

Report on the project *Embedding Wikipedia editing in Asian Studies Curriculum* supported by “Coming out of COVID” Library fund

by Ying Liu
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Ying Liu, the Humanities Librarian for Asian Studies and Dr. Angie Chau from the Pacific & Asian Studies department led the project of Embedding Wikipedia Editing in Asian Studies Curriculum together with Tatiana Popova, a graduate student from Pacific & Asian Studies. The project was graciously supported by the “Coming out of COVID” UVic Libraries Strategic Directions Impact Fund 2022-2023.

Embedding Wikipedia editing in teaching is not a new idea and there have been rich resources including Wikipedia Education that are available online. However, there are limited Wikipedia Edit-a-thon events or curriculum design content on Asian Canadian studies and broader on Asian culture studies. Presenting qualified content about Asian Canadian communities and relevant cultures in Wikipedia constitutes meaningful steps to support anti-racism and improve cross-culture understanding and social justice in the online environment.

Our project aims to use the UVic course PAAS 302 as a case and study on how librarians and instructors cooperate in curriculum design, the challenges, barriers and possible solutions in using Wikipedia for experiential learning design in Humanities courses. Starting from July, 2022, our team has completed most of the teaching and research goals (see below) and the [*Teaching to Impact: A Toolkit for Embedding Wikipedia Editing in Asian Studies Curriculum*](#), which will be used for training purposes in fall, 2023.

- August, 2022, a graduate student Tatiana Popova was hired to work as the research assistant on the project. Relevant training was provided.
- August, 2022, Dr. Angie Chau and I reviewed the curriculum for PAAS302/501 and the Wiki-Education dashboard and designed the assignments for PAAS 302/501 course in the fall.
- October, 2022, completed the UVic Human Research Ethics Standard Application and got the approval
- Fall, 2022, worked with Dr. Angie Chau creating weekly plan for connecting Wikipedia elements with course content. I gave two guest lectures to the class: One is on Wikipedia for Academic use and the second one is on Wikipedia editing and citing practice. A third in-class question/answer session was given during the final project time. I also gave two guest lectures online for the two courses CH4300A and APCH3820 which were taught by Dr. Xiaoning Shi at the York University to support members of the Wikipedia editing interest group on Asian Canadian Historic newspapers.



- Fall, 2022, two lib-guides were created: [a course guide](#) and [a guide for broader audience](#) . The process of cooperation between the librarian and the instructor in teaching the course was well documented.
- In the fall and winter terms of 2022 and 2023, assessment of student performance and experience was designed and carried out in the forms of surveys, observation of student group presentations, responding to students' questions, summarizing the reflection papers and conducting an 90-minute focus group with three students in Feb., 2023. All data were de-identified, reviewed by relevant participants and coded by using [Taguette](#).
- Ying organized and led two meetings of the Wikipedia interest group on Asian Canadian newspapers to report the project progress and collect suggestions and advices from librarians and faculty members on the toolkit format and content.
- March-April, 2023, the themes discovered from data were carefully examined and discussed in our research team. They directly informed the creation of the toolkit for any other interested librarians and faculty members to do similar work together. The toolkit content and relevant Appendix documents was drafted. We are still revising the document. Tatiana stopped her work because of the end of budget period.
- April and May, 2023, the toolkit was created in the formats of a LibGuide.
- Fall, 2023, Dr. Angie Chau will use the similar design for her other Media course in fall, 2023. Ying and Angie will provide trainings for interested librarians, faculty members and the members of the Wikipedia interest group on Asian Canadian newspapers.

[Teaching to Impact: A Toolkit for Embedding Wikipedia Editing in Asian Studies Curriculum](#) was designed and published for any interested instructor or librarian to use, adopt and adapt in their own curriculum design and teaching. The entire toolkit and its appendices are downloadable in both Word and pdf formats, so that users can easily adapt them for their own teaching purposes. We would love to hear your comments and suggestions.

Thanks,

Yours Sincerely,

Ying Liu

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