

**Summary Report for Coming Out of Covid Impact Fund 2022-2023**  
**Information Literacy Session**  
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In many parts of the world, the engineering profession is legislated and self-regulated by members of engineering associations. Countries in the Global South like India are well equipped in providing students with the opportunity with meeting the expectations of education and work experience; however, there is a lack of regulation. The one-week engineering course, offered in August 2022 as part of the Academic without Borders project, provided me with an opportunity to apply for the Coming out of Covid Impact funds for 2022-2023.

I was integral to the Academics Without Borders (AWB) course that was facilitated by a faculty member from UVic and a faculty member at Nirma University, Gujarat, India. As an AWB volunteer, I had the opportunity, to travel to India in August 2022, to offer a library instruction session in collaboration with librarians at Nirma University, as part of this course. This information literacy session focused on providing students with information on how to conduct research using library resources, but also the ethics of conducting research, organizing their resources using citation management tools and developing critical science communication skills.

I provided a detailed overview of the library resources (open access) but focused on primary, tertiary and secondary resources in Engineering, academic integrity & plagiarism (from a Canadian and Indian context), best practices for citations, and citation management tools (Zotero). Additionally, as part of the instruction session, I highlighted the science communication skills crucial to gain an understanding of how to create a scientific poster, effective presentation styles, and various tools to create and present posters. I also had an opportunity to interact with students and answer questions where we discussed the use of Open Educational resources, finding standards and regulations, typical things to avoid when designing scientific posters, as well as effective poster design. I also had the opportunity to meet with librarians and library staff at Nirma University for an interactive session of two to three hours which followed the format of a Q&A session at the Nirma University Library boardroom.

In addition to the AWB course, I also had the opportunity to offer three library talks:

1. The first talk on August 8, 2022, was delivered to students and faculty at the Indian Institute of Technology, Gandhinagar (IITGN) titled, *“Evaluating information: Going beyond deceptive publishing, fake news, and bias in scientific literature”*;
2. The second talk on August 23, 2022, was titled, *“Canadian Academic Library Trends”* and was a talk with Q&A format over zoom with librarians pan India that allowed them to ask questions after my initial presentation on Canadian academic library trends;

3. The third library talk was given to librarians at the Maldives National Library on August 9, 2022, was titled, “*Deconstructing library instruction: engaging strategies and innovative approaches*”. This talk was given on invitation from a librarian from Singapore as part of the ACRL International Relations Round Table interest group.

All three talks were well attended and overall I interacted with 130+ attendees.

For this international work that I undertook, the total budget expenses incurred were as follows:

<b>Funding period: July 2022– March 2023</b>	
<b>Final Expenses</b>	<b>Budget Amounts</b>
Airfare - International	~\$2844.00
Transportation	\$30.74
Meals per diem	~\$500
<b>Total:</b>	<b>\$ 3490.74</b>

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