

DEVELOPING & DELIVERING WORKSHOPS TO SCHOOL-AGED CHILDREN IN SAINT MARY, JAMAICA

“HOW CAN I CREATE A CULTURALLY CONSCIOUS, SIMPLE YET EXPANSIVE WORKSHOP ON RESPECT?”

CHOOSING A TOPIC

- Honour requests
- Foundational
- Familiar

EXPANSION

- Critical thinking
- Engagement
- Collaboration

“BRAINSTORM”

- Use of senses:
“Looks/feels/sounds like ...”
- Encourage reflection
- Allow space to **expand**
- Boundaries(!!)

“APPLICATION”

- Game: Respectful vs. Rude
 - *Yelling at a pretty girl on the street?*
Respectful or rude?
- Open the conversation of **culture**
 - Understanding my bias
 - No longer about the game

“ACTIVITY”

- “How do you respect ___” prompts
- Final sharing/opportunities for conversation

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“Thank you”

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