System/IELTS (with an overall score of at least Band 7).

Admission to the Master's Program

September is the primary entry point, but students may apply for entry in January, or May or July (depending on when Summer courses are offered). Only students who enter in September are eligible for fellowship or Writing Tutor positions, and a limited number of courses are offered in the Summer. Students accepted into the LWC concentration must complete ENGL 582, for which there will be one entry point per year, in the Fall. Students choosing to attend part-time must register in ENGL 582 either before or concurrently with subsequent courses.

Admission to the MA program requires a bachelor's degree, preferably with an Honours or Major that includes courses in all or most areas of English literature including critical theory, with a minimum overall average of at least A- (7.0 GPA on a 9-point scale, 3.7 GPA on a 4-point scale, or a high second-class standing) in the final two full years of credit units of undergraduate work. Eighteen to twenty-five new students are usually admitted each year.

Admission to the PhD Program

September is the only entry point for PhD students. Admission to the program usually requires an MA degree, with a minimum average of A- in graduate courses. It may be possible for an exceptional student in the University of Victoria MA program to enter the PhD program before completing the MA, but not before the completion of one Winter Session and a superior performance in five graduate courses. Three new students are usually admitted each year with funding. A limited number of students may also be admitted each year without funding or if they arrive with fellowship funding.

Concentration in Cultural, Social, and Political Thought (CSPT)

Students applying to the Cultural, Social, and Political Thought (CSPT) program—an interdisciplinary graduate program open to selected MA and PhD students in English, History, Political Science, and Sociology—must meet the admission requirements for the MA or PhD program. MA applicants are expected to have some background in theory; PhD applicants are expected to have a strong competence in theory. Students should indicate on the application form both the program (MA or PhD) and area of study (CSPT) for which they are applying, and must also write directly to the CSPT Program Director. Admission to the CSPT program is subject to the written approval of the CSPT Program Director, who acts on advice of the interdisciplinary CSPT admission committee. Only students who have already been accepted into the MA or PhD program may be admitted to CSPT; however, acceptance to the MA or PhD program does not guarantee admission to the CSPT program. The requirements for the programs in the Departments of History, Political Science, and Sociology differ from those in English.

See also the entry for CSPT under “Interdisciplinary Graduate Studies”, page 92.

Concentration in Medieval and Early Modern Studies (MEMS)

The Medieval and Early Modern Studies concentration is designed for MA students who wish to make an intensive study of medieval and early modern literature. Students may declare the concentration at any time. Graduates receive an MA in English, with a concentration in Medieval and Early Modern Studies.

The substance of the concentration will vary according to individual interests and annual course offerings, but in order to achieve this designation students must successfully complete 4.5 units of courses and a master's essay in the medieval and early modern areas. Students are able to choose these courses from among ENGL 510, 515, 516, 520, 521, 530, 531 and, if necessary and if the usual conditions are met, students can also obtain concentration credit through Directed Studies or by taking interdisciplinary courses in the Medieval Studies Program. In addition to these requirements for the concentration, students will take 6.0 units of courses outside their field of concentration as part of the general MA requirement. ENGL 500 (Introduction to Textual Studies and Methods of Research) must be taken as 1.5 of the required units (students will usually take the pre-1800 section, which will count toward the 4.5 units in the medieval and early

modern areas; if they take the post-1800 section, it will count toward the 6.0 units outside their field of concentration).

The language requirement will normally be fulfilled by a language (Latin, French, Spanish, etc.) appropriate to both the concentration and the student's particular interest. The language should be chosen in consultation with the Graduate Adviser or with the student's Supervisor.

Deadlines

Students who wish to be considered for funding must apply for September entry by January 15. For applicants who hold any post-secondary documents from academic institutions outside of Canada, however, the application deadline is December 15 (applications received after this date will still be accepted, but may not be processed in time to meet the January 15 deadline). MA applications received after January 15 will be considered, but applicants will not usually be eligible for funding. Applications received after May 31 may not be processed in time for September entry. PhD applications received after January 15 cannot be considered. The application deadline for January entry is October 31, and the application deadline for May or July entry is February 28.

PROGRAM REQUIREMENTS

In designing their programs, students may benefit from consulting the Graduate Adviser.

Not all Graduate English courses will be offered in a particular year. Students should consult the Department to determine the courses that will be offered each year.

All courses except ENGL 500 and 502 are variable content. Students are strongly encouraged to maintain a balance between Area and Special Topic courses.

Seminars designated as Area Courses (ENGL 505, 515, 520, 530, 540, 550, 560, 570, 571, 580, 585) offer a study of representative texts (canonical and non-canonical) in light of current scholarly debate in a given field. While remaining attentive to broader interpretive issues, Area Courses will explore some of the most vital critical methodologies now practiced in the field. In any given year, the instructor will select the works and methodologies to be studied. Students may not take an Area course in a given field more than once in their program of studies without the permission of the Graduate Adviser.

Seminars designated as Special Topic courses (ENGL 503, 504, 506, 510, 516, 521, 531, 541, 551, 561, 572, 581, 586) focus on specific topics designed around the current research interests of faculty members. Under certain circumstances, it will be possible to take a Special Topic course in a given field more than once.

Master's – Thesis Option

The MA program consists either of course work and a master's essay, or course work and a master's thesis. The former of these is the norm; however, students doing a concentration in Cultural, Social, and Political Thought are required to write a thesis, and students doing a concentration in Medieval and Early Modern Studies are required to write a master's essay.

English students who wish to pursue a thesis program must find a supervisor willing to direct

their thesis project and must submit for the approval of the Graduate Committee a thesis proposal, a rationale for pursuing the thesis option and a letter of support from the prospective supervisor. If a student's proposal is denied by the Graduate Committee, the student will have one opportunity to revise and resubmit; if the proposal is denied a second time, the student will be required to complete the master's essay program.

Course Requirements for MA

Students are required to complete five English graduate courses, one of which will be ENGL 500 (Introduction to Textual Studies and Methods of Research). ENGL 502 (Teaching Literature and Composition) may not be taken as one of the required courses; however, students are encouraged to take it as an extra course.

Summary of Course Requirements:

Introduction to Textual Studies and Methods of Research (ENGL 500)	1.5 units
Other English Graduate courses (four)	6.0 units
Thesis (ENGL 599)	7.5 units
Total	15.0 units

Course Requirements for MA With a Concentration in CSPT

Students accepted into the CSPT program are required to complete 4.5 units of English graduate courses, 1.5 units of which will be ENGL 500 (Introduction to Textual Studies and Methods of Research). ENGL 502 (Teaching Literature and Composition) may not be taken as one of the required courses; however, students are encouraged to take it as an extra course. Students are also required to take CSPT 501 plus another 1.5-unit CSPT course at the 500 level (with permission of the CSPT Program Director, a student may substitute a graduate theory seminar taught by a CSPT faculty member in another department for the 1.5-unit CSPT course at the 500 level).

Summary of Course Requirements:

Introduction to Textual Studies and Methods of Research (ENGL 500)	1.5 units
Other English Graduate courses	3.0 units
CSPT 501	1.5 units
One other CSPT course at the 500 level	1.5 units
Thesis (ENGL 599)	7.5 units
Total	15.0 units

Thesis

The thesis should be between 18,000-27,000 words, excluding notes and bibliography. Complete thesis guidelines are available from the English Graduate Secretary. For students in the CSPT program, the thesis must be on an approved topic within the fields of both English and CSPT, and at least two members of the supervisory committee must be drawn from the participating faculty of the CSPT program.

Other Requirements

Students must demonstrate a reading knowledge of one appropriate language other than English. The language requirement is usually fulfilled by French or German, but any other language may be substituted, after consultation with the English Graduate Adviser, if it is appropriate to the student's studies or professional interests.



Oral Examination

At the final two-hour oral examination, the student gives a 15-20 minute presentation about the thesis, and then answers questions from the Examining Committee and from the general audience.

Program Length

With a good Honours BA or a strong Major in English, a full-time student could finish the MA thesis program in 12 months; however, most students take at least 18 months. A part-time or co-op student, or one who is required to make up course work at the undergraduate level, would normally need at least two years for completion.

Course Requirements for MA With a Concentration in Literatures of the West Coast (LWC)

The Literatures of the West Coast concentration is an innovative MA program that combines interdisciplinary study of Canadian and US literature with topics in the local histories, environments, and aboriginal traditions of the West Coast. Students applying for admission to the general MA in English should indicate their intention to apply to the Literatures of the West Coast program in their "Letter of Intent."

The Literatures of the West Coast concentration is open to students from a broad range of disciplines. We anticipate and encourage applicants from a variety of undergraduate and professional backgrounds. Students who are deemed admissible by the graduate committee, and who have specified an interest in the Literatures of the West Coast concentration, will be admitted and considered for funding along with those pursuing the general MA degree.

Students accepted into the LWC concentration must complete English 582, for which there will be one entry point per year, in the Fall. Students choosing to attend part-time must register in English 582 either before or concurrently with subsequent courses.

Summary of Course Requirements: Thesis Option

Core Seminar in Literatures of the West Coast (English 582).....	3 units
Introduction to Bibliography & Methods of Research (English 500).....	1.5 units
Other graduate courses as approved by the Adviser	3 units
English 599 (thesis or project)	7.5 units
Total	15 units

Summary of Course Requirements: Essay Option

Core Seminar in Literatures of the West Coast (English 582).....	3 units
Introduction to Bibliography & Methods of Research (English 500.....)	1.5 units
Other graduate courses as approved by the Adviser	6 units
English 598 (Master's Essay)	4.5 units
Total	15 units

NB: Students may include in their pattern of course work one 1.5 unit course from a department other than English, to be chosen in consultation with the adviser.

Thesis

LWC students who wish to complete an academic thesis or alternative creative, historical or multimedia project must find a supervisor and pre-

pare a proposal to be submitted to the Graduate Committee, along with a letter of support from the LWC adviser. Complete guidelines are available from the English Graduate Secretary. Students whose proposals are denied by the Graduate Committee will have the opportunity to revise and re-submit; if the proposal is denied a second time, the student will be required to complete the Master's Essay program.

Master's Essay

LWC students who choose the Master's Essay option must complete an academic essay (maximum 10,000 words), on an LWC topic approved by the Adviser, that presents an original argument and demonstrates the student's research and writing abilities. At the final one- to two-hour oral examination, the student gives a brief 15 minute summary of the Master's Essay, and then answers questions from the Examining Committee and from the general audience.

Other Requirements

Students in the Literatures of the West Coast concentration will fulfill the language requirement for the Master's degree in English as specified in this Calendar. A West Coast aboriginal language can fulfill this requirement, if it is appropriate to the program of study and a qualified examiner can be found. Students in the Literatures of the West Coast Concentration will also have the option of completing this requirement with at least a "B" in Linguistics 401 (Salish) or Linguistics 403 (Athapaskan).

Master's Non-Thesis Option

Course Requirements

Students who entered the program prior to September 2009 are required to complete 12.0 units of courses, 1.5 of which will be ENGL 500 (Introduction to Textual Studies and Methods of Research). ENGL 502 (Teaching Literature and Composition) may be taken as 1.5 units of the required courses.

Student entering the program effective September 2009 are required to complete 10.5 units of courses, 1.5 units of which will be ENGL 500 (Introduction to Textual Studies and Methods of Research). ENGL 502 (Teaching Literature and Composition) may be taken as 1.5 units of the required courses.

Students in the Medieval and Early Modern Studies concentration are required to complete 4.5 units in the medieval and early modern areas, and 6.0 units outside their field of concentration. They will normally take the pre-1800 section of ENGL 500, which will count toward the units in the medieval and early modern areas; however, if they take the post-1800 section of ENGL 500, it will count toward the units outside their field of concentration.

Summary of Course Requirements:

Students Entering Prior to September 2009:	
Introduction to Textual Studies and Methods of Research (ENGL 500)	1.5 units
Other English Graduate courses	10.5 units
Master's Essay (ENGL 598)	3.0 units
Total	15.0 units

Students Entering Effective September 2009:

Introduction to Textual Studies and Methods of Research (ENGL 500)*	1.5 units
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Other English Graduate courses	9.0 units
Master's Essay (ENGL 598).....	4.5 units
Total:	15.0 units

* *Students in the MEMS concentration will normally take the pre-1800 section of ENGL 500.*

Final Project

Students must complete a Master's Essay. The paper (maximum 10,000 words) must present an original and cogent argument, and demonstrate the student's research and writing abilities. For students doing a concentration in LWC, the topic must be approved by the LWC Adviser. For students doing a concentration in MEMS, the topic must be in the medieval and early modern areas.

Other Requirements

Students must demonstrate a reading knowledge of one appropriate language other than English. The language requirement is usually fulfilled by French or German, but any other language may be substituted, after consultation with the English Graduate Adviser, if it is appropriate to the student's studies or professional interests.

Students in the Medieval and Early Modern Studies concentration will normally fulfill the language requirement by a language (Latin, French, Spanish, etc.) appropriate to both the concentration and the student's particular interest.

Oral Examination

At the final one- to two-hour oral examination, the student gives a brief 15-minute summary of the Master's Essay, and then answers questions from the Examining Committee and from the general audience.

Program Length

With a good Honours BA or a strong Major in English, a full-time student could finish the MA non-thesis program in 12 months. A part-time or co-op student, or one who is required to make up course work at the undergraduate level, would normally need at least two years for completion.

PhD Program

Course Requirements

Students are required to complete four English graduate courses beyond those taken as part of an MA program. One of these courses will be ENGL 500, unless a student has already taken it or its equivalent. Students may be required to take courses in areas in which they are deficient. PhD students are not permitted to take ENGL 502 as one of their required four courses; however, they are encouraged to take it as an extra course.

Students accepted into the CSPT program must substitute CSPT 601 for one of the four English courses. They may also substitute a CSPT or cross-listed CSPT course for another of the English courses.

Summary of Course Requirements:

English Graduate courses (four)	6.0 units
Candidacy Examination (ENGL 698)	6.0 units
Dissertation (ENGL 699)	18.0 units*
Total	30.0 units*

* *Minimum.*

Candidacy

Within two years of registration as a doctoral candidate and at least six months before the final oral examination, a student must pass a

"candidacy examination" (see "Examinations", page 27). This examination consists of two written sections:

1. a Major Field Examination on the literary period of the student's specialization, based on a reading list set by the Department and reviewed annually; in consultation with the Chair of their Examining Committee and with the approval of the Department's Graduate Committee, candidates may designate texts of particular interest and thereby minimize the exam to their expertise.
2. a Focused Field Examination on a sub-field directly related to the candidate's anticipated dissertation research, based on a reading list established in consultation with the Chair of the student's Examining Committee and approved by the Department's Graduate Committee.

Students must pass the Candidacy Examination to advance to the Dissertation Prospectus.

Dissertation Prospectus

The Dissertation Prospectus will normally be completed in the first term of the third year of registration as a doctoral candidate. The Prospectus must be written in consultation with the student's Supervisor and Supervisory Committee, and must be approved by all members of the Supervisory Committee before further work on the Dissertation begins.

The Dissertation Prospectus and approval process consists of two parts, one written and one oral:

1. a substantial essay and bibliography setting forth the nature of the dissertation project and its anticipated arguments and value.
2. an oral Prospectus Conference with the student's Supervisory Committee to identify key strengths and weaknesses of, and to gain final approval of, the proposed dissertation research as outlined in the Dissertation Prospectus. The student must provide a written summary of this Conference to the members of the Supervisory Committee, for their endorsement, prior to commencing the Dissertation.

Other Requirements

Language Requirement - Students must demonstrate a reading knowledge of two appropriate languages other than English. The language requirement is usually fulfilled by French or German, but any other language may be substituted, after consultation with the English Graduate Adviser, if it is appropriate to the student's studies or professional interests. Students who are judged by the Graduate Adviser to have advanced competence in one language may have one of the second language requirements waived.

Instructional Experience - As an integral part of their program, PhD students are usually expected to undertake teaching duties within the Department.

Dissertation

The dissertation is expected to be a sophisticated work of the highest possible caliber, and potentially publishable, and should be between 60,000-120,000 words (excluding notes and bibliography).

For students in the CSPT program, the dissertation must be on an approved topic within the fields of both English and CSPT, and at least two

members of the supervisory committee must be drawn from the participating faculty of the CSPT program.

Oral Examination

At the final three-hour oral examination, the student gives a 20-minute presentation about the dissertation, and then answers questions from the Examining Committee and from the general audience.

Program Length

Although the University allows students a seven-year period within which to complete their PhD degree, students who wish to be competitive in the job market and in postdoctoral and other grant applications should aim at completing their doctoral program in four to five years.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Environmental Studies

GENERAL INFORMATION

The School of Environmental Studies has three core interdisciplinary research areas in Ecological Restoration, Ethnoecology and Political Ecology. We embrace a full range of learning opportunities spanning natural and social sciences, humanities and traditional ecological knowledge.

Additional information can be found on the web at <<http://web.uvic.ca/enweb/>>.

Contact Information

School of Environmental Studies

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Canada

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Telephone Number:250-721-7354

Fax Number:250-721-8985

Email: esoffice@uvic.ca

Website: <<http://web.uvic.ca/enweb/>>

Director: Dr. Eric Higgs

Email: ses@uvic.ca

Phone: 250-472-5070

Graduate Adviser: Dr. John Volpe

Email: esgrad@uvic.ca

Phone: 250-472-4298

Graduate Secretary: Anne Bowen or

Elaine Hopkins

Email: esoffice@uvic.ca

Phone: 250-721-7354

Faculty Members and Areas of Research

Eric Higgs, PhD (Waterloo)

Ecological restoration; landscape change; parks and protected areas; culture-nature relationships; technology and culture change

Michael M'Gonigle, JSD (Yale)

Political ecology; strategies for developing sustainability, with a special focus on forestry, urban and campus sustainability; green legal theory

Valentin Schaefer, PhD (SFU)

Ecological restoration; biodiversity; urban ecology; Restoration of Natural Systems
Faculty Coordinator

Karena Shaw, PhD (Johns Hopkins)

Political ecology; local/global environmental governance; political theory; indigenous politics; sustainable energy systems

Duncan Taylor, PhD (Calif-Santa Cruz)

Political ecology; history, politics and philosophy of North American conservation and environmental movements; community forestry and ecoforestry; integral systems theory

Nancy J. Turner, PhD (UBC)

Ethnoecology; ethnobotanical and environmental knowledge of Indigenous Peoples of British Columbia, and its implications and applications in conservation biology; community forest use; forest and environmental policy; parks and protected areas; and environmental and cultural health and restoration

John Volpe, PhD (UVic)

Ecological restoration; systems ecology; marine conservation and restoration; marine-based food production systems

Wendy Wickwire, PhD (Wesleyan)

Ethnoecology; oral tradition of the First Nations peoples of south central British Columbia; history of ethnography in British Columbia; ethnographic methodology

Visiting, Adjunct and Cross-Listed Appointments

Marianne Gosztonyi Ainley, PhD (McGill)

Canadian environmental history; conservation; history of ornithology; general, power and environments

Pamela Asquith, PhD (Oxford)

Anthropology of modern Japan; Japanese views of nature; science, technology and society

E. Richard Atleo, PhD (UBC)

Ethnoecology; Indigenous knowledge; Nuu-chah-nulth worldview; sustainable forestry practices

Kelly Bannister, PhD (UBC)

Ethnobotany; phytochemistry; intellectual property rights related to the appropriation of cultural knowledge and plant resources of Indigenous communities; community-based research and protocols



Brenda Beckwith, PhD (UVic)

Ethnoecology; cultural landscapes; Garry Oak ecosystems; ecological restoration

Anthony Boydell, PhD (Calgary)

Environmental impact assessment; environmental management systems design; risk assessment; sustainable community design and development

Lori Daniels, PhD (Man)

Impacts of natural disturbance; climate variation and human interactions on forest dynamics

Douglas Deur, PhD (Louisiana State)

Ethnoecology; traditional plant use and cultivation on the Northwest Coast

Donald Eastman, PhD (UBC)

Ecological restoration; wildlife ecology and conservation; biodiversity conservation

Robert Gifford, PhD (UBC)

Environmental psychology; social psychology; personality psychology; design of built environments

Purnima Govindarajulu, PhD (UBC)

Ecological restoration; conservation ecology; invasive species

Robin Gregory, BA (Yale), MA, PhD (UBC)

Environmental risk management, conflict resolution, environmental management

Richard Hebda, PhD (UBC)

Ecological restoration; paleoecology; botany; climate change

Thomas Heyd, PhD (Western Ontario)

Environmental philosophy and ethics; environmental aesthetics

Bryce Kendrick, DSc (Liverpool)

Mycology; conservation ecology

Nancy Mackin, PhD (UBC)

Ethnoecology; architecture; environments and culture; traditional ecological knowledge

Tomas Okey, PhD (UBC)

Marine systems; climate change and fisheries impact.

Briony Penn, PhD (Edinburgh)

Ecological restoration; conservation; biogeography; environmental writing and communication

Hanns Tammemagi, PhD (Australia N.U.)

Environmental waste management, environmental audit

Sandy Wyllie-Echieverria, PhD (Brigham Young)

Ethnoecology; marine systems conservation and restoration; seagrass ecology and conservation

Degrees and Specializations Offered

MA and MSc in Environmental Studies

Facilities

The school is located in the new Social Sciences and Mathematics building, where we have three labs for graduate students: Ethnoecology, Restoration and Conservation Ecology, and Visualization, in addition to meeting and collaboration space. Through cooperative arrangements across campus and with various organizations and agencies graduate students can gain access to a wide array of facilities. Located on southern

Vancouver Island there is easy access to marine, freshwater wetlands, riparian, upland Garry Oak, temperate rainforest and alpine ecosystems, and the opportunity for collaboration with many First Nations, government agencies, environmental and other non-governmental organizations and corporations.

Financial Support

We endeavour to support financially all graduate students for two years to undertake full-time graduate studies in the School of Environmental Studies (part-time support is spread over 3 or 4 years). This funding comprises several sources. (1) National or Provincial awards are available to those with a first-class grade point average (minimum 7.0 (A-) but in practice much higher) in the last two years of undergraduate studies. Eligibility criteria vary with agency. Currently national fellowship holders receive an additional award from the university. (2) A limited number of University of Victoria Graduate Fellowships are available to applicants with a GPA over 7.5 (A). (3) There are a limited number of awards specifically for Environmental Studies graduate students outlined in the awards section of the Calendar. Application and/or nomination for the University of Victoria awards and fellowships may only be done once the student has been admitted to the School. (4) Students can also obtain some financial support for their studies as a Graduate Teaching Assistant. These appointments are made by the School of Environmental Studies for qualified students to work as a Teaching Assistant (generally to a maximum of approximately \$4,000 per Fall and Spring terms; there are typically fewer Teaching Assistant resources available during Summer Session). (5) Students may also be appointed as a research assistant by their faculty supervisor, and availability will vary significantly among faculty members and from year to year.

ADMISSION REQUIREMENTS

General

Initial inquiries should be made to individual faculty or the Graduate Adviser, School of Environmental Studies. Links to the application forms can be found on the School website.

Applicants whose native language is not English must write the TOEFL (Test of English as a Foreign Language) and submit the scores to the Graduate Admissions and Records Office (see "English Competency Requirement", page 15) together with their application forms. Even with passing TOEFL scores, students may be required to take English language courses as well as their other course work.

The minimum GPA required for a master's entry is 6.0 (B+, A-) in the last two years of undergraduate study. In practice a higher GPA may be required to ensure entry. The minimum GPA required for a PhD entry is 7.0 (A-). Some exceptions may be made, in extenuating circumstances, such as with mature applicants who have achieved significant work experience, who have shown evidence of ability to complete major projects in a competent and timely manner, and who have demonstrated the knowledge, skills and abilities expected of highly accomplished undergraduate students.

In addition to the documentation required by the Faculty of Graduate Studies (see "General Requirements", page 14), the School of Environmental Studies also requires transcripts, a statement of research interest (1-2 pages), a brief essay telling us about yourself and highlighting your past accomplishments, evidence of creativity and research potential (1-2 pages) and a CV.

Admission To Master's Programs

Admission requires a bachelor's degree, preferably in an area of study related to your proposed graduate program, with a minimum overall average of B+, 6.5 on the University of Victoria 9-point scale.

Students will apply to enter either the MA or MSc program. The decision about which program is more appropriate will be made by the School's Graduate Programs Committee, and will be based on several criteria: the student's academic background; the nature of the proposed project; proposed courses; specialties of the proposed supervisor; the composition of the proposed advisory committee.

Typically, students entering the program with a Bachelor of Arts degree will continue with a MA degree, whereas students with a Bachelor of Science will enter the MSc program.

Students may complete the program as a full-time or part-time student.

Deadlines

January 15 for admission in September of the same calendar year.

PROGRAM REQUIREMENTS

The MA and MSc degree programs are similar in overall program requirements but will vary in the type of elective courses and thesis research.

The graduate program is primarily research based and the final outcome of the program is the presentation and defense of a thesis.

All students are required to attend a 3-day field camp at the beginning of their program (late August-early September) as part of ES 500.

There is no formal residency requirement. However, in practice all students should be in residence in their first term of study, and residency during the first year is encouraged.

Course Requirements

A student's program will include the following core courses:

Core Courses:

ES 500 (1.5)	Perspectives on Environmental Theory
ES 501 (1.5)	Methods, Research Design and Communications
ES 502 (1.5)	Thesis Proposal Preparation

and at least 3.0 elective units to be taken from within or outside the School with the permission of the student's supervisor. Up to than 1.5 units may be taken at the 400-level.

Core and elective courses contribute 7.5 units toward the 15-unit minimum degree requirement.

Thesis

The thesis proposal and thesis are prepared under the direction of the supervisory committee. The committee normally consists of 3 members: a supervisor and 2 committee members, of

which one of the committee members may be outside the School. Adjunct faculty members are eligible to serve on supervisory committees. It is also possible, on the approval of the supervisor and the Faculty of Graduate Studies, to have members, for example, from other institutions, governments, etc.

All committee members must be members of the Faculty of Graduate Studies.

The thesis, carries 7.5 units of credit.

Oral Examination

Once the thesis is judged ready to defend by the supervisory committee, then an application is made for an oral defense. There are deadlines set by the Faculty of Graduate Studies for the timing of this defense. The supervisor will recommend an appropriate external examiner. This member of the examining committee comes from another department or institution, normally has no input in the creation of the thesis, and is an arms-length knowledgeable member. The oral examination is chaired by a neutral faculty member from a separate department, appointed directly by the Faculty of Graduate Studies.

Program Length

Most full-time students require 2 years to complete the program; part-time students will require 3-4 years to complete the program.

Co-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for full-time Masters students. Masters students complete two work terms (a work term consists of four months of full-time, paid employment). Students require permission from their academic adviser and graduate adviser, as well as the co-op co-ordinator, to participate in the co-op program. Interested students should contact the Social Sciences Co-op office early in their first term. Students are also referred to the “General Regulations: Graduate Co-op” in the Co-operative Education section of the Calendar (pages 26-27).

Exercise Science, Physical and Health Education

GENERAL INFORMATION

The School of Exercise Science, Physical and Health Education is an academic department within the Faculty of Education at the University of Victoria. Our mission is to advance knowledge and to prepare professionals in the area of physical activity and health through teaching, research and service. Prospective graduate students can find further information about our School and our programs on our website: <www.educ.uvic.ca/phed/>.

Contact Information

School of Exercise Science, Physical and Health Education
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Telephone Number:.....250-721-8373

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Email: physed@uvic.ca

Website: <www.educ.uvic.ca/phed/>

Director: Dr. Douglas R. Nichols

Email: dnichols@uvic.ca

Phone: 250-721-8376

Graduate Adviser: Dr. Frederick I. Bell

Email: fbell@uvic.ca

Phone: 250-721-8382

Graduate Secretary: Rebecca Zammit

Email: rzammit@uvic.ca

Phone: 250-721-6682

Faculty Members and Areas of Research

Frederick I. Bell, Associate Professor, EdD (North Carolina-Greensboro)

Teaching effectiveness in physical education, teaching games for understanding, assessment in games and educational gymnastics.

Catherine A. Gaul, Associate Professor, PhD (Victoria)

Course Director, Foundations of Medicine, Island Medical Program; pediatric exercise physiology, women and exercise, health benefits of exercise in cancer patients, bona fide occupational fitness.

Sandra L. Gibbons, Associate Professor, PhD (Oregon)

Moral development through sport/physical education, gender equity in physical education, affective domain in physical education, teaching effectiveness.

Timothy F. Hopper, Associate Professor, PhD (Alberta)

Action research, teacher education in physical education, personal construct psychology, social constructivism and teaching, qualitative research software, field-based teacher education.

Lara Lauzon, Assistant Professor, PhD (Victoria)

Teacher wellness, organizational and workplace wellness, leadership, active health, and media and body image.

John Meldrum, Assistant Professor, PhD (Waterloo)

Management, organizational behaviour, and service quality in sport and leisure organizations. Understanding human relationships and the attachment to people, places and or things in a health, leisure or sport context.

Patti-Jean Naylor, Assistant Professor PhD (Victoria)

Socio-ecological approaches to health promotion, obesity and chronic disease

prevention, dissemination, knowledge exchange and capacity-building.

Douglas R. Nichols, Professor, PhD (Oregon),
Outdoor recreation and leisure for special populations, recreation administration, environmental interpretation.

Ryan Rhodes, Associate Professor, PhD (Alberta)
Michael Smith Foundation for Health Research Scholar; Canadian Institutes of Health Research New Investigator; behavioural medicine, psychology of physical activity and sedentary behaviour, social cognitive and personality theories of health behaviour, research methods, and psychometrics.

Vivienne A. Temple, Associate Professor, PhD (Royal Melbourne Institute of Technology)

Physical activity for people with disabilities and disadvantaged groups; inclusive pedagogy, movement skills of children.

Geraldine H. Van Gyn, Professor, PhD (Alberta)
Practice factors in the acquisition of skilled action, cognition and skilled motor behaviour, teaching and learning in higher education, cooperative education.

Howard A. Wenger, Professor, PhD (Alberta)

Physiological and performance adaptations to acute and chronic maximal exercise, application of physiological principles to elite sport.

S. Joan Wharf Higgins, Professor, PhD (British Columbia)

Canada Research Chair in Health and Society; health literacy community-based research; health promotion policy and practice; qualitative research design and methodology; social marketing; determinants of population health.

Lynneth A. Wolski, Assistant Professor, PhD (British Columbia)

Exercise hematology and immunology, occupational physiology, development of pre-employment physical abilities tests, children and exercise, exercise prescription.

E. Paul Zehr, Professor, PhD (Alberta)

Michael Smith Foundation for Health Research Scholar; Director, Centre for Biomedical Research; neural control of human movement; neuromuscular plasticity and rehabilitation after neurotrauma.

Degrees and Specializations Offered

The School of Exercise Science, Physical and Health Education offers master's programs leading to the following degrees:

- MA Physical Education
- MA Leisure Service Administration
- MA Kinesiology
- MEd Coaching Studies (Cooperative Education)
- MSc Kinesiology

Facilities

McKinnon Building: classrooms, undergraduate anatomy and physiology teaching labs; human physiology research lab, gymnasiums, pool, dance studio, resource centre, Institute of Applied Physical Activity and Health Research, and Health & Learning Knowledge Centre.

MacLaurin Building: rehabilitation neuroscience lab, behavioural medicine lab.



Financial Support

All eligible graduate students are encouraged to apply for funding from provincial, federal and external sources. The School of Exercise Science, Physical and Health Education cannot guarantee funding although it is our intention that all graduate students in the first two years of their programs could receive some financial support. This may come in several ways.

University Fellowships

Students who have an A- (7.0 on the UVic grading scale) may qualify for a University Fellowship valued at approximately \$12,000.

Sessional Lecturers/Laboratory Instructors/Academic Assistants

These unionized positions are advertised on the notice board near the Exercise Science, Physical and Health Education General Office and listed on the Exercise Science, Physical and Health Education website: <www.educ.uvic.ca/phed/> under the heading "Employment Opportunities."

Research Assistants

Individual faculty members with external research grants may employ graduate students as research assistants. The details about these appointments (salary, hours, etc.) are worked out between the individual graduate student and the faculty member.

Academic Income Supplements (AIS)

Students who are employed in positions as described above may receive a subsidy of up to \$5,200 for the period of Sept. 07 to Aug. 08 from the Faculty of Graduate Studies. This is under the jurisdiction of the Graduate Adviser, who applies for supplements after all appointments are confirmed.

Students should be aware that partial funding for graduate students from employment for the School and Academic Income Supplements is not guaranteed and will likely conclude after two years as a master's student (the expected time for completion). Those students who are not on Fellowship, can anticipate approximately \$6,000 per year depending on their involvement in the School. It is not sufficient to pay all living expenses. Students are also advised that the School has very little opportunity to fund students during the Summer Session (April-August).

ADMISSION REQUIREMENTS

General

Potential applicants may contact the Graduate Adviser of the School of Exercise Science, Physical and Health Education for application information. However, to pursue formal admission, the student must complete the application provided on the Graduate Admissions and Records Office website <registrar.uvic.ca/grad>.

Admission To Master's Programs

In addition to the requirements required by the Faculty of Graduate Studies, admission to the master's graduate programs in the School of Exercise Science, Physical and Health Education requires an undergraduate degree in Exercise Science, Physical and Health Education or related field. Applicants to the MA and MSc programs should state their specific area of research interest, include a brief statement of academic and career goals, and identify a faculty member as a

possible supervisor. MED Coaching Studies applicants should include a resume of their coaching experience and certification levels.

Deadlines

Applications may be received at any time, but see specific deadline below. Early application is appreciated.

February 15:

- For applicants to the School of Exercise Science, Physical and Health Education MSc or MA who are seeking admission the following September.
- For applicants to the School of Exercise Science, Physical and Health Education MEd Coaching Studies degree who are seeking admission the following July.

PROGRAM REQUIREMENTS

Master of Science in Kinesiology (MSc) – Thesis Option

This program is predicated on the "Inquiry Approach," allowing students to examine issues and questions related to the specific subdiscipline areas. The design of the program allows for considerable flexibility permitting students to pursue their area of interest under the guidance and advice of their supervisor. A thesis, subject to oral examination, is required.

Program Requirements: Total = 18 units

EPHE 573.....	3.0
Two of: EPHE 580, 581, 582, 583 or 584.....	3.0
Seminar (EPHE 500).....	0.0
Either ED-D 560 or EPHE 585	1.5
Electives	1.5-3.0
Thesis (EPHE 599).....	7.5-9.0

Program Length

Usually two to three years.

Master of Arts in Kinesiology (MA) – Non Thesis Option

This program is predicated on the "Inquiry Approach," allowing students to examine issues and questions related to the specific subdiscipline areas. The design of the program allows for considerable flexibility permitting students to pursue their area of interest under the guidance and advice of their supervisor. A project is required.

Program Requirements: Total = 18 units

EPHE 573.....	3.0
Seminar (EPHE 500).....	0.0
Two of : EPHE 580, 581, 582, 583, 584.....	3.0
Either ED-D 560 or EPHE 585	1.5
Electives	3.0-4.5
Project (EPHE 598).....	6.0-7.5

Program Length

Usually two to five years.

Master of Arts in Physical Education (MA) – Thesis Option

This degree provides the students with the opportunity to develop a program with a specific focus on curriculum development or instructional strategies. Course work provides the knowledge and skills to complete a required thesis, which is subject to an oral examination.

Program requirements: Total = 18 units

EPHE 573.....	3.0
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Two of: EPHE 580, 581, 582, 583, 584.....	3.0
Complementary course(s) in research techniques	1.5-3.0
Electives	3.0-6.0
Thesis (EPHE 599)	4.5-6.0

Program Length

Usually two years.

Master of Education in Coaching Studies (MEd) - Non-Thesis Option

This degree provides students with a program of studies with a particular focus on coaching science. This is a summer-based program and is largely course-based. Twelve units of required courses are completed during July /August over two consecutive summers. An additional three units of elective courses must be completed and may be taken off campus. Students also complete two four-month cooperative work terms, a comprehensive exam and a project. It is also possible to complete some of the National Coaching Certification Program (NCCP) level 4/5 tasks during the MEd CS program, which is coordinated through the National Coaching Institute British Columbia (NCI).

Program Requirements: Total = 18 units + 2 work terms (4 units)

EPHE 570, 572, 574, 575, 576, 577, 578, & 579..	12.0
Electives (to be determined)	3.0
Comprehensive Examination (EPHE 597)	0.0
Project (EPHE 598)	3.0
Cooperative Work Term (EPHE 801)	2.0
Cooperative Work Term (EPHE 802)	2.0

Program Length

Usually two years inclusive of two four-month cooperative education work terms.

Master of Arts in Leisure Service Administration (MALSA) - Thesis OR Non-Thesis Options

This degree is a program of study focusing on administration and management of recreation and leisure service organizations. A major project and comprehensive examination OR a thesis subject to oral examination, are required.

Program requirements: Total = 18 units

ED-D 560	1.5
EPHE 561, 562, 563, 573, & 574	7.5
EPHE 590 (topics to be determined).....	4.5-6.0

either:

EPHE 597 and EPHE 598.....	3.0
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or:

EPHE 599.....	4.5
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Oral Examination

Only with thesis (EPHE 599) option.

Program Length

Usually two years.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which is a process of education that integrates students' academic studies with knowledge, practical skills for employment, and workplace experience - is a mandatory component of the MEd Coaching Studies program. Co-operative education is optional for Masters stu-

dents in other graduate programs in Exercise Science, Physical and Health Education.

Masters students complete two work terms (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions). In the optional programs, students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Exercise Science, Physical and Health Education Co-op office early in the term in which they are applying. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

French

GENERAL INFORMATION

Faculty members in the Department of French have wide-ranging research and teaching interests in French, Quebec, French-Canadian, African and Caribbean literatures, culture and cinema, as well as in linguistics and applied linguistics.

For more information, please consult our website at <web.uvic.ca/french/graduate.html>.

Contact Information

Department of French

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Canada

Courier Address:

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Canada

Telephone Number:.....250-721-7363

Fax Number:250-721-8724

Email: french@uvic.ca

Website: <web.uvic.ca/french>

Chair: John Greene (Acting)

Email: chairfr@uvic.ca

Phone:250-721-7364

Graduate Adviser: Sada Niang

Email: gradfren@uvic.ca

Phone:250-721-7379

Graduate Secretary: Marjie Brown

Email: french@uvic.ca

Phone:250-721-7363

Faculty Members and Areas of Research

Claire Carlin, PhD (Calif, Santa Barbara)

17th-century French literature, feminist theory

Catherine Caws, PhD (British Columbia)

Foreign language teaching, computer-assisted language learning

Hélène Cazes, Doctorat ès lettres (Paris)

French Medieval and Renaissance literature, literary and cultural theory

Ellen J. Chapco, PhD (British Columbia)

17th-century French literature, fictional representations of marriage in Old Regime French literature, fairy tales

Emile Fromet de Rosnay, Ph.D. (Queen's)

19th to 20th Century French and comparative literature, Romanticism, modernist poetics

Emmanuel Hérique, D de IIIe cycle (Nancy)

French linguistics: phonetics, stylistics

Yvonne Y. Hsieh, PhD (Stanford)

20th-century French literature, East-West literary relationships, exoticism in French literature

Marc Lapprand, PhD (Toronto)

Literary theory, stylistics, 20th-century French literature

Sylvie Mongeon, MA (UQAM)

Québec literature 19th & 20th Centuries, Québec cultural studies, Québec women writers, literary theory : psychoanalysis, feminist theory, historical criticism

Sada Niang, PhD (York), Graduate Adviser

African and Caribbean literatures, African cinema

Danielle Thaler, PhD (Toronto)

19th-century French literature, children's literature, creative writing, translation

Marie Vautier, PhD (Toronto)

Comparative Canadian literature, literary theory

Degrees and Specializations Offered

The Department of French offers a program leading to the degree of Master of Arts in French Literature, Language and Culture.

Facilities

UVic's McPherson Library constitutes a solid resource for graduate research in all areas of French Studies. It has 1,900,000 volumes, 1,900,000 items in microfiche, over 50,000 records, tapes, compact discs; 32,000 scores and 6,500 films, videos and DVDs. There are 12,000 current periodical subscriptions including over 2,600 e-journals. There are 137 on staff, including 26 librarians, among whom one librarian for the French collection. A highly efficient interlibrary loan service offers access to any materials not available locally. The Department provides office space and computer facilities to its graduate students, and has a Reading Room containing reference materials and a computer.

Financial Support

Consideration for financial aid is automatic upon receipt of applications by February 15. Funding is available through the competitive University Fellowship to a value of \$15,000 and may be held for one year, subject to academic performance and full-time enrolment. Two UVic fellowships are awarded each year, normally to incoming students. All eligible applicants are encouraged to and assisted in applying for funding to provincial, federal, and external sources. Please, see the information provided by the Faculty of Graduate Studies at <www.uvic.ca/grad>. Competitive funding is also available for research and teaching assistantships through the department for incoming and continuing students. The amounts may vary from year to year and students are encouraged to apply early.

ADMISSION REQUIREMENTS

General

Candidates must meet all the general requirements of the University of Victoria Faculty of Graduate Studies <registrar.uvic.ca/grad> as well as the specific requirements of the Department of French. There are four possible entry points – September, January, May and July – although students entering the program after September may have fewer opportunities for financial aid. FREN 500, the compulsory course for the French MA degree program, is generally offered in the fall semester.

MA in French Literature, Language & Culture

Admission to either the thesis or the non-thesis program requires a BA degree in French, or equivalent, with a minimum overall average GPA of 6.5 in third- and fourth-year French courses. This qualification should consist of a minimum of 15 units of senior undergraduate course work in French which would normally include a methodology course and an advanced language course (equivalent to FREN 390 and FREN 402 at UVic).

Students with background deficiencies in French may be required to make up courses before being admitted to the MA program and will then normally require two years for the completion of the degree.

Deadlines

Applications are considered year round. However, to be considered for a UVic Fellowship for September, applications must normally be received by February 15.

PROGRAM REQUIREMENTS

The Department offers one MA program in French Literature, Language & Culture, comprising a minimum of 15 units of graduate credit:

- non-thesis option, designed to be completed in one calendar year
- thesis option, designed to be completed in two years

Non-Thesis Option

1. FREN 500 (1.5 units)
2. 10.5 units of course work, up to 3.0 units of which may be taken outside the Department, but no more than 1.5 units at the senior undergraduate level
3. FREN 598 (3.0 units): Reading List compiled in consultation with advisers; critical paper and oral examination.
4. A reading knowledge of English and of another appropriate language, in addition to French and English.

The Reading List will normally consist of 30 titles covering a period (e.g., a century), a genre (e.g., drama), a movement (e.g., Surrealism), or a specific topic. Originating in one or more of each student's courses, the list will offer the student the possibility of specialization in a chosen field and preparation for further study. Evaluation will be by oral examination. The examiners will assess the student's ability to express himself or herself in a literate and critical way, and to synthesize an extensive amount of reading. The crit-



ical paper will be the focus of the oral examination

Thesis Option

The thesis option is normally by invitation of the Departmental Graduate Committee:

1. FREN 500 (1.5 units)
2. 7.5 units of course work, up to 3.0 units of which may be taken outside the Department, but no more than 1.5 units at the senior undergraduate level.
3. FREN 599 (6.0 units): thesis (25,000 word maximum) and an oral defense. The thesis topic selected by the candidate must have the approval of both the Supervisory Committee and the Graduate Committee. This regulation also applies to any substantial change from the approved topic which the candidate may wish to make in the course of his or her research.
4. A reading knowledge of English and of another appropriate language, in addition to French and English.

Co-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA students. MA students complete two work terms (a work term consists of four months of full-time, paid employment), undertaking study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts and Professional Writing Co-Op office early in the term in which they are applying.

Geography

GENERAL INFORMATION

Contact Information

Department of Geography

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Room B203

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Canada

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Telephone Number:.....250-721-7327

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Email: geograd@mail.geog.uvic.ca

Website: <www.geog.uvic.ca>

Chair: Dr. Dan Smith

Email: chair@mail.geog.uvic.ca

Phone: 250-721-7325

Graduate Adviser: Dr. O. Niemann

Email: oniemann@mail.geog.uvic.ca

Phone: 250-721-7329

Graduate Secretary: Darlene Li

Email: geograd@mail.geog.uvic.ca

Phone: 250-721-7350

Faculty Members and Areas of Research

Rosaline Canessa, PhD (Victoria)

Coastal zone management, marine protected areas, GIS decision making

Denise Cloutier-Fisher, PhD (Guelph)

Health and aging; palliative care; population health; impacts of restructuring

Maycira Costa, PhD (Victoria)

Primary productivity; carbon budget; remote sensing; wetlands, coastal, Brazil

Stephen F. Cross, PhD. (Stirling)

Environmental impacts and management of coastal aquaculture, marine ecology and coastal oceanography

Philip Dearden, PhD (Victoria)

Resources: Protected areas; conservation; Thailand

David Duffus, PhD (Victoria)

Biogeography, wildlife, marine

Mark S. Flaherty, PhD (McMaster)

Coastal zone management; mariculture; Thailand

Harold D. Foster, PhD (London)

Applied geomorphology; natural hazards; medical geography

Jutta Gutberlet, PhD (Tübingen)

Development and Resources: social and environmental assessment; public policies; urban and rural development; participatory approaches; Brazil

Dennis Jelinski, PhD (Simon Fraser)

Landscape ecology, biogeography, conservation of biodiversity

C. Peter Keller, PhD (Western)

GIS; Decision making; cartography; tourism

Terri Lacourse, PhD (Simon Fraser)

Earth systems ecology, paleoecology, paleogeography, coastal temperate rain forests

Stephen C. Lonergan, PhD (Pennsylvania)

Middle East water, environment and security, environment and migration

Lawrence D. McCann, PhD (Alberta)

Historical geography of Canadian cities

Trisalyn Nelson, PhD (Wilfrid Laurier)

Geomatics; advanced spatial analysis, spatial statistics, GIS

K. Olaf Niemann, PhD (Alberta)

Remote sensing; geomorphology

Ian J. O'Connell, PhD (Victoria)

GIS; Decision making; cartography, surveying

Aleck Ostry, PhD (British Columbia)

Health research in rural and northern communities; nutritional health issues

Naomi Pope, PhD (UCLA)

Urban geography, cultural economy of cities, sustainable community economic development, urban planning and policy

J. Douglas Porteous, PhD (Hull)

Planning victimology; environmental aesthetics; nature and sacred space; Easter Island

Terry Prowse, PhD (Canterbury)

Climate impacts on hydrology and aquatic ecosystems

Dan J. Smith, PhD (Alberta)

Geomorphology; dendrochronology

S. Martin Taylor, PhD (British Columbia)

Environment and health; health promotion

Stanton E. Tuller, PhD (Calif, Los Angeles)

Physical: Climatology; heat balance; Japan

Ian Walker, PhD (Guelph)

Sediment transport and erosion: coastal, desert, rivers, dunes

Frederick J. Wrona, PhD (Calgary)

Acquatic ecology and eco-toxicology, biostatistics and quantitative ecology

Adjuncts and Cross-Listed Appointments

Spyros Beltaos, PhD (Alberta)

Cold regions hydraulics and hydrology, impacts of climate change on river ice processes

Barry R. Bonsal, PhD (Saskatchewan)

Climatology, Western Canada

Barry E. Boots, DSc (Bristol)

Spatial data, urban and economic

Charles Burnett, PhD (Turku)

Spatial modelling, remote sensing, GIS

Stephanie E. Chang, PhD (Cornell)

Urban planning, natural disasters, risk management and GIS decision-support systems, transportation

Jon M.S. Corbett, PhD (Victoria)

GIS, Indonesia

Trevor Davis, PhD (British Columbia)

GIS; Uncertainty modelling; forest inventory

Yonas Dibike, PhD (Delft)

Hydro-climatology, hydrology and water resources related environmental studies

Leslie T. Foster, PhD (Toronto)

Medical geography

James S. Gardner, PhD (McGill)

Geomorphology, natural hazards and resource management in mountain areas

John Gibson, PhD (Waterloo)

Isotope hydrology

Jim Gower, PhD (Cambridge)

Remote sensing

Christopher Houser, PhD (Toronto)

Coastal geomorphology

Joji Iisaka, Dr Eng (Tokyo)

Remote sensing, information and data fusion using machine intelligence

Glen S. Jamieson, PhD (British Columbia)

Marine protected areas, marine environments

Sophia C. Johannessen, PhD (Dalhousie)

Ocean optics, carbon cycle, climate change

Trudy A. Kavanagh, PhD (Waterloo)

Environmental impacts, Canadian Rockies

Gail L. Kucera, PhD (Washington)

GIS: Information modelling; temporal information

Richard S. Mackie, PhD (British Columbia)

Historical geography; British Columbia history

Douglas G. Maynard, PhD (Saskatchewan)

Forestry, soil sustainability

Theodore McDorman, LLM (Dalhousie)

International ocean law, fisheries and marine mammals, international marine resources law and policy

Preston McEachern, PhD (Alberta)

Water resource management, isotope hydrology and paleohydrology, paleolimnology

Roberta Parish, PhD (British Columbia)

Population biology, forest ecology

Daniel L. Peters, PhD (Trent)

Watershed hydrology, impacts of climate change on hydrology

Clifford Robinson, PhD (British Columbia)

Marine protected areas, coastal ecosystems, ecosystem modelling

Rick Rollins, PhD (Washington)

Parks and protected areas; tourism and recreational behaviour; research methods

Geotz Schuerholz, PhD (Freiburg)

Wildlife and protected areas management

Tara E. Sharma, PhD (British Columbia)

Parks and protected areas, land-use/land-cover changes, scenario modeling, remote sensing, GIS

Donald N. Stone, PhD (Saskatchewan)

Canada, historical, cultural, landscape aesthetics and community planning

Nancy Turner, PhD (British Columbia)

Ethnobotany; traditional land management systems and traditional ecological knowledge of British Columbia First Nations

Stephen Tyler, PhD (Calif, Berkeley)

Asia and China development issues, urbanization and urban management in Asia

Eileen Van der Flier-Keller, PhD (Western)

Sedimentology, geochemistry, marine depositional environments, coal geology

William Wagner, PhD (Victoria)

Forest resources management

Stephen A. Wolfe, PhD (Guelph)

Aeolian geomorphology

Michael Wulder, PhD (Waterloo)

Remote sensing, spatial statistics forest inventory, GIS, LIDAR

Mark Zacharias, PhD (Guelph)

Marine conservation, ecology, land use planning, GIS

Degrees and Specializations Offered

The Department of Geography offers courses of study and research leading to Master of Arts, Master of Science and Doctor of Philosophy degrees.

Financial Support

All completed admissions applications received by February 15th are automatically considered for University of Victoria Fellowships. No separate application is necessary. An extensive list of awards is available at the Faculty of Graduate Studies website: <web.uvic.ca/gradstudies/fund/funding.html>.

The Department employs a number of teaching assistants, and graduate students are given priority in the assignment of these positions. Assistantships of one, two or three laboratories per

week (2, 4 and 6 contact hours) are available. The Department may be able to award a limited number of income supplements to teaching assistants subject to availability. Holders of University Fellowships can normally undertake only one lab instructorship.

Individual faculty members may also have research assistantships available for graduate students. Students are encouraged to apply for grants and fellowships from external agencies, including the Social Sciences and Humanities Research Council (SSHRC), the Natural Sciences and Engineering Research Council (NSERC), and Commonwealth Scholarships. Information on the above is available from the Faculty of Graduate Studies.

ADMISSION REQUIREMENTS

General

Admission to the Departmental graduate program is normally granted only to students having Honours or Major degrees with first or second class standing in geography (at least a B+ average; 6.00 GPA). Students from the British Isles, for example, are expected to have obtained at least an upper second class Honours degree. A promising student lacking such qualifications may be allowed to make up this deficiency, being required to register as an unclassified student.

As part of the application requirements for graduate programs in Geography, all applicants must submit a brief letter of intent outlining their study background and areas of research interest.

Inquiries concerning the graduate program should be addressed to the Graduate Studies Adviser, Department of Geography via email at: <geograd@mail.geog.uvic.ca>. Further information about the Department is available through the Department's website: <www.geog.uvic.ca>.

Application forms for admission, which include the indication of need for financial assistance, can be obtained directly from Graduate Admissions and Records website: <registrar.uvic.ca/grad/>.

Deadlines

Completed applications and supporting documents received before February 15th will be given consideration for entry in September of that year. Applications received thereafter may be considered providing space is available, or will be considered for admission in September of the following year.

If a student has successfully completed a core course topic as part of an earlier degree requirement, that course must be replaced by another of equal unit value, the choice being made in consultation with the supervisory committee and approved by the Graduate Adviser.

PROGRAM REQUIREMENTS

The graduate program is primarily research based and the final outcome of the program is the presentation and defense of a thesis or dissertation. The graduate program does require attendance at formal courses.

If a student has successfully completed a core course topic as part of an earlier degree requirement, that course must be replaced by another of equal unit value, the choice being made in con-

sultation with the supervisory committee and approved by the Graduate Adviser.

All graduate students are expected to attend a field camp at the beginning of their studies, and to attend the Department's colloquium presentations during their residency period.

Master's - Thesis Option

Course Requirements

The MA and MSc degrees require a minimum of 6 units of course work and the master's thesis (13 units), for a total of 19 units.

All MA and MSc students are required to take GEOG 500, 522 and either 523 or 524. All students are required to take at least one of GEOG 536, 537, 538, 539. GEOG 590 courses can be added on top of the minimum course load in consultation with the supervisory committees.

Program Length

A student normally should expect to spend at least two years of academic work to obtain a Master's degree.

PhD Program

Course Requirements

PhD students are expected to complete a minimum of 3.0 units of course work and the PhD dissertation, usually worth 28.5 units, for a total of 31.5 units.

PhD students are expected to take GEOG 522 and at least one of GEOG 536, 537, 538 and 539.

Program Length

Doctoral candidates normally are required to spend two years in residence and should allow at least three years to complete the program.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Research undertaken during the work term is intended to relate to the student's research interest area. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Social Sciences Co-op office early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Germanic and Slavic Studies

GENERAL INFORMATION

The Department of Germanic and Slavic Studies is a small academic unit whose members bring a deep personal commitment to their work both as researchers and teachers. A graduate program in German has existed since 1991-1992. It covers the whole range of German literature from the Middle Ages to the present, and also includes works by German-Canadian writers. In recent



years, the focus has sharpened on literary and culture studies of the last two centuries.

For further information or any updates please visit the Departmental website.

Contact Information

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Email: geru@uvic.ca

Website: <web.uvic.ca/geru>

Chair: Dr. Peter Gölz

Email: pgozl@uvic.ca

Phone:250-721-6329

Graduate Adviser: Dr. Serhy Yekelchik

Email: serhy@uvic.ca

Phone:250-721-7505

Graduate Secretary: Irina Gavrilova

Email: geru@uvic.ca

Phone:250-721-7316

Faculty Members and Areas of Research

Nicholas Galichenko, PhD (McGill)

Georgian Cinema

Peter Gölz, PhD (Queen's)

Literary Theory; Contemporary Literature;
CALL; Film; Vampires; Kafka; Adolf Muschg

Elena Pnevmonidou, PhD (McGill)

Classicism and Romanticism, Literature of the
Weimar Period and Expressionist Film,
Literary Theory and Gender Studies

Ulf Schuetze, PhD (British Columbia)

Second language acquisition and pedagogy;
Intercultural communication; Computer
assisted language learning; Applied
linguistics.

Megan Swift, PhD (Toronto)

Russian Modernism and Postmodernism;
Petersburg Texts; Narrative and Genre Theory;
Literature of Emigration and Exile

Serhy Yekelchik, PhD (Alberta)

Culture and identities in Russia and Eastern
Europe; Stalinism; 20th Century Ukraine

Degrees and Specializations Offered

Department offers MA in Germanic Studies.

Facilities

The University's library holdings are good and provide a solid basis for graduate research. A highly effective interlibrary loan service created by a special agreement among Western Universities offers easy access to any materials not available locally.

The Department provides its graduate students with office space and computer facilities. In addition, there is a reading room well equipped with reference materials.

Financial Support

University of Victoria Fellowships (\$13,500) may be awarded annually to students of high academic standing registered full-time in the Faculty of Graduate Studies as candidates for the degree of MA.

Teaching or Research Assistantships may be obtained from the University through employment in the Department.

The University of Victoria Tuition Assistance Bursary Fund offers assistance to qualified students in serious financial difficulty.

Various other Scholarships, Awards, Bursaries and Prizes are administered by the Faculty of Graduate Studies.

Detailed information on awards and application procedures & deadlines is available at the Faculty of Graduate Studies' website:

<www.uvic.ca/grad>.

ADMISSION REQUIREMENTS

Admission to the Master's Program

All candidates for the degree of MA in Germanic Studies must meet all general requirements of the Faculty of Graduate Studies, as well as the specific requirements of the Department of Germanic and Slavic Studies.

Students may enter the program in September only. All application materials, including a Letter of Intent offering comment on the applicant's intended course of studies, must be submitted to the Graduate Admissions and Records Office.

Admission to the program normally requires a Bachelor's Degree (Major in German) with a minimum overall average of B+ (6.0 GPA), or a Bachelor's Degree (Major in German) with a minimum average of A- (7.0 GPA) in the final year's work.

PROGRAM REQUIREMENTS

Master's - Thesis Option

Program Requirements

The MA program in Germanic Studies consists of a minimum of 15 units of graduate credit:

1. at least 9 units of course work, 3 of which may be drawn from courses in Germanic Studies at the senior undergraduate level;
2. a thesis (minimum of 70 pages) worth 6 units of credit; there will be a final oral examination of the thesis.
3. In exceptional circumstances, a candidate may be allowed to take 6 units of course work, 1.5 of which may be drawn from courses in Germanic Studies at the senior undergraduate level, and write a thesis (minimum of 100 pages) worth 9 units. For this, the permission of both the Graduate Adviser and the Chair must be obtained.

Work as a research or teaching assistant is considered beneficial for all graduate students who wish to complete the program successfully.

All courses, except GER 501 (Theory and Methodology) are variable in content and may be taken more than once, with Departmental permission. At the end of GER 501, students are expected to submit a Thesis Proposal that will allow them to start work on their Thesis (GER 599).

Program Length

The program will normally take two years to complete.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Greek and Roman Studies

GENERAL INFORMATION

The Department of Greek and Roman Studies offers a two-year program leading to the degree of Master of Arts in Greek and Roman Studies. The program consists of course work and the composition of a thesis. Course work will include study of both Greek and Latin, but the thesis may be written in the areas of classical archaeology, ancient history, and Greek or Latin literature.

Prospective students can find further information on the department website:
<web.uvic.ca/grs>.

Contact Information

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Chair: Cedric A.J. Littlewood

Email: calwood@uvic.ca

Phone:250-721-8515

Graduate Adviser: Gregory Rowe

Email: gdrowe@uvic.ca

Phone:250-721-8521

Graduate Secretary: Sonja Bermingham

Email: sberming@uvic.ca

Phone:250-721-8514

Faculty Members and Areas of Research

Laurel M. Bowman, PhD (California, Los Angeles)

Greek tragedy, Hellenistic poetry, ancient religion

R. Brendan Burke, PhD (California, Los Angeles)
Aegean prehistory, Greek art and architecture,
Anatolian archaeology

Ingrid E. Holmberg, PhD (Yale)
Homer and early Greek poetry, critical theory,
especially feminist

Geoffrey Kron, B.Sc, MA., PhD (University of Toronto)
Greek democracy, Greek and Roman economy,
agriculture and technology

Cedric A. J. Littlewood, DPhil (Oxford)
Imperial Latin poetry, ancient literary
criticism

John P. Oleson, PhD (Harvard), FRSC
Ancient technology, maritime archaeology,
Near Eastern archaeology

Gregory D. Rowe, DPhil (Oxford)
Roman history, Greek and Latin epigraphy,
Roman public and private law

Emeritus Faculty

David A. Campbell, MA (Glasgow), MA (Oxford)
Greek lyric poetry

John G. Fitch, PhD (Cornell)
Greek and Roman drama, esp. Seneca; Didactic
poetry

Gordon S. Shrimpton, BA, MA (Brit Col), PhD (Stan)
Greek history and historical writing

Adjunct Appointments

Patricia A. Clark, PhD (Washington)
Greek medicine and folk medicine

Anne-France Morand, PhD (Geneva)
Greek literature and religion, Orphism; Greek
medicine, particularly Galen

Degrees and Specializations Offered

MA in Greek and Roman Studies, with special-
ization in archaeology, history, or languages.

Facilities

The University's library has much material on
ancient Greek and Roman culture; the Depart-
ment also has its own Reading Room with an ex-
cellent selection of primary and secondary texts.
The Department provides computing assistance
to graduate students, which supplements the
computing facilities available from the Univer-
sity. The Department will frequently offer oppor-
tunities for students to participate in archaeo-
logical excavations in the Near East or
Mediterranean, and the Department also has a
superb slide collection.

Financial Support

Consideration for financial aid is automatic
upon receipt of applications for admission by
February 15. Financial aid is available through
the competitive University Fellowship to a value
\$15,000, which may be held for two years, subject
to satisfactory performance and full-time enrol-
ment. All eligible applicants are encouraged to
and assisted in applying for funding from
provincial, federal and external sources; see the
information provided by the Faculty of Graduate
Studies <www.uvic.ca/grad>. Financial assis-
tance for research assistants and teaching assis-
tants is subject to Department funding.

ADMISSION REQUIREMENTS

General

All applicants must be able to demonstrate a
well-rounded, comprehensive knowledge of the
ancient Greek and Roman worlds. Applicants
should ideally have balanced strength in Greek
and Latin, or substantial experience in one lan-
guage and at least basic competence in the other,
and proficiency in reading French, German or
Italian. In addition to the documentation re-
quired by the Faculty of Graduate Studies (see
page 14), the Department of Greek and Roman
Studies also requires a statement of intent from
each prospective student outlining the student's
research interests.

September is the normal entry point; we do not
normally accept students at any other time of
year. Courses at the graduate level, with the ex-
ception of the thesis, are not normally offered in
the summer.

Admission to the Master's Program

The basic admission requirement is a four-year
bachelor degree with at least a B+ (6.0) GPA in
one of the several areas of ancient Greek and Ro-
man Studies. The admissions selection process is
competitive. Not all students who meet the mini-
mum requirements will be admitted. Typically
between 3-5 students are admitted to the pro-
gram each year.

Deadlines

The application deadline for consideration for fi-
nancial aid, particularly for University of Victo-
ria Fellowships, is February 15. MA applications
received after February 15 will be considered,
but applicants will not usually be eligible for
funding. The application deadline is April 1 for
September admission.

PROGRAM REQUIREMENTS

Master's – Thesis Option

Course Requirements

The Department offers a 15-unit thesis-based
program leading to the MA degree. In the first
year, candidates will take a full load of course
work, choosing three from the following five
fields of study for a total of 9 units: Greek Litera-
ture (GRS 501, 3.0 units); Greek History (GRS
502, 3.0 units); Latin Literature (GRS 503, 3.0
units); Roman History (GRS 504, 3.0 units); and
Ancient Art and Archaeology (GRS 505, 3.0
units). Candidates will normally be expected to
choose at least one field in Greek studies and
one field in Roman studies. GRS 505 may be con-
sidered either a Greek field or a Roman field for
this purpose, but not both. Candidates will be
examined in their three fields at the end of the
year, and achievement of a minimum grade of
B+ in all three fields will be expected.

Other Requirements

Students must demonstrate a reading knowledge
of French, German or Italian.

Thesis

In the second year, candidates will write a thesis
(GRS 599), choosing their subject of research
from one of the three fields they have studied in
the first year. The unit value of the thesis may
range from 6 to 9 units but will normally be 7.5
units. The length of the thesis can vary consider-

able, but it is generally approximately 100 pages.
A final oral examination of the thesis will be re-
quired.

Examination

The examination will be a combination of writ-
ten and oral.

Program Length

The expected completion time for the master's
degree is two years. Part-time status may extend
this completion time; funding, however, will nor-
mally not be available after the second year.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education pro-
gram - which enables students to acquire knowl-
edge, practical skills for employment, and work-
place experience - is optional for MA and PhD
students. MA students complete two work terms,
and PhD students complete three (a work term
consists of four months of full-time, paid em-
ployment), and students undertake study and
work terms in alternating sessions. Interested
students should contact the Humanities, Fine
Arts, and Professional Writing Co-op office early
in the term in which they are applying.

Health Information Science

GENERAL INFORMATION

The School of Health Information Science has
over 25 years of history in health informatics ed-
ucation and research in Canada, and is consid-
ered by many a world leader in this field. The re-
search and teaching strengths of the School
include the planning, design, implementation,
use and evaluation of health information sys-
tems in different healthcare settings.

For further information or any updates, please
visit the School website: <hinf.uvic.ca>.

Contact Information

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Graduate Adviser: Dr. Andre Kushniruk
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Phone: 250-472-5131

Graduate Secretary: Shawna McNabb
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Phone: 250-721-6459



Faculty Members and Areas of Research

Elizabeth Borycki, PhD (Toronto), MN (Manitoba), HBScN (Lakehead), RN, Lecturer

Clinical Informatics, Organizational Behaviour and Change Management in Health Informatics, Disease Management, Simulations and Patient Safety

Gerhard Brauer, EdD (British Columbia), MA (British Columbia), BA Hons (Victoria), Associate Professor

Epidemiology Societal impact of IT; Health Care Systems; Health Telematics; Imaging Technology Assessment; Reading of Translations

Andre Kushniruk, PhD (McGill), MSc (McMaster), BA (Brock), BSc (Brock), Associate Professor and Director

Evaluation of Use and Usability of Health Information Systems; Simulations; Cognitive Aspects of System Design; Computerized Patient Records; Consumer Health Informatics; Evaluation Methodologies

Francis Lau, PhD (Alberta), MBA (Alberta), MSc (Alberta), BSc (Alberta), Associate Professor

Design, Implementation and Evaluation of Health Information Systems; Health Informatics Research Methods; Action Research; Decision Support Systems; Palliative Care Informatics

Scott Macdonald, PhD (Western Ontario), MA (Toronto); BSc (Victoria), Associate Professor

Social Epidemiology of Addictions; Monitoring and Surveillance of Addictions Problems; Relationship Between Substance Use and Abuse with Injuries; Alcohol and Drug Policy

Malcolm Maclure, SD (Harvard), SM (Harvard), BA (Oxford), Adjunct Professor

Health Services Epidemiology Methods, Study Design and Statistical Analysis; Pharmacoepidemiology; Pharmaceutical Policy; Knowledge Translation for Chronic Disease Management; Health System Technology Assessment

Denis Protti, MSc (Manitoba), BSc (Alberta), Professor

National Health Information; Management and Technology Strategies; Electronic Health Records; Primary Care Computing; Evaluating Clinical Information Systems; the role of Chief Information Officers

Emeritus

Jochen R. Moehr, MD, (Marburg, Germany), PhD (Hannover, Germany), Professor Emeritus

Hospital Information Systems; Medical Artificial Intelligence; Medical Records; Medical Coding; Factual Information Systems; Health Care Technology Evaluation; Preventive Medicine

Distributed Stream Adjunct Appointments

Ellen Balka, PhD, Associate Professor, School of Communications, SFU

Jeff Barnett, BSc (UBC), MSc (Victoria), Adjunct Assistant Professor, UVic, Director of Clinical Informatics, Cancer Care, BC Cancer Agency

Chris Eagle, MD, MBA, Professor, Community

Health Sciences, UC

Robert Hayward, MD, MPH, Associate Professor, Faculty of Medicine, UA

Marilynne Hebert, PhD, Assistant Professor, Community Health Sciences, UC

Sandra Jarvis-Selinger, PhD, Educational Research Director, CPD-KT, UBC

Tom Rosenal, MD, MSc, Professor, Community Health Sciences, UC

Richard Scott, PhD, Associate Professor, Community Health Sciences, UC

Nicola Shaw, PhD, Assistant Professor, Dept of Medicine, UA

Degrees and Specializations Offered

The School of Health Information Science offers courses of study leading to the degree of MSc. There are two program streams: the On-campus Stream and the Distributed Stream (online). The School also offers an on-campus special arrangement program of study leading to the degree of PhD in Health Informatics.

Facilities

The School has excellent computer equipment, laboratories and technical support that enable faculty and students to engage in all aspects of health informatics research. The University library holdings in various subject areas of health informatics are comprehensive and up to date. In addition, the School has well established linkages to healthcare organizations within and outside of the province that allow faculty and students to conduct research in a variety of health related field settings.

Financial Support

Limited financial support is available to incoming students on a competitive basis. No separate application is necessary; the application for admission is also used for fellowship considerations. To be eligible, students must maintain continuous full-time registration during the tenure of award, and must have an outstanding academic record (usually a minimum GPA of 7.0 on a 9-point scale). Students may not hold another major award (e.g., CIHR) in conjunction with a fellowship.

Students may apply for work as research assistants within the University by approaching faculty members directly. While there is no guarantee, additional funding may be available through teaching assistantships. All eligible students are encouraged to apply for funding from provincial, federal and external sources.

ADMISSION REQUIREMENTS

The admission selection process is competitive, and enrolment may be restricted in any given year. Candidates should apply directly via the Graduate Admissions and Records website at: <registrar.uvic.ca/grad>. All applications are first reviewed by the Graduate Admissions and Records Office and then by the School Graduate Committee. Only applicants who satisfy the entrance requirements of the Faculty of Graduate Studies and the School will be considered. Not all applicants who meet the minimum requirements can be admitted. There are three entry points for the distributed (online) MSc stream each year in January, May and September, respectively. For the

on-campus MSc stream there are entry points in May and September of each year.

On-Campus MSc Stream

Bachelor's degree standing from an accredited institution in BC, other Canadian provinces and abroad will be eligible to apply for admission into the program. Those with a non-health or non-IT related bachelor's degree would be considered, provided they enroll in undergraduate level Health Information Science (HINF) courses as prerequisites in addition to those required by the MSc program.

Distributed MSc Stream

This is a distance learning, on-line education program. It typically requires at least two years of relevant work experience as well as a bachelor's degree standing from an accredited institution in BC, other Canadian provinces and abroad will be eligible to apply for admission into the program. Those with a non-health or non-IT background, or with less than 2 years of work experience, may be considered on a case-by-case basis.

A **personal resume** should include your education background, employment history, professional/academic affiliations and other achievements such as publications or awards, up to a maximum of 4 pages.

A **letter** describing why you should be considered for enrolment, how you will use the knowledge learned in your workplace, and in what ways will the program improve/change your personal career.

For international students

- If you are accepted into the distributed MSc stream, you will NOT be able to switch into other streams or programs. In fact, you will need to first withdraw from your program and reapply to UVic if you want to switch streams or programs.
- You will need to provide a letter from your current employer confirming your employment status with the organization, and that you will in fact continue to work there during the two years when you are enrolled in our program.
- You should plan to stay in Victoria only for the scheduled workshops; the 2-week workshop are in May. We expect you to return to your country in between these workshops to continue working for your current employer and not to remain in Canada.

Applicants who have not completed a previous degree at a recognized university in Canada, the UK, Australia, New Zealand, or the USA should arrange to take the GRE (Graduate Record Examination: General exam) and submit the results to the Graduate Admissions and Records Office with their applications.

PhD by Special Arrangement

This is an on-campus PhD program. Applicants must hold a relevant Masters degree to apply.

Deadlines

For the distributed (online) MSc stream the deadlines for Canadian applications are October 31 for January entry, February 28 for May entry, and May 31 for September entry. For international applications the deadlines are April 15 for January entry, September 15 for May entry, and December 15 for September entry. For the on-

campus MSc stream and the PhD by special arrangement the deadlines for Canadian applications are January 15 for both September and May entry. For international applications the deadlines are December 15 for September entry and September 15 for May entry.

PROGRAM REQUIREMENTS

On-Campus Stream: The MSc degree in Health Informatics requires a minimum of 16.5 units of course work, including a thesis. The program of study will include graduate level health informatics courses from within the School, as well as graduate elective courses from other departments within UVic.

Distributed Stream: This program requires a minimum of 16.5 units of course work, and includes either a thesis or a research project.

The program is designed as an intensive 2-year program, with the thesis option consisting of 7 courses in total plus a thesis, and the research project option consisting of 9 courses in total along with major project.

Course Requirements – On-Campus Stream

On-Campus Stream: The MSc degree in Health Informatics requires a minimum of 16.5 units of course work, including a thesis. The program of study will include the following requirements:

MSc

HINF 580 (1.5)	Health Informatics Graduate Seminar
HINF 503 (1.5)	Research Methods in Health Informatics
HINF 599 (6.0)	Thesis

A minimum of 7.5 units from the HINF electives list below.

Electives:

Electives may include existing graduate level courses from other UVic departments that are relevant to Health Informatics. Examples of relevant courses where the School has received permission to enroll Health Information Science graduate students are as follows:

ADMN 502A ¹ (1.5)	Research Design: Critical Appraisal of Information
ADMN 502B ¹ (1.5)	Statistical Analysis
ADMN 537 ² (1.5)	Program Evaluation and Performance Measurement
EDCI 560 (1.5)	Learning and Teaching in Higher Education
ED-D567 (1.5)	Single Case Research
SOCI 510 ² (1.5)	Quantitative Methods
SOCI 511 ² (1.5)	Research Design
SOCI 515 ² (1.5)	Qualitative Research Methods

1. With permission of instructor.

2. requires prerequisite.

Other Requirements:

Attendance at departmental seminars (HINF 580) is mandatory for on-campus graduate students, although credit (1.5) will only be given once.

Course Requirements – Distributed Stream

Distributed Stream: The MSc degree in Health Informatics requires a minimum of 16.5 units of course work, including a major project or thesis.

The program of study will include the following requirements:

MSc- Thesis Option:

HINF 503 (1.5)	Research Methods in HI
HINF 599 (6.0)	Thesis Option

A minimum of 9 units from the HINF electives list below.

MSc - Research Project Option:

HINF 503 (1.5)	Research Methods in Health Informatics
HINF 598 (3.0)	Research Project

A minimum of 12 units from the HINF electives list below.

HINF Electives:

Electives offered vary from year to year. Students should consult with the School for details.

HINF 510 (1.5)	Information Management and Technology
HINF 511 (1.5)	Clinical Decisions Support Systems
HINF 515 (1.5)	Patient Care Information Systems
HINF 516 (1.5)	Telemedicine in Action
HINF 550 (1.5)	Health Information System Design
HINF 551 (1.5)	Electronic Health Record
HINF 552 (1.5)	Evaluation of e-Health Initiatives
HINF 553 (1.5)	E-Health Sustainability
HINF 554 (1.5)	Critical Appraisal of the Health Sciences Literature
HINF 560 (1.5)	Health Care Quality Improvement
HINF 570 (1.5)	Epidemiology in Health Services Management
HINF 571 (1.5)	Health Systems Data Analysis
HINF 572 (1.5)	Health Informatics: An Overview
HINF 573 (1.5)	Applied Biostatistics
HINF 590 (1.5)	Directed Studies in Health Informatics (may be taken more than once)
HINF 591 (1.5)	Topics in Health Informatics (may be taken more than once)

On-Campus Stream Sample Model Program:

A model program is included to show the proposed course sequencing over a 2-year period:

Year 1:

HINF 599; HINF 580 ; HINF 503; HINF Electives

Year 2:

HINF 599; HINF Electives

Distributed Stream Sample Model Program – Thesis Option*:

First Year

- Jan-Apr: HINF 599, Elective
- May-August: HINF 599 cont'd, HINF 503, Elective, Workshop 1**
- Sept-Dec: HINF 599 cont'd, HINF elective

Second Year

- Jan-Apr: HINF 599 cont'd, Elective
- May-August: HINF 599 cont'd, Elective, Workshop 2**

- Sept-Dec: HINF 599 cont'd, Elective

* Based on January Entry

** Workshops: 2 weeks in years 1 and 2 at UVic. Workshops are part of two 1.5 credit courses and are on-campus.

Distributed Stream Sample Model Program – Research Project Option*:

First Year

- Jan-Apr: HINF 598, Elective
- May-August: HINF 598 cont'd, HINF 503, Elective, Workshop 1**
- Sept-Dec: HINF 598 cont'd, HINF elective, HINF Elective

Second Year

- Jan-Apr: HINF 598 cont'd, Elective
- May-August: HINF 598 cont'd, Elective, Elective, Workshop 2**
- Sept-Dec: HINF 598 cont'd, Elective

* Based on January Entry

** Workshops: 2 weeks in years 1 and 2 at UVic. Workshops are part of two 1.5 credit courses and are on-campus.

Oral Examination

An oral examination is required for both the thesis and project options.

Program Length

The on-campus MSc typically takes two years to complete and the maximum allotted time for the program is 5 years. The distributed (online) MSc is a two year program. Failure to complete in two years will result in re-registration fees.

Co-Operative Education

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for Masters and PhD students. Masters students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Health Information Science Co-op office early in the term in which they are applying. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Hispanic and Italian Studies

GENERAL INFORMATION

The Department of Hispanic and Italian Studies offers a Master of Arts program with two streams: a "Hispanic Studies" stream and one in "Hispanic and Italian Studies."

The "Hispanic Studies" stream reflects the interdisciplinary nature of the Department, which comprises studies in Peninsular Spanish and Latin American Studies.

The "Hispanic and Italian Studies" stream reflects the above, but also includes the Italian



component of the Department, particularly in the area of Medieval to Renaissance Italian Literature, which strongly influenced Peninsular Spanish Literature both of the Middle Ages and the Golden Age.

Research and teaching strengths include the Italian Middle Ages, the Spanish Middle Ages, the Spanish Golden Age, Colonial and 19th Century Latin American Literature, and 20th Century Latin American Literature to the present.

Contact Information

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 Telephone Number:.....250-721-7413
 Fax Number:250-721-6608
 Email: spanit@uvic.ca
 Website: <web.uvic.ca/hispanital>
 Chair and Graduate Adviser: Dr. Pablo Restrepo-Gautier
 Email: spanit@uvic.ca
 Phone: 250-721-7413

Faculty Members and Areas of Research

Gregory Peter Andrachuk, PhD (Toronto)

Medieval literature, especially sentimental romance and Cancionero poetry, religion and literature, especially Auto Sacramental

Beatriz de Alba-Koch, PhD (Princeton)

Colonial and nineteenth-century Spanish American literature, especially Mexico

Lloyd H. Howard, PhD (Johns Hopkins)

Italian literature of the 13th and 14th centuries, especially Dante

Pablo Restrepo-Gautier, PhD (British Columbia)

Golden Age Spanish drama and literature, modern Peninsular Spanish narrative, modern Colombian narrative, humour studies, gender studies

Elena Rossi, PhD (Toronto)

Renaissance and Golden Age Spanish poetry and literature, the planctus, Spanish poet painters (1525-1650), Italian poetry (1300-1650), Petrarchism in Spain and Italy, Hispano-Italian links in poetry (Montalvo), literature and the arts

Dan Russek, PhD (Chicago)

Modern and contemporary Latin American literature, literature and visual arts

Degrees and Specializations Offered

The Department of Hispanic and Italian Studies offers programs leading to the degrees of Master of Arts in Hispanic Studies and Master of Arts in Hispanic and Italian Studies.

Facilities

Department Research Library.

Financial Support

Each year, entering students are eligible for a University Graduate Fellowship of \$6,750 to

\$13,500 per year, tenable for two years. Qualified students entering the program may be hired as teaching assistants with funds available for up to two courses annually to be taught by graduate students at a value of approximately \$4,300 per course. Eligible students are encouraged to apply for funding from provincial, federal and external sources.

ADMISSION REQUIREMENTS

General

All candidates for these degrees must meet all the general requirements of the Faculty of Graduate Studies as well as the specific requirements of the Department of Hispanic and Italian Studies.

Students may be admitted commencing September only of each year. Graduate course offerings in the summer period are limited.

In addition to the documentation required by the Faculty of Graduate Studies (see page 14), the Department of Hispanic and Italian Studies also requires a statement of research intent.

Admission To Master's Programs

Admission to the thesis or non-thesis programs requires a bachelor's degree (Major in Hispanic Studies or Hispanic and Italian Studies or equivalent) with a minimum overall average of B+ (6.0 GPA) or a bachelor's degree (Major in Hispanic Studies or Hispanic and Italian Studies) with a minimum average of A- (7.0 GPA) in the final year's work. Students with background deficiencies in Hispanic Studies or, if relevant, Italian Studies will be required to make up courses before being admitted to the MA program. Candidates must satisfy the Department that in addition to Spanish and English, they have a reading knowledge of another language relevant to their degree program.

Deadlines

Applications must be received in the Graduate Admissions and Records Office by February 15 to be considered for a Fellowship; otherwise, April 1st. International applicants are advised to apply earlier.

PROGRAM REQUIREMENTS

The Department offers two options towards the MA in both Hispanic Studies and Hispanic and Italian Studies, each composed of 15 units of graduate credit.

The following core courses are required of all students: SPAN 500, Introduction to Bibliography and Methods of Research; SPAN 502, Core Reading List Course I; SPAN 503 or ITAL 503, Core Reading List Course II.

SPAN 502 will cover works taken from the general Hispanic Literature reading list; SPAN 503 or ITAL 503 will reflect the specialized area of the student's degree program and will be tailored to the specialty: Peninsular Studies; Latin American Studies; or Hispanic and Italian Studies. The other courses are variable in content and may be taken more than once, depending on the topic.

Master's - Thesis Option

The thesis option is by invitation of the Departmental Graduate Committee.

Course Requirements

9 units of credit to include: SPAN 500, 502 and 503 (or ITAL 503 for the MA in Hispanic and Italian Studies), 3 units of graduate-level courses within the Department, and a further 1.5 unit graduate-level course from within the Department or from outside (with the approval of the Department)

Thesis

SPAN 599 (6 units): Master's Thesis and Oral Examination

Program Length

1.5 to 2 years.

Master's Non-Thesis Option

Course Requirements

12 units of credit to include: SPAN 500, 502 and 503 (or ITAL 503 for the MA in Hispanic and Italian Studies), 6 units of graduate-level courses within the Department, and a further 1.5 unit graduate-level course from within the Department or from outside (with the approval of the Department)

Final Project

SPAN 598 (3 units): Master's Essay and Oral Examination

Program Length

1.5 to 2 years.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

History

GENERAL INFORMATION

The Department of History offers programs of graduate study leading to the degrees of Master of Arts and Doctor of Philosophy in a wide range of specialized areas. Programs require formal course work as set out in detail below. Course work is selected in consultation with the Graduate Adviser and the student's supervisor. Attention is paid to both the specific research interests of the student and the need for exposure to diverse subjects and methodologies. Thesis MA and PhD students complete and defend a thesis or dissertation; non-thesis MA students complete an extended research paper.

Contact Information

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Website: <history.uvic.ca>

Chair: Dr. Thomas Saunders

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Phone: 250-721-7381

Graduate Adviser: Dr. Perry Biddiscombe

Email: perrybid@uvic.ca

Phone: 250-721-6121

Graduate Secretary: Heather Waterlander

Email: histgrad@uvic.ca

Phone: 250-721-7384

Faculty Members and Areas of Research

Robert S. Alexander, PhD (Cambridge)

Early Modern and Modern France

Sara Beam, PhD (Calif, Berkeley)

Early Modern Europe, popular culture

A. Perry Biddiscombe, PhD (London School of Economics)

Modern Europe; nationalism

Gregory R. Blue, PhD (Cambridge)

World history; intellectual/cultural history

Penny Bryden, PhD (York)

Post-confederation Canada, political and constitutional

Martin Bunton, DPhil (Oxford)

World history; modern Middle East studies

Shawn Cafferky, PhD (Carleton)

20th Century Canada, military, naval and American defense policy

Zhongping Chen, PhD (Hawaii)

Late Imperial China, Modern China and Chinese diaspora

Jason M. Colby, PhD (Cornell)

U.S. foreign relations; race in U.S.-Latin American relations

Simon Devereaux, PhD (Toronto)

18th and 19th century British legal and cultural history, criminal administration and empire

Brian W. Dippie, PhD (Texas)

Intellectual-cultural; 19th century U.S. American West

M.L. (Mariel) Grant, DPhil (Oxford)

20th century Britain

Timothy S. Haskett, PhD (Toronto)

Medieval social and legal history, medieval England

Mitchell Lewis Hammond, PhD (Virginia)

Public health in renaissance Europe

John Lutz, PhD (Ottawa)

Pacific Northwest; comparative Colonial history

Erik Kwakkel, PhD (Leiden)

Medieval intellectual history, manuscripts

Lynne S. Marks, PhD (York)

Canadian women's history; religious and social history

Andrea McKenzie, PhD (Toronto)

17th and 18th century English social, cultural and legal history

O'Bonsawin, Christine, PhD (Western Ontario)

Indigenous Studies; sport history

John Price, PhD (British Columbia)

Modern Japanese; Asian history

Richard Rajala, PhD (York)

British Columbia, environmental, labour

Andrew Rippin, PhD (McGill)

Formative period of Islamic civilization

Eric W. Sager, PhD (British Columbia)

Family history, social and economic history

Thomas J. Saunders, PhD (Toronto)

Modern Germany; 20th century European culture

Oliver Schmidtke, PhD (European University Institute)

Modern Germany; Immigration

Jordan Stanger-Ross, PhD (Pennsylvania)

Canadian social and urban history; comparative North America

Elizabeth Vibert, DPhil (Oxford)

British colonial and Canadian history; gender, race and cultural history

Wendy Wickwire, PhD (Wesleyan)

Oral history; First Nations history

Paul B. Wood, PhD (Leeds)

Early modern science; The Enlightenment

Guoguang Wu, PhD (Princeton)

Comparative politics and international relations with an emphasis on East Asia

Serhy Yekelchuk, PhD (Alberta)

Russian and Soviet cultural history; modern Ukraine

David Zimmerman, PhD (New Brunswick)

Military and naval history; Canadian science and technology

Degrees and Specializations Offered

MA, PhD.

Facilities

Facilities are available for graduate work in Canadian history (particularly British Columbia, business, military, First Nations, science and technology, social, labour, religious, gender and family) and topics in British, European, American, Chinese, Japanese and world history with an emphasis on political, social and cultural themes. Other areas and themes may be available; prospective students should consult the Graduate Adviser or a potential supervisor. The University's McPherson Library has holdings in excess of one million volumes, and graduate students may also be granted access to the Provincial Library and Archives, which include notable manuscript collections relating to western Canada and the northwestern United States.

Financial Support

History students are eligible for University of Victoria Fellowships on a competitive basis. In addition, the Department offers several scholarships of varying amounts. Teaching and research

assistantships are also available on a competitive basis. Entering and continuing students are automatically considered for scholarships. Students must apply for assistantships. Because funds are limited and assistantships generally do not cover tuition costs, prospective students are encouraged to apply for external funding, most notably SSHRC (CGS) scholarships.

ADMISSION REQUIREMENTS

In addition to reference letters and transcripts required by the Faculty of Graduate Studies, students must send a letter to the Graduate Adviser in the History Department outlining their particular area of interest within the field of History and their proposed thesis topic if they plan to do a PhD or a thesis MA. This letter need not be more than a page long. It will assist the Department in determining whether or not it can provide appropriate supervision.

A minimum TOEFL (TWE included) score of 600 on the paper-based or 250 on the computer-based test is required of all international students whose first language is not English.

Admission to the Master's Program

Subject to the admission requirements of the Faculty of Graduate Studies, admission to the MA program normally requires a bachelor's degree with a minimum overall average of B+ (6.0 GPA), or a bachelor's degree with a minimum average of A- (7.0 GPA) in the final year's work. Many more students apply each year than can be accommodated in the program. A candidate with background deficiencies in History may be required to register for a year as a non-degree undergraduate student before being admitted to the MA program.

Admission to the PhD Program

Admission to the PhD program normally requires a master's degree with a minimum average of A- in graduate courses.

Deadlines

Normally, students are admitted in September although in certain cases, it may be possible to enter the program in January. Most courses run from September to December and from January to April. It is not possible to do a graduate degree in History through Summer Sessions.

Students who wish to be considered for scholarships must submit their applications by February 1st. Other students should conform to the deadlines set by the Faculty of Graduate Studies. Late applications may be considered if space is available.

Admission is on a competitive basis. Not all students who meet the requirements will be admitted. The History Department normally admits a total of 15-20 MA and PhD students each year.

PROGRAM REQUIREMENTS

All programs must be approved by the graduate adviser to insure balance and focus in the program of each student.

With the written permission of the graduate adviser, students may take a graduate course in another department if this is appropriate for their program.

All candidates for the MA and PhD degrees must demonstrate a reading knowledge of a second



language acceptable to the Department in order to qualify for graduation. This will normally be a language relevant to the student's research interests. The level of proficiency expected will be equivalent to a B or better in the reading courses (such as GER 390 or FRE 300) offered by the respective language departments. Students may also fulfill the language requirement by passing the department's written translation examination. Examinations will normally be of two hours duration and may be written with the aid of a dictionary. The examination will normally be administered in September and March. New students are strongly urged to take their language examination in the fall in order, if necessary, to enroll in a language course. Students who fail a language examination, may be required to take formal language instruction before writing another examination.

Note: Students will not be permitted to defend their theses until they have satisfied this language requirement.

Not all of the History graduate courses listed in the calendar will be offered in a particular year. All courses are variable content. With Department permission, HIST 501 to 591 may be taken more than once. Students should consult the Department concerning specific content of the courses offered in any given year.

MA Program

The History Department offers both a thesis MA and a non-thesis MA. In both programs, students must take HIST 500 (Historiography) and 4.5 units of graduate History courses including at least 1.5 units in a topical field (e.g., HIST 510 to 526) and 1.5 units in a geographical field (e.g., HIST 501A to 509B). In both programs, at least one course must be outside the area of specialization.

Students in the thesis option will also take HIST 599 (thesis); students in the non-thesis option will also complete an additional 1.5 units of course work, normally in a geographical field, plus HIST 550 and HIST 598 (Extended Research Paper).

Students who obtain a 5.0 grade point average but who obtain less than B standing in HIST 500 must repeat HIST 500. They may repeat HIST 500 once only.

Part-time study is permitted, but the degree must be completed within five years of the initial registration.

Although there are no formal residence requirements, residence is recommended.

MA – Thesis Option

Course requirements (Unit Values)

HIST 500	1.5
Geographical Field Course.....	1.5
Topical Field Course	1.5
Geographical or Topical Field Course	1.5
Thesis.....	9.0
Total	15.0

Other Requirements

At the end of the first month of their fourth term of registration, students must submit a short historiographical report on their thesis topic to their supervisor. This must include an explanation of how they plan to complete their research. If this report is not completed by the first month

of the fifth term of registration, the student will be required to meet with his or her supervisor and the graduate adviser. If the report is not submitted within a week following this meeting, the student will normally be required to withdraw from the program by the end of the fifth term.

Thesis

The thesis length must be between 70 and 120 typed pages.

Program Length

The thesis MA is designed to be completed in two years.

MA – Non-Thesis

Course Requirements (Unit Values)

HIST 500	1.5
HIST 550	1.5
Geographical Field Courses.....	3.0
Topical Field Course	1.5
Geographical or Topical Field Course	1.5
Major Research Paper.....	6.0
Total	15.0

At least 1.5 units must treat a geographical area outside that covered in the major research paper.

Final Project

Students will also complete a major research paper. This paper will normally be based on primary research and may emerge from a paper written for a graduate course other than HIST 550. The major research paper must be 40-45 typed pages and will be written in the form of a journal article. It will be graded by the supervisor and an additional faculty member. This second reader will be approved by the Dean of Graduate Studies. This paper will not be subject to oral defense.

Program Length

The non-thesis MA is designed to be completed in one year.

PhD Program

The PhD program will normally require one year of course work beyond the master's degree and reading for three comprehensive fields. The fields will be examined by a combination of written and oral evaluations.

The degree requires the equivalent of 7.5 units of graduate courses including HIST 500. A student who has completed HIST 500 or its equivalent at the MA level will not be required to take HIST 500.

Normally, students will take 3 units of course work in their major area of geographical interest. This will be the basis of the major field for the comprehensive examination. The geographical field courses are designed to cover major historiographical issues over a broad chronological period, within the various geographical areas: Canadian, British, American, European, Chinese, Japanese and World.

In addition to the 3 units of major geographical field courses (courses numbered HIST 501A to 509B), students will take either an additional 1.5-unit geographical field course and a 1.5-unit topical field course, or two 1.5-unit topical field courses (courses numbered HIST 510 to 526). In special circumstances students may be able to define a topical field as the major field for the

comprehensive examination. Approval from the supervisor and Graduate Adviser is required.

topical field courses examine the secondary literature on a significant theme, such as social, military, intellectual/cultural, family, women's, Native, gender, religious, colonial, world, maritime or business history. topical field courses cover various geographical areas and chronological periods and will relate to particular themes to be pursued in the PhD thesis. Students who choose to take two 1.5-unit topical field courses must select at least one whose subject matter is largely outside their major area of geographical interest. In appropriate cases and with the approval of the graduate adviser, students may take 1.5 units of courses in another department.

In the 1.5-unit geographical Field and topical field courses, a historiographic paper of 20-25 pages will be required, although with the instructor's permission a student may opt to write a paper based on primary sources.

The geographical field courses and topical field courses will help prepare students for the comprehensive written and oral examinations. Readings for the comprehensive examinations will be broader than the course work and will be determined by the student and his/her advisers. The 3-unit geographical field course will be the basis of the major field for the comprehensive examinations, and the two 1.5-unit courses will be the basis for the two minor fields.

Before proceeding to the comprehensive examinations, the student must pass all course work with at least a B+ average. A student may repeat comprehensive examinations one time only.

Within three months after completing their comprehensive examinations, students must submit a short historiographical report on their dissertation topic to their supervisor. This must include an explanation of how they plan to complete their research. If this report is not completed by seven months following the completion of the comprehensive examinations, the student will be required to meet with his or her supervisor and the graduate adviser. If the report is not submitted within a week following this meeting, the student will normally be required to withdraw from the program by the end of the term in which the meeting occurred.

Terms in which the student is withdrawn are not included in calculating this deadline.

In certain cases, requirements in addition to those already mentioned may be called for. The student and the student's supervisory committee will work out these requirements.

Course Requirements (Unit Values)

HIST 500	1.5
Field Courses	3.0
Field Course or Topical Field Course.....	1.5
Topical Field Course	1.5
Thesis.....	30.0
Total	37.5

Concentration in Cultural, Social and Political Thought (CSPT)

This interdisciplinary program is open to selected MA and PhD students in English, History, Political Science and Sociology. Students must meet the core graduating requirement of the in-

dividual departments. The Graduate Adviser in each department should be consulted for details.

To complete the CSPT MA program in History, a student must complete:

- 3 units of CSPT 500
- 15 units as required in the History MA program (including HIST 500 and the master's language requirement)

The MA thesis (HIST 599) must be in the field of CSPT.

Descriptions of CSPT 500 and CSPT 590 are found in the course listings.

Admission to the CSPT program is subject to the written approval of the Program Director. Applicants must already have been accepted into the MA program in History.

The requirements for the program in the Departments of English, Political Science and Sociology differ from those in History.

For information about the doctoral program in CSPT and History, please consult the History Graduate Adviser.

See also the entry for CSPT under "Interdisciplinary Graduate Studies", page 92.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and work-place experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

History in Art

GENERAL INFORMATION

Contact Information

Department of History in Art

Location: Fine Arts Building, Room 151

Mailing Address:

University of Victoria
Department of History in Art
PO Box 1700
Victoria, BC V8W 2Y2
Canada

Courier Address:

University of Victoria
Department of History in Art
Fine Arts Complex, Room 151
3800 Finnerty Rd
Victoria, BC V8W 2Y2
Canada

Telephone Number:.....250-721-7942

Fax Number:250-721-7941

Email: dkowalyk@finearts.uvic.ca

Website: [<finearts.uvic.ca/historyinart/>](http://finearts.uvic.ca/historyinart/)

Chair: Dr. Catherine Harding

email: charding@finearts.uvic.ca

Phone:250-721-7940

Graduate Adviser: Dr. Anthony Welch

email: awelch@finearts.uvic.ca

Phone:250-721-7947

Graduate Secretary: Debbie Kowalyk

email: dkowalyk@finearts.uvic.ca

Phone:250-721-7942

Faculty Members and Areas of Research

Allan Antliff, PhD (Delaware)

Modern American and European art,
Contemporary art, Anarchist studies

Erin Campbell, Ph.D (Toronto)

Early Modern European Art

Catherine Harding, PhD (London)

Late Medieval/Early Italian Renaissance art
history

Kathlyn Liscomb, PhD (Chicago)

Chinese art, art theory, and art historiography

Marcus Milwright, PhD (Oxford)

Medieval Islamic art and archeology

Lianne M. McLarty, PhD (Simon Fraser)

Feminist film theory, critical theory, popular
culture

Christopher A. Thomas, PhD (Yale)

Canadian art and architecture, modern
architecture

S. Anthony Welch, PhD (Harvard)

Islamic art and architecture; Iranian painting;
architecture of Muslim India

Astri Wright, PhD (Cornell)

Southeast Asian art (including textiles,
ephemeral arts), modern and contemporary
arts

Victoria Wyatt, PhD (Yale)

North American Native arts and
ethnohistorical photographs

Degrees and Specializations Offered

The Department of History in Art offers programs of graduate study leading to the degrees of Master of Arts and Doctor of Philosophy. The program for each student is determined by the graduate adviser and the appropriate supervisor in consultation with the student, and is intended to meet the student's specific academic needs while at the same time maintaining some breadth of exposure to a wide range of topics and methodologies.

The Department also participates in the Co-operative Education Program; students who are interested in the possibility of gaining discipline-related work experience while they pursue their degree are invited to contact the Department's graduate adviser.

Financial Support

Financial assistance: well-qualified applicants are eligible for a University Fellowship. Several teaching or research assistantships may also be available, usually ranging from \$3,600 to \$4,200 for eight months' work. Additional TA-ships may be available for the summer term. Teaching and research assistants are eligible for additional top-up funding from the Faculty of Graduate Studies in the form of Academic Income Supplements. There are also several awards that provide small numbers of exceptional or financially needy students with additional funds. Please contact the graduate adviser of the department for additional details.

ADMISSION REQUIREMENTS

General

As part of the requirements of the MA and PhD programs of the Department of History in Art, all applicants must submit a brief statement of the reasons for their interest in a career in art history, a cv, and a sample of their written art-historical research. This may be a paper, publication or, where relevant, an MA thesis.

Admission to the Master's Program

Applicants for the MA program should have a significant academic background in the history of art, either through a Major or Honours degree in the history of art or a closely related field, or, if their degree is in some other discipline, through substantial course work in the history of art. A student who does not have sufficient course work in the history of art may be asked to complete a full year of additional course work at the senior undergraduate level before their application to the graduate program will be considered.

Admission to the PhD Program

Applicants for the PhD program should have a master's degree in the history of art or a closely related field from a recognized university, and demonstrate that they are capable of undertaking advanced research. (This capability will be judged on the basis of a master's thesis or other scholarly work, including publications, as well as from letters of reference from qualified referees.)

Deadlines

Complete applications must be received by the Graduate Admissions and Records Office by January 15 in order to be processed in time for the Department to make its decisions in spring regarding admissions and nominations for fellowships for the next academic year. Applicants should send a transcript of their fall courses directly to the Department as soon as their grades are available for those courses completed in the fall.

PROGRAM REQUIREMENTS

Except for HA 501, only a selection of seminars (HA 502-580) will be offered in any particular year. Except for HA 501, all seminar courses and directed studies may be taken more than once, in different topics.

Master of Arts

With the approval of the graduate adviser, students may elect either the Thesis or the Research Paper option. The course of study for each individual MA candidate will be determined by the graduate adviser and the appropriate supervisor in consultation with the student. Transfer is possible from one program to the other, except in cases where the student has been asked to withdraw.

In the first eight months (September-April), all students will normally complete 9 units of course work, comprising HA 501: Colloquium in Theories and Practices (3 units), compulsory for all students, and at least two additional seminars. All students are required to take 1.5 units in a History in Art course dealing primarily with cultures other than European (-derived) ones,



unless they can demonstrate to the department's satisfaction that they have already done so.

The Department offers two programs, of equal status, leading to the MA degree. Both comprise 16.5 units:

Master's - Thesis Option

Course Requirements

HA 501 (Colloquium in Theories and Practices).....	3.0
4 additional courses (1.5 units each).....	6.0
HA 599 (Thesis).....	7.5

Students in the Thesis option normally may take 1.5 units in another department (3 units under special circumstances, with the approval of the graduate adviser). These courses must be related to the student's art-historical interests. All courses must be at the graduate level.

Other Requirements

Before graduation, each student will be required to demonstrate a reading knowledge of a language other than English, appropriate to the area of special interest. This requirement will normally be satisfied by completion of 3 units of 200-level language or literature courses (excluding those taught in English using translations). Also acceptable are JAPA 150, CHIN 150, GER 390, or 3 units of FREN 155 and above (excluding FREN 160, 161, or 165). A Grade Point Average of at least 4.0 (B-) is necessary. In special circumstances, students may request permission to take a translation examination administered by the Department.

Master's Non-Thesis Option

Course Requirements

HA 501 (Colloquium in Theories and Practices).....	3.0
6 additional courses (1.5 units each).....	9.0
HA 598 (Research Paper).....	4.5

Students in the Research Paper option normally may take up to 3 units in another department. These courses must be related to the student's art-historical interests. All courses must be at the graduate level.

Other Requirements

Before graduation, each student will be required to demonstrate a reading knowledge of a language other than English, appropriate to the area of special interest. This requirement will normally be satisfied by completion of 3 units of 200-level language or literature courses (excluding those taught in English using translations). Also acceptable are JAPA 150, CHIN 150, GER 390, or 3 units of FREN 155 and above (excluding FREN 160, 161, or 165). A Grade Point Average of at least 4.0 (B-) is necessary. In special circumstances, students may request permission to take a translation examination administered by the Department.

PhD Program

Course Requirements

The PhD program normally consists of a minimum of 39 units, including 6 units of course work, of which 3 units will be HA 501: Colloquium in Theories and Practices (3.0 units), unless this or an equivalent seminar was taken as an MA student, and at least one other seminar, plus a 3-unit Candidacy Preparation (HA 698) and a 30-unit dissertation (HA 699). The course

work taken in addition to HA 501 should be directly related to the student's particular areas of art historical interest, but may be taken outside the Department in acknowledgment of the interdisciplinary nature of much art historical research.

Candidacy

Normally students will complete their course work in the first Winter Session and begin registering for the Candidacy Preparation in their first Summer Session.

Other Requirements

PhD candidates will be required to demonstrate a good reading knowledge of at least two languages other than English which are appropriate to their area of study. In addition, they will be required to demonstrate a working knowledge of any additional languages which may be deemed by their supervisory committee to be essential for the successful completion of the dissertation. Substantial fieldwork is expected of all PhD candidates.

Oral Examination

The oral examination for the dissertation may not take place until all language requirements have been satisfied.

Program Length

A student normally should expect to spend at least two years of academic work to obtain a master's degree and at least 3 years to obtain a PhD. A minimum of 5 full fee installments is required for a Master's degree and 7 full fee installments are required for a PhD. All requirements for a master's degree must be completed within five years (60 months) of the date of first registration. All requirements for a PhD degree must be completed within seven years (84 months) of the date of first registration.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and work-place experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Indigenous Governance

GENERAL INFORMATION

Contact Information

Indigenous Governance

Location: Human & Social Development Building, Room A335

Mailing Address:

PO Box 1700 STN CSC
Victoria, BC V8W 2Y2
Canada

Courier Address:

Human & Social Development Building,
Room A335

3800 Finnerty Road
Victoria, BC V8P 5C2
Canada

Telephone Number:.....250-721-6438

Fax Number:250-472-4724

Email: igov@uvic.ca

Website: <<http://www.uvic.ca/igov/>>

Director: Dr. Taiaiake Alfred

Email: igov@uvic.ca

Phone:250-721-6439

Graduate Adviser: Dr. Jeff Corntassel

Email: ctassel@uvic.ca

Phone:250-721-6440

Graduate Secretary: Angela Polifroni

Email: igov@uvic.ca

Phone:250-721-6438

Faculty Members and Areas of Research

Taiaiake Alfred, Chair, Indigenous Governance and Human and Social Development, PhD (Cornell)

Specialization in traditional leadership, nationalism, political thought, Native politics

Jeff Corntassel, Associate Professor, Indigenous Governance, PhD (Arizona)

Specialization in indigenous political mobilization, ethno-nationalism and global indigenous rights

Faculty Associates

In addition to the core faculty, the program draws its teaching faculty from faculty members at UVic, indigenous leaders, scholars and experts in the field:

John Borrows, Law

Leslie Brown, Social Work

Avigail Eisenberg, Political Science

Hamar Foster, Law

Cindy Holder, Philosophy

Arthur Kroker, Political Science

Leroy Little Bear, Native American Studies, University of Lethbridge

Christine O'Bonsawin, History

Michael Prince, Studies in Policy & Practice

Leslie Saxon, Linguistics

Cheryl Suzack, English

Nancy Turner, Environmental Studies

James Tully, Political Science

Suzanne Urbanczyk, Linguistics

Wendy Wickwire, History

Indigenous Advisory Council

Raymond Jones, Administrator, Gitsequkla Community Education Association, Gitsequkla, BC

Dr. Leroy Little Bear, Professor Emeritus, University of Lethbridge, Blood Indian Tribe of the Blackfoot Confederacy

Charles Elliott, Coast Salish, Artist

Renee Racette, Cree/Métis Nation, Student Alumni

Dr. Henrietta Mann, Cheyenne, Professor Emeritus, Native American Studies at Montana State University

Degrees and Specializations Offered

Master of Arts in Indigenous Governance (MAIG), Concurrent MAIG/LLB Degree Program.

Financial Support

Financial assistance: well-qualified applicants are eligible for a University Fellowship. Several teaching or research assistantships may also be available, usually ranging from \$3,600 to \$4,200 for eight months' work. Additional TA-ships may be available for the summer term. Teaching and research assistants are eligible for additional top-up funding from the Faculty of Graduate Studies in the form of Academic Income Supplements. There are also several awards that provide small numbers of exceptional or financially needy students with additional funds. Please contact the graduate adviser of the department for additional details.

ADMISSION REQUIREMENTS

General

The Indigenous Governance Program is committed to teaching and research that respects both western and indigenous traditions, methods and forms of knowledge. Through these programs, students will gain an understanding of the philosophical, administrative, and political dimensions involved in governing indigenous communities, as well as a background in the theory, methods and tools appropriate for and useful to research among indigenous people. The program aspires to educate students who are grounded in a diverse body of knowledge to assume leadership and policy-making roles, or to continue their academic careers in a variety of fields including Social Science, and History, Law or Native Studies.

The Master of Arts in Indigenous Governance program is an interdisciplinary program that provides students with a strong foundation of basic and applied scholarly research and a path to understanding government and politics among indigenous peoples, with a special emphasis on the nature and context of indigenous governments in Canada.

Admission To Master's Programs

Faculty of Human and Social Development offers both full and part time programs of studies leading to the degree of Master of Indigenous Governance (MAIG). The Program aspires to educate students who are grounded in a diverse body of knowledge to assume leadership and policy making roles, or to continue their academic careers in a variety of fields including social science and history, law or Native Studies.

Candidates will have a baccalaureate degree from a recognized university, or equivalent qualifications with an academic standing acceptable to the Indigenous Governance Program and the Faculty of Graduate Studies. Admission generally requires at minimum a very high second class standing (B+) in the two final years of the undergraduate degree.

Admission to the Concurrent MAIG/LLB Degree Program

Please note that applications to the program are not being taken at this time.

Students who apply to and are accepted into both the Law Faculty LLB and the MAIG (Master of Arts in Indigenous Governance) programs may earn both degrees concurrently with modified requirements for each.

The concurrent degree program allows students to complete the requirements of both degrees in 3.5 years (7 terms, including Summer Sessions).

The first year of the concurrent degree program is devoted entirely to the first year LLB curriculum. The second year of the program will normally be devoted to upper-year law courses, and the third year to completion of the MAIG curriculum.

Deadlines

Please note the following application deadlines for September admission:

- January 15: application deadline
- January 31: document deadline

All applications received by the application deadline that meet the minimum GPA requirements will automatically be considered for Fellowship funding.

Applications and documentation received after the deadline may be accepted by the Graduate Admissions and Records Office, but there is *no guarantee* that the application will be processed and evaluated in time for a decision for the desired entry point. Applicants who submit application forms or documentation after the deadlines do so at their own risk. Application Fees will not be refunded.

PROGRAM REQUIREMENTS

The MAIG degree is a full time program delivered in a flexible format. Courses are offered variously as standard academic year graduate seminars, summer institute programs, and in more intensive formats. All candidates for the MAIG degree must commit to a year long Mentorship with an academic supervisor and complete a community governance project including an internship, a written report, and an oral defense.

Students in the program must complete the following requirements:

Indigenous Governance Core Credits.....	6.0
Elective Course Credits	1.5
One-year Mentorship Course Credits	3.0
Community Governance Project.....	4.5
Total Degree Requirements:	15.0

Master's - Thesis Option (only available by permission of IGOV Director)

Course Requirements

Indigenous Governance Core Courses (6 units):	
IGOV 520 (1.5)	Indigenous Governance
IGOV 530 (1.5)	Indigenous Research Methods
IGOV 540 (1.5)	Indigenous Resurgence
IGOV 550 (1.5)	Indigenous Peoples and Self-Determination

Elective Courses (6 units)

Students must take an additional graduate level course selected from among IGOV electives or approved courses in related fields of study with permission on a case-by-case basis, of the relevant Faculty, the student's supervisor and the Graduate Adviser.

IGOV Elective Courses (1.5 units required)	
IGOV 560 (1.5)	Indigenous Peoples and Globalization
IGOV 570 (1.5)	Indigenous Women and Resistance

IGOV 580 Mentorship (3.0 units)

All students must register in a year-long Mentorship that will include regular meetings with a faculty member to help guide the student's research and support professional development. Students will be expected to complete two research papers as part of the requirements of the Mentorship.

Thesis (6 units)

The thesis option is recommended for students who are planning to enter a PhD program after completion of the MAIG. The research and writing phase of the thesis will be conducted under the individual supervision of a faculty member. The thesis must be accepted by a faculty committee. Before registering in a thesis, a student must have completed all core courses (IGOV 520, 530, 540, and 550) as well as their electives.

Oral Examination

An oral examination is required.

Program Length

The MAIG is designed to be completed in one calendar year although some students will complete in 18-24 months.

Master's - Non-Thesis: Community Governance Project Option

Course Requirements

Indigenous Governance Core Courses (6 units):	
IGOV 520 (1.5)	Indigenous Governance
IGOV 530 (1.5)	Indigenous Research Methods
IGOV 540 (1.5)	Indigenous Resurgence
IGOV 550 (1.5)	Indigenous Peoples and Self-Determination

Elective Courses (6 units)

Students must take an additional graduate level course selected from among IGOV electives or approved courses in related fields of study with permission on a case-by-case basis, of the relevant Faculty, the student's supervisor and the Graduate Adviser.

IGOV Elective Courses (1.5 units required)

IGOV 560 (1.5)	Indigenous Peoples and Globalization
IGOV 570 (1.5)	Indigenous Women and Resistance

IGOV 580 Mentorship (3.0 units)

All students must register in a year-long Mentorship that will include regular meetings with a faculty member to help guide the student's research and support professional development. Students will be expected to complete two research papers as part of the requirements of the Mentorship.

Community Governance Project (4.5 units)

Projects are geared toward providing a practical learning experience and opportunity for students to face the real world challenges of governance in an Indigenous context. They also serve a crucial function for affiliated communities in providing access to the University's resources and expertise through the students' participation in projects to enhance the community's governance capacity.

Community governance project interns will work on a designated research or policy development project for the summer semester in an Indigenous organization, under the direction of



project management team that includes community leaders and IGOV faculty. Internships placement must be approved by the Director, and will typically involve ten hours of work per week in the community and the completion of a comprehensive report based on the internship experience. Before registering in a Community Governance Project, a student must have completed all core courses (IGOV 520, 530, 540, and 550) as well their elective.

Oral Examination

An oral examination is required upon completion of the internship and should encompass content from coursework, research papers completed in the Mentorship, and the Community Governance Project.

Program Length

The MAIG is designed to be completed in one calendar year although some students will complete in 18-24 months.

Concurrent MAIG/LLB Degree Program

Please note that applications to the program are not being taken at this time.

A limited number of students who apply and are accepted into both the Law Faculty LLB and the Human and Social Development Faculty's Master of Arts in Indigenous Governance programs may earn both degrees concurrently with modified requirements for each. Students should indicate in both applications that they are applying for the concurrent degree program.

Course Requirements

The first year of the concurrent degree program will be devoted entirely to the first year LLB curriculum.

A minimum of 53 units of credit will be required to complete the concurrent degree program. The requirements for the concurrent program are as follows:

- the first year of the LLB program (15 units);
- 23 additional units of law courses, including LAW 340: Indian Rights, Land, and Government; LAW 307B: Civil Procedure; LAW 309: The Law of Evidence; and the Law Faculty's major paper requirement;
- either IGOV 598 or IGOV 599 (6 units), in lieu of the Law Faculty's non-law course option (3 units) and LAW 399 (3 units);
- the Indigenous Governance Core Courses (6 units): IGOV 520, 530, 540, 550; and
- 3 units (300 level and above) outside of law for inclusion in the graduate program.

Students may be required to complete specific law or MAIG courses as part of the concurrent degree program when such courses are offered.

Student intending to enroll in the concurrent degree program should be aware that scheduling of the program will ordinarily preclude the student's participation in the Law Co-op Program.

Oral Examination

An oral examination is required.

Program Length

The two degrees if pursued consecutively would normally require five years of study, whereas the concurrent degree may be completed in 3.5 - 4 years.

Interdisciplinary Graduate Programs

GENERAL INFORMATION

Contact Information

Faculty of Graduate Studies
Location: University Centre, second floor,
Room A255

Mailing Address:

Faculty of Graduate Studies
University of Victoria
PO Box 1700 STN CSC
Victoria, BC V8W 3P2

Courier Address:

Faculty of Graduate Studies
3800 Finnerty Road
University Centre, Room A255
V8P 5C2

Telephone Number:.....250-721-7970

Fax Number:250-721-8957

E-Mail: fgssec2@uvic.ca

Website: <web.uvic.ca/gradstudies>

Dean: Dr. H. Aaron

E-Mail: graddean@uvic.ca

Phone: (250)721-7990

Interdisciplinary Graduate Adviser:

Dr. Geraldine Van Gyn

E-Mail: intdadv@uvic.ca

Phone: 250-721-8381

Graduate Secretary: Anitra Winjie

E-Mail: fgssec1@uvic.ca

Phone: 250-472-5209

Faculty Members and Areas of Research

All members of the Faculty of Graduate Studies are eligible to supervise Interdisciplinary Graduate Students.

Degrees and Specializations Offered

MA, MSc, PhD

Interdisciplinary Graduate Programs are offered through a variety of options:

1. Students may undertake interdisciplinary studies as part of a regular existing program that is interdisciplinary in nature. These programs include Dispute Resolution; Indigenous Governance; Studies in Policy and Practice (refer to individual program listings for descriptions); interdisciplinary graduate programs in Cultural, Social, and Political Thought (refer to calendar entry for English, History, Political Science or Sociology).
2. Students may enroll in a program within a regular disciplinary department and engage in interdisciplinary research supervised by a faculty member associated with an interdisciplinary research centre. Research centres at the University of Victoria include: British Columbia Institute for Co-operative Studies; Centre for Addiction Research; Centre for Advanced Materials and Related Technology; Centre for Asia-Pacific Initiatives; Centre for Biomedical Research; Centre for Earth and Ocean Research; Centre for Global Studies; Centre for Forest Biology; Centre for Health Promotion; Centre for Studies in Religion and Society; Centre for Youth and Society; Centre on Aging.

3. Student may undertake an individual interdisciplinary studies program to pursue interdisciplinary research in an area that has not been formally approved as a regular graduate degree program by the University of Victoria Senate. A unique proposal can be approved as an Individual Interdisciplinary Graduate program. Interdisciplinary programs may be offered in a combination of departments of which one must have established graduate degree programs. It is the applicant's responsibility to arrange the details of the program. The Faculty and departments are under no obligation to arrange or approve interdisciplinary programs.

Individual Interdisciplinary Studies Programs

Individual interdisciplinary programs are subject to all of the usual Faculty of Graduate Studies regulations. Applicants are strongly urged to make an appointment with the interdisciplinary Graduate Adviser for an information session early in the process. The application and approval process typically takes four to six months. The program proposal must be formulated by the applicant and prospective supervisors, permission for certain courses obtained and the program approved by the Faculty of Graduate Studies Interdisciplinary Committee. Approval is not guaranteed. Courses should not be started without formal approval of the program by the Faculty of Graduate Studies.

ADMISSION REQUIREMENTS

Applicants for interdisciplinary degree programs must follow the admission procedures and meet the minimum entrance criteria set out in the Faculty of Graduate Studies regulations in the University of Victoria Graduate Calendar. In addition to the completion of a recognized undergraduate university degree, students will normally be required to have a minimum Grade Point Average of 7.00/A-.

Admission

Individual interdisciplinary degrees will be offered at doctoral and master's levels and normally have a grade point average entrance requirement of 7.0 (A-). Applicants for individual interdisciplinary degree programs must follow the admission procedures and meet the entrance criteria of the Faculty of Graduate Studies.

Potential applicants must develop a degree program and research proposal and assemble a supervisory committee before making formal application. (Refer to the Graduate Programs section for a description of the application process.)

The student's official record will indicate the program as Interdisciplinary (INTD); comprehensive examinations, thesis, or dissertation will carry the prefix INTD.

Application Procedures

1. The applicant should contact the appropriate academic departments to determine if there is an interest among potential supervisory committee members.
2. If there is sufficient interest by supervisory committee members, the student should begin the regular process for admission. This involves an application form, application fee,

assessments and official transcripts from all previous post-secondary institutions.

3. As part of the application process for admission, the student must submit a 3–5 page written program proposal and rationale for the interdisciplinary degree by special arrangement. This proposal must include the following:
 - **General statement outlining research proposal and its objectives:** What is the essential question that your research is addressing? Why is this worth doing?
 - **Interdisciplinarity:** Why does this research require an interdisciplinary approach? How do you propose to integrate the contributing disciplines to achieve your objectives?
 - **Background:** What past experience and education are you bringing to the research? What are you missing and how do you propose to fill those gaps (for example, through course work)?
 - **Supervisory committee:** Who will be on your supervisory committee and how will their particular expertise support your studies?
 - **Program outline:** What are the specific courses you will undertake? How will these courses prepare you to conduct your research?
 - **Results:** How do you anticipate that your research results will contribute to interdisciplinary knowledge and knowledge of the contributing disciplines?
4. The application will be checked by the Graduate Admissions and Records Office and reviewed by the Interdisciplinary Special Arrangement Admissions Committee. If approved, a letter of admission, followed by information on how to register, will be sent to the student. The only official offer of admission is generated by the Graduate Admissions and Records Office. Students should not make plans to attend until such a letter has been received.

Application deadlines

- April 30 for September entry
- September 30 for January entry
- January 31 for May entry

Applications and supporting documentation MUST BE completed and returned to the Graduate Admissions and Records Office by the appropriate deadline in order to ensure that the application will be processed on time. The Faculty of Graduate Studies may limit the number of Individual Interdisciplinary Graduate degrees.

PROGRAM REQUIREMENTS

Proposal Approval for Individual Interdisciplinary Degrees

Before an offer of admission can be made, applicants must have an interdisciplinary degree program committee and research proposal approved by the faculty of Graduate Studies. This proposal is jointly developed by the applicant and the projected supervisor and includes a completed Individual Interdisciplinary Graduate Program for Approval form (including signatures of proposed supervisory committee) and a rationale for the program. The program must be genuinely inter-

disciplinary, and the rationale must indicate the reasons it is necessary to create an individual interdisciplinary degree rather than have the student apply to an existing program. It is strongly recommended that applicants show their individual interdisciplinary study proposal to the Graduate Adviser for individual interdisciplinary Degrees before submitting the formal application.

Academic Supervisor for Individual Interdisciplinary Degrees

Supervisory committee members from two departments must be designated as academic co-supervisors. Each department is considered an equal partner in the program.

Degree Program and Supervisory Committee for Individual Interdisciplinary Degrees

The degree program may be negotiated by the members of the supervisory committee, but it must conform to all regulations of the Faculty of Graduate Studies. The supervisory committee must conform to regulations concerning supervisory committees (see below). Any changes to a degree program or supervisory committee must be made in writing and approved by the Associate Dean of Graduate Studies.

Program and Course Designation

The student's official record will indicate the program as "Interdisciplinary." The degree program can consist of appropriate INTD courses as listed below as well as regular courses from other departments.

- INTD 580¹ (1.5-3.0): Directed Studies
- INTD 599² (4.5-12.0): Thesis
- INTD 680¹ (1.5-3.0): Directed Studies
- INTD 699² (15.0-30.0): Dissertation

1. *May be taken more than once for credit provided courses content differs.*

2. *Grading is INB, COM, N, F.*

Candidacy Exams

The candidacy exam is intended to demonstrate a student's knowledge of his or her field of study, the viability of the proposed dissertation topic and the student's ability to undertake the research. All students registered in the Interdisciplinary PhD program are required to successfully complete a candidacy examination within the first two years of their registration.

The candidacy exam includes both a written and oral component. The format of the examination may vary based on the specific circumstances. The written component is intended to provide a foundation for the future research project. To that end, the format of the written component will include two or more papers outlining the scholarly context and relevant research methodology or a plan outlining the proposed research for the PhD dissertation that includes a summary of relevant existing research and literature and a bibliography. Alternative models for the written component of the exam, if deemed necessary, will normally be decided upon during the first semester of the student's registration.

The written component is distributed to the supervisory committee for approval prior to the oral exam. Usually the oral examination will begin with a presentation of the research topic, including its relevance to the current scholarly context. Students will then be asked questions

related to the written submission and planned research.

Program Length

Master's degrees are normally completed in two years, doctoral degrees within 3 to 5 years

Concentration in Cultural, Social and Political Thought (CSPT)

This concentration is available to selected graduate students in English, History, Political Science, and Sociology. Interested students should consult the relevant departmental entries.

Students applying for an Individual Interdisciplinary MA or PhD Program may also opt for a concentration in Cultural, Social and Political Thought (CSPT). To be eligible for this concentration, students must have prior approval from the CSPT Admissions Committee.

An approved Individual Interdisciplinary MA program with a CSPT concentration will include:

- CSPT 501
- at least 1.5 units of CSPT 500
- a thesis worth from 6 to 9 units, on an approved topic within the field of cultural, social and political thought, under the direction of a supervisory committee including at least two participating CSPT faculty members.
- 3 to 6 units of other courses at the graduate level approved by the CSPT Program Director and the Interdisciplinary Special Arrangements Admissions Committee, to a total of 15 units for the program as a whole including the thesis and CSPT course requirements.

An approved Individual Interdisciplinary PhD program with a CSPT Concentration will include:

- CSPT 601
- at least 1.5 units of CSPT 600
- a candidacy examination within the field of cultural, social and political thought.
- At least 4.5 units of other courses at the doctoral level, approved by the CSPT Program Director and the Interdisciplinary Special Arrangements Admissions Committee.
- A second candidacy examination in a field approved by the CSPT Program Director and the Interdisciplinary Special Arrangements Admissions Committee.
- A dissertation worth 30 units on an approved topic within the field of cultural, social and political thought, under the direction of a supervisory committee including at least two participating CSPT faculty members.

Law

GENERAL INFORMATION

Contact Information

Faculty of Law

Location: Murray and Anne Fraser Building, Room 102

Mailing Address:

Faculty of Law, University of Victoria
P.O. Box 2400, STN CSC
Victoria, B.C. V8W 3H7
Canada

Courier Address:



Room 102, Murray and Anne
Fraser Building
McGill Road
University of Victoria

Telephone Number:250-721-8913

Fax Number:250-721-8146

Email: gradlaw@uvic.ca

Website: <www.law.uvic.ca/grad>

Dean: Professor Donna Greschner

Email: lawdean@uvic.ca

Phone:250-721-8147

Graduate Adviser: Professor Jeremy Webber,

Director of Graduate Programs

Email: gradlaw@uvic.ca

Phone:250-721-8913

Graduate Assistant: Lorinda Felt

Email: gradlaw@uvic.ca

Phone:250-721-8913

Faculty Members and Areas of Research

Elizabeth Adjin-Tettey, DJur (Osgoode)

Torts, remedies, race, ethnicity and the law,
feminist analysis of law and critical theory

Benjamin L. Berger, LLM, JSD Candidate (Yale)

Constitutional law and theory, criminal law
and procedure, law and the humanities,
cultural studies, law and religion, law and
society, legal history

John Borrows, DJur (Osgoode)

Aboriginal law, constitutional law, natural
resources/environmental law

Gillian Calder, LLM (Osgoode)

Constitutional law, feminist legal theories,
social benefits law, family law

Neil Campbell, MLS (UBC)

Legal bibliography, computer applications

Jamie Cassels, QC, LLM (Columbia)

Contracts, legal theory, remedies

M. Cheryl Crane, LLM (Cantab)

Employment law, administrative law

Maneesha Deckha, LLM (Columbia)

Bioethics, feminist legal theory, critical race
theory, law and culture, animal rights,
property law, administrative law

Gerry Ferguson, LLM (New York)

Criminal law, criminal procedure, sentencing,
mental health law

Hamar Foster, MJur (Auckland)

Property, criminal law, the law of evidence,
legal history, Aboriginal law

Judy Fudge, LLB (Osgoode), DPhil (Oxford)

Lansdowne Professor Law. Employment and
labour law, feminist approaches to law, the
political economy of law, especially critiques
of liberal legal theory

Glenn Gallins, QC, LLM (London)

Clinical legal education, lawyering skills, the
application of social science research
techniques in the delivery of legal services

J. Donald C. Galloway, LLM (Harvard)

Torts, immigration and refugee law,
jurisprudence

Mark R. Gillen, LLM (Toronto)

Securities regulation, business associations,
trusts, taxation law

Andrew Harding, PhD (Monash)

Law and society in South East Asia,
comparative public law, law and development,
environmental law

Kim Hart Wensley, LLB (UVic)

Family law, civil procedure, children and the
law

Robert G. Howell, LLM (Illinois)

Intellectual property, technology, international
technology transfer, telecommunications,
trade, Asia-Pacific issues

Rebecca Johnson, SJD (Michigan)

Law and society, legal discourse, law, culture
and the humanities, law and popular culture,
law and literature, feminist legal theory,
statutory interpretation, criminal law, equality
law

Freya Kodar, LLM, PhD Candidate (Osgoode)

Pension provision and regulation, corporate
and market regulation, the changing
employment situation, feminist theory, social
welfare law

Hester A. Lessard, LLM (Columbia)

Constitutional law, feminist legal theories,
family law

Colin Macleod, PhD (Cornell)

Legal and political philosophy, law and
morality, children's rights

Maureen A. Maloney, QC, LLM (Toronto)

Dispute resolution and international human
rights, dispute resolution and the
administration of justice, restorative justice

Theodore L. McDorman, LLM (Dalhousie)

Public international law, international trade
law, international ocean and environmental
law and private international law (conflicts of
law), environmental law, comparative Asian
law

John McLaren, LLD (Calgary) Professor Emeritus

Canadian and colonial legal history, law and
religion, compensation law (torts and
insurance law)

R. Michael M'Gonigle, JSD (Yale)

International law, environmental and resource
management, political ecology and green legal
theory, urban sustainability, community-
based governance

Andrew Newcombe, LLM (Toronto)

International economic law, international
arbitration, commercial law

Andrew J. Petter, QC, LLM (Cantab)

Constitutional law, civil liberties, legislative
and regulatory processes

*Martha O'Brien, LLM (Universite Libre de
Bruxelles)*

Taxation, European Union law, corporate law

Andrew J. Pirie, LLM (Wellington)

Alternative dispute resolution, the theory and
practice of negotiation and mediation

D. Heather Raven, LLB (UBC)

Aboriginal law, employment law, labour law

Chris Tollefson, LLM (Osgoode)

Environmental law and policy, environment
and international trade,
environmental/resource management and
Aboriginal rights, forest law and policy, coastal
zone management, clinical legal education

James Tully, PhD (Cantab)

Contemporary legal theory, history of legal
theory, Canadian constitutional theory,
Aboriginal rights

Mary Anne Waldron, QC, LLM (UBC)

Real estate law, plain language research

Jeremy Webber, LLM (Osgoode)

Law and society, cultural diversity,
constitutional law and theory, Aboriginal
rights

Degrees and Specializations Offered

The Faculty of Law offers programs of study leading to the degrees of Master of Laws in Law and Society and Doctor of Philosophy in Law and Society. The programs provide an opportunity for advanced research at the intersection of "Law and Society", and are rigorously interdisciplinary both in their coursework and research components. Students are encouraged to have two supervisors, one from the Faculty of Law and one from another faculty.

Both programs require full-time registration. The program is especially appropriate for students interested in any of five areas of concentration:

- Aboriginal Rights
- Environmental Law and Policy
- Legal Theory (including Feminist and Critical Legal Theory)
- Legal History
- Public Law (including Comparative Constitutional Law)

Students in other areas may also be admitted if supervisory resources exist. In each area of research, students are required to relate understanding of the law to another body or other bodies of knowledge and practice.

The course requirements for the program consist of:

- a) two core graduate seminars designed to introduce students to fundamental research questions and methodologies;
- b) a set of graduate courses that permit advanced studies in Law organized around students' individual interests or special opportunities provided by visitors to the Faculty;
- c) graduate courses offered by our strong partner faculties; and
- d) upper-level Law undergraduate seminars across a wide range of subjects.

Full information on Law courses can be found on the Faculty's website: <www.law.uvic.ca/>.

To give an idea of the range of possibilities, the following courses have been offered in recent years bearing on issues of Aboriginal rights:

- Indian Rights, Land, and Governments
- Historical Foundations of Aboriginal Title and Government
- Comparative Indigenous Rights
- Indigenous Women and the Law
- The Self-determination of Peoples
- Race, Ethnicity, Culture, and the Law
- Colonial Legal History: Law, State, Society, and Culture in Canada and Australia
- Law, Constitutionalism, and Cultural Difference

Outside of Law, there is extensive expertise on Aboriginal issues in Anthropology, Environmental Studies, History, Indigenous Governance, Philosophy, Political Science and Public Administration. Comparable resources exist in other areas of concentration.

In addition, seminars, colloquia, lectures, and conferences provide many special opportunities for collegiality among graduate students and between graduate students and faculty. These include the Victoria Colloquium on Political, Social, and Legal Theory which students may take for credit. This colloquium involves the interaction of theorists with international reputations and students from a variety of disciplines.

Facilities

Students in the Graduate Program in Law and Society have access to a well developed and serviced Priestley Law Library and the University's McPherson Library, which has holdings in excess of 1.9 million volumes. The Faculty of Law also has close links with the Centre for Asia-Pacific Initiatives, the Institute for Dispute Resolution, and the Centre for Studies in Religion and Society.

Financial Support

The following financial support is available:

- University of Victoria Fellowships: Doctoral Fellowships of up to \$15,000 per year and Master's Fellowships of up to \$13,500 for one year. Students may not hold another major award (e.g., SSHRC) in conjunction with a Fellowship. A grade point average of at least 7.0 (A-) is necessary.
- Law Foundation of British Columbia Scholarships of up to \$15,000 per year.

These awards are highly competitive, and eligibility is based on academic performance.

ADMISSION REQUIREMENTS

The normal minimum for admission to the LLM degree program will be a Bachelor of Laws (LLB) or a Juris Doctor (JD) degree or equivalent civil law with an average of B+ (6.0 G.P.A.) in the final two years of that law degree program. The normal minimum for admission to the PhD degree will be an average of A- (7.0 G.P.A.) in graduate courses.

For international students whose first language is not English a TOEFL minimum score of 600 (paper based), 250 (computer based), or 100 (internet based) is required.

Admission to the Master's Program

Applicants for the LLM program are required to submit a curriculum vitae and an LLM Statement of Intent (one page maximum) indicating areas of research interest. This will assist in the assessment of the application and ensure that the student's areas of interest can be accommodated by the program.

Admission to the PhD Program

Applicants for the PhD program are required to submit a curriculum vitae and a full dissertation proposal (five-page maximum) for assessment in the admissions process, although this proposal may be revised during the student's candidacy in the program. Also required is a sample of the applicant's research writing, e.g. a completed segment of a master's thesis or published article.

Deadlines

The application deadline for September entry is January 31. For applicants who hold any post-secondary documents from academic institutions outside of Canada, however, the deadline is December 15. Applications are reviewed by the Graduate Admissions and Records Office and then by the Law Graduate Studies Committee. The admission selection process is competitive. Not all students who meet the minimum requirements can be admitted.

PROGRAM REQUIREMENTS

LLM Program

The LLM in Law and Society includes two options - one (the Thesis Option) emphasizing the thesis with a reduced coursework component, and the other (the Non-Thesis or Coursework Option) requiring a less demanding major research paper and more extensive coursework. Both options are rigorously interdisciplinary and require full-time registration in the program. Please note that preference is given to applications for the thesis LLM over the non-thesis LLM in the admission process.

All students are required to enroll in the core Graduate Seminar in Law and Society (Law 501) and the Graduate Seminar in Applied Legal Methodology (Law 502). Students are also required to take at least one graduate course in a non-Law discipline germane to their research. The balance of their course requirements will be made up from Law graduate, non-Law graduate, and upper-level Law undergraduate courses (students will not, however, be permitted to take for graduate credit a course which they have already taken—either here or at another university—for undergraduate credit).

LLM – Thesis Option

Course Requirements

Thesis Option

Graduate Seminar in Law and Society (LAW 501).....	1.5
Graduate Seminar in Applied Legal Methodology (LAW 502).....	1.5
Graduate (non-Law) seminar.....	1.5
Other (Law courses and/or other non-Law courses).....	1.5
Thesis (LAW 599).....	9.0
Total:	15.0

Other Requirements

The minimum residency period for the LLM program is three terms (twelve consecutive months).

Thesis

Students' theses will be supervised by one Law and one non-Law faculty member (subject to appropriate supervisory resources being available).

The length of the LLM thesis is generally 80–120 pages, excluding the Abstract, notes, bibliography, and appendices.

Oral Examination

There is no oral examination. The LLM thesis is evaluated by an external examiner.

LLM - Non-Thesis Option

Course Requirements

Non-Thesis Option

Graduate Seminar in Law and Society (LAW 501).....	1.5
Graduate Seminar in Applied Legal Methodology (LAW 502).....	1.5
Graduate (non-Law) seminar.....	1.5
Other (Law courses and/or other non-Law courses, with no more than 3 units at the Undergraduate level).....	4.5
Major Research Paper (LAW 598).....	6.0
Total:	15.0

Other Requirements

The minimum residency period for the LLM program is three terms (twelve consecutive months).

Major Research Paper

Students' major research papers will be supervised by one Law and one non-Law Faculty member (subject to appropriate supervisory resources being available).

PhD Program

The PhD in Law and Society follows the general pattern at the University of Victoria. Students who do not already have an LLM (or equivalent) are initially admitted to the LLM. They may then apply to transfer to the PhD. If successful, they may elect to obtain the LLM before proceeding to the PhD or proceed directly to the PhD without obtaining the LLM. If they choose the latter, they will nevertheless be expected to complete the LLM coursework (at the thesis level) before proceeding to the doctoral dissertation.

Students who already possess an LLM may be admitted directly to the PhD. They are required to complete the two core Graduate Seminars and such other courses (if any) as the Director of Graduate Legal Studies determines, taking into account their academic preparation.

PhD students will be required to undergo a candidacy exam (essentially a structured defence of their research program and any completed segments of their dissertation) approximately one year after enrolment in the PhD program or on transfer from the LLM program. PhD students' dissertations must meet the University's standards for doctoral dissertations.

Students' dissertations will be supervised by one Law and one non-Law supervisor with a supervisory committee of three (the co-supervisors and one other faculty member).

Course Requirements

With an LLM (or equivalent)

Graduate Seminar in Law and Society (LAW 501).....	1.5
Graduate Seminar in Applied Legal Methodology (LAW 502).....	1.5
2 courses (as determined by the Director of Graduate Legal Studies) (1.5 each).....	3.0
Dissertation.....	24.0*
Total:	30.0

* minimum

Without an LLM (or equivalent)

Graduate Seminar in Law and Society (LAW 501).....	1.5
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Graduate Seminar in Applied Legal Methodology (LAW 502)	1.5
Graduate (non-Law) seminar	1.5
Other (Law course and/or other non-Law course)	1.5
Dissertation	39.0
Total	45.0

Other Requirements

The minimum residency requirement for the PhD program is five terms (20 consecutive months).

Dissertation

The dissertation is expected to be of the highest possible calibre, potentially publishable, and should be 250–350 pages (excluding the Abstract, notes, bibliography, and appendices).

Oral Examination

The PhD dissertation must be defended in an oral examination.

Linguistics

GENERAL INFORMATION

Members of the Department of Linguistics teach and conduct research on topics in phonology, morphology and syntax; indigenous languages of North America and the Pacific Rim; applied linguistics; articulatory and acoustic phonetics; and sociolinguistics. Further information can be found on our website at: <web.uvic.ca/ling>.

Contact Information

Department of Linguistics

Location: Clearihue Building, Room D341

Mailing Address:

PO Box 3045

Victoria, BC V8W 3P4

Canada

Courier Address:

Clearihue Building D341

3800 Finnerty Rd.

Victoria, BC V8P 5C2

Canada

Telephone Number:.....250-721-7424

Fax Number:250-721-7423

Email: linguist@uvic.ca

Website: <www.uvic.ca/ling>

Chair: Dr. John Esling

Email: esling@uvic.ca

Phone: 250-721-7424

Graduate Adviser: Dr. Hua Lin

Email: luahin@uvic.ca

Phone: 250-721-6643

Graduate Secretary: Maureen Kirby

Email: mkirby@uvic.ca

Phone: 250-721-6634

Faculty Members and Areas of Research

Sonya Bird, PhD (Arizona)

Phonetics and phonology interface; Salish languages; Athabaskan languages

Ewa Czaykowska-Higgins, PhD (MIT)

Theoretical phonology and morphology; Salish languages; language revitalization; Slavic languages

John H. Esling, PhD (Edinburgh)

Articulatory and auditory phonetics; sociophonetics; second language acquisition

Ken Hiraiwa, PhD (MIT)

Syntax; linguistic theory; linguistic typology and parameters; fieldwork; endangered languages; Japanese linguistics

Li-Shih Huang, PhD (Toronto)

Applied linguistics; second language acquisition; English for academic purposes; language learning and use strategies; sociocultural theory

Hua Lin, PhD (Victoria)

Chinese linguistics; phonology; applied linguistics; second language acquisition

Hossein Nassaji, PhD (Toronto)

Applied linguistics; second language acquisition; discourse analysis; second language literacy

Leslie Saxon, PhD (California, San Diego)

Syntax; morphology; comparative and historical linguistics; Athabaskan/Dene languages; language revitalization

Suzanne Urbanczyk, PhD (Massachusetts, Amherst)

Theoretical morphology and phonology; Coast Salish languages; language revitalization

Lorna Williams, PhD (Tennessee)

First Nations ancestry; Indigenous education; languages, cultures, and traditions

Emeritus

Thomas E. Hukari, PhD (Washington)

Grammatical theory; syntax; morphology; Salish languages

Joseph F. Kess, PhD (Hawaii), FRSC

Psycholinguistics; sociolinguistics; Asian and Pacific languages

Degrees and Specializations Offered

The Department of Linguistics offers programs of study and research leading to the degrees of Doctor of Philosophy and Master of Arts, especially as this applies to syntactic theory, morphological theory, phonological theory, experimental phonetics and sociolinguistics. The Department has notable strengths in languages of the Pacific Rim and Indigenous languages of Western North America, including issues of language endangerment.

The Department also offers a program of study and research leading to the degree of Master of Arts in Applied Linguistics in the areas of second language acquisition (SLA) and second language teaching methodologies.

Facilities

The department has an extensive phonetics laboratory as well as rooms with work stations for students and research assistants, and technical support for projects.

Financial Support

Linguistics students are eligible for University of Victoria Fellowships. In addition, the Department offers several scholarships of varying amounts, as well as teaching and research assistantships. Both entering and continuing students in the program are automatically considered for scholarships. Students must apply for assistantships.

ADMISSION REQUIREMENTS

General

Applicants whose native language is not English must consult the Faculty of Graduate Studies regulations concerning the Test of English as a Foreign Language (TOEFL) on page 15. The Department requires minimum scores as follows for applicants for whom the test is required. For the MA in Applied Linguistics, the Department requires 600 on the paper-based test or 250 on the computer-based test and 100 on the internet-based test. Otherwise, the Department requires 580 on the paper-based test or 237 on the computer-based test and 92 on the internet-based test.

Although it is possible to enter the program at any entry point listed on page 15, September entry is advised, as many of the courses listed for the Spring term have prerequisite courses given only in the Fall. Graduate courses are seldom offered in the Summer Session.

The admissions selection process is competitive. Not all students who meet the minimum requirements will be admitted. Typically, between six and eight students are admitted to the program each year.

Admission to the MA in Applied Linguistics

Admission to the program requires a bachelor's degree, preferably in Linguistics or Applied Linguistics, or a bachelor's degree with a Diploma in Applied Linguistics, or equivalent, with a minimum overall average of B+ (6.00 GPA) in the final year's work.

Admission to the MA Program

Admission to the program requires a bachelor's degree, preferably in Linguistics, with a minimum overall average of B+ (6.0 GPA) in the final year's work. Students without the necessary background in Linguistics may be considered for admission upon completion of LING 410A and/or LING 440 or equivalent with First Class standing.

Admission to the PhD Program

Applicants for admission to the PhD program will normally hold a master's degree in Linguistics with an A- average (7.0 GPA) on master's level course work. Applicants should submit one representative piece of written work, often the MA thesis or part of it. See also "Faculty Academic Regulations", page 22.

Deadlines

All domestic applications must be complete by January 15 for admission the following September. International applications must be complete by December 15, one month earlier. Applications submitted by these deadlines are considered for the Graduate Fellowships, which are awarded to incoming students each year by the University, and for other sources of funding within the Department.

PROGRAM REQUIREMENTS

Requirements Common to All Graduate Degrees in Linguistics

The programs of all graduate students in linguistics include course requirements, a language

requirement, a requirement to present an aspect of their work at a conference or colloquium, the completion of a thesis or dissertation, and a final oral examination. In addition, all programs require that students make a major research paper/thesis/dissertation proposal to the supervisory committee and in the case of a thesis or dissertation, present it to the University in its final form.

MA in Applied Linguistics Program Requirements

The Department offers two 15-unit programs, one with thesis and the other without, leading to the MA in Applied Linguistics degree. The programs are designed to provide advanced graduate training in theories and research in the areas of second language acquisition (SLA) and the practice of second language teaching methodology.

Course Requirements in both the thesis and the non-thesis option include the following:

Two core courses in applied linguistics:

LING 574 and LING 5753.0

Two core courses in linguistics:

Syntax (LING 410A or LING 503)1.5

Phonology (LING 440 or LING 505)1.5

Three units of electives in the thesis option and six in the non-thesis option, drawn from the following courses:

LING 500, 509, 570, 573, 576, 577, 586, 595, 596

Non-thesis students may include 1.5 units from relevant courses in other departments determined in consultation with the student's supervisor.

Non-thesis students complete LING 598 (3.0 units) Major Research Paper and thesis students complete LING 599 (6.0 units) MA Thesis.

Language Requirement

MA in Applied Linguistics students must satisfy the language requirement for PhD students (described below) for one language. For master's in applied linguistics students going on to the PhD at the University of Victoria, the master's requirement will satisfy one language for the PhD requirement.

Program Length

Students are expected to complete a non-thesis MA in Applied Linguistics in one to two years.

Students in the thesis program are expected to complete it in two years.

MA Program Requirements

The Department offers a 15-unit thesis-based program leading to the MA degree. The program is designed to give students the opportunity to specialize in the area of their thesis while also providing them with the essential tools for linguistic analysis.

Course Requirements

The MA degree requires 9 units of course work plus thesis:

LING 503 and LING 5053.0

Three other graduate-level courses4.5

One other course at the 300, 400, or 500

level1.5

Thesis (LING 599)6.0

Students without the equivalents of LING 410B and/or LING 441 in their undergraduate program will have these courses added to their requirements.

Language Requirement

MA students must satisfy the language requirement for PhD students (described below) for one language. For master's students going on to the PhD at the University of Victoria, satisfaction of the master's requirement will count towards the PhD requirement.

Thesis

Students will present and defend a thesis proposal. The thesis work in LING 599 is normally awarded 6.0 units of credit. Students must defend their thesis orally as part of program requirements.

Program Length

Students are expected to complete the program in two years.

PhD Program

Course Requirements

The PhD program requires at least 9 units of course work, plus the dissertation, for a total of 30 units. Courses on current issues in syntax and phonology, LING 508 and LING 510, (1.5 units each) are required; other courses are determined jointly by a student and the supervisor. LING 503 and LING 505 (1.5 units each) may not count as part of the required 9 units.

Comprehensive Exam

The comprehensive requirement must be satisfied within two years of registration in the doctoral program (see Faculty of Graduate Studies regulations, page 22). The comprehensive examination consists of two substantial, original research papers, one in the area of phonological or syntactic theory, understood broadly, and the other in an area agreed to by the student and the supervisor.

Language Requirement

The Departmental language requirement for PhD students is intended to prepare students for their research program by ensuring that they have the ability to read linguistic literature in, or have sound knowledge of, two languages other than English. Ideally, students must choose languages relevant for their research, in consultation with their supervisor, to satisfy this requirement.

The requirement for each language is considered satisfied when the student:

1. demonstrates reading proficiency in the language (assessed by a 2-page translation);
2. speaks the language natively;
3. has been educated in the language selected;
4. has an undergraduate major in the language;
5. has successfully completed a minimum of the equivalent of 4.5 units of university level courses in the language, with a least a second class (B-) average; or
6. has passed the equivalent of a 3-unit upper-division reading course in the language.

Other mechanisms for assessing the language requirements for special cases may be established. In such cases, however, the student is responsible for submitting a proposal to the graduate adviser prior to fulfilling the requirement. The graduate committee is then responsible for accepting or refusing the proposal, by considering the relevance of the language chosen to the student's research and the pertinence (and practicality) of the evaluating process suggested.

Dissertation

After attaining candidacy, students will present and defend a dissertation proposal typically developed in LING 690. The dissertation is normally awarded 21 units of credit. Students must defend their dissertation orally as part of program requirements (see Faculty Academic Regulations, page 22).

Program Length

Normally, students are expected to complete the program in three to five years.

Co-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Mathematics and Statistics

GENERAL INFORMATION

Contact Information

Department of Mathematics and Statistics
Location: Social Sciences and Math Building,
Room A425

Mailing Address:
P.O. Box 3060 STN CSC
Victoria, B.C. V8W 3R4
Canada

Courier Address:
Social Sciences and Math Building, Room
A425
3800 Finnerty Road (Ring Road)
Victoria, B.C. V8P 5C2
Canada

Telephone Number:250-721-7437

Fax Number:250-721-8962

Email: office@math.uvic.ca

Website: <www.math.uvic.ca>

Chair: Dr. Gary MacGillivray
Email: chair@math.uvic.ca
Phone: 250-721-7436

Graduate Adviser: Dr. Kieka Mynhardt
Email: gradadv@math.uvic.ca
Phone: 250-721-7454

Graduate Secretary: Michèle de la Chevrotière
Email: gradsec@math.uvic.ca
Phone: 250-721-7437

Faculty Members and Areas of Research

Martial Agueh, PhD (Georgia Tech)
Mass transport theory, partial differential
equations, geometric inequalities

Bruce Allison, PhD (Yale)
Algebra

Christopher J. Bose, PhD (Toronto)
Dynamical systems, ergodic theory



Richard Brewster, PhD (Simon Fraser)

Graph theory, discrete mathematics, theoretical computer science

Ryan Budney, PhD (Cornell)

Homotopy theory, knot theory

Laura Cowen, PhD (Simon Fraser)

Statistical ecology and capture-recapture models

Florin N. Diacu, PhD (Heidelberg)

Celestial mechanics, chaos, dynamical systems, mathematical physics, history and philosophy of mathematics

Peter Dukes, PhD (Caltech)

Combinatorics

Roderick Edwards, PhD (Victoria)

Neural networks, mathematical physiology

Heath Emerson, PhD (Penn State)

Operator algebras, index theory, hyperbolic groups

Denis Hanson, PhD (Alberta)

Graph Theory

Jing Huang, PhD (Simon Fraser)

Graph theory, algorithms and complexity

Reinhard Illner, PhD (Bonn)

Mathematical physics, partial differential equations, applied mathematics

Boualem Khouider, PhD (Montréal)

Numerical analysis, partial differential equations, climate modelling

Marcelo Laca, PhD (Calif, Berkeley)

Operator algebras, noncommutative geometry

Mary L. Lesperance, PhD (Waterloo)

Statistical inference, biostatistics, industrial statistics

Junling Ma, PhD (Princeton)

Modelling

Gary MacGillivray, PhD (Simon Fraser)

Graph Theory, discrete mathematics, theoretical computer science

Fausto Milinazzo, PhD (British Columbia)

Numerical solutions of partial differential equations

Robert V. Moody, PhD (Toronto)

Algebra

Christina Mynhardt, PhD (Rand)

Graph theory

Farouk Nathoo, PhD (Simon Fraser)

Spatial statistics

John Phillips, PhD (Oregon)

Operator algebras, noncommutative geometry

Ian F. Putnam, PhD (Calif, Berkeley)

Operator algebras, topological dynamics

Anthony N. Quas, PhD (Warwick)

Ergodic theory and dynamical systems

William J. Reed, PhD (British Columbia)

Stochastic modelling and statistics, especially in biology, economics and resource management

Ahmed R. Sourour, PhD (Illinois)

Functional analysis, operator theory, linear algebra

Hari M. Srivastava, PhD (Jodhpur)

Special Functions

Mak Trifkovic, PhD (Harvard)

Number theory, elliptic curves

Min Tsao, PhD (Simon Fraser)

Statistics

Pauline van den Driessche, PhD (Wales)

Mathematical models in biology, combinatorial matrix analysis

Julian West, PhD (MIT)

Combinatorics

Jane (Juan-Juan) Ye, PhD (Dalhousie)

Optimization and optimal control via nonsmooth analysis

Julie Zhou, PhD (Alberta)

Statistics

Francis Zwiers, PhD (Dalhousie)

Atmospheric Science

Degrees and Specializations Offered

The Department of Mathematics and Statistics offers graduate programs leading to the degrees of Master of Arts, Master of Science and Doctor of Philosophy.

The Department participates in graduate Co-operative Education, which integrates periods of full-time employment with the academic program. Approval to participate in graduate co-op is at the discretion of the Department. Work opportunities are negotiated through the Mathematics and Computer Science Co-operative Education co-coordinator.

All graduate students are governed by the Departmental regulations in force at the time of the student's initial graduate registration. Students are responsible for becoming familiar with other regulations of the University and by the Faculty of Graduate Studies regulations as outlined in the Calendar.

The Department of Mathematics and Statistics emphasizes the following areas (in alphabetical order):

- Applied Mathematics, Mathematical Physics, Differential Equations
- Combinatorics and Graph Theory
- Operator Algebras, Operator Theory, Functional Analysis, Dynamical Systems
- Statistics

Facilities

Located in the new Social Sciences and Mathematics Building, the Department of Mathematics and Statistics offers graduate students shared office space with every student allocated their own desk. Students have access to the department's computing facility, which includes workstations with a wide array of mathematics and statistics related software, and the McPherson Library houses a vast collection of reference material, mathematical and otherwise. Each and every student gets an account on the departmental computer system and access to the department printers and FAX machine, a PIN for the photocopier, and a mailbox with full mail privileges.

Financial Support

Every graduate student admitted to the Department is considered for University and Department fellowships. Financial assistance is also available from the following sources:

Natural Sciences and Engineering Research Council of Canada Postgraduate Fellowships

These are available to Canadian Citizens or Permanent Residents only.

Details can be found on NSERC's website:

<www.nserc.ca>. Students can apply through the University in September (or directly to NSERC by December) of the year preceding the tenure of the fellowship.

University of Victoria Fellowships

Their value is up to a maximum of \$15,000 per annum (master's) or \$18,000 per annum (PhD). Students applying for admission can also apply for a fellowship on the last page of the admission application; continuing students can obtain details from the graduate adviser.

A grade point average of at least 7.0 (A-) is necessary.

Department Fellowships

Individual faculty may support graduate students from their own research grants.

Teaching Assistant Positions

Depending on budgetary considerations, there may be a limited number of marking and/or instructing positions available. These positions may not be available on a continuing basis and therefore should not be counted upon for long-term support. The number of hours and the amount of pay are regulated by the CUPE 4163 Components I and II Collective Agreement.

ADMISSION REQUIREMENTS

General

Students are normally admitted in September or January. Summer session courses are not generally offered.

Foreign applicants are strongly encouraged to submit the scores of the Graduate Record Examination General Test (GRE) and its Subject Test in Mathematics.

Admission To Master's Programs

Students admitted to a master's program (MSc or MA) will normally have a bachelor's degree in Mathematics or Statistics. A student without the necessary background may be considered for a pre-entry program as outlined in the section "Upgrading for Admission to Graduate Study" (page 15) or "Enhanced Programs" (page 16).

For a master's program, students whose first language is not English must achieve a score on the Test of English as a Foreign Language (TOEFL) of at least 575 on the paper-based test, 233 on the computer-based test or an overall score of 90 on the Internet Based test, with the following minimum section requirements: Listening 20; Speaking 20; Reading 20; Writing 20.

Admission to the PhD Program

Admission into the PhD program will normally require a master's degree in Mathematics or Statistics and excellent research potential, documented by the quality of the master's thesis or letters of recommendation. In exceptional cases, students showing outstanding promise may be permitted to enroll directly in the PhD program with only a Bachelor's degree.

All PhD students are admitted to the Faculty of Graduate Studies as provisional candidates until

they have passed their candidacy examinations, at which time they are automatically classified as candidates for Doctor of Philosophy.

For a PhD program, students whose first language is not English must achieve a score on the Test of English as a Foreign Language (TOEFL) of at least 575 on the paper-based test, 233 on the computer-based test or an overall score of 90 on the Internet Based test, with the following minimum section requirements: Listening 20; Speaking 20; Reading 20; Writing 20.

Application Deadlines

North American Applicants:

- September Entry: May 31
- January Entry: October 31

International Applicants:

- September Entry: December 15
- January Entry: April 15

Applicants wishing to be considered for funding must apply at earlier dates:

North American Applicants:

- September Entry: February 15
- January Entry: February 15

International Applicants:

- September Entry: December 15
- January Entry: December 15 (13 months ahead)

PROGRAM REQUIREMENTS

Master's Program in Mathematics

Course Requirements

Each master's student must complete a minimum of 15 units, with the following requirements.

MATH 585 (Graduate Seminar).....	1.5
MATH 599 (Thesis)	6.0
MATH or STAT courses at 500 level	4.5
MATH or STAT courses at 400 level or above ...	3.0

The Department of Mathematics and Statistics may accept appropriate courses from other departments for credit towards a master's degree in Statistics. Such courses should be selected in consultation with the student's supervisory committee.

Thesis

Thesis (6 units) must be defended in a final oral examination.

Other Requirements

Each master's student is under the direction of a Supervisory Committee of at least two members, including the student's academic supervisor, who also acts as chairperson of the committee.

Oral Examination

The Supervisory Committee examines the thesis and conducts a final oral examination of the candidate on the thesis. This oral examination is chaired by the Dean of Graduate Studies or the Dean's nominee.

Program Length

One to two years (generally two years); a minimum of five full fee installments is required.

Master's Program in Statistics – Thesis Option

Course Requirements

Each master's student must complete a minimum of 15 units, with the following requirements.

MATH 585 (Graduate Seminar).....	1.5
STAT 599 (Thesis)	6.0
MATH or STAT courses at 500 level	4.5
MATH or STAT courses at 400 level or above ...	3.0

The Department of Mathematics and Statistics may accept appropriate courses from other departments for credit towards a master's degree in Statistics. Such courses should be selected in consultation with the student's supervisory committee.

Thesis

Thesis (6 units) must be defended in a final oral examination.

Other Requirements

Each master's student is under the direction of a Supervisory Committee of at least two members, including the student's academic supervisor, who also acts as chairperson of the committee.

Oral Examination

The Examining Committee examines the thesis and conducts a final oral examination of the candidate on the thesis. This oral examination is chaired by the Dean of Graduate Studies or the Dean's nominee.

Program Length

One to two years (generally two years); a minimum of five full fee installments is required.

Master's Program in Statistics – Non-Thesis Option

Course Requirements

Each master's student must complete a minimum of 15 units, with the following requirements.

MATH 585 (Graduate Seminar).....	1.5
STAT 598 (Project).....	3.0
MATH or STAT courses at 500 level	7.5
MATH or STAT courses at 400 level or above ...	3.0

The Department of Mathematics and Statistics may accept appropriate courses from other departments for credit towards a master's degree in Statistics. Such courses should be selected in consultation with the student's supervisory committee.

Final Project

Final project (3 units) must be defended in a final oral examination.

Other Requirements

Each master's student is under the direction of a Supervisory Committee chaired by the student's academic supervisor and having at least one other member.

Oral Examination

The Examining Committee examines the project and conducts a final oral examination of the candidate on the project.

Program Length

One to two years (generally two years); a minimum of five full fee installments is required.

PhD Program

Course Requirements

Students admitted into the PhD program are required to complete a minimum of four graduate courses, including at most one seminar course, totaling 6 units. Students entering the program without a master's degree must complete a minimum of eight graduate courses, including at most one seminar course, totaling 12 units.

Candidacy

All students are required to pass a candidacy examination consisting of three parts in distinct areas within the first two years of study.

Other Requirements

A PhD student's Supervisory Committee may require the student to demonstrate a reading knowledge of one foreign language (French, German or Russian). For each PhD student there shall be a Supervisory Committee of at least three members, chaired by the student's academic supervisor, with at least one committee member from outside the Department of Mathematics and Statistics. The committee members must be approved by the Dean of Graduate Studies and are normally members of the Faculty of Graduate Studies.

Dissertation

A dissertation of original, publishable research is required.

Oral Examination

The Examining Committee examines the dissertation and conducts a final oral examination of the candidate on the dissertation. This oral examination is chaired by the Dean of Graduate Studies or the Dean's nominee.

Program Length

Three to four years.

Co-Operative Education

The Department participates in graduate Co-operative Education, which integrates periods of full-time employment with the academic program. Approval to participate in graduate co-op is at the discretion of the Department. Work opportunities are negotiated through the Mathematics and Computer Science Co-operative Education co-coordinator. Two 4-month work terms are required for Co-operative Education designation for a master's student, and three 4-month work terms are required for Co-operative Education designation for a PhD student. The program length is normally extended by the duration of the Co-op work terms(s).

Mechanical Engineering

GENERAL INFORMATION

The Department of Mechanical Engineering offers graduate programs leading to the degree of Master of Engineering (MEng), Master of Applied Science (MASc) and to Doctor of Philosophy (PhD). Research areas include advanced materials and manufacturing, computational and continuum mechanics, computer aided design and manufacturing, integrated energy systems,



optics, robotics, mechanisms and mechatronics, thermofluids and transport phenomena.

Further information about the Department of Mechanical Engineering, Adjunct and Limited Term faculty and their research interests can be found on the Department's web page at <www.me.uvic.ca/graduate>.

All students should note that they are responsible for making themselves familiar with the general Calendar regulations of the Faculty of Graduate Studies. If unsure about any aspect of the Faculty regulations, students should contact the Graduate Admissions and Records Office. Students are also responsible for ensuring the completeness and accuracy of their registration.

Contact Information

Department of Mechanical Engineering
Location: Engineering Office Wing (EOW),
Room 548

Mailing Address:
PO Box 3055 STN CSC
Victoria, BC V8W 3P6
Canada

Courier Address:
3800 Finnerty Rd.
EOW Building, Room 548
Victoria, BC V8W 3P6
Canada

Telephone Number:250-721-8921

Fax Number:250-721-6051

Email: mechgrad@me.uvic.ca

Website: <www.me.uvic.ca/graduate/>

Chair: Zuomin Dong

Email: zdong@me.uvic.ca

Phone: 250-721-8900

Graduate Adviser: Andrew Rowe

Email: arowe@me.uvic.ca

Phone: 250-721-8916

Graduate Secretary: Doug Thompson

Email: mechgrad@uvic.ca

Phone: 250-721-8921

Faculty Members and Areas of Research

Colin Bradley, PEng, PhD (Victoria), Professor
Automated Manufacturing, Optical Sensors,
Industrial Machine Vision

Bradley J. Buckham, PhD (Victoria), Assistant Professor

Dynamics of Undersea Vehicles,
Computational Dynamics Modeling,
Kinematics

Daniela Constantinescu, PhD (British Columbia), Assistant Professor

Haptics, Robotics, Mechatronics, Dynamics,
Control

Curran Crawford, PhD (Cambridge), Assistant Professor

Multi-Disciplinary Design, Energy Systems,
Wind Turbine Optimization.

Nikolai Dechev, PhD (Toronto), Assistant Professor
Solid Mechanics, MEMS Design, Robotics and
Automation, Mechatronics, Bio-Medical
Design, Mechanism and Machine Design

Nedjib Djilali, PEng, PhD (British Columbia), Professor

Computational and Experimental Fluid
Dynamics, Transport Phenomena, Turbulence,
Fuel Cell Technology

Zuomin Dong, PEng, PhD (SUNY, Buffalo),

Professor

Computer-Aided Design and Manufacturing,
Intelligent Systems and Optimization, Fuel Cell
Technology

Sadik Dost, PEng, PhD (Istanbul), Professor

Crystal Growth of Single Crystals, Transport
Phenomena, Modelling

James B. Haddow, PhD (Manchester), (Limited Term) Professor

Continuum Mechanics and Thermodynamics

Rodney A. Herring, PEng, PhD (Birmingham), Associate Professor

Materials Processing, Electron Microscopy,
Electron Holography, Confocal Holography

Martin Byung-Guk Jun, PhD (Illinois), Assistant Professor

Computer-Aided Manufacturing, Meso/Micro-
Scale Manufacturing

Hubert W. King, PEng, PhD (Birmingham), (Limited Term) Professor

Residual Stress and Phase Transformations in
Materials, Piezoelectric Devices and Sensors

Peter Oshkai, PhD (Lehigh), Assistant Professor

Unsteady Flows, Flow-Acoustic Coupling,
Microfluidics, Fuel Cell Technology, Free-
Surface Flow Interaction with Submerged
Structures, Vortex Systems in Shallow Water

Edward J. Park, PhD (Toronto), Assistant Professor

Active Structural Control, Robotics, Control
Applications of Smart Materials and MEMS,
Biomaniplulation and Biomedical Engineering

Ronald P. Podhorodeski, PEng, PhD (Toronto), Professor

Manipulator Kinematics and Design, Robot
Trajectory Planning, Assistance/Therapy Aids
for the Physically Challenged, Mechanisms

Andrew M. Rowe, PEng, PhD (Victoria), Associate Professor

Cryogenics, Energy Systems, Thermodynamics

David Sinton, PEng, PhD (Toronto), Associate Professor

Microfluidics, Lab-on-chip technologies,
Biomedical Microdevices, Biomedical
Engineering, Fluid Flow and Heat Transfer in
Microstructures

Henning Struchtrup, PEng, Dr-Ing (Berlin), Associate Professor

Equilibrium and Non-Equilibrium
Thermodynamics, Kinetic Theory of Gases,
Transport Processes, Continuum Mechanics

Afzal Suleman, PEng, PhD (British Columbia), Professor

Computational and Experimental Structural
Dynamics, Multi-disciplinary Design
Optimization, Fluid-Structure Interaction

Geoffrey W. Vickers, PEng, PhD (Manchester), Professor

Computer-Aided Design and Advanced
Manufacturing

Joanne L. Wegner, PEng, PhD (Alberta), Associate Professor

Nonlinear Elastic Wave Propagation, Polymers,
Numerical Analysis

Peter M. Wild, PEng, PhD (Victoria), Professor

Renewable Energy Systems, Mechatronic
Systems, Piezoelectric Sensors, Finite Element
Analysis

Emeritus Faculty

James W. Provan, PEng, PhD (Colorado)

Stress Analysis, Fracture Mechanics, Fatigue
Failure Mechanisms, Reliability and
Maintainability

David S. Scott, PEng, PhD (Northwestern)

Energy Systems, Fuel Cells

Yury A. Stepanenko, PEng, PhD (Moscow)

Control, Mechatronics, Robotics

Adjunct Faculty

Ian D. Beausoleil-Morrison, PhD (Strathclyde)

Building Performance Simulation, Building
Physics, Energy Analysis of Building, Energy
Conversion Systems for Buildings

Robert L. Evans, PhD (Cambridge)

Internal Combustion Engines, Alternative
Fuels, Energy Systems, Combustion and
Turbomachinery

Andrew Ying-Huei Hung, PhD (Carnegie)

Electronic Packaging Technology, Mechatronic
Technology, Thermal Engineering, MEMS,
Computer-Aided Design.

Simon Liu, PhD (Jilin)

Computational Modeling, Mass/Heat
Transport, Fuel Cell Design, Microstructures

Scott Nokleby, PhD (Victoria)

Robotics, Mechatronics, Mechanisms, Robot
and Mechanism Kinematics, Optimal Design

Yasunori Okano, PhD (Waseda)

Crystal Growth, Transport Phenomena, Fuel
Cells

Eric H. Richardson, PhD (Toronto)

Adaptive Optics, Optical Design, Molecular
Spectroscopy

Barbara Sawicki, PhD, DSc (Jagiellonian)

Materials Properties, Imaging, Nuclear
Performance

V. Ismet Ugursal, PhD (Nova Scotia)

Energy Conversion, Thermal Systems,
Modeling Energy Consumption, Energy
Management and Conservation

Mehmet Yildiz, PhD (Victoria)

Materials Processing, Transport Phenomena,
Semiconductor Crystal Growth.

Degrees and Specializations Offered

MEng, MAsc, and PhD in Mechanical
Engineering.

Facilities

The Department of Mechanical Engineering together with the associated Institute for Integrated Energy Systems (IESVic) and the Centre for Advanced Materials Technology (CAMTEC) has excellent research facilities. These include extensive computational hardware and software, an advanced manufacturing laboratory with a four axis machine centre, a two axis lathe, a co-ordinate measuring machine, a comprehensive robotics and vision technology laboratory, a versatile material testing machine, crystal growth and characterization facilities, a spray research apparatus, a water channel with laser Doppler velocimetry, a cryofuels laboratory, an adaptive optics laboratory, and a transportation fuel cell systems laboratory. The laboratories are well equipped with state-of-the-art measuring equipment.

Financial Support

Normally MAsC and PhD students are provided with financial support from faculty research funds for the first year. Subject to satisfactory performance and the availability of funding, financial support may be renewed. Graduate support can also be provided through various sources such as teaching assistantships, University of Victoria Fellowships and NSERC Post-graduate Scholarships (PGS). Refer to the Faculty of Graduate Studies website at www.uvic.ca/grad/add/fund/fund.htm for additional funding information. All eligible students are encouraged to apply for funding from provincial, federal and external sources.

ADMISSION REQUIREMENTS

General

Applicants for admission whose first language is not English must meet the English Competency Requirement as specified by the Faculty of Graduate Studies. The minimum acceptable TOEFL (Test of English as a Foreign Language) score for the Department of Mechanical Engineering is 575 on the paper-based test or 233 on the computer-based test or 90 on the Internet-based test (the minimum score for each section is Writing: 20; Speaking: 20; Reading: 20; Listening: 20). A minimum acceptable IELTS score is 7.0. Even with passing TOEFL/IELTS scores, students may be required to take English language courses in addition to their other course work.

The admissions selection process is competitive. Not all students who meet the minimum requirements will be admitted. Typically, between 14 and 20 students are admitted to the program each year.

On-line applications may be submitted by following the links from web.uvic.ca/gradstudies/prospective/application.html. If an applicant is unable to successfully submit an application on-line, domestic and international application forms may be downloaded from the web at the same address and should be sent directly to the Graduate Admissions and Records Office when completed. The Graduate Admissions and Records Office is the official depository for all applicant documentation.

Additional information about graduate studies in the Department of Mechanical Engineering is available at: www.me.uvic.ca/graduate.

Admission To Master's Programs

Applicants will normally hold an undergraduate degree in Mechanical Engineering. The minimum requirement for admission to the MEng is B and for the MASc is B+ (grade point average of 5.0 and 6.0 respectively on the University of Victoria scale of 9.0) for the last two years of university work.

Admission to the PhD Program

The minimum requirement for admission to the doctoral program is a master's degree in science or engineering. In exceptional cases, a student registered for a master's degree in the Department of Mechanical Engineering may be allowed to transfer to the doctoral program without completing the master's program.

Deadlines

Entry points to the Department are September, January and May. International applications received after the University's deadlines may be accepted by the Department, but it may not be possible to process them in time for the desired entry point or to obtain a student visa.

PROGRAM REQUIREMENTS

The supervisory committee, in consultation with the student, determines the program of study for each student. The supervisory committee may decide that additional course work is required. The program may also include senior undergraduate courses after assessment of the background strengths and deficiencies of the student.

Master of Engineering – Non-Thesis Option

The MEng program is designed to provide students with an opportunity to strengthen and extend the knowledge they have gained at the undergraduate level. All MEng students will be under the supervision of a member of the Department's graduate faculty.

Course Requirements

The program consists of a minimum of 18 units, normally with not less than 12 units of graduate course work and a MENG Project Report (MECH 598).

Required course work is subject to the approval of the Department.

Other Requirements

The program of study is determined by the supervisory committee in consultation with the student.

Final Project

The project (MECH 598) for the MEng program is normally not greater than 3.0 units. The topic of the project is subject to the approval of the Department.

The work leading to the project must be performed under the direction of an academic supervisor who is a member of the Department's graduate faculty. A detailed description of the project will be presented in a formal report written by the student.

Each student's program is subject to the approval of the Department.

Oral Examination

MEng students will be required to defend their completed project in a final oral examination which is open to the public.

Program Length

The program length for MEng is guided by time limits established by the Faculty of Graduate Studies. Typically, the Department of Mechanical Engineering MEng students are expected to complete program requirements within 24 months.

Master of Applied Science – Thesis Option

The work leading to the degree of MASc provides an opportunity for the student to pursue advanced studies and to carry out research or undertake creative design in a field of mechanical engineering under the supervision of a member of the Department's graduate faculty.

Course Requirements

The program consists of a minimum of 19.5 units, normally with not less than 9.0 units of graduate course work, a 1.5 unit seminar, and a thesis (MECH 599).

Required course work is subject to the approval of the Department.

Other Requirements

The program allows for a maximum of two Directed Studies courses (MECH 590), of which only one may be directly related to the thesis topic.

The program of study is determined by the supervisory committee in consultation with the student. The supervisory committee may decide that additional course work is required.

All MASc students are required to give a seminar (MECH 595) on their thesis research during the second year of the program. The seminar has a unit value of 1.5.

Thesis

The thesis (MECH 599) for the MASc program is typically equivalent to 9 units. The topic of the thesis is subject to the approval of the Department.

Oral Examination

MAsC students will be required to defend their completed thesis in a final oral examination which is open to the public.

Program Length

The program length is determined by the Faculty of Graduate Studies. Typically, the Department of Mechanical Engineering MASc students are expected to complete program requirements within 24 months. Normally, financial support will not be continued beyond this time limit.

Doctor of Philosophy

The objective of the PhD program is the accomplishment of independent and original research work leading to significant advancement of knowledge in the field of mechanical engineering. All PhD students will be under the supervision of a member of the Department's graduate faculty.

Course Requirements

The program for a student with a master's degree is a minimum of 34.5 units, normally with not less than 6.0 units of approved course work, a 1.5 unit seminar, and a dissertation (MECH 699).

A student transferring from a master's program to the doctoral program is required to complete a program of at least 46.5 units. This program includes a minimum of 18 units of approved courses, a 1.5 unit seminar, and a dissertation (MECH 699). For those students transferring from a master's program, credit will normally be given for courses already completed.

Required course work is subject to the approval of the Department.

Comprehensive Exams

Department of Mechanical Engineering does not normally require comprehensive examinations.

Candidacy

Within 18 months of registration, a PhD student must submit a written dissertation research proposal, defining the research topic, the goals of



the research and the methodology to be used. The PhD student is required to pass an oral candidacy exam before their supervisory committee. The supervisory committee will question the candidate to determine that the candidate has the appropriate background knowledge and skills to undertake the proposed dissertation project, and that the project is likely to lead to results suitable for a PhD dissertation.

Other Requirements

Candidates who hold a master's degree from a university outside Canada or the United States will normally be required to complete at least 9 units of courses and a 1.5 unit seminar.

The program of study is determined by the supervisory committee in consultation with the student. The supervisory committee may decide that additional course work is required.

The program allows for a maximum of one Directed Studies course (MECH 590).

The program of study is determined by the supervisory committee in consultation with the student.

Normally, all PhD students are required to give two seminars (MECH 695) on their thesis research within 16 months and 34 months of registration. These seminars have a unit value of 1.5 each.

Dissertation

The dissertation (MECH 699) for the PhD program is typically equivalent to 27 units. The topic of the dissertation is subject to the approval of the Department.

Oral Examination

PhD candidates will be required to defend their completed dissertation in a final oral examination which is open to the public.

Program Length

The program length is determined by the Faculty of Graduate Studies. Typically, the Department of Mechanical Engineering PhD students are expected to complete program requirements within 36 months. Normally, financial support will not be continued beyond this time limit.

CO-OPERATIVE OPTION

The Department participates in the Co-operative Education Program of the Faculty of Graduate Studies. Under this program, an MEng or MASc student normally spends the first year of the program on course work. The second year is spent working at a paid research-related position in either industry or government. During the third and subsequent years, the student alternates between the University and the place of work to complete the research and write and defend the thesis.

Under exceptional circumstances, when it is quite evident that the industrial work periods form an essential and integral part of a student's thesis project, a PhD student may participate in the co-operative graduate program.

Participation in the co-operative program requires:

1. acceptance of the student by a suitable sponsoring organization
2. the organization's agreement to allow the publication of the student's research findings in the open literature

As an integral part of the graduate program, students are normally required to undertake teaching or research assistantships within the Department.

School of Music

GENERAL INFORMATION

Contact Information

School of Music
 Location: MacLaurin Building, Room B102
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 PO Box 1700 STN CSC
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 Graduate Adviser: Dr. Michelle Fillion
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 Phone: 250-721-7906
 Graduate Secretary: Linda Sheldon
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Faculty Members and Areas of Research

Dániel Péter Biró, PhD (Princeton)
 Composition, music theory, ethnomusicology

Benjamin Butterfield
 Voice

Christopher Butterfield, MA (SUNY, Stony Brook)
 Composition, theory

John A. Celona, PhD (Calif, San Diego)
 Composition

Eugene Dowling, MM (Northwestern)
 Tuba, euphonium, trombone, aural skills

Alexander Dunn, PhD (Calif, San Diego)
 Guitar

Ann Elliott-Goldschmid, BM (Boston)
 Violin, chamber music

Michelle Fillion, PhD (Cornell)
 Musicology, music theory

Jonathan Goldman, PhD (Montréal)
 Musicology, music theory, 20th-century music

Pamela Highbaugh Aloni, MM (Indiana)
 Cello, chamber music

Joanna Hood, MM (Indiana)
 Viola, chamber music

Kurt Kellan (Indiana)
 Horn, chamber music

Gerald King, EdD (Brigham Young)
 Conducting, Wind Symphony, music education

Patricia Kostek, MM (Michigan State)
 Clarinet, woodwind techniques

Harald M. Krebs, PhD (Yale)

Music theory (tonal and rhythmic structure in 19th- and early 20th-century music)

May Ling Kwok, MM (Indiana)
 Piano

Susan Lewis Hammond, PhD (Princeton)
 Music history, musicology

Bill Linwood, BMus (Indiana)
 Percussion, percussion techniques

Bruce More, DMA (Yale)
 Conducting, Chamber Singers

Alexandra Pohran Dawkins, BMus (Toronto)
 Oboe, chamber music

Lanny R. Pollet, MMus (Victoria)
 Flute, chamber music, orchestration

Louis D. Ranger, BMus (Juilliard)
 Trumpet, brass chamber music

Arthur Rowe, MMus (Indiana)
 Piano

W. Andrew Schloss, PhD (Stanford)
 Electronic and computer music, musical acoustics, ethnomusicology

Eva Solar-Kinderman, Perf Dipl (Vienna)
 Piano

Sharon Stanis, MM (Indiana)
 Violin, chamber music

Bruce Vogt, MMus (Toronto)
 Piano

Susan Young, MMus (Calgary)
 Voice

Degrees and Specializations Offered

The School of Music of the University of Victoria offers programs leading to the degrees of Master of Music in Performance and in Composition, Master of Arts in Musicology and in Musicology (with Performance), and Doctor of Philosophy in Musicology.

Facilities

The School of Music is housed in its own building, completed in 1978. It contains 40 practice rooms plus larger rehearsal rooms and teaching studios. It also contains the Phillip T. Young Recital Hall with superb acoustics, where all solo and chamber music performances are held. The School's large ensembles (Orchestra, Chorus, Wind Symphony) rehearse in the 1300-seat Farquhar Auditorium at the University Centre. Both halls have fully professional digital recording facilities. Students are encouraged to participate in School of Music performance groups, such as the University Chorus, Chamber Singers, Sonic Lab, Orchestra, Wind Symphony, and chamber ensembles. String chamber ensembles are coached by members of the Lafayette String Quartet, in residence at the School of Music.

The McPherson Library has one of the major music collections in Canada. It covers a broad spectrum of areas, from the medieval period to the twentieth century, including world music and jazz. Currently there are over 70,000 volumes of scores and books and over 300 serial subscriptions, both electronic and in print. There are also over 40,000 sound recordings in the collection, spanning the recording age from 78's to compact discs. Special areas of interest include Beethoven (books, scores, facsimiles),

British music, and twentieth-century American music, with a large collection of jazz on 78's.

In 2008 the music and audio collection moved into the new Bessie Brooks Winspear Media Commons. This centre houses the media collections (compact discs, microforms and videos), the music reference collection, and scores. This facility also includes state-of-the-art listening and media production rooms, as well as areas for study and research.

Three digital music studios are housed in the School of Music building, providing state-of-the-art workspaces for students and faculty to investigate, create, and study music and music technology. The three studios have been designed to integrate completely, allowing projects to move from studio to studio depending upon the specific needs of the project.

The main Recording Studio is attached to the Phillip T. Young Recital Hall. It provides archival, audition, and production recording services for students, faculty, and the community. Twenty-eight microphone lines are available between the stage and recording booth. A Yamaha 01V96kHz console, Millennia Media microphone pre-amps, a Mytek analog-to-digital converter, a Digidesign 002 and Tascam DVRA-1000 are used for recording. Monitoring is provided by Dynaudio speakers and Bryston power amplification.

Studio Two is a post-production and editing suite that also houses the remote recording unit. Two editing systems, Merging Technologies Pyramix and Digidesign Pro-Tools, allow for maximum flexibility and integration with the other studios.

The Computer Music Studio has extensive facilities for digital audio exploration and creation, providing both the latest in software and computer-based digital resources and rare and iconic musical instruments and controllers. A Buchla series 300 analog synthesizer, Korg Wave-drum, and a permanently installed Max Matthews Radio Drum controller form the basic collection that is continually being added to. Pro Tools, Max/MSP, Ableton Live, Kontakt, Sibelius, and other music software are installed on the main computer, a 20" G5 iMac. At the centre of the Studio is a Yamaha 01V96kHz, with monitoring provided by Mackie HR824 self-powered speakers.

In addition to the studios within the School, the Laboratory for Extended Media (LEM), which is open to all students enrolled in Fine Arts courses, provides audio-processing resources, digital video and image processing facilities.

Financial Support

The University of Victoria offers a limited number of Graduate Fellowships of up to \$13,500 or \$15,000 for 12 months (for Master's and PhD students of high academic standing, respectively). Teaching Assistantships of \$2,000-\$6,000 are available to full-time students in exchange for help with aspects of the academic curriculum in the School, such as keyboard harmony labs, chamber music coaching, recording, directing the listening tutorials of the introductory music history courses, or otherwise assisting with music history and theory courses.

ADMISSION REQUIREMENTS

General

The School of Music gives priority in admissions considerations to students intending to register on a full-time basis.

Applicants to the master's programs must hold a BMus or BA in music from a recognized university, with at least a B+ or 6.0 average in the work performed in the last two years (or last 30 units) of undergraduate study.

All applicants should submit a one to two-page statement outlining their background, their goals as a musician and/or scholar, and their reasons for wishing to pursue their graduate degree at the University of Victoria.

Admission To Master's Programs

MA in Musicology

In addition to the standard admission forms, applicants to the Musicology programs should submit two examples of their work in the field of music history, including an honours paper or senior thesis if available, as well as a personal statement of research interests and professional goals that must demonstrate the suitability of our program to those goals.

All Musicology students are required to demonstrate a good reading knowledge of German and French. Reading knowledge of an alternate foreign language may be substituted if necessary to the candidate's intended field of specialization. The applicant's present level of ability in these languages should be indicated in the admission statement.

MA in Musicology (with Performance)

This program is intended for Musicology students who are proficient performers and who wish to continue serious study of their instrument while pursuing musicological research. Applicants for this program are required to submit two written examples of their work in the field of music history as well as the additional statement as described under the MA in Musicology, and either arrange for an audition or submit a tape as described under the admissions process for the MMus in Performance.

The language requirements are identical to those for the MA in Musicology.

MMus in Composition

Applicants for admission to the MMus in Composition program should submit, in addition to the regular admission forms, copies of scores and CDs or tapes of their recent work in composition.

MMus in Performance

Acceptance to the MMus in Performance requires specialization at an advanced level in a specific performance medium (e.g., violin, piano, voice). Applicants are encouraged to audition in person. The audition repertoire should reflect a level of difficulty and variety appropriate for a graduate program, and be of at least thirty minutes in duration. Interested students are strongly encouraged to contact the School of Music Graduate Adviser or individual instructor by January 15 to discuss appropriate audition repertoire and to book an audition.

If live audition is not possible, applicants may submit a high-quality, unedited CD recording of at least thirty minutes duration, with repertoire

selected as specified for live audition; in addition, these applicants are also encouraged to send a video-tape or DVD as well. Please note however that some instructors may require live audition for acceptance to their class; for additional information please contact the instructor or the Graduate Adviser. Internal candidates may either audition in person or use their BMus graduating recital as their audition, provided that the recital takes place before March 1.

Admission to the PhD Program

Applicants to the PhD Program in Musicology must hold the master's degree in musicology, music history or music theory, or its equivalent, from a recognized university. They must also demonstrate potential for a career in musicology or music scholarship, and have a primary research interest compatible with the areas of specialization of the university's regular faculty.

A good reading knowledge of German, and French or Italian, is required of all applicants to this program. In addition, a reading knowledge of another foreign language may be required, if necessary to the candidate's intended field of specialization. Applicants should submit documentation of their ability in these languages with their applications (e.g., an official memo stating that language examinations were successfully completed). Those who do not submit such evidence will be required to pass language examinations before work on the dissertation prospectus begins.

Applicants are requested to submit two examples of written work, including the master's thesis or the equivalent if available, as well as a personal statement of research interests and professional goals that must demonstrate the suitability of our program to those goals.

Deadlines

Applications with supporting materials should be received by **January 15** for domestic applicants or by **December 15** for international applicants. Later applications will be considered if space is available; however, this is highly unlikely for applications received after March 15. Those applying after **February 15** cannot be considered for a University fellowship.

PROGRAM REQUIREMENTS

Students admitted to a Master's program, and holding a Bachelor's degree from a university other than the University of Victoria, will be required to write a theory placement examination, involving the analysis of compositions from various style periods. The examination will be administered early in September, before classes begin. While the results of the examination will not affect the student's admission into the program, they will determine whether the student must take undergraduate theory courses. Theory courses numbered below 300 cannot be counted toward the course requirements of a Master's degree.

The student's work is guided by the Supervisory Committee (see the Faculty of Graduate Studies Guidelines). The supervisor chairs the committee. For Composition or Performance candidates, the supervisor is the student's major teacher; for candidates in Musicology, the academic supervisor is the person responsible for the guidance of the thesis or dissertation. The function of the su-



pervisory committee is to assist the graduate student in all facets of the program whenever necessary; to supervise the preparation of the thesis or dissertation, composition or recital; to act as the core for the examining committee; and, generally, to supervise the student's progress in the program.

Transfer credits for courses towards the master's and doctoral programs taken at other universities will be accepted only in exceptional circumstances. Transfer students should note that the Faculty of Graduate Studies will require them to pay the same number of fee installments for the degree as other students.

A student registered in the master's program may take up to 3.0 units of undergraduate courses at the 300 level or above; undergraduate credits must be approved by the academic supervisor and relevant to the student's program of study.

The Graduate Adviser administers the graduate program and is the faculty member responsible to the School of Music Director for the administration of graduate studies in the School of Music.

In addition to the requirements listed below, graduate students are encouraged to take an active part in the performing groups and musical life of the University, and to participate in the Graduate Colloquium.

MA in Musicology – Thesis Option

The MA in Musicology is an integrated program involving music criticism, analysis, and applied theory as well as cultural and historical study. It offers students close mentoring leading to the development of skills appropriate to a career in musicology.

Course Requirements

Bibliography (MUS 503).....	1.5
Selected Problems in Theory and Analysis (MUS 500).....	1.5
Graduate Forum in Musicology (MUS 533).....	1.5
Advanced Research Forum in Musicology (MUS 534)	1.5
MA Thesis (MUS 599).....	3.0

Four Musicology Seminars (6.0 units) to be selected from any of the following:

Topics in Musicology Before 1750 (MUS 530) ..	1.5
Topics in Musicology After 1750 (MUS 531).....	1.5
Comparative Topics in Musicology (MUS 532)	1.5

and a minimum of 3.0 units of electives, chosen in conjunction with the academic supervisor from the following*:

MUS 500, 501, 502, 504, 506, 507, 530, 531, 532, 561, 580, 581, 590 (or approved undergraduate credit)	3.0
Total:	18.0

* Student may also select courses in other disciplines appropriate to the student's research interests. Students are encouraged to select these electives to create a secondary area of concentration in music theory, performance, composition, ethnomusicology, or an area outside music relevant to their thesis work.

Thesis

A substantial thesis is required of all students in the MA in Musicology (MUS 599, MA Thesis), followed by an oral examination. The thesis pro-

posal is completed in the context of MUS 534 (Advanced Research Forum in Musicology).

Other Requirements

These include the language requirement, the first-year review, and the oral comprehensive examination. In addition, students are expected to participate in Musicological Explorations, the graduate student journal in musicology and theory.

Language Requirement

Candidates are required to pass exams in two foreign languages relevant to their area of scholarly interest (typically German and French). Courses taken to prepare for this requirement are remedial. Students should discuss the administration and scheduling of this exam with their academic supervisor. At least one of the exams should be completed by Sept. 15 of the second year in the program, and the second no later than the end of the second week of the student's fifth term in residence.

First-year Review

By May 15 of the first year of study, candidates will submit a writing portfolio containing two samples of graduate work, proposed field topics for the comprehensive examinations, a preliminary draft of the thesis proposal, and a report on the status of the required language examinations. The musicology faculty will review the portfolio and provide comment on the candidate's progress in the program by May 31. At that time the student will also receive the faculty recommendation for School of Music secondary adviser for the thesis work.

Oral Comprehensive Examination

Full-time students are required to pass a comprehensive oral examination in the context of MUS 534 (Advanced Research Forum in Musicology) during the fall term of their second year. The exam is designed to prepare students for doctoral work and teaching at the post-secondary level. In consultation with their academic supervisor, candidates develop a total of five topics of inquiry that address a range of approaches to musicology, theory, and analysis. The selection of these research areas takes place in the Spring semester of the student's first year, in the context of Music 533: Graduate Forum in Musicology. One of these topics is generally complementary to the student's projected thesis work, while the four remaining topics are expected to represent a variety of historical periods and genres or issues that have not been addressed in his/her coursework and research experience.

Preparation for the Comprehensive Orals involves critical reading, listening and repertoire building, and evaluation of current research in each area; the student is expected to:

1. prepare a select formal bibliography of the most important "classic" and recent scholarship on each topic: this bibliography represents the student's reading list for each area
2. prepare a repertoire list consisting of a select representative sampling of musical literature related to each area, including (where relevant) editions consulted and/or performances selected: this list represents the student's required listening for each area
3. write a 2-3-page summary of the present state of research in each area

4. submit this material to the student's academic supervisor one month before the scheduled Oral Comprehensive

On the basis of the above, the musicology faculty will select three of the student's topics, and prepare a question related to each, which will be presented to the student two weeks before the oral examination. The Oral Comprehensive Examination will be adjudicated by the members of the Musicology faculty, with the student's academic supervisor as chair, and will normally last about 90 minutes. The student will be requested to speak on the three pre-selected questions for about forty-five minutes. The remaining time will be devoted to discussion of issues elicited by the research summaries of all five topics, as well as additional questions related to them. The thesis proposal will also be formally presented to the supervisory committee in the course of the meeting. Unsuccessful exams may be repeated, once, no later than three months after the first test.

MA in Musicology (with Performance) – Thesis Option

This program is intended for musicology students who are proficient performers and who wish to continue serious study of their instrument. The program is modeled on the MA in Musicology, but reduces the seminar requirement in order to accommodate performance activities.

Students who already hold the MMus in Performance or the MA in Musicology are not eligible for this degree.

Course Requirements

Individual Tuition, taken each year (MUS 540)	1.0
Bibliography (MUS 503).....	1.5
Graduate Forum in Musicology (MUS 533).....	1.5
Selected Problems in Theory and Analysis (MUS 500)	1.5
OR an additional 1.5 units of MUS 530, 531, or 532	1.5
Performance Practices (MUS 504).....	1.5
*Ensembles, taken each year (MUS 580).....	1.0

OR

*Chamber Music, taken each year (MUS 581) ..	1.0
Lecture-Recital (MUS 596).....	1.5
Advanced Research Forum in Musicology (MUS 534)	1.5
Thesis (MUS 599)	3.0

1.5 units of the following:

Topics in Musicology Before 1750 (MUS 530) ..	1.5
Topics in Musicology After 1750 (MUS 531).....	1.5
Comparative Topics in Musicology (MUS 532)	1.5

and a minimum of 1.5 units of electives selected from the following:

MUS 500, 501, 502, 506, 507, 530, 531, 532, 561, 562A, 590 (or approved undergraduate credit)	1.5
Total:	19.0

*Depending upon the student's instrument and upon the needs of the School, the student will be assigned to either MUS 580 or 581 in any given year.

Other Requirements

The Language Requirement, First-Year Review, Oral Comprehensive Examination, and Thesis re-

quirements are identical to those of the M.A. in Musicology (see above).

Additional requirements are:

- First-year Jury: A jury examination in performance must be taken in April of the first year of study. Results will be considered in First-Year Review.
- Lecture-Recital (MUS 596): Students are required to give a lecture-recital, which usually forms a basis for the written thesis and for the oral defense.

Program Length

All master's programs require a minimum attendance of five terms, including two Winter Sessions, and at least 18 units of course credit. All requirements must be completed within five years (60 months) of the date of first registration

MMus in Composition – Non-Thesis Option

The program includes private instruction in composition, and courses in musicology and theory. Opportunities are available to work in the School's electronic music studio and to take part in solo and ensemble performance.

Course Requirements

Seminar in Composition, taken each year (MUS 561)	1.5
Individual Instruction, taken in first year (MUS 555).....	3.0
Graduating Composition(s), taken in second year (MUS 598B)	3.0
Selected Problems in Theory and Analysis, taken each year (MUS 500)	1.5
Bibliography, taken in first year (MUS 503)	1.5

1.5 units of the following:

Topics in Musicology Before 1750 (MUS 530) ..	1.5
Topics in Musicology After 1750 (MUS 531) ..	1.5
Comparative Topics in Musicology (MUS 532)	1.5
Graduate Forum in Musicology (MUS 533)	1.5

and a minimum of 3.0 units of electives selected from the following:

MUS 501, 502, 504, 506, 507, 530, 531, 532, 533, 562B, 580, 581, 590 (or approved undergraduate credit)	3.0
Total:	18.0

Final Project

Candidates for the degree are required to complete one or more extensive original compositions (MUS 598B). These works will normally be performed during the final year of graduate study.

The candidate will also submit an analysis paper in addition to the graduating composition. The candidate's academic supervisor will approve the topic of the analysis paper and the graduating composition.

Final Examination

An oral examination will be administered by the supervisory committee a short time after the performance of the candidate's graduating composition(s). The student is required to demonstrate knowledge of the repertoire and major trends of contemporary music composition. Procedures and guidelines are available from the graduate adviser.

Program Length

All master's programs require a minimum attendance of five terms, including two Winter Sessions, and at least 18 units of course credit. All requirements must be completed within five years (60 months) of the date of first registration.

MMus in Performance – Non-Thesis Option

The candidate's individual program is designed to further growth as a soloist and ensemble participant; in addition to performance-related courses, the program includes study in related areas, such as conducting, performance practices, and music history.

Course Requirements

MUS 580 - Ensembles, taken each year	1.0
MUS 581 - Chamber Music, taken each year	1.0
MUS 545 - Major Instrument Study, taken each year	4.0
MUS 598A - Degree Recital	1.5
MUS 503 - Bibliography, taken in first year	1.5
and a minimum of 3.0 units of electives selected from the following:	
MUS 500, 501, 502, 504*, 506, 507, 530, 531, 532, 533, 562A, 590 (or approved undergraduate credit)	1.5
MUS 588 (optional)**	1.0
Total:	18.0

* Note that one of the electives will normally be MUS 504 (Performance Practices)

** Addition to program, on recommendation of the supervisor

Final Project

All candidates will perform a final graduating recital (MUS 598A), followed by an oral examination.

Other Requirements

All graduate performance majors are expected to participate in ensembles where appropriate to their instrument, as determined by the Head of Performance and the student's academic supervisor, in each year of their residency. Placement in large and small ensembles will be made according to the student's needs and the needs of the School.

In order to qualify for MUS 545 (Individual Tuition, 4 units), the performance major must be registered as a full-time student, taking a minimum of 9 units of course work within an eight-month period.

Final Examination

An oral examination approximately one hour in duration will be administered by the student's supervisory committee approximately a week after the student's graduating recital and will constitute part of the graduating requirements. The student is expected to demonstrate knowledge of solo and chamber music repertoire for his/her instrument or voice. Procedures and guidelines are available from the graduate adviser.

Program Length

All master's programs require a minimum attendance of five terms, including two Winter Sessions, and at least 18 units of course credit. All

requirements must be completed within five years (60 months) of the date of first registration

PhD in Musicology

The PhD program in Musicology is small and selective, offering advanced students the opportunity for intensive directed research in the areas of expertise of its faculty. It emphasizes professional training in research and scholarship. Given the current character of the discipline, the program encourages interdisciplinary work linking scholarship in music with related humanistic fields relevant to the student's area of research.

Course Requirements

The School requires a minimum of 12 units of course work, usually taken during the first three semesters of study, the successful completion of candidacy examinations, and the writing and defense of the dissertation. Courses will be chosen in consultation with the student's academic supervisor and the supervisory committee.

Normally, the course work consists of 6.0 units drawn from the following:

Topics in Musicology Before 1750 (MUS 530) ..	1.5
Topics in Musicology After 1750 (MUS 531) ..	1.5
Comparative Topics in Musicology (MUS 532)	1.5
Graduate Forum in Musicology (MUS 533)	1.5
Advanced Research Forum in Musicology (MUS 534)	1.5

and an additional 4.5 units of electives in music and other areas relevant to the student's research as determined in consultation with the student's supervisory committee. These may include a maximum of 3.0 units of undergraduate courses at the 300 level or above in a department outside the School of Music, if relevant to the student's area of specialization. With the exception of MUS 421 (Special Topics in Musicology), no credit will be given for undergraduate courses taken in the School of Music.

In addition, students will register for MUS 689 Dissertation Proposal (1.5) in the semester in which the dissertation prospectus is developed. The Dissertation is prepared in conjunction with MUS 699 (PhD Dissertation) on successful completion of the candidacy exams and after the approval of the prospectus (MUS 689). Between 20 and 30 units of credit are awarded for the dissertation.

Comprehensive Examinations

These are taken upon completion of the course work in the PhD program (normally at the end of the first three semesters of full-time studies in the program, and definitely not beyond the second year), and before registration in MUS 699 (PhD Dissertation). The candidacy examinations consist of written and oral components.

The written examination deals primarily with the student's broadly defined area of concentration, including representative musical repertoire, the present state of research in the field, and the cultural and intellectual context of the period. The student will select eight topics related to his/her area of concentration, representing a diversity of disciplinary approaches. The purpose of these topics is to ensure that the student has the knowledge base necessary for completion of the dissertation. The student will also select two additional field topics in music outside the area of concentration, identified and recommended



by the advisory committee in conjunction with the first-year review (see below). The student will submit the ten proposed topics to the musicology faculty in the first-year review portfolio.

After approval of the topics, the student will:

1. prepare a select formal bibliography of the most important "classic" and recent scholarship on each topic; this bibliography represents the student's reading list for each area
2. prepare a list of a representative sampling of musical repertoire related to each area
3. develop a mature grasp of the major musical issues and a critical perspective on the major research related to each topic
4. formulate a question related to each topic
5. submit the bibliographies, repertoire lists, and proposed questions to the academic supervisor no less than four weeks before the scheduled oral examination

Members of the student's supervisory committee will select three of the questions, emending them as deemed appropriate, and the candidate will have two weeks to write an essay of at least 2000 words in length on each of them.

The oral examination is taken in the presence of the student's supervisory committee, and is open to all School of Music teaching faculty. The examination will consist of a discussion of the three essays and the musical repertoire related to them; additional questions related to the remaining field topics and repertoire will follow. The duration of the examination is approximately two hours.

In case of failure in one portion of the candidacy examinations, the candidate may retake that portion. The requirements must be fulfilled within the calendar year and no sooner than six weeks after the original examination.

Candidacy

The student progresses to candidacy on completion of the comprehensive examinations and demonstration of competency in the required languages.

Other Requirements

By May 15 of the first year of study, students will submit a portfolio in order to demonstrate satisfactory progress toward the degree and in preparation for the comprehensive examinations. This portfolio should contain two samples of work completed in the course of the first-year graduate seminars, a listing of the proposed area of research concentration and the eight proposed field topics in that area for the comprehensive examinations. In addition, the student in consultation with the academic supervisor will propose two additional topics outside the student's area of concentration in which the student has not yet conducted research, and representing two contrasting historical periods, genres, or approaches to the field. The portfolio should also include a list of the proposed supervisory committee for the dissertation work, and a statement regarding progress toward completion of the language requirement. Preparation of the first-year portfolio may be completed in conjunction with the Graduate Forum in Musicology (MUS 533) in the spring semester of the first year. The musicology faculty will review the portfolio and provide comment on the candidate's progress in the program, supervisory committee, and the proposed comprehensive topics by May 31.

Dissertation

The student must register for MUS 689 Dissertation Proposal (1.5) in the semester in which the dissertation prospectus is developed. The prospectus is to be at least 20 pages in length, and should include:

1. a detailed summary of the topic and thesis
2. a description of the state of research in the chosen field of study, including specific references to existing published studies, their scope and limitations
3. a statement of the research problem(s) upon which the dissertation is to focus, and a summary of the proposed plan of study
4. a description of the state of the primary source materials and their immediate availability
5. a select but comprehensive bibliography of directly relevant scholarship

The prospectus is submitted for approval to all members of the student's advisory committee.

The student normally registers in MUS 699 upon the successful completion of the comprehensive exams and after the approval of the prospectus (MUS 689). The PhD dissertation must be an original contribution to knowledge.

Oral Examination

The dissertation is subject to an oral defense conducted by the supervisory committee and additional examiners, and open to the School of Music community.

Program Length

The PhD requires a minimum of three years of study, including three terms of course work (a minimum of 12 units beyond the master's degree), the successful completion of candidacy examinations and the language requirement, and the writing and defense of the dissertation. All requirements must be completed within seven years (84 months) from the time of first registration in the doctoral program.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Nursing

GENERAL INFORMATION

The UVic School of Nursing is dedicated to excellence in accessible and innovative undergraduate and graduate nursing education, research initiatives, and professional activities. The School is committed to generating knowledge, advancing the nursing profession and discipline, and enhancing nursing practice to improve health for individuals, families, community, and society. Through collaborative partnerships

among educators, students, health practitioners, researchers, and policy developers, we strive to support health and social change.

The School of Nursing Graduate Education Programs are based in a philosophical model that attends to coherence among and between ontological, epistemological, ethical, and practice dimensions. This model is fostered by values of openness, diversity, scholarship, and service related to human health.

Our School's faculty are widely recognized for their contributions to the advancement of nursing as a scientific discipline and practice profession through research, leadership, practice, teaching, publications and presentations. A comprehensive listing of nursing faculty is located at <www.nursing.uvic.ca>.

All teaching faculty, as well as students, have the benefit of working with a skilled group of professional and support staff. These individuals help the School to live its philosophy of caring and empowerment.

Contact Information

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Graduate Secretary: Sophie Coté

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Faculty Members and Areas of Research

Elizabeth Banister, PhD (Victoria)

Adolescent girls' sexual health concerns; mentoring; Aboriginal girls' health; community-based research; knowledge transfer processes and mechanisms

Anne Bruce, PhD (British Columbia)

End of life care; contemplative practices in health promotion; mindfulness meditation; volunteerism in hospice care; interpretive inquiry

Gweneth A. Doane, PhD (Victoria)

Family and women's health; ethics; learning and teaching; interdisciplinary education and practice

Noreen Frisch, PhD (Southern Illinois)

Holistic nursing practice; nursing language and classification; student development

Elaine Gallagher, PhD (Simon Fraser)

Health of older persons; evaluation research; social support/stress

Su-Er Guo, PhD (Case Western Reserve)

Self-care and health behaviours for chronic disease, particularly lung disease; smoking and second hand tobacco smoke exposure; HIV/AIDS care and clinical management; transcultural nursing; quantitative research

Virginia Hayes, PhD (California)

The impact of children's chronic conditions on family members and families; family-as-unit research; family centred care; program evaluation; qualitative methods

Marcia Hills, PhD (Victoria)

Health promotion; curriculum development; family health; participatory action research; international health

Marjorie MacDonald, PhD (British Columbia)

Health promotion; community/public health; adolescent health; social and health policy; health program evaluation; advanced nursing practice; primary health care; qualitative research

Karen MacKinnon, PhD (Calgary)

Rural maternity care and perinatal nursing, inter professional practice and education, the social organization of women's childbearing experiences, Institutional Ethnography

Joan MacNeil, PhD (Wayne State)

Transcultural nursing and development of nursing theory; humanistic care; HIV/AIDS care and clinical management; harm reduction; improving access to services and promoting health for vulnerable populations e.g. homeless, injecting drug users, First Nations, people in developing countries

Janice McCormick, PhD (British Columbia)

Culture of health care; chronic illness; nephrology nursing practice; nursing care of children; qualitative research

Carol McDonald, PhD (Calgary)

The socio-political context of women's health, in particular the experiences of underserved groups such as older women and lesbian women; feminist hermeneutics and interpretive inquiry

Marjorie McIntyre, PhD (Colorado)

Philosophical/historical issues in nursing; feminist critique of women's healthcare practices; hermeneutics

P. Jane Milliken, PhD (Alberta)

Social causes and consequences of illness, mental health; telehealth; aging; grounded theory

Anita Molzahn, PhD (Alberta)

Nephrology nursing; organ donation; chronic illness; social psychology of health and illness; quality of life

Deborah Northrup, PhD (Texas)

Nursing theory based research; research methodologies congruent with human science perspective; exploration of lived experience such as time passing, suffering, facing the unknown

Bernie Pauly, PhD (Victoria)

Nursing ethics; health policy ethics; harm reduction; health inequities; access to health care; homelessness; addiction; HIV/AIDS

Mary Ellen Purkis, PhD (Edinburgh)

Social accomplishment of nursing practice; effects of contemporary health care discourses (health promotion and self care) on nurses' practices; ethnography and discourse analysis

James Ronan, PhD (Arizona)

Health promotion and healing; primary care; nurse practitioner roles; health policy critique; global health in the context of neo-liberalism and globalization constructs

Esther Sangster-Gormley, PhD(c) (Dalhousie)

Primary health care: the role and function of the nurse practitioner in the delivery of primary health care. The acceptance role of the nurse practitioner by patients, physicians and health care administrators, and integration of the role into the health system

Rita Schreiber, DNS (State University of New York)

Women's mental health; depression; psychiatric-mental health nursing; professional misconduct; advanced nursing practice; grounded theory

Laurene Sheilds, PhD (Oregon)

Community; health promotion; empowerment; community nursing practice; life threatening illness and events; connectedness; people's experiences of health, illness and healing; narrative inquiry; feminist research; story as a metaphor of healing; spirituality

Kelli Stajduhar, PhD (British Columbia)

Palliative and end of life care; family caregiving; home care; HIV/AIDS; oncology; vulnerable and marginalized populations; gerontology; health services research; qualitative and quantitative research methods; mixed method study design; collaborative, participatory research

Rosalie Starzomski, PhD (British Columbia)

Health care and nursing ethics; nephrology nursing; transplantation/organ donation; ethical issues related to biotechnology (e.g. genetic testing for polycystic kidney disease); health and social policy (e.g. consumer involvement in health care decision making); interdisciplinary collaboration; leadership and advanced nursing practice

Lynne Young, PhD (British Columbia)

Family influence on individual response to heart-health initiatives; critical qualitative methodology conducted with research programs that include quantitative approaches

Degrees and Specializations Offered

The School of Nursing offers a number of graduate education opportunities. Students may enroll in one of four options through the School of Nursing directly:

- The PhD in Nursing, on campus
- The Master of Nursing, Advanced Nursing Practice: Advanced Practice Leadership option (APL), by distributed learning
- The Master of Nursing, Advanced Nursing Practice: Nurse Practitioner option (NP), by distributed learning
- The Master of Nursing, Advanced Nursing Practice: Nurse Educator option (NUED) by distributed learning

Nurses with a strong interest in health and social service policy can enroll through the Faculty of Human and Social Development for a Master of

Arts through the Studies in Policy and Practice in Health and Social Services Program (see page 127).

Facilities

The University of Victoria School of Nursing is uniquely situated in the Faculty of Human and Social Development. This faculty consists of the Schools of Social Work, Child and Youth Care, Public Administration and Health Information Sciences, as well as the Indigenous Governance Program, the Institute for Dispute Resolution and the Interdisciplinary Studies in Policy and Practice Graduate Program. Additionally, the School of Nursing provides the opportunity to pursue scholarly links with the University Centre on Aging, the Centre for Community Health Promotion Research, the Centre for Youth and Society and the Centre for the Study of Religion and Society. Off campus, we are linked with research centres at the University of British Columbia, including the Institute for Health Promotion Research, the Human Early Learning Partnership and the W. Maurice Young Centre for Applied Ethics. We also have strong research and practice linkages with the Vancouver Island Health Authority, the Vancouver Coastal Health Authority, the Fraser Health Authority, the Interior Health Authority, the Provincial Health Authority and the Ministries of Health Planning and Health Services.

Financial Support

The UVic School of Nursing administers a number of awards to students enrolled in nursing graduate programs at the University of Victoria. Detailed information on these awards and application procedures is available from the UVic School of Nursing website: <nursing.uvic.ca>. All eligible students are encouraged to apply for funding from provincial, federal and external sources.

Faculty support will be available to students in the preparation of applications to major funding agencies. Students are not required to have funding in place when they apply to graduate programs in nursing; however, financial support may facilitate program completion.

Eligibility for nomination for scholarships administered by the School of Nursing will be determined on the basis of individual scholarship criteria, full-time registered status, Grade Point Average (gpa) and in the case of new students, the assessment ratings on application criteria. The nomination for scholarship process is competitive. Nominations are reviewed by professional staff and faculty in the School on an annual basis.

Eligible new MN students will be invited to apply for the Social Sciences and Humanities Research Council (SSHRC) master's award during their first year of study and will be assisted in preparing their applications. This is a competitive process at all levels, beginning with the School of Nursing, the University and finally SSHRC.

Research and teaching assistantships in the School of Nursing are limited and will be publicized to all registered students should they come available.



NURSING PRACTICE REQUIREMENTS

Nursing practice experiences in health agencies are essential components of the nursing program. Students may be required to travel outside their local community to complete practice experiences. Students must arrange their own transportation and accommodation. Any costs related to travel or accommodation involving nursing practice experiences are the responsibility of the individual student.

Code of Ethics and Standards of Practice

All students must adhere to the Canadian Nurses Association (CNA) Code of Ethics and to the Standards of Practice (or equivalent) of the registered nurses' licensing organization in the jurisdiction in which they are undertaking their practice experience. Students who fail to adhere to these principles may be required to withdraw from the program. Please refer to the HSD Guidelines for Professional Conduct and Regulations Concerning Practica in UVic's Undergraduate Calendar and Professional Conduct and Student Progression, below.

Criminal Record Reviews

While not a requirement for admissions, UVic students employed in cooperative work terms, placed in practica or enrolled as student members in their professional Organizations may be required to undergo criminal records reviews by legislation (e.g., BC Criminal Records Review Act), or because of the risk management policies of the organization with which the student will be associated. Students are responsible for providing authorization for the review to the employer, practice agency or professional organization upon request and/or cooperating in the conduct of the review as needed. Without this authorization or cooperation, an organization may revoke its offer of employment or placement. Usually, the student must pay for the review, although some employers will absorb the costs. Some units on campus, where students are frequently placed in situations requiring a review, may have standard information or practices regarding the procedure. However, the University has no responsibility to involve itself in this process. Students should check the administrative office in their own unit for any discipline-specific information.

Nursing students in BC have a Criminal Record Review completed with their CRNBC student registration. If you are not registered with CRNBC you must have the criminal Record Check completed and returned to the organization where your practice is scheduled prior to starting your placement. The required form is available at police stations.

Students undertaking practice experiences in a jurisdiction outside BC are responsible to ensure they have a Criminal Record Review or equivalent if required by their practice experience agency.

Applicants or students with criminal convictions are advised to contact the appropriate registered nurses' association with regard to specific questions involving criminal convictions and ability to register as a nurse in the jurisdiction in which they are undertaking their practice experience.

Health Insurance Coverage

All students must maintain basic and extended health care coverage throughout the duration of the program.

Personal Respirator Fit Testing

Students must be fit-tested before initial use of their personal respirators and annually thereafter while in the MN program, and they must provide evidence of a personal respirator quantitative fit-test prior to attending any practice placement.

Agency Orientation/Instruction

If not already completed, or as mandated by the agency prior to or at the start of a practice experience, students must fulfill the requirements for staff orientation, and health records and medication management instruction.

Immunizations and Current Basic Life Support Certificate

Many agencies require proof of current immunizations and basic life support certification. All costs and responsibilities associated with these are the responsibility of the individual student.

Oath of Confidentiality

Some agencies may require students to take an Oath of Confidentiality.

Regulations Related to Active Practising Registration

In addition to the above requirements, all students must have active practising registration as a Registered Nurse or the equivalent registration for the jurisdiction in which they are undertaking their practice experience. Periodically, information provided by students will be checked. Please note that students studying outside of BC are required to submit verification of active practising registration to the School of Nursing annually. Students studying in the US must also provide proof of current malpractice insurance, annually, for the duration of the program.

Practicum Insurance Fee For Students Outside of British Columbia (BC)

As determined by some provincial or territorial governments within Canada, students studying outside of BC may be required to pay an additional workplace safety insurance fee for each practicum – currently \$20 per practice course. You will be notified by the Practica Coordinator if this additional Practicum Insurance Fee is required in your province or territory, and if required, you must remit this fee by cheque to the UVic School of Nursing when registering for each practice course.

Non-Degree Student Practica Fee (CRNBC Nurse Practitioner Licensure Candidates)

Non-degree students completing course work to meet eligibility requirements for the NP Licensure examination with CRNBC must also pay a \$750 practica fee in addition to tuition for the course(s) and any other fees associated with non-degree student status as assessed by the Faculty of Graduate Studies.

Electronic Log Fee – Nurse Practitioner Program

Nurse Practitioner students are required to use an electronic log system and are responsible for

paying fees associated with the purchase and maintenance of this log.

Professional Conduct and Student Progression

Within the University of Victoria School of Nursing, we are committed to open, transparent processes of evaluation. This means that we encourage students to be proactive in approaching their instructors about past progress and challenges as each new course starts. Faculty and staff at the School of Nursing work as a team to maximize learning opportunities and enhance the quality of instruction. Evaluative feedback about current and past student progress is shared by course instructors with other faculty or staff in the School of Nursing as needed in order to promote student success.

All students in the School of Nursing must follow the Faculty of Human and Social Development's (HSD) Guidelines for Professional Conduct and Regulations Concerning Practica (see *UVic's Undergraduate Calendar*) and are subject to the provisions of the Canadian Nurses Association Code of Ethics for Registered Nurses, and the College of Registered Nurses of British Columbia (CRNBC) Professional or Practice Standards (or the equivalent in the province/territory/ state in which the student practises). In addition to the above, the following School of Nursing practice regulations apply:

i) Where a student is enrolled in a Nursing Practice Course and there are reasonable grounds to believe that the conduct or lack of competence of a student enrolled in a nursing practice course has adversely affected, or may adversely affect, those associated with the practice placement including:

- clients and/or their families
- student peers, or
- health care professionals or others in health related fields liaising with the UVic School of Nursing

OR The student has breached the HSD Faculty Guidelines for Professional Conduct or Regulations Concerning Practica, the Canadian Nurses Association Code of Ethics for Registered Nurses or the CRNBC Professional or Practice Standards (or the provincial/territorial or state equivalent where the student's practicum is located), the course instructor may then:

- a) restrict activities of the student in the course in such manner as the instructor deems appropriate and/or
- b) suspend the student's continued participation in the course prior to the course end date, and/or
- c) assign a failing grade (grade F or N) to the student's performance in the course and report the failure to the Graduate Education Committee.

ii) The School of Nursing Graduate Education Committee will review a student's enrollment in a nursing practice course (including review of practice appraisals) and/or the nursing degree program where:

- a) a failing grade (grade of F or N) has been assigned to the student's performance in a course,
- b) a report has been received that a student has breached the HSD Faculty Guidelines

for Professional Conduct or Regulations Concerning Practica, the Canadian Nurses Association Code of Ethics for Registered Nurses or the CRNBC Professional or Practice Standards (or the provincial/territorial or state equivalent where the student's practicum is located).

After receiving a written request from the student, and giving the student an opportunity to be heard by telephone conference call, or in person, the Graduate Education Committee may permit a student to retake a course in which a student has been assigned a failing grade (with or without additional requirements/ conditions), OR require the student to withdraw from the graduate program in which the student is enrolled.

ADMISSION REQUIREMENTS

General

Initial enquiries regarding graduate programs should be addressed to the Graduate Adviser, School of Nursing. Application materials may be obtained from the Graduate Admissions and Records Office website <registrar.uvic.ca/grad> or the School of Nursing website: <nursing.uvic.ca>. Each applicant will be assessed individually by the School of Nursing.

It is strongly recommended that all applicants to graduate programs in the School of Nursing complete NURS 425 (formerly HSD 425), Quantitative and Qualitative Analysis, or an equivalent data analysis or introductory statistics course prior to admission. Those who have not will be required to complete NURS 425 or equivalent by the end of the first term of study in the program.

Admission to the PhD Program

All interested applicants are required to contact the PhD Program Coordinator in the School of Nursing before beginning the application process.

Applicants will usually hold a baccalaureate and masters degree in Nursing. Masters degrees in other disciplines will be considered but students may be required to take additional courses to acquire the necessary grounding in nursing knowledge development.

Applicants will be expected to have achieved a minimum Grade Point Average (GPA) of 7 (or equivalent) on the UVic scale of 9 in their master's program although students who have achieved a GPA of less than 7 and have appropriate work experience and additional credentials may be considered. In keeping with the current regulations of the Faculty of Graduate Studies, there will be no residency requirement per se. Nonetheless, students will be expected to maintain continuous registration throughout the program, which is structured to support them in moving through the requirements within specified time limits.

Direct Admission from UVic MN to PhD

The option of admitting directly from the MN program at UVic to the PhD program is intended for exceptional students who bring capacities and aptitude to be successful in doctoral studies and meet the recommended criteria. Please visit the website at <www.nursing.uvic.ca> or contact the PhD Program Coordinator for complete criteria and guidelines for applying for admission.

Application Requirements and Deadlines

Application information may be obtained from the Graduate Admissions and Records Office, or website, <registrar.uvic.ca/grad> or downloaded from the School of Nursing website <nursing.uvic.ca>. Applicants must provide two academic references. In addition, the School of Nursing requires the following:

- Evidence of your facility at scholarly writing for example, a published article, a chapter from your Master's thesis or a major paper submitted in a graduate course.
- Curriculum Vitae (see the pdf file: *Guidelines for Curriculum Vitae*.)
- All application materials must be submitted to the Faculty of Graduate Studies by January 15 of each year in order to be considered for UVic Fellowship Awards. Late applications will be considered if space is available.
- Short-listed applicants will be invited to participate in a face-to-face or telephone interview.
- Applicants will be notified of admission to the program by March 15 of each year.

Please also check the School of Nursing website for ongoing program updates, <nursing.uvic.ca>.

Admission to Master's Programs

Applicants must usually hold an undergraduate degree in nursing. Usually a B+ average (grade point average of 6.0 on the University of Victoria scale of 9.0) for the last two years of university work is a minimum requirement for admission. Please note that practica, non-graded (pass/fail) courses, credit granted on the basis of life or work experience, or credit earned at institutions not recognized by the University will not be used in determining an applicant's admission grade point average or units completed. Any courses used in the calculation of the entering average cannot be used toward a graduate degree program. The Faculty of Graduate Studies may, therefore, be required to take nursing diploma or post secondary grades outside of the Bachelor of Science in Nursing degree into account when calculating application grade point averages in order to calculate on 30 units. Students must provide official verification of active practising registration as a Registered Nurse (or the equivalent in the jurisdiction[s] in which the student is taking the program). Active practising registration must be maintained for the duration of the program. A minimum of two years of relevant practice experience is usually required. As of September 2006, applicants to the Nurse Practitioner program must be residents of British Columbia. Applications from residents outside BC will not be considered.

Applicants must meet all of the admission requirements of the Faculty of Graduate Studies including submitting academic transcripts, letters of recommendation and application forms. In addition, applicants must submit a curriculum vitae outlining complete work and education history, and an employer's reference. A personal statement of intent related to the program is required. Students whose first language is not English require an acceptable score on an approved English language competency test (see English Competency Requirement, page 15). Nurse Practitioner applicants will be shortlisted

and may be contacted for a face-to-face or telephone interview.

Recommended pre-admission criteria for applicants to the NP program:

- Current ACLS or equivalent
- Recent completion (within five years) of an anatomy and physiology course
- Recent completion (within five years) of a physical assessment course

Applicants to all MN program options must complete an HSPnet consent form for use and disclosure of student information for practicum purposes.

Applicants approved by the Faculty of Graduate Studies to take courses as non-degree graduate students may seek permission to register in graduate level courses in the Faculty of Human and Social Development, including the School of Nursing (one course only). The School of Nursing limits enrolment to one course prior to application to a graduate program. The course must be specified on the application for non-degree graduate studies, which must be submitted to the Graduate Admissions and Records Office. Permission to register is not guaranteed and is considered on a case-by-case basis as resources permit, pending instructor approval. Permission to take courses as a non-degree graduate student in the Faculty of Human and Social Development is not an offer of admission to any School of Nursing or Faculty of Human and Social Development graduate program, nor does it facilitate admission or unduly advantage applicants.

All students entering a graduate program in Nursing must have access to the Internet, email and the World Wide Web for the duration of the program.

Synchronous learning sessions (booked online classes in real time) may be required for all MN program options. Students enrolled in the MN Nurse Practitioner Option are required to be available for weekly online synchronous learning opportunities.

Deadlines

The application deadline is December 1 of each year for all MN options, for both domestic and international applicants, and for eligibility for financial support. Completed applications and supporting documents must be available for consideration by the School of Nursing, on, or prior to, these dates.

PROGRAM REQUIREMENTS

All students must achieve a GPA of at least 5.0 (B) for every session in which they are registered. Students with a sessional or cumulative average below 5.0 will not be allowed to register in the next session until their academic performance has been reviewed by the Graduate Education Committee and continuation in the Faculty is approved by the Dean of Graduate Studies.

Usually, all students registered in any nursing practice course must pass each course before proceeding further through the program. Students may, with permission of the Graduate Education Committee, repeat a failed nursing practice course and will be placed on academic probation for the remainder of the program. The privilege to repeat a failed nursing practice



course is allowed only once in the program. (See also "Professional Conduct and Student Progression", page 107).

All students admitted to MN distance programs (APL and NP) are expected to attend an onsite orientation to their program prior to program commencement in September. For Nurse Practitioner students, this onsite orientation is in addition to the required two onsite components that occur later in the NP program.

Nurse Practitioner students who are temporarily withdrawn from their graduate programs for 12 months or longer, at any time, will be required to demonstrate that their competency level is comparable to that prior to their leave of absence before they will be authorized to re-enroll in courses. If competency is not demonstrated remedial course work will be required, including possibly repeating courses already completed.

Master of Nursing programs admit part-time students; however, preference will be given to full-time applicants. Students admitted to the programs on a part-time basis may face limitations to their course scheduling and will be required to pay full-time fee installments when registered in courses of 3 or more units. Part-time students may pay more for their program, depending on completion times.

All master's students must complete program requirements within five years of admission to the program.

Master of Nursing, Advanced Nursing Practice: Advanced Practice Leadership Option – by Distributed Learning (Thesis Option)

The Master of Nursing degree in Advanced Nursing Practice, Advanced Practice Leadership (APL) option, offered by the University of Victoria School of Nursing, is a practice oriented, theory-based degree intended to prepare nurses for a wide variety of advanced practice roles.

Graduates of the program will be leaders, role models and educators fulfilling various advanced practice roles in a wide range of settings, including acute care, community, long-term care and primary health care.

Course Requirements

An oral examination on the thesis proposal as well as the completed thesis will be required.

Students are required to complete 21 units of study for the Thesis option. At least 12 units will be at the 500 level. Students may collaborate with the Graduate Adviser in the School of Nursing to select courses aimed at meeting the students' particular academic needs. For detailed information on Transfer Credit, see Course Credit, page 25, under Faculty Academic Regulations for the Faculty of Graduate Studies. Students will usually be required to complete NURS 506, 507 and 508 prior to enrolling in any practice courses.

Thesis Option (21.0 units):

Required Core ANP courses (6.0 units)

- NURS 506 (1.5) Philosophical Knowledge and Advanced Practice Nursing
- NURS 507 (1.5) Theoretical Knowledge and Advanced Practice Nursing

- NURS 508 (1.5) Methodological Knowledge and Advanced Practice Nursing
 - NURA 514 (1.5) Nursing Ethics for Leadership and Practice
- Required ANP Concentration courses (7.5 units)
- NURA 516 (1.5) Advanced Nursing Practice
 - NURA 517 (1.5) Nursing Praxis I: Population and Setting of Practice
 - NURA 518 (3.0) Nursing Praxis II: Population and Setting of Practice
- Elective (1.5)
- Chosen in consultation with the supervisor
- One of the following research courses (1.5 units)
- NURA 503 (1.5) Qualitative Approaches to Research in Nursing
 - NURA 504 (1.5) Phenomenological and Hermeneutic Approaches to Inquiry
 - NURA 599 (6.0) Thesis

Program Length

The process of thesis completion is dependent upon the research topic, type of research undertaken, time available, paid work and family commitments. Students studying full-time will normally complete the entire program (including the thesis) within three years. All students, whether part-time or full-time have five years to complete the degree.

Master of Nursing, Advanced Nursing Practice: Advanced Practice Leadership Option – by Distributed Learning (Non-Thesis Option)

Course Requirements

An oral examination of the thesis proposal will usually be required, as well as an oral examination on the completed project.

Students are required to complete 18 units of study for the Practice Project option. At least 12 units will be at the 500 level. Students may collaborate with the Graduate Adviser in the School of Nursing to select courses aimed at meeting the students' particular academic needs. For detailed information on Transfer Credit, see Course Credit, page 25, under Faculty Academic Regulations for the Faculty of Graduate Studies. Students will usually be required to complete NURS 506, 507 and 508 prior to enrolling in any practice courses.

Practice Project Option (18.0 units):

- Required Core ANP courses (6.0 units)
- NURS 506 (1.5) Philosophical Knowledge and Advanced Practice Nursing
 - NURS 507 (1.5) Theoretical Knowledge and Advanced Practice Nursing
 - NURS 508 (1.5) Methodological Knowledge and Advanced Practice Nursing
 - NURA 514 (1.5) Nursing Ethics for Leadership and Practice
- Required ANP Concentration courses (9.0 units)
- NURA 516 (1.5) Advanced Nursing Practice
 - NURA 517 (1.5) Nursing Praxis I: Population and Setting of Practice
 - NURA 518 (3.0) Nursing Praxis II: Population and Setting of Practice

Elective (3.0) chosen in consultation with the supervisor

NURA 598 (3.0) Practice Project

Master of Nursing, Advanced Nursing Practice: Nurse Educator Option – by Distributed Learning (Thesis Option)

The Master of Nursing degree in Advanced Nursing Practice, Nurse Educator (NUED) option, offered by the University of Victoria, School of Nursing, is a practice oriented, theory-based degree intended to prepare nurses for advanced nurse educator roles in multisectoral settings.

Graduates of the program will have enriched capacity to work across the health care delivery sector and academic settings with the skills to influence nursing practice at the health facility level and the nursing education level.

Course Requirements

Students are required to complete 21.0 units of study for the NUED thesis option including an onsite program orientation prior to program commencement. In addition to completing ten 1.5 unit courses, described below, students will complete a six (6) unit thesis. An oral examination of the thesis proposal and the completed project will be required.

Nurse Educator Thesis Option (21.0 units):

Required Core ANP courses (4.5)

- NURS 506 (1.5) Philosophical Knowledge and Advanced Practice Nursing
- NURS 507 (1.5) Theoretical Knowledge and Advanced Practice Nursing
- NURS 508 (1.5) Methodological Knowledge and Advanced Practice Nursing

Required NUED courses (7.5 units)

- NUED 570 (1.5) Engaging with Pedagogy: Teaching and Learning in Nursing Education
- NUED 571 (1.5) Critical Analysis of Discourses in Nursing, Nursing Education, and Evaluation
- NUED 572 (1.5) Critical Examination of Processes in Nursing Education
- NUED 573 (1.5) Nurse Educator Practice I
- NUED 574 (1.5) Nurse Educator Practice II
- Elective (1.5) Chosen in consultation with the supervisor

One of the following research courses (1.5 units)

- NURA 503 (1.5) Qualitative Approaches to Research in Nursing
- NURA 504 (1.5) Phenomenological and Hermeneutic Approaches to Inquiry
- NUED 599 (6.0) Nurse Educator Thesis

Master of Nursing, Advanced Nursing Practice: Nurse Educator Option – by Distributed Learning (Non-Thesis Option)

The Master of Nursing degree in Advanced Nursing Practice, Nurse Educator (NUED) option, offered by the University of Victoria, School of Nursing, is a practice oriented, theory-based degree intended to prepare nurses for advanced nurse educator roles in multisectoral settings.

Graduates of the program will have enriched capacity to work across the health care delivery sector and academic settings with the skills to influence nursing practice at the health facility level and the nursing education level.

Course Requirements

Students are required to complete 18 units of study for the NUED project (non-thesis) option including an onsite program orientation prior to program commencement. In addition to completing ten 1.5 unit courses, described below, students will complete a three (3) unit project. An oral examination of the completed project will be required.

Nurse Educator Project Option (18.0 units):

Required Core ANP courses (4.5 units)

NURS 506 (1.5)	Philosophical Knowledge and Advanced Practice Nursing
NURS 507 (1.5)	Theoretical Knowledge and Advanced Practice Nursing
NURS 508 (1.5)	Methodological Knowledge and Advanced Practice Nursing
Required NUED courses (7.5 units)	
NUED 570 (1.5)	Engaging with Pedagogy: Teaching and Learning in Nursing Education
NUED 571 (1.5)	Critical Analysis of Discourses in Nursing, Nursing Education, and Evaluation
NUED 572 (1.5)	Critical Examination of Processes in Nursing Education
NUED 573 (1.5)	Nurse Educator Practice I
NUED 574 (1.5)	Nurse Educator Practice II
Elective (3.0)	chosen in consultation with the supervisor
NUED 598 (3.0)	Nurse Educator Practice Project

Master of Nursing, Advanced Nursing Practice: Nurse Practitioner Option – by Distributed Learning (Non-Thesis Option)

The Master of Nursing degree in Advanced Nursing Practice, Nurse Practitioner (NP) option, offered by the University of Victoria School of Nursing, is a practice oriented, theory-based degree that prepares nurses to qualify as family Nurse Practitioners in British Columbia. Graduates of the program will be expert practitioners, leaders and role models in a wide range of primary health care settings.

Course Requirements

Students are expected to complete 24 units of study, including an onsite program orientation prior to program commencement in September (usually three days in length), additional condensed on-site components as scheduled, and a 200-hour (1.5 unit) internship.

Required Core ANP courses (4.5 units)

NURS 506 (1.5)	Philosophical Knowledge and Advanced Practice Nursing
NURS 507 (1.5)	Theoretical Knowledge and Advanced Practice Nursing
NURS 508 (1.5)	Methodological Knowledge and Advanced Practice Nursing

Required NP courses (19.5 units)

NUNP 531 (1.5)	Applied Pathophysiology
NUNP 532 (1.5)	Pharmacological Interventions in Health and Illness
NUNP 540 (1.5)	Advanced Assessment and Diagnostic Reasoning Theory (must be taken concurrently with NUNP 541)
NUNP 541 (1.5)	Advanced Assessment and Diagnostic Reasoning Practice (must be taken concurrently with NUNP 540)
NUNP 543 (1.5)	Integrated Primary Health Care and Advanced Practice Nursing I (Theory) (Childbearing/rearing Families & Children) (must be taken concurrently with NUNP 544)
NUNP 544 (1.5)	Integrated Primary Health Care and Advanced Practice Nursing I (Practice) (Childbearing/rearing Families & Children) (must be taken concurrently with NUNP 543).
NUNP 545 (1.5)	Integrated Primary Health Care and Advanced Practice Nursing II (Theory) (Adult I) (must be taken concurrently with NUNP 546).
NUNP 546 (1.5)	Integrated Primary Health Care and Advanced Practice Nursing II (Practice) (Adult I) (must be taken concurrently with NUNP 545).
NUNP 547 (1.5)	Integrated Primary Health Care and Advanced Practice Nursing III (Theory) (Adult II) (must be taken concurrently with NUNP 548)
NUNP 548 (1.5)	Integrated Primary Health Care and Advanced Practice Nursing III (Practice) (Adult II) (must be taken concurrently with NUNP 547)
NUNP 537 (1.5)	Family Nurse Practitioner Internship
NURS 565 (0.5)	Trends and Issues in Advanced Practice Nursing (One)
NURS 566 (0.5)	Trends and Issues in Advanced Practice Nursing (Two)
NURS 567 (0.5)	Trends and Issues in Advanced Practice Nursing (Three)
NUNP 597 (1.5)	Evaluation Project

PhD in Nursing, on campus

The goal of the Doctoral Program in Nursing is to prepare nurse scholars to contribute to disciplinary knowledge, to demonstrate a critical understanding of works of scholars in the field, and to conduct original research. Programmatic study involves engagement with a variety of philosophical and theoretical perspectives and methodological modes of inquiry with a view to human health. Graduates will be prepared to launch a program of research that addresses professional nursing practice, policy, or education as a way of enacting their chosen career paths.

PhD in Nursing graduates will be prepared to contribute to nursing knowledge in the following domains:

1. Research: Generating or extending disciplinary knowledge that informs and guides professional practice.
2. Teaching: Exploring processes of coming to know in relation to nursing knowledge, its influence on professional practice, and its use in research inquiry.
3. Practice: Generating, expanding, and critiquing nursing knowledge for the enhancement of professional practice.
4. Administration: Developing, critiquing, and implementing nursing and health policy in relation to disciplinary growth and professional practice.

Course Requirements

Programs of study are planned in relation to specified foci of nursing scholarship in concert with program design, supervisor expertise, and anticipated contributions to knowledge.

The PhD program requires satisfactory completion of at least 10.5 units of coursework (including a mandatory Dissertation Seminar), candidacy exams, a 30-unit Dissertation, and a final oral examination for a total program requirement of 40.5 units. Students who are not enrolled in the PhD in Nursing program may take only one course in the program with the permission of the instructor in the course.

Required courses

Nursing Science

NURS 601 (1.5)	Philosophy in Nursing
NURS 602 (1.5)	Epistemological Discourses in the Study of Nursing

Research

NURS 604 (3.0)	Research Methods for Nursing and Health Care
NURS 680 (1.5-4.5)	Special Topics in Research Methods

Seminars

Doctoral seminars provide students with the opportunity to critique proposed, ongoing and completed research in both qualitative and quantitative research. Students will be expected to alternately lead and participate in these seminars. The seminars will be ungraded resulting in a "complete" or "incomplete" on the student's academic record.

NURS 621 (1.5)	Doctoral Seminar in Nursing Scholarship
NURS 622 (1.5)	Dissertation Seminar

Candidacy

Candidacy will be held following satisfactory completion of required coursework and within two years of first registering as a doctoral student in the program. Candidacy exams will include both a written and oral component. Students will write two papers approximately 25-30 pages in length, one focused on the substantive area of interest and the other on a chosen research methodology. Following submission of the written candidacy papers, candidates will engage in an oral defense of their written papers.

Dissertation (30 units)

All doctoral students must write and publicly defend a research proposal and have it approved



by their supervisory committee before continuing the research process. All doctoral students are required to prepare a dissertation upon which a public examination and defense is conducted. The dissertation must qualify as a significant and original contribution to disciplinary knowledge.

Elective Courses, Topical Seminars, Research Internship

In consultation with academic advisers and/or dissertation supervisors, students may seek or be required to enroll in additional, elective course work. The number and nature of courses beyond those identified as required will vary according to the student's academic background, research and practice experience, and career goals. Electives in the student's substantive area and research method can be taken from the existing graduate program in the School of Nursing, courses developed by the School, in other Departments or Faculties (in acknowledgement of the interdisciplinary nature of much nursing related research), by directed studies, or offered at other institutions (perhaps under the Western Dean's Agreement). Opportunities to engage in research internships will be available. You will need to discuss the appropriateness of elective courses with a graduate academic adviser or your supervisor. The following courses may be of interest to students seeking to deepen their appreciation of research within the discipline (NURA 503, 504, NURS 680, 690).

Elective course options for all nursing graduate programs

The following courses may be applied by fourth year BSN (with permission), MN and PhD in Nursing students to respective BSN, MN or PhD program requirements. Students outside of the program option may choose from:

- Advanced Practice Leadership: NURA 503, 504, 514
- Health Information Science: HINF 572, and one of 550, or 450. HINF 450 requires permission from Department.
- Nurse Educator: NUED 570
- Nurse Practitioner: NUNP 531, 532, 540/541 (with permission from Department). NURS 565, 566, 567.

Pacific and Asian Studies

GENERAL INFORMATION

The Department of Pacific and Asian Studies offers graduate programs leading to a Master of Arts degree in one of two streams: Area Studies or Literary and Textual Studies. The MA includes course work and the writing of a Long or Short Thesis. The Department is multidisciplinary and covers China, Japan, Oceania and Southeast Asia. Particular research strengths include gender, national and ethnic identities; contemporary Asian fiction, cinema, popular culture; Chinese and Japanese linguistics; contemporary theatre (Indonesia, Japan); local societies, trade, globalization; Asian-Canadian studies; Oceania studies.

For further information, see the Pacific and Asian Studies departmental website:
<web.uvic.ca/pacificasia>

Contact Information

Department of Pacific and Asian Studies
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Telephone Number:.....250-721-7477

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Chair: M. Cody Poulton

Email: cpoulton@uvic.ca

Phone: 250-721-8707

Graduate Adviser: Leslie Butt

Email: lbutt@uvic.ca

Phone: 250-721-6647

Graduate Secretary: Joanne Denton

Email: paciasia@uvic.ca

Phone: 250-721-7477

Faculty Members and Areas of Research

Martin Adam, PhD (McGill)

Buddhism, with more general teaching interests in other Asian religious traditions (Hinduism, Janism Confucianism, Taoism, Shinto)

Michael H. Bodden, PhD (Wisconsin, Madison)

Indonesian-Malay language; Southeast Asian literature, theatre, and popular culture

Leslie Butt, PhD (McGill)

Medical anthropology; HIV/AIDS; gender, sexuality and reproduction; West Papua

Katsuhiko Endo, PhD (New York)

Theory of capitalism, history of thought, modern Japan

Timothy Iles, PhD (Toronto)

Japanese cinema and contemporary fiction

Richard King, PhD (British Columbia)

Modern and contemporary Chinese fiction and popular culture

Tsung-Cheng Lin, PhD (British Columbia)

Chinese and European narrative theories; traditional Chinese poetry and narrative literature (particularly in ancient-style and yuefu poetry, Tang poetry, Qing poetry, Ming and Qing vernacular novels, and early Chinese narratives)

R. Christopher Morgan, PhD (Australian National)

Oceania; indigenous economies; trade and exchange; commoditization; land tenure; clan and class structures; ethnography and world history

Hiroko Noro, PhD (Toronto)

Japanese; sociolinguistics; second language pedagogy; language and ethnic identity

M. Cody Poulton, PhD (Toronto)

Meiji era/contemporary literature; contemporary theatre; traditional Japanese poetics/ theatre

Daromir Rudnykyj, PhD (Calif, Berkeley)

Indonesia/Southeast Asia. Globalization, religion, transnationalism, ethics, development, Islam, the state

Yuen-fong Woon, PhD (British Columbia)

Rural South China; Asian Canadian Studies; migration studies

Adjunct Faculty Member and Areas of Research

Jordan Paper, PhD (Wisconsin, Madison)

East Asian Studies, Chinese religious traditions

Degrees and Specializations Offered MA

Students may define their program of study by choosing to concentrate on (1) the Area Studies Stream (the social, cultural, historical, political and economic aspects of China, Japan, Oceania, or Southeast Asia); or (2) the Literary and Textual Studies Stream (the literary, artistic and cultural forms of China, Japan or Southeast Asia). Both streams emphasize the contemporary period and take an interdisciplinary approach to learning and research.

Facilities

The University of Victoria is building, within the University's McPherson Library, a suitable collection of materials on the Asia-Pacific region. The department also makes every effort to provide students who require it modest funding for a research visit to the more extensive Asia-Pacific collections available in the University of British Columbia libraries in Vancouver. The University of Victoria is the home of the Centre for Asia-Pacific Initiatives and the Centre for the Study of Religion and Society, which offer Fellowships and other programs and assistance to Pacific and Asian Studies graduate students with research plans corresponding to these Centres' respective mandates.

The University's Humanities Computing and Media Centre and its CALL (Computer Assisted Language Learning) Facility are also excellent resources for students delving into studies and research in Pacific and Asian languages, linguistics, and computer assisted learning.

Financial Support

Pacific and Asian Studies students are eligible for University of Victoria Fellowships on a competitive basis. In addition, the Department offers several top-up scholarships of varying amounts. Teaching and research assistantships are also available on a competitive basis. Eligibility for funding is based upon GPA in the last two years of undergraduate studies, suitability for teaching assignments, and continued good progress in the student's graduate program. Students receive priority for funding during the first two years of the MA program. Prospective students are also encouraged to apply for external funding, such as SSHRC scholarships.

ADMISSION REQUIREMENTS

Admission To Master's Programs

Candidates for admission to the MA program should have a minimum B+ (6.0) average in their last two years of undergraduate study and preferably have obtained their undergraduate

degree in Asian Studies or a disciplinary field with significant Asia/Pacific-related course work. International students whose native language is not English must also include results from the Test of English as a Foreign Language or equivalent, with a minimum score of 575 (written) or 233 (computer-based).

Deadlines

Applicants from outside Canada must submit their application and all necessary materials by December 15. The deadline for domestic applicants is January 15. Students wishing to be considered for a University of Victoria Fellowship must apply by these deadlines.

PROGRAM REQUIREMENTS

The Department of Pacific and Asian Studies offers graduate programs leading to the degree of Master of Arts. The MA includes course work and the writing of a thesis or major research paper.

Students may choose either a Long Thesis option or a Short Thesis option. Both options require 15 units of work.

Master's – Long Thesis Option

This program requires 6 units of course work and a 9-unit thesis.

Program Requirements

Normally students must complete the following four 1.5 unit courses for the Area Studies Stream:

PAAS 500	Theories of the Pacific Region
PAAS 520	Special Topics in Pacific Studies
PAAS 550	Research Methodologies
PAAS 590	Directed Studies

Normally, students must complete the following four 1.5 unit courses for the Literary and Textual Studies Stream:

PAAS 501	Cultural, Literary and Linguistic Theories in Asia-Pacific Studies
PAAS 521	Special Topics in Asia-Pacific Literature, Linguistics and Culture
PAAS 550	Research Methodologies
PAAS 590	Directed Studies

Other Requirements

In the case of students whose research topic requires them to use original language materials, supervisors may require additional language courses or a period of study overseas either before admission or during the course of the program.

Thesis

In this program, students write a thesis (PAAS 599) of 90-120 pages.

Oral Examination

There will be a final oral examination of the thesis, ideally occurring towards the end of the second year of the student's program.

Program Length

The MA degree generally takes two years to complete, including the thesis, and normally requires the first year of study on campus as a full-time student.

No later than January 31 of the first year of study, the student will have formed her/his supervisory committee in consultation with the student's supervisor.

No later than October 15th of the second year of study, the student will submit his/her thesis proposal to all members of the supervisory committee.

Master's – Short Thesis Option

This program requires 9 units of course work and a 6-unit thesis.

Course Requirements

Normally students must complete the following 1.5 unit courses for the Area Studies Stream: PAAS 500, 520, 550 and 590. Normally, students must complete the following 1.5 unit courses for the Literary and Textual Studies Stream: PAAS 501, 521, 550 and 590. Students may also select from among the following electives: PAAS 580 or PAAS 590 (taught by faculty member other than supervisor). Students may also take one undergraduate course numbered 300 or higher for graduate credit (subject to approval by the Graduate Adviser). Additional courses may be taken from other departments, up to a maximum of 3 units, selected in consultation with the Graduate Adviser and the student's supervisor, and with permission of the other departments.

Other Requirements

In the case of students whose research topic requires them to use original language materials, supervisors may require additional language courses or a period of study overseas either before admission or during the course of the program.

Thesis

In this program, students write a thesis (PAAS 599) of 70-90 pages.

Oral Examination

There will be a final oral examination of the thesis, ideally occurring towards the end of the second year of the student's program.

Program Length

The MA degree generally takes two years to complete, including the thesis, and normally requires the first year of study on campus as a full-time student.

No later than January 31 of the first year of study, the student will have formed her/his supervisory committee in consultation with the student's supervisor.

No later than October 15th of the second year of study, the student will submit his/her thesis proposal to all members of the supervisory committee.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine

Arts, and Professional Writing Co-op office early in the term in which they are applying.

Philosophy

GENERAL INFORMATION

The University of Victoria offers a program of study leading to the degree of Master of Arts in Philosophy.

This program has particular strengths in Aesthetics, Applied Ethics, Ethics, Epistemology, Feminist Philosophy, History of Philosophy, Metaphilosophy, Political Philosophy, Philosophy of Religion, Philosophy of Science, Philosophy of Mind, and Philosophy of Language. Applications are particularly welcomed from students interested in these areas. Normally, applicants will have a strong undergraduate degree in Philosophy.

Contact Information

Department of Philosophy

Location: Clearihue, Room B334

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Email: philweb@uvic.ca

Website: <web.uvic.ca/philosophy>

Chair: Dr. James O. Young

Email: joy@uvic.ca

Phone: 250-721-7509

Graduate Adviser: Colin Macleod

Email: cmacleod@uvic.ca

Phone: 250-721-7521

Graduate Secretary: Jill Evans

Email: phil2@uvic.ca

Phone: 250-721-7512

Faculty Members and Areas of Research

Conrad Brunk, PhD (Northwestern)

Applied ethics, environmental philosophy, philosophy of religion

Margaret Cameron, PhD (Toronto)

Medieval Latin philosophy, ancient philosophy, philosophy of language, logic

Jeffrey E. Foss, PhD (Western Ontario)

Philosophy of science, philosophy of mind, philosophical psychology

Cindy L. Holder, PhD (Arizona)

Social and political philosophy, philosophy of law, feminist philosophy

Eike-Henner W. Kluge, PhD (Michigan)

Medical ethics, medieval philosophy, information ethics

Colin Macleod, PhD (Cornell)

Contemporary political philosophy, ethics, and philosophy of law

Patrick Rysiew, PhD (Arizona)



Epistemology, early modern philosophy, philosophy of language and philosophy of mind/cognitive science

David Scott, PhD (Reading)

Early modern philosophy, history of philosophy

James Tully, PhD (Cambridge)

Political philosophy, history of political philosophy, contemporary political philosophy

Scott Woodcock, PhD (Toronto)

Ethics, philosophy of biology

Audrey Yap, PhD (Stanford)

Logic, philosophy of mathematics, history of mathematics and logic

James O. Young, PhD (Boston)

Philosophy of language, aesthetics and metaphysics

Jan Zwicky, PhD (Toronto)

History of ideas, metaphilosophy and ancient Greek philosophy

Degrees and Specializations Offered

The Department of Philosophy offers a program of graduate study leading to the degree of Master of Arts. Admission to MA study in philosophy is normally restricted to students with a strong undergraduate degree in philosophy.

Facilities

The University library holds around 25,000 Philosophy volumes. Currently we have 79 active journal subscriptions, including print and online subscriptions. These holdings are supplemented by the collection of the Department's reading room.

Financial Support

Entering students receive competitive financial packages tenable for two years, subject to satisfactory performance. Students must apply by February 1st to be considered for a University Graduate Fellowship. Financial assistance may also be available in the form of RAs, TAs and departmental scholarships. All eligible students should apply for funding from external sources including Social Sciences and Humanities Research Council (SSHRC).

ADMISSION REQUIREMENTS

Admission to the Master's Program

The Department of Philosophy normally accepts students for September entry only.

In addition to the admission requirements of the Faculty of Graduate Studies, the Department of Philosophy also requires a copy of the application form, a short sample of written work (about 10 pages) and a statement of the student's philosophical interests by February 1st.

Admission to MA study in philosophy is normally restricted to students with a strong undergraduate degree in philosophy. Students must have a minimum B+ (6.0) average of the final 30 units of credit (or equivalent) of their Bachelor's degree. The Department requires a minimum score of 580 on the standard TOEFL test for applicants whose native language is not English.

Deadlines

A copy of the application form sent to the Graduate Admissions and Records Office, a short

sample of written work (about 10 pages) and a statement of the student's philosophical interests must be received in the Department of Philosophy by February 1st.

PROGRAM REQUIREMENTS

Master's Program

Course Requirements

Students must fulfill three requirements:

1. Take 9 units of courses work. When appropriate for a student's program of study, with the permission of the Graduate Adviser, up to 3 units of this course work may be taken in departments other than the Department of Philosophy. The Master's Pro-seminar (PHIL 591) must be taken in partial satisfaction of this requirement. Students take PHIL 591 for credit in the first year of their program.
2. Present preliminary MA thesis research to the Masters Pro-Seminar (PHIL 591). Students make this presentation in the second year of their program.
3. Write a thesis of 9 units (PHIL 599).

Oral Examination

Required.

Program Length

Two years.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and work-place experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Physics and Astronomy

GENERAL INFORMATION

Contact Information

Department of Physics and Astronomy

Location: Elliott Building, Room 101

Mailing Address:

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Email: offi-i@phys.uvic.ca

Website: www.phys.uvic.ca/

Chair: Dr. J. Michael Roney

Email: chair@phys.uvic.ca

Phone:250-721-7698

Graduate Adviser: Dr. Michel Lefebvre

Email: physgrad@uvic.ca

Phone:250-721-7744

Graduate Secretary: Monica Lee

Email: physgrad@uvic.ca

Phone:250-721-7700

Faculty Members and Areas of Research

Justin Albert, PhD (Princeton)

Experimental nuclear and particle physics

William Ansbacher, PhD (Otago)

Medical physics

Alan Astbury, PhD (Liverpool)

Experimental nuclear and particle physics

Arif Babul, PhD (Princeton)

Astronomy and astrophysics

Wayne A. Beckham, PhD (Adelaide)

Medical physics

Byoung-Chul Choi, PhD (Freie Universität Berlin)

Experimental condensed matter physics

Fred. I. Cooperstock, PhD (Brown)

General relativity and astrophysics

Patrick Côté, PhD (McMaster)

Astronomy and astrophysics

David Crampton, PhD (Toronto)

Astronomy and astrophysics

Rogério de Sousa, PhD (Maryland)

Theoretical condensed matter physics

James Di Francesco, PhD (Texas)

Astronomy and astrophysics

Harry W. Dosso, PhD (British Columbia)

Geomagnetism

Sara L. Ellison, PhD (Cambridge)

Astronomy and astrophysics

Harold W. Fearing, PhD (Stanford)

Medium energy and particle physics

Laura Ferrarese, PhD (Johns Hopkins)

Astronomy and astrophysics

Christopher J.R. Garrett, PhD (Cambridge)

Ocean physics

Ann C. Gower, PhD (Cambridge)

Astronomy and astrophysics

F. David A. Hartwick, PhD (Toronto)

Astronomy and astrophysics

Hendrik Hoekstra, PhD (Groningen)

Astronomy and astrophysics

Robert E. Horita, PhD (British Columbia)

Geomagnetism and space physics

Werner Israel, PhD (Trinity)

Theoretical astrophysics

Andrew I. Jirasek, PhD (British Columbia)

Medical physics

Doug Johnstone, PhD (University of California, Berkeley)

Astronomy and astrophysics

Dean Karlen, PhD (Stanford)

Experimental particle physics

J.J. Kavelaars, PhD (Queen's)

Astronomy and astrophysics

Richard K. Keeler, PhD (British Columbia)

Experimental nuclear and particle physics

Jody M. Klymak, PhD (Washington)

Physical oceanography

Pavel Kovtun, PhD (Washington)

Theoretical particle physics

Robert V. Kowalewski, PhD (Cornell)

Experimental particle physics

Michel Lefebvre, PhD (Cambridge)

Experimental particle physics

Robert McPherson, PhD (Princeton)

Experimental nuclear and particle physics

Julio Navarro, PhD (Universidad Nacional de Córdoba)

Astronomy and astrophysics

Arthur Olin, PhD (Harvard)

Experimental nuclear and particle physics

Charles E. Picciotto, PhD (California)

Theoretical nuclear and particle physics

Antoniu I. Popescu, PhD (Kentucky)

Medical physics

Maxim Pospelov, PhD (Budker)

Theoretical particle physics and cosmology

Christopher J. Pritchett, PhD (Toronto)

Astronomy and astrophysics

Adam Ritz, PhD (Imperial College, London, UK)

Theoretical particle physics

J. Michael Roney, PhD (Carleton)

Experimental nuclear and particle physics

Thomas J. Ruth, PhD (Clark)

Medical physics

David Schade, PhD (UVic)

Astronomy and astrophysics

Colin D. Scarfe, PhD (Cambridge)

Astronomy and astrophysics

Luc Simard, PhD (UVic)

Astronomy and astrophysics

Randall J. Sobie, PhD (Toronto)

Experimental nuclear and particle physics

Geoffrey M. Steeves, PhD (Alta)

Experimental condensed matter physics

Peter Stetson, PhD (Yale)

Astronomy and astrophysics

Sidney van den Bergh, Dr Rer Nat (Göttingen)

Astronomy and astrophysics

Don A. VandenBerg, PhD (Australian National University)

Astronomy and astrophysics

Kimberley A. Venn, PhD (Texas-Austin)

Astronomy and astrophysics

Jean-Pierre Véran, PhD (École Nationale Supérieure des Télécommunications - Paris)

Astronomy and astrophysics

Gordon Walker, PhD (Cambridge)

Astronomy and astrophysics

Arthur Watton, PhD (McMaster)

Nuclear magnetic resonance in solids and liquids

Derek M. Wells, PhD (Clemson)

Medical physics

Jon P. Willis, PhD (Cambridge)

Astronomy and astrophysics

Stephenson, PhD (UBC)

Astronomy and astrophysics

Sergei F. Zavgorodni, PhD (Tomsk, USSR)

Medical physics

Degrees and Specializations Offered

The Department of Physics and Astronomy offers programs of study and research leading to the degrees of Master of Science and Doctor of Philosophy.

Both the MSc and PhD degrees in Physics and Astronomy require a basic knowledge respectively of Physics or Astronomy, in addition to a depth of knowledge in the field of specialization.

Areas of Study

Astronomy and Astrophysics: Faculty research interests include galaxy formation and evolution, clusters of galaxies, large-scale structure, computational astrophysics, galactic structure, stellar structure and evolution, stellar atmospheres, gravitational lensing, binary/multiple stars, and astrometry of comets and asteroids. The Astronomy Group benefits from close relations with the nearby Herzberg Institute of Astrophysics, its staff, telescopes (1.2m and 1.8m), and instrumentation. Faculty and students also have access to Canadian facilities such as the Canada-France-Hawaii 3.6m Telescope, the James Clerk Maxwell mm/submm Telescope, and the Gemini twin 8m telescopes.

Condensed Matter Physics: Condensed Matter Physics is the study of materials and their properties. The main focus at the University of Victoria is on nanoscale physics, in which the physical properties of magnetic, semiconductor and superconducting materials are studied on the nanometer range, that is, a bit larger than the size of individual atoms. Nanoscale physics is a new and rapidly developing field that encompasses both fundamental studies and applications. Current research activities include ultra-fast magnetic imaging using modern femtosecond laser techniques, in-situ studies of magnetic properties of both thin film and nanostructured magnetic materials, computational magnetic microscopy, semiconductor spintronics and quantum information, dynamics of superconducting materials on nanometer length scales, and time-resolved and spin-polarized scanning tunneling microscopy.

Experimental Particle Physics: The particle physics group is engaged in research at facilities around the world and, as one of the designers and builders of the TRIUMF facility in Vancouver, it benefits from interactions with TRIUMF physicists and access to TRIUMF facilities. The current activities of the group include the operation of the BABAR detector at SLAC and analysis of the data collected with it; detector construction and physics studies for the ATLAS experiment at CERN; detector research and development projects associated with the T2K long-baseline neutrino experiment and future e⁺e⁻ linear colliders; and development and deployment of grid computing.

Medical Physics: Application of radiation (photons and electrons) to treatment and diagnosis. Radioisotope - diagnosis and PET studies. Work is carried out in conjunction with the Vancouver Island Cancer Centre of the BC Cancer Agency in Victoria and the life science program at TRIUMF in Vancouver.

Ocean Physics and Geophysics: Research is conducted in the Department and also in association with the School of Earth and Ocean Sciences at UVic and at the nearby Institute of Ocean Sciences, the Pacific Geoscience Centre, and the Canadian Centre for Climate Modelling and Analysis. Current ocean physics activities include observational and theoretical studies of ocean mixing, air-sea interaction, estuarine circulation, breaking waves and bubble clouds, and the investigation of many topics related to the analysis and modelling of interannual variability of the earth's climate. The program includes applications to programs of societal concern as well as basic research.

Theoretical Physics: Current research areas include general relativity; gravitational collapse; inflationary cosmology; quantum and classical black hole physics; electroweak solitons; extended Planck scale; energy localization; relativistic astrophysics; statistical quantum field theory; phenomenological studies of rare particle decays and neutrino properties.

Facilities

Close contact is maintained with the Herzberg Institute of Astrophysics (including the Dominion Astrophysical Observatory and the Dominion Radio Astrophysical Observatory), the Pacific Geoscience Centre, and the Institute of Ocean Sciences. The University of Victoria belongs to a consortium of universities which operates the meson facility TRIUMF.

Financial Support

Financial assistance: well-qualified applicants are eligible for a University Fellowship. Several teaching or research assistantships may also be available, usually ranging from \$3,600 to \$4,200 for eight months' work. Additional TA-ships may be available for the summer term. Teaching and research assistants are eligible for additional top-up funding from the Faculty of Graduate Studies in the form of Academic Income Supplements. There are also several awards that provide small numbers of exceptional or financially needy students with additional funds. Please contact the graduate adviser of the department for additional details.

ADMISSION REQUIREMENTS

See <www.phys.uvic.ca/grad/grad.shtml>.

Normally, applicants to the Department of Physics and Astronomy who completed their undergraduate degree at a non-Canadian university should take the Graduate Record Examination (GRE), General and Subject exams, and submit the results to the Graduate Admissions and Records Office. Applicants whose native language is not English must, in addition to the GRE, write the Test of English as a Foreign Language (TOEFL) and submit the scores to the Graduate Admissions and Records Office (see page 15 for Faculty requirements) together with their application forms and GRE results. Even with passing TOEFL scores, students may be required to take English language courses as well as their other course work.

Admission To Master's Programs (Physics and Astronomy)

UVic Honours degree in Physics or Astronomy or equivalent. Students admitted to the master's



program, but with backgrounds judged to be less than that of a UVic Honours degree (e.g., a Major degree), are normally required to take additional undergraduate courses in Physics, Astronomy and Mathematics to satisfy the stated prerequisite.

Admission to the Master's Program (Ocean Physics)

BSc Physics, Physics and Mathematics, Physics and Geology, Geophysics, or equivalent.

Admission To PhD Programs (Physics and Astronomy)

The equivalent of an Honours Physics or Astronomy degree.

Admission to the PhD Program (Ocean Physics)

MSc Physics, Geophysics or equivalent.

PROGRAM REQUIREMENTS

See <www.phys.uvic.ca/grad/grad.shtml>.

Graduate students must maintain a cumulative GPA of at least 5.0 (B), with no individual grade below B-, for all required course work. Grades of C+ or lower are considered unsatisfactory for required courses. Such grades shall be reviewed by the student's supervisory committee, and a recommendation made to the Department Graduate Committee.

(Note: Required courses are those specified by the supervisory committee for the student's program. The student may elect to take additional courses, and these will be identified on the student's transcript as electives.)

A student registered in a graduate program in the Department is normally required to work as a laboratory instructor and/or a research assistant as an integral part of a degree program.

A student registered in a graduate program in the Department is required to register in, and attend, either PHYS 560 or ASTR 560 throughout their period of registration.

The thesis requirement for advanced degrees (PHYS 599 or PHYS 699) applies to all students in the Department, both Physics and Astronomy.

Master's – Thesis Option (Physics)

Program Requirements

A minimum of 9 units of graduate Physics courses with at least 3 units from the core courses PHYS 500, 502A, 502B, 505, 5109.0
 Additional courses as required3.0
 Colloquium PHYS 5600.0
 Thesis (normally 6.0 units) PHYS 5996.0
 Final oral examination
Total (minimum)18.0

Master's – Thesis Option (Astronomy)

Program Requirements

ASTR 5611.5
 A minimum of 4.5 units chosen from Physics and/or Astronomy graduate courses6.0
 A minimum 3 additional units, as required.....3.0
 Colloquium ASTR 5600.0
 Thesis (normally 6.0 units) PHYS 5996.0
 Final oral examination
Total (minimum)15.0

Master's – Thesis Option (Ocean Physics)

Program Requirements

Normally a minimum of 6 graduate course units (at least 3 units chosen from PHYS 500, 502A, 502B, 505, 510)6.0
 Additional undergraduate or graduate courses as required (minimum)3.0
 (A student who has not previously taken PHYS 426 or its equivalent would normally take it as part of this requirement.)
 Students (admitted to the master's program) not having at least one 1.5 unit senior undergraduate course in each of Electromagnetic Theory and Modern Physics are normally required to complete these courses in addition to the above requirement.
 Colloquium PHYS 5600.0
 Thesis (normally 6.0 units) PHYS 5996.0
 Final oral examination
Total (minimum)15.0

Master's – Thesis Option (Medical Physics)

Program Requirements

PHYS 534, 539, 540, 545, 5465.5
 Additional courses, normally at the graduate level3.0
 Colloquium PHYS 5600.0
 Thesis (normally 6.0 units) PHYS 5996.0
 Final oral examination
Total (minimum)16.0

PhD (Physics)

Program Requirements

- Such other courses as required by the supervisory committee, with the total number of course units beyond the BSc level being normally at least 15 (of which at least 12 must be graduate) and including at least 6 units of the core courses (PHYS 500, 502A, 502B, 505, 510), or their equivalent.
- Colloquium PHYS 560 (0.0 units)
- Dissertation (normally 30 units).
- Satisfactory completion of a candidacy examination.
- Final oral examination.

PhD (Astronomy)

Program Requirements

- Such other courses as required by the supervisory committee, with the total number of course units beyond the BSc level being normally at least 10.5 (of which at least 7.5 must be graduate).
- Colloquium ASTR 560 (0.0 units).
- ASTR 561 (1.5).
- Dissertation (normally 30 units) PHYS 699.
- Satisfactory completion of a candidacy examination.
- Final oral examination.

PhD (Medical Physics)

Program Requirements

- Such other courses as required by the supervisory committee, with the total number of course units beyond the B.Sc. level being normally at least 13 and including at least 3 units from PHYS 500, 502A, 502B.
- Colloquium PHYS 560 (0.0 units).
- Dissertation (normally 30 units) PHYS 699.

- Satisfactory completion of a candidacy examination.
- Final oral examination.

PhD (Ocean Physics)

Program Requirements

- Such other courses as required by the supervisory committee to bring the total of graduate course units beyond the BSc level to at least 12, of which at least 9 units must be graduate.
- Colloquium PHYS 560 (0.0 units).
- Dissertation (normally 30 units)PHYS 699.
- Satisfactory completion of the Candidacy examination.
- Final oral examination.

Co-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Physics and Astronomy Co-op office early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Political Science

GENERAL INFORMATION

Contact Information

Department of Political Science

Location: Cornett, Room A323

Mailing Address:

PO Box 3050 STN CSC
 Victoria, BC V8W 3P5
 Canada

Courier Address:

3800 Finnerty Road
 Cornett A323
 Victoria, BC V8W 3P5
 Canada

Telephone Number:.....250-721-7486

Fax Number:250-721-7485

Email: poligrad@uvic.ca

Website: <web.uvic.ca/polisci/graduate/>

Chair: Dr. Colin Bennett

Email: chairpol@uvic.ca

Phone: 250-721-7495

Graduate Adviser: Dr. Avigail Eisenberg

Email: gradpol@uvic.ca

Phone: 250-721-7499

Graduate Adviser, beginning September 2007:

Dr. Amy Verdun

Email: gradpol@uvic.ca

Phone: 250-721-7491

Graduate Secretary: Marilyn Arsenault

Email: poligrad@uvic.ca

Phone: 250-721-7486

Faculty Members and Areas of Research*Colin J. Bennett, PhD (Illinois)*

Comparative politics and public policy (advanced industrial countries); American government and politics; information and communications policy

Michelle Bonner, PhD (Toronto)

Comparative politics; Latin American politics; democratization; human rights; social movements; police violence and reform; gender and politics.

Claire Cutler, PhD (British Columbia)

International relations theory; international law and organization; private international trade law; international political economy; dispute resolution

Avigail Eisenberg, PhD (Queen's)

Democratic theory including pluralism, feminism and minority rights; Canadian politics including constitutional law and politics, minority groups, human rights and civil liberties

Cosmo Howard, PhD (Australia National University)

Canadian and comparative public administration, social policy, theories of individualization, public management, policy processes, service delivery

Matt James, PhD (British Columbia)

Canadian constitutionalism and citizenship, Canadian politics, social movements, prestige, political theory

Arthur Kroker, PhD (McMaster)

Technology, culture and theory; contemporary French and German political theory; Canadian political and social thought; ethics and biotechnology

James (Jamie) Lawson, PhD (York)

Canadian Politics and Public Policy; natural resource policy and politics; environmental policy and politics; forest policy and politics; Canadian political economy; indigenous/newcomer relations; historical and geographical approaches to politics; philosophy of history

Warren Magnusson, DPhil (Oxford)

Contemporary social and political thought; governmentality and politics; the local and the global; the political economy of the urban; urbanism as a way of life

Dennis Pilon, PhD (York)

Canadian and comparative democratic institutions, party systems (Western, industrialized countries), election administration, history of democratization, electoral reform, citizen engagement policies, working class politics, gay and lesbian politics

Oliver Schmidtke, PhD (European Univ. Inst., Florence)

Citizenship and Immigration; identity politics; comparative politics; xenophobia and racism; European integration

James H. Tully, PhD (Cambridge)

Political philosophy; history of political philosophy; contemporary political philosophy; Canadian political theory; constitutional theory

*Amy C. Verdun, PhD (European University**Institute, Florence)*

European integration studies; monetary integration; European integration theory; European comparative politics; international political economy; international relations

R. B. J. (Rob) Walker, PhD (Queen's)

Contemporary social and political thought; theories of discourse, ideology and culture; philosophy of social science; international political theory; concepts of space and time in political thought; modernity/postmodernity

Scott Watson PhD (UBC)

International relations theory; international security; migration and refugee policy; securitization theory

Michael C. Webb, PhD (Stanford)

International political economy; globalization and governance; Canadian foreign policy

Jeremy Wilson, PhD (British Columbia)

British Columbia politics and government; BC environmental and natural resources policy; Canadian public policy; global environmental issues (climate change, biodiversity loss); migratory bird policy

Guoguang Wu, PhD (Princeton)

Comparative politics (developing, authoritarian, and communist countries), liberalization and democratization, East Asian politics, China, Hong Kong, Taiwan, Asia-Pacific international relations, Chinese political thought

Feng Xu, PhD (York)

Chinese politics, comparative politics (East Asia); gender politics (especially East Asia); migration and citizenship; national and diaspora identities; policy ideas, translation theory and global hegemony

Degrees and Specializations Offered

The Department of Political Science offers a program of study leading to the degrees of Master of Arts and Doctor of Philosophy in Political Science.

The MA program provides an opportunity for advanced research in most areas of Political Science. The PhD program is especially appropriate for students interested in any of the five areas of concentration:

- A. Contemporary Political Theory
- B. Transnational Politics and Global Political Economy
- C. Democratic Constitutionalism
- D. Comparative Public Policy and Governance
- E. Cultural, Social and Political Thought

Full information on supervisory resources and Political Science courses can be found on the Department's website: <web.uvic.ca/polisci/graduate>.

Facilities, Research Centres and Internships

In addition to the range of courses and faculty expertise within the Department, the program has many interdisciplinary resources and opportunities. Students are encouraged to take at least one course outside of the department. There is an extensive expertise on political issues in other departments, including Indigenous Governance, Law, Philosophy, Women's Studies, His-

tory, Environmental Studies and Public Administration. In addition, all five areas of concentration in the PhD program are deeply embedded in interdisciplinary perspectives. For example, Democratic Constitutionalism involves collaboration among the Departments of Philosophy, Political Science and Law; Cultural, Social and Political Thought combines perspectives from Anthropology, English, History, Political Science and Sociology; Comparative Public Policy and Governance draws on resources from Political Science and Public Administration.

A full slate of seminars, colloquia, lectures and conferences provide many excellent opportunities for collegial interaction among graduate students and between graduate students and faculty. These include the Victoria Colloquium on Political, Social and Legal Theory which students may take for course credit. This colloquium involves the interaction of theorists with international reputations and students from a variety of disciplines.

The Department also has strong ties with various research centres on campus, including the Centre for Pacific and Asian Initiatives, the Centre for Global Studies, the Centre for European Studies and the Centre for Studies in Religion and Society.

The Department also collaborates in the administration of British Columbia's Legislative Internship Program. Interns may receive a two-course (3 unit) credit for a research report related to their work (POLI 580) which they are required to submit to a two-member examination committee of the Department. This program is open only to selected graduates of British Columbia universities, who must apply to the program and are chosen on a competitive basis. Further information is available at: <www.legis.gov.bc.ca/info/2-5.htm>.

Financial Support

Political Science students are eligible for University of Victoria Fellowships. In addition, the Department offers several scholarships of varying amounts. Students are automatically considered for internal scholarships and they are awarded on a competitive basis. The Department also offers teaching and research assistantships, which are also awarded on a competitive basis, with priority given to incoming students. All candidates applying to our master's program by the January 15th deadline are automatically considered for a teaching assistantship. All other students must apply. All eligible students are also strongly encouraged to apply for funding from external sources such as SSHRC.

ADMISSION REQUIREMENTS**General**

Admission into the Department is determined on a competitive basis. Applications are first reviewed by the Graduate Admissions and Records Office and then by the Political Science Admissions and Awards Committee. In addition to the materials required by the Graduate Admissions and Records Office (two letters from academic referees, application form and official transcripts), the Department asks all master's applicants to submit a one-to-two page statement of research interests. It requires that PhD applicants submit a two-to-five page statement of in-



tent and a sample of their scholarly work, normally an academic paper. Not all students who meet the minimum requirements can be admitted. Typically, eight to ten MA students and two to five PhD students are admitted into the program each year.

Applicants for admission whose first language is not English, who are not holding a recognized degree from a country where English is an official language, or who have resided in Canada or other English-speaking countries for less than three consecutive years immediately prior to the session applied for, must take the Test of English as a Foreign Language (TOEFL) and achieve a minimum score of 600 (paper test) or 250 (computer-based test).

Admission to the Master's Program

The normal minimum for admission to the MA program is a Bachelor of Arts (BA) preferably in Political Science, with an average of B+ (6.0 GPA) in the final two full years of study leading to this degree. Students without a strong background in Political Science may be considered for admission upon completing a non-degree undergraduate unclassified year of course work in upper-level political science courses and attaining first-class standing.

Admission to the PhD Program

The normal minimum for admission to the PhD program is an MA in Political Science with an average of A- in all Political Science graduate courses. The Department will only consider applicants who are interested in one of the five areas of concentration (Contemporary Political Theory; Transnational Politics and Global Political Economy; Democratic Constitutionalism; Comparative Public Policy and Governance; Cultural, Social and Political Thought).

Concentration in Cultural, Social and Political Thought (CSPT)

This interdisciplinary program is open to selected MA and PhD students in English, History, Political Science and Sociology. Students must apply for admission to the CSPT Program Director. Only students already accepted into an MA or PhD program in English, History, Political Science or Sociology may be admitted to CSPT. For full information about the program see <web.uvic.ca/polisci/cspt>.

Students must meet the core graduating requirements of the individual departments as well as specific requirements of the CSPT program.

See also the entry for CSPT under "Interdisciplinary Graduate Studies", page 92.

Deadlines and Entry Points

To be given full consideration for admission and funding, all domestic applicants are asked to apply by January 15 for September admission. International applicants must apply by December 15. The admissions process closes on May 15. Both the MA and PhD programs have September entry points.

PROGRAM REQUIREMENTS

All programs must be approved by the graduate adviser to ensure balance and focus in each student's program.

Master's Program

The Political Science Department offers only a thesis option MA program, which includes 6 units of course work and a thesis worth 9 units. The Master's program is designed to be completed in 12 months. Part-time study is permitted, but the degree must be completed within five years of the initial registration.

Course Requirements

All MA students are required to complete four 1.5 unit courses. At least two of these courses (3 units) must be taken from the following list of field seminars: POLI 507, 508, 509, 516, 540. Students may take one course (1.5 units) that is either a senior undergraduate course (300 or 400 level), a directed readings course (POLI 590) or a graduate course offered by another department. Students may take the remaining course (1.5 units) from other graduate courses offered in the Department.

Master's Thesis

All MA students are required to write a Master's thesis (POLI 599) worth 9 units which is no longer than 100 pages and which they defend through an oral examination conducted by their supervisory committee and an examiner chosen from outside the Political Science Department. Full-time students are required to have a thesis proposal approved by their supervisory committee by May 15 of the academic year in which they entered the program. Students who fail to submit a thesis proposal by October 15 of their second year will be asked to withdraw from the program.

Summary of Requirements

Field Seminars (POLI 507, 508, 509, 516, 540)	3.0
Elective courses	3.0
Thesis proposal complete	
Thesis (POLI 599)	9.0
Total	15.0

MA Program with CSPT

CSPT Master's students must complete 7.5 units of course work. Students must complete POLI 509 (1.5 units), a field seminar drawn from the following list: POLI 507, 508, 516, 540 (1.5 units); one additional graduate seminar in Political Science (1.5 units); and two CSPT graduate seminars (3.0 units). Students must also complete a MA thesis worth 9 units. The topic must be within the field of CSPT. At least two members of the examining committee must be drawn from the faculty members affiliated with the CSPT program.

Summary of Requirements

POLI 509	1.5
Other POLI Field Seminar	1.5
Other POLI Graduate Seminar	1.5
CSPT Graduate Seminars	3.0
Thesis proposal complete	
Thesis (POLI 599)	9.0
Total	16.5

PhD Program

PhD candidates are required to complete 39.0 units in accordance with the following program:

Course Requirements

All PhD students are required to complete six 1.5 unit graduate courses beyond the MA degree, including POLI 600 (Professional Development Seminar). Students must choose two field seminars (3 units) (POLI 607, 608, 609, 616, 640, CSPT 601) in each of the areas that they will be taking a candidacy examination. Students may be required to complete an additional course in methodology at the request of their supervisory committee. The remaining elective courses may be taken from PhD seminars offered by the Department. Students may also choose to take one graduate course (1.5 units) (and no more than two graduate courses) from outside the Political Science department. Students must pass all course work with at least a B+ average before proceeding to the field examinations.

Professional Development Seminar

POLI 600 is a compulsory seminar worth 1.5 units for PhD students in Political Science that runs from September until April. Students are introduced to the professional aspects of the discipline including: how to write grant applications, how to teach effectively, how to design a syllabus and a CV, how to contribute to the administrative and intellectual community in their department and in political science more broadly.

Candidacy Examinations

Field seminars will help prepare students for candidacy written and oral examinations. Readings for the candidacy exams will be broader than the course work and will be determined according to reading lists drawn up by the faculty in the field being examined and in consultation with the student. Students must successfully complete candidacy examinations in two of the following fields: Canadian Politics, Comparative Politics, International Relations, Political Theory. Students may substitute one of these examinations for an interdisciplinary examination in Comparative Public Policy and Governance or Cultural, Social and Political Thought.

Dissertation

Within three to six months after passing the candidacy examinations, students are required to write and orally defend a dissertation proposal before their supervisory committee. The proposal and oral defense must be considered satisfactory before the student may proceed to the dissertation. All students are required to submit and orally defend a dissertation worth 30 units of credit.

Summary of Requirements

3.0 units of field seminars (POLI 607, 608, 609, 616, 640; CSPT 601)	3.0
Elective courses	4.5
Professional Development Seminar (POLI 600)	1.5
Two Candidacy Examinations complete	
Dissertation Proposal complete	
Dissertation (POLI 699)	30.0
Total	39.0

PhD Program with CSPT

CSPT doctoral students must meet the core requirements of their own department as well as the specific requirements of the CSPT program. A CSPT PhD student must complete 9.0 units of

course work including POLI 600 (Professional Development Seminar). Students must complete POLI 609 (1.5 units), CSPT 601 (1.5 units); two other graduate courses in Political Science (3.0 units), and one other CSPT course or a related subject approved by the CSPT program director.

Students must write a dissertation that meets the requirements of both the Department of Political Science and the CSPT program. The topic must be within the field of CSPT. At least two members of the examining committee must be affiliated with the CSPT program.

Students enrolled in the CSPT program must successfully complete a candidacy examination in CSPT.

Summary of Requirements

POLI 609	1.5
CSPT 601.....	1.5
Other POLI Graduate Seminars	3.0
CSPT Graduate Seminar.....	1.5
Professional Development Seminar (POLI 600)	1.5
Candidacy Examinations complete	
Dissertation Proposal complete	
Dissertation (POLI 699)	30.0
Total.....	39.0

Co-Operative Education

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for full-time Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic adviser and graduate adviser, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Social Sciences Co-op office before the second week of their first term. Students are also referred to “General Regulations: Graduate Co-op” in the Co-operative Education section of the Calendar (pages 26-27).

Psychology

GENERAL INFORMATION

The Department of Psychology offers programs leading to the degrees of Master of Science and Doctor of Philosophy. We offer training to the PhD degree in five areas of specialization: Clinical Psychology (with specialization in Neuropsychology or Life-Span Development), Cognition and Brain Science, Experimental Neuropsychology, Life-Span Development, and Social Psychology. In addition, individual programs of study to the PhD degree may be designed according to the interests of individual students and faculty members in areas such as Environmental Psychology, Experimental and Applied Behaviour Analysis, and Research Methods. The clinical psychology training program is fully accredited by both the Canadian and American Psychological Associations.

The programs are designed to provide students with:

- knowledge and training in their area of specialization
- the skills necessary to conduct and communicate the results of new research and to work cooperatively with others in a research environment; and
- opportunities to gain practical experiences in various aspects of professional psychology.

The PhD involves at least two years of study beyond the master's degree, of which at least one entire Winter Session must be as a full-time student.

For more information, please see our website.

Contact Information

Department of Psychology

Location: Cornett A234

Mailing Address:

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University of Victoria
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Canada

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University of Victoria
Cornett Building A234
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Victoria, BC V8P 5C2
Canada

Telephone Number:.....250-721-7525

Fax Number:250-721-8929

Email: ptaylor@uvic.ca

Website: <web.uvic.ca/psyc>

Chair: Dr. Elizabeth Brimacombe

Email: psychair@uvic.ca

Phone: 250-721-7524

Graduate Adviser: please see our website for most current information

Graduate Secretary: Paul Taylor

Email: ptaylor@uvic.ca

Phone: 250-721-6109

Faculty Members and Areas of Research

C. A. Elizabeth Brimacombe, PhD (Iowa State)

Eyewitness testimony, social psychology, social cognition

Daniel N. Bub, PhD (Rochester)

Normal object identification, category-specific agnosia, semantic memory, face recognition

Catherine L. Costigan, PhD (Michigan)

Clinical psychology, children and adolescents, families, immigration, culture/ethnicity, children with disabilities

Marion F. Ehrenberg, PhD (Simon Fraser)

Clinical psychology, parenting and adjustment in divorcing families, professional issues in child custody and access

Robert Gifford, PhD (Simon Fraser)

Environmental, social-personality

Frederick M.E. Grouzet, PhD (UQAM)

Social psychology, positive psychology, human motivation and self-regulation, life goals and social values, self-determination theory, psychological well-being and happiness, pro-social and pro-environmental behaviours, cultural and life transition, posttraumatic growth.

Clay B. Holroyd, PhD (U. of Illinois at Urbana-Champaign)

Neurobiological mechanisms of cognitive control; error detection and correction

David F. Hultsch, PhD (Syracuse)

Adult development and aging, memory and cognition

Michael A. Hunter, PhD (Simon Fraser)

Multivariate methods, theory of parametric vs. nonparametric statistical inference

Helena Kadlec, PhD (Purdue)

Quantitative methods, visual perception and psychophysics, mathematical models

Kimberly A. Kerns, PhD (Chicago Medical School)

Pediatric neuropsychology, clinical psychology, attention and memory disorders

Christopher E. Lalonde, PhD (British Columbia)

Social-cognitive development in childhood, children's theories of mind, identity development, cultural influences on development

Bonnie J. Leadbeater, PhD (Columbia)

Developmental psychopathology, depression, teen parenting, problem behaviours, victimization and injury prevention

D. Stephen Lindsay, PhD (Princeton)

Memory and cognition, subjective phenomenology of cognition, eyewitness memory

Stuart W.S. MacDonald, PhD (Victoria)

Cognitive aging, life-span development, predictors of cognitive decline, analysis of change

Michael E. J. Masson, PhD (Colorado)

Cognitive psychology, memory, language comprehension, object identification, skill acquisition and computational models

Catherine A. Mateer, PhD (Western Ontario)

Clinical neuropsychology, cognitive rehabilitation, memory, attention and executive function, brain injury

Ulrich Mueller, PhD (Temple)

Development of executive function, social-communicative development, role of language in social-cognitive development, history of developmental psychology

Julie S. Rodgers, PhD (Berkeley)

Social psychology, cultural psychology, culture and well-being, stereotyping and stigma

Marsha G. Runtz, PhD (Manitoba)

Clinical psychology, child maltreatment, family violence, women's health

Ronald W. Skelton, PhD (British Columbia)

Cognitive neuroscience, spatial cognition, recovery from brain injury, outcome measurement

Timothy Stockwell, PhD (London, UK)

Prevention of alcohol and other drug-related harm, alcohol and other drug policy, measurement of alcohol consumption and related harms

Esther H. Strauss, PhD (Toronto)

Neuropsychology, neuropsychological assessment, age-related disorders

James W. Tanaka, PhD (Oregon, Eugene)



Face recognition, expert object recognition, human electrophysiology, autism

Holly Tuokko, PhD (University of Victoria)

Clinical neuropsychology, clinical aging, cognitive decline, competence, mental health

Erica Woodin, PhD (Stony Brook)

Clinical psychology, domestic violence, substance abuse, prevention

Degrees and Specializations Offered

- Master of Science in Clinical Psychology
- Master of Science in Psychology
- Doctor of Philosophy in Clinical Psychology
- Doctor of Philosophy in Psychology

Facilities

Our department has the following facilities for training and research.

- Psychology Clinic
- The Brain and Cognition Laboratory
- The Human Interaction Lab

Financial Support

All applicants are considered for University fellowships, but there are many more qualified applicants than there are awards. A limited number of teaching assistantships is available from the Department during the Winter and Summer sessions. Some faculty members employ students as research assistants. All eligible students are encouraged to apply for funding from provincial (e.g., BCHRF), federal (e.g., NSERC, SSHRC) and external (e.g., Alzheimer's Society) agencies.

The Psychology Department strives hard to provide at least some financial assistance to all graduate students in the programs. These are typically in the form of teaching and research assistantships. University of Victoria Fellowships and awards are available on a competitive basis. For a summary of various sources of support available to graduate students in Psychology, please see <web.uvic.ca/psyc/grad/grad-rules/Appendix_C.htm>. Specific programs (e.g., Cognition and Brain Science) have financial "packages" for graduate students. For the most up-to-date information, please see our website. All eligible graduate students are expected to apply for funding from provincial, federal and other external sources during their tenure in the graduate program.

ADMISSION REQUIREMENTS

General

An undergraduate degree in psychology or its equivalent with at least a B+ (6.0 GPA) average in the last two years leading to the degree is recommended. Applicants should have taken at least one course in applied statistics and courses in major areas of psychology such as learning/cognition, physiological/neuropsychology, and social/personality/abnormal psychology. Students whose first language is not English must take the Test of English as a Foreign Language and receive a score of at least 600 on the paper-based test or 250 on the computer-based test.

Graduate Record Examination

Under typical circumstances, applicants must provide scores from the General Test (verbal, quantitative, and analytical writing sections) of the Graduate Record Examination (GRE) unless an exemption is sought and approved by the de-

partment Graduate Executive committee. No specific cut-off scores are used to determine acceptability.

Personal Letter

Applicant must also provide a personal letter that:

1. identifies the primary area of specialization desired
2. describes areas of research interest
3. names at least two faculty members with whom the applicant wishes to work
4. gives details of current activity (e.g., courses in progress)
5. indicates whether financial support will be required

Admission requires that a faculty supervisor is available.

Clinical Psychology Applicants

Applicants intending to pursue clinical training with specialization in neuropsychology or life-span development must declare their intent at the time of application under Field of Study. Such applicants will then be reviewed by the admissions committee for the clinical program based on:

1. background, interest and experience
2. competitiveness of transcripts with other applicants for clinical training
3. a personal interview focusing on interests and suitability for clinical training

The academic progress and clinical aptitude of students admitted to clinical training will be reviewed annually.

Students providing psychological services to children and other vulnerable individuals at the Psychology Clinic and at practicum settings in the community will be required to complete a Criminal Record Check.

Deadline

Applications are due at the Graduate Admissions and Records Office by the first working day in January. Students should keep in mind that substantial lead time is required to register for an take the GRE (and, if required, the TOEFL) in time for results to be received within the deadline. For students applying to the Clinical Psychology programs, all documents, including GRE scores, MUST be received the application deadline. For students not applying to the Clinical Life-Span or Clinical Neuropsychology programs, application documents (e.g., GRE scores) received after the application deadline MAY be considered, but this is not guaranteed.

The Department of Psychology makes every effort to communicate offers of admission by April 1st.

PROGRAM REQUIREMENTS

All degrees require that students satisfy the Psychology Department's breadth requirement, called **Undergraduate Competence Requirement** (UCR). Students will be asked to demonstrate competence in the areas listed above (under Admission Requirements - General) by the end of the first year of graduate studies. Competence may be demonstrated in various ways such as enrolling in undergraduate courses, graduate courses, or by course challenge.

Master of Science in Clinical Psychology Course Requirements

Methods and Statistics Requirements

PSYC 502: Research Apprenticeship (3.0 units)

Two of: PSYC 518, 532, 533, 541, 561, 564

Clinical Courses

PSYC 506B, PSYC 581, PSYC 582, PSYC 583, PSYC 584, PSYC 585, PSYC 589

Required Courses for the Neuropsychology Emphasis

PSYC 540, PSYC 545A

Required Courses for the Life-Span Development Emphasis

PSYC 506A, PSYC 561

Thesis

A thesis (PSYC 599) is required for all master's degree programs. The thesis should be based on original research in an established research area (typically in their supervisor's field). Prior to conducting the research, students are expected to orally present a proposal of their thesis to their supervisory committee. The supervisory committee must approve this proposal before the student can begin the proposed thesis study.

Oral Examination

An oral exam of the completed thesis must be satisfactorily passed.

Program Length

Student should expect to complete all degree requirements in two, but not more than three, years of full-time study.

Manual for the Graduate Program in Clinical Psychology

Students will be issued a Manual for the Graduate Program in Clinical Psychology at the beginning of their MSc programs. This manual details program requirements, rules, and procedures, relevant to the clinical psychology graduate student.

Master of Science in Psychology

Course Requirements

PSYC 502: Research Apprenticeship (minimum 1.5 units)

Graduate-level statistics (two graduate courses in statistics chosen from listing in Departmental Regulations)

Required Courses for the Cognition and Brain Science Track

PSYC 576A, B, C, or D (3.0 units); a minimum of 1.5 units of PSYC 504; and PSYC 577 each winter session in residence

Required Courses for the Experimental Neuropsychology Track

PSYC 540* (1.5 units); PSYC 550 (1.5 units); 3.0 units of electives (e.g., PSYC 551, 575, 576A, B, C, or D)

* If offered during the first or second year of student's master's training.

Required Courses for the Life-Span Development Track

PSYC 561 (1.5 units); PSYC 562 (1.5 units); PSYC 563 (1.5 units)

Required Courses for the Social Psychology Track
PSYC 520* (1.5 units); PSYC 527* (1.5 units); 1.5 units of electives (e.g., PSYC 507, 518, 521, 522, 523, 526, 531)

* If offered during the first or second year of student's master's training.

Thesis

A thesis (PSYC 599) is required for all master's degree programs. The thesis should be based on original research in an established research area (typically in their supervisor's field). Prior to conducting the research, students are expected to orally present a proposal of their thesis to their supervisory committee.

Oral Examination

An oral exam of the completed thesis must be satisfactorily passed.

Program Length

Students should expect to complete all degree requirements in two years of full-time study.

Doctor of Philosophy in Clinical Psychology

Course Requirements

Methods and Statistics Requirements

PSYC 512: Research Practicum (3 units)

Two of*: PSYC 518, 532, 533, 541, 561, 564

* The two selections must be different from those taken to fulfill the MSc Methods and Statistics requirements.

Clinical Courses

PSYC 506A (Therapy); PSYC 586A; therapy courses selected from two of PSYC 588, 590, 593, 594; one of PSYC 565, 566, 567, 569, 587, 591, 594*, 604**

* PSYC 594 must differ from the 594 used to fulfill therapy course requirement

** A PSYC 604 taken to fulfill this requirement must be approved by the student's supervisor and the Director of Clinical Training.

Clinical Practica & Internship

PSYC 503, 505, 603, 606

Required Courses for the Neuropsychology Emphasis

PSYC 541, 543, 545B, 546A, 546B, 547, 548

Required Courses for the Life-Span Development Emphasis

PSYC 586B; two of PSYC 562, 563, 567, 568.

Candidacy Examinations

Clinical Candidacy Exams and, depending on emphasis, either a Neuropsychology Specialty and/or Life-Span Development Candidacy Exams are required.

Dissertation

A dissertation is required for all doctoral degree programs. A dissertation must be based on original research and should be of publishable quality. Prior to conducting the research; students are expected to orally present a proposal of their dissertation to their supervisory committee. The supervisory committee must approve this proposal before the student can begin the proposed thesis study. The completed dissertation must be satisfactorily defended at an oral exam.

Program Length

Students should expect to complete all degree requirements in five to six years beyond the

MSc, and one year longer for students who completed their master's training at another institution.

Manual for the Graduate Program in Clinical Psychology

Students will be issued a Manual for the Graduate Program in Clinical Psychology at the beginning of their PhD programs. This manual details program requirements, rules, and procedures, relevant to the clinical psychology graduate student.

Doctor of Philosophy in Psychology

Course Requirements

In addition to the MSc requirements:

Graduate-level statistics or methods (two courses)

Required Courses for the Cognition and Brain Science Track

At least one of PSYC 576A, B, C, or D (1.5 units); a minimum of 1.5 units of PSYC 602; a minimum of 1.5 units of PSYC 604; PSYC 577 each Winter session in residence.

Electives approved by the student's supervisory committee.

Required Courses for the Experimental Neuropsychology Track

PSYC 543 (1.5 units); At least one of PSYC 518* or 541*

Electives approved by the student's supervisory committee (12.0 units; may include PSYC 602).

Required Courses for the Life-Span Development Track

PSYC 568 (1.5 units); PSYC 564 (1.5 units); PSYC 565 or 566 (1.5 units)

Electives approved by student's supervisory committee.

Required Courses for the Social Psychology Track

PSYC 527* (1.5 units) and one of PSYC 519* (1.5 units), PSYC 520* (1.5 units)

Electives approved by the student's supervisory committee.

* If offered in first three years in program and not taken in Master's.

Candidacy

Major and Minor Exams.

Dissertation

A dissertation is required for all doctoral degree programs. A dissertation must be based on original research and should be of publishable quality. Prior to conducting the research, students are expected to orally present a proposal of their dissertation to their supervisory committee. The completed dissertation must be satisfactorily defended at an oral exam.

Program Length

Students should expect to complete all degree requirements in two to three years of full-time study beyond the MSc.

Manual for the Graduate Program in Clinical Psychology

Students will be issued a Manual for the Graduate Program in Clinical Psychology at the beginning of their PhD program. This manual details program requirements, rules, and procedures, relevant to the clinical psychology graduate student.

Public Administration

GENERAL INFORMATION

Since 1974, the School of Public Administration has been offering innovative and diverse programs for current and prospective practitioners in the public and non-profit sectors. We aspire to be a leading community of students, practitioners, alumni, faculty and staff developing knowledge through teaching, research and professional development.

Contact Information

School of Public Administration

Location: Human and Social Development Building, Room A302

Mailing Address:

PO Box 1700, STN CSC
Victoria, BC V8W 2Y2
Canada

Courier Address:

3rd floor, HSD Building
3800 Finnerty Road
Victoria, BC V8P 5C2
Canada

Telephone Number:250-721-8055

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Email: padm@uvic.ca

Website: <publicadmin.uvic.ca>

Chair: Evert A. Lindquist

Email: evert@uvic.ca

Phone: 250-721-8084

Graduate Adviser: TBA

Email: gradspa@uvic.ca

Phone: 250-721-8055

Graduate Administrative Assistant: Judy Selina

Email: jselina@uvic.ca

Phone: 250-721-6448

Faculty Members and Areas of Research

Catherine Althaus, PhD (Griffith University)

Political risk calculation, public sector leadership, policy making processes, religion and politics

Herman Bakvis, PhD (UBC)

Intergovernmental relations, government structure and organization, political parties and interest groups

Emmanuel Brunet-Jailly, PhD (U Western Ontario)

Local government and politics, cross border regions, comparative urban politics

J. Barton Cunningham, PhD (Southern California)

Quality of working life, organizational theory, decision making, stress and motivation, entrepreneurship

Lynda Gagné PhD (UBC)

Child care policy, children outcomes, social programs, applied econometrics and microeconomics

Cosmo Howard, PhD (Australian National University)

Front-line service delivery, impact of individualization of service on bureaucratic identity, autonomy of national statistics agencies

John Langford, PhD (McGill)



ADMISSION REQUIREMENTS

General

Applications for admission are first received by the Graduate Admissions and Records Office. This office evaluates each applicant's transcripts to determine admissibility to the program. After this determination, the application is forwarded to the School of Public Administration for consideration by the department's Admissions Committee. The Admissions Committee is comprised of faculty, administrators and students.

Admission to Master's Programs

To be eligible for admission, students must:

- Have an undergraduate degree with a minimum B+ (6.0) average (75-79%) in the last two years (30 units) leading to the undergraduate degree. Applicants to the online program with four or more years of relevant professional experience whose grade point average is below B+ may be considered.
- Fill out an application form online <www.pas.bc.ca/> or download the Faculty of Graduate Studies application form <registrar.uvic.ca/grad> and submit a hard copy by mail. To ensure that all documents are added to the application file, applicants should ensure that all online and hard copy documents submitted to the Graduate Admissions and Records Office are under the same name and that they have clearly indicated whether they are applying for the On-Campus or the Online program.
- Provide two Assessment Reports from academic referees. If it has been more than five years since you last attended a post-secondary institution, we recommend that you include three Assessment Reports from current or former employers in place of academic referees. To strengthen your application, we recommend that your referees attach a Letter of Reference in addition to the Assessment Report.
- Submit relevant transcripts.
- Submit a professional résumé.
- Submit a Letter of Intent describing why you are seeking an MPA and how the degree relates to your career plans, personal values and goals.

Applicants are encouraged to submit whatever other evidence of suitability for admission they feel is relevant (e.g., academic records from non-degree courses). Applicants who do not possess a Canadian undergraduate degree will be required to write and submit official results for the GMAT.

The Admissions Committee assesses an applicant's ability to successfully complete the MPA program. Admission decisions are based on an evaluation of the "Letter of Intent," the Academic Assessment forms (included within the application package) or non-academic letters of reference, the applicant's academic record, applicable test scores and experience (paid or voluntary). The admission process is competitive; therefore ensure that all your documentation is complete and that all points in the Admission Check List have been satisfied.

Deadlines

- December 15 for International Students.
- February 15 for applicants who wish to be considered for University Fellowships. All applicants with a first class (A minus) average over the last two years of their undergraduate and

Canadian politics and government, machinery of government, administrative ethics

Evert A. Lindquist, PhD (California, Berkeley)

Machinery of government and policy-making, policy communities and networks, and the role of think tanks

James N. MacGregor, PhD (Victoria)

Organizational behaviour, human information processing

James C. McDavid, PhD (Indiana)

Program Evaluation, performance management, and local government service delivery

Lindsay Tedds, PhD (McMaster)

Underground economy; tax non-compliance; economics of taxation; public economics; time use; timing of stock option awards; applied econometrics

Rebecca N. Warburton, PhD (London)

Health economics, economic evaluation, evidence based management

Degrees and Specializations Offered

The School offers a Master's of Public Administration (MPA) program for full-time students (MPA On-Campus) and for part-time students (MPA Online). Also, in partnership with the Faculty of Law, the School offers a concurrent LLB/MPA program.

The School offers a PhD program that prepares students for scholarly and leadership roles in universities, government, non-profit organizations, research institutes and other settings where knowledge and research skills in public administration and policy are needed.

The School offers specialized Graduate Professional Certificates via distance methods intended to strengthen the leadership and management skills of working professionals. The program requirements are drawn from the regular Master's in Public Administration curriculum with assignments and course content that is tailored to meet the needs of specific professions.

Facilities

The administrative office of the School of Public Administration is located in Room A302, Human and Social Development Building. MPA students have a designated computer lab in Room A359. Student's final management reports (ADMN 598 and theses ADMN 599) are archived within the administrative office of the School of Public Administration.

PhD students have access to a designated computer and meeting room.

Financial Support

A number of awards, scholarships and bursaries are available to full-time graduate students from the School of Public Administration and UVic. The Faculty of Graduate Studies provides a list of available awards and necessary applications online at <web.uvic.ca/gradstudies/fund> or through their office in the University Centre. Information on bursaries and scholarships is available at the UVic Student Awards & Financial Aid Office, located in the University Centre, or through their website at <registrar.uvic.ca/safa>. In addition, the provincial and federal govern-

ments each offer student loans to full-time candidates who meet the requirements.

MPA

In addition to being able to compete for UVic Fellowships and School of Public Administration awards for their first year, on-campus, full-time students can use the income from up to three Co-operative Education work terms to help fund their studies.

We find that the employers of many of our on-line students are willing to financially support their employee's professional development by providing reimbursement for tuition and, in some cases, reimbursement for texts and instructional materials.

Teaching and research assistantships are available to both online and on-campus MPA students, generally after the first term of core courses is completed. Students are encouraged to inquire directly through professors, or to apply for positions that are advertised on the school's email distribution list.

PhD

In addition to being able to compete for University of Victoria Fellowships for their first year as PhD students, the School provides opportunities for more senior PhD students to teach or assist faculty members or the School with teaching or research-related projects. These opportunities will vary from year to year and will be available on a competitive basis. School of Public Administration Awards may also be available to supplement the income from these jobs. Contact the Graduate Adviser for more information about funding opportunities.

Graduate Professional Certificate in Library Sector Leadership

This program is a 5-course part-time program which normally starts with an on-campus orientation course (ADMIN 517) in the fall term. ADMIN 517 is a pre-requisite to all other courses in the Certificate program. Students must complete an additional four ADMN 500-level online courses, the first of which starts in the following January term. Students will then continue to complete one course per term and will usually complete the program over two academic years.

Graduate Professional Certificate in Cultural Sector Leadership

This program is intended to strengthen the capacity of cultural sector professionals to serve in management and leadership roles in museums, art galleries, the performing arts, heritage sites and heritage conservation. This program normally starts with an on-campus orientation course (HA 488T) in the fall term. HA 488T is a pre-requisite to all other courses in the Certificate program. Students must complete an additional four ADMN 500-level online courses, the first of which starts in the following January term. Students will then continue to complete one course per term and will usually complete the program over two academic years.

The School of Public Administration also actively supports students seeking Social Sciences and Humanities Research Council of Canada fellowships (SSHRC) and Canada Graduate Scholarships.

graduate course work, as applicable, and whose applications are COMPLETE BY FEBRUARY 15 are automatically considered for these awards.

- March 15 for Domestic applicants.

Admission to PhD Program

To be eligible for admission, students require:

- a master's degree in a related discipline, with a minimum grade point average of A- (7.0) in the last two years (30 units) of academic work; and
- demonstrated research potential.

Candidates are also strongly encouraged to apply for external funding and should indicate on their application where they have applied for such funding.

To apply for the program, students must:

- Fill out an application form online <www.pas.bc.ca/> or download the Faculty of Graduate Studies application form <registrar.uvic.ca/grad> and submit a hard copy by mail. To ensure that all documents are added to the application file, applicants should ensure that all online and hard copy documents submitted to the Graduate Admissions and Records Office are under the same name.
- Provide two Assessment Reports from academic referees. If it has been more than five years since you last attended a post-secondary institution, we recommend that you include three Assessment Reports from current or former employers in place of academic referees. To strengthen your application, we recommend that your referees attach a Letter of Reference in addition to the Assessment Report.
- Submit relevant transcripts.

In addition to the documentation required by the Faculty of Graduate Studies, the School of Public Administration requires that applicants submit an overview (up to a total of five single-spaced pages) of:

- the two fields in which the student plans to specialize;
- a proposed area for dissertation research;
- the names of faculty identified as possible research supervisors; and
- a list of applications submitted for external funding.

The Admissions Committee assesses an applicant's ability to successfully complete the PhD program. Admission decisions are based on an evaluation of the applicant's academic record, the Academic Assessment forms (included within the application package), applicable test scores, the overview, and the availability of appropriate faculty expertise to match the applicant's chosen research area.

All short-listed candidates will be interviewed (by teleconference or in person) by a faculty admissions committee.

Deadlines

- December 15 for International Students.
- February 15 for applicants who wish to be considered for University Fellowships. All applicants with a first class (A minus) average over the last two years of their undergraduate and graduate course work, as applicable, and whose applications are COMPLETE BY FEBRUARY 15 are automatically considered for these awards.
- March 15 for Domestic applicants.

Admission to Graduate Professional Certificates

To be eligible for admission, applicants must have:

1. a baccalaureate degree (or equivalent from another country) from an accredited and recognized institution. (Note for the Graduate Professional Certificate in Library Sector Leadership, a Master's is preferred.)
2. a grade point average of 5.0 (B) in the last two years (30 units) leading to the baccalaureate degree.

In addition, applicants must submit a professional résumé and a letter of intent that explains how this program relates to their career plans, and their personal and professional values and goals. Finally, applicants must have two assessment forms or letters of reference sent directly to the Graduate Admissions and Records Office.

Application Deadline

April 30

International Applications

The Graduate Admissions and Records office provides a step-by-step application guide, including application forms for international students, available at: <registrar.uvic.ca/grad>.

Applicants who do not possess a Canadian undergraduate degree will be required to write and submit official results for the GMAT. International students whose first language is not English are required to provide test results for the Test of English as a Foreign Language (TOEFL). The minimum score for the TOEFL is 610 on the paper-based test, 253 on the computer-based test, and 102 on the Internet-based test.

PROGRAM REQUIREMENTS

Master's Programs

Students are admitted into either the MPA On-Campus or the MPA Online program. The MPA On-Campus and the MPA Online have exactly the same course requirements: nine required core courses supplemented by two electives.

- Core Courses
 - ADMN 502A, 502B, 504, 507, 509, 512, 516, 551, 556
- Elective Courses
 - ADMN 518, 520, 523, 524, 530, 531, 537, 544, 547, 548, 553, 554, 577
 - With permission of the Graduate Adviser, 400 level undergraduate courses through the School of Public Administration Diploma program or other academic programs.
- Final Requirement
 - ADMN 598 or 599

Students may not transfer from one MPA program to the other, or take courses from the other program that are not specifically open to students from both programs, without the permission of the Graduate Adviser.

Students have the opportunity to focus their studies on more specific areas of public policy and administration through their selection of electives, their co-op work term placements and the topic of their final report or thesis.

At the end of their program, all MPA students choose between an Advanced Management or

Policy Report (ADMN 598), or a thesis (ADMN 599).

Because ADMN 599 is 6.0 units while ADMN 598 is 4.5 units, thesis students' programs will total 21.0 units, while Policy Report students' programs will total 19.5 units. More detailed information on the thesis option requirements is included on the School of Public Administration website.

Program Length

The full-time MPA On-Campus program can be completed in just over 1.5 years, including two co-operative work terms. The part-time MPA Online program can be completed in two years.

MPA On-Campus Program

The MPA On-Campus program consists of five compulsory terms - two full-time, residential academic terms, two co-operative work terms, and a third academic term. The third academic term may be completed either on-campus, online or through a combination of the two. Students also have the option of undertaking a third co-operative work term at the end of their program.

Term 1 (Fall Term, Sept-Dec)

- ADMN 502A (1.5) Research Design: Critical Appraisal of Information
- ADMN 504 (1.5) Public Sector Governance
- ADMN 509 (1.5) Public Sector Economics (Note: There may be a pre-course study requirement for ADMN 509).
- ADMN 516 (0) Writing in the Public Sector
- ADMN 551 (1.5) Administrative Law & Federalism

Co-op Work Term I (Spring Term, Jan-Apr)

Students have the option to register in one online course elective during their co-operative work term (1.5 units)

Term 2 (Summer Term, May-Aug)

- ADMN 502B (1.5) Statistical Analysis
- ADMN 507 (1.5) Public Sector Leadership: Teams, Self and Organization
- ADMN 512 (1.5) Financial Management, Accountability and Performance Measurement
- ADMN 556 (1.5) The Public Policy Process

Co-op Work Term II (Fall Term, Sept-Dec)

Students have the option to register in one online course elective during their co-operative work term (1.5 units)

Term 3 (Spring Term, Jan-Apr)

Students register in either:

- ADMN 598 (4.5) Advanced Management or Policy Report

or ADMN 599 (6.0) Masters' Thesis

Students selecting either option will be expected to attend the online 598/599 seminar during this term. If required to complete their program, stu-



dents also have the option to register in an online course elective (1.5 units).

Optional Co-op Work Term III (Summer Term, May–Aug)

MPA Online Program

Courses in the MPA Online program are offered year-round. MPA Online students are advised to take two courses per term and can only take more than two courses with the permission of the Graduate Adviser. Students will also need the permission of the Graduate Adviser to take elective courses before completing core courses.

Term 1 (Fall Term, Sept–Dec)

- ADMN 504 (1.5) Public Sector Governance
 ADMN 509 (1.5) Public Sector Economics
 (Note: There may be a pre-course study requirement for ADMN 509)
 ADMN 516* (0) Writing in the Public Sector

Term 2 (Spring Term, Jan–Apr)

- ADMN 502A (1.5) Research Design: Critical Appraisal of Information
 ADMN 507 (1.5) Public Sector Leadership: Teams, Self and Organization

Term 3 (Summer Term, May–Aug)

- ADMN 502B (1.5) Statistical Analysis
 ADMN 551 (1.5) Administrative Law & Federalism

Term 4 (Fall Term, Sept–Dec)

- ADMN 512 (1.5) Financial Management, Accountability and Performance Measurement
 ADMN 556 (1.5) The Public Policy Process

Term 5 (Spring Term, Jan–Apr)

Students register in two course electives

Term 6 (Summer Term, May–Aug)

Students register in either:

- ADMN 598 (4.5) Advanced Management or Policy Report

or ADMN 599 (6.0) Thesis

* Note: ADMN 516 is mandatory and must be taken in conjunction with at least one other first term course.

Students selecting either option will be expected to attend the online 598/599 seminar during this term.

Students may do an Advanced Management or Policy Report (ADMN 598) or a master's thesis (ADMN 599) to complete their MPA requirements.

MPA – Advanced Management or Policy Report

ADMN 598: Advanced Management or Policy Report (4.5 units)

The Advanced Management or Policy Report is expected to be a substantial analysis of a management, policy or program problem for a client in the non-profit or public sector. Students have the choice of working individually or in teams of up to three persons. Team-based Management Reports must be designed and written so that each team member's contributions are clearly indicated. The ADMN 598 Report is prepared in consultation with the client and an academic su-

pervisor in the School of Public Administration and must be both practical and academically rigorous. Normally the academic supervisor is a member of the School faculty and is also a member of the Faculty of Graduate Studies. More detailed information about the Management Report requirement is included in the School's website.

Final Examination

The Management Report is defended in an oral examination, and the minimum Committee consists of the academic supervisor, the client, a second reader from the School of Public Administration and a Chair representing the Faculty of Graduate Studies. More detailed information about the Management Report requirement is included in the School's website.

MPA – Thesis Option

ADMN 599: Master's Thesis (6.0 units)

The Master's Thesis option is expected to be a substantial contribution to the knowledge in the field of Public Administration. An MPA thesis will demonstrate a student's mastery of a substantive body of scholarly or practice literature, as well as using appropriate and academically defensible methodologies to analyze research questions, test hypotheses or contribute new theoretical knowledge. Individual students will work with an academic supervisor in the School of Public Administration.

Oral Examination

The thesis is defended in an oral examination, and the minimum Committee shall consist of the supervisor, a second member from within the School and an external member from the University of Victoria, together with a Chair and an external examiner appointed by the Faculty of Graduate Studies from outside the school. All members of the committee must be members of the Faculty of Graduate Studies.

For "Guidelines for Oral Examinations" please go to the following website: <web.uvic.ca/gradstudies/research/thesis.html>.

Concurrent LLB/MPA Program

In partnership with the Faculty of Law, the School of Public Administration offers an LLB/MPA graduate program, for students wishing to pursue concurrent degrees. Students who apply and are accepted into both the Faculty of Law LLB and the School of Public Administration MPA programs may earn both degrees concurrently with modified requirements for each. Undertaken separately, the two degrees normally require five years of study, whereas the concurrent degrees may be completed in four years. The first year of the concurrent program is devoted entirely to the first year law curriculum. The second year of the program requires the completion of the required core public administration courses offered in the fall and summer terms. These courses can be done in combination with law courses, in consultation with the Graduate Adviser, if the student wishes. The remaining two years entail the completion of all other law and public administration course requirements. Students may reduce the time in the program by enrolling in some MPA courses during third Summer Term. Alternatively, students may participate in the Co-operative Education program. For information about the Faculty of Graduate Studies'

rules governing the combined LLB/MPA degree program, see Registration in Concurrent Degree Programs, page 20. Further information on the program may also be obtained from either the School of Public Administration or the Faculty of Law.

PhD Program

The PhD program offers learning and research opportunities in the fields of:

1. comparative policy and governance;
2. organizational studies; and
3. applied policy and program analysis.

The first year of the program is a full-time course of studies consisting of a total of 12 units of coursework, a non-credit doctoral seminar and language training (if required for the student's dissertation research). Students must be in residence to complete this part of their program:

- four core courses in two of the three field(s)
 ADMN 604 (1.5) Theories of Public Management
 ADMN 605 (1.5) Comparative Policy and Governance
 ADMN 620 (1.5) Policy and Institutional Design and Analysis
 ADMN 621 (1.5) Policy and Program Evaluation and Performance
 ADMN 607 (1.5) Organizational Behaviour and Analysis
 ADMN 645 (1.5) Organizational Theory and Change
- two methodology courses
 ADMN 602 (1.5) Research Methods in Public Administration

and a further graduate-level quantitative or qualitative methods course with the approval of the Graduate Adviser (1.5)

- two elective courses (3.0)

Students may take graduate-level courses offered by the School of Public Administration, the Department of Political Science, other UVic departments, or other universities with the approval of the Graduate Adviser. Elective courses must be related to their two core fields of study.

- School of Public Administration Doctoral Seminar - The seminar emphasizes writing and research skills as well as the development of competencies that will allow students to develop and publish research. No academic credit is given for the Doctoral Seminar.

Students who choose comparative policy and governance as one of their fields will do coursework in both the School of Public Administration and the Department of Political Science.

The total number of courses each student is required to take will depend on the background of the student and will be decided by the student and the Graduate Adviser and approved by the Admissions and Program Standards Committee. Twelve units of coursework is a minimum for the PhD Degree.

PhD students are expected to have a mastery of a second or third language if it is germane to their chosen fields of study. They will be expected to acquire needed language skills, in addition to their PhD coursework. No PhD credit will be given for language training.

Candidacy

During the second year of the program of study, students will complete Comprehensive Examinations in the two fields of study they have chosen. The examinations will be set by School field committees. A student who passes the comprehensive examinations is admitted to candidacy for the PhD degree.

Dissertation

ADMN 699 (40.5) Dissertation

Upon completing the comprehensive examinations, students will develop a dissertation proposal and defend the proposal in an oral presentation to their supervisory committee. Once the committee is satisfied that the dissertation proposal meets the standards of the program, students will begin their dissertation research.

Oral Examination

Students will defend the completed dissertation in an oral examination in accordance with the regulations of the Faculty of Graduate Studies.

Program Length

The entry date for the PhD program is September. The program operates year round. Courses, faculty members and facilities are available during Fall, Spring and Summer sessions. PhD candidates are expected to complete the program in five years.

Graduate Professional Certificates

The courses are normally taken in the following sequence. Should a student miss a course due to personal circumstances, that student can enroll in the missed course in the next academic year (or the next offering). Note that the orientation courses (ADMN 517 and HA 488T) include required attendance at on-campus intensive sessions.

Graduate Professional Certificate in Library Sector Leadership

- ADMN 517 (0.5) Graduate Professional Certificate Orientation
- ADMN 507A (1.5) Public Sector Leadership: Teams, Self and Organizations
- ADMN 530A (1.5) Increasing Organizational Effectiveness
- ADMN 531A (1.5) Strategic Human Resource Management
- ADMN 577A (1.5) Strategic Planning and Project Management

Graduate Professional Certificate in Cultural Sector Leadership

- HA 488T (1.5) Leadership in Cultural Organizations
- ADMN 507B (1.5) Public Sector Leadership: Teams, Self and Organizations
- ADMN 530B (1.5) Increasing Organizational Effectiveness
- ADMN 531B (1.5) Strategic Human Resource Management
- ADMN 577B (1.5) Strategic Planning and Project Management

Co-OPERATIVE EDUCATION

Co-operative education is a compulsory component of the MPA On-Campus program. The co-operative education program helps MPA On-Campus students apply and test their classroom

knowledge, gain valuable work experience and build a network of potential employers.

Students are required to complete two co-operative placements. A third co-operative placement is an option. Students will receive a notation on their transcript indicating completion of the co-operative program.

Prospective students are encouraged to familiarize themselves with the Public Administration Co-op policy document, available on the website <mycoop.coop.uvic.ca/spacoop/>, and the General Regulations for Graduate Co-op, on page 26.

Social Work

GENERAL INFORMATION**Mission Statement**

The emerging vision of the School of Social Work in both its undergraduate and graduate programs commits us to social justice and anti-oppressive social work practices, and to promoting critical enquiry that respects the diversity of knowing and being.

Our educational mission within the Master of Social Work Program is to prepare social workers skilled in critical self-reflection and with an advanced analytic understanding of the social, cultural, political and practical implications of their work. In particular, we emphasize structural, feminist, Indigenous and anti-oppressive analysis within a context of interdisciplinary work in an effort to link policy to practice.

Contact Information

Department of Social Work
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Website: <socialwork.uvic.ca>
Director: Dr. Pam Miller
Email: swdirect@uvic.ca
Phone: 250-472-4129
Graduate Adviser: Dr. Leslie Brown
Email: lbrown@uvic.ca
Phone: 250-721-6275
Graduate Secretary: TBA
Email: fnandmsw@uvic.ca
Phone: 250-472-5622

Faculty Members and Areas of Research

Andrew Armitage, PhD (Bristol) (Emeritus)
Family policy, social policy towards Indigenous peoples, social service administration

Leslie Brown, PhD (Victoria)

Research Methods, Indigenous Governance, Social Work Education, Community Development, Child Welfare

Marilyn Callahan, PhD (Bristol) (Emeritus)

Child welfare, employment equity, gender discrimination

Jeanine Carriere, PhD (Alberta)

Indigenous child and family practice and policy, Indigenous ways of knowing, mental health and decolonization for Indigenous people

Jacque Green, MPA, PhD Candidate (Victoria)

Indigenous issues and child welfare policy and practice

Barbara Herringer, PhD (Victoria)

Methodology; women's health; HIV/AIDS issues; child welfare issues; marginalization

Donna Jeffery, PhD (OISE-Toronto)

Research interests are interdisciplinary in orientation: feminist, critical race and poststructural scholarship in the contexts of pedagogy, policy, knowledge production, professional identity and social work education

Patricia MacKenzie, PhD (Edinburgh)

Health promotion, interdisciplinary practice, disability; rural issues; aging; gay, lesbian, bisexual, transgendered issues; social work practice in health care settings; qualitative research methods

Pamela Miller, PhD "Philosophy" (Indiana), PhD "Social Work" (Ohio)

Use and impact of information technology in teaching and learning, professional development and in human services, professional ethical decision making, leadership in human services and community development

Cheryl Moir-van Iersel, MSW (British Columbia)

Feminist practice, working across difference, group work practice

Mehmoona Moosa-Mitha, PhD (Southampton)

Citizenship rights of children and marginalized communities, child welfare policy and practice, anti-racist, feminist theory

Marge Reitsma-Street, PhD (Toronto)

Policy, research methodologies and community change; poverty, inequality, unpaid work and community organizing; juvenile justice and correctional policies; community action research methodology

Catherine Richardson, BA, PDP, MEd, PhD (Victoria)

Indigenous resistance, decolonizing approaches to social work, response-based practice, safety-oriented and dignity-based child protection work, recovery from violence, and Indigenous approaches to research and scholarship centered around cultural, ecological and spiritual integrity

Susan Strega, PhD (Southampton)

Child welfare policy and practice, research methodologies and violence against women

Robina Thomas, MSW, PhD Candidate (Victoria)

Residential schools, Indigenous social work education, story telling and oral history



David Turner, LLB (Sheffield), DipSW (Oxford)
Social Work and law, politics and ideology;
community development; social justice issues;
advocacy, conflict-resolution, practice in
human rights, child welfare and youth justice

Barbara Whittington, MSW (British Columbia)
Restorative justice, transformative community
learning, family practice, workplace equity
issues, and social work and the law

Degrees and Specializations Offered

The School of Social Work offers a graduate program leading to the degree of Master of Social Work that is fully accredited by the Canadian Association of Schools of Social Work. The program is designed to provide graduate students with the opportunity to reflect on their practice experience in the context of the School's mission statement and to develop critical skills and their application to practice and/or research.

MSW with an Indigenous specialization:

The School of Social Work has a specialized program of studies leading to the Master of Social Work degree for social workers working in Indigenous social settings. This program is designed to provide social workers working in Indigenous communities with the opportunity to develop their knowledge and skills within this context.

Specific objectives of the MSW degree include:

- building on students' own knowledge as experienced practitioners
- analyzing and critiquing social work theory
- contributing to the building and application of new social work theory, critical and anti-oppressive practice
- building skills in research and critical inquiry
- addressing the current impact of policy, organizational and professional changes
- cultivating the opportunity to work in inter-professional contexts
- acknowledging Indigenous ways of knowing, and building mechanisms to foster Indigenous research and practice
- cultivating skills in working across differences of gender, age, race, ethnicity, class, ability and sexual orientation
- promoting leadership and the distinctive contribution that social work can make to policy and practice in the human services

Additional objectives of the MSW program within the Indigenous specialization:

- "centering" Indigenous culture, knowledge and understanding;
- building on students' own knowledge as experienced practitioners in Indigenous service settings;
- developing critical awareness and capacity for analysis and applying these skills to practice and policy development in Indigenous service settings;
- developing the capacity to conduct research and contribute to Indigenous knowledge building and transmission;
- identifying racism, colonization and oppression and contributing to liberating policies and practices;
- contributing to the development of culturally appropriate child welfare policies and practices;

- contributing to the development of healthy Indigenous communities;
- identifying international connections between Indigenous peoples and their knowledge and experience;
- developing leadership skills in policy development and administration in the context of Indigenous governance.

The MSW degree (standard program) is offered through a combination of social work studies and research (provided by the School of Social Work) and in collaboration with the Studies in Policy and Practice master's program. Students are advised to begin their MSW program by taking SOCW 501, 510, 512, 516 and 560. SOCW 510, 516 and 560 are taught on an interdisciplinary basis, in co-operation with the Studies in Policy and Practice Program.

The MSW Indigenous specialization is offered through a combination of summer institute and distance education course. Students within the specialization will begin within the summer session by taking SOCW 521.

All students must complete a thesis or a social work practicum and research project under the supervision of a faculty member of the School of Social Work, unless an alternate is approved by the Director. General student policies can be found on the online MSW Handbook available at the School of Social Work website <socialwork.uvic.ca/programs/msw/handbook.htm>.

Financial Support

All new applicants are evaluated for the University Fellowship. The minimum standard required for consideration is a first-class standing (A-). Grade calculations and equivalencies are determined by the Graduate Admissions and Records Office. The process is competitive and meeting the minimum standard for consideration does not guarantee that you will be successful in the competition.

A number of awards, scholarships and bursaries are available to full-time students. The Faculty of Graduate Studies provides a list of available awards and necessary applications online at <web.uvic.ca/gradstudies/fund/funding.html> or through their office in the University Centre. Information on bursaries and scholarships can be found at the UVic Student Awards & Financial Aid Office, located in the University Centre, or through their website at <registrar.uvic.ca/safa>. In addition, the provincial, territorial and federal governments each offer student loans to full-time candidates who meet the requirements.

Students are encouraged to apply to postings that are advertised on the School's listserv, where additional opportunities may be provided.

ADMISSION REQUIREMENTS

General

Initial inquiries regarding graduate studies in social work should be addressed to the Graduate Adviser. Application forms and supporting documents can be obtained from the School of Social Work website, at <socialwork.uvic.ca/programs/msw/>. Candidates are required to provide an employer's reference, a personal

statement and a current CV as part of the application. Completed applications and supporting documents must be available for consideration by the School and faculty on, or prior to, the deadline date.

Admission to the Master's Program

For both the MSW and MSW with an Indigenous Specialization a BSW degree with a B+ (6.0) average is a minimum requirement for admission to the program. All candidates must have at least two years of post-baccalaureate professional experience. (Equivalencies to this practice requirement may be considered.) It is recommended that students have or make up background knowledge of Canadian government and policy. The admissions selection process is competitive. Not all students who meet the minimum requirements will be admitted.

Specific to the Standard MSW: all candidates must have at least two years of post-baccalaureate professional experience. (Equivalencies to this practice requirement may be considered.) This stream has one intake starting September of each calendar year.

Specific to the MSW - Indigenous Specialization: Two years of post-BSW professional experience in an Indigenous social service setting. The distinctive feature of this program is the requirement that this practice must be within an Indigenous social service setting. This stream has one intake for the May session of each Calendar year.

Deadline

The closing date for applications is December 1 for both MSW program streams.

Graduate Course Prior to Admission

Students not admitted to the MSW degree may be permitted to take up to 3.0 units of graduate Social Work courses. The prerequisites are admission to Graduate Studies and approval of the Graduate Adviser.

PROGRAM REQUIREMENTS

Standard Master's Program

The MSW degree requires a minimum of 18 units. The 18 units are made up of 7.5 units of core courses, 4.5 units of electives, and 6.0 units that consist of either a thesis (6.0) or a project (3.0) and practicum (3.0).

Core Course Requirements (7.5 units):

SOCW 501 (1.5)	Debates, Ideas and Discourses in Social Work (formerly HSD 541)
SOCW 510 (1.5)	Policy Context of Practice (formerly half of HSD 510)
SOCW 512 (1.5)	Knowledge and Inquiry in Health and Social Services (formerly HSD 520)
SOCW 516 (1.5)	Research Methodologies in the Human Services (formerly HSD 516)
SOCW 560 (1.5)	Community Politics and Social Change (formerly the other half of HSD 510)

Additional Program Requirements:

Thesis Option:

SOCW 599 (6.0) Thesis

Non-Thesis Option:

SOCW 506 (3.0) Practicum

And either

SOCW 596 (3.0) Team Graduating Research Report/Project

Or

SOCW 596 (3.0) Team Graduating Research Report/Project

Electives (totaling 4.5 units):

To make up the 4.5 elective units, the student must take at least 1.5 units of Social Work elective courses selected from courses at the 400 or 500 levels, and 3.0 units of general graduate elective courses, subject to the approval of the School. An undergraduate elective course taken prior to admission to the MSW cannot be used for graduate elective credit.

Elective Courses:

- SOCW 500 (1.5) Promoting Professional and Community Learning (formerly HSD 503)
- SOCW 503 (1.5) The Social Construction of Health, Illness, and Aging (formerly HSD 505)
- SOCW 504 (1.5) Community Development in Health and Social Services (formerly HSD 540)
- SOCW 505 (1.5) Child Welfare Seminar
- SOCW 518 (1.5) Making Other/making Self: Race and the Production of Knowledge
- SOCW 530 (1.5) Critical Exploration of the Social Work Therapeutic Relationship in Health Care
- SOCW 531 (1.5) Critical Exploration of Leadership Roles for Social Workers in Health Care
- SOCW 533 (1.5) Working with Trauma
- SOCW 580 (1.5 or 3.0) Special Topics in Social Work and Social Welfare
- SOCW 590 (1.5 or 3.0) Directed Studies

Program Length

Normally, full-time students require a minimum of two years to complete the MSW degree.

Master's with Indigenous Specialization

The MSW-Indigenous Specialization degree requires a minimum of 18 units. The 18 units are made up of 9.0 units of core courses, 3.0 units of electives, and 6.0 units that consist of either a thesis (6.0) or a project (3.0) and practicum (3.0).

Core Course Requirements (9.0 units):

- SOCW 521 (1.5) Indigenous Perspectives on Knowledge and Research
- SOCW 522 (1.5) Critical Indigenous Analysis of Social Work Theory
- SOCW 523 (1.5) Self-conscious Traditionalism in Indigenous Social Work Practice Seminar
- SOCW 524 (1.5) Critical Indigenous Analysis of Social Welfare Policy
- SOCW 527 (1.5) Research Methods
- SOCW 528 (1.5) Research Seminar

Additional Program Requirements:**Thesis Option:**

SOCW 599 (6.0) Thesis

Non-Thesis Option:

SOCW 506 (3.0) Practicum

And either

SOCW 596 (3.0) Team Graduating Research Report/Project

Or

SOCW 598 (3.0) Individual Graduating Research Project

Electives (totaling 3.0 units):

To make up the 3.0 elective units, the student must take at least 1.5 units of Social Work elective courses selected from courses at the 400 or 500 levels, and 1.5 units of general graduate elective courses, subject to the approval of the School. An undergraduate elective course taken prior to admission to the MSW cannot be used for graduate elective credit. The elective courses for the specialization will be drawn from any of the electives approved for use as part of the standard MSW degree program (including non-social work electives) or from the MSW - I electives stated below.

Elective Courses:

- SOCW 525 (1.5) Child Welfare Policy and Practice in Indigenous Communities
- SOCW 526 (1.5) Community Health Policy and Practice in Indigenous Communities

Program Length

Normally, full-time students require a minimum of two years to complete the MSW degree.

Sociology

GENERAL INFORMATION

At the level of graduate studies, the Department of Sociology includes among its research and teaching strengths the six core areas of concentration designated in its doctoral program: aging, gender, health, political sociology/social movements, social inequality, and cultural, social and political thought. Graduate studies in Sociology are designed to emphasize the connections between core areas and to encourage students to develop competencies in more than one area, particularly at the doctoral level. Further information is available at the Department's website (see below).

Contact Information

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Website: <www.uvic.ca/soci>

Chair: Dr. Zheng Wu

Email: zhengwu@uvic.ca

Phone:250-721-7576

Graduate Adviser: Dr. Cecilia Benoit

Email: cbenoit@uvic.ca

Phone:250-721-7578

Graduate Secretary: Zoe Lu

Email: zoec@uvic.ca

Phone:250-721-7572

Faculty Members and Areas of Research*Douglas E. Baer, PhD (Waterloo)*

Social inequality; political sociology; quantitative methods; voluntary associations

P. Morgan Baker, PhD (Minnesota)

Social psychology; theory; group dynamics; social gerontology

Cecilia M. Benoit, PhD (Toronto)

Gender; health; work, occupations & professions; comparative social welfare systems; vulnerability; stigma; social policy

William K. Carroll, PhD (York)

Political economy; social movements; Marxism and post-Marxism; critical social theory and methods

Neena L. Chappell, PhD (McMaster)

Aging; health; health care and social policy; Chinese families; dementia care

Aaron H. Devor, PhD (Washington)

Sex, gender and sexuality

Benedikt Fischer, PhD (Toronto)

Alcohol and drugs; criminal justice; medical sociology

Steve Garlick, PhD (CUNY)

Sex and gender; science and technology; theory; family culture; historical sociology; health and illness; social inequality (gender, sexuality, race and class); introduction to sociology

Helga K. Hallgrimsdottir, PhD (Western Ontario)

Social movements; historical sociology; gender; culture and social action; citizenship studies

Sean P. Hier, PhD (McMaster)

Race and racism; surveillance; moral regulation and moral panic; intellectual inclusion; media; social theory; risk sociology; socio-legal studies

Karen M. Kobayashi, PhD (Simon Fraser)

Aging; family; health; ethnicity and immigrant status; research methods

Martha McMahan, PhD (McMaster)

Symbolic interaction; feminism; environment and ecological feminism; local food; motherhood

Richard L. Ogmundson, PhD (Michigan)

Inequality; political sociology; elites

Margaret J. Penning, PhD (Alberta)

Aging; health and health care; research methods

Rogers, Kathleen, PhD (McGill)

Gender; social Movements/political sociology; research methods; global stratification; Canadian society



André P. Smith, PhD (McGill)

Health; aging; mental health; qualitative research methods; social inequality

Peyman Vahabzadeh, PhD (Simon Fraser)

Classical and contemporary social theory; social movements; epistemology and the philosophy of social sciences; exile; Iranian Studies

Zheng Wu, PhD (Western Ontario)

Demography; family; aging; health; quantitative methods

Emeritus Faculty

Robert B. Hagedorn, PhD (Texas-Austin)

Formal organization; social psychology; social change; theory

R. Alan Hedley, PhD (Oregon)

Social change and development; sociology of work and technology; comparative cultures; research methodology

T. Rennie Warburton, PhD (London School of Economics)

Religion; class relations and ideology; racism and ethnicity

Adjunct Faculty

Francis Adu-Febiri, PhD (UBC)

Racialization and ethnicity; workplace diversity; tourism; human factor studies

B. Singh Bolaria, PhD (Washington State)

Social inequality; labour migrations; immigration policy; health and illness

Thomas K. Burch, PhD (Princeton)

Demography; family; theory

Barry Edmonston, PhD (Michigan)

Demography; human ecology; quantitative methodology

James C. Hackler, PhD (Washington)

Deviance; social control; criminology and delinquency

Andrew D. Hathaway, PhD (McMaster)

Alcohol and drugs; criminal justice; qualitative methods

Ken Hatt, PhD (Alberta)

Ecological sociology, sociology of organizations, deviance/criminology and ethnic relations

Mikael Jansson, PhD (Western Ontario)

Marginalization; youth; personal service work, methods, demography

Sharon M. Lee, PhD (Princeton)

Social demography; race and ethnicity; social inequality

Sara L. Leiserson, PhD (York)

Gender; family; disability; international relations

William A. Little, PhD (Victoria)

Contemporary Social Theory; Hate and Neofascism Studies

Susan A. McDaniel, PhD (Alberta)

Aging/Gerontology; Family; Policy Analysis/Public Policy

Rhonda J. V. Montgomery, PhD (Minnesota)

Aging and adult development; family relations; health care delivery

Dorothy E. Smith, PhD (UC, Berkeley)

Social organization of knowledge; institutional ethnography

Degrees and Specializations Offered

The Department of Sociology offers courses of study leading to the degrees of Master of Arts and Doctor of Philosophy.

Facilities

Facilities available exclusively for Sociology graduate students include the Roy Watson Computer Laboratory, where software is available for the analysis of both qualitative and quantitative data.

Through its affiliation with the B.C. Regional Data Centre, the University provides extensive access to Statistics Canada survey data at the university library. Graduate students have access to the B.C. Provincial Archives and to national and international data sets through the Inter-University Consortium for Political and Social Research (ICPSR).

The Department participates in research centers that include the Centre on Aging (arguably the best unit of its kind in Canada), the Centre for Addiction Research, and the Centre for Youth and Society, and in the highly innovative Interdisciplinary Program in Cultural, Social, and Political Thought (CSPT, see below).

Financial Support

Graduate students are supported by fellowships and scholarships, teaching and research assistantships, and (for master's students) work placements in UVic's Co-operative Education Program, the third largest in Canada. The co-op option allows master's students to gain valuable paid work experience while completing degree requirements.

Not all MA students can expect to be funded. As well, the Department normally funds MA students only in the first two years of their program. To qualify for second-year funding, a student needs to make adequate progress in the first year. Generally, this means completing six courses with a GPA of 6 or better.

All doctoral students are funded at a minimum level of \$12,000 for each of three years. The Department strives to support its doctoral students with funds approaching \$17,000 for each of these years. Sources for funds can include teaching and research assistantships, grants and fellowships from the Faculty of Graduate Studies, external grants and fellowships, and sessional teaching work for doctoral students in their third or fourth years of study.

All eligible students are encouraged to apply for funding from provincial, federal and external sources.

ADMISSION REQUIREMENTS

The Department welcomes applications from Canadian and international students with strong

backgrounds in sociology or closely related fields. All applications should include a full set of official transcripts, at least two letters of reference, a writing sample, and a statement of intent.

With rare exceptions, master's and doctoral students enter their programs in September. This is mainly because funding is normally available only for students beginning their programs at that time. Graduate seminar courses are offered only in the fall and spring terms; however, graduate students may arrange with individual faculty to take Directed Studies courses (SOCI 590 and 690) in the summer term (May-August).

Admission to Master's Programs

Admission to the master's program requires a bachelor's degree, with a minimum overall average of B+ (6.0) in the final two full years of credit units or undergraduate work. All incoming master's students must fulfill the requirements expected of undergraduate Honours students in this Department. Students without the prerequisites for the graduate courses they need to take will be required to take the prerequisites as part of their degree program (see Sociology graduate course listings for details). The admissions selection process is competitive. Not all students who meet the minimum requirements will be admitted. Typically, between 8 and 10 master's students are admitted to the program each year.

Admission to the PhD Program

Admission to the PhD program normally requires a master's degree in Sociology or a related social science discipline with a minimum average of 7.0 to 7.5 (A- to A) in graduate courses. To be admitted to the program, an applicant must have excellent letters of reference, present a clear statement of research interests and submit an example of strong scholarly work. The University's English language competency requirement applies. All eligible applications are reviewed by the Departmental Graduate Committee (chaired by the Graduate Adviser).

Admission to the Concentration in Cultural, Social and Political Thought (CSPT) Program

This program is open to selected students in Sociology, English, History and Political Science. Students must meet the core graduating requirements of the individual departments.

Students must apply for admission to the CSPT Program Director. Applicants must already have been accepted for graduate studies in Sociology. For full information about the program see <web.uvic.ca/polisci/cspt>.

The requirements for the program in the Departments of English, History and Political Science differ from those in Sociology.

See also the entry for CSPT under "Interdisciplinary Graduate Studies", page 92.

Deadlines

- Financial support: 1 February
- North American: 31 May (for Sept. entry)
- Overseas: 15 December (for Sept. entry)

PROGRAM REQUIREMENTS

Master's

The Department offers two programs leading to the MA degree. Normally, students will declare their intentions of pursuing one or the other option by the end of April of their first year in the graduate program.

The programs leading to the Master of Arts degree in Sociology, while containing a core of theory and method, are designed to provide flexibility for students as well as to reflect the diversity which characterizes the discipline. Individual programs beyond the core are designed to fit students' interests and to supplement areas in which they may require additional work, insofar as faculty resources and specializations permit.

Normally, work as a research assistant or teaching assistant is an integral part of the master's program in Sociology.

Students are urged to consult the most recent edition of A Guide to Graduate Studies in Sociology, which may be obtained at the Departmental Office and on our website. The Guide provides further details of the program and specifies additional requirements for program completion.

Master's – Thesis Option

This program involves 9 units of course work and a 6-unit thesis, with at least 12 of the 15 units drawn from Sociology listings in the calendar. At least 13.5 units must be at the graduate level; 1.5 units may be selected from undergraduate Sociology courses numbered 300 and higher (subject to approval by the Graduate Adviser). In this program, students write a thesis (SOCI 599) for which they receive 6 units of credit. Students are required to demonstrate competence in both sociological theory (SOCI 503 or 504) and method (SOCI 507 and 515).

In addition, normally students must complete at least one of the following: SOCI 525, 535, 545, 556, 566, 585. CSPT 500 or CSPT 501 may be substituted for these courses if the CPST section is taught by a member of the Sociology Department. These courses are designed to facilitate the range of interests displayed by traditional and contemporary sociological inquiry. The range of such interests is illustrated by the current areas of interest declared by the Sociology faculty.

Course Requirements

Thesis (SOCI 599).....	6.0
Statistical Analysis (SOCI 507).....	1.5
Qualitative Research Methods (SOCI 515).....	1.5

One of the following:

Classical Sociological Theory (SOCI 503).....	1.5
Contemporary Social Theory (SOCI 504).....	1.5

At least one of the following:

Gender, Power and Social Justice (SOCI 525) ...	1.5
Political Sociology (SOCI 535)	1.5
Sociology of Health (SOCI 545).....	1.5
Social Inequality (SOCI 556)	1.5
Social Movements (SOCI 566)	1.5
Seminar on Aging (SOCI 585)	1.5
Topics in Cultural, Social and Political Thought (CSPT 500)*.....	1.5
Contemporary Cultural, Social and Political Thought: I (CSPT 501)	1.5

* May be taken more than once if course content differs.

Thesis Preparation

Before a student commences work on the thesis, a thesis proposal outlining the student's problem (from a theoretical and methodological viewpoint) must be approved at a meeting of the student and her/his supervisory committee. A copy of the proposal and the recommendations of the supervisory committee will be placed in the student's file. Typically, Sociology theses are between 80 and 120 pages long. Students should consult the Guide to Graduate Studies in Sociology, available at the Department's website, for details on thesis preparation.

Oral Examination

Students in the thesis option will be supervised by a committee consisting of their academic supervisor and two other members, and will undergo an oral examination upon completion of their thesis.

Program Length

The Department expects full-time students to spend two years completing the master's degree. Students who take the Co-operative Education option can expect to take close to three years to complete the master's degree. Students who complete the master's degree on a part-time basis can expect to take three to four years, depending on how many terms involve full-time enrolment and how many involve part-time enrolment.

Master's – Thesis Option with CSPT

CSPT Master's students must complete 9 units of course work and a 6-unit thesis (SOCI 599) whose topic must be within the field of CSPT. Within or in addition to the 9 units of course work, they must complete two CSPT graduate seminars (3.0 units). At least 12 of the 15 units must be drawn from Sociology listings in the calendar (CSPT 500 and CSPT 501 are considered Sociology courses if taught by a member of the Sociology Department). At least 13.5 units must be at the graduate level; 1.5 units may be selected from undergraduate Sociology courses numbered 300 and higher (subject to approval by the Graduate Adviser). CSPT Master's students are required to demonstrate competence in both sociological theory (SOCI 503 or 504) and method (SOCI 507 and SOCI 515).

Course Requirements:

Thesis (SOCI 599)	6.0
Statistical Analysis (SOCI 507).....	1.5
Qualitative Research Methods (SOCI 515).....	1.5

One of the following:

Classical Sociological Theory (SOCI 503).....	1.5
Contemporary Social Theory (SOCI 504).....	1.5

At least one of the following:

Gender, Power and Social Justice (SOCI 525) ...	1.5
Political Sociology (SOCI 535)	1.5
Sociology of Health (SOCI 545).....	1.5
Social Inequality (SOCI 556)	1.5
Social Movements (SOCI 566)	1.5
Seminar on Aging (SOCI 585)	1.5
Topics in Cultural, Social and Political Thought (CSPT 500)*.....	1.5
Contemporary Cultural, Social and Political Thought: I (CSPT 501).....	1.5

* may be taken more than once if course content differs.

Master's – Non-Thesis Option

This program involves 12 units of course work and a 3-unit Extended Essay, with at least 9 of the 15 units drawn from Sociology listings in the Calendar. At least 13.5 units must be at the graduate level; 1.5 units may be selected from undergraduate Sociology courses numbered 300 and higher (subject to approval by the Graduate Adviser). In this program, students write an Extended Essay (SOCI 598) for which they receive 3 units of credit. Students are required to demonstrate competence in both sociological theory (SOCI 503 or 504) and method (SOCI 507 and 515). In addition, students must complete at least two of the following: SOCI 525, 535, 545, 556, 566, 585. CSPT 500 or CSPT 501 may be substituted for these courses if the CPST section is taught by a member of the Sociology Department.

Additional courses may be taken from other departments, up to a maximum of 4.5 units, selected in consultation with the Graduate Adviser and the student's supervisor, and with permission of the other departments.

Course Requirements

Extended Essay (SOCI 598).....	3.0
Statistical Analysis (SOCI 507).....	1.5
Qualitative Research Methods (SOCI 515).....	1.5

One of the following:

Classical Social Theory (SOCI 503)	1.5
Contemporary Social Theory (SOCI 504).....	1.5

At least two of the following:

Gender, Power and Social Justice (SOCI 525) ...	1.5
Political Sociology (SOCI 535)	1.5
Sociology of Health (SOCI 545).....	1.5
Social Inequality (SOCI 556)	1.5
Social Movements (SOCI 566)	1.5
Seminar on Aging (SOCI 585)	1.5
Topics in Cultural, Social and Political Thought (CSPT 500).....	1.5
Contemporary Cultural, Social and Political Thought: I (CSPT 501)	1.5

Final Project

In this program, students write an Extended Essay (SOCI 598) for which they receive 3 units of credit. Typically, the Extended Essay is between 40 and 60 pages long.

Oral Examination

Students in the non-thesis program will be supervised by a committee consisting of their academic supervisor and one other Department member and will undergo an oral examination upon completion of their Extended Essay.

PhD Program

The PhD program is open to students with research interests in one or more of the following core areas and their intersections:

- aging
- gender
- health
- political sociology/social movements
- social inequality
- cultural, social and political thought (CSPT)

The PhD degree requires 30 units in accordance with the following program.



Course Requirements

All students are required to complete six 1.5 unit graduate courses beyond the MA degree. Unless taken as part of a previous graduate program in Sociology, students will, by the end of their doctoral program, be required to complete two graduate-level social theory courses (SOC 503 and 504) as well as graduate-level courses in qualitative (SOC 515) and quantitative (SOC 501) method. These four courses have prerequisites at the upper-undergraduate level. To ensure mastery of theory and method, students with grades below B+ in any of the four designated courses must pass a written supplementary examination before the theory/method requirements will be deemed to have been met. Students deficient in basic social theory and methods will be asked to complete the prerequisite courses (additional to the 9.0 required graduate-level units) before taking SOC 501, 503, 504 and 515. CSPT courses taught by a Sociology faculty member are considered Sociology courses. Sociology doctoral students are encouraged though not required to take graduate courses from other disciplines to enhance their studies. They may take 3.0 units from other departments, selected from a list of approved courses.

Unit Values

Courses:	9.0
Dissertation:	21.0
Total:	30.0

Comprehensive Exams

Comprehensive examinations are offered in each of the Department's five core areas as well as in CSPT. Students must complete any two of these. Each comprehensive examination includes a written and an oral examination component. The written component entails an in-depth review essay, critically engaging with the literature, based on a bibliography agreed to by the student and the examination committee. The oral examination is based upon the review essay and normally is held within one month of the submission of the essay. Each examination (in both its written and oral components) is administered by a committee of three faculty members. CSPT comprehensive exams are set by the CSPT program.

Dissertation

Students are required to complete and defend a dissertation proposal before their supervisory committee, normally within six months of passing the comprehensive exams. The proposal and oral defense must be considered satisfactory before the student may proceed to the dissertation. All students are required to submit and defend a dissertation worth 21 units of credit.

PhD Program - CSPT Option

CSPT doctoral students must meet the core requirements of their own department as well as the specific requirements of the CSPT program. A CSPT PhD student must complete 9.0 units of course work, subject to the same requirements that apply to other Sociology doctoral students (see 'Course Requirements' above). CSPT doctoral students are required to take one section of CSPT 500 plus one section of CSPT 501/601. In addition, such students write, as one of their comprehensive exams, a CSPT exam, set by the CSPT program. Students taking the CSPT doctoral option will have as their supervisor a CSPT

faculty member who is also a member of the Sociology department. A Sociology (CSPT) student's dissertation must meet the requirements of both the CSPT Program and the Department of Sociology. The topic must be within the broad field of cultural, social and political thought.

Unit Values

Courses	6.0
CSPT 500.....	1.5
CSPT 501/601	1.5
Dissertation:	21.0
Total:	30.0

Co-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for Masters and PhD students. Masters students complete two work terms and PhD students complete three (a work term consists of four months of full-time, paid employment). Students require permission from their academic advisor and graduate advisor, as well as the co-op coordinator, to participate in the co-op program. Interested students should contact the Social Sciences Co-op office early in their first term. Students are also referred to the "General Regulations: Graduate Co-op" in the Co-operative Education section of the Calendar (pages 26-27).

Studies in Policy and Practice

GENERAL INFORMATION

Studies in Policy and Practice (SPP) is an innovative interdisciplinary MA graduate program of critical studies for those involved in activism, human services, and community work. The program provides graduates with a strong grounding in critical analysis for developing practice-based careers and pursuing advanced degrees in interdisciplinary studies and other disciplines.

In a unique combination of analytic and methodological skills, courses and thesis work facilitate an understanding of the social, cultural and political contexts of policy and practice. Objectives focus on bringing together critical interpretations of policy, critical analysis of experience and practice, and critical theories of society and polity in innovative ways - all to the effect social change.

Applicants are advised that the degree of MSW is offered in collaboration with this program. Information on the Social Work master's programs is available under the school's entry in this section of the Calendar.

Further information about the Studies in Policy and Practice Program can be found on their web page at <www.uvic.ca/spp>.

Contact Information

Studies in Policy and Practice Program
Faculty of Human and Social Development
Location: HSD Building, Room A102
Mailing Address:
Studies in Policy and Practice
University of Victoria

PO Box 1700 STN CSC
Victoria, BC V8W 2Y2
Canada

Courier Address:

Studies in Policy and Practice
University of Victoria
3800 Finnerty Road
Victoria, BC V8P 5C2
Canada

Telephone Number:250-721-8204

Fax Number:250-721-7067

Website: <web.uvic.ca/spp>

Program Assistant: Daisy Williams

Email: sppgrad@uvic.ca

Phone:250-721-8204

Faculty Members and Areas of Research

Susan Boyd, PhD (Simon Fraser)

Women in conflict with the law; drug law and policy, reproductive autonomy; research methodologies

Pamela Moss, PhD (McMaster)

Body politics; feminist research and theory; theory and praxis; women, space and identity; illness and disability

Michael J. Prince, PhD (Exeter)

Retirement income policy; public policy formation and implementation; public budgeting and resource allocation

Marge Reitsma-Street, PhD (Toronto)

Poverty, unpaid work and wealth; community development; young offenders; activist research

Katherine Teghtsoonian, PhD (Stanford)

Women's policy agencies; neoliberalism and public policy; gender mainstreaming initiatives

Degrees and Specializations Offered

Students completing this program will receive a Master of Arts.

Facilities

SPP Graduate Students share a large office with a telephone and two computers. Students also have access to a computer lab open seven days per week.

Financial Support

Graduate fellowships, awards and grants are available for students entering the program.

ADMISSION REQUIREMENTS

Admission to the Master's Program

SPP applicants must have a bachelor's degree in a relevant discipline and two years of relevant work experience. Usually, a B+ average (6.0 GPA) for the last two years of university work is a minimum requirement for admission to the program. The program usually requires applicants to have or to make up an undergraduate course in research methods. Students also need to have or make up background knowledge of Canadian government and policy.

In addition to transcripts, letters of recommendation and application forms required by the Faculty of Graduate Studies, the Studies in Policy and Practice Program requires applicants to provide a resume, a personal statement of interests including a rationale for application, and a brief biography.

Deadlines

The closing date for applications is December 1st.

PROGRAM REQUIREMENTS**Master's - Thesis Option**

Students are required to complete 9.0 units of coursework (four required, plus the non-credit SPP 550 - Advanced Thesis Seminar course; and two electives) and a 6.0 thesis, for a total of 15.0 units.

Course Requirements

SPP 510 (1.5)	Policy Context of Practice
SPP 516 (1.5)	Research Methodologies
SPP 519 (1.5)	Theory for Policy and Practice
SPP 550 (0.0)	Advanced Thesis Seminar
SPP 560 (1.5)	Communities, Politics and Social Change

SPP 599 (6.0) Thesis

Electives Courses (Please note: not all Electives are offered every year)

SPP 501 (1.5)	Organizational Context of Practice
SPP 520 (1.5)	Advanced Methodology Seminar
SPP 521 (1.5)	Practice of Action-Oriented Research
SPP 530 (1.5)	Advanced Policy and Practice Seminar

SPP 580 (1.5 or 3.0) Special Topics

SPP 590 (1.5 or 3.0) Directed Studies

or any other senior undergraduate course approved by the student's supervisor and the SPP graduate adviser

Thesis

The thesis is to be approximately 100 pages that describes the research methodology, conceptual framework, data collection and analysis, discussion of findings and conclusions. Prior to starting their thesis, students will need to complete and have approved by their supervisory committee, a proposal of approximately 25 pages.

Program Length

Full-time students are expected to complete the program in three years or less. Part time students are given five years to complete the program.

Master's - Non-Thesis Option

This option involves 12 units of course work and a 3-unit Extended Essay. At least 13.5 units must be at the graduate level; 1.5 units may be selected from undergraduate listings with permission from the program. In this option students must complete 12 units of course work and a 3 unit Extended Essay (SPP 598). At least 13.5 units must be at the graduate level; 1.5 units may be selected from undergraduate course listings with permission from the program.

Required Courses

SPP 501 (1.5)	Organizational Context of Practice
SPP 510 (1.5)	Policy Context of Practice
SPP 519 (1.5)	Theory for Policy and Practice
SPP 522 (1.5)	Critically Engaging with Research
SPP 560 (1.5)	Communities, Politics and Social Change

SPP 598 (3.0) Extended Essay

Elective Courses

In addition to the required courses, students must complete 4.5 units of elective courses. Students wishing to take courses offered through another academic unit as electives need the permission of the Program. Usually at least one elective will be an SPP course. Up to 1.5 units can be taken at the senior undergraduate level.

Extended Essay

SPP 598 (3.0): Students are required to complete an extended essay and enroll in SPP 598 (3.0) while they are working on this component of their program. The extended essay will entail an in-depth examination of a topic related to policy and practice.

Oral Presentation

Students in the non-thesis option will be supervised by a committee consisting of their academic supervisor and one other faculty member and will make an oral presentation based on their work upon approval of the Extended Essay by committee members.

Program Length

Full-time students can be expected to complete the program in two years.

CO-OPERATIVE EDUCATION

SPP offers a Co-operative Education option for students entering the program. Co-operative Education provides students with relevant work experience, either for building a career or making the transition to a different career. The Co-op option consists of two four-month work terms. The first placement begins after the student has completed two terms of coursework. At least one academic term has to be completed between placements. Prior work experience and continuing part- or full-time employment are not accepted for work term credit. Students completing two work terms and satisfying SPP academic requirements for the MA degree program will graduate with a Co-op designation on their transcript. See the Graduate Co-operative Education Entry in the Graduate Studies Calendar section of the Calendar. Students are advised that a Co-operative Education program fee is charged for each work term.

Theatre**GENERAL INFORMATION**

The Philosophy of the Theatre Department is that the theatre should be studied in all its aspects and that it is best approached through a curriculum that leads to performance. Through all courses and productions, students are encouraged to focus on fundamental creative, interpretive, performative and technical skills as they study the historical, contemporary and educational theories and practices of the theatre arts.

Since theatre is a public art, the majority of our work is presented to the public. Our production format includes a mainstage season of shows, plus a spring festival of new and innovative work co-produced with the Department of Writing.

For more information please consult our website: <finearts.uvic.ca/theatre>.

Contact Information

Department of Theatre

Location: Phoenix Building

Mailing Address:

University of Victoria, Theatre Department
PO Box 1700 STN CSC
Victoria, BC V8W 2Y2
Canada

Courier Address:

University of Victoria, Theatre Department
3800 Finnerty Road (Ring Road)
Victoria, BC V8P 5C2
Canada

Telephone Number:250-721-7991

Fax Number:250-721-6596

Email: bdillon@finearts.uvic.ca

Website: <finearts.uvic.ca/theatre>

Chair: Brian Richmond

Email: brichmon@finearts.uvic.ca

Phone:250-721-8591

Graduate Adviser: Anthony Vickery

Email: avickery@uvic.ca

Phone:250-721-7998

Graduate Secretary: Barbara Dillon

Email: bdillon@finearts.uvic.ca

Phone:250-721-7991

Faculty Members and Areas of Research

Brian Richmond, MA (Toronto), Chair

Directing, dramaturgy, acting

Sarah Blackstone, PhD (Northwestern)

Theatre history, especially popular entertainment forms of the late 19th and early 20th centuries, and American theatre history

Warwick Dobson, PhD (Sussex)

Applied theatre, drama/theatre in education, reminiscence theatre

Linda Hardy, MA (Toronto)

Acting, voice and speech for the stage, 19th century British theatre, directing

Mary Kerr, BFA (Manitoba)

Stage design (costume and set), Canadian theatre, dance, ballet, opera, musical theatre, film, television and special events design

Allana Lindgren, PhD (Toronto)

Dance history, theatre history, especially modernism, Canadian cultural history

Peter McGuire, MFA (Victoria)

Production, direction

Allan Stichbury, BFA (Alberta)

Stage design (scenic, costumes and lighting), Canadian theatre

Anthony Vickery, PhD (Victoria)

Theatre history, especially melodrama and British and North American theatre of the 19th and early 20th centuries

Jennifer Wise, PhD (Toronto)

Theatre history, especially Ancient Greece and the 18th century, theories of acting, opera

Jan Wood, BFA (Alberta)

Acting, voice

Adjunct, Emeritus and Visiting Faculty

Juliana Saxton, BA (Toronto)

Applied theatre



Degrees and Specializations Offered

The Department offers the following graduate programs:

- MA in Theatre History
- MFA in Directing
- MFA in Design/Production

Facilities

The Phoenix Building is recognized as one of the most innovative and complete production/teaching facilities in Canada. In keeping with the academic philosophy of the teaching program, the Phoenix Building is designed and built around three distinct theatre architectural models, a thrust, a proscenium and a black box studio. Each space is provided with equipment designed to give students, actors, technicians and designers the opportunity to take part in many types of theatre: historic, modern, and experimental. Surrounding these performance spaces are fully equipped support areas: a design studio, scene, costume and properties workshops. In addition, there are rehearsal areas, makeup and dressing rooms, a movement studio, storage areas for props, scenery and costumes and of course classrooms.

In addition, the Department of Theatre has a good working relationship with the professional community, and educational theatres on Vancouver Island, providing opportunities for graduate students to do various types of practical work off-campus when time permits.

Financial Support

A few graduate students receive University of Victoria Fellowships (currently valued at approximately \$13,500 over 12 months), which are awarded annually by the Faculty of Graduate Studies. The primary requirement for a fellowship is a minimum GPA average of 7.0 (UVic scale = approximately an A- average of 80%) in each of the last two undergraduate years and every graduate year.

A limited number of assistantships (TA) are also available from the department for qualified students. The usual level of assistantships is \$3,000 per term, which can be matched by the Faculty of Graduate Studies for a total of \$6,000 per term or \$12,000 per year. Numerous other awards are administered through The Faculty of Graduate Studies. Details can be found on the Faculty of Graduate Studies website: <www.uvic.ca/grad>.

All eligible graduate students are encouraged to apply for funding from provincial, federal and external sources. The Theatre Department cannot guarantee funding, although it is our intention that all graduate students receive some financial support in the initial years of their respective programs (for MA and MFA students, the first two years, and for PhD students, the first three years).

ADMISSION REQUIREMENTS

General

In addition to the documentation required by the Graduate Admissions and Records Office (see page 14), the Department of Theatre also requires applicants for admission to any of the graduate programs to send a letter to the Theatre Department Graduate Adviser with a statement of purpose and a detailed résumé of their

educational background, theatre experience, and teaching experience, if applicable.

Applicants must have completed appropriate undergraduate theatre courses.

References should come from theatre professors and/or recognized theatre professionals.

In addition to satisfying the general requirements for admission to the Faculty of Graduate Studies (please see the UVic Graduate Calendar), applicants must be approved by the Department of Theatre; a minimum GPA of B+ (6.0) is required for admission.

All applicants are judged on a competitive basis and admission is limited. Not all students who meet the minimum requirements will be admitted.

Normally we accept applications only for September enrollment.

Admission to the MA in Theatre History

Applicants must possess either a general knowledge of Western theatre history, from the Greeks to the present, or a strong background in dramatic literature. Applicants must also be familiar with the practicalities of theatre production: design, direction, and performance.

Normally all admissions are conditional upon a diagnostic examination in theatre history.

Admission to the MFA in Directing

One student is admitted to the MFA program in Directing every two years. The competition is rigorous and a student should not apply unless he/she has an undergraduate degree with a major in theatre and a minimum GPA of B+. The applicant should also have a strong background in dramatic literature and dramatic theory as well as substantial practical experience in acting and directing. MFA in Directing applicants must have a knowledge at the BFA level of Directing, Acting, Theatre History, Lighting, Costume and Scene Design. A candidate's knowledge may be assessed by a diagnostic examination.

Admission to the MFA in Design

In addition to the above general requirements, MFA in Design applicants will be required to submit a portfolio.

Applicants must have a basic knowledge and some experience in design of scenery, costume and lighting. They should also possess at least a survey knowledge of Western Theatre History and an acquaintance with the art of Directing. A candidate's knowledge may be assessed by a diagnostic examination.

Deadlines

If applicants wish to be considered for a University of Victoria Fellowship, their applications must be complete by December 31 of the year prior to entry into the graduate program.

All applications must be submitted on forms available from the Graduate Admission and Records Office website <registrar.uvic.ca/grad> by February 1.

PROGRAM REQUIREMENTS

Master of Arts

MA candidates will normally follow the non-thesis option as described below. For the non-thesis option, all candidates must complete 13.5 units

of graduate course work (as described in the separate entries below) and an MA Essay of 4.5 units. In exceptional cases, a candidate may be granted permission by the graduate adviser to follow the thesis option, which requires completion of 12 units of graduate course work and an MA thesis of 6 units.

Each student will be assigned a faculty supervisor who will assist the student in the development of the final project.

MA in Theatre History – Thesis Option

Course Requirements
Theatre History (including THEA 500).....6.0
Courses to be chosen from a related discipline, to be approved by the Graduate Adviser (3 units may be taken at the 300 or 400 level)6.0
MA Thesis (THEA 599).....6.0

Thesis

The candidate will submit the thesis and orally defend it as part of the requirements of the Faculty of Graduate Studies.

Program Length

The residency requirement is one year. The expected completion time is two years.

MA in Theatre History – Non-Thesis Option

Course Requirements
Theatre History (including THEA 500).....7.5
Courses chosen from a related discipline, to be approved by the Graduate Adviser (3 units may be at the 300 or 400 level).....6.0
MA Essay (THEA 598)4.5

Final Project (MA Essay)

Under the direction of the faculty supervisor, the candidate will prepare, orally defend during examination and submit a paper suitable for presentation at a recognized scholarly conference or a refereed academic journal.

Under special circumstances, the faculty supervisor may approve a student's request to pursue an MA thesis program. Information is available from the Graduate Adviser.

Program Length

The residency requirement is one year. The expected completion time is two years.

Master of Fine Arts

Applicants must have practical theatre experience and may be required to take a diagnostic examination. Any deficiencies will represent additional requirements for the student and must be eliminated before the student may enroll in the graduate level courses in that area. All courses must be taken at the graduate level unless otherwise specified. Candidates may be required to write comprehensive examinations before proceeding to the practicum.

Each student will be assigned a faculty supervisor who will assist the student in the development of the thesis or practicum.

MFA in Directing – Non-Thesis Option

MFA Directing students will direct a number of short projects and at least one full-length play before graduation.

A practicum production is required along with a practicum report.

Members of the performance faculty supervise all projects and productions.

Course Requirements

Methods and Materials of Theatre Research (THEA 500)	1.5
Directing and Advanced Directing (other than THEA 515).....	6.0
Design and Production (THEA 508, 509, 510, 520, 521, 522).....	3.0
Theatre History (THEA 501, 502, 503, 504, 516)	1.5
MFA Practicum (THEA 524).....	6.0

Final Project THEA 524, MFA Practicum

A production to be decided upon in consultation with the student's supervisor and the Department's graduate faculty.

Oral Examination

An oral defense of the practicum production is part of the requirements of the Faculty of Graduate Studies. Normally this defense must occur within two months of the close of the production.

Other requirements

If a written comprehensive examination is required, it must be passed prior to commencing work on the practicum production. The comprehensive examination will emphasize the practical areas of the theatre but may include Theatre History.

Program Length

Normally two calendar years of residency.

MFA in Design/Production – Non-Thesis Option

Candidates develop their knowledge and skills in three major fields of design for the theatre: scenery, costume and lighting. Practical application of theoretical knowledge and learned skills is particularly emphasized. Normally candidates provide designs for a number of departmental productions, specializing in one area of design, with a minor specialization in a second area.

Course Requirements

Methods and Materials of Theatre Research (THEA 500)	1.5
Design and Production (THEA 508, 509, 510, 511, 520, 521, 522).....	12.0
Approved Theatre or related discipline (may be at the 300/400 level)	1.5
MFA Practicum (THEA 524).....	6.0

Final Project THEA 524, MFA Practicum

A production to be decided upon in consultation with the student's supervisor and the Department's graduate faculty.

Oral Examination

An oral defense of the practicum production is part of the requirements of the Faculty of Graduate Studies. Normally this defense must occur within two months of the close of the production.

Other requirements

A written comprehensive examination may be required. If required, it must be written no later than the spring term of the second year and prior to commencing work on the practicum production.

Program Length

Normally two calendar years of residency.

Co-Operative Education

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and work-place experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Visual Arts

GENERAL INFORMATION

Contact Information

Department of Visual Arts

Location: Visual Arts Building, room 244

Mailing Address:

Graduate Adviser
PO Box 1700 STN CSC
Victoria BC V8W 2Y2

Courier Address:

Visual Arts Building, room 244
Visual Arts Department
University of Victoria
3800 Finnerty Road
Victoria BC V8P 5C2

Telephone Number:.....250-721-8011

Fax Number:250-721-6595

Email: vart@uvic.ca

Website: <www.finearts.uvic.ca/visualarts/>

Chair: Allan Stichbury

Email: astichbu@finearts.uvic.ca

Phone: 250-721-8011

Graduate Adviser: Sandra Meigs

Email: smeigs@finearts.uvic.ca

Phone: 250-721-8012

Graduate Secretary: Nedra Tremblay

Email: ntrembla@finearts.uvic.ca

Phone: 250-721-8011

Faculty Members and Areas of Research

Vikky Alexander, BFA (NSCAD)

Photography

Lynda Gammon, MFA (York)

Drawing, sculpture

Steven Gibson, PhD (SUNY at Buffalo)

Digital media

Daniel Laskarin, MFA (UCLA)

Sculpture

Luanne Martineau, MFA (UBC)

Art theory and curatorial studies

Sandra Meigs, MA (Dalhousie)

Painting, drawing

Lucy Pullen, MFA (Tyler School of Art, Temple University)

Sculpture

Ho Tam, MFA (Bard College)

Video

Robert Youds, MFA (York)

Painting

Degrees and Specializations Offered

MFA

Financial Support

Normally, work as a research assistant or teaching assistant is available to students in the graduate program.

ADMISSION REQUIREMENTS

General

The MFA program is centred around the major areas: Drawing, Painting, Sculpture, Photography and Digital Multimedia. In the tradition of contemporary practice, members of the Department also recognize and encourage work that does not fit singularly into the above categories.

Admission To Master's Program

Applicants to the MFA program must submit a folio of work (consult the Visual Arts website for details regarding folio submission.) Additionally, a Statement of Intent describing the applicant's conceptual approach to art-making is required. Applicants should also state why they are applying to the University of Victoria MFA program.

As MFA positions are limited, applications will be reviewed in a competitive context. Students who have not previously completed the equivalent of 12 units of Art History, 6 of which must be at the 300 or 400 level, will be required to take the necessary additional courses at the University of Victoria before the granting of the MFA.

Students with a BFA from the University of Victoria will be encouraged to seek their master's degree elsewhere.

Deadlines

Note: Completed applications to the MFA program must be submitted to the Graduate Admissions and Records Office by January 15.

PROGRAM REQUIREMENTS

Master's Non-Thesis Option

Course Requirements

Notwithstanding the Art History requirement, a student must complete the following courses:

one two-year sequence: ART 500 and 501, or ART 511 and 512, or ART 521 and 522, or ART 541 and 542, or ART 551 and 552; in addition to ART 570, 580, 581 and 598.

Final Project

ART 501, 512, 522, 542 and 552 will culminate in a solo exhibition, normally at the end of the second year of study. This final exhibition (ART 598) will be the major source of evaluation for the student's attainment of the MFA, and will therefore form the basis of the final oral examination.

Other Requirements

At the end of the first year students will present an exhibition of their own work which will be evaluated by faculty members in the Department in order to determine the advisability of a student continuing to the second year. Students will be expected to meet on a regular basis with their faculty supervisor(s) for constructive critiques and seminars dealing with their work.



Program Length

The normal length of time for the completion of the MFA is two years of full-time study, with degree requirements being completed in the spring of the second year. A student may be advised, or permitted upon Departmental recommendation, to delay the final exhibition for a period of not more than twelve months.

Co-Operative Education

Participation in the Co-operative Education program - which enables students to acquire knowledge, practical skills for employment, and workplace experience - is optional for MA and PhD students. MA students complete two work terms, and PhD students complete three (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternating sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.

Writing

GENERAL INFORMATION

The Department of Writing offers an internationally recognized program in five genres: drama and screen writing, poetry, fiction and creative non-fiction. Foundation workshops augmented by theory and technique lectures form the basis for instruction in the discipline of writing. In addition to its award-winning faculty, the Department hires sessional lecturers, guest instructors and visiting lecturers who are outstanding practitioners. Graduates of our program are themselves award-winning writers, many of whom also teach writing in a variety of genres.

Contact Information

Department of Writing
Location: Fine Arts Building, Room 251

Mailing Address:
Graduate Adviser
Department of Writing
University of Victoria
P.O. Box 1700
Victoria, B.C. V8W 2Y2
Canada

Courier Address:
Fine Arts Building, Room 251
Department of Writing
University of Victoria
3800 Finnerty Road
Victoria, B.C. V8P 5C2
Canada

Telephone Number:250-721-7306

Fax Number:250-721-6602

Website: <finearts.uvic.ca/writing/grad>

Chair: Dr. Lynne Van Luven

Email: lluven@finearts.uvic.ca

Phone:250-721-7304

Graduate Adviser: Lorna Jackson

Email: ljackson@finearts.uvic.ca

Phone:250-721-7312

Graduate Secretary: Valerie Tenning

Email: vtanning@uvic.ca

Phone:250-721-7306

Faculty Members and Areas of Research

Lorna Crozier, BA (Sask), MA (Alta), Honorary D. of Laws (Regina), Honorary D. of Letters (Saskatchewan)

Poet, essayist, anthologist, editor of poetry and creative non-fiction, CBC radio commentator

Maureen Bradley, BA, MA (Concordia), MFA (Brit Col)

Film production, experimental film, drama, documentary, feminist and queer media arts

Bill Gaston, BA, MA, MFA (Brit Col)

Fiction, creative non-fiction, drama for stage and screen

Lorna Jackson, BA, MA (Vic)

Fiction, especially the short story, literature of sport, personal essay forms, the writer as teacher, the agrarian landscape

David Leach, BA (Vic), MA (Queen's)

Creative non-fiction, literary journalism, travel writing, magazine publishing

Tim Lilburn, BA (Regina), MA (Gonzaga), PhD (McMaster)

Poetry, the philosophical essay, the ecological essay

Joan MacLeod, BA (Vic), MFA (Brit Col)

Stage drama, dramatic monologue, television drama, and contemporary Canadian theatre

Lynne Van Luven, BA (Sask), MA, PhD (Alta) (Chair)

Creative non-fiction, journalism, editing, columnist, arts commentator

Financial Support

Because of the MFA program's mandatory teaching component, our five first-year graduate students will each receive a Graduate Teaching Assistantship. This may be supplemented by a BC Arts Council Senior Scholarship, for which students are eligible if they have been residents of BC for a year. Other provincial arts councils have similar scholarships available for their residents who study outside of their borders.

Five Graduate Fellowships for students will be awarded to masters students with second-year standing. There are a number of graduate scholarships available specifically for Writing students, along with others in the university. They are also eligible to apply for SSHRC funding through the Canadian Graduate Scholarships Program and for Research Assistantships paid for by grants received by Faculty members for their projects.

ADMISSION REQUIREMENTS

General

The MFA program focuses on five genres: fiction, creative non-fiction, poetry, playwrighting and screenwriting.

Admission to Masters Program

An undergraduate degree in any discipline and from any accredited college or university in BC as well as from accredited post-secondary institutions from outside the province. Applicants must have a B+ GPA in their undergraduate degree.

There will be only one admission point: September of each year. We will accept only those pre-

pared to make a commitment to full-time studies in the fall and spring semesters of their first year. Applicants will submit a portfolio consisting of samples of writing in the genre in which they wish to study. One of the following will be required: 10-15 pages of poetry; 20-30 pages of playwrighting, screenwriting, fiction or creative non-fiction. Professional experience, screenings and publications will also be taken into account. These should be summarized in one to three pages.

Applicants must also submit a 400-word statement of purpose, which will include a description of the manuscript to be worked on and the specific area of expertise to be explored.

In addition to the letters of assessment required for admittance to Graduate Studies, the Department of Writing will require two letters of reference which will include the following: an assessment of the student's academic standing, talent as a writer, critical ability, capacity for doing self-directed work, and teaching potential.

Deadlines

Applications with supporting material must be received by January 31. Those who seek fellowships must submit applications to the Graduate and Admissions Office by January 31.

PROGRAM REQUIREMENTS

Students will be required to complete 9 units of classes and a 9-unit major writing project in a two-year period. The writing project, a thesis, will be a significant body of publishable material, the basis of a manuscript of poetry or short stories, a novel, a collection of essays or a memoir, biography, travel book. It may also be a stage play or a screenplay ready for production.

The program of studies includes:

1. The following required courses:

WRIT 500 (1.5) Writing Workshop (taken twice)

WRIT 501 (1.5) Advanced Studies in Writing (taken twice)

WRIT 599 (9.0) Major Writing Portfolio

2. A minimum of one of the following three teacher-training courses:

EDCI 560 (1.5) Teaching and Learning in Higher Education.

EDCI 543B (1.5) Language Processes in School Curriculum: Writing and Representing

WRIT 590 (1.5) Directed Studies in Instructional Skills Preparation

3. Program Electives:

If a student chooses to take only one of the three teacher-training courses, the 1.5 remaining units will be chosen from the following:

WRIT 591 (1.5) Directed Studies in Writing

Electives may also be taken from several other sources. Students can request admission into undergraduate courses within the Department of Writing or outside the Department with approval from the student's supervisor. As well, there is a range of courses offered in other graduate programs across campus. There is, however,

no guarantee that space will be available in courses in other departments.

4. Mandatory Teaching Requirement Teaching Assistantship:

Each graduate student will receive a two-term teaching assistantship.

CO-OPERATIVE EDUCATION

Participation in the Co-operative Education program – which enables students to acquire knowledge, practical skills for employment, and workplace experience – is optional for MFA students. MFA students complete two work terms (a work term consists of four months of full-time, paid employment), and students undertake study and work terms in alternate sessions. Interested students should contact the Humanities, Fine Arts, and Professional Writing Co-op office early in the term in which they are applying.



Research Centres

Research

Howard Brunt, BA (Florida), MScN (Yale), PhD (Calg), Vice-President, Research

Richard K. Keeler, BSc (McGill), MSc, PhD (UBC), Associate Vice-President, Research

The Office of the Vice-President, Research (through the Office of Research Services) assists the University research community in obtaining funding from external agencies and administers research, conference and travel funds through internal support programs. The Office is also responsible for the regulation of research activities through the Animal Care Committee and the Human Research Ethics Board. The Office operates the Animal Care Units and the Aquatic Research Facility following the Guidelines of the Canadian Council on Animal Care. Grants facilitation assistance in applications for research grants and contracts includes identifying potential funding agencies, providing information on application procedures and advising on the preparation of proposals. Assistance with negotiating research contracts and agreements is provided in the Office. For industry contract research proposals, the Office of the Vice-President, Research works in close collaboration with the Innovation Development Corporation.

In addition, the Vice-President, Research oversees the activities of the University's 15 interdisciplinary research centres.

Website: <www.research.uvic.ca>

British Columbia Institute for Co-operative Studies

Ian MacPherson, BA (Assumption U of Windsor), MA, PhD (W Ont), Professor Emeritus

The Institute is committed to defining and establishing Co-operative Studies as an important field of inquiry within the University and the community. It has a particular interest in understanding how the co-operative model functions within different kinds of contexts; how it can be further utilized in meeting economic and social needs; and how it can empower people and communities in controlling the forces that shape their lives.

Working with individuals, co-operatives, governments and other research organizations, the Institute is developing a rich resource base on Co-operative Studies in books and periodicals within the MacPherson Library and in archival collections on its own premises.

The Institute collaborates with the Division of Continuing Studies, governments and the co-operative sector to ensure the information gathered on the resource base and the research activities fostered by the Institute are made readily available to the public, especially to people interested in developing co-operatives, and re-

searchers and students in academic institutions. It does so by assisting in the offering of courses in Co-operative Studies, the publication of reports, papers and books, and the holding of special seminars and conferences.

To support its commitment to reaching as many people as possible both within and outside British Columbia, the Institute maintains an extensive website devoted to a wide range of co-operative issues and themes, including resource information, case studies and reports, a gallery portraying stories of the co-operative movement, and an international registry that invites individuals who work in the field of co-operative research to share their research interests.

Website: <web.uvic.ca/bcics>

Centre for Addictions Research of B.C.

Tim Stockwell, PhD (University of London), Director

The mission of the Centre for Addictions Research of B.C. (CARBC) is to create an internationally recognized centre, distributed across B.C., that is dedicated to research and knowledge exchange on substance abuse, harm reduction, and addiction.

Established at the University of Victoria in 2003 through an endowment from the B.C. Addiction Foundation, CARBC has developed relationships with a large network of addictions-related agencies in B.C. and has formal partnerships with the other four major universities in B.C.: the University of B.C., Simon Fraser University, Thomson Rivers University and the University of Northern B.C. CARBC sits at arms length from government while working on shared concerns with multiple government departments, including health, police, education, and liquor licensing.

Guided by a comprehensive five year strategic plan, CARBC tracks performance results in four key areas:

- Build research infrastructure and capacity across B.C. for the conduct of research that will increase understanding and support more effective responses to substance use
- Conduct high-quality research that increases understanding of substance use and addiction, and informs effective responses
- Disseminate research findings that increase understanding of substance use and addiction, to increase awareness of related harms, and to identify effective responses
- Contribute to the implementation of evidence-based policy and practice

CARBC maintains a research and administration office at the University of Victoria, and a communication and resource unit in Vancouver, B.C.

Website: <www.carbc.uvic.ca>

Email: carbc@uvic.ca

Centre for Advanced Materials and Related Technology (CAMTEC)

Director: TBA

The Centre for Advanced Materials and Related Technology (CAMTEC) at the University of Victoria is a research centre committed to interdisciplinary work on advanced materials and technology. The scope of this work covers a wide spectrum of research in theoretical and applied areas. CAMTEC coordinates related research among the Departments of Biology, Chemistry, Electrical and Computer Engineering, Mechanical Engineering and Physics. CAMTEC members work in close association with scientists and engineers from the private and public sectors to ensure technology transfer to industry.

The Centre's key research areas and areas of application include: crystal growth of semiconductors, dielectric materials characterization, magnetic and superconductive materials and their applications, microscopy and nanoprobes, microwave and optical applications of advanced materials, advanced composites, alloys, and ceramics, integrated circuit technology, infrared detectors, microsensors for environmental and medical applications, opto-electronic and micro-electronic devices, piezoelectric actuators, and chemical sensors, with recent emphasis being in nanostructures and nanotechnology.

The Centre stimulates the development of new equipment and facilities on campus and also attracts graduate students and visiting scientists interested in advanced materials. As an interdisciplinary centre, CAMTEC has an impressive array of equipment and facilities at its disposal. The knowledge and experience gained from the research into advanced materials at CAMTEC is disseminated throughout the University, to the private and public sectors, and to other Canadian universities and institutions. The Centre accomplishes this through scientific publications, conferences, workshops and seminars, as well as through courses offered by the members.

Website: <www.camtec.uvic.ca>

Email: CAMTEC@engr.uvic.ca

Telephone: 250-721-8821

Centre for Asia-Pacific Initiatives (CAPI)

Richard King, MA (Cantab), PhD (Brit Col), Director

Andrew Harding, MA (Oxon), LL.M (NUS), PhD (Monash), Chair in Asia-Pacific Legal Relations

Guoguang Wu, MA, PhD (Princeton), China Program Chair

Helen Lansdowne, MA (UVic), Assistant Director

Heidi Tyedmers, MA (UVic), Program Director

The purpose of the Centre is to conduct and support the University of Victoria's Asia Pacific research and related initiatives, and to encourage the development of the University's Asia-Pacific programs and resources. The Centre's current research interests include: Southeast Asian law and development, Japan and Asia-Pacific relations, and China and Asia-Pacific relations. Associates and Research Fellows who share research interests are attached to the Centre. Linkages are established with other units on campus for purposes of collaborative research, as well as with individuals and institutions across Canada and in the Asia-Pacific. In addition to the research activities undertaken by CAPI, a wider role is taken on campus in disseminating information through conferences, workshops, symposiums and publications. The Centre manages an internship program that offers 8-month internships in the Asia-Pacific region for recent graduates. The Centre is not a teaching unit, and the faculty associated with the Centre teach in their respective departments or faculties.

For further information on CAPI programs and events, visit the centre's website at <www.capi.uvic.ca>

Centre for Asia-Pacific Initiatives
Room 131, Anne and Murray
Fraser Building
University of Victoria
P.O. Box 1700 STN CSC
Victoria, BC Canada V8W 2Y2
Tel.: 250-721-7020; Fax: 250-721-3107

Centre for Biomedical Research

E. Paul Zehr, BPE, MSc (McMaster), PhD (Alberta), Director

The Centre for Biomedical Research (CBR) is a collaborative group of scientists and clinicians who are investigating a number of important biomedical problems. The CBR is a multidisciplinary unit with an emphasis on genetics, molecular biology, and biotechnology to promote interdisciplinary basic and translational biomedical research. There are four important research clusters within the CBR: neuroscience; infectious disease; developmental biology; and cancer and cell signaling.

Members of the Centre have appointments in the Departments of Biology, Biochemistry and Microbiology, the School of Exercise Science, and the Division of Medical Science. Research is performed in collaboration with the B.C. Cancer Agency and with the Vancouver Island Health Authority, amongst other local, national, and international agencies and foundations.

Graduate students wishing to study in the centre must be registered with an appropriate university department. Personnel from the CBR and cooperating agencies participate in giving appropriate coursework. Both MSc and PhD work can be conducted through the Centre.

Centre for Biomedical Research
Petch 041
University of Victoria
PO Box 3020, STN CSC
Victoria, BC V8W 3N5
tel: 250-472-4067, fax: 250-472-4075

Website: <www.uvic.ca/cbr>
Email: cfbr@uvic.ca

Centre for Community Health Promotion Research

Marcia Hills, RN, PhD, Director

The Centre for Community Health Promotion Research at the University of Victoria is engaged in multidisciplinary research to investigate the complex interrelatedness of the broad determinants of health and the systemic changes required to promote health, particularly at the community level. Researchers at the Centre direct their efforts at facilitating change within communities and health systems provincially, nationally and internationally by linking policy, practice and research.

The vision of the Centre is to create equitable conditions for health through research, practice and education.

The Centre for Community Health Promotion Research:

- provides a supportive environment for multidisciplinary health research based on the broad determinants of health;
- creates infrastructure at the University of Victoria for collaborative community health research;
- maximizes opportunities to influence knowledge generation and exchange in order to build linkages between health research, policy and practice;
- uses a participatory framework that includes communities, researchers, policy/decision makers, practitioners and students;
- is responsive to community identified health issues;
- provides professional and educational development opportunities for students (graduate and undergraduate), researchers, health practitioners, government policy makers, academics and the public; and
- advances excellence in partnership research for health and social change.

Researchers at the Centre are involved in the following areas of research: Primary Health Care and Public Health Renewal, Health Promotion Effectiveness, Assets for Health and Development, Literacy and Health, Women's Health, Youth Health Promotion and School Health, Aboriginal People's Health, Rural and Remote Health and International Health.

Website: <hp.uvic.ca>

Email: chpc@uvic.ca

Centre for Forest Biology

Barbara J. Hawkins, BSF(UBC), PhD (Cant), Department of Biology, Director

The purpose of the Centre is to carry out fundamental and applied research and to train graduate students and postdoctoral fellows in Forest Biology, emphasizing the adaptation of trees and their interactions with the environment. Faculty members collaborate and work in close association with scientists from Forestry Canada at the

Pacific Forestry Centre (PFC) and the B.C. Ministry of Forests and Range (MOFR) Research Branch. Also, associations with the forest industry and forest industry laboratories are maintained in order to ensure maximum technology transfer. The knowledge generated is disseminated through scientific publications, conferences, lectures and through the diverse academic courses offered by the Centre.

Research topics which can be pursued under the auspices of this Centre include: conifer embryogenesis; plant stress physiology; plant and fungal molecular biology; functional genomics of plant natural product metabolism; plant-pest interactions; microbial ecology; and carbon sequestration by forests and soils.

Cooperating University departments are: Biology and Biochemistry and Microbiology. Graduate students wishing to take part in the work of the Centre register with an appropriate University Department, but may conduct a large part of their thesis research working with personnel and equipment of a cooperating agency. Personnel from the agencies participate in giving appropriate course work. Both master's and doctoral work can be conducted through the Centre.

Website: <web.uvic.ca/forbiol>

Centre for Global Studies

Gordon S. Smith, BA (McGill), PhD (MIT), Director
Barry Carin, Hons BA (McGill), PhD (Brown), Associate Director

The Centre for Global Studies (CFGS) is engaged in research and public awareness that promotes informed policy responses to the challenges of global governance, security and sustainability. CFGS is a unique "centre of centres," creating a dynamic, multidisciplinary environment. Currently there are seven core focus areas:

- Division of Globalization and Governance
- International Institute for Child Rights and Development
- Pacific Climate Impacts Consortium
- Division of Technology and International Development
- International Women's Rights Project (IWRP)
- Canada-Iraq Marshlands Project
- Federalism and Domestic Multilevel Governance

The Centre is strongly committed to public awareness and outreach to both the academic and public communities, allowing CFGS members to share their collective knowledge and promote debate on important issues and events.

The breadth of the Centre's activities provides employment and volunteer opportunities for several students and interns each year.

CFGS was established in 1998 through the generosity of local community donors. The Centre continues by enhancing its already extensive network of international research and funding partners, with whom it collaborates on a project-to-project basis.

For more information, please visit our website at <www.globalcentres.org>.



Centre for Studies in Religion and Society

Paul Bramadat, MA (McGill), PhD (McMaster), Director

The Centre for Studies in Religion and Society was established at the University of Victoria in 1991 to foster the scholarly study of religion in relation to any and all aspects of society and culture, both contemporary and historical. The primary aim is to promote dialogue between religion and other aspects of human experience, especially concerning questions of human values, knowledge and technology. The Centre has a fundamental commitment to pluralism and will pursue a broad range of research interests not limited to any specific time, place, religion, or culture. It embodies the understanding that religious traditions continue to be formative of human reality and experience, and are the proper object of creative, rigorous inquiry, whether from a disciplinary or an interdisciplinary perspective.

The Centre encourages participation from scientists, social scientists, humanists, and academics in professional schools; it addresses some of the major questions facing society by bringing together academics from a variety of disciplines; it seeks to bridge the gap between university and community by promoting dialogue between academics and the lay public.

The Centre pursues these objectives through research fellowships, interdisciplinary research, lectures, seminars, conferences, publications, library acquisitions and other academic activities. For further information, visit our website at <www.csr.s.uvic.ca> or email the Centre at csrcs@uvic.ca.

Centre for Youth and Society

Bonnie J. Leadbeater, BSc, MAEd (Ottawa), PhD (Columbia), Director

The Centre for Youth and Society was formally established at the University of Victoria in the spring of 2002, after several years of collaborative activity involving professors from the Faculties of Social Sciences, Education and Human and Social Development in partnership with representatives of youth-serving agencies from the Greater Victoria region.

The mission of the Centre for Youth and Society is to promote the health and well-being of youth from diverse social, economic and ethnic backgrounds in evolving societal circumstances. The Centre strives to identify the concerns of youth themselves and of society as a whole so that programs, research and training priorities are responsive to those concerns. The establishment of the Centre enables the university community to foster effective relationships with youth and members of the wider community who work with them in order to cooperatively generate and disseminate knowledge concerning the strengths, challenges, opportunities and problems of youth.

The core mandate of the Centre is to promote research and actions that contribute to the well-being of youth from diverse social, economic,

and ethnic backgrounds; across developmental transitions; and in evolving societal circumstances. Additionally the goal of our research is to

- provide for the generation and dissemination of knowledge concerning strengths, challenges, opportunities, and problems of youth
- ensure that the concerns of youth themselves and of society as a whole are identified so that programs, research and training priorities are responsive to these concerns
- advance inter-disciplinary community-based research on adolescent health and development; to train specialists in interdisciplinary community-based research, education and health-care of adolescents
- advocate for youth with policy-makers and research funding agencies. In all of our research emphasis on ethical approach and scientific rigor is applied

Several faculty members of the Centre are working together with community partners on interdisciplinary research in the areas of youth health, recreation, maturity, social competence, community-youth involvement, victimization, bullying, substance abuse, depression, injury prevention and making successful transitions to adulthood.

Website: <www.youth.society.uvic.ca>

Email: cys@uvic.ca

Centre on Aging

Elaine Gallagher, BSc (Windsor), MSc (Duke), PhD (S Fraser), (Professor, Nursing), Director

Research Areas: health of older persons, evaluation research, social support and stress, safety and security, gerontology, health promotion, community development, elder abuse, falls among the elderly

Neena L. Chappell, BA (Car), MA, PhD (McM), FRSC, CRC in Social Gerontology, (Professor, Sociology), Professor

Research Areas: health care services, health care systems and policy, caregiving for older adults in Canada, caregiving among Chinese families in Canada, Hong Kong and mainland China, care for those with dementia in long-term care institutions, assessments of drug effectiveness for those with dementia

Denise Cloutier-Fisher, BSc (Calg), MA, PhD (Guelph), (Associate Professor, Geography), Associate Professor

Research Areas: healthy aging in rural contexts, impacts of restructuring, integrated and coordinated models of effective health and social service delivery and care for vulnerable older populations (e.g., those who are socially isolated, stroke survivors and palliative care clients), mixed methods research

Patrick McGowan, BA, MSW, PhD (UBC), (Associate Professor, Social Sciences), Associate Professor

Research Areas: chronic conditions, quality of life and self-help or self-management, individual and population health, participatory research, aboriginal health, coping skills, health system performance and

integrated service delivery, project and program evaluation

Margaret Penning, BA (Win), MA (Man), PhD (Alta), (Professor, Sociology), Professor

Research Areas: chronic illness and disability among older adults, social support and well-being, informal and formal care

Kelli I. Stajduhar, BSN (UVic), MSN, PhD (UBC), (Assistant Professor, Nursing), Assistant Professor

Research Areas: palliative care, family caregiving, HIV/AIDS, vulnerable and marginalized populations, home care, cancer, mixed method research, qualitative and quantitative research

Holly Tuokko, BA (Hons), MA (Lakehead), PhD (UVic), R Psych, (Professor, Psychology), Professor

Research Areas: mental health and aging, competency, end-of-life decision-making, geriatric assessment, dementia

Tom Ackerley, Survey Research Centre Manager

Lindsay Cassie, Secretary

Sandra Lee, BA (U of A), MLS (UBC), BCNAR Regional Liaison Officer

Lois Edgar, BA (Alta), Administrator

Anita Jessop, Production Assistant

Phyllis McGee, BA (York), MEd, EdD (Toronto), Health Research and Community Liaison Officer

Arlene Senft, Administrative Assistant

Guiping Liu, BSc (Liaoning U), MSc (LSE), PhD (Renmin U), Research Coordinator

The Centre on Aging at the University of Victoria is a multidisciplinary research centre established in 1992. Our mandate is to promote and conduct basic and applied research throughout the lifespan.

Research is conducted in partnership with seniors, their families, organizations, health care providers, and the government. The research conducted includes needs assessments and social surveys, experimental research, program evaluations, development of clinical diagnostic tools, and social policy research; some of which is conducted using the Survey Research Centre.

Research conducted at the Centre on Aging is undertaken in collaboration with the community, government, and academics across a wide variety of disciplines. Centre researchers are drawn from many faculties, departments, and schools, including Anthropology, Child and Youth Care, Economics, Geography, Human and Social Development, Health and Information Science, Island Medical Program, Law, Nursing, Physical Education, Public Administration, Philosophy, Psychology, Social Work, Engineering and Sociology.

The Survey Research Centre (SRC) provides survey data collection services to researchers at the University of Victoria as well as researchers at other institutions and organizations. The call centre operations perform telephone research using up-to-date computer assisted technology and skilled interviewing staff. The SRC can also host survey data collection using web-based, e-mail, or postal mail techniques.

Dialogue with community partners is an important aspect of the Centre's mandate. Knowledge generated as a result of research is distributed through academic publications, seminars, lec-

tures, conferences, Centre publications, and the work of liaison groups like the Friends of the Centre and the Centre on Aging Advisory Board. The Centre is financially supported through contributions from the University, the Michael Smith Foundation for Health Research Infrastructure Support, granting councils, contract work, and donations from individuals, foundations, and business. For further information, contact the Centre at 250-721-6369 or visit the Centre's website at: <www.coag.uvic.ca>.

Institute for Coastal and Oceans Research

Director: Dr. Rosemary E. Ommer, MA (MUN), PhD (McGill)

The purpose of the Institute for Coastal and Oceans Research (ICOR) is to facilitate opportunities and partnerships, and to initiate, conduct, coordinate and promote interdisciplinary research on ocean and coastal issues and related policy matters. The broad-based aim is to advance, promote and exchange knowledge with multiple stakeholders, and inform ocean- and coastal-related policy-making. The Institute involves a broad range of scholars (from the natural and social sciences and humanities, law, fine arts and public administration) both at the University of Victoria and other universities, and members from all levels of government and the private and community sectors. As part of its role in the promotion of coastal and oceans research, ICOR hosts a series of seminars and holds research workshops to which ICOR's broad membership and other interested individuals are invited.

ICOR hosts several research programs and initiatives: the Scientific Committee on Problems in the Environment (SCOPE) Canada; the Coasts Under Stress (CUS) Project; the western portion of the virtual Institute for Social Ecological Studies (ISES); and the Canadian Marine Acoustic Remote Sensing (C-MARS) facility.

Research which can be pursued under the auspices of this Institute includes topics in oceanography, climatology, geography, environmental studies and any multidisciplinary project topic which investigates social and natural science aspects of coastal and ocean environments.

Website: <icor.uvic.ca>

Institute for Dispute Resolution

Maureen Maloney, Q.C., LLB (Warwick), LLM (Toronto), Director

Christina Hantel-Frazer, CandPhil (Bonn), MTS (Harvard), PhD (Bonn), Adjunct

Catherine Morris, BA, LLB (Alberta), LLM (British Columbia) Adjunct

Tara Ney, BA, MA (UVic), PhD (Southampton), Adjunct

Richard Price, BComm, BDiv, MA (Alberta), Adjunct

The Institute for Dispute Resolution is an interdisciplinary centre at the University of Victoria focused on public policy dispute resolution research, education, professional training, and community development. The Institute also acts as a resource service, not only for UVic students and faculty, but for government departments, non-governmental organizations, community groups, professionals, and others interested in improving dispute resolution processes or in applying alternative dispute resolution (ADR) techniques to their practical problems.

The Institute works collaboratively with a range of faculties and departments at the University of Victoria and maintains strong links to the dispute resolution community external to the University.

The Institute's diverse research program has examined disputes in both public and private settings, including those involving land use and development, the environment, and the community. The Institute has also researched issues relating to the resolution of complex, multi-party public policy disputes, disputes involving First Nations, the institutionalization of ADR procedures, the relationship between culture and conflict, and the nature of power in dispute resolution, and has been involved in dispute resolution education and consultation nationally and internationally.

The Institute receives support from the University, external research funding, and contract work.

Website: <dispute.resolution.uvic.ca>

Institute for Integrated Energy Systems (IESVic)

Peter Wild, BAsC (UBC), PhD (UVic), Director

Lawrence Pitt, BSc, MSc (Alberta), PhD (UVic), Associate Director

The Institute for Integrated Energy Systems at the University of Victoria (IESVic) promotes feasible paths to sustainable energy systems. Founded in 1989, IESVic conducts original research to develop key technologies for sustainable energy systems and actively promotes the development of sensible, clean energy alternatives.

Our specific areas of expertise are fuel cells, cryofuels, energy systems analysis and energy policy development.

Our Activities:

- **Research:** We are committed to developing new technologies to make sustainable energy systems feasible. We also undertake research to investigate the effects that the choice of particular energy systems technologies can have on the world.
- **Service:** We will collaborate with any other organization that shares our vision. In particular, we work with industrial partners to provide access to specialized knowledge and equipment, and with government partners to support policy and decision making processes.
- **Communication:** We promote energy systems education at all levels, formally and informally, to convince the world of the critical need for new and sustainable energy systems.

IESVic is a multidisciplinary research institute with participation from Engineering, Chemistry, Biology and Economics. A fuel cell systems laboratory with hydrogen production and fuel cell testing equipment is available for research use. This lab is designed primarily for prototyping and testing new fuel cell designs. IESVic makes extensive use of students at both the undergraduate and graduate levels to assist with research, and IESVic members frequently participate in supervising students whose interests are non-technical but still related to issues surrounding the development of sustainable energy systems.

Website: <www.iesvic.uvic.ca>

Laboratory for Automation, Communication and Information Systems Research (LACIR)

Colin Bradley, BAsC (UBC), MS (Heriot-Watt), PhD (UVic), Director

Founded at the University of Victoria in 1987, LACIR is an on-campus, cross-disciplinary research centre. University members are engaged in advanced systems research. Specific research areas include adaptive optics systems, ocean technology and micro-machining.

LACIR engages in collaborative research with industry, government, and other universities. Currently, LACIR works with the Thirty Meter Telescope Project (Caltech), the Herzberg Institute of Astrophysics (Victoria), McGill University and CANARIE.

The laboratory is financially supported by the Natural Science and Engineering Council of Canada, National Research Council of Canada, Canada Foundation for Innovation, British Columbia Knowledge Development Fund, CANARIE and the Innovation Council of British Columbia.

LACIR encourages collaborative research among its members and with industry, government and other BC universities. LACIR also promotes education in advanced systems.

LACIR is a member of the Vancouver Island Advanced Technology Centre. VIATeC monitors the needs and supports the development of local high tech industries, distributes information, and provides networking opportunities.

Website: <web.uvic.ca/lacir>



Courses of Instruction

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This section presents the descriptions of all courses offered at the University of Victoria. Courses are listed in alphabetical order by course abbreviation (BIOL, EDUC). The course abbreviations for all courses offered within each faculty are listed on page 136. A list of the course abbreviations and their corresponding subject areas is presented on page 137.

Please note that not all courses listed are necessarily offered every year; students should consult the department or faculty concerned, or the Undergraduate Registration Guide and Timetable, for an official listing of the courses that will be offered in a given session. Registration and current timetable information is also available on the web at <www.uvic.ca/timetable>.

Students must ensure that they are familiar with the program requirements and restrictions noted in the entry for each academic unit.

Courses by Faculty

Faculty of Business

MBA Master's of Business Administration

Faculty of Education

ED-D Educational Psychology and Leadership Studies
Department of Educational Psychology and Leadership Studies

EDCI Curriculum and Instruction Studies
Department of Curriculum and Instruction

EPHE Exercise Science, Physical and Health Education
School of Exercise Science, Physical and Health Education

Faculty of Engineering

CSC Computer Science Department of Computer Science

ELEC Electrical Engineering Department of Electrical and Computer Engineering

MECH Mechanical Engineering Department of Mechanical Engineering

Faculty of Fine Arts

ART Visual Arts Department of Visual Arts

HA History in Art Department of History in Art

MUS Music School of Music

THEA Theatre Department of Theatre

Faculty of Graduate Studies

GS Graduate Studies By Special Arrangement

INTD Interdisciplinary Program

Faculty of Human and Social Development

ADMN Public Administration School of Public Administration

CYC Child and Youth Care School of Child and Youth Care

DR Dispute Resolution Interdisciplinary Master of Arts in Dispute Resolution

HINF Health Information Science School of Health Information Science

HSD Human and Social Development
Interdisciplinary Courses

IGOV Indigenous Governance
Indigenous Governments Certificate Program and MA in Indigenous Governance

NUED Nurse Educator School of Nursing

NUNP Nursing, Advanced Practice: Nurse Practitioner Option
School of Nursing

NURA Advanced Nursing Practice School of Nursing

NURP Nursing Policy and Practice School of Nursing

NURS Nursing School of Nursing

SOCW Social Work School of Social Work

SPP Studies in Policy and Practice

Faculty of Humanities

ENGL English Department of English

FREN French Department of French

GER German Department of Germanic and Slavic Studies

GRS Greek and Roman Studies Department of Greek and Roman Studies

HIST History Department of History

ITAL Italian Department of Hispanic and Italian Studies

LING Linguistics Department of Linguistics

PAAS Pacific and Asian Studies Department of Pacific and Asian Studies

PHIL Philosophy Department of Philosophy

SPAN Spanish Department of Hispanic and Italian Studies

Faculty of Law

LAW Law

Faculty of Science

ASTR Astronomy Department of Physics and Astronomy

BCMB Biochemistry and Microbiology
Department of Biochemistry and Microbiology

BIOC Biochemistry Department of Biochemistry and Microbiology

BIOL Biology Department of Biology

CHEM Chemistry Department of Chemistry

EOS Earth and Ocean Sciences School of Earth and Ocean Sciences

FORB Forest Biology Department of Biology

MATH Mathematics Department of Mathematics and Statistics

MICR Microbiology Department of Biochemistry and Microbiology

MRNE Marine Science Department of Biology

PHYS Physics Department of Physics and Astronomy

STAT Statistics Department of Mathematics and Statistics

Faculty of Social Sciences

ANTH Anthropology Department of Anthropology

CSPT Cultural, Social and Political Thought
Department of Political Science

ECON Economics Department of Economics

ES Environmental Studies School of Environmental Studies

GEOG Geography Department of Geography

POLI Political Science Department of Political Science

PSYC Psychology Department of Psychology

SOCI Sociology Department of Sociology



Courses By Subject Area

Advanced Nursing Practice.....	NURA	Italian.....	ITAL
Faculty of Human and Social Development		Faculty of Humanities	
Anthropology.....	ANTH	Law.....	LAW
Faculty of Social Sciences		Faculty of Law	
Astronomy.....	ASTR	Linguistics.....	LING
Faculty of Science		Faculty of Humanities	
Biochemistry.....	BIOC	Marine Science.....	MRNE
Faculty of Science		Faculty of Science	
Biochemistry and Microbiology.....	BCMB	Master's of Business Administration.....	MBA
Faculty of Science		Faculty of Business	
Biology.....	BIOL	Mathematics.....	MATH
Faculty of Science		Faculty of Science	
Chemistry.....	CHEM	Mechanical Engineering.....	MECH
Faculty of Science		Faculty of Engineering	
Child and Youth Care.....	CYC	Microbiology.....	MICR
Faculty of Human and Social Development		Faculty of Science	
Computer Science.....	CSC	Music.....	MUS
Faculty of Engineering		Faculty of Fine Arts	
Cultural, Social and Political Thought.....	CSPT	Nurse Educator.....	NUED
Faculty of Social Sciences		Faculty of Human and Social Development	
Curriculum and Instruction Studies.....	EDCI	Nursing.....	NURS
Faculty of Education		Faculty of Human and Social Development	
Dispute Resolution.....	DR	Nursing Policy and Practice.....	NURP
Faculty of Human and Social Development		Faculty of Human and Social Development	
Earth and Ocean Sciences.....	EOS	Nursing, Advanced Practice: Nurse Practitioner Option.....	NUNP
Faculty of Science		Faculty of Human and Social Development	
Economics.....	ECON	Pacific and Asian Studies.....	PAAS
Faculty of Social Sciences		Faculty of Humanities	
Educational Psychology and Leadership Studies.....	ED-D	Philosophy.....	PHIL
Faculty of Education		Faculty of Humanities	
Electrical Engineering.....	ELEC	Physics.....	PHYS
Faculty of Engineering		Faculty of Science	
English.....	ENGL	Political Science.....	POLI
Faculty of Humanities		Faculty of Social Sciences	
Environmental Studies.....	ES	Psychology.....	PSYC
Faculty of Social Sciences		Faculty of Social Sciences	
Exercise Science, Physical and Health Education.....	EPHE	Public Administration.....	ADMN
Faculty of Education		Faculty of Human and Social Development	
Forest Biology.....	FORB	Social Work.....	SOCW
Faculty of Science		Faculty of Human and Social Development	
French.....	FREN	Sociology.....	SOCI
Faculty of Humanities		Faculty of Social Sciences	
Geography.....	GEOG	Spanish.....	SPAN
Faculty of Social Sciences		Faculty of Humanities	
German.....	GER	Statistics.....	STAT
Faculty of Humanities		Faculty of Science	
Graduate Studies By Special Arrangement.....	GS	Studies in Policy and Practice.....	SPP
Faculty of Graduate Studies		Faculty of Human and Social Development	
Greek and Roman Studies.....	GRS	Theatre.....	THEA
Faculty of Humanities		Faculty of Fine Arts	
Health Information Science.....	HINF	Visual Arts.....	ART
Faculty of Human and Social Development		Faculty of Fine Arts	
History.....	HIST		
Faculty of Humanities			
History in Art.....	HA		
Faculty of Fine Arts			
Human and Social Development.....	HSD		
Faculty of Human and Social Development			
Indigenous Governance.....	IGOV		
Faculty of Human and Social Development			
Interdisciplinary Program.....	INTD		
Faculty of Graduate Studies			

HOW TO USE THE COURSE LISTINGS

Course Abbreviation and Number

Courses are listed alphabetically by course abbreviation of up to four letters (e.g., ANTH for Anthropology) and course number (e.g., 501). Three numbers are used for course number plus a letter as appropriate. The first number indicates the year level (5 and 6 for graduate level, 7 for Education Professional Year and 8 for co-op work terms). See page 137 for the subject area corresponding to the course abbreviation.

Cross-listed Courses

The same course may be offered by two different departments. Such courses are listed twice, once under each department course abbreviation. Students may obtain credit for the course from either department, but not both.

Former Course Abbreviation and Number

If a course was previously offered at UVic under another abbreviation and number, the former abbreviation and number are shown here.

Prerequisites and Corequisites

Prerequisites are courses or other requirements that must be completed before a student may register in a course. Corequisites are courses or other requirements that must be completed at the same time as a specific course.

See page 136 for a list of courses offered by each faculty and page 137 for a list of course abbreviations.

SAMP 501 Units: 1.5 Hours: 3-0-1

Sample Course Name

Also: **CD500**

Formerly: **SAMP 500A and 500B**

This sample course description illustrates the notations commonly found in the course descriptions. Not all course descriptions include all the information shown in this sample. For clarification on any information presented in a course description, contact the department or faculty offering the course.

Course descriptions may also include sub-courses offered under the same course number.

Note: *Up-to-date information is available from Department offices and from the Graduate Registration Guide and Timetable, which is published every year in June by Graduate Admissions and Records.*

Prerequisites: Admission to UVic

Grading: INP/COM, N or F

Units of Credit

This figure is the number of units of credit assigned to each course. Some courses are listed with a range of units (1.5-3) or with the notation "to be determined." Further information on the unit value of the course will usually be found in the course description. Students may also contact the department or faculty offering the course for information on variable credit courses.

Hours of Instruction

The numbers refer to the hours of instruction per week:

- first digit: hours assigned for lectures or seminars
- second digit: hours assigned for laboratory or practical sessions
- third digit: hours assigned to tutorials

Notes

Notes provide information about any restrictions on the assignment of credit in cases where courses overlap, as well as the maximum allowable credit for courses that may be taken more than once. Notes may also provide special information about a course.

Grading

Courses that are not graded using standard letter grades will include the alternative classifications for evaluation. See page 24 for an explanation of grading abbreviations

Course descriptions do not include information on when courses will be offered. That information is available online at <www.uvic.ca/timetable>.





The University of Victoria

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Generic Goals of a University Education

Higher Learning

Higher learning develops comprehension and appreciation of human knowledge and creative expression in their diverse manifestations and cultural contexts. Such development takes place both within and across specific disciplines.

Habits of Thought

Higher learning encourages habits of analytical, critical and strategic thought. These habits are characterized by respect for facts, ethical awareness and wise judgement in human affairs.

Discovery and Creativity

Higher learning stimulates discovery and creativity in scholarly, scientific, artistic and professional activity. This stimulus drives the acquisition of knowledge and its dissemination to others.

Forms of Communication

Transmission of knowledge to others assumes lucid and coherent communication, in both traditional and innovative forms, in an atmosphere of mutual respect. Modes of expression may include the written, oral, auditory, visual and digital.

Extended Learning

Learning is the work of a lifetime. University education generates the desire for further growth while providing a field of intellectual and practical opportunities for later fulfillment.

Historical Outline

The University of Victoria came into being on July 1, 1963, but it had enjoyed a prior tradition as Victoria College of sixty years distinguished teaching at the university level. This sixty years of history may be viewed conveniently in three distinct stages.

Between the years 1903 and 1915, Victoria College was affiliated with McGill University, offering first- and second-year McGill courses in Arts and Science. Administered locally by the Victoria School Board, the College was an adjunct to Victoria High School and shared its facilities. Both institutions were under the direction of a single Principal: E.B. Paul, 1903-1908; and S.J. Willis, 1908-1915. The opening in 1915 of the University of British Columbia, established by Act of Legislature in 1908, obliged the College to suspend operations in higher education in Victoria.

In 1920, as a result of local demands, Victoria College began the second stage of its development, reborn in affiliation with the University of British Columbia. Though still administered by the Victoria School Board, the College was now completely separated from Victoria High School, moving in 1921 into the magnificent Dunsmuir mansion known as Craigdarroch. Here, under Principals E.B. Paul and P.H. Elliott, Victoria College built a reputation over the next two decades for thorough and scholarly instruction in first- and second-year Arts and Science.

The final stage, between the years 1945 and 1963, saw the transition from two year college to university, under Principals J.M. Ewing and W.H. Hickman. During this period, the College was governed by the Victoria College Council, representative of the parent University of British Columbia, the Greater Victoria School Board, and the provincial Department of Education. Physical changes were many. In 1946 the College was forced by post-war enrollment to move from Craigdarroch to the Lansdowne campus of the Provincial Normal School. The Normal School, itself an institution with a long and honourable history, joined Victoria College in 1956 as its Faculty of Education. Late in this transitional period (through the co-operation of the Department of National Defence and the Hudson's Bay Company) the 284 (now 385) acre campus at Gordon Head was acquired. Academic expansion was rapid after 1956, until in 1961 the College, still in affiliation with UBC awarded its first bachelor's degrees.

In granting autonomy to the University of Victoria, the *University Act* of 1963 vested administrative authority in a Chancellor elected by the Convocation of the University, a Board of Governors, and a President appointed by the Board; academic authority was given to a Senate which was representative both of the Faculties and of the Convocation.

The historical traditions of the University are reflected in the Arms of the University, its academic regalia and its house flag. The BA hood is of solid red, a colour that recalls the early affiliation with McGill. The BSc hood, of gold, and the BEd hood, of blue, show the colours of the University of British Columbia. Blue and gold have been retained as the official colours of the University of Victoria. The motto at the top of the Arms of the University, in Hebrew characters, is "Let there be Light"; the motto at the bottom, in Latin, is "A Multitude of the Wise is the Health of the World."

Principal Officers and Governing Bodies

The following were the university's principal officers and members of its governing bodies as of January 1, 2009.

Chancellor

Murray Farmer, BA

President and Vice-Chancellor

David H. Turpin, BSc, PhD, FRSC

Vice-President Academic and Provost

Jamie L. Cassels, BA, LLB, LLM

Vice-President, Research

J. Howard Brunt, BA, ADN, MScN, PhD

Vice-President, Finance and Operations

Ms. Gayle Gorrill, BBA, CA, CBV

Vice-President, External Relations

Valerie Kuehne, BScN, MEd, MA, PhD

Board of Governors

Ex Officio Members

Chancellor Murray Farmer, BA

President David H. Turpin, BSc, PhD, FRSC

Members Appointed by the Lieutenant Governor in Council

Peter Ciceri, BA

Jane Butler McGregor, BA

Lydia Hwitsum, LLB

Susan Mehinagic, CA, LLB

John deC Evans, BCom

Tony Gage BA, MBA, CFA

Robert Giroux, BA, MA, Hon LLD

Raymond Protti, BA, MA (Chair)

Members Elected by the Faculty Members

Eric Sager

Barbara Whittington

Members Elected by the Student Association

Caitlin Meggs

Richard Park

Members Elected by the Employees

Christopher Petter

Secretary

Julia Eastman, BA, MA, PhD, University Secretary

Senate

Ex Officio Members

Chancellor: Murray Farmer, BA

President and Vice-Chancellor: David H. Turpin, BSc, PhD, FRSC (Chair)

V.P. Academic & Provost: Jamie L. Cassels, QC, BA, LLB, LLM

V.P. Research: J. Howard Brunt, BA, ADN, MScN, PhD

Dean of Business: Ali Dastmalchian, BSc, MSc, PhD

Dean of Education: Ted Riecken, BA, MEd, PhD

Dean of Engineering: Thomas Tiedje, BSc, MSc, PhD, PEng

Dean of Continuing Studies: Maureen MacDonald, BA, LLB, MBA, DPhil

Dean of Fine Arts: Sarah Blackstone, BA, MA, PhD

Dean of Graduate Studies: Aaron Devor, BA, MA, PhD



Dean of Humanities: Andrew Rippin, BA, MA, PhD
 Dean of HSD: Mary Ellen Purkis, BSN, MSc, PhD
 Dean of Law: Donna Greschner, B.Comm., LLB
 Dean of Science: Tom Pedersen, BSc, PhD
 Dean of Social Sciences: Peter Keller, BA, MA, PhD (Vice Chair)
 University Librarian: Marnie Swanson, BA, BLS

Members Elected by the Individual Faculties

Business

Jen Baggs, BA, MA, PhD
 Basma Majerbi, BCom, DESS, MSc, PhD

Education

Alison Preece, BA, MA, PhD
 Mary Kennedy, BMus, MEd, PhD

Engineering

Peter Wild, PhD, PEng
 Micaela Serra, BSc, MSc, PhD

Fine Arts

Susan Lewis Hammond, BA, BMus, MM, MFA, PhD
 Jan Wood, BFA

Graduate Studies

John Dower, BSc, PhD
 Pan Agathoklis, FEIC, PEng, DrSc Techn

Human and Social Development

Lynda Gagné, BA, MA, PhD
 Jeannine Moreau, BSN, MN

Humanities

Annalee Lepp, BA, MA, PhD
 Tim Haskett, BA, MA, PhD

Law

Kim Hart Wensley, BA, LLB
 Robert Howell, LLB, LLM

Science

Jay Cullen, BSc, PhD
 Adam Monahan, BSc, MSc, PhD

Social Sciences

Ian Walker, BSc, PhD
 John Volpe, BSc, MSc, PhD

Members Elected by the Faculty Members

Robert Anthony, BA, MA, PhD
 Doug Baer, PhD
 Claire Carlin, BA, MA, PhD,
 Robert Burke, BSc, PhD
 Darlene Clover, BA, MES, PhD
 Lynda Gammon, BA, MFA
 Kathy Sanford, BEd, MEd, EdD
 Geraldine Van Gyn, BA, MSc, PhD
 Sikata Banerjee, BA, MA, PhD
 Gordon Fulton, BA, MA, PhD
 Kathy Gillis, BSc, PhD
 Michael Webb, PhD

Members Elected from the Student Association

Phil Abraham (ENGR)
 Kuba Karas (HUMS)
 Andrew Wade (FINE)
 Jing Qian (GRAD)
 Christine Comrie (SOSC)
 Veronica Harrison (SOSC)
 Heather McKenzie (SCIE)
 Richard Park (SCIE)
 Brodie Metcalfe (HUMS)
 Randy Neville (HUMS)
 Teresa Sims (BUS)
 David Opheim (HSD)
 Andrew Allen (EDUC)

Edward Pullman (SOSC)

Lyndsay Watson (LAW)

Tracy Ho (BUS)

Members Elected by the Convocation (Terms expire December 31, 2008)

Kathleen Barnes, BA
 Betty Clazie, BMus, BA, MA
 Larry Cross, BEd
 Gail Flitton, BA

Additional Members

Head, Division of Medical Sciences: Oscar Casiro, MD
 Member Elected by the Professional Librarians: Inbarani Kehoe, BA, MLS
 Continuing Sessional: Susan M. Turner, BA, MA, PhD, MEd

Secretary of Senate

Julia Eastman, BA, MA, PhD, University Secretary

By Invitation

Assoc. V.P. Academic: Jim Anglin, BA, MSW, PhD
 Assoc. V.P. Academic Planning: Catherine Mateer, BA, MSc, PhD
 Registrar: TBA
 Acting Assistant University Secretary: Carrie Andersen, LLB

FOUNDATION FOR THE UNIVERSITY OF VICTORIA

Members of the Board

Gayle Gorill, BBA, CA, CBV
 Lisa Hill
 John van Cuylenborg, BA, LLB
 Anne Wortmann

Officers

President: David H. Turpin, BSc, PhD, FRSC
 Treasurer: Murray Griffith, BA, CMA
 Secretary: Julia Eastman, BA, MA, PhD

UNIVERSITY OF VICTORIA FOUNDATION

Members of the Board

Gayle Gorill, BBA, CA, CBV (ex officio)
 Lisa Hill (chair)
 Valerie Kuehne, BSc, MEd, MA, PhD
 Robert Miller, CA, BA
 André Rachert, BA, MA, LLB
 Michael Mills, FIA, FCIA
 Richard Weech, CA, CFA
 President David H. Turpin, BSc, PhD, FRSC (ex officio)
 John van Cuylenborg, BA, LLB (Vice Chair)
 Anne Wortmann

Officers

President: Shannon von Kaldenberg
 Treasurer: Kristi Simpson, BA, CA
 Secretary: Julia Eastman, BA, MA, PhD

Faculty and Staff Emeritus and Honorary Degree Recipients

Chancellors Emeritus

Ronald Lou-Poy, CM, QC, BCom, LLB, Hon LLD
 William Gibson, BA, MSc, MD, DPhil, LLD, FRCP
 Ian McTaggart-Cowan, OC, BA, PhD, LLD, DEnvSt, DSc, FRSC
 Norma Mickelson, CM, OBC, BEd, MA, PhD
 The Honourable Robert Rogers, OC, KStJ, CD, OBC, Hon LLD (S Fraser),
 Hon DScM (RRMC), Hon LLD (UVic), Hon LLD (Brit Col)

Presidents Emeritus

Howard E. Petch, BSc, MSc, PhD, DSc, LLD, FRSC
 David Strong, BSc, MSc, PhD, FRSC

Faculty, Senior Instructors and Librarians Emeritus 2008-2009

Begoray, John, BSc, BEd, (U of A), MSc, PhD (Calg)
Chapco, Ellen J. BA (Brit Col), PhD (Brit Col)
Dippie, Brian BA (Alta), MA (Wyo), PhD (Tex)
Docherty, David, BS, MS, PhD (Ore)
Ferguson, Roy, BA, PhD (Alta)
Ford, Carole, BEd, MA (UBC), PhD (UVic)
Goldwater, Bram, BA (McG), MA (Corn), PhD (Bowling Gr)
Greene, John, BA, MA (Alta), D de l'Univ (Gren)
Henning, Joanne
Liddell, Peter, MA, PhD
Mitchell, Reginald, BA, MA, PhD (Cambridge)
Porteous, Douglas, BA, MA (Oxon), PhD (Hull)
Robertson, Margaret, BEd (Leth), MEd, PhD (Sask)
Schaafsma, Joseph, BA, MA (McMaster), PhD (Tor)
Schuler, Robert, BA (Bellarmine), MA, PhD (Colo)
Storey, Vernon, BEd, MEd, EdD (Brit Col)
Thaler, Danielle, BA (Montr), MA, PhD, (Tor)
Tolomeo, Diane, BA (Roch), MA, PhD (Prin)
Vickers, Geoffrey, DipEng (Birm), MSc, PhD (Manc), PEng, CEng
Wolff, Roger, BSc, MBA (U of A), DBA (Indiana)
Woon, Yuen-Fong, BA, MA (HK), PhD (Brit Col)

Honorary Degree Recipients 2008

Chan, Eliza, LLD, June 2008
Clark, Ian D., LLD, June 2008
Rix, Donald B., DSc, June 2008
Tandon, Rajesh, LLD, June 2008
Grant, Ted, LLD, November 2008
Regehr, Duncan, DFA, November 2008

University Regalia**Chancellor**

Gown purple corded silk, trimmed with purple velvet and gold braid

Headdress Tudor style in purple velvet with gold cord trim

President

Gown royal blue corded silk, trimmed with blue velvet and gold braid

Headdress Tudor style in blue velvet with gold cord trim

Chancellor Emeritus

Gown purple corded silk, with gold velvet panels and trimmed with purple velvet strips edged with gold piping

Headdress Tudor style in purple velvet with gold cord trim

President Emeritus

Gown royal blue corded silk, with gold velvet panels and trimmed with blue velvet strips edged with red piping

Headdress Tudor style in blue velvet with gold cord trim

Board of Governors**Chair**

Gown traditional (Canadian) bachelor's style in black wool blend with front facings and sleeve linings in gold silk

Headdress Black cloth mortarboard with black silk tassel or Tudor style in black velvet with gold cord

Member

Headdress and gown as above, but with front facings in black

Honorary Doctorate of Laws (Hon LLD)

Gown Cambridge (Doctor of Music) pattern, scarlet wool broad-cloth, trimmed with blue-purple silk taffeta

Hood Aberdeen pattern, outside shell of scarlet wool broad-cloth, lined with blue-purple silk taffeta

Headdress Tudor style in black velvet with red cord trim

Honorary Doctorate

Gown Cambridge (Doctor of Music) pattern, scarlet wool, front facings and sleeve lining of black silk taffeta

Hood Aberdeen pattern, outside shell of black wool, lined with silk taffeta in a solid colour with a one inch band of black velvet on the outside edge

- HonDLitt: white

- HonDMus: pink

- HonDEd: blue

- HonDSc: gold

- HonDEng: orange

- HonDSN: apricot

- HonDFA: green

Headdress Tudor style in black velvet with red cord trim

Bachelors

Gown traditional (Canadian) bachelor's style, in black

Hood Aberdeen pattern (BA, BSc, and BEd, without neckband and finished with two cord rosettes; all others with mitred neckpiece), outside shell of silk taffeta in a solid colour, lined with identical material. Faculty colours are as follows:

- BA: scarlet

- BFA: green

- BCom: burgundy

- BMus: pink

- BSc: gold

- BSN: apricot

- BEd: blue

- BSW: citron

- BCYC: turquoise

- BEng: orange

- BSEng: pale yellow

- LLB: blue-purple

Headdress standard black cloth mortarboard with black silk tassel

Masters

Gown traditional (Canadian) Master's style in black.

Hood similar in design and colour to the respective bachelor's hoods, but with mitred neckpiece and a narrow band of black velvet one inch from edge of hood on the outside only. Others are:

- MASc: orange MPA: russet

Headdress standard black cloth mortarboard with black silk tassel

Doctors

Gown Cambridge style, black silk, front facings and sleeve linings of scarlet silk

Hood Oxford Doctor's Burgon shape, shell of scarlet silk, lined with blue silk, border of gold silk

Headdress black velvet mortarboard with red tassel fastened on left side

NOTE: On ceremonial occasions, participants without degrees wear the standard black undergraduate cap and gown as described above for bachelors.



Statistics

At the time of printing, updates to these statistics were not available due to the university systems conversion project.

ENROLLMENTS

Figures for all faculties except Graduate Studies show the number of full-time undergraduate students (those registered in 12 units or more).

	2006/07	2007/08
Faculty of Business		
Second Year	7	6
Third Year	209	217
Fourth Year	234	262
Unclassified as to year	11	13
Total in Faculty	461	493
Faculty of Education		
Second Year	45	45
Third Year	165	176
Fourth Year	191	196
Fifth Year	266	286
Sixth Year	2	2
Unclassified	2	3
Total in Faculty	671	708
Faculty of Engineering		
First Year	216	202
Second Year	229	222
Third Year	387	371
Fourth Year	315	326
Unclassified	1	1
Total in Faculty	1148	1122
Faculty of Fine Arts		
First Year	232	221
Second Year	227	226
Third Year	208	222
Fourth Year	206	213
Unclassified	9	2
Total in Faculty	882	884
Faculty of Human and Social Development		
First Year	12	15
Second Year	36	36
Third Year	235	152
Fourth Year	332	246
Unclassified	0	1
Total in Faculty	615	450
Faculty of Humanities		
First Year	487	430
Second Year	460	460
Third Year	422	434
Fourth Year	380	355
Unclassified	17	21
Total in Faculty	1766	1700
Faculty of Law		
First Year	107	106
Second Year	109	114
Third Year	108	120
Unclassified	7	12
Total in Faculty	331	352
Faculty of Science		
First Year	538	548
Second Year	497	499
Third Year	476	487
Fourth Year	488	501
Unclassified	16	14
Total in Faculty	2015	2049
Faculty of Social Sciences		
First Year	840	801
Second Year	826	865
Third Year	771	772
Fourth Year	626	681
Unclassified	26	13
Total in Faculty	3089	3132

Division of Medical Sciences

Unclassified	68	71
Total in Division	68	71
Total full-time undergraduates	11046	10965
Total part-time undergraduates	5915	5767
Total undergraduates	16961	16733
Faculty of Graduate Studies		
Full-time	2150	2135
Part-time	364	325
Total in Faculty	2514	2460
University Total	19475	19193

FULL-TIME UNDERGRADUATE AND GRADUATE STUDENTS OF NON-BC ORIGIN

	2006/07	2007/08
Alberta	1023	1076
Manitoba	88	98
New Brunswick	44	43
Newfoundland	23	19
Northwest Territories	19	30
Nova Scotia	90	89
Ontario	840	865
Prince Edward Island	9	9
Quebec	113	98
Saskatchewan	122	129
Yukon	2	1
Other Countries	1098	1090
Total	3471	3547

DEGREES CONFERRED IN 2006/2007

BA	1228	BCom	175
BEd	220	BEng	139
BFA	99	BMus	45
BSc	743	BSEng	6
BSN	412	BSW	156
LLB	118		

Total Undergraduate Degrees: 3341

LLM	7	MASc	19
MA	174	MEd	139
MBA	47	MFA	8
MEng	1	MN	16
MMus	9	MSc	103
MPA	29	PhD	67
MSW	6		

Total Graduate Degrees: 625

DEGREES GRANTED AT THE COLLEGES 2007

Aurora College

BSN 10

Selkirk College

BSN 19

Source: University of Victoria Registration Statistics as of November 1, 2007

Key Contacts at UVic

EXECUTIVE AND ADMINISTRATIVE OFFICERS

	Fax	Phone
President:		
Dr. David H. Turpin	250-721-8654	250-721-7002
Chancellor:		
Mr. Murray Farmer	250-721-6223	250-721-8101
Chair, Board of Governors:		
Mr. Ray Protti	250-721-6223	250-721-8101
University Secretary and Secretary, Board of Governors and Senate:		
Dr. Julia Eastman	250-721-6223	250-721-8101
Vice-President Academic and Provost:		
Prof. Jamie Cassels	250-721-7216	250-721-7010
Vice-President Finance and Operations:		
Ms. Gayle Gorrill	250-721-6677	250-721-7018
Vice-President Research:		
Dr. J. Howard Brunt	250-472-5477	250-721-7973
Vice-President External Relations:		
Dr. Valerie Kuehne	250-472-5477	250-472-5474
Associate Vice-President Academic and Student Affairs:		
Dr. Jim Anglin	250-721-7216	250-721-6421
Associate Vice-President Academic Planning:		
Dr. Catherine Mateer	250-721-7216	250-721-7012
Associate Vice-President Faculty Relations and Academic Administration		
Prof. Kim Hart Wensley	250-721-7216	250-472-4611
Associate Vice-President Research:		
Dr. Richard Keeler	250-721-8960	250-721-7971
Registrar and Executive Director of Student Enrolment:		
TBA	250-721-6225	250-472-4602
Director, Equity and Human Rights:		
Ms. Cindy Player	250-721-8570	250-721-8488
Office of Indigenous Affairs:		
Director, Fran Hunt-Jinnouchi	250-472-4952	250-721-6326
Dean of Continuing Studies:		
Dr. Maureen M. MacDonald	250-472-4358	250-721-8456
University Librarian:		
Ms. Margaret Swanson	250-721-8215	250-721-8211

ACADEMIC ADVISING

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