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Title: A qualitative study exploring access barriers to abortion services among Indigenous Peoples in Canada

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1 **Abstract:**

2 **Objective:** This paper reports on findings from our exploratory qualitative study that aims to
3 advance knowledge around access to and experiences with abortion services among Indigenous
4 peoples in Canada. **Study design:** We applied an Indigenous methodology to engage with 15
5 Indigenous Peoples across Canada utilizing a conversational interview method. Our study was
6 informed by an Indigenous Advisory Committee consisting of front-line service providers working
7 in the area of abortion service access and/ or support across Canada. **Results:** We conducted
8 conversations from September and November 2021. Participants identified with Métis, Cree,
9 Dene, Inuit, Haudenosaunee, Anishinaabe, and Mi'kmaq nations, across nine provinces and
10 territories. Participants spoke to six themes encompassing challenges and potential solutions
11 around abortion access experiences among Indigenous Peoples in Canada. These included (1)
12 logistical barriers, (2) poor treatment, (3) stigma, (4) impacts of colonialism on attitudes towards
13 abortion, (5) traditional knowledge, and (6) follow-up care and support. **Conclusion:** Our study
14 demonstrates that Indigenous Peoples experience abortion access barriers that are different
15 than non-Indigenous Canadians, and that these barriers are closely linked to colonialism.
16 Implications: Indigenous knowledges and practices that honor reproductive choice that pre-
17 dates settler colonialism, must be brought forward into today to enhance the quality of abortion
18 care.

19 **Keywords:** Abortion, Canada, Indigenous, Access, Colonialism, Qualitative

20 **1. Introduction**

21 On a global scale, Canada is often praised for having no federal law restricting abortion.
22 Yet abortion access barriers persist, contributing to negative outcomes, and impacting

23 populations differentially¹. For example, the 2016 United Nations Human Rights Commissioner's
24 report indicated a lack of access to abortion for Canadians due to cost, knowledge, and
25 geography¹⁻³.

26 Although Indigenous (First Nations, Inuit, and Métis) Peoples in Canada experience
27 unique and persistent barriers when accessing health services as a result of colonialism,
28 Indigenous experiences accessing abortion are largely unknown⁴. This is concerning, as available
29 data shows that 1 in 3 Canadians who are able to get pregnant will experience an abortion in
30 their reproductive lifetime⁵. For Indigenous peoples in Canada, reproductive health services are
31 not free from violence and harm. This includes experiences with forced sterilization, forced
32 abortion, violence from health care providers, and coercion of contraceptives⁶⁻⁹.

33 These experiences are rooted in colonial policies and processes that disrupt the
34 intergenerational transfer of knowledge related to traditional family planning and reproductive
35 health, such as residential schools and the outlawing of Indigenous midwifery^{10,11}. Yet oral
36 histories and archives reveal that contraceptives and abortifacients were used within Indigenous
37 communities and administered by caregivers who were also kin, especially grandmothers,
38 aunts, and two-spirit community members^{4,12}. While reproductive knowledge was often
39 overlooked by early settlers as 'unscientific'¹³, Nēhiyaw scholars Erica Violet Lee and Tasha
40 Spillett² remind us: "Before and through colonization, Nēhiyawak held teachings of what
41 medicines to use to induce abortion and control birth (you surely didn't think all science and
42 medicine were imported from Europe, did you?)." (para. 2).

43 This paper reports on our preliminary findings from an Indigenous-led exploratory
44 qualitative pilot study that aims to advance knowledge around access to and experiences with

45 abortion services among Indigenous peoples in Canada through exploring the question, “*What*
46 *shapes Indigenous experiences of accessing abortion care in Canada?*”

47 **1.2 Decolonizing Approach**

48 We utilized an Indigenous-led, community-partnered approach informed by Indigenous
49 feminism. Indigenous feminism seeks to support movements for decolonization and Indigenous
50 self-determination by exploring how the intersections of gender, race, and sexuality shape
51 Indigenous peoples’ realities in the settler state¹⁴. For this study, we drew on Indigenous feminist
52 scholars theorizing reproductive justice and the impact of colonialism on Indigenous peoples’
53 reproductive lives^{2,9,15} for contextualizing and interpreting our results.

54 The Indigenous-led research team convened an Indigenous Advisory Committee
55 consisting of four front-line service providers working in the area of abortion service access and/
56 or support across Canada who were identified through relational networks. The Indigenous
57 Advisory Committee provided guidance and support on all components of the study, including
58 data collection, recruitment, and knowledge translation. Prior to recruitment, the IAC instructed
59 the research team to participate in a trauma-informed abortion support workshop offered by
60 Abortion Support Services Atlantic to ensure the research was carried out in a good way. This 2-
61 day workshop covered topics including definitions of trauma and trauma-informed care; the
62 impact of trauma across the lifespan, signs and symptoms of trauma, techniques for creating
63 safety for people exposed to trauma; use of trauma-informed language; and recognizing our own
64 trauma reactions and supporting self-management. The Indigenous Advisory Committee and the
65 research team participated in the workshop together and then collaborated to apply the
66 principles of trauma-informed abortion care to data collection.

67 **2. Methods**

68 Utilizing a conversational interview method informed by an Indigenous methodology¹⁶,
69 the research team and the Indigenous Advisory Committee co-developed an open-ended
70 interview guide to support participant comfort and consent in sharing their story. Gathering
71 stories through a conversational method fosters relational connection and flexibility, and is
72 aligned with Indigenous ways of gathering and sharing knowledge through storytelling¹⁶. The
73 conversational interview guide encompassed 10 open-ended questions centered around the
74 following themes: abortion access experience; abortion stigma; supports; racism and
75 discrimination; Indigenous service providers; traditional medicines or teachings; and
76 recommendations for improving abortion access.

77 Recruitment commenced September 2021 with the research team and the Indigenous
78 Advisory sharing the recruitment poster through our personal and organizational Facebook
79 accounts. Seventy people responded to our recruitment poster in total; however, due to funding
80 constraints, only the first 15 eligible people were invited to participate. Once each potential
81 participant was screened for eligibility, a date and time to meet over Zoom was arranged. As part
82 of our trauma-informed approach, participants were emailed the consent form and interview
83 questions in advance with their consent. Selection criteria included participants who self-
84 identified as First Nations, Inuit, and/or Métis; were 19 years old or older; and accessed or tried
85 to access an abortion in Canada. Participants were provided a \$100 CAD honorarium via e-
86 transfer. Ethics approval (21-0131) was received from the University of Victoria's Research Ethics
87 Board.

88 Data analysis followed Flicker and Nixon's⁷ six-stage DEPICT model, which included the
89 following six steps: (1) a dynamic reading of the transcripts to identify major themes; (2) engaged
90 codebook development; (3) participatory coding; (4) inclusive re-viewing and summarizing of
91 categories stage; (5) collaborative analyzing; and (6) translation. This required each research
92 team member to read each transcript to identify major themes to support codebook
93 development. All research team members were responsible for coding transcripts using the
94 codebook within NVivo software¹⁷. To improve rigour, two research team members coded each
95 transcript. Following this, research team members were tasked with providing a summary and
96 supporting quotes for each theme. All team members reviewed each theme summary and
97 collaboratively agreed on edits. Next, the research team and Indigenous Advisory Committee
98 came together to review the themes and revisit the original project objectives. At the time of
99 writing, the project was in the final stage of co-developing the knowledge translation strategy.

100 **3. Results**

101 We conducted interviews with 15 participants that averaged 1 hour in length in English,
102 between September and November 2021. There was representation from nine provinces and
103 territories across Canada. Participants identified with Métis, Cree, Dene, Inuit, Haudenosaunee,
104 Anishinaabe, and/ or Mi'kmaq Nations, and were between the ages of 16–29 at the time of their
105 abortion. All participants accessed a procedural abortion between 5 and 15 years prior to their
106 interview, with one participant having two failed attempts with a medication abortion, resulting
107 in a procedural abortion. Participants spoke to six themes, encompassing challenges and
108 potential solutions around abortion access: geographical barriers, poor treatment, stigma,

109 impacts of colonialism on attitudes towards abortion, traditional knowledge, and follow-up care
110 and support.

111 **3.1 *Geographical barriers***

112 Seven participants shared that abortion access information was inconsistent when
113 contacting service providers, and that services were often located hours away by car or plane. In
114 Canada, roughly 60% of Indigenous Peoples live in predominantly rural areas³. This resulted in
115 financial hardship, having to pay out of pocket for travel, and delayed access to services. For
116 example, one participant living in Eastern Canada shared:

117 *I called and I made the appointment, and it was a couple weeks later ... I didn't*
118 *have a car, so I didn't know how I was getting there. I didn't have money to get*
119 *there. It's about a seven- or eight-hour drive from where I was living, and that's*
120 *the only place that anyone in Newfoundland can go. (006)*

121 **3.2 *Poor treatment***

122 Twelve participants spoke to receiving negative service provider treatment. This involved
123 experiencing judgement, mistreatment, being questioned about their decisions, and/ or
124 experiencing poor treatment in comparison to 'white' patients. For example, one participant
125 shared:

126 *Felt very like nobody cared that I was cold, super cold, nobody cared if I was even*
127 *there ... nobody cared to put a blanket on me when the white lady beside me got*
128 *the blanket, or they offered her something to drink where I wasn't offered. (008)*

129 One participant described being forced contraceptives by a service provider without their
130 consent following their surgical abortion:

131 *They forced me on to birth control. And without my consent, they put an IUD in me*
132 *during my abortion. And later found out that I actually shouldn't be on hormonal*
133 *birth control because of my heart condition. (009)*

134 ***3.3 Stigma***

135 Abortion stigma was experienced by all participants from a societal level and/or from their
136 Indigenous community. This resulted in internalized shame amongst participants surrounding
137 their abortion decision. For example, 9 participants shared how their Indigenous communities
138 and/or families do not agree with abortion. One participant who accessed a Native-specific
139 health clinic, experienced stigma from the nurse after disclosing they wanted an abortion, as this
140 participant shared, “where I'm from, Anishnaabe families ... it's all about having kids and
141 grandkids.” (005). When speaking about both abortion and contraception, another participant
142 similarly shared:

143 *Being Haudenosaunee ... I call it an 'old value' ... as a woman, one of your jobs is*
144 *to have children... raise children, bear children, and there's that old world stigma*
145 *that's like... if you don't have children and have a family and raise a family, what*
146 *are you doing? ... Traditionally, birth control, you're not supposed to do that*
147 *because you're going against the Almighty Creator and trying to play God almost*
148 *by controlling things. If they're going to happen, they're going to happen, so why*
149 *are you trying to stop it? (013)*

150 ***3.4 Impacts of colonialism on attitudes towards abortion***

151 All 15 participants spoke to the relationship between religion, colonialism, and the
152 fracturing of intergenerational reproductive health knowledges. Describing the influence of

153 religion, one participant shared, “we’re so indoctrinated in my family with Catholicism ... being
154 Catholic is the main determinant for women’s health and my family’s health.” (007). At the same
155 time, participants spoke to Indigenous communities practicing bodily self-determination prior to
156 settler arrival. As one participant shared, “We’ve been managing our own bodies without
157 Western medicines and Western policies and rules way prior to 1492.” (009). This same
158 participant continued and shared:

159 *There’s one plant called fire weed ... I know that we traditionally used that as birth*
160 *control, but also as a medicine to implement abortion... I kind of have a philosophy*
161 *that ... with the knowledge of herbal methods ending a pregnancy, Indigenous*
162 *culture suggests a tradition of honoring pregnant people’s self-determination of*
163 *their own bodies. ... Unfortunately, in my culture you hear a lot of “abortions never*
164 *happened, we didn’t do abortions, abortions are a sin” and ... I think that really*
165 *came from colonial Christian Catholic, settler ideologies. (009)*

166 ***3.5 Traditional Knowledge***

167 Five participants recommended for local Indigenous teachings and/or practices be woven
168 into the abortion care experience, including the incorporation of plant medicines or teas. As one
169 participant shared, “*If I ever needed to have an abortion again or wanted one, I would definitely*
170 *be much more comfortable with doing it a traditional and natural way.” (011). While recognizing*
171 *the diversity among and within Indigenous communities, one participant shared around the*
172 *potential of incorporating birth/death rituals, traditional healers, and plant medicines into the*
173 *care experience:*

174 *The way I was raised in our teachings, when a woman gives birth, the afterbirth,*
175 *we're supposed to bury it, right? ... Right away that was the first thing that popped*
176 *in my head... if I was given that I would have, if they had asked like, 'okay as an*
177 *Indigenous person did you want us to save this so that you can properly bury it or*
178 *whatever', I probably would have taken that if I had that option. (005)*

179 ***3.6 Follow-up care and support***

180 Eight participants described having no support or follow-up care post-abortion, often
181 being sent home with only a pamphlet. As one participant shared, "There's no aftercare, there's
182 no recognition of it being what could be a pretty monumental procedure for some people. Nope,
183 nothing. You could call them if you wanted, but it was you who had to reach out." (011).

184 Nine participants recommended an increase in abortion support such as an abortion doula to
185 help with navigating appointments, travel, post-abortion, and as often shared, "to have
186 somebody to hold your hand" (008). When reflecting on their post-abortion experience, one
187 participant shared:

188 *Maybe have the support of a doula or a midwife or someone who is able to care*
189 *for you and knows some basic post-abortion care I guess would have made such*
190 *a difference because back then I didn't really know how to take care of myself*
191 *afterwards. (011)*

192 **4. Discussion**

193 Results from our study demonstrate that Indigenous people experience abortion access
194 barriers such as distance, mistreatment, stigma, and lack of support; some of which are echoed
195 in the broader Canadian literature^{1,18,19}. Participants described experiencing reproductive

196 violence around abortion decision making, mistreatment, including coerced contraception.
197 These experiences reflect patterns of reproductive coercion and abuse that are documented in
198 Indigenous feminist literature^{9,12,15,20}, and theorized as colonial practices that facilitate the
199 elimination of Indigenous people in their own lands. For example, forced birth control and forced
200 sterilization have been used as a method of population control, even at the time when
201 mainstream feminism was fighting for or celebrating increased access to reproductive health
202 services¹. While most Canadians would like to think of these coercive practices as something
203 from the past, a recent publication by Clarke discussing the impact of eugenically guided policies
204 in Canada identifies contemporary cases in Alberta, British Columbia, Northwest Territories,
205 Ontario, and Saskatchewan where women reported being coerced into having tubal ligation
206 procedures by their healthcare providers². In Clarke's analysis, "These procedures fit the
207 definition of genocide according to the United Nations, and a form of torture as defined by the
208 Criminal Code of Canada" (p.144).

209 Participants spoke to the impacts that settler religious beliefs have had on Indigenous
210 reproductive knowledges and practices. Knowledge around preventing and ending pregnancies
211 was once commonplace in Indigenous communities, yet has been suppressed to the point that it
212 is now hard to find^{4,15}. Religious views imposed on Indigenous communities forced much of this
213 knowledge 'underground'^{4,15} and disrupted the intergenerational transfer of reproductive
214 practices¹⁵. However, Indigenous peoples continue hold and express a desire to reclaim
215 traditional knowledge and practices for enhancing reproductive health, as demonstrated in our
216 study^{4,15}.

217 Participants spoke to the need for abortion access supports, including help with
218 appointments, travel, as over half of the Indigenous population in Canada reside in rural or
219 remote areas³. Living in these areas is often coupled with high transportation costs and can be
220 precarious navigating Canada's harsh climates. This was identified by our participants in resulting
221 in delayed access to abortion services. Participants also spoke to the need for post-abortion
222 support, through the form of a doula, for example. While doulas have become more prevalent
223 across rural and remote Indigenous communities in Canada, a lack of abortion support was
224 mirrored in other Canadian literature⁴. A lack of support is often accompanied with high costs,
225 lack of confidentiality, judgment, and long wait times, and was exacerbated by the COVID-19
226 pandemic^{23,26,27}. Currently, in Canada, full- spectrum doulas or birth workers, who support all
227 elements of the birth process including abortion, remain unregulated and are not paid through
228 the universal health care system^{28,29}. This presents a missed opportunity, as abortion doulas
229 have been found to provide validating and empowering support, can act as advocates, and help
230 normalize the abortion experience²⁹. As a result, abortion doulas play an important role in
231 reducing stigma and shame around the abortion experience, which impacted all of our study
232 participants²⁹. Indigenous doulas take it one step further, as they have been found to identify
233 and counter medical racism in hospital and clinical settings, while encompassing cultural
234 teachings and spiritual connections^{28,29}. This was identified by our participants to be of
235 importance when accessing an abortion.

236 **4.1 Limitations**

237 This paper reports on our exploratory qualitative study that had a small sample size.
238 Given this, our results are not intended to be representative or generalizable for the entire

239 population of Indigenous peoples who are able to get pregnant in Canada. As this study was
240 conducted during COVID-19, our one-on-one conversations took place over Zoom due to public
241 health protocols. Participants without access to these technologies were unable to participate.
242 At the same time, conducting conversations over Zoom allowed our team to reach participants in
243 locations that we would not be able to afford to travel to. Further, all interviews were con-
244 ducted in the English language, potentially limiting participation. Despite these limitations, this
245 research contributes to the limited literature surrounding abortion access experiences among
246 Indigenous peoples in Canada.

247 **4.2 Conclusion**

248 Our study provides preliminary evidence that Indigenous peoples may experience
249 abortion access barriers differently than non-Indigenous Canadians and that these barriers are
250 closely linked to colonialism. Our study points to the significance of Indigenous knowledge and
251 practices for honouring reproductive choice that pre-dates settler colonialism, which can be
252 brought forward into today to enhance the quality of abortion care. This study demonstrates
253 that to enhance equity in abortion services, Indigenous knowledge must be honoured through
254 centering Indigenous voices. More research is needed to better understand Indigenous peoples'
255 experiences of accessing abortion care in Canada, particularly for understanding the
256 intersections between abortion access and geography, Indigenous identity, gender, sexuality,
257 and experiences of accessing contraception.

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