

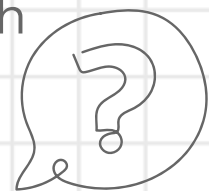
UDL IN HIGHER EDUCATION

VKURA Mentorship



WHAT IS UDL?

Universal Design for Learning is a comprehensive framework that plans for and anticipates education that aligns with student's diverse learning needs and abilities. It relies on the principles of engagement, action and expression, and representation, aiming to make learning more effective and inclusive for all.



RESEARCH GOALS

To understand how UDL has been implemented in university education. Through a scoping review, our goal is to map existing research, identify gaps, and highlight effective practice.



Kiel Hayward
July 13th 2025



REFERENCES

MENTORSHIP ACTIVITIES

GENAI	MOOC	WORKSHOPS	EVENT
Understanding safe use of generative artificial intelligence as a research tool to ensure ethical practice and maintain academic integrity while using programs such as NotebookLM	Advancing my knowledge in Indigenous issues in Canada through a 12 module MOOC has helped me to approach research with humility and inclusivity.	<ul style="list-style-type: none"> GenAI Intro and Prompt Design Systematic Review 1, 2, and 3 Intro to Covidence GenAI Research Tools Advanced GenAI Literature Reviews 	Preparation and planning for Ed-Psych research conference including participation in knowledge mobilization activities and ethics application

SCOPING REVIEW

A scoping review is a type of evidence synthesis that aims to systematically identify and map the breadth of evidence available on a topic, within a particular context (Aromataris & Munn, 2020). Our team initiated a comprehensive search, then used Covidence to follow a strict screening protocol. First, we imported 1720 references and then screened 1121 article titles and abstracts. Currently, research is ongoing and we are at the full-text screening stage.



RECOGNITION

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