



University of Victoria
Curriculum and Instruction

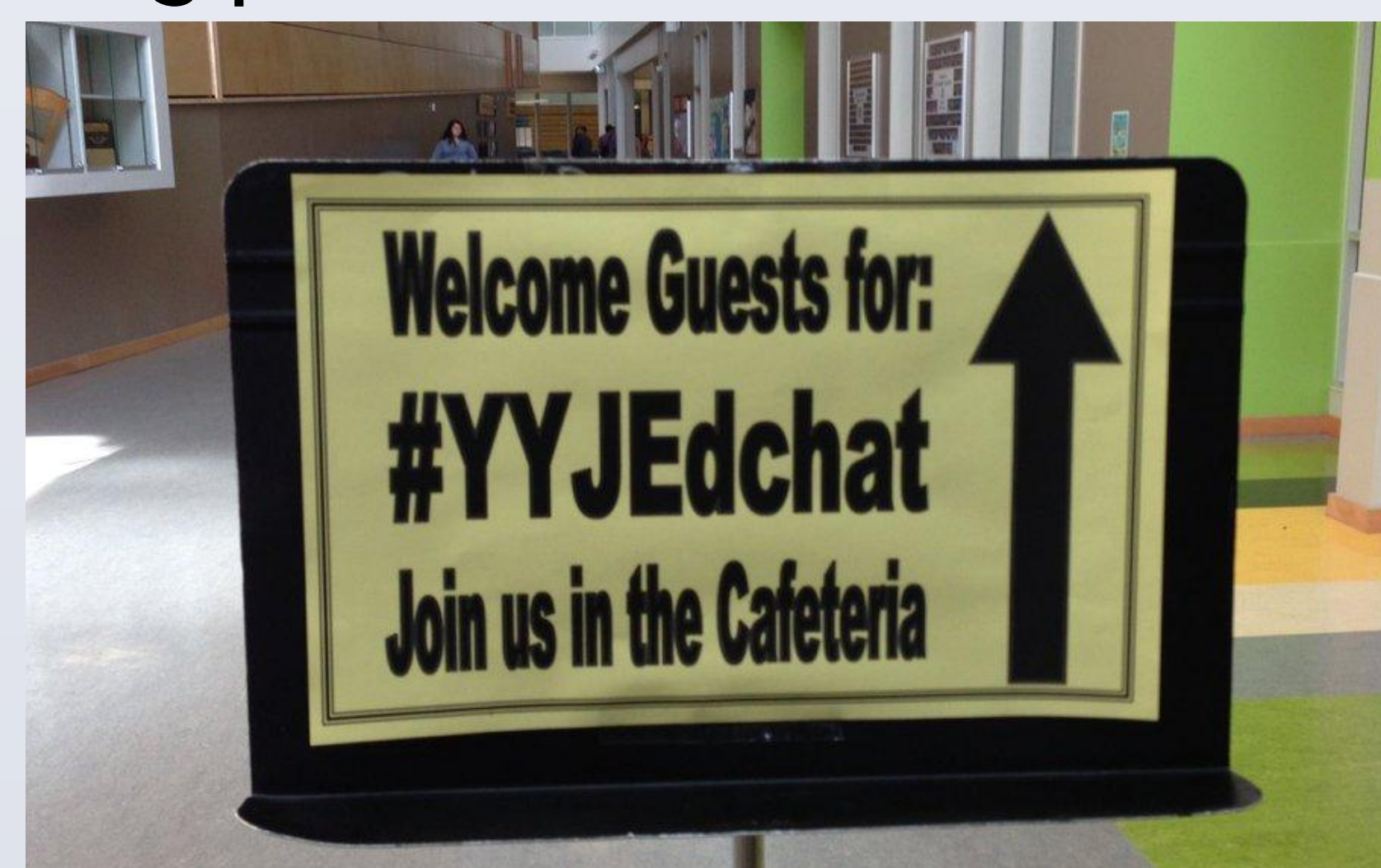
#YYJEdChat Community: A Study of Community Conversations as Curriculum

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Supervised by Dr. Valerie Irvine, Department of Educational Psychology and Leadership Studies

Introduction

Teacher professional development (Pro-D) often occurs in top-down instructed workshops which do not cater to the specific needs of a classroom teacher. Teachers often feel isolated due to busy schedules and the diverse needs of their class (Seo, 2014). Many local educators are working in silos and do not have a viable means of sharing resources or gaining personalised Pro-D.



Purpose

To document and evaluate the experiences of educators participating in #YYJEdChat and its influence on professional learning and community.

Literature Review

- Instructors benefit from a blend of online and in-person support (Brooks, 2010)
- Personalized professional development is more effective than generic professional development (Twining, 2013)
- A stronger sense of community is negatively associated with burnout in the workplace (Pretty, 1992)

Theoretical Frameworks for Community

A community of practice is a group of people who have a shared set of problems or a passion about a topic who expand their knowledge and expertise in this area through regular interactions (Wenger, 2002).

#YYJEdChat in action

YYJEdChat website (below)

yyjedchat@gmail.com | Want to host a meet-up? [Submit your event here](#)

YYJEdChat
All things education in Greater Victoria

Home | What is #YYJedchat | Calendar | Events | Get Connected | Twitter Chat | About Us

Reminder to Register for PART 2 at the RBCM 'Don't Just Google It: Libraries, Museums & Archives – Connect and Collaborate'
January 27, 2017 | smcleod

Check It Out!

Wanting to know more about how to support students in Greater Victoria with resources for inquiry, genius hour and passion projects? **Register for part 2 HERE** of "Don't Just Google It: Libraries, Museums & Archives – Connect and Collaborate!"

Museum Educator, Chris O'Connor and Archivist Genevieve Weber will host on Wednesday, February 8th from 4-5:30 at the RBCM

Family history, politics, architecture, sports, music, explorers, Aboriginal communities, ghosts, photography – whatever the interest, there is something in our collections for everyone! Come to the BC Archives and discover the resources we have for you and your learners. The first half of the session will focus on using our online database to search the collections and discover the kinds of information that you access at home or in the classroom, including digital records such as colonial correspondence, photographs, and maps. The second half of the session will be an introduction to the reference room, including a display of original records from the collections and a tour of the facility. The BC Archives is a public institution, and we encourage everyone

#yyjedchat

Genevieve Weber @GenevieveWeber
I had a great time talking to teacher librarians & educators at #yyjedchat today. Hope to see you all in the reference room!

YYJ EdChat Retweeted
Genevieve Weber @GenevieveWeber
@LizRBCM @RoyalBCMuseum Wow, I just

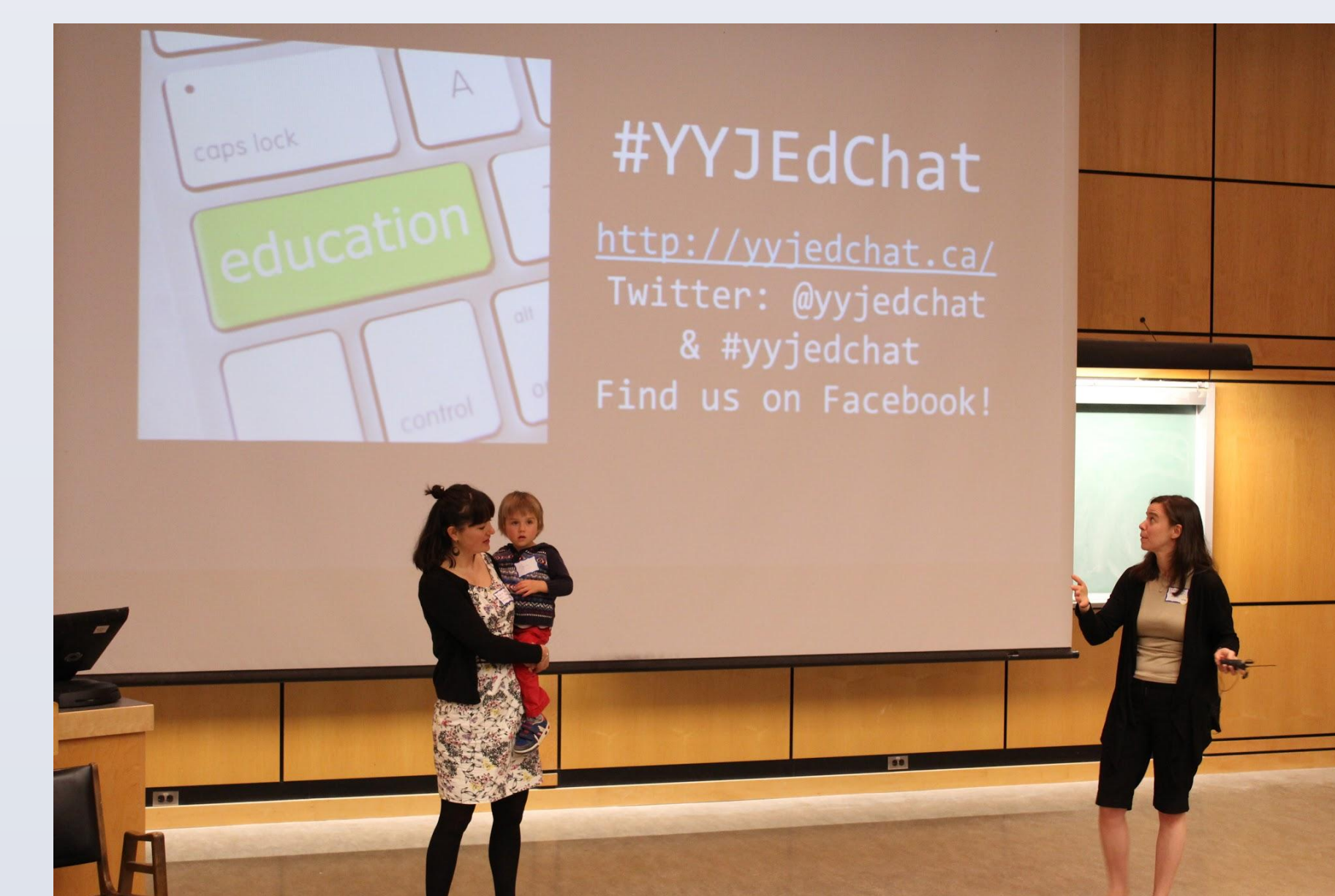


YYJEdChat events at Glenlyon Norfolk School (left credit Heidi James) and Colquitz Middle School (right credit Sarah McLeod)

Research Study Plan

- Feb 2017: Ethics Submission
- March 2017: Survey & Social Media Analytics
- April 2017: Interviews
- May/June 2017: Results posted on #YYJEdChat website & submitted for publication

Flora Wood (left) and Dr. Valerie Irvine presenting at EdCamp West



UVic Strategic Plan Linkages

- Objective 17: To enhance the sense of community among UVic students, staff and faculty
- Objective 24: To support lifelong learning by increasing continuing education opportunities
- Objective 31: To develop effective relationships with local and regional communities

Acknowledgements



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References: See Handout